



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of November 27, 2015 at 2:00 p.m.
Senate Room, Robertson Hall
MINUTES**

Present: F. Alhattab, S. Bertram, S. Blanchard, M. Bueckert, M. Butler, J. Debanné, D. Deugo, A. Diptee, A. Dodge, M. El-Tanany, S. Field, T. Garvey, P. Gentile, R. Gess, E. Ghias-Begloo, R. Gorelick, R. Goubran, L. Gravis, R. Hoey, F. Hosseinian, B. Hughes, A. James, W. Jones, K. Karim, H. Khoo, C. Khordoc, E. Kwan, H. Logan, D. Long, H. Nemiroff*, M. Neufang, B. Örmeci, A. Plourde, A. Ramirez, I. Riar, P. Ricketts, D. Russell, R. Runte, R. Sengupta, A. Loiselle for J. Shepherd, T. Sherwood, C. Smelser, M. St. Cyr, S. Sujit, N. Tait, P. Thompson, J. Tomberlin, E. Kane for D. Watt, A. Whitehead, S. Whitney, P. Wilson

Regrets: P. Adams, S. Brouillette, D. Buss, C. Carruthers, C. Chi, J. Deaville, K. Evans, A. Forth, A. Grenstone, J. Hayes, E. Hemm, D. Howe, O. Javanpour, A. Landon-Browne, L. Mohammed, J. Paulson, S. Phinney, N. Rajapakse, J. Robson, O. Rowland, J. Sack, J. Shaw, J. Smith, J. Stoner, M. Sucharov, A. Webb

Open Session:

1. Welcome

The President opened the meeting at 2:04 pm.

2. Approval of Agenda

It was **MOVED** (D. Long, A. Ramirez) that Senate approve the agenda.

It was **PASSED UNANIMOUSLY**.

3. Minutes:

a) October 30, 2015 (Open Session)

It was **MOVED** (J. Tomberlin, A. Ramirez) that Senate approve the minutes of the meeting of October 30, 2015.

It was **PASSED**.

4. Chairs' Remarks:

R. Runte thanked all those involved in the recruitment and enrolment efforts for 2015. S. Blanchard informed Senate that we had met our enrolment target for 2015 and that our retention rates were unchanged from the previous year. She commented that even a small change in our undergraduate enrolment will impact our resources. M. Neufang then informed Senate that graduate enrolment was at an all-time high despite a decrease in the relevant demographic. Senate was also made aware that the Province

is considering possible changes in the relationship between enrolment and funding. The University will continue its efforts to improve our retention and graduation rates.

5. Discussion Period: Global Academy

Peter Ricketts was asked to respond to a question submitted by P. Thompson, P. Gentile, J. Paulson, M. Bueckert, and A. James (see attached.) P. Ricketts explained that the Global Academy is a two-year pilot project to provide non-academic programs in support of Carleton's Strategic Integrated Plan. The goals are to increase professional development efforts at Carleton; to increase our capacity to deliver courses to global audiences; and, to generate revenue. While Senate will remain informed of the Global Academy's activities, the Global Academy will not be offering academic programs and will not require Senate approval. The Executive Director of the Global Academy, Diana MacKay, made a brief presentation suggesting that Carleton needs to have a global outlook and more global collaboration. The Global Academy will be a self-financing program.

General discussion followed in which it was made clear that resources needed to offer programs in the Global Academy will not come from existing resources and that any new revenue generated will support the entire University. Students of the Global Academy will be considered as a different category of student from our current students as they will not be taking courses for academic credit. P. Ricketts stated that an evaluation process has not yet been developed for this pilot project but a steering committee and an advisory group will be formed to monitor the Global Academy.

6. Committee Reports:

a) SAPC

P. Ricketts introduced the following motions:

It was **MOVED** (A. Plourde, C. Khordoc) that Senate approves the Final Assessment Report and Executive Summary of the Cyclical Review of Carleton University's BA, MA, and PhD programs in Psychology and the Final Assessment Report and Executive Summary of the Cyclical Review of Carleton University's Master of Social Work program. It was **PASSED UNANIMOUSLY**.

It was **MOVED** (M. Bueckert, R. Hoey) that Senate approves the proposed BA Combined Honours in Indigenous Studies to commence Fall 2017 with report as detailed in the Final Assessment Report from the Carleton University Committee on Quality Assurance.

It was **PASSED UNANIMOUSLY**.

P. Ricketts thanked the former Dean, John Osborne, for his efforts in developing this program.

It was **MOVED** (D. Long, A. Plourde) that Senate approves the proposed master-level graduate diplomas (Type 2 and 3) in Infrastructure Protection and International Security to commence Fall 2016.

It was **PASSED**.

It was **MOVED** (R. Hoey, M. Butler) that Senate approves the addition of a co-operative education option to the BSc Honours in Earth Sciences with concentration in Finance: Resource Valuation with effect for the 2015-16 academic calendar.
It was **PASSED UNANIMOUSLY**.

b) SCCASP

H. Nemiroff introduced the following motions:

It was **MOVED** (S. Sujit, M. Neufang) that Senate approve the recommended amendments to delete sections 11.0 - 13.0 of the Academic Regulations and add the generic Certificates languages as outlined below.

It was **PASSED UNANIMOUSLY**.

It was **MOVED** (P. Ricketts, A. Plourde) that SCCASP recommends to Senate changes to the academic regulations for the Post Baccalaureate Diploma as set out in this document.

It was **PASSED UNANIMOUSLY**.

It was **MOVED** (H. Logan, J. Tomberlin) SCCASP recommends to Senate changes to the academic regulations in sections 5.2, 5.3, 6.3 and 8.3 pertaining to updated Post-Baccalaureate Diploma regulations, as set out in this document.

It was **PASSED UNANIMOUSLY**.

It was **MOVED** (S. Sujit, J. Tomberlin) that Senate approve a three-year pilot project that will allow students successfully completing Level D of the CultureWorks English Language program to proceed into fulltime studies without a requirement of additional standardized language testing.

Senate discussed the motion. R. Gess summarized his opposition to the motion detailing his concerns with the evolution of the original assurances given regarding the contract with CultureWorks; the lack of a standardized testing requirement; the validity of CultureWorks' own testing instruments; the qualifications of their instructors; and the lack of measures of success for this pilot project. Other Senate members stated their concern with CultureWorks' lack of unionized instructors and over the lack of a student union for CultureWorks' students.

F. Alhattab stated that he supports the motion because of the small scope of the pilot project; the proposal has the potential to reduce barriers to entry; and it is a way to build international recruitment. P. Ricketts also spoke in support of the motion, stating that to remain internationally competitive Carleton must provide a number of pathways into the university. CultureWorks' viability does not depend on Carleton, as it works successfully with other universities. CultureWorks has other university agreements that do not require students to take an additional language exam. CultureWorks is accredited with Languages Canada and graduates of its programs are still assessed through the regular admissions process.

It was **PASSED**. (26 in favour and 13 opposed)

7) Reports for Information and Comment

- a) Senate Executive – There were no questions for the Clerk.

8) Other Business

There was no other business.

Adjournment

It was **MOVED** (S. Bertram, C. Khordoc) that Senate adjourn until the next meeting.

It was **PASSED UNANIMOUSLY**.

Appendix

Discussion Period – Submitted Question on the Global Institute:

On 6 October, Carleton's Provost and Vice President (Academic), Peter Ricketts, sent an email to the campus community with the subject line "Executive Director of Carleton University Global Academy." This message, which provided a few preliminary details about the Carleton University Global Academy, raised many questions for students and faculty. Since this email went out, we have fielded a number of queries from our colleagues about CUGA; as a result, we are requesting more information and a full discussion of this issue at the 30 October Senate meeting. Here are some questions we would like to put forward for discussion:

1. What is the mandate of CUGA? Will it be involved directly in developing or delivering academic programs?
2. What is the governance structure of CUGA? What is its relationship with the university senate?
3. What was the process for hiring CUGA's executive director? Was there a committee, and if so, who was on it? Was there an opportunity for faculty and students to be involved in this process?
4. What role has the office of the Vice President (Research and International) played in creating and implementing CUGA?

Peter Thompson, Canadian Studies
Patrizia Gentile, Institute of Interdisciplinary Studies
Justin Paulson, Sociology and Anthropology
Michael Bueckert, GSA
Alannah James, GSA