



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of April 24, 2026 at 2:00 pm
Pigiarvik 608 + ZOOM Videoconference**

AGENDA

Open Session:

- 1. Approval of Agenda**
- 2. Minutes (Open):** March 27, 2026
- 3. Matters Arising**
- 4. Chair's Remarks**
- 5. Question Period**
- 6. Administration (Clerk)**
- 7. Reports:**
 - a. SCCASP (D. Mendeloff)
 - b. SQAPC (D. Hornsby)
 - c. SAGC (R. Dansereau)
- 8. Update from Ad Hoc Committee on the Academic Integrity Policy**
- 9. Reports for Information:**
 - a. Senate Executive Minutes (March 17, 2026)
- 10. Other Business**
- 11. Adjournment**



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of March 27, 2026 at 2:00 pm
PK608**

MINUTES

Present: A. Abdou, B. Appel Kuzmarov (acting for R. Goubran), D. Amundsen, J. Armstrong, S. Blanchard, A. Bordeleau, A. Bowker, F. Brouard, I. Bumagin, S. Burges, A. Butler, R. Dansereau (Clerk), M. DeRosa, J. Drake, S. Duncan, A. El-Roby, M. El Sayed, M. Francoli, K. Graham, J. Greenberg, N. Hagigi, S. Hawkins, X. Haziza, D. Hornsby, J. Jiménez Garcia, I. Knezevic, G. Lachance, G. Lacroix, N. Laporte, T. Lewis L. Madokoro, J. Mason, D. McNair, D. Mendeloff, R. Miller, M. Mullally, H. Nemiroff, K. Nyediin Buoy, P. Rankin, M. Rivers-Moore, R. Renfro, M. Rooney, C. Ruiz-Martin, A. Shotwell, B. Tackaberry, N. Tait, W. Tettey (Chair), C. Trudel, S. Viel, G. Wainer, P. Williams, P. Wilson, W. Ye

Regrets: I. Alma, M. Bahran, J. Brunet, N. Bruni, J. P. Corriveau, J. Debanné, E. Gray, H. Hefzy, A. Hurrelmann, B. MacLeod, G. Maracle, A. Masoumi, M. Papineau, S. Sadaf, R. Tfaily,

Absent: M. Agha, A. Arya, T. Davidson, N. Giroux-Laplante, E. Harlan, S. Joe-Ezigbo, A. Kocsis, K. Patel, E. Peirce, T. Turbat, M. Vatankhah

Recording Secretary: K. McKinley

1. The meeting was called to order at 2:00 pm. The Chair began the meeting, acknowledging the passing of the following members of the Carleton community:

- Dr. Tony Bailetti, from the Sprott School of Business. Dr. Bailetti served Carleton for 47 years as professor, mentor and leader of the Technology Innovation Management program.
- Dr. Brian Mortimer, who devoted more than three decades to Carleton serving in key leadership roles including Associate Vice-President (Academic), Clerk of Senate, and Marshal of Convocation.

The Chair offered condolences to friends, family and colleagues of Dr. Bailetti and Dr. Mortimer.

Following a reminder on meeting procedures, the Chair turned to the proposed agenda for the meeting.

It was **MOVED** (P. Williams, G. Wainer) that Senate approve the agenda for the meeting of Senate on March 27, 2026, as presented.

The motion **PASSED**.

2. Minutes: February 27, 2026 (open session)

It was **MOVED** (R. Renfroe, D. Amundsen) that Senate approve the minutes of the open session of the Senate meeting on February 27, 2026, as presented.

The motion **PASSED**.

3. Matters Arising

The Clerk spoke to a matter arising from a response provided at the Question Period of the last Senate meeting. He reported that the revised Academic Integrity Policy was sent to the relevant stakeholders on March 16, with feedback expected by April 3rd. The Chair of the Ad Hoc Committee on the Academic Integrity Policy has advised that the committee will review the feedback, then will report to Senate.

4. Chair's Remarks

The Chair began his remarks by congratulating the Carleton Ravens Men's Basketball team for winning their 18th U SPORTS national championship earlier in March. This win marks the most national titles ever held by a Canadian university basketball team. A special event celebrating their victory was held on March 24, with many proud Raven fans in attendance. Senators provided a round of applause in appreciation.

The Chair next provided the following research achievement highlights:

- Carleton Professor Kate Marczenko has been awarded the John Charles Polanyi Prize in Chemistry for her impactful work in advanced functional materials and crystalline systems.

- A team of researchers led by Professor Halim Yanikomeroglu have secured funding through the Canada Foundation for Innovation to support a \$13.5M national initiative to advance non-terrestrial networks, the next major frontier in mobile connectivity. Several institutions are participating in this project; Carleton's team includes Jie Gao from the School of Information Technology and Senator Winnie Ye, from the Department of Electronics.
- Professor Hillary Maddin and her team have discovered the earliest fossil evidence of prolonged postnatal care in a vertebrate. This predates the previous oldest record of this behavior by 40 million years.

The Chair next spoke to recent initiatives to establish Carleton as a partner of choice nationally and internationally:

- In February, President Tettey joined a Universities Canada delegation to India, to deepen research and teaching partnerships, expand global learning pathways for students, and strengthen people-to-people ties in areas that matter, from innovation and skills to sustainability and inclusive growth. Following that trip, Carleton welcomed the New High Commissioner of India to Carleton to continue to build on this relationship.
- Carleton also recently hosted the Higher Education Defence Research Roundtable, focussing on how universities can contribute to civil defence, workforce preparedness and cross-sector collaboration. The event included a session to explore concrete opportunities for Carleton researchers in this rapidly evolving sector.

Finally, the Chair concluded his remarks by reporting that Carleton has once again been named one of the National Capital Region's Top Employers, for the twelfth consecutive year. This reflects Carleton's continued commitment to employee wellness, professional development, and an inclusive workplace.

5. Question Period

One question was submitted in advance by Senator Jody Mason.

Question from Senator Jody Mason

Are the offices designated to receive complaints arising from the Institutional Impartiality Policy now prepared to do this work? How exactly will these offices conduct their investigations?

The Chair recognized General Counsel Richard Sinclair, who provided a response: Offices highlighted in the policy are not specific to the Institutional Impartiality Policy but are centralized channels set up to receive complaints generally, from a number of different sources. The intake office for faculty members is Labour Relations in the Deputy Provost's Office and for professional services staff the office would be Human Resources. There is no prescribed path in this policy for dealing with complaints, as there are in other policies such as the Sexual Violence Policy. The complaints are assessed on a case-by-case basis before a decision is made on how to proceed. At this point, the existing architecture is capable of managing the process, although future refinements may occur, if needed.

6. Administration

- **Senate Membership Ratification**

The Clerk presented a motion to ratify 6 faculty members and 5 students to Senate, for terms beginning July 1, 2026. The Clerk noted one error in the motion; Senator Janine Debanné's unit should be listed as the Azrieli School of Architecture and Urbanism.

It was **MOVED** (R. Dansereau, A. Bowker) that Senate ratify the new Senate appointments, as presented, for service beginning July 1, 2026.

The motion **PASSED**.

The Clerk noted that several vacancies for faculty members and students remain on Senate and Senate Standing committees. Details are available on the Senate website.

The Clerk also encouraged all Senators to respond to the annual Senate Survey to provide valuable feedback on their experiences as a Senator to the Senate Office. The survey will be released in April.

In response to a question related to accommodation and potential attendance issues at Senate, the Recording Secretary agreed to bring a report on Senate meeting attendance records to the next Senate meeting under Matters Arising.

7. Reports

- **Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP)**

Committee Chair David Mendeloff presented 6 items for approval and 8 items for information. The items for approval were combined into an omnibus motion for efficiency.

Items for approval – Omnibus motion

It was **MOVED** (D. Mendeloff, D. Hornsby) that Senate approve the revisions to the following as presented:

- R-UG-BENG Year Status Prerequisites
- R-UG-3.1.7 University Year Standing
- R-GR-2 Admission Requirements
- R-GR-11 Academic Standing
- R-GR-12 Thesis Requirements
- R-HR-13 Time Limits

A Senator asked about the motion to fast-track graduate students into the PhD program (R-GR-2), and what provisions are in place for students in that group who then do not finish their PhD. The Chair recognized Vice-Provost (Graduate Studies) Dan Siddiqi, who reported that students with this advanced standing are provided with the opportunity to return to and finish their Master's degree.

The motion **PASSED**.

Individual motions from the Omnibus:

- THAT Senate approve the revisions to Regulation R-UG-BENG Year Status Prerequisites and Regulations R-UG-3.2.17 University Year Standing effective for the 1016/17 Undergraduate Calendar as presented
- THAT Senate approve the revisions to Regulations R-GR-2 Admission Requirements and Eligibility effective for the 2026/27 Graduate Calendar as presented. (providing option to fast track to PhD)
- THAT Senate approve the revisions to Regulations R-GR-11 Academic Standing effective for the 2026/27 Graduate Calendar as presented (progress reporting and thesis supervision language)

- THAT Senate approve the revisions to Regulations R-GR-12 Thesis Requirements effective for the 2026/27 Graduate Calendar as presented. (Expectations for integrated thesis clarified; renaming it to Manuscript-based thesis)
- THAT Senate approve the revisions to Regulations R-GR-13 Time Limits for Program Completion effective for the 2026/27 Graduate Calendar as presented. (clarification of which graduate programs have a scheduled summer break)

Items for Information:

- UG Minor modifications for February and March (3 items)
- GR Minor modifications for March
- Updated Glossary
- 7-year Academic Schedule, including the Senate Guidelines, Master Schedule for Fall 2027 – Winter 2035 and Master Schedule for Summer 2028 - 2035

There was no discussion of the items for information.

- **Senate Quality Assurance and Planning Committee (SQAPC)**
Committee Chair David Hornsby presented 8 major modifications for Senate approval and one memo regarding suspended program admissions for information.

Major Modifications:

These were bundled into an omnibus motion for expediency.

Omnibus motion:

It was **MOVED** (D. Hornsby, M. Francoli) that Senate approve the major modifications as presented.

The motion **PASSED**.

Individual motions from the Omnibus:

- THAT Senate approve the closure of MENG programs, the associated modifications and the change in governance of the graduate program in Infrastructure Protection and International Security, as presented with effect from Fall 2026.

- THAT Senate approve the introduction of IRM 3009 & deletion of IRM 3007 as presented with effect from Fall 2026
- THAT Senate approve the major modification to the MSc program in Physics and the introduction of PHYS 5910 & 5911 as presented with effect from Fall 2026.
- THAT Senate approve the major modification to the Technology Innovation Management programs as presented with effect from Fall 2026.
- THAT Senate approve the introduction of WGST 3999 as presented with effect from Fall 2026.
- THAT Senate approve the major modification to PSYC 5904 as presented with effect from Fall 2026.
- THAT Senate approve the name change of the minor in Integrated Science to Interdisciplinary Science Application as presented with effect from Fall 2026.
- THAT Senate approve the major modification to the PhD in Information Technology program as presented with effect from Fall 2026.

Committee Chair Hornsby clarified that the closure of the MENG programs in the package should more accurately be seen as the closure of a pathway in Engineering for the IPIS program; the MIPIS degree therefore will be transferring to NPSIA.

Item for Information:

A memo confirming the suspended program admissions for the Bachelor Science Honour in Nanoscience was presented for information. There was no discussion of this item.

- **Senate Academic Governance Committee (SAGC)**

Committee Chair Richard Dansereau presented a motion for Senate to adopt revised guidelines for Senate Question Period. He reminded Senators that the guidelines had been brought to Senate in February, but were taken back to SAGC for further review due to a number of concerns brought by Senators including the following:

- The 30-minute limit is too rigid; the guidelines should incorporate more flexible language on this point.

- More clarity is needed on how questions are ordered in the binder, and questions on time-sensitive issues should be prioritized.
- Section 5 and the Table of Examples at the end of the document should be removed, as these appear to define topics within the purview of Senate too narrowly.

The Clerk also reported on a number of comments from the 2025 Senate Survey in which Senators requested more guardrails on questions for Question Period, particularly for those questions clearly outside of Senate's purview. The Question Period Guidelines were drafted, in part, in response to these concerns from the survey.

SAGC considered all of this feedback then made these adjustments to the document:

- Point #1 – SAGC adjusted the language to mirror that of the AGU. The Guidelines have been updated to avoid creating any inconsistency with the provision in the AGU, which states that “up to one-half hour of the Senate meeting is devoted to [Question Period]”
- Point #5 – A sentence was added to confirm that Senators will be notified when their questions are not approved for inclusion in the Senate binder.
- Point #6 has been expanded to clarify how the order of questions in the binder is determined, and point #9, the procedure for questions not addressed at Senate has been moved to 6-c.
- The table at the end of the document has been removed.

It was **MOVED** (R. Dansereau, J. Drake) that Senate adopt the Senate Question Period Guidelines as presented.

Discussion:

Senators asked for more clarity on what would be considered inside/outside the purview of Senate. It was noted that the Act includes very broad language in describing the role of Senate. (Act Section 22 (i)) If following the Act, Senate Executive would have the latitude to include some questions that do not directly relate to Senate business. This was confirmed by the Chair; a Senate Executive Committee member added that questions that are not included in the Senate

binder would typically involve internal operational issues or process questions that would not be appropriate to bring to Senate.

Some Senators continued to request more flexibility on the time limit mentioned in point #1 of the guidelines. The SAGC Chair reminded Senators that the Guidelines cannot contradict the AGU. Some Senators suggested that SAGC consider changing this part of the AGU during its next review of the policy, to build in more flexibility in the timing of Question Period. In the meantime, a Senator proposed an amendment to the current guidelines to remove the specific time limit language from point #1 of the guidelines.

It was **MOVED** (J. Mason, A. Bordeleau) that the motion and guidelines be **amended** to remove “up to 30 minutes shall be devoted to the Question Period” from point #1.

A friendly amendment was suggested to remove additional language “Section 5.2.4” as well, so that point #1 reads: “A Question Period shall be held at each regular meeting of Senate (open session) in accordance with the Academic Governance of the University (AGU).” Senators Mason and Bordeleau agreed to the friendly amendment.

The motion to **AMEND** was **DEFEATED**.

Senator Chantal Trudel asked to have her abstention from this vote recorded in the minutes.

Senators then voted on the main motion, to approve the guidelines.

The motion **PASSED**.

The Chair thanked Senators for the robust discussion on this important item.

8. Artificial Intelligence Framework

Vice-Provost (Academic & Global Learning) David Hornsby spoke to this item. The AI Framework builds upon and extends earlier work regarding Artificial Intelligence at Carleton, and provides general principles and guidance on the use of AI by students, instructors and researchers.

The current iteration of the AI Framework has been informed by extensive feedback from the Carleton community. Vice-Provost Hornsby provided a summary of some of the feedback to Senators, including the following comments and perspectives:

- The Framework is too “pro-AI.” Instructors should be able to opt out of its use.
- The Framework should acknowledge the need to protect academic freedom and intellectual property.
- Negative effects of AI on the environment should be recognized.
- Indigenous perspectives should be incorporated and accessibility should be acknowledged.
- Effects on labour and workload should be considered.
- Training and support across the community should be a priority.

Students also expressed concern in their feedback about the use of AI in grading, and there was some confusion among some respondents regarding the distinction between a framework and a policy.

Substantial changes made to the framework as a result of the feedback, and reflected in the current version, include the following:

- The framework confirms that it is a principles-based document and not a policy.
- The framework confirms that decisions about the use of AI rest with instructors, and the right to opt-out of AI use is stated in the framework.
- New definitions have been added.
- Indigenous and accessibility perspectives are included in the framework.
- A cross-functional advisory group on AI has been proposed.
- The framework highlights the need for AI literacy across campus.

Vice-Provost Hornsby added that the Framework is a living document that can be adapted according to new developments in AI. He reminded Senators that faculty members are not required to use AI, but the technology cannot be ignored, and the university has a responsibility to provide guidelines on its use.

In the ensuing discussion, Senators thanked the Vice-Provost and the working group for the revised framework. Reception of the framework was generally very positive.

- When asked about the financial implications of some aspects of the Framework, the Vice-Provost responded that decisions on resources will occur as implementation of the framework progresses.

- In response to a question, the Vice-Provost noted that students have indicated that what matters most to them is that expectations regarding AI use be made clear in syllabus language and transparent conversations in the classroom.
- The Vice-Provost also confirmed that the instructor is in control of course expectations, including the use of AI, and that these should be clarified and made explicit to students early on (in the syllabus, for example).

Senators had the following suggestions for further changes:

- In the spirit of inclusivity, TAs and Contract Instructors should also be named and included in the Framework.
- Development of AI-related procurement standards, mentioned on page 9 of the framework, should involve faculty with expertise in this area.
- Some tweaks to language in the Definitions were suggested for clarity.

The Chair thanked Senators for the robust conversation and Vice-Provost Hornsby and his team for their work on the Framework.

9. Reports for Information

The following reports were submitted for information:

- a) Senate Executive Committee minutes (February 17, 2026)
- b) COU Academic Colleague Report

There were no questions and there was no discussion of these reports.

10. Other Business

No other business was identified.

11. Adjournment

The meeting was adjourned (R. Renfro, M. Francoli) at 3:21 pm.

Senate Question Period – April 2026

1) Question from Alexis Shotwell

There seems to be a shift in policies coming from Graduate Studies - increased documentation requirements for Leaves of Absence, limits imposed on supervisory contact when students are on Leave, and a new requirement that if students withdraw in good standing they must pay three terms of tuition if they apply for re-admission . There also have been changes in the funding models at the MA level depending on whether students are in a thesis, Masters Research Paper/Essay, or coursework stream. All of these affect our academic supervisory practices. Students in my program report that they are experiencing all of these as punitive policies, and in some departments (Film Studies for example) the changes affect the structure of their admissions. What has been the process to arrive at these changes, what motivates them, and how will they be reviewed and altered if needed?

2) Question from Jody Mason

A plan to move the Institute of African Studies into the Institute of Interdisciplinary Studies (IIS) was discussed at the most recent FASS Faculty Board, where it was indicated that IIS will become a School because an Institute cannot house another Institute. Where is this regulation written? If this regulation exists, why not simply make ISS a Department?

Senate Membership Ratifications

April 24, 2026

MOTION: That Senate ratify the following Senate appointments, for service beginning July 1, 2026.

Faculty Member Representatives (acclaimed)

- David Mendeloff - FPGA

Student Member Representatives (acclaimed)

- Nishtha Hurrydass – UG - FASS

MEMORANDUM

The Senate Committee on Curriculum, Admission and Studies Policy (SCCASP)

To: Senate
From: David Mendeloff, Chair of SCCASP
Date: April 24, 2026
Subject: Regulation Changes for Approval

Items for Approval

SCCASP has reviewed and is recommending to Senate approval of modifications to the regulations governing admissions to the following programs:

- Bachelor of Communications and Media Studies (B.Co.M.S.)
- Bachelor of Engineering (B.Eng.)

A summary of the changes and individual motions is below. A single omnibus motion is presented in the interest of efficiency. Senators may request to pull either of the proposed changes out of the omnibus motion for individual consideration.

Senators are encouraged to read the accompanying Courseleaf documents prior to the Senate meeting as they will be voting on the Courseleaf language as presented.

Omnibus Motion: That Senate approve the revisions to the following as presented:

- R-ADM-Program-B.Co.M.S.
- R-ADM-Program-B.Eng.

Summary of Changes and Individual Motions

1. Bachelor of Communications and Media Studies (B.Co.M.S.)

Currently students may only apply directly to the Honours degree program. The non-Honours degree is restricted to B.Co,M.S (Honours) students upon transfer. This modification removes that restriction, thereby permitting direct entry to both the Honours and Non-Honours programs.

Motion: That Senate approves the revisions to Regulations R-ADM-Program-B.Co.M.S. effective for the 2027/28 Undergraduate Calendar as presented.

Attachment: R-ADM-Program-B.Co.M.S.

2. Bachelor of Engineering (B.Eng)

The Bachelor of Engineering (B.Eng.) admission requirements are being modified to specify Calculus and Vectors as a required prerequisite rather than a recommended one, ensuring students enter the program with the necessary mathematical foundation.

Motion: That Senate approves the revisions to Regulations R-ADM-Program-B.Eng. effective for the 2027/28 Undergraduate Calendar as presented.

Attachment: R-ADM-Program-B.Eng.

Items for Information:

1. Minor Modifications

In addition to the major modifications presented above, SCCASP reviewed and approved minor modifications to the Mechatronics Engineering program. Details are included for Senate's review in the following attachment: UG_26-27_minor mods_Apr 7

Program Change Request

Date Submitted: 03/17/26 3:19 pm

Viewing: **TBD-1372 : R-ADM-Program-B.Co.M.S.**

Last approved: 04/04/23 2:46 pm

Last edit: 03/18/26 1:33 pm

Last modified by: jenniferelliott

[Changes proposed by: jenniferelliott](#)

In Workflow

1. **REGS ADM Review**
2. **PRE SCCASP**
3. SCCASP
4. Senate
5. PRE CalEditor
6. CalEditor

Approval Path

1. 03/17/26 3:23 pm
Jennifer Elliott
(jenniferelliott):
Approved for REGS ADM
Review
2. 03/18/26 10:04 am
Isabelle Omare-Ufor
(isabelleomareufor):
Rollback to REGS ADM
Review for PRE SCCASP
3. 03/18/26 1:34 pm
Jennifer Elliott
(jenniferelliott):
Approved for REGS ADM
Review

History

1. Jan 21, 2016 by Sandra Bauer (sandrabauer)
2. Mar 29, 2016 by Janice O'Farrell (janiceofarrell)
3. Feb 15, 2018 by mikelabreque
4. Mar 26, 2021 by Sarah Cleary (sarahcleary)
5. Jun 9, 2021 by Natalie Phelan (nataliephelan)
6. Feb 2, 2022 by Natalie Phelan (nataliephelan)
7. Mar 28, 2022 by Natalie Phelan (nataliephelan)
8. Apr 11, 2022 by Natalie

Phelan (nataliephelan)
9. Apr 4, 2023 by Natalie
Phelan (nataliephelan)

Calendar Pages Using this Program [Communication and Media Studies](#)
[Communication and Media Studies](#)

Effective Date	2027-28
Workflow	majormod minormod
Program Code	TBD-1372
Level	Undergraduate
Faculty	Faculty of Public Affairs Not-Applicable
Academic Unit	Regulations: Admissions
Degree	
Title	R-ADM-Program-B.Co.M.S.

Program Requirements

Admissions Information

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as recommended, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Degrees

- Bachelor of Communication and Media Studies (B.Co.M.S.) (Honours)
- ~~Bachelor of Communication and Media Studies (B.Co.M.S.) Admission Requirements First Year~~~~B.Co.M.S.~~ [Bachelor of Communication and Media Studies \(B.Co.M.S.\)](#)

Admission Requirements

First Year (Honours)

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of ~~of~~ six 4U or M courses. The six 4U or

M courses must include a 4U course in English (or *anglais*). Applicants submitting an English language test to satisfy the requirements of the [English Language Proficiency section of this Calendar](#) may use that test to also satisfy the 4U English prerequisite requirement.

~~B.Co.M.S. Access to the B.Co.M.S. degree is limited to B.Co.M.S. (Honours) students who apply to transfer.~~ Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Applicants must normally be Eligible to Continue in their year level, in addition to meeting the CGPA thresholds described in [Section 3.1.9](#) of the Academic Regulations of the University. Advanced standing will be granted only for those subjects assessed as being appropriate for the program and the stream selected.

Co-op Option

Direct Admission to the First Year of the Co-op Option

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;
2. be registered as a full-time student in the Bachelor of Communication and Media Studies (Honours);
3. be eligible to work in Canada (for off-campus work placements).

Meeting the above requirements only establishes eligibility for admission to the program. The prevailing job market may limit enrolment in the co-op option. Students should also note that hiring priority is given to Canadian citizens for co-op positions in the Public Service Commission.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

New Resources	No New Resources
Summary	Removal of note limiting entry to Honours program only to allow applications to Non-Honours.
Rationale for change	To allow entry into either Honours or Non-Honours to meet the needs of incoming students looking for the 15.0 option.
Transition/ Implementation	N/A

Program reviewer comments	isabelleomareufor (03/18/26 10:04 am): Rollback: On their request to finalize changes.
---------------------------	---

Key: 1372

Program Change Request

Date Submitted: 03/30/26 9:12 am

Viewing: **TBD-1365 : R-ADM-Program-B.Eng.**

Last approved: 04/04/23 2:48 pm

Last edit: 03/30/26 9:12 am

Last modified by: jenniferelliott

[Changes proposed by: jenniferelliott](#)

In Workflow

1. **REGS ADM Review**
2. **PRE SCCASP**
3. SCCASP
4. Senate
5. PRE CalEditor
6. CalEditor

Approval Path

1. 03/30/26 9:19 am
Jennifer Elliott
(jenniferelliott):
Approved for REGS ADM
Review

History

1. Jan 21, 2016 by Sandra Bauer (sandrabauer)
2. Mar 29, 2016 by Janice O'Farrell (janiceofarrell)
3. Jun 9, 2021 by Natalie Phelan (nataliephelan)
4. Feb 2, 2022 by Natalie Phelan (nataliephelan)
5. Apr 4, 2023 by Natalie Phelan (nataliephelan)

Calendar Pages Using this Program [Engineering](#)
[Engineering](#)

Effective Date	2027-28
Workflow	<u>majormod</u> minormod
Program Code	TBD-1365
Level	Undergraduate
Faculty	<u>Faculty of Engineering and Design</u> Not Applicable

Academic Unit	Regulations: Admissions
Degree	
Title	R-ADM-Program-B.Eng.

Program Requirements

Admissions Information

Admission requirements are based on the Ontario High School System. Prospective students can view the admission requirements through the Admissions website at admissions.carleton.ca. The overall average required for admission is determined each year on a program-by-program basis. Holding the minimum admission requirements only establishes eligibility for consideration; higher averages are required for admission to programs for which the demand for places by qualified applicants exceeds the number of places available. All programs have limited enrolment and admission is not guaranteed. Some programs may also require specific course prerequisites and prerequisite averages and/or supplementary admission portfolios. Consult admissions.carleton.ca for further details.

Note: If a course is listed as recommended, it is not mandatory for admission. Students who do not follow the recommendations will not be disadvantaged in the admission process.

Degree

- Bachelor of Engineering (B. Eng.)

Admission Requirements

First Year

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include four prerequisite 4U courses: Advanced Functions, ~~Chemistry, Physics, and one of~~ Calculus and Vectors, Chemistry, and Physics. ~~Vectors (recommended), or Biology, or Earth and Space Science~~. Although it is not an admission requirement, at least one 4U course in either English or French is recommended.

Advanced Standing

Applications for admission beyond first year will be assessed on their merits. Successful applicants will have individual academic subjects, completed with grades of C- or higher, evaluated for academic standing, provided the academic work has been completed at another university or degree-granting college, or in another degree program at Carleton University.

Co-op Option

Direct Admission to the First Year of the Co-op Option

Applicants must:

1. meet the required overall admission cut-off average and prerequisite course average. These averages may be higher than the stated minimum requirements;

2. be registered as a full-time student in the Engineering degree;
3. be eligible for work in Canada (for off-campus work placements).

Meeting the above entrance requirements only establishes eligibility for admission to the program. Enrolment in the co-op option may be limited at the discretion of the department.

Note: continuation requirements for students previously admitted to the co-op option and admission requirements for the co-op option after beginning the program are described in the Co-operative Education Regulations section of this Calendar.

New Resources	No New Resources
Summary	Updating prerequisites for the Bachelor of Engineering to include Calculus as a course that is required rather than recommended.
Rationale for change	Including calculus as a required prerequisite (rather than recommended) ensures incoming students have the essential skills and conceptual foundations needed for engineering programs. This aligns our admissions standards with comparable Ontario universities. Most of the incoming students already complete calculus, making the change reasonable and minimally impactful for applicants.
Transition/ Implementation	N/A

Program reviewer
comments

Key: 1365

DATE: April 16, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair, Senate Quality Assurance and Planning Committee

RE: Change in the name of the Institute of Interdisciplinary Studies

Background

The Faculty of Arts and Social Sciences is proposing to change the name of the Institute of Interdisciplinary Studies to the School of Interdisciplinary Studies, in order to facilitate a merger with the Institute of African Studies. African Studies will become a fourth sub-unit alongside Childhood and Youth Studies, Human Rights and Social Justice, and Indigenous Studies.

This proposal was supported by a unanimous vote in the Institute of Interdisciplinary Studies and by a vote at Faculty Board.

Process

Following approval and support of the proposed name change by the faculty, and line Dean, approval was provided by Faculty Board, the Vice-Presidents' Academic and Research Committee (VPARC), and the Senate Quality Assurance and Planning Committee (SQAPC).

Recommendation to Approve the Name Change

SQAPC Motion March 26, 2026:

THAT SQAPC recommends to Senate the approval of the name change of the Institute of Interdisciplinary Studies to the School of Interdisciplinary Studies as presented with effect from July 1, 2026.

Senate Motion April 16, 2026

THAT Senate recommends to the Board of Governors the name change of the Institute of Interdisciplinary Studies to the School of Interdisciplinary Studies as presented with effect from July 1, 2026.

Executive Summary: Change in the name of the Institute of Interdisciplinary Studies

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Paul Keen, Associate Dean (Faculty Affairs), FASS

CC: Anne Bowker, Dean, Faculty of Arts and Social Sciences
Pascal Gin, Associate Dean (Academic), Faculty of Arts and Social Sciences
Dan Irving, Director, Institute of Interdisciplinary Studies

Date: March 20th 2026

Subject: Change in the name of the Institute of Interdisciplinary Studies

Description of change

We are proposing to change the name of the Institute of Interdisciplinary Studies to the School of Interdisciplinary Studies in order to facilitate a merger with the Institute of African Studies (IAS). African Studies will become a fourth sub-unit alongside Childhood and Youth Studies (CHST), Human Rights and Social Justice (HRSJ), and Indigenous Studies (INDG). The Institute of African Studies will retain its name, budget and space in Dunton Tower, but as it will no longer govern academic programs, it will be disestablished as an independent academic unit.

This proposal was supported by a unanimous vote in the Institute of Interdisciplinary Studies and by a vote at Faculty Board. It has the strong support of the Director. This includes an acknowledgement that the Director of the School will become an Academic Management (union-exempt) position. This was discussed in a meeting between the current Director and the Dean and at the meeting of the Institute as a whole where this unanimous vote took place.

The proposal is required to facilitate the move of the Institute of African Studies (IAS) programs to Interdisciplinary Studies, while ensuring it can continue to use the institute name (since an Institute cannot be housed within another Institute). The branding and identity of IAS as an Institute is important to ensure continuity of its significant research profile and external engagement activities. This move is a direct response to extremely low enrolments and faculty resources. Given these enrolment numbers, the governance structure and level of administrative support required in IAS needs to be rethought. The low number of faculty in IAS has also created serious governance challenges.

Given the variety of administrative arrangements that characterize different Schools across campus, it is important to emphasize that this redesignation as a School will not require any

further changes such as a seat on Senate, an independent Faculty Board, or any budgetary considerations, as is the case in some Schools in Science and Engineering. This minimal structural change will align perfectly with the three existing Schools in FASS: the School for the Study of Art and Culture (SSAC), the School of Linguistics and Language (SLaLS), and the School of Canadian Studies which is now being disestablished but which has functioned in this way for many years. None of the Schools within FASS are characterized by any of the governance arrangements that are unique to the Schools of Information Technology, Computer Science, Industrial Design, and Architecture and Urbanism.

Impact on Other Programs

There will be no impact on any programs: again, the proposal is simply to change the name from the Institute of Interdisciplinary Studies to the School of Interdisciplinary Studies.

Resources

- a. *Dean and Faculty Affiliation*: No change.
- b. *Faculty resources*: No change.
- c. *Administrative support*: Interdisciplinary Studies has the capacity to absorb the oversight of the minimal number of students in African Studies.
- d. *Space*: There are no implications for space.

DATE: April 16, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair, Senate Quality Assurance and Planning Committee

RE: Change in Governance of the Institute of African Studies

Background

The Faculty of Arts and Social Sciences is proposing to move all undergraduate and graduate programs currently housed in the Institute of African Studies to the School of Interdisciplinary Studies. African Studies will form a fourth sub-unit alongside Childhood and Youth Studies, Human Rights and Social Justice, and Indigenous Studies. The Institute of African Studies will retain its name, budget and space in Dunton Tower, but as it will no longer govern any degree programs, it shall be formally disestablished as a separate academic unit within Carleton and its faculty will be appointed to the new School of Interdisciplinary Studies.

This proposal was supported by a unanimous vote of faculty in the Institute of African Studies and in the Institute of Interdisciplinary Studies and has the strong support of both Directors.

Process

Following approval and support of the proposed governance change by the faculty, and line Dean, approval was provided by FASS and FPGA Faculty Boards, the Vice-Presidents' Academic and Research Committee (VPARC), and the Senate Quality Assurance and Planning Committee (SQAPC).

Recommendation to Approve the Change in Governance

SQAPC Motion March 26, 2026:

THAT SQAPC recommends to Senate the approval of the change in governance for the Institute of African Studies as presented with effect from July 1, 2026, conditional on the approval of FPGA Faculty Board. (Condition was met April 10, 2026)

Senate Motion April 24, 2026

THAT Senate recommends to the Board of Governors the approval of the change in governance for the Institute of African Studies as presented with effect from July 1, 2026.
--

Executive Summary: Change in Governance of the Institute of African Studies

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Paul Keen, Associate Dean (Faculty Affairs), Faculty of Arts and Social Sciences

CC: Anne Bowker, Dean, Faculty of Arts and Social Sciences
Mary Francoli, Dean, Faculty of Public and Global Affairs
Pascal Gin, Associate Dean (Academic), Faculty of Arts and Social Sciences
David Mendeloff, Associate Dean (Academic), Faculty of Public and Global Affairs
Dan Irving, Director, Institute of Interdisciplinary Studies
Nduka Otiono, Director, Institute of African Studies

Date: March 20th 2026

Subject: Change in Governance of the Institute of African Studies

Description of change

We are proposing to move all undergraduate and graduate programs currently housed in the Institute of African Studies (IAS) to the School of Interdisciplinary Studies (previously known as the Institute of Interdisciplinary Studies). African Studies will form a fourth sub-unit alongside Childhood and Youth Studies (CHST), Human Rights and Social Justice (HRSJ), and Indigenous Studies (INDG). The Institute of African Studies will retain its name, budget and space in Dunton Tower, but as it will no longer govern any degree programs, it shall be formally disestablished as a separate academic unit within Carleton and its faculty will be appointed to the new School of Interdisciplinary Studies. While IAS will continue to maintain its distinct identity and research profile, its academic programs will now be governed by the School of Interdisciplinary Studies and overseen by an African Studies Program Director.

This proposal was supported by a unanimous vote of faculty in the Institute of African Studies and in the Institute of Interdisciplinary Studies and has the strong support of both Directors. The proposal has also been approved by a vote at FASS Faculty Board. As IAS is jointly housed in both FASS and FPGA, this proposal still requires formal approval of FPGA Faculty Board. This is expected on April 10.

The proposal is a direct response to extremely low undergraduate and graduate enrolments in the Institute's degree programs (8 students in the Major and four students enrolled in its MA Collaborative Specialization) and limited faculty resources. Given these enrolment numbers, the level of administrative support required needs to be rethought. The low number of faculty has also created serious governance challenges.

At the same time, the Institute of African Studies remains an active hub for many extracurricular activities and research, with many popular events and strong ties to several embassies. Our commitment, then, is to protect existing programs and courses and the Institute's important role as a research center by providing it with adequate administrative support and governance oversight.

In terms of support, SIS's administrative team has the capacity to oversee these additional programs given the minimal number of students, with no change required to the current administrative structure, though the IAS will retain one of its current administrators to oversee the Institute's active presence as a centre for extracurricular activities and research, with its many events and important affiliations with several local embassies.

With respect to governance, the existing three subunits within SIS now operate largely autonomously. In the vast majority of day-to-day ways, then, there will be absolutely no change. SIS will simply absorb African Studies as a fourth subunit. African Studies programs and courses will however benefit from the School-level governance structure and directorship.

The main benefit of becoming part of SIS is that it will require absolutely no change in program structure (e.g., required and elective courses); learning outcomes; or graduate pathways or modes of delivery.

As for consolidating strengths of the Institute of African Studies programs and courses, the proposed change will create a promising structure for exploring convergences between it and other sub-units in the new School. Three members of IIS (Paul Mkandawire, Monica Paterson, and Evelyn Mayanja) are currently cross-appointed to African Studies.

Impact on Other Programs

There will be no impact on other programs given existing administrative capacity in IIS and the largely decentralized structure of each subunit. On the upside, and as noted above, the proposed change in governance will create a structural framework that will enhance efforts to build connections between programs. As such, this initiative has the potential to save resources and strengthen programs with no detriment to our students.

Resources

- a. *Dean and Faculty Affiliation*: No change.
- b. *Faculty resources*: Faculty who have appointments in IAS will be appointed to SIS.
- c. *Administrative support*: This will have absolutely no impact on administrative support for students or faculty, as the School of Interdisciplinary Studies has capacity to support the African Studies programs.
- d. *Space*: There are no implications for space. Faculty offices and other IAS rooms will remain on the 17th floor of Dunton Tower.

DATE: April 16, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair, Senate Quality Assurance and Planning Committee

RE: Change in Governance of the School of Canadian Studies

Background

The unit is proposing to move all undergraduate and graduate programs and course in Canadian Studies from the School of Canadian Studies to the School for Studies in Art and Culture (SSAC), where Canadian Studies will form a fourth sub-unit alongside Music, Film, and Art and Architectural History. Canadian Studies will retain its budget and space in Dunton Tower, but as it will no longer govern any degree programs, it shall be formally disestablished as a separate academic unit within Carleton and its faculty will be appointed to the School for Studies in Art and Culture.

This proposal was supported by a unanimous vote of faculty in the School of Canadian Studies, by a strong majority vote in School for Studies in Art and Culture, and by a vote of FASS Faculty Board.

Process

Following approval and support of the proposed governance change by the faculty, and line Dean, approval was provided by Faculty Boards, the Vice-Presidents' Academic and Research Committee (VPARC), and the Senate Quality Assurance and Planning Committee (SQAPC).

Recommendation to Approve the Change in Governance

SQAPC Motion March 26, 2026:

THAT SQAPC recommends to Senate the approval of the governance change the for the courses and programs in Canadian Studies as presented with effect from July 1, 2026.

Senate Motion April 24, 2026

THAT Senate recommends to the Board of Governors the approval of the governance change the for the courses and programs in Canadian Studies as presented with effect from July 1, 2026.

Executive Summary: Change in Governance in Canadian Studies

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Paul Keen, Acting Director, School of Canadian Studies

CC: Anne Bowker, Dean, Faculty of Arts and Social Sciences
Pascal Gin, Associate Dean (Academic), Faculty of Arts and Social Sciences
Mitchell Frank, Director, School of Art and Culture

Date: **March 20th 2026**

Subject: Change of Governance: School of Canadian Studies

Description of change

We are proposing to move all undergraduate and graduate programs and course in Canadian Studies from the School of Canadian Studies to the School for Studies in Art and Culture (SSAC), where Canadian Studies will form a fourth sub-unit alongside Music, Film, and Art and Architectural History. Canadian Studies will retain its budget and space in Dunton Tower, but as it will no longer govern any degree programs, it shall be formally disestablished as a separate academic unit within Carleton and its faculty will be appointed to the School for Studies in Art and Culture. While Canadian Studies will continue to maintain its distinct identity and research profile, its academic programs will now be governed by the School for Studies in Art and Culture and overseen by a Canadian Studies Program Director.

This proposal was supported by a unanimous vote of faculty in the School of Canadian Studies, by a strong majority vote in SSAC, and by a vote of FASS Faculty Board.

The proposal is a direct response to a sharp decline in undergraduate enrolments in Canadian Studies and in faculty and administrative resources. The School of Canadian Studies, which was founded in 1957, has a long and internationally distinguished history but recent years have been marked by a precipitous drop in enrolments in the BA Major and in faculty numbers. As a result, the Major was closed in 2024-25. Admissions to the PhD have also been paused by two years with no expectation of being reopened. Further to these program changes, the level of administrative support required needs to be scaled down. The low number of faculty has also created serious governance challenges.

At the same time, student interest in specific undergraduate courses and in the MA program remains very strong. In particular, the Heritage and Conservation concentration within the

Canadian Studies MA continues to attract growing interest, with real possibilities for collaborative work with other MA programs in FASS.

Our commitment, then, is to ensure that we can continue to offer undergraduate courses that are well subscribed and in demand, and to protect the MA programs by providing them with adequate administrative support and governance oversight. Relocating these degree programs and courses within SSAC will best enable us to achieve this and consolidate these strengths.

In terms of support, the School is already being administered by the SSAC administrative. Kristin Guth, in her role as School Administrator and Kristopher Waddell, in his role as Graduate Administrator, both conveyed their strong support for the proposed change.

With respect to governance, the existing three subunits within SSAC now operate largely autonomously, meeting as an entire School only twice a year. In the vast majority of day-to-day ways, then, there will be absolutely no change. SSAC will simply absorb Canadian Studies as a fourth subunit. Canadian studies programs and courses will however benefit from the School-level governance structure and directorship.

As for consolidating strengths of the Canadian Studies programs and courses, the proposed change will create a promising structure for exploring convergences between the Heritage conservation and the History and Theory of Architecture MA in SSAC. Two members of the School of Canadian Studies (Jurek Elzanowski and Susan Ross) already teach courses in the History and Theory of Architecture program in SSAC.

Impact on Other Programs

There will be no impact on other programs given existing administrative capacity in SSAC and the largely decentralized structure of each subunit. On the upside, and as noted above, the proposed change in governance will create a structural framework that will enhance efforts to build connections between programs. As such, this initiative has the potential to save resources and strengthen programs with no detriment to our students.

Resources

- a. *Dean and Faculty Affiliation*: No change.
- b. *Faculty resources*: Faculty who have appointments in the School will become members of SSAC.
- c. *Administrative support*: This will have absolutely no impact on administrative support for students or faculty: Canadian Studies is already being administered by the SSAC, so this change will only streamline that working relationship by formalizing it.
- d. *Space*: There are no implications for space. Faculty offices will remain on the 12th floor of Dunton Tower, as will the Canadian Studies lounge, seminar room, and offices dedicated to graduate student use. It will, however, enable us to maximize the use of this space by continuing our efforts to make it available to SSAC faculty and students.



DATE: April 16, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair, Senate Quality Assurance and Planning Committee

RE: Calendar Curriculum Proposals
Major Modifications

Background

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Library Reports (as required)

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the major modifications included below.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Major Modifications

1. Undergraduate programs in Integrated Science

SCCASP approval: April 7, 2026

SQAPC approval: April 9, 2026

Senate Motion April 24, 2026

THAT Senate approve the closure of the BSc and BScH in Integrated Science as presented with effect from Fall 2027.

Omnibus Motion

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, an omnibus motion will be moved and include all items below. Senators may wish to identify any of the major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications as presented below.

2. Minor in Latin American and Caribbean Studies

SCCASP approval: April 7, 2026

SQAPC approval: April 9, 2026

Senate Motion April 24, 2026

THAT Senate approve deletion of the minor in Latin American and Caribbean Studies as presented with effect from Fall 2027.

3. PHD Linguistics

SCCASP approval: April 7, 2026

SQAPC approval: April 9, 2026

Senate Motion April 24, 2026

THAT Senate approve the major modification to the PHD program in Linguistics as presented with effect from Fall 2026.

4. MEng Engineering Practice

SCCASP approval: April 7, 2026

SQAPC approval: March 12, 2026

Senate Motion March 27, 2026

THAT Senate approve the major modification to the MENG Engineering practice program as presented with effect from Fall 2026.



DATE: April 16, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair,
Senate Quality Assurance and Planning Committee

RE: Final Assessment Report and Executive Summary: Undergraduate Programs in Computer
Science

The purpose of this memorandum is to request that Senate approve the Final Assessment Report and Executive Summary arising from cyclical program review of the undergraduate programs in Computer Science.

The request to Senate is based on the recommendation from the Senate Quality Assurance and Planning Committee (SQAPC), which passed the following motion at its meeting of March 26, 2026:

THAT SQAPC recommends to Senate the approval of the Final Assessment Report and Executive Summary arising from the Cyclical Program Review of the undergraduate programs in Computer Science.

The Final Assessment Report and Executive Summary is provided pursuant to article 5.4.1. of the provincial Quality Assurance Framework and article 7.2.24 of Carleton's Institutional Quality Assurance Process (IQAP). Article 7.2.24.3 of Carleton's IQAP (passed by Senate in November 2021 and ratified by the Ontario Universities Council on Quality Assurance in April 2022) stipulates that, in approving Final Assessment Report and Executive Summary 'the role of SQAPC and Senate is to ensure that due process has been followed and that the conclusions and recommendations contained in the Final Assessment Report and Executive Summary are reasonable in terms of the documentation on which they are based.'

In making their recommendations to Senate and fulfilling their responsibilities under the IQAP, members of SQAPC were provided with all the appendices listed on page 2 of the Final Assessment Report and Executive Summary. These appendices constitute the basis for reviewing the process that was followed and assessing the appropriateness of the outcomes.

These appendices are not therefore included with the documentation for Senate. They can, however, be made available to Senators should they so wish.

Any major modifications described in the Implementation Plans, contained within the Final Assessment Reports, are subject to approval by the Senate Committee on Curriculum, Admission, and Studies Policy, the Senate Quality Assurance and Planning Committee (SQAPC) and Senate as outlined in articles 7.4.1 and 5.1 of Carleton's IQAP.

Once approved by Senate, the Final Assessment Report, Executive Summary and Implementation Plan will be forwarded to the Ontario Universities' Council on Quality Assurance and reported to Carleton's Board of Governors for information. The Executive Summary and Implementation Plan will be posted on the website of Carleton University's Office of Academic Programs and Strategic Initiatives, as required by the provincial Quality Assurance Framework and Carleton's IQAP.

THAT Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Program Review of the Undergraduate Programs in Computer Science.



DATE: April 16, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning)

RE: Suspended program admissions – For information

Programs that have been approved to suspend admissions are being circulated to Senate for information. The requests have been made by the units, approved by the Deans and the Vice-Provost (Academic and Global Learning) and all necessary administrative steps have been taken by Admissions, the Registrar's Office and Graduate Studies.

Unless otherwise indicated, admissions to the programs will be suspended for two admission cycles. The Office of Academic Programs and Strategic Initiatives will be responsible for following up with the units to ensure appropriate action (i.e program reinstatement or closure) is taken.

Any modifications relating to program reinstatement or closure will be brought to Senate for approval.

Suspended admissions for Fall 2027

Minors in German, Korean, Russian and Chinese: the admission suspension for these minors had previously been approved for two admission cycle beginning in Fall 2005 approval has been extended for one additional cycle.



Senate Executive Committee
March 17, 2026
TB503C + TEAMS videoconference

MINUTES

Attending: Z. Al Attar, R. Dansereau (Clerk), N. Hagigi, D. Hornsby, A. Hurrelmann, P. Rankin, R. Renfroe, W. Tettey (Chair)

Regrets: G. Lacroix

Recording Secretary: K. McKinley

1. Welcome & Approval of the Agenda

The meeting was called to order at 11:07 am.

It was **MOVED** (P. Rankin, A. Hurrelmann) that the agenda of the meeting of the Senate Executive Committee on March 17, 2026 be approved, as presented.

The Recording Secretary asked for "Question Period Submission" to be added as item #6 on the agenda, with the subsequent renumbering of Other Business and Adjournment to items 7 and 8 respectively.

With this change the motion to approve the agenda as amended **PASSED**.

2. Approval of Senate Executive Committee Minutes (February 17, 2026)

It was **MOVED** (A. Hurrelmann, Z. Al Attar) that the Senate Executive Committee approve the minutes of the Senate Executive Committee meeting on February 17, 2026, as presented.

The motion **PASSED**.

3. Review of Senate Minutes (February 27, 2026)

The minutes of the Senate meeting on February 27, 2026 were circulated in advance. A few minor editorial changes were identified.

4. Draft Senate Agenda – March 27, 2026

A draft Senate agenda for the March 27th meeting was circulated to Senate Executive members in advance.

It was **MOVED** (R. Dansereau, A. Hurrelmann) that the Senate Executive Committee approve the proposed agenda for the Senate meeting of March 27, 2026 as presented.

Vice-Provost David Hornsby requested that “A. I. Framework” be added to the agenda as item #8, with a subsequent renumbering of the agenda items that follow.

The motion to approve the agenda as amended **PASSED**.

5. Question Period Guidelines

The Clerk of Senate briefed Senate Executive Committee members on the latest discussion of this item at the Senate Academic Governance Committee, following the feedback that had been received from Senate on February 27.

During the discussion at Senate, Senators had objected to the 30-minute time limit, as indicated in point #1 of the Guidelines, as too rigid. They also felt that the chart at the end of the document, providing examples of what would be inside and also outside of the purview of Senate, was too restrictive. Senators also wanted more clarity in the document on how the order of questions within the binder would be determined, and how Senate Executive would deal with questions that, due to lack of time, remain unanswered at the end of a Senate meeting.

In responding to this feedback, SAGC arrived at a new version with the following changes.

- Point #1 - references the language of the AGU, which reiterates the 30-minute time limit. SAGC members agreed that the AGU should not be contradicted.
- Point #6 – Language was added noting that questions are normally addressed in the order received, but that time-sensitive questions can be prioritized
- Point #9 regarding how questions not answered due to time constraints are to be handled, was moved into Point #6 as 6(b).
- The chart of examples at the end of the document was removed.

The Guidelines, with these changes, were circulated to Senate Executive Committee members in advance.

Senate Executive Committee members agreed with maintaining the 30-minute limit since it is specified in the AGU. It was noted that the language in the AGU could eventually be changed, but until that happens, the Guidelines cannot contradict the current AGU.

Committee members then suggested the following additional small changes to the document:

- Reverse the order of 6-c and 6-d, to reflect the logical order of decision making. Senate Executive would first prioritize questions left over from the previous meeting, but then could adjust the order if some of the questions were time-sensitive.
- Change the initial language of item #6 from “Approved questions..” to “Questions approved by the Senate Executive Committee...” to clarify that Senate Executive makes that decision.
- Change 5-c from “Questions outside the purview of Senate may be redirected...” to “Questions outside the purview of Senate normally will be redirected...” to reflect current practice.
- Add the following sentence to 5-c: “Senators whose questions are not approved to be included in the Senate binder will be notified, and will be informed of the reason for the decision.” This is also the current practice.

The Clerk of Senate noted that these changes would need to be approved by SAGC before they can be made to the document that goes to Senate, but that this could be accomplished via an e-poll, since the edits are minor.

The Recording Secretary agreed to circulate the e-poll to SAGC members as soon as possible.

6. Question Period Submission

The following question was submitted for this month’s Senate Question Period:

Are the offices designated to receive complaints arising from the Institutional Impartiality Policy now prepared to do this work? How exactly will these offices conduct their investigations? (Submitted by Senator Jody Mason)

Committee members agreed to allow this question to be included in the Senate binder. It was recommended that General Counsel Richard Sinclair be invited to the Senate meeting to respond to it.

7. Other Business

No other business was identified.

8. Adjournment – The meeting was adjourned by consensus at 12:03 pm.