Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

Carleton University Senate
Meeting of February 25, 2022 at 2:00 pm
Via Videoconference

Minutes – Open Session


Recording Secretary: K. McKinley

1. Welcome & Approval of Agenda

The Chair welcomed Senators to the open session of the meeting. He noted one addition to the open agenda and asked Senators to add the Report of the COU Academic Colleague as item 8(b) under Reports for Information.

It was MOVED (D. Gillberg, S. Maguire) that Senate approve the open agenda for the meeting of Senate on February 25, 2022, as amended. The motion PASSED.
2. **Minutes: January 28, 2022**

   It was **MOVED** (J. Taber, M. Burns) that Senate approve the minutes of the Open Session of the Senate meeting on January 28, 2022 as presented. The motion **PASSED**.

3. **Matters Arising**

   There were none.

4. **Chair’s Remarks**

   The Chair begin his remarks with an update on the pandemic and Carleton’s response to the latest developments. Carleton reopened facilities and resumed in-person instruction on February 7. On February 17, the provincial government began easing public health measures in Ontario and announced that if indicators continue to improve, the province will progressively lift the remaining measures. Carleton is not planning any significant changes to the public health measures currently in place on our campus, but has been able to ease measures for international travel, research lab capacity, event capacity and meeting protocols.

   The Chair also addressed the recent protests in downtown Ottawa, which have affected many members of the Carleton community. The downtown core has been cleared of demonstrators, but individuals needing support are encouraged to reach out to Student Services, who have been engaged in supporting students on this issue for several weeks.

   The Chair highlighted a few of the events celebrating Black History month at Carleton:
   
   - The School of Journalism and Communication organized a virtual event featuring CBC Washington Correspondent Makda Ghebreslassie, who discussed her career journey with Carleton’s Adrian Harewood.
   
   - A panel of the Sankofa: Back to Africa series entitled “Call and Response: Decolonizing Canadian Social Work” was held on February 23rd. The panel featured Simone Donaldson, who is a clinical social worker and principal consultant at Agapé Lens Consulting and Therapy, plus Simone Donaldson, who is a social worker and community health researcher.

   - On February 25, Carleton’s Afro-Caribbean Mentorship Program will host its fourth annual Black History Month event. This virtual event will be co-hosted by the founder of the Afro-Caribbean Mentorship Program, Dr. Warren Clarke and Wilfred Sam King.

   This month the Ericsson-Carleton University Partnership for Research and Leadership in 5G Wireless Networks established the Ericsson Chair in 5G Wireless
Research, to explore real-world applications of 5G network technology. The Chair congratulated Professor Ioannis Lambadaris from Systems and Computer Engineering, who is the inaugural holder of this new position.

The Chair noted that eleven projects have been awarded funding through the first round of the 2021-22 Carleton University Experiential Learning Fund, designed to create and enhance experiential learning opportunities for Carleton students. The Chair congratulated the 12 recipients, including Senator Kathleen Moss.

For the 8th consecutive year, Carleton University has been named as one of the National Capital Region’s Top Employers. The judges highlighted a number of Carleton’s unique initiatives, including the Carleton Compass Onboarding program, and Carleton’s commitment to wellness, demonstrated by our network of over 90 Healthy Workplace Champions.

Finally, the Chair congratulated all nominees and winners of this year’s Service Excellence Awards held on February 24th. Over 600 people attended this virtual event. 323 nominations were received for excellence in three categories of Innovation, Team, and Individual service excellence. The Chair thanked both organizers and nominators for their work on this important event.

A Senator asked about the timeline of decisions regarding course delivery, and pandemic measures and restrictions (or lack thereof) at Carleton for the 2022 summer sessions. The Chair noted that no recommendations from CUSP are planned at this time for the summer and that the schedule is being developed based on student preference and pedagogical factors. However, it is likely that some measures will remain in place to ensure the safety of students, faculty and staff, even if all classes are in person, depending on the course of the pandemic.

5. Question Period

One question was submitted in advance by Senate Sean Maguire:

The ongoing occupation of Centretown is having a significant impact on the ability of Carleton students living in the area to continue their studies. The return to some on-campus courses and services may offer the opportunity for respite for these students. Different aspects of support from the University could include: mental health challenges on top of those associated with the actual pandemic; academic accommodation for those unable to study at home; and active physical support for students to travel from their home to campus and back. What actions is the University taking to support those students who happen to live in an area where the mere act of studying is challenged by the occupation?

Vice-President Students and Enrolment Suzanne Blanchard noted in response that students affected by the protest were emailed directly and asked to contact the
Office of the Vice-President Students & Enrolment. The OVPSE also monitored social media posts, and reached out to students posting about their struggles. In all, between 30 and 40 students were contacted regarding their needs and concerns. The OVPSE provided several options to support students, including health and counselling services, food baskets, emergency funds, and the use of residence rooms. Academic accommodation issues also were addressed.

A Senator asked a follow-up question regarding the police action on February 18th which prevented some students from being able to travel to campus. The Senator asked what options instructors have in this type of situation. The Provost noted that if there isn’t enough time for a consultation with the Dean’s or Provost’s Office, instructors can use their discretion either to cancel the class or provide alternatives to those unable to attend.

6. Administration

a. Senate Committee Renewal Process
The Clerk informed Senators that the Senate Office will be releasing a Call for Nominations for positions on Senate Standing Committees in early March. The term of service is 3 years for faculty members and one year for students, and will begin on July 1, 2022. Information on all of the Senate committees including their Terms of Reference can be found on the Senate website. The Clerk encouraged all Senators to deepen their understanding of academic governance and Senate business by serving on a committee.

7. Reports

a. Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP)

The Chair of SCCASP, Howard Nemiroff, presented 3 items for Senate approval, one update and one item for information.

The second and third motions for approval were combined into an omnibus motion for efficiency.

Alternative Admission Pathway for B. Econ Degree:
It was MOVED (H. Nemiroff, P. Wolff) that Senate approves the revisions to Regulations TBD-1457 R-ADM-Program - Bachelor of Economics effective for the 2022/23 Undergraduate Calendar as presented. The motion PASSED.

Omnibus Motion: (impact of core courses on ACE evaluation)
It was **MOVED** (H. Nemiroff, D. Sprague) that Senate approves the revisions to Regulations TBD-1951 R-UG-3.2.7 Bachelor of Humanities and TBD-1955-R-UG-3.27 Bachelor of Journalism and Humanities effective for the 2022/23 Undergraduate Calendar as presented. The motion **PASSED**.

Individual Motions:

- THAT Senate approves the revisions to Regulation TBD-1951 R-UG-3.2.7 Bachelor of Humanities effective for the 2022/23 Undergraduate Calendar as presented.
- THAT Senate approves the revisions to Regulation TBD-1955-R-UG-3.27 Bachelor of Journalism and Humanities effective for the 2022/23 Undergraduate Calendar as presented.

**Update:**
The SCCASP Chair informed Senators that SCCASP is continuing to discuss and edit the First-Year Grading Policy, taking into consideration guidance and suggestions noted at the January Senate meeting. A draft policy will be brought to Senate in March for review and approval. In response to a question, it was noted that Faculties, departments and units have been consulted on the FYGP through a number of forums for feedback and discussion.

**Item for Information:**
Minor modifications from the month of February were circulated to Senators in advance for information.

b. **Senate Quality Assurance and Planning Committee (SQAPC)**

SQAPC Chair Dwight Deugo presented 7 major modifications, combined into one omnibus motion, for Senate approval.

It was **MOVED** (D. Deugo, H. Nemiroff) that Senate approve the major modifications as presented. The motion **PASSED**.

Individual motions:

- **Concentration and Stream in Business Analytics**
  - THAT Senate approve the introduction of the concentration and stream in Business Analytics and BUSI 4414 as presented with effect from Fall 2022.

**Stream in Entrepreneurship**
• THAT Senate approve the introduction of the stream in Entrepreneurship as presented with effect from Fall 2022.

Minor and Stream in Business (Sustainability)
• THAT Senate approve the introduction of the minor and stream in Business (Sustainability) as presented with effect from Fall 2022.

Master of Design
• THAT Senate approve the major modification to the Master of Design program as presented with effect from Fall 2022.

Master of Journalism
• THAT Senate approve the major modification to the Master of Journalism, program as presented with effect from Fall 2022.

Master of Journalism Collaborative Specialization in African Studies
• THAT Senate approve the major modification to the Master of Journalism Collaborative Specialization in African Studies program as presented with effect from Fall 2022.

MA Religion and Public Life, Collaborative Specialization in Digital Humanities
• THAT Senate approve the introduction of the collaborative specialization in Digital Humanities to the MA in Religion and Public Life as presented with effect from Fall 2022.

c. Senate Academic Governance Committee (SAGC)
The Clerk presented three motions for Senate approval including one committee membership ratification and two motions related to the review of the Senate Committee on Student Awards.

Committee membership ratification: for Anne Bowker (faculty member, FASS) to join the Senate Library Committee for a 3-year term with service beginning immediately upon approval.

It was MOVED (E. Sloan, A. Lannon) that Senate ratify the new Senate committee appointment, as presented. The motion PASSED.

Senate Committee on Student Awards
The Terms of Reference for the Senate Committee on Student Awards were revised and updated to reflect current practice and to fit a new template. In addition, SAGC recommended revising the name of this committee to clarify that it deals exclusively with undergraduate student awards.
It was MOVED (E. Sloan, J. Sinclair-Palm) that Senate approve the renaming of the Senate Committee on Student Awards to the Senate Committee on Undergraduate Student Awards. The motion PASSED.

It was MOVED (E. Sloan, K. Moss) that Senate approve the changes to the Terms of Reference for the Senate Committee on Undergraduate Student Awards, as presented. The motion PASSED.

8. Reports for Information
   a. Senate Executive Committee Minutes (January 18, 2022)
   b. Report from COU Academic Colleague

There was no discussion of these items.

9. Other Business
   No additional business was identified or discussed.

10. Adjournment
    The meeting was adjoumed (S. Maguire, J. Sinclair-Palm) at 3:15 pm.