

DATE: May 21, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair, Senate Quality Assurance and Planning Committee

RE: Bachelor of Entrepreneurship (BEnt)  
**New Program Approval**

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### **SQAPC Motion**

THAT SQAPC recommends to Senate the approval of the Bachelor of Entrepreneurship program as presented, to commence in Fall 2027.

### **Senate Motion**

**THAT** Senate approve the proposed Bachelor of Entrepreneurship program as presented, to commence in Fall 2027.

### **Background**

The proposed undergraduate program in Entrepreneurship is the first full-cost recovery undergraduate program at Carleton. The proposal is a 3-year, 15 credit program, designed with a focus on small and medium-sized enterprises. While exposing students to concepts of ideation, creation, execution, and marketability, it will provide students with the necessary fundamental business skills. The program learning goals were developed exclusively to address the needs and knowledge gaps of the entrepreneurial learner and demands of the small and medium-sized enterprises. Once approved, this program will be included in Sprott's next accreditation cycle.

### **Attachments**

- Self-Study with Appendices (Volume I)
- Discussant Report
- Site Visit Schedule
- External Reviewer Biographies
- External Reviewers' Report
- Unit response to the External Reviewers' Report and Implementation plan
- Dean's response to the External Reviewers' Report
- Courseleaf Entries

**Quality Assurance Framework and Carleton's Institutional Quality Assurance Process (IQAP)**

Upon the above motion being passed by Senate, the required documentation will be submitted to the Ontario Universities' Council on Quality Assurance for approval. This approval is required before the program can commence.



**Institutional Quality Assurance Process**

**Bachelor of Entrepreneurship**

**New Program Approval**

**(Volume I)**

*Approvals Table*

This table will record that the brief has been approved by: 1) the program lead on behalf of the team; 2) the head of the academic unit or chair of the program committee (in the case of interdisciplinary programs not administered exclusively by one academic unit) on behalf of the unit or program committee; 3) the Faculty Dean(s).

<u>Program Lead</u>	<u>Date</u>
<u>Chair/Director</u>	<u>Date</u>
Dean(s): Howard Nemiroff	Date March 5, 2026

**Committees Reviews and Approvals**

Vice-Presidents' Academic Research Committee (executive summary)	January 14, 2026
PACPB	February 26, 2026
Curriculum Committee	
Faculty Board	
Senate Committee on Curriculum, Admissions on Studies Policy	
Senate Quality Assurance and Planning Committee	
Senate	
Quality Council	

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## A. The Program

### A.1. Program overview

The Bachelor of Entrepreneurship (B.Ent.) is a three-year, 15-credit degree program designed with a focus on SME (small and medium-sized enterprises, employing 500 people or less) that make up approximately 98% of all Canadian businesses, and are the driving force of the Canadian economy. SMEs must be agile and entrepreneurial in order to maintain relevance and sustainability. Post Covid-19, this new generation of entrepreneurs have embraced the digital world of business and its global platforms, opening up opportunities to be intrapreneurs, content producers and freelancers in the gig economy, SMEs and family led enterprises, to big tech ventures tackling new frontiers in technology and new markets.

The B.Ent. is purposeful in providing the theory, application and experiential learning required to navigate challenges like succession planning, while weathering business shocks such as Covid-19 and trade disruptions. At its core, the B.Ent. will provide students with an opportunity to create, deliver, and capture value while building new ventures or improving existing ventures, while understanding growth through sales into local and global markets.<sup>1</sup> The B.Ent., while exposing students to concepts of ideation, creation, execution, and marketability, will provide students with the necessary fundamental business skills in finance, accounting, management, digital transformation and systems, customer service, marketing, and sales. As Sprott School of Business is accredited by AACSB, this program will be included in our next accreditation cycle and reviewed with our full complement of undergraduate programs at Sprott.

The B.Ent. is uniquely different to the other undergraduate business programs at Sprott. The program learning goals for the B.Ent. were developed exclusively to address the needs and knowledge gaps of the entrepreneurial learner and demands of the SME industry. This program is not a generalized business degree, but rather a specialized degree in the field of entrepreneurship. Of the 21 core courses in the program, only 3 courses are also core to the B.Com., 17 courses are specific to entrepreneurship, 11 of these 17 entrepreneurship courses are new and designed specifically and exclusively for the B.Ent., and the Business Career Preparation component is separate from the Employability Passport that is required in the B.Com., as a newly designed Personal Branding (0.0 credit) requirement to prepare students for their next steps as an entrepreneur, post-graduation. This is a new degree for a new landscape and targeting a new type of student of business.

The program learning goals, conditionally approved by Sprott Faculty Board, are:

#### Entrepreneurial Mindset

Graduates will be able to identify and capitalize on entrepreneurial opportunities through innovative strategies and product development.

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<sup>1</sup> Teece, D.J. (2010). Business Models, Business Strategy and Innovation. *Long Range Planning*, 43(2-3), 172-194. <https://doi.org/10.1016/j.lrp.2009.07.003>

#### Knowledge

Graduates will be skilled in applying foundational business knowledge to appropriate entrepreneurial business contexts.

#### Collaboration

Graduates will be collaborative and effective contributors in entrepreneurial and team environments, fostering business relationships while respecting diverse perspectives, expertise and interests.

#### Critical Thinking

Graduates will be critical thinkers, able to analyze business situations, challenge assumptions, evaluate evidence and alternatives, and devise viable solutions to entrepreneurial problems.

#### Communication

Graduates will be effective and persuasive in their communications.

Further, the B.Ent. is designed to be highly experiential with learning compacted into three years, providing opportunity for students to apply their skills and knowledge in real time throughout the program through the progression of the Entrepreneurial Project courses, in order to hit the ground running as they exit the program. Studies indicate that focused, intensive entrepreneurship education and more time spent on actual venture projects correlate strongly with post-graduate entrepreneurial activity and self-employment.<sup>2</sup> The B.Ent. is the right fit for this type of focused 3-year degree while still meeting appropriate pedagogical standards and addressing industry demands. A 3-year degree positions us competitively in the market, reduces student debt load, reduces students' time to degree and sets up students for a faster entry to market.

There will be no concentrations in the B.Ent. The following streams that are currently being offered at Sprott will be available as options to the Bachelor of Entrepreneurship students: streams in Business Analytics, Corporate Finance, Information Systems, International Business, International Management, Investments, Marketing, Supply Chain Management, Sustainability. The mode of delivery for the B.Ent. will be in-person.

There are no Bachelor of Entrepreneurship programs in Ontario or Canada. Most Canadian universities, such as Toronto Metropolitan University, Dalhousie, University of British Columbia and University of Waterloo, do not offer an exclusive Bachelor of Entrepreneurship, but integrate entrepreneurial curricula as a major, stream or concentration within their broader undergraduate business degrees, with the focus of these degrees still being generalized functional business knowledge first, similar to our Entrepreneurship concentration within our B.Com. This proposed Bachelor of Entrepreneurship will be the first 3-year degree of its kind in Canada, unique in its focused curriculum designed exclusively for entrepreneurship focused students, and unlike the standard business program curriculum and admissions requirements across business schools in Canada.

A few of the entrepreneurship programs in comparison are:

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<sup>2</sup> Sá, C., Cowley, S., & Husain, A. (2025). Who becomes an entrepreneur after university? Evidence from Canada. *PLoS ONE*, 20(1), e0308949. <https://doi.org/10.1371/journal.pone.0308949>

- Algonquin College: two-year diploma in Business – Management & Entrepreneurship
- Toronto Metropolitan University: Bachelor of Commerce, Entrepreneurship & Innovation Major
- University of Waterloo: Minor in Entrepreneurship and Enterprise Co-op options – open to all faculties

## **A.2. Mission and strategic directions**

The B.Ent. is in alignment with two priorities in Sprott’s current Strategic Plan:

Priority: Transformational Education for Lifelong Learning

- Continuously adapting our curriculum to equip students with the tools and strategies to navigate the complex and ever-changing business landscape.
- Increase exposure to quality experiential learning opportunities such as applied placements, business consulting and global exchange, that are necessary to solve real world business problems.

Priority: Community Engagement for Shared Prosperity

- Support the broader Ottawa community in finding solutions to societal challenges, enabling growth and success.
- Build a network of active and invested alumni through various opportunities for engagement, supporting mutual growth.

Further, Sprott’s current strategic plan aligns with Carleton’s Strategic Integrated Plan with the Bachelor of Entrepreneurship contributing to Carleton’s strategic directions:

Share Knowledge, Shape the Future

We will prepare students for success in an ever-changing future

Serve Ottawa, Serve the World

We will open our doors to the community

We will develop and foster partnerships with purpose

The development of the B.Ent. contributes to these strategic directions by expanding quality academic programming that focuses on developing skills and competencies critical for an entrepreneurial mindset and will allow our students to be adaptable and agile when they graduate into the current complex landscape. Not only will entrepreneurial theory be covered within the core courses dedicated to topics such as accounting, financial management, digital transformation, marketing, sales, and organizational behaviour, but the program also includes a three-year experiential component for students to apply classroom theory in real-time and hone their skills in communication, collaboration and critical thinking. The Entrepreneurship Project, tied across all three years, will ground students’ progression and challenge them to begin to develop their own venture that creates and captures value. Students will also be exposed to effectuation principles, applying them through the experiential learning activities that emphasize action under uncertainty, leveraging available means, and iterative venture development. With the entrepreneurial expertise, supports, and connections that currently reside at Sprott School of Business and the Innovation Hub, this experiential learning opportunity is an achievable

initiative and aligns with our commitment to provide students with hands-on experiences that prepare them effectively for real-world entrepreneurial challenges and career readiness. The Innovation Hub will be a key anchor for the B.Ent. and will be transformed by the four interconnected pillars: the B.Ent., the Sprott Student Consulting Group/Sprott Social Impact Hub, Sprott Competes, and Nicol Internships. These four initiatives together create a vibrant ecosystem where students, entrepreneurs, existing businesses, and the community can collaborate and grow. The Hub is large enough to host full B.Ent. cohorts of 50 students for classes and will remain open outside of scheduled class time as an innovative study and maker space and hub of connection to mentors and collaborators. Through partnerships with organizations such as Invest Ottawa, the Hub will continue to expand its reach and the opportunities available to B.Ent. students. In estimation, students would spend 10-15 hours per week in the Innovation Hub for various uses.

As highlighted in Sprott's new Strategic Plan, our strategic priority *Transformational Education for Lifelong Learning* states: *we deliver innovative, flexible, and accessible educational experiences to encourage entrepreneurial mindsets and prepare students for dynamic careers.* Developing the B.Ent. falls in line with Sprott's goal to ensure all students build the skills and competencies of an entrepreneurial mindset, regardless of what their future employment is, as Sprott views these as critical transferable skills that will support students in navigating and staying relevant in a quickly changing business landscape. Finally, by not requiring an advanced mathematics course of any kind for admission, we are giving access to university-level business education to an entire group of students who previously had no path in this space. This degree will open a whole new way of learning to an entirely new type of student.

Further, the program contributes to Sprott and Carleton's priorities of serving the community. As the program grows, the goal will be to establish an ecosystem where our students can support the wider entrepreneurial community with their knowledge. The program will aim to build connections to the community in Ottawa and beyond through an alumni mentor program, building partnerships and pathways for employment with entrepreneurs and through collaborations on entrepreneurial projects to support businesses already existing in the community and provide students with experiential learning opportunities.

In recognizing opportunities for engaging in Indigenous history, culture, and knowledge, as well as principles of EDI, students will be required to complete the following mini modules as a component of their first year required course, *BUSI 1800 Introduction to Business*:

- Indigenous bundle: "The First Peoples: A Brief Overview"
- Sprott EDI bundle: mini module 1

The second year required course, *BUSI 2800 Entrepreneurship*, is currently implementing the second EDI mini module of the EDI bundle, focused on applied EDI within the business context. All students enrolled in the Bachelor of Entrepreneurship will be required to complete the bundles in these core courses, contributing to initiatives that support the advancement of SA1 Curriculum & Pedagogy in Carleton's EDI Action Plan.

In recognition of Carleton's Coordinated Accessibility Strategy, the B.Ent. program will be supported by the Sprott Undergraduate Student Services team, already working to support students with disabilities to achieve academic success in our undergraduate programs. The Nicol Building, including the Undergraduate Student Services offices, Undergraduate Student Resource Centre and the classrooms are accessible and inclusive spaces for all students including those with disabilities. Our classroom technology and on-campus supports (ie. Paul Menton Centre, Wellness Services, etc.) are widely used to ensure our students are accommodated appropriately.

### **A.3. Relationship to other academic programs at Carleton**

All courses offered in the B.Ent. will be Sprott courses, taught within our faculty. We do not foresee significant impact on any other programs or faculties at Carleton outside of the School of Business.

Ten of the core courses in the B.Ent. are already offered at Sprott, either as core B.Com. courses (3 courses), business electives (2 courses), or elective courses that are also options in the entrepreneurship concentration (5 courses). These courses already meet the minimum enrolment requirements at Sprott, while still having room for further enrolments in the current sections offered. These courses are also offered more than once per year, so opportunity to take these courses will not be an issue. All core courses in the B.Ent. program, including the 10 mentioned above are open to all students at Carleton. The prerequisite structure allows for all Carleton students to access these courses as electives, encouraging all students on campus to build their entrepreneurial skill-set, a valuable addition to most degrees across Carleton. The open access to these courses also supports course enrolment should our program enrolment be lower than expected. For the new B.Ent. core courses, we expect a minimum enrollment of 50 students per course each year.

There may be some draw from our B.Com. pool of candidates, however we do not believe this program will cannibalize our Bachelor of Commerce program. The fall 2025 enrolment for B.Com. with entrepreneurship concentration is 56 students, representing 3.0% of our total B.Com. enrolments, and the 5-year average for percentage of B.Com students enrolled in the entrepreneurship concentration is 3.7%. Given the current and consistent interest in entrepreneurship from our current Commerce students, we do not expect higher than 3% of students being drawn away from the B.Com. to the B.Ent. This program is designed to draw a different student than in our B.Com. program, with different admissions requirements to our traditional business program, and with very different learning objectives of the program and expectations of the student while in the program. This is a highly experiential program, designed to draw learners geared toward innovation and/or those who have exposure to elements of entrepreneurship even before they have entered the program.

## **B. Program Learning Outcomes and Assessment**

## B.1 Program learning outcomes

Table B.1: Learning outcomes

Learning Goals	Learning Objectives
<p>BE1 Entrepreneurial Mindset</p> <p>Graduates will be able to identify and capitalize on entrepreneurial opportunities through innovative strategies and product development.</p>	1.1 Graduates will design and implement a business model that creates, delivers, and captures value for a defined customer segment.
	1.2 Graduates will formulate strategies and demonstrate tactics to capitalize on identified opportunities for entrepreneurial growth.
	1.3 Graduates will apply adaptability skills by identifying changing circumstances, adjusting their behaviors, and making effective decisions in response to new information or shifting business environments.
	1.4 Graduates will develop goods based on customer- or market-driven data.
<p>BE2 Knowledge</p> <p>Graduates will be skilled in applying foundational business knowledge to appropriate entrepreneurial business contexts.</p>	2.1 Graduates will demonstrate how to apply the elements of business model architecture to create and capture value to the organization.
	2.2 Graduates will demonstrate an understanding of the management systems that support organizational sustainability and growth.
	2.3 Graduates will demonstrate how to apply sales theory and methodologies to deliver an effective solution meeting the customer's needs.
	2.4 Graduates will demonstrate how to identify and apply appropriate technologies to address business issues.
<p>BE3 Collaboration</p> <p>Graduates will be collaborative and effective contributors in entrepreneurial and team environments, fostering business relationships while respecting diverse perspectives, expertise, and interests.</p>	3.1 Graduates will apply effective practices in building and managing a team.
	3.2 Graduates will demonstrate effective management of customer and business relationships to understand their societal impact.
	3.3 Graduates will demonstrate the process of moving an idea from conception to reality in collaboration with others.
<p>BE4 Critical Thinking</p> <p>Graduates will be critical thinkers, able to analyze business situations, challenge</p>	4.1 Graduates will identify uncertainties, develop alternative strategies, and define actionable goals in entrepreneurial environments.

assumptions, evaluate evidence and alternatives, and devise viable solutions to entrepreneurial problems.	4.2 Graduates will make decisions by gathering, interpreting, verifying and applying information from a variety of sources to address entrepreneurial problems.
BE5 Communication Graduates will be effective and persuasive in their communications.	5.1 Graduates will communicate value, supported by evidence, appropriate for the intended audience.
	5.2 Graduates will communicate effectively to understand and negotiate with stakeholders.

## B2: MAPPING LEARNING OUTCOMES TO PROVINCIAL DEGREE-LEVEL EXPECTATIONS (DLEs)

### Undergraduate DLEs:

1. Depth and breadth of knowledge
2. Knowledge of methodologies
3. Application of knowledge
4. Communication skills
5. Awareness of the limits of knowledge
6. Autonomy and professional capacity
7. Experiential Learning

Table B.2: Learning outcomes and degree level expectations

Learning Outcomes	Degree Level Expectations Met
1.1 Graduates will design and implement a business model that creates, delivers, and captures value for a defined customer segment.	1, 2, 3, 7
1.2 Graduates will formulate strategies and demonstrate tactics to capitalize on identified opportunities for entrepreneurial growth.	2, 5, 7
1.3 Graduates will apply adaptability skills by identifying changing circumstances, adjusting their behaviors, and making effective decisions in response to new information or shifting business environments.	3, 5, 6, 7
1.4 Graduates will develop goods based on customer- or market-driven data.	1, 5, 7
2.1 Graduates will demonstrate how to apply the elements of business model architecture to create and capture value to the organization.	1, 2, 5, 7
2.2 Graduates will demonstrate an understanding of the management systems that support organizational sustainability and growth.	1, 2
2.3 Graduates will demonstrate how to apply sales theory and methodologies to deliver an effective solution meeting the customer's needs.	1, 2
2.4 Graduates will demonstrate how to identify and apply appropriate technologies to address business issues.	1, 2, 5
3.1 Graduates will apply effective practices in building and managing a team.	1, 2, 3, 4, 6, 7
3.2 Graduates will demonstrate effective management of customer and business relationships to understand their societal impact.	2, 4, 6, 7
3.3 Graduates will demonstrate the process of moving an idea from conception to reality in collaboration with others.	2, 4, 7
4.1 Graduates will identify uncertainties, develop alternative strategies, and define actionable goals in entrepreneurial environments.	1, 5
4.2 Graduates will make decisions by gathering, interpreting, verifying and applying information from a variety of sources to address entrepreneurial problems.	1, 3, 5

5.1 Graduates will communicate value, supported by evidence, appropriate for the intended audience.	2, 3, 4, 7
5.2 Graduates will communicate effectively to understand and negotiate with stakeholders.	2, 3, 4, 6, 7

## B.3 Program structure and curriculum map

### a. Program structure

The B.Ent. program is a 15.0 credit program, designed to be linear and highly structured with 12.0 of the required credits being core and only 3.0 credits in electives. As a 3-year degree, the program maintains focus on core entrepreneurial knowledge in order to build student competencies within the timeframe and maximize student credit hours to the appropriate topics. Students will be admitted into the Fall term and will be expected to follow the same pathway. Over the first 5 years, until we meet our steady state, the 11 new core courses will be offered once per year and be reevaluated once enrollments are steady. If a student does not complete one of these courses, they would be required to wait until it is offered again the following year.

The Entrepreneurship Project I, II, III courses are designed to be highly experiential, with students being required to apply the knowledge that was acquired throughout the courses that year and be further supported in developing or growing a venture. The courses are designed to build on the progression of:

- Spark: Ideation & team creation
- Shape: Outreach & project management
- Showcase: Adaptability & implementation

There is also a required Business Career Preparation component of the B.Ent., as is common in all Sprout undergraduate programs. Specific to the needs of the B.Ent. student, a newly designed Personal Branding (0.0 credit) course has been designed to prepare students for their next steps as an entrepreneur, post-graduation, focusing on student's ability to communicate their strengths, interests, and growth areas in relation to entrepreneurial competencies, and formulate initial professional development goals aligned with potential career paths in entrepreneurship. The B.Ent. is designed to prepare students for the full spectrum of entrepreneurial careers — not solely the creation of new ventures. This includes leadership and succession in family-owned businesses, entrepreneurship through acquisition, SME management, intrapreneurship, consulting, and other professional pathways that demand an entrepreneurial mindset. The Business Career Preparation requirement will support student's ability to acknowledge, communicate and translate their skillset across diverse career paths.

The program structure is as follows:

#### First Year

1. Entrepreneurship Core – 3.0 credits in:

- BUSI 1080 [0.5]\* Accounting Fundamentals – The Language of Business
- BUSI 1408 [0.5]\* Digital Transformation – People, Process and Technology
- BUSI 1800 [0.5] Introduction to Business
- BUSI 1805 [0.5]\* Human and Machine Intelligence – The Age of AI
- BUSI 2204 [0.5] Basic Marketing
- BUSI 2800 [0.5] Entrepreneurship

- 2. Entrepreneurship Project 1.0 credit in:
  - BUSI 1890 [1.0]\* Entrepreneurship Project I - Spark

- 3. BUSI Electives - 1.0 credit

**Second Year**

- 1. Entrepreneurship Core – 3.0 credits in:
  - BUSI 2121 [0.5] Introduction to Organizational Behaviour
  - BUSI 2580 [0.5]\* Entrepreneurial Finance – Building Your Money Model
  - BUSI 2601 [0.5] Business Law
  - BUSI 2805 [0.5]\* Behavioural Economics in Business – Why People Buy
  - BUSI 2808 [0.5]\* Entrepreneurship Selling – Show Me the Money
  - BUSI 3805 [0.5]\* Entrepreneurship Challenges in a Digital World – Do the Right Thing
- 2. Entrepreneurship Project – 1.0 credit in:
  - BUSI 2890 [0.5]\* Entrepreneurship Project II - Shape
- 3. BUSI Electives – 1.0 credit

**Third Year**

- 1. Entrepreneurship Core – 3.0 credits in:
  - BUSI 3210 [0.5] Personal Selling
  - BUSI 3611 [0.5] Managing the Family Enterprise
  - BUSI 3810 [0.5] Business Development
  - BUSI 3820 [0.5] Practicum in Business Design
  - BUSI 4808 [0.5]\* Capstone in Innovation and Scale – Go Big or Go Home
  - BUSI 4810 [0.5] Practicum in Business Creation
- 2. Entrepreneurship Project – 1.0 credit in:
  - BUSI 3890 [1.0]\* Entrepreneurship Project III - Showcase
- 3. BUSI Electives - 1.0 credit

**Business Career Preparation**

- BUSI 1998 [0.0]\* Personal Branding

**Total Credits 15.0**

\* Indicates a new course developed for the B.Ent.

A Bachelor of Entrepreneurship student who meets the Overall CGPA graduation requirement of 5.0 will graduate with a Bachelor of Entrepreneurship (it is not an honours degree). This graduation requirement is higher than the 4.0 graduation CGPA requirement of other 15.0 credit non-honours programs at the university and is consistent with the 5.00 graduation CGPA requirement of our B.Com. Non-Honours Degree program.

**b. Program curriculum map**

*Table B.3: Program curriculum map summary*

I= Introduction of Learning Objective, D=Development of Learning Objective, A=Advancement of Learning Objective

	Entrepreneurial Mindset				Knowledge				Collaboration			Critical Thinking		Communication	
	1.1	1.2	1.3	1.4	2.1	2.2	2.3	2.4	3.1	3.2	3.3	4.1	4.2	5.1	5.2
BUSI 1080					I							I	I		
BUSI 1408				I				I			I		I		
BUSI 1805			I					I		I					I
BUSI 1800	I			I	I	I	I						I		
BUSI 1890			D	D					D	D	D	D	D	D	D
BUSI 2580					D						D	D	D		
BUSI 2101						I			I	I					

BUSI 2204							I							I	I
BUSI 2601					D	D									
BUSI 2800		I	I	I			I	I				I	I		I
BUSI 2805		D		D				D			D			D	
BUSI 2808			D	D				D				D		D	D
BUSI 3805		A	A							A		A	A	A	A
BUSI 2890	D	D	D	D					D	D	D	D	D	D	D
BUSI 3210			D	D			D	D				D	D		D
BUSI 3611		A	A		A	A			A			A	A		A
BUSI 3810	D	D	D	D			D	D	D			D	D		D
BUSI 3820	D	D	D	D	D			D	D			D	D		D
BUSI 3890	A				A	A		A				A	A		
BUSI 4810	A	A	A	A			A	A				A	A		A
BUSI 4808	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Fostering an entrepreneurial mindset is central to the B.Ent. program learning outcomes. As highlighted above in the curriculum mapping, graduates will develop a transferable skillset progressively throughout their core courses in the program, including the ability to recognize opportunities, solve problems under uncertainty, and communicate decisions grounded in data, preparing them for success across a wide range of career paths. The program also integrates effectuation theory, enabling students to build these capabilities through the Entrepreneurial Project courses that emphasize iterative decision-making, resource leveraging, and action under uncertainty. Whether launching their own venture, stepping into a family business, or joining an organization as an employee or consultant, B.Ent. graduates will be equipped to think and act entrepreneurially wherever they go. The B.Ent. is designed to develop both the business owner and the entrepreneurially-minded employee of the future.

#### B.4 Program learning outcomes assessment plan

The Undergraduate Curriculum Review Committee (CRC) consists of the Teaching Area Coordinators for each discipline taught within our undergraduate programs. The CRC develops the assessment plan, determining which course and artifact are the best fit to assess each learning objective. Our Assurance of Learning cycle requires each learning objective to be measured twice in a 5-year period. All artifacts used to assess the learning objectives are course-based assessments. For each learning objective, 20% of the student artifacts are evaluated anonymously using our standard 5-point AoL rubric to determine the level of proficiency met for each objective (not proficient, limited proficiency, proficient, strong proficiency, mastery). The AoL assessors are trained PhD students, contract instructors and faculty.

At the end of the assessment year, the CRC is provided with a report from the Manager of Strategy & Quality outlining the assessment results, detailing the level of proficiency met by the sampled student body for the program. All Spratt programs standard is to achieve a proficiency rate of 85% for each learning objective, where 85% of the students sampled measure at a rate of 'proficient, strong proficiency or mastery'. The CRC will review the assessment results and formally respond to the results of each learning objective reported that year. Responses can come in the form of improvements to the measurement itself (i.e., an amendment to the Curriculum Map), an indicator that further assessments are required before changes are made, an explanation of the changes to be made, or an expression of

satisfaction with the results as they have been reported. For program adjustments and changes to be made to improve future results, an assessment loop is created whereby future measures are evaluated to see whether the change has had the intended positive impact on students' achievement of learning outcomes. These results are used to "close the loop" on the change, facilitating a continuous improvement cycle for the program itself. Each member of the CRC reports back to their teaching area group, and any curriculum or programmatic modifications brought forward by the CRC are moved to Faculty Board for approval.

<b>Learning Objective</b>	<b>Years to be Assessed</b>	<b>Program Component</b>	<b>Activities and Artifacts</b>
1.1 Graduates will design and implement a business model that creates, delivers, and captures value for a defined customer segment.	2029/30, 2031/32	BUSI 3890	Final Presentation
1.2 Graduates will formulate strategies and demonstrate tactics to capitalize on identified opportunities for entrepreneurial growth.	2029/30, 2031/32	BUSI 2890	Final Presentation
1.3 Graduates will apply adaptability skills by identifying changing circumstances, adjusting their behaviors, and making effective decisions in response to new information or shifting business environments.	2029/30, 2031/32	BUSI 3890	Final Presentation BUSI 3890
1.4 Graduates will develop goods based on customer- or market-driven data.	2029/30, 2031/32	BUSI 2890	Final Presentation
2.1 Graduates will demonstrate how to apply the elements of business model architecture to create and capture value to the organization.	2029/30, 2031/32	BUSI 3890	Final Presentation
2.2 Graduates will demonstrate an understanding of the management systems that support organizational sustainability and growth.	2029/30, 2031/32	BUSI 2101	Final Exam
2.3 Graduates will demonstrate how to apply sales theory and methodologies to deliver an effective solution meeting the customer's needs.	2029/30, 2031/32	BUSI 2808	Final Project
2.4 Graduates will demonstrate how to identify and apply appropriate technologies to address business issues.	2029/30, 2031/32	BUSI 1408	Final Exam
3.1 Graduates will apply effective practices in building and managing a team.	2029/30, 2031/32	BUSI 1890	Final Project
3.2 Graduates will demonstrate effective management of customer and business relationships to understand their societal impact.	2029/30, 2031/32	BUSI 3820	Final Project
3.3 Graduates will demonstrate the process of moving an idea from conception to reality in collaboration with others.	2029/30, 2031/32	BUSI 1890	Final Project

4.1 Graduates will identify uncertainties, develop alternative strategies, and define actionable goals in entrepreneurial environments.	2029/30, 2031/32	BUSI 3890	Final Presentation
4.2 Graduates will make decisions by gathering, interpreting, verifying and applying information from a variety of sources to address entrepreneurial problems.	2029/30, 2031/32	BUSI 3810	Final Project
5.1 Graduates will communicate value, supported by evidence, appropriate for the intended audience.	2029/30, 2031/32	BUSI 3890	Final Presentation
5.2 Graduates will communicate effectively to understand and negotiate with stakeholders.	2029/30, 2031/32	BUSI 3890	Final Presentation

All three Entrepreneurial Project courses detailed below will be grounded in the following frameworks: The New Business Road Test (Mullins, 2017), Create, Deliver & Capture Value (Teece, 2010), Open Innovation (Chesbrough, 2006), Sales Enablement (Rangarajan, D., Dugan, R., Rouziou, M., & Kunkle, M. 2020), Diffusion of Innovation (Rogers, 2003), Blitzscaling (Sullivan, 2016), AI governance (Birkstedt, T., Minkinen, M., Tandon, A., & Mäntymäki, M. 2023). Demystifying AI (Brock, J. K.-U., & von Wangenheim, F. 2019). The AI readiness framework (Holmström, J. 2022).

#### BUSI 1890 – Entrepreneurial Project I:

This course launches the student's entrepreneurial journey by focusing on two foundational pillars: ideation and team formation. Students will develop and apply the skills necessary to build an effective, collaborative team and work together to generate, refine, and articulate a viable business concept. Students will learn to identify problems, recognize opportunities, and develop a compelling value proposition — whether for a new venture, a family business context, or another entrepreneurial pathway.

Throughout the year, students will engage in structured checkpoints including a five-minute pitch and video log reflections, ensuring iterative development of both their idea and their teamwork. All project artifacts will be housed in the CU Portfolio, which serves as a longitudinal record of the student's entrepreneurial growth across all three years of the project sequence. Artifacts from this course will be used to assess learning outcomes 3.1 (building and managing teams) and 3.3 (moving an idea from ideation to reality).

#### BUSI 2890 – Entrepreneurial Project II:

Building directly on BUSI 1890, this course transitions students from idea development to market validation and early customer acquisition. Students will apply a build-measure-learn approach as they test their assumptions, engage with real customers, and iterate based on feedback. The emphasis of this course is on getting out of the building — conducting outreach, having meaningful customer conversations, and securing that critical first customer.

This course is intentionally aligned with the sales courses taken concurrently in the program, creating a direct link between theory and practice. Students will use a project management tool to track their progress and manage their workflow, developing the organizational discipline essential to entrepreneurial success. Structured checkpoints and a final presentation will provide opportunities for reflection and demonstration of growth. Artifacts from this course will be used to assess learning outcomes 1.2 (capturing entrepreneurial growth) and 1.4 (developing projects to meet customer needs). All artifacts will continue to be housed in the CU Portfolio.

#### BUSI 3890 – Entrepreneurial Project III:

In this capstone course, students focus on scaling their venture and demonstrating the full arc of their entrepreneurial journey. Students will develop and execute strategies to grow from their first customer to a broader market — whether that means 100 customers, 1,000, or a sustainable foothold in their chosen sector. A central theme of this course is the pivot: students will demonstrate how their product or service has evolved since Year 1, articulating why they chose one course of action over others, how that decision delivered customer value, and how it strengthened their brand.

The course culminates in a TED-style final presentation in which students walk their audience through their full entrepreneurial journey — from initial ideation in Year 1 through to where they stand today — drawing on their CU Portfolio as a living record of their growth, decisions, and learning. For students working within an existing business context, such as a family business, this presentation will reflect the unique application of these frameworks to an established enterprise. Artifacts captured throughout this course will be used to assess learning outcomes 1.1, 1.3, 2.1, 4.1, 5.1, and 5.2.

**BUSI 2101 – Organization Behavior:** BUSI 2101 is a theoretical course about organizations and what makes them run. The final exam will test the students understanding of management systems required to meet the objective of 2.2

**BUSI 2808 – Entrepreneurial Selling:** This course is the foundation for all selling in the entrepreneurial space. It will take students through all stages of the selling lifecycle and therefore is the perfect spot to test Objective 2.3 how to meet customer needs through application of sales theories and methodologies.

**BUSI 1408 – Digital Transformation:** This course is part theory and part hands on training. The theory aspect to the course will help students gain the knowledge that digital technology now underpins every business of today, and that those technologies are ever changing. Deciding which to use and when will require a deep understanding of the problems that need to be solved. This course will arm students with the ability to make those decision. Therefore, this is appropriate spot to pull artifacts to prove learning objective 2.4, how to identify and apply appropriate technologies in business.

**BUSI 3820 – Practicum in Business Design:** Designing a business to meet the needs of 1) customers, 2) employees, 3) external partners and 4) societal needs is a difficult balancing act. This practicum will work with students to design their organization, or modify their existing one, to meet these needs. Therefore, it is appropriate to pull the artifact for assessing learning objective 3.2 in this course.

## **B.5 Program Essential Requirements**

### ***PREAMBLE***

“Program essential requirements are defined by the Ontario Human Rights Commission as “the knowledge and skills that must be acquired or demonstrated in order for a student to successfully meet the learning objectives of that... program.” The program essential

requirements are components that contribute to the achievement of the learning outcomes of the program.

“An appropriate accommodation at the post-secondary level would enable a student to successfully meet the essential requirements of the program, with no alteration in bona fide standards or outcomes, although the way the student demonstrates mastery, knowledge and skills may be altered.”

-Ontario Human Rights Commission’s Policy on Accessible Education for Students with Disabilities (2018)

The aim of accommodation in a post-secondary context is to provide equal opportunities to all students to enjoy the same level of benefits and privileges and meet the requirements for acquiring an education. Based on these principles, an accommodation will be considered appropriate where it will result in equal opportunity for an otherwise qualified student with a disability to attain the same level of performance, or enjoy the same level of benefits and privileges experienced by others, without compromising bona fide academic requirements.

#### **Paul Menton Centre For Students with Disabilities (PMC)**

The Paul Menton Centre is responsible for assessing requests for academic accommodation of students with disabilities through evaluations that are carried out on an individual basis, in accordance with human rights legislation and University policy, and with the support of relevant, professional/medical documentation. Students will only receive academic accommodation if the functional limitations of their disability impact directly on their academic performance.”

The program essential requirements of the proposed undergraduate program, the Bachelor of Entrepreneurship, have been reviewed in consultation with the Paul Menton Centre to ensure capacity for reasonable academic accommodation of students with disabilities, in accordance with the Carleton University Academic Accommodation Policy. The learning outcomes can be attained as outlined in the program description with the use of appropriate academic accommodations.

## **C. Governance**

The Associate Dean, Student Success and Recruitment, Undergraduate Programs has oversight over all undergraduate programs within the Sprott School of Business, including the Bachelor of Commerce, Bachelor of International Business, Bachelor of Accounting and the proposed Bachelor of Entrepreneurship. The Associate Dean is responsible for ensuring the integrity of the B.Ent., and in collaboration with Teaching Area Coordinators, Sprott administrative staff, and University Registrar's and Admissions services, guides the strategic direction of all student success activities for the B.Ent. from admissions to graduation. The Associate Dean is accountable for student progression and leads the resolution of student success problems. This includes oversight over course scheduling activities and over the allocation of teaching assignments for faculty.

The Associate Dean, Student Success and Recruitment, Undergraduate Programs chairs the Undergraduate Curriculum Review Committee (CRC) and is further responsible for quality assurance and all Assurance of Learning (AoL) activities therein to assess and measure program learning outcomes. All proposals for program and curriculum changes are presented by the CRC for approval at Faculty Board and subsequently to applicable University central committees.

The B.Ent. will be administered and supported by the Sprott Undergraduate Services Office under the supervision of the Manager, Undergraduate Programs, who is tasked with ensuring that actions taken by the CRC are operationalized and implemented and is supported by a team including an Undergraduate Program Administrator, an Experiential Learning Assistant, and Undergraduate Program Advisors who are directly tasked with the administration of day-to-day program and student success activities. These activities include course and scheduling administration ensuring the delivery of conflict free schedules, student advising and early warning interventions to support student wellbeing and academic success, review of student records for progression and academic continuation, course registration and audit checks, planning for graduation, etc. These roles are crucial in assisting students with navigating their program successfully. The Manager, Undergraduate Programs, is accountable for the effective and efficient functioning of the Sprott Undergraduate Services Office, confirming that student success issues are brought forward and resolved, and for liaising with University Registrar's Services to extend existing services to B.Ent. students, ensuring their seamless progression through their program.

As an Undergraduate program, the B.Ent. will be governed by the rules and regulations outlined in the Undergraduate Calendar, including regulations pertaining to student progression under the Academic Continuation Evaluation requirements. Additionally, the Undergraduate Admissions Office is tasked with the processing of applications for admission for all undergraduate programs at Carleton including the B.Ent.; however, consulting with the Associate Dean and Manager, Undergraduate Programs to ensure that policies and regulations are interpreted and applied as intended.

## **D. The Faculty**

**D.1. Faculty appointed to the unit or program.**

Currently, the Entrepreneurship teaching area is represented by eight faculty, six of which are associate or assistant professors, and two are associate or assistant professors in the teaching stream, with a balance between both senior and junior area members amongst the eight faculty. Given the nature of entrepreneurship, our faculty breakdown represents both research academics and practitioners contributing to industry insights and leading to a balance of theory and practice necessary in the program. It is expected that two associate professors will retire in the next five years.

To support the program and the newly developed entrepreneurship courses in the B.Ent., the addition of one faculty member will be requested for launch of the program in 2027, and an additional faculty member for 2028. The few faculty members in entrepreneurship will be within the Teaching Stream, with a focus on bringing industry expertise to the classroom and to support the growth of the program and course enrollments.

The B.Ent. courses represent not only topics exclusive to entrepreneurship, but integrate knowledge from the spectrum of business disciplines, important for a business degree. Therefore, Spratt faculty from all teaching areas such as accounting, finance, marketing, management, data analytics & information systems would all be eligible to teach in the program. Eight of the required courses in the B.Ent. are already offered at Spratt and will continue to be delivered by the current faculty with our B.Com., B.I.B., B.Acc. students continuing to be eligible for enrollment, along with B.Ent. students.

The following instructors listed in Table D.1 represent all Spratt faculty.

Table D.1: Faculty at Sprott

Faculty Name	Rank	Appointment Status	Percentage Appointment	Supervision Privileges*	Area of Specialization/Field Affiliations
Al Guindy, Mohamed	Associate Professor	Tenured	100%	D	Finance
Anderson, Troy	Associate Professor, Teaching Stream	Tenured	100%	No	Management
Bae, Jinsun	Assistant Professor	Preliminary	100%	CD	International Business
Bailetti, Antonio	Associate Professor	Tenured	100%	D	Entrepreneurship
Bailetti, Eduardo Carlos	Assistant Professor, Teaching Stream	Term	100%	No	Entrepreneurship
Bajwa, Jasdeep	Assistant Professor, Teaching Stream	Preliminary	100%	No	Accounting
Becker, Hilary	Associate Professor	Tenured	100%	D	Accounting
Brouard, Francois	Full Professor	Tenured	100%	D	Accounting
Bujaki, Merridee	Full Professor	Tenured	100%	D	Accounting
Butler, Shannon	Associate Professor, Teaching Stream	Tenured	100%	No	Accounting
Cai, Shaohan (Alan)	Full Professor	Tenured	100%	D	Supply Chain
Colbourne, Rick	Associate Professor	Tenured	100%	D	Entrepreneurship
Cooper, Hayley	Associate Professor, Teaching Stream	Tenured	100%	No	Accounting
Couchoux, Oriane	Assistant Professor	Preliminary	100%	CD	Accounting
Darmody, Aron	Associate Professor	Tenured	100%	D	Marketing
Deng, Qi	Associate Professor	Preliminary	100%	CD	Data Analytics
Dionisi, Angela	Associate Professor	Tenured	100%	D	Management
Doha, Ahmed	Associate Professor	Tenured	100%	D	Supply Chain
Duxbury, Linda	Full Professor	Tenured	100%	D	Management
Fain, Nusa	Assistant Professor	Preliminary	100%	CD	Entrepreneurship
Farivar, Samira	Associate Professor	Tenured	100%	D	Information Systems
Fernando, Naomi	Lecturer, Teaching Stream	Term	100%	No	Accounting
Few, Rowland	Associate Professor, Teaching Stream	Tenured	100%	No	Entrepreneurship
Firoozi, Maryam	Associate Professor	Tenured	100%	D	Accounting

Fraser, Devin	Assistant Professor, Teaching Stream	Preliminary	100%	No	Accounting
Gray, Emily	Associate Professor, Teaching Stream	Tenured	100%	No	Accounting
Gulanowski, Daniel	Associate Professor	Tenured	100%	D	International Business
Hayibor, Sefa	Associate Professor	Tenured	100%	D	Management
Helal, Robert	Associate Professor, Teaching Stream	Preliminary	100%	No	Marketing
Hine, Michael	Associate Professor	Tenured	100%	D	Data Analytics
Ji, Shaobo	Full Professor	Tenured	100%	D	Information Systems
Jiang, Guoliang (Frank)	Associate Professor	Tenured	100%	D	International Business
Jones Joannise, Emily	Assistant Professor, Teaching Stream	Preliminary	100%	No	Information Systems
Keddie, Leanne	Associate Professor	Tenured	100%	D	Accounting
Kwan, Ernest	Associate Professor	Tenured	100%	D	Supply Chain
Lee, Ian	Associate Professor	Tenured	100%	D	Management
Li, Shi	Associate Professor	Tenured	100%	D	Finance
Lu, Irene	Associate Professor	Tenured	100%	D	Marketing
McKay, Ruth	Associate Professor	Tenured	100%	D	Management
McShane, Lindsay	Associate Professor	Tenured	100%	D	Marketing
Mohsni, Sana	Associate Professor	Tenured	100%	D	Finance
Muegge, Steven	Associate Professor	Tenured	100%	D	Entrepreneurship
Nardon, Luciara	Full Professor	Tenured	100%	D	International Business
Nelson, Rodney	Associate Professor, Teaching Stream	Tenured	100%	No	International Business
Nemiroff, Howard	Full Professor	Tenured	100%	D	Finance
Nsakanda, Aaron	Associate Professor	Tenured	100%	D	Supply Chain
Otchere, Isaac	Full Professor	Tenured	100%	D	Finance
Pupco, Shani	Assistant Professor	Preliminary	100%	No	Management
Renfro, Rebecca	Associate Professor, Teaching Stream	Tenured	100%	No	Accounting
Ritchie, Robin	Associate Professor	Tenured	100%	D	Marketing
Rojas-Mendez, Jose	Full Professor	Tenured	100%	D	International Business

Ruff, Katherine	Associate Professor	Tenured	100%	D	Accounting
Sakka, Ouafa	Associate Professor	Tenured	100%	D	Accounting
Schweitzer, Linda	Full Professor	Tenured	100%	D	Management
Sears, Gregory	Associate Professor	Tenured	100%	D	Management
Smart, Robert	Associate Professor, Teaching Stream	Tenured	100%	No	Management
Sur, Sujit	Associate Professor	Tenured	100%	D	Management
Tanev, Stoyan	Associate Professor	Tenured	100%	D	Entrepreneurship
Wang, Yun (Dora)	Assistant Professor	Preliminary	100%	CD	Marketing
Westerlund, Mika	Associate Professor	Tenured	100%	D	Entrepreneurship
Wu, Migao	Assistant Professor, Teaching Stream	Preliminary	100%	No	Data Analytics
Yang, Yan (Nicole)	Assistant Professor, Teaching Stream	Preliminary	100%	No	Finance
Zabolotnyuk, Yuriy	Associate Professor	Tenured	100%	D	Finance
Zyglidopoulos, Stelios	Full Professor	Tenured	100%	D	Management

\*D=full privileges; M=full privileges at master's level only; CD=co-supervision privileges at doctoral level, full privileges at master's level; CDM=co-supervision privileges only at both doctoral and master's level; CM=co-supervision privileges at master's level, no privileges at doctoral level

## D.2. Faculty research funding

Table D.2: Operating Research Funding by Source and Year

Row Labels	Canadian Federal Government Departments (excluding Tri- Council/CRC/CF Council/Groups (36000- 30850)	Canadian I/NCE/Federal Council Awards (30000- (including TIPS) (31000-32200)	Canadian Foundations, Associations and NPOs (33090, 37400, 34500, 37000- 37589)	Canadian Tri- Agency Inter- Institutional Agreements- Canadian Research Partnership Funds (39000- (18230- 18900)	Carleton University - Internally Restricted Research (39000- (18230- 18900)	CFI/ORF Projects (39500)	International Businesses (excluding U.S.) (38450)	Internation al Foundat ions, Ontario Association s and NPOs (excluding U.S.) (38850)	Provincial Centres/Gr oups (34500- 34850)	Grand Total	
2022	\$357,675	\$999,211	\$476,561	\$124,301	\$34,298	\$260,112	\$75,001			\$2,327,159	
2023	\$25,000	\$296,320	\$930,843	\$1,128,511	\$90,776	\$55,496	\$28,434	\$96,323		\$2,651,703	
2024	\$9,000		\$782,936	\$333,750		\$99,842	\$0		\$50,000	\$1,275,528	
2025	\$30,000		\$117,946	\$2,019,714		\$145,000	\$6,000			\$2,318,660	
2026	\$11,923		\$929,381	\$30,000		\$29,445	\$0			\$1,000,749	
<b>Grand Total</b>	<b>\$433,598</b>	<b>\$1,295,531</b>	<b>\$3,237,667</b>	<b>\$3,636,276</b>	<b>\$125,074</b>	<b>\$589,895</b>	<b>\$75,001</b>	<b>\$34,434</b>	<b>\$96,323</b>	<b>\$50,000</b>	<b>\$9,573,799</b>

The faculty in the entrepreneurship area have published 42 articles in peer-reviewed journals and 55 peer-reviewed intellectual contributions outside of articles (presentations, proceedings, books, etc.) over the last five years (2020-2024). 75% of the entrepreneurship faculty have contributed to the portfolio of intellectual contributions in the last five years.

Faculty research in entrepreneurship can enrich the B.Ent. program delivery by integrating cutting-edge insights into curricula, ensuring students engage with current theories, market trends, and innovative practices. This research also fosters industry collaborations, guest lectures, and mentorship opportunities, bridging academia and entrepreneurship ecosystems to boost student employability and startup success.

## D.3. Distribution of thesis supervision.

Not applicable to this program as it is course-based.

## D.4. Current teaching assignments

Faculty members who will teach in the B.Ent. program currently teach a range of required and elective courses in both undergraduate and graduate programs including the Bachelor of Commerce, MBA, Technology Innovation Management, MSc Management & PhD Management courses. Similar to our other programs at Sprott, there is a range of business disciplines taught within a singular program, so most, if not all, Sprott teaching areas are involved in every program. Teaching assignments for the faculty currently include accounting, business analytics, entrepreneurship, finance, information systems, international business, management, marketing, supply chain management. Faculty generally teach courses within their teaching area, and can teach across all years of the program, both core and elective courses, at both the undergraduate or graduate level. The distribution of courses are presented in Table D.4 in Appendix 1.

## D.5 Contract Instructors

Contract instructors at Sprott typically teach for the University on a part-time basis and hold full-time employment outside the University. Employing contract instructors ensures that we have the right mix of academics and practicing professionals teaching in our programs. We will use contract instructors in the B.Ent. once we have exhausted all resources with our full-time faculty. With the anticipated growth of the program enrolments and the gradual introduction of all 3 years of the program running simultaneously, the projected employment of contract instructors to teach in the B.Ent. program will increase steadily over the first six years and will align with real enrolments. All courses and/or sections will need to meet the minimum enrolment requirements before running. Projected numbers as demonstrated in the business plan increase to 12 contract instructors by year six.

Any contract instructor hired to teach entrepreneurship courses in this program will have current industry engagement and be professionally qualified as per AACSB requirements. AACSB standards require that at least 60% of all courses within the entrepreneurship discipline be taught by Participating faculty members, and at least 40% to be taught by Scholarly Academics.<sup>3</sup> Sprott is currently meeting the requirements within the entrepreneurship discipline (91% taught by Participating and 64% taught by Scholarly Academics) and will ensure that the number of courses taught by contract instructors will fall within our requirements.

## E. Program Admission and Enrolment

### E.1. Admissions requirements

Admission requirements for the B.Ent. include a direct entry pathway from high school to the first year of the program, in addition to options for advanced standing admission for students wishing to transfer into the B.Ent. from a different undergraduate business program or non-business program.

First Year:

The Ontario Secondary School Diploma (OSSD) or equivalent including a minimum of six 4U or M courses. The six 4U or M courses must include English (or Anglais).

Applicants submitting an English language test to satisfy the requirements of the [English Language Proficiency section of this Calendar](#) may use that test to also satisfy the 4U English prerequisite

Advanced Standing:

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<sup>3</sup> <https://www.aacsb.edu/-/media/documents/accreditation/2020-aacsb-business-accreditation-standards-feb-28-2025.pdf?rev=a8e12f347fcb40d0b2df203990fcb8fe&hash=99516705886F834D0884957594B27A58>

Applications for admission to the B.Ent. with advanced standing is restricted to students with 2.5 credits or fewer. Advanced standing will be granted only for those courses that are determined to be appropriate. Applicants must present an overall CGPA of 8.00 (B+) or higher.

Applications by B.Acc. (Honours), B.Com. (Honours) and B.I.B. (Honours) students for admission to the B.Ent will be assessed on their merits. Advanced standing will be granted for up to 2.5 credits for those courses determined to be appropriate. Students must present an Overall CGPA consistent with the Academic Continuation Evaluation requirements for B.Ent.

Students cannot move directly into years two or three of the B.Ent.. All students admitted with advanced standing will be granted first-year standing and will be required to take any remaining first-year B.Ent. core courses.

## **E.2. Class sizes and course and program capacity**

We are projecting an enrolment of 50 students in year one, with progressively increased enrolments each year over six years. For all core courses, each course would be enrolled at 50 students (all students would be required to take the course as it is offered once/year). Three of the B.Ent. core courses are also B.Com. core courses, therefore meeting minimum course enrolments will not be an issue. Seven of the B.Ent. core courses are already being offered as electives for non-business students or options in the concentration in entrepreneurship, so there is capacity in these course to absorb the B.Ent. students, at least for the first 3-4 years as the program grows.

There are also 3.0 credits in the program dedicated to elective courses. The elective options for the B.Ent. are the same elective options as the current B.Com elective courses and could meet the target of 50+ students enrolled in a course. Once the program has grown to significant capacity we would then be able to consider building new entrepreneurship-specific elective courses, once assured we would have sufficient enrolment in the elective courses based on our B.Ent enrolment numbers.

Class size for the B.Ent. courses, once we are running at a steady state, will follow our average class size for our other undergraduate programs at Sprott:

- 1000 level courses: enrolment capacity approximately 90-300 students
- 2000 level courses: enrolment capacity approximately 80 students
- 3000 level courses: enrolment capacity approximately 60 students
- 4000 level courses: enrolment capacity approximately 50 students

There is no maximum program capacity for the program.

## **E.3. Projected enrolment**

Student demand for entrepreneurship education is strong but pragmatic. Students seek employability, autonomy, and resilience rather than immediate venture creation. Three key demand segments are evident:

- Applied business students poorly matched to accounting-heavy traditional commerce curricula
- Entrepreneurially inclined but risk-aware students pursuing portfolio careers
- Time- and outcome-sensitive students prioritizing faster workforce entry over traditional academic pathways

An indication of likely student demand for a Bachelor of Entrepreneurship program in Canada can be drawn from the following trends:

- Canadian youth and young adults are showing growing interest in entrepreneurship as a career path, supported by programs from high school through postsecondary levels that emphasize entrepreneurial skills and mindset development. Recent annual RBC Small Business Polls showed 51% of Canadians are aspiring entrepreneurs, up 5 percentage points from 2023<sup>4</sup> and the younger generations driven to entrepreneurship by current challenging economic conditions.<sup>5</sup>
- Entrepreneurship education is increasingly seen as relevant not only for business students but across disciplines, amplifying demand from a diverse student body, not just the traditional business student.<sup>6</sup>
- Youth unemployment (15-24): 14.5%, the highest since 2014 (excluding pandemic), versus 5.4% for core-aged workers<sup>7</sup>
- Returning students unemployment: 16.5% (up 4.3 percentage points year-over-year)<sup>7</sup>
- Material declines in retail and accommodation/food services employment among youth.<sup>7</sup>
- Independent estimates place gig-worker participation at up to 22% of the Canadian workforce in 2024, compared with roughly 6% in official estimates, with Gen Z participation around 23%.<sup>8</sup>
- Self-employment: 13.2% of employed population (2.7 million workers).<sup>9</sup>
- 92.5% of Ottawa's 30,900 businesses are small businesses.<sup>10</sup>
- Nearly 60% are micro-businesses (1–4 employees).<sup>11</sup>
- Professional/scientific/technical services: 7,039 companies.<sup>12</sup>

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<sup>4</sup> Royal Bank of Canada. (2024, September 18). A significant number of Canadians have started or are considering starting their own business in 2024: RBC Poll. <https://www.rbc.com/newsroom/news/article.html?article=125942>

<sup>5</sup> Royal Bank of Canada. (2022, September 20). The 'Micro-Entrepreneur' Economy: Millennial and Gen Z Canadians leading shift in small business aspirations. <https://www.rbc.com/newsroom/news/article.html?article=125727>

<sup>6</sup> Daze, S., & Herrick, D. (2021). *Entrepreneurship education in Canada: Annual review 2021*. Telfer School of Management, University of Ottawa. [https://telfer.uottawa.ca/assets/documents/Entrepreneurship\\_Education\\_in\\_Canada\\_2021\\_Review.pdf](https://telfer.uottawa.ca/assets/documents/Entrepreneurship_Education_in_Canada_2021_Review.pdf)

<sup>7</sup> Statistics Canada. (2024, September 6). *Labour Force Survey, August 2024*. <https://www150.statcan.gc.ca/n1/daily-quotidien/240906/dq240906a-eng.htm>

<sup>8</sup> Visa Business and Economic Insights. (2025, February). *Understanding Canada's rapidly expanding gig workforce*. Visa. <https://usa.visa.com/partner-with-us/visa-consulting-analytics/economic-insights/understanding-canadas-rapidly-expanding-gig-workforce.html>

<sup>9</sup> Statistics Canada. (2024, June 3). *Study: Experiences of self-employed workers in Canada, 2023*. The Daily. <https://www150.statcan.gc.ca/n1/daily-quotidien/240603/dq240603b-eng.htm>

<sup>10</sup> Capital Magazine. (2024, November 12). *Small businesses: Ottawa's lifeblood*. <https://capitalmag.ca/2024/11/12/small-businesses-ottawas-lifeblood/>

<sup>11</sup> Innovation, Science and Economic Development Canada. (2024). *Key small business statistics 2024*. Government of Canada. <https://ised-isde.canada.ca/site/sme-research-statistics/en/key-small-business-statistics/key-small-business-statistics-2024>

<sup>12</sup> Business Development Bank of Canada. (2024, June). *Industry analysis: Professional, scientific and technical services* [or relevant report title]. <https://www.bdc.ca/en/about/analysis-research>

- SMEs account for 63.8% of private-sector jobs nationally.<sup>13</sup>
- The course count for Entrepreneurship-focused courses from the largest Canadian universities has increased from approximately 1-5 courses per institution in 2010 to an average of 22 courses per institution in 2021, responding to student interest and demand.<sup>14</sup>
- Supported by federal and provincial entrepreneurship funding programs for youth and students (e.g., Futurpreneur, BDC Young Entrepreneur, Youth Entrepreneurship Fund, Summer Company), entrepreneurship remains a motivated pathway for students seeking start-up financing and mentorship, encouraging enrolment in related programs.

Given these trends, student demand for a Bachelor of Entrepreneurship program is likely to be strong, as we are targeting a diverse student body, outside of the traditional business student, and incorporating elements of experiential learning, mentorship, access to funding networks, and links to incubators or accelerators within the program.

At our recruitment events in local high schools and at the recent Ontario Universities Fair in September 2025, prospective students demonstrated interest in the field of entrepreneurship, and interest in a business program that does not require Advanced Functions for admissions. Our program is designed to set these students up for success by building the required quantitative skills in the program and not limiting access to the program to a set of students that excel in high school math. Students have expressed their desire to learn these core entrepreneurial skills, often a different student group than those driven to Commerce programs, and this opportunity opens the doors for students strong in problem solving and innovative thinking to also build functional business knowledge and an entrepreneurial mindset.

For projected enrolments, we estimate 60 new domestic enrolments in the first year of the program, 70 new enrolments by the second year of the program running, with a modest growth rate that reaches approximately 130 new domestic enrolments by year six of the program. By year six, the program will have a total enrolment of approximately 312 domestic students. Although we see this student as a very different prospect than our B.Com. or B.I.B. student, there may be some draw from our B.Com. pool, or perhaps even internal transfers. This amount should be minimal.

As with all undergraduate programs at Sprott, we will continue to support the recruitment efforts at Carleton in reaching a diverse pool of applicants.

## **F. Student Experience and Satisfaction**

### **F.1. Student orientation, advising, and mentoring**

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<sup>13</sup> Innovation, Science and Economic Development Canada. (2023). *Key small business statistics 2023*. Government of Canada. [https://ised-isde.canada.ca/site/sme-research-statistics/sites/default/files/documents/2023\\_ksbs.pdf](https://ised-isde.canada.ca/site/sme-research-statistics/sites/default/files/documents/2023_ksbs.pdf)

<sup>14</sup> Telfer School of Management, University of Ottawa. (2021). *Entrepreneurship education in Canada: Annual review 2021*. [https://telfer.uottawa.ca/assets/documents/Entrepreneurship\\_Education\\_in\\_Canada\\_2021\\_Review.pdf](https://telfer.uottawa.ca/assets/documents/Entrepreneurship_Education_in_Canada_2021_Review.pdf)

As Sprott students, B.Ent. students will be supported by the Sprott Undergraduate Student Services team, which includes direct contact with a team of ten professional staff members including academic and career advisors and an experiential learning assistant that will coach and help guide students through the different stages of their student experience.

The Sprott student success roadmap will further frame student success activities, services, and the communication plans for B.Ent. students. Each year of the program has an overarching theme rooted in the student life cycle. Starting with an orientation program at the beginning of first year and building students ability throughout the three years at Sprott to build connections, explore experiential learning opportunities, build resiliency, empower to make decisions and engage for impact through focus on their academic, personal, and professional goals. The Undergraduate Student Services team also oversee the Business Career Preparation requirement of the B.Ent. program, the Personal Branding course (0.0 credit), specifically designed to support students in preparing for their careers as entrepreneurs while still in the program.

The communications plan for B.Ent. students begins prior to their arrival on campus, with direct outreach for transition advising. B.Ent. students will receive a weekly newsletter from Sprott including key academic and career updates as well as resources applicable to that week in the term. Students will also receive strategic communications based on their progression and academic standing (CGPAs). These proactive and early-warning advising interventions are designed to connect students with an advisor and with additional support. Available supports look at the student experience holistically and range from academic, wellness and mental health, financial, and social/student life supports, etc. B.Ent. students will access various websites that support their student experience including a page for first year students, registration guides, degree planning, services, etc.

B.Ent. students will also access the services offered by the Sprott Undergraduate Resource Centre including peer coaching, study halls, designated library research drop-in hours, workshops, support from student ambassadors, etc. B.Ent. students will have access to a vibrant student community at Sprott that includes over twelve student clubs and societies, and many social and extracurricular activities centered around the student experience of business students such as case competitions and community service learning.

Sprott faculty and staff are well equipped to support students and diverse student experiences through a range of formal training programs offered in-house and at the University through certificate programs. Some examples include the Student Support Certificate which includes intercultural fluency, equity diversity and inclusion, and indigenous cultural awareness as core competencies. Additionally, many of our staff and faculty have completed or will be completing the Kinàmàgawin Indigenous Learning Certificate which includes sessions on anti-indigenous racism in Canada and indigenous student experiences. Furthermore, the Sprott EDI Committee brings Sprott faculty, staff, and students together to support EDI initiatives at the school and connect our community with relevant resources. Sprott staff meetings, our yearly retreat, and onboarding orientations offer relevant professional development opportunities for both staff and faculty, including sessions on supporting students in crisis and academic resilience. Faculty and contract instructors also have access to teaching and learning support through

Teaching and Learning Services, which offers a wide range of services with a focus on creating inclusive course environments. Our faculty and instructors have access to a Sprott teaching mentor who is currently an accounting faculty member.

## **F.2. Career paths of graduates**

Graduates of entrepreneurship programs in Canada contribute to social, economic, and cultural wellbeing at local, national, and global levels by fostering innovation, starting new ventures, building and hiring, and shaping entrepreneurial thinking within organizations. These graduates are equipped to drive economic growth, enhance productivity, and influence communities through sustainable business practices and job creation.

Contributions to social, economic and cultural wellbeing:

- Entrepreneurship program graduates are more likely to become self-employed, start new ventures, and manage innovative projects that respond to local, national, and international needs.
- Their ventures can address social challenges, contribute to community building, and promote cultural vitality through agility in developing creative industry startups and social entrepreneurship efforts.
- Entrepreneurial graduates also bring problem-solving, adaptability, and intrapreneurial skills to existing organizations, fostering efficiency and innovation across sectors.
- By developing and leading businesses, these graduates create jobs, drive export growth, and contribute to the broader Canadian and international economy.

Likely career paths of entrepreneurship graduates can include:

- Business owner/founder (self-employment and new venture creation)
- Leadership in family-owned business
- Entrepreneurship through acquisition
- Intrapreneur/innovation leader within established organizations
- Roles in early-stage/high-growth companies (management, operations, product development)
- Business consultant or advisor
- Product developer or market researcher
- Director or member on advisory boards for startups or non-profits
- E-commerce entrepreneur
- Creative entrepreneur

With an estimated 98% of all firms in Canada being small and medium-sized businesses (SMEs) and approximately 64% of private sector workers being employed by these SMEs, the Canadian economy has a need for graduates with an education and skillset in entrepreneurial management and business

development, regardless of whether they create their own venture or are employed by SMEs.<sup>15</sup> Studies in Canada have shown that having an education in entrepreneurship increases the likelihood of being self-employed and owning a business, as opposed to those who did not receive entrepreneurship education, and have identified skills that are critical to the success of an entrepreneur including skills in relationship management, leadership, finance, marketing and operations.<sup>16</sup> These skills will be developed through the program learning goals in the Bachelor of Entrepreneurship.

## **G. Resources**

### **G.1. Support and technical staff**

The program will be supported by the Sprott Undergraduate Student Services Office which includes a Manager of Undergraduate Programs, Undergraduate Program Advisors, and Business Career Coordinators and will oversee activities including, but not limited to, academic issues, career development, course enrolment and program progression, experiential learning supports, and student success initiatives. To provide adequate support for the students in the B.Ent., a part-time (0.5) advisor position is requested for the launch of the program in 2027, growing to a full time (1) advisor position by steady state. The advisor will provide academic and program support as listed above and also include oversight of the Business Career Preparation program requirement and a mentorship program specific to the B.Ent. program.

### **G.2. Space**

There are no additional space requirements. Faculty and staff are currently located in the Nicol Building. Characterized by flexible classrooms and collaboration spaces, the Nicol Building is tailored to holistic learning with dynamic areas dedicated to student engagement and collaboration. It further amplifies experiential learning and fosters innovation within the main-floor Innovation Hub, a cross-faculty centre dedicated to nurturing student entrepreneurship across campus, which will be a key space for collaboration and engagement for the B.Ent. students.

#### ***a. Laboratory facilities (as applicable)***

Not applicable.

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<sup>15</sup> Made In CA. (2025, May 2). *13 Small Business Ideas to Start in Canada (2025 Edition)*. <https://madeinca.ca/small-business-ideas-canada/>; CanadianSME. (2025, August 14). *How Canadian SMEs are Powering the Economy through Digital Transformation in 2025*. <https://canadiansme.ca/how-canadian-smes-are-powering-the-economy-through-digital-transformation-in-2025/>

<sup>16</sup> Sá, C., Cowley, S., & Husain, A. (2025). Who becomes an entrepreneur after university? Evidence from Canada. *PLoS ONE*, 20(1), e0308949. <https://doi.org/10.1371/journal.pone.0308949>; Business Development Bank of Canada. (2023, October). *Entrepreneurship in Motion: Skills to Succeed in a Changing World*. <https://www.bdc.ca/en/about/analysis-research/entrepreneurship-skills>

***b. Unit/program and affiliated research facilities (as applicable)***

Not applicable.

***c. University and unit/program computer facilities and computing resources (as applicable)***

It is expected that most students will have a computer or access to one. For those who do not, the existing computing facilities available to Spratt students will be sufficient.

**G.3. Library Resources**

An analysis of Carleton University Library's information resources and services in support of the Bachelor of Entrepreneurship demonstrates that the Library does not require any additional funds to support it.

The Library's collection includes specific resources to support the proposed program.

The Report from the Library is included as **Appendix 2** of the self-study.

***PREAMBLE***

The Library report is prepared by the librarian or subject specialist responsible for the subject area(s) covered by the program, using a common template developed from guidelines established by the Ontario Council of University Libraries. The main purpose of the report is to specify whether any new resources or services are necessary in order to support the program, for example, whether the Library needs to purchase new books or subscribe to new journals or electronic resources.

The librarians and subject specialists preparing the reports rely on their own professional experience with collecting resources in the subject areas in order to make assessments about whether there are gaps in the collection that need to be filled in order to provide the appropriate teaching and research support for new, modified, or reviewed programs. They consult various sources for information about published resources in the subject area, including the database maintained by the Library's main monographs vendor, publishers' lists and websites, handbooks and guides to the literature, the library collections of universities that offer the program, various specialized sites relevant to the subject from professional societies and organizations, as well as basic information available in tools such as Google Scholar or generally on the web. They also generally consult faculty members (e.g., the Library representative or the department chair) to discuss their assessment of the strengths and gaps. The Library makes a clear distinction between those resources which are essential to the program and those which are simply "nice to have." Generally speaking, the reports list only the essential resources, with costing obtained from the vendors or agents from which the Library would obtain the materials: each item is listed and costed individually and the total amount is recorded in the report.

The report also provides context by providing information about the following, when possible or applicable: percentage of top-ranked journals which the Library subscribes to in the subject area(s); how

much funds have been spent in the past fiscal year on e-resources, journals, and printed books in support of the subjects covered by the program; how much funds have been spent in the past 8 years on printed monographs for the program; specialized collections in archives, maps, data, and government information; instruction, teaching, and practicums carried out by Library staff in the classroom or in the Library; highlights from the Library website (e.g., links for subject and course guides and to online tutorials); research partnerships between the Library and the department or program; research consultations; help desk visits; and selected detailed statistical information about the Library.

**G.4. Tuition**

The proposed Bachelor of Entrepreneurship is designed to be a full cost-recovery program, ensuring financial sustainability while advancing Sprott’s commitment to student success. Under this model, program operating expenses—including faculty, staff, experiential learning resources, and outreach—are covered through tuition and program fees, eliminating reliance on central university budgets. This structure provides the flexibility to deliver high-value, hands-on learning experiences such as start-up incubators, mentorship networks, and venture funding competitions.

The proposed Bachelor of Entrepreneurship domestic tuition will be \$15,000 annual. The international tuition will be the same as our Bachelor of Commerce program at \$45,000 annual tuition. Based on market demand analysis, labour-market evidence, return-on-investment modelling, and competitive benchmarking across 15 Canadian business schools, this pricing represents the optimal balance between value signalling, student affordability, and program sustainability.

The program is intentionally designed as a three-year, applied undergraduate degree focused on workforce readiness, entrepreneurial capability, and portfolio careers. It is not an accelerated version of a four-year commerce degree, but a purpose-built alternative that enables faster labour-market entry, lower total student cost, and strong early-career outcomes.

On an annual basis, the proposed tuition is still below that of Ontario’s premium business programs. Further, on a total cost basis, the three-year structure delivers the lowest overall cost.

Program	Annual	Duration	Total Cost	vs. Proposed
Queen’s Smith BCom	\$17,756	4 years	\$71,000	+58% more expensive
Western Ivey HBA	~\$18,000*	4 years	\$72,000	+60% more expensive
Wilfrid Laurier BBA	~\$16,000	4 years	\$64,000	+42% more expensive
U of T Rotman Commerce	~\$15,900	4 years	\$55,000	+22% more expensive
<b>Carleton B.Ent. (Proposed)</b>	<b>\$15,000</b>	<b>3 years</b>	<b>\$45,000</b>	<b>BASELINE</b>

*\*Ivey average reflects regulated Years 1–2 (non-Ivey) and deregulated Years 3–4 (\$25,200). These tuition levels were pulled from the individual school websites for 2024/25 to the best of my ability. We are unsure of tuition levels going forward.*

The \$15,000 price point delivers exceptional ROI based on documented entrepreneurship graduate outcomes:

*U.S. Entrepreneurship Graduate Outcomes:*

- Median starting salaries of \$65,000–\$75,000. Select US entrepreneurship cohorts report average salaries around \$70,000, at or above other business majors. Recent US data report

entrepreneurship graduates starting around \$55,000 on average, with others at a \$65,000–\$75,000 range depending on role and institution.<sup>17</sup>

- Work-integrated learning premium: 81% of co-op graduates earn \$60,000+ within two years vs. 44% of non-co-op graduates.
- Earlier graduation adds \$50,000–\$60,000 in economic advantage relative to four-year programs.
- Debt-to-income ratio: 0.64–0.69× (considered excellent — under 0.7× threshold).

*Canadian Business Graduate Outcomes:*

- Market aggregated Canadian BCom/BBA starting salary: \$45,000–\$65,000.<sup>18 19</sup>
- Market BCom/BBA average salary: \$65,000–\$69,000.<sup>18</sup>
- Ivey HBA Class of 2024: \$80,936 average base salary, 99% received job offer within 6 months.<sup>20</sup>
- Alberta BCom co-op graduates: \$57,548 average.<sup>21</sup>
- Spratt BCom graduates: \$62,973 average (internal data, 2023 and 2024 graduates)

**Spratt B.Ent. ROI: Lower total cost, accelerated time to market**

Total program cost	\$45,000
Expected starting salary	\$65,000–\$70,000
Debt-to-income ratio	<b>0.64–0.69× (excellent)</b>
Additional income from 1 year earlier graduation	<b>+\$50,000–\$60,000</b>
<b>Net economic advantage vs. 4-year competitors*</b>	<b>\$59,000–\$87,000</b>

\* Internal projections calibrated to external salary and tuition benchmarks

**H. Development of the Self-Study**

This self-study was prepared by Rebecca Renfroe, Associate Dean, Student Success and Recruitment, Undergraduate Programs and Rowland Few, Academic Director Innovation Hub and Associate Professor Teaching Stream, Entrepreneurship. Significant input was provided by other members of the entrepreneurship teaching area at the Spratt School of Business as well as by Howard Nemiroff, Dean; Maria Walt, Manager Undergraduate Programs; and Emily Mantha, Manager of Strategy and Quality. The program was developed with the support of the Entrepreneurship Teaching Area at Spratt. The program structure and curriculum were reviewed and edited by the Undergraduate Curriculum Review Committee (CRC) and then reviewed and approved by Spratt Faculty Board.

<sup>17</sup> National Association of Colleges and Employers. (2025, February 9). *Class of 2025 salary projections mixed*. <https://www.nacweb.org/job-market/compensation/82dff42c-b770-4b4d-af47-7d49c86553af>

<sup>18</sup> PayScale. (2025). *BCom salary in Canada*. <https://www.payscale.com/research/CA/Certification=BCom/Salary>

<sup>19</sup> International Business University. (2025, September 18). *How much do business graduates make in Canada?* <https://ibu.ca/blog/how-much-do-business-graduates-make-in-canada/>

<sup>20</sup> Ivey Business School, Western University. (2024). *2024-2025 HBA Employment Report*. <https://www.ivey.uwo.ca/media/e5vljegy/ivey-hba-permanent-summer-employment-report.pdf>

<sup>21</sup> CourseCompare. (2025). *Canada's best BBA and BComm degrees of 2025*. <https://www.coursecompare.ca/best-bba-and-bcomm-degrees/>

Appendix I: Table D.4: Distribution of Teaching Assignments



Office of Institutional Research & Planning

**Table D.4 Distribution of Teaching Assignments (2023-2025)**

**Department(s):** School: Business  
**Term(s):** Fall, Winter, Summer  
**Position(s):** Faculty Member, Contract Instructor

Name	Academic Year	Courses Taught	Credit	Term
Abakah, Philomina	2023/2024	BUSI1995B - Employability Passport I	0	Winter
		BUSI1996A - Employability Passport BIB Ia	0	Winter
		BUSI1997A - Employability Passport BIB Ib	0	Winter
		BUSI2995B - Employability Passport II	0	Winter
		BUSI2996A - Employability Passport BIB IIa	0	Winter
		BUSI2997B - Employability Passport BIB IIb	0	Winter
		BUSI3995B - Career Preparation III	0	Winter
		BUSI4995B - Employability Passport IV	0	Winter
		Total: 8	0	
<b>Total</b>	<b>8</b>	<b>0</b>		
Abdulrahman, Adam	2025/2026	BUSI2501A - Business Finance	0.5	Summer
		Total: 1	0.5	

	2024/2025	ACCT5011V - Financial Statement Analysis	0.25	Fall
		ACCT5011V - Financial Statement Analysis	0.25	Winter
		Total: 2	0.5	
	2023/2024	BUSI2504A - Essentials of Business Finance	0.5	Summer
		Total: 1	0.5	
<b>Total</b>	<b>4</b>	<b>1.5</b>		
Abukari, Kobana Abdulai	2025/2026	FINA5514Z - International Finance	0.25	Summer
		Total: 1	0.25	
	2024/2025	FINA5514Z - International Finance	0.25	Summer
		Total: 1	0.25	
	<b>Total</b>	<b>2</b>	<b>0.5</b>	
Adams, Grace Margaret	2023/2024	BUSI2005R - Income Tax Fundamentals	0.5	Summer
		BUSI4005A - Taxation II	0.5	Fall
		BUSI4005B - Taxation II	0.5	Winter
		Total: 3	1.5	
	<b>Total</b>	<b>3</b>	<b>1.5</b>	
Aguirre Cruz, Silvia	2025/2026	FINA5511V - Investments	0.25	Summer
		Total: 1	0.25	
	2024/2025	BUSI4511A - Fixed Income Analysis	0.5	Fall
		FINA5532Z - Fixed Income Analysis 2	0.25	Winter
		Total: 2	0.75	
<b>Total</b>	<b>3</b>	<b>1</b>		
Ahmed, Tanveer	2025/2026	BUSI4500C - Advanced Corporate Finance	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Akinwumi, Teye	2025/2026	BUSI3820A - Practicum Business Design	0.5	Fall
		Total: 1	0.5	
	2024/2025	BUSI3820A - Practicum Business Design	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI3810A - Business Development	0.5	Fall

		BUSI3820A - Practicum Business Design	0.5	Fall
		BUSI4810B - Practicum in Business Creation	0.5	Winter
		Total: 3	1.5	
	<b>Total</b>	<b>5</b>	<b>2.5</b>	
Al Guindy, Mohamed	2024/2025	FINA5522Z - Financial Technology	0.25	Summer
		Total: 1	0.25	
	2023/2024	BUSI3502A - Investments	0.5	Fall
		BUSI5906P - Special Topics	0.25	Fall
		FINA5501A - Financial Management	0.25	Fall
		FINA5501B - Financial Management	0.25	Fall
		BUSI5906C - Special Topics	0.25	Winter
Total: 5	1.5			
<b>Total</b>	<b>6</b>	<b>1.75</b>		
Al-Ani, Khalid	2023/2024	BUSI1800D - Introduction to Business	0.5	Fall
		BUSI1800C - Introduction to Business	0.5	Winter
	Total: 2	1		
<b>Total</b>	<b>2</b>	<b>1</b>		
Al-Sabbah, Asad	2025/2026	BIT2001A - Introduction to Business	0.5	Fall
		MGMT5100A - Managing People&Organization	0.5	Fall
		Total: 2	1	
	2024/2025	MGMT5100V - Managing People&Organization	0.5	Summer
		MGMT5100A - Managing People&Organization	0.5	Fall
		BIT2001B - Introduction to Business	0.5	Winter
		MGMT5100V - Managing People&Organization	0.5	Winter
	Total: 4	2		
	2023/2024	MGMT5100V - Managing People&Organization	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>7</b>	<b>3.5</b>		
Anderson, Troy	2025/2026	BUSI4117A - Creative Thinking	0.5	Fall

		BUSI4117C - Creative Thinking	0.5	Fall
		BUSI4117A - Creative Thinking	0.5	Winter
		BUSI4117C - Creative Thinking	0.5	Winter
		<b>Total: 4</b>	<b>2</b>	
	2024/2025	BUSI2101A - Organizational Behaviour	0.5	Fall
		BUSI4111A - Training and Development	0.5	Fall
		BUSI4117A - Creative Thinking	0.5	Fall
		BUSI4117C - Creative Thinking	0.5	Fall
		BUSI4111A - Training and Development	0.5	Winter
		BUSI4117A - Creative Thinking	0.5	Winter
		BUSI4117C - Creative Thinking	0.5	Winter
		<b>Total: 7</b>	<b>3.5</b>	
	<b>Total</b>	<b>11</b>	<b>5.5</b>	
Angnakak, Tara Lynn	2025/2026	ACCT5199A - Internship	1	Summer
		BUSI5998T - MBA Skills Workshop	0	Summer
		BUSI5998V - MBA Skills Workshop	0	Summer
		BUSI5999S - Internship	1	Summer
		ACCT5199R - Internship	1	Fall
		BUSI5998A - MBA Skills Workshop	0	Fall
		BUSI5998P - MBA Skills Workshop	0	Fall
		BUSI5998T - MBA Skills Workshop	0	Fall
		BUSI5998V - MBA Skills Workshop	0	Fall
		BUSI5999F - Internship	1	Fall
		FINA5599O - Professional Internship	1	Fall
		FINA5599S - Professional Internship	1	Fall
		FINA5599T - Professional Internship	1	Fall
		FINA5998Z - MFin Skills Workshop	0	Fall
		BUSI5998A - MBA Skills Workshop	0	Winter
		BUSI5998K - MBA Skills Workshop	0	Winter
		BUSI5998T - MBA Skills Workshop	0	Winter
		BUSI5998V - MBA Skills Workshop	0	Winter
		BUSI5999W - Internship	1	Winter

		FINA5998Z - MFin Skills Workshop	0	Winter
		Total: 20	8	
	<b>Total</b>	<b>20</b>	<b>8</b>	
Aouni, Belaid	2025/2026	BUSI4331A - Industry 4.0	0.5	Fall
		Total: 1	0.5	
	2024/2025	BUSI4331A - Industry 4.0	0.5	Fall
		Total: 1	0.5	
<b>Total</b>	<b>2</b>	<b>1</b>		
Armour, Julian C	2025/2026	BUSI4129A - Managing the Arts	0.5	Fall
		MGMT5129A - Managing the Arts	0.5	Fall
		Total: 2	1	
	2024/2025	BUSI4129A - Managing the Arts	0.5	Fall
		MGMT5129A - Managing the Arts	0.5	Fall
		Total: 2	1	
	2023/2024	BUSI4129A - Managing the Arts	0.5	Fall
		MGMT5129A - Managing the Arts	0.5	Fall
		Total: 2	1	
<b>Total</b>	<b>6</b>	<b>3</b>		
Ashraf Semnani, Bahman	2025/2026	STGY5900T - Corporate & Business Strategy	0.5	Summer
		ECMP5001A - Project Management	0.5	Fall
		STGY5900T - Corporate & Business Strategy	0.5	Fall
		BUSI3103B - Intro to Organizational Theory	0.5	Winter
		STGY5900T - Corporate & Business Strategy	0.5	Winter
		Total: 5	2.5	
	2024/2025	BUSI3309A - Project Management	0.5	Summer
		Total: 1	0.5	
	2023/2024	BUSI3309A - Project Management	0.5	Summer
		BUSI3103A - Intro to Organizational Theory	0.5	Fall
		BUSI3103B - Intro to Organizational Theory	0.5	Fall
		BUSI3103C - Intro to Organizational Theory	0.5	Fall

		ECMP5001A - Project Management	0.5	Fall
		Total: 5	2.5	
	<b>Total</b>	<b>11</b>	<b>5.5</b>	
AwadAllah, Norine Hassan Anwar	2024/2025	BUSI3001R - Acc for Business Combinations	0.5	Summer
		Total: 1	0.5	
	2023/2024	BUSI3001A - Acc for Business Combinations	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>2</b>	<b>1</b>		
Ayub, Nailah	2025/2026	BUSI3102C - Human Resources Management	0.5	Fall
		BUSI3106A - Managing Conflict & Negotiation	0.5	Fall
		Total: 2	1	
	2024/2025	BUSI4104A - Strategic HR Management	0.5	Winter
		Total: 1	0.5	
	2023/2024	BUSI3106A - Managing Conflict & Negotiation	0.5	Fall
		BUSI4104A - Strategic HR Management	0.5	Winter
		Total: 2	1	
<b>Total</b>	<b>5</b>	<b>2.5</b>		
Bae, Jin Sun	2025/2026	BUSI1701A - Intro. International Business	0.5	Fall
		BUSI2701I - Fundamentals of Intl Business	0.5	Fall
		BUSI2702A - Intro to Internat'l Management	0.5	Fall
		Total: 3	1.5	
	2024/2025	BUSI2701C - Fundamentals of Intl Business	0.5	Fall
		BUSI2702A - Intro to Internat'l Management	0.5	Fall
		BUSI2701E - Fundamentals of Intl Business	0.5	Winter
		IBUS5701A - International Business	0.25	Winter
		Total: 4	1.75	

	2023/2024	BUSI2701A - Fundamentals of Intl Business	0.5	Summer
		BUSI2702A - Intro to Internat'l Management	0.5	Fall
		BUSI2701E - Fundamentals of Intl Business	0.5	Winter
		BUSI2701F - Fundamentals of Intl Business	0.5	Winter
		IBUS5701A - International Business	0.25	Winter
		IBUS5701B - International Business	0.25	Winter
		Total: 6	2.5	
<b>Total</b>	<b>13</b>	<b>5.75</b>		
Bailetti, Tony	2025/2026	TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Summer
		TIMG5901S - M.Eng Project	1	Summer
		TIMG5905S - M.Ent. Project	1	Summer
		TIMG5907S - M.A.B.A. Project	1	Summer
		TIMG5908S - MDTE Project	1	Summer
		TIMG5909S - Master's Thesis	0	Summer
		TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Fall
		TIMG5202A - Dig Trans Res in Bus Practice	0.5	Fall
		TIMG5901A - M.Eng Project	1	Fall
		TIMG5905F - M.Ent. Project	1	Fall
		TIMG5907A - M.A.B.A. Project	1	Fall
		TIMG5908A - MDTE Project	1	Fall
		TIMG5909T - Master's Thesis	0	Fall
		TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Winter
		TIMG5901A - M.Eng Project	1	Winter
		TIMG5905W - M.Ent. Project	1	Winter
		TIMG5907A - M.A.B.A. Project	1	Winter
		TIMG5908A - MDTE Project	1	Winter
		TIMG5909T - Master's Thesis	0	Winter
	Total: 19	14		
2024/2025	TIMG5103E - Adv Tps: Tech Innovation Mgmt	0.5	Summer	

	TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Summer
	TIMG5110S - Project-based Learning	0.5	Summer
	TIMG5901S - M.Eng Project	1	Summer
	TIMG5905S - M.Ent. Project	1	Summer
	TIMG5907S - M.A.B.A. Project	1	Summer
	TIMG5908S - MDTE Project	1	Summer
	TIMG5909S - Master's Thesis	0	Summer
	TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Fall
	TIMG5110A - Project-based Learning	0.5	Fall
	TIMG5901A - M.Eng Project	1	Fall
	TIMG5905F - M.Ent. Project	1	Fall
	TIMG5907A - M.A.B.A. Project	1	Fall
	TIMG5908A - MDTE Project	1	Fall
	TIMG5909T - Master's Thesis	0	Fall
	TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Winter
	TIMG5901A - M.Eng Project	1	Winter
	TIMG5905W - M.Ent. Project	1	Winter
	TIMG5907A - M.A.B.A. Project	1	Winter
	TIMG5908A - MDTE Project	1	Winter
	TIMG5909T - Master's Thesis	0	Winter
	<b>Total: 21</b>	<b>15</b>	
2023/2024	TIMG5104S - Dir Std: Tech Innovation Mgmt	0.5	Summer
	TIMG5103F - Adv Tps: Tech Innovation Mgmt	0.5	Fall
	TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Fall
	TIMG5901T - M.Eng Project	1	Fall
	TIMG5905F - M.Ent. Project	1	Fall
	TIMG5907A - M.A.B.A. Project	1	Fall
	TIMG5908A - MDTE Project	1	Fall
	TIMG5909T - Master's Thesis	0	Fall
	TIMG5104A - Dir Std: Tech Innovation Mgmt	0.5	Winter

		TIMG5201A - Technology and Wealth	0.5	Winter
		TIMG5203A - Cross-Border Biz & Dig Innov	0.5	Winter
		TIMG5901T - M.Eng Project	1	Winter
		TIMG5905W - M.Ent. Project	1	Winter
		TIMG5907A - M.A.B.A. Project	1	Winter
		TIMG5908A - MDTE Project	0	Winter
		TIMG5909T - Master's Thesis	0	Winter
		Total: 16	10	
	<b>Total</b>	<b>56</b>	<b>39</b>	
Bajwa, Jasdeep	2025/2026	ACCT5121A - Advanced Concepts II	0.5	Summer
		ACCT5121B - Advanced Concepts II	0.5	Summer
		BUSI1001R - Financial Accounting	0.5	Summer
		BUSI1001R - Financial Accounting	0.5	Fall
		BUSI1004A - Fin. Acctng for Busi. Students	0.5	Fall
		ACCT5121P - Advanced Concepts II	0.5	Winter
		BUSI1001R - Financial Accounting	0.5	Winter
		BUSI1011D - Fin. Acctng for BUSI. Students	0.5	Winter
		BUSI1011E - Fin. Acctng for BUSI. Students	0.5	Winter
		BUSI4008A - Mgment Control Systems	0.5	Winter
		Total: 10	5	
	2024/2025	ACCT5121A - Advanced Concepts II	0.5	Summer
		ACCT5121B - Advanced Concepts II	0.5	Summer
		BUSI4008R - Mgment Control Systems	0.5	Summer
		ACCT5121P - Advanced Concepts II	0.5	Winter
		BUSI1004G - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI4008A - Mgment Control Systems	0.5	Winter
		Total: 6	3	
	2023/2024	BUSI4008R - Mgment Control Systems	0.5	Fall

		BUSI1004F - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI1004H - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI4008A - Mgmt Control Systems	0.5	Winter
		Total: 4	2	
	<b>Total</b>	<b>20</b>	<b>10</b>	
Banu, Narmin Tartila	2024/2025	BUSI2208A - Introduction to Marketing	0.5	Summer
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Beauregard, Courtenay F.	2025/2026	ACCT5001Q - Financial Accounting	0.25	Fall
		ACCT5002Q - Managerial Accounting	0.25	Fall
		TOMS5301N - Prescriptive Analytics	0.25	Fall
		TOMS5303N - Managing Projects	0.25	Fall
		BUSI5801Q - Statistics for Managers	0.25	Winter
		BUSI5906T - Special Topics	0.25	Winter
		FINA5501Q - Financial Management	0.25	Winter
		FINA5502Q - Corporate Finance	0.25	Winter
		MKTG5200Q - Marketing Strategy	0.5	Winter
		TOMS5302N - Operations Management	0.25	Winter
	Total: 10	2.75		
	2024/2025	BUSI5906N - Special Topics	0.25	Summer
		MKTG5200Q - Marketing Strategy	0.5	Summer
		ACCT5001N - Financial Accounting	0.25	Fall
		ACCT5002N - Managerial Accounting	0.25	Fall
		BUSI5998N - MBA Skills Workshop	0	Fall
		TOMS5301Q - Modeling Business Decisions	0.25	Fall
		TOMS5303Q - Managing Projects	0.25	Fall
		BUSI5801N - Statistics for Managers	0.25	Winter
		BUSI5906Q - Special Topics	0.25	Winter
FINA5501N - Financial Management		0.25	Winter	

		FINA5502N - Corporate Finance	0.25	Winter	
		MKTG5200N - Marketing Strategy	0.5	Winter	
		TOMS5302Q - Operations Management	0.25	Winter	
		<b>Total: 13</b>	<b>3.5</b>		
	2023/2024		BUSI5906N - Special Topics	0.25	Summer
			MKTG5200N - Marketing Strategy	0.5	Summer
			BUSI5801Q - Statistics for Managers	0.25	Fall
			BUSI5906N - Special Topics	0.25	Fall
			BUSI5906Q - Special Topics	0.25	Fall
			BUSI5998Q - MBA Skills Workshop	0	Fall
			FINA5501N - Financial Management	0.25	Fall
			FINA5502N - Corporate Finance	0.25	Fall
			IBUS5701Q - International Business	0.25	Fall
			TOMS5301N - Modeling Business Decisions	0.25	Fall
			TOMS5303N - Managing Projects	0.25	Fall
		FINA5501Q - Financial Management	0.25	Winter	
		FINA5502Q - Corporate Finance	0.25	Winter	
		TOMS5302N - Operations Management	0.25	Winter	
	<b>Total: 14</b>	<b>3.5</b>			
	<b>Total</b>	<b>37</b>	<b>9.75</b>		
Becker, Hilary	2025/2026	ACCT5002A - Managerial Accounting	0.25	Fall	
		ACCT5012N - Performance Measurement & Cont	0.25	Fall	
		ACCT5131A - Performance Management	0.5	Fall	
		ACCT5131B - Performance Management	0.5	Fall	
		ACCT5002P - Managerial Accounting	0.25	Winter	
		BUSI3629R - Corp Governance and Strat	0.5	Winter	
		BUSI4003A - Acctng Relevance and Influence	0.5	Winter	
		<b>Total: 7</b>	<b>2.75</b>		
	2024/2025	ACCT5012Q - Performance Measurement & Cont	0.25	Fall	

		Total: 1	0.25	
	2023/2024	ACCT5012N - Performance Measurement & Cont	0.25	Summer
		ACCT5002A - Managerial Accounting	0.25	Fall
		ACCT5002B - Managerial Accounting	0.25	Fall
		ACCT5012P - Performance Measurement & Cont	0.25	Fall
		ACCT5131A - Performance Management	0.5	Fall
		ACCT5131B - Performance Management	0.5	Fall
		ACCT5002P - Managerial Accounting	0.25	Winter
		ACCT5012V - Performance Measurement & Cont	0.25	Winter
		BUSI3629R - Corp Governance and Strat	0.5	Winter
		Total: 9	3	
	<b>Total</b>	<b>17</b>	<b>6</b>	
Begovic, Din	2025/2026	BUSI1402A - Intr Business Info & Comm Tech	0.5	Winter
		Total: 1	0.5	
	2024/2025	BUSI1402A - Intr Business Info & Comm Tech	0.5	Winter
		Total: 1	0.5	
	2023/2024	BUSI1402A - Intr Business Info & Comm Tech	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>3</b>	<b>1.5</b>		
Bejjani, Tony	2025/2026	BUSI2301E - Intro to Supply Chains	0.5	Winter
		BUSI3305A - Logistics and Transportation	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Benaissa, Amar	2025/2026	BUSI2800A - Entrepreneurship	0.5	Summer
		BUSI5801V - Statistics for Managers	0.25	Fall
		BUSI2800G - Entrepreneurship	0.5	Winter
		Total: 3	1.25	
	2024/2025	BUSI2505A - Business Finance	0.5	Summer

		BUSI3512D - Derivatives	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>5</b>	<b>2.25</b>	
Bromwich, Rebecca M.	2025/2026	MGMT5111V - Conflict & Negotiation	0.25	Summer
		MGMT5114P - Managing Diversity	0.25	Summer
		Total: 2	0.5	
	2024/2025	MGMT5114P - Managing Diversity	0.25	Summer
		MGMT5114V - Managing Diversity	0.25	Summer
		LAWS1002A - Intro to Legal Studies 2	0.5	Fall
		MGMT5114A - Managing Diversity	0.25	Fall
		LAWS3208A - International Trade Regulation	0.5	Winter
		LAWS3804A - Law of the Family	0.5	Winter
		MGMT5111A - Conflict & Negotiation	0.25	Winter
		SOWK3804A - Law of Family	0.5	Winter
	Total: 8	3		
	2023/2024	MGMT5111V - Conflict & Negotiation	0.25	Summer
		LAWS3908B - Approaches in Legal Studies II	0.5	Fall
		MGMT5114A - Managing Diversity	0.25	Fall
		MGMT5114V - Managing Diversity	0.25	Fall
		LAWS3306B - Crime, Law, Process & Politics	0.5	Winter
		MGMT5111A - Conflict & Negotiation	0.25	Winter
		MGMT5111V - Conflict & Negotiation	0.25	Winter
		Total: 7	2.25	
<b>Total</b>	<b>17</b>	<b>5.75</b>		
Brouard, Francois	2025/2026	ACCT5122A - Issues in Taxation	0.25	Summer
		ACCT5122P - Issues in Taxation	0.25	Winter
		Total: 2	0.5	
	2024/2025	ACCT5122P - Issues in Taxation	0.25	Winter

		BUSI5081W - Seminar in Accounting II	0.5	Winter
		BUSI6001W - Seminar in Accounting II	0.5	Winter
		Total: 3	1.25	
	2023/2024	ACCT5123A - Advanced Taxation	0.5	Summer
		ACCT5123B - Advanced Taxation	0.5	Summer
		ACCT5123P - Advanced Taxation	0.5	Summer
		BUSI5080W - Seminar in Accounting I	0.5	Winter
		BUSI6000W - Seminar in Accounting I	0.5	Winter
		Total: 5	2.5	
	<b>Total</b>	<b>10</b>	<b>4.25</b>	
Brown, Dana Lynn	2023/2024	BUSI5906N - Special Topics	0.25	Winter
		Total: 1	0.25	
	<b>Total</b>	<b>1</b>	<b>0.25</b>	
	2025/2026	BUSI2601A - Business Law	0.5	Summer
		Total: 1	0.5	
	2024/2025	BUSI2601A - Business Law	0.5	Summer
		BUSI2601A - Business Law	0.5	Fall
		BUSI2601B - Business Law	0.5	Winter
		Total: 3	1.5	
	2023/2024	BUSI2601A - Business Law	0.5	Summer
		BUSI2601B - Business Law	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>6</b>	<b>3</b>	
	2024/2025	ACCT5125A - Advanced Assurance	0.5	Summer
		ACCT5125B - Advanced Assurance	0.5	Summer
		ACCT5125P - Advanced Assurance	0.5	Winter
		BUSI5081W - Seminar in Accounting II	0.5	Winter
		BUSI6001W - Seminar in Accounting II	0.5	Winter
		Total: 5	2.5	
	2023/2024	ACCT5125A - Advanced Assurance	0.5	Summer
		ACCT5125B - Advanced Assurance	0.5	Summer

		ACCT5011A - Financial Statement Analysis	0.25	Winter
		ACCT5014A - Governance and Accountability	0.25	Winter
		ACCT5125P - Advanced Assurance	0.5	Winter
		BUSI5080W - Seminar in Accounting I	0.5	Winter
		BUSI6000W - Seminar in Accounting I	0.5	Winter
		Total: 7	3	
	<b>Total</b>	<b>12</b>	<b>5.5</b>	
Butler, Shannon Elizabeth	2025/2026	ACCT5002V - Managerial Accounting	0.25	Summer
		BUSI1002R - Management Accounting	0.5	Summer
		BUSI3008R - Intermediate Mgmt Acctng and	0.5	Summer
		ACCT5002V - Managerial Accounting	0.25	Fall
		BUSI1002R - Management Accounting	0.5	Fall
		BUSI1005A - Managerial Acctng for Busi. St	0.5	Fall
		ACCT5002V - Managerial Accounting	0.25	Winter
		BUSI1002R - Management Accounting	0.5	Winter
		BUSI3008R - Intermediate Mgmt Acctng and	0.5	Winter
		Total: 9	3.75	
	2024/2025	BUSI1002R - Management Accounting	0.5	Summer
		BUSI3008R - Intermediate Mgmt Acctng and	0.5	Summer
		ACCT5002V - Managerial Accounting	0.25	Fall
		BUSI1002R - Management Accounting	0.5	Fall
		BUSI1005A - Managerial Acctng for Busi. St	0.5	Fall
		ACCT5002V - Managerial Accounting	0.25	Winter
		BUSI1002R - Management Accounting	0.5	Winter
		BUSI3008R - Intermediate Mgmt Acctng and	0.5	Winter

		Total: 8	3.5	
	2023/2024	ACCT5012V - Performance Measurement & Cont	0.25	Summer
		BUSI1002R - Management Accounting	0.5	Fall
		BUSI1005A - Managerial Acctng for Busi. St	0.5	Fall
		BUSI1002R - Management Accounting	0.5	Winter
		Total: 4	1.75	
	<b>Total</b>	<b>21</b>	<b>9</b>	
Cai, Alan	2025/2026	BUSI2301A - Intro to Supply Chains	0.5	Fall
		BUSI3301A - Global SCM	0.5	Fall
		BUSI4304A - Procurement and Contracting	0.5	Winter
		Total: 3	1.5	
	2024/2025	BUSI2301A - Intro to Supply Chains	0.5	Fall
		BUSI3301A - Global SCM	0.5	Fall
		BUSI4304A - Procurement and Contracting	0.5	Winter
		Total: 3	1.5	
	2023/2024	BUSI2301C - Intro to Supply Chains	0.5	Fall
		BUSI3301A - Global SCM	0.5	Fall
		BUSI4304A - Procurement and Contracting	0.5	Winter
		Total: 3	1.5	
	<b>Total</b>	<b>9</b>	<b>4.5</b>	
Cairns, Hugh A.	2025/2026	ITIS5431P - Business Analytics for Manager	0.25	Summer
		ITIS5431V - Business Analytics for Manager	0.25	Summer
		ITIS5433V - Business Analytics Methods	0.5	Summer
		BUSI4301A - AI and Decision Models	0.5	Fall
		BUSI4408A - Social Analytics	0.5	Fall
		ITIS5408A - Social Analytics	0.5	Fall
		ITIS5433V - Business Analytics Methods	0.5	Winter
		Total: 7	3	

2024/2025	ITIS5408V - Social Analytics	0.5	Summer	
	ITIS5431T - Business Analytics for Manager	0.25	Summer	
	ITIS5431V - Business Analytics for Manager	0.25	Summer	
	BUSI4408A - Social Analytics	0.5	Fall	
	ITIS5408A - Social Analytics	0.5	Fall	
	ITIS5433A - Business Analytics Methods	0.5	Fall	
	ITIS5433V - Business Analytics Methods	0.5	Fall	
	<b>Total: 7</b>	<b>3</b>		
2023/2024	ITIS5433V - Business Analytics Methods	0.5	Summer	
	ITIS5408V - Social Analytics	0.5	Fall	
	ITIS5431N - Business Analytics for Manager	0.25	Fall	
	ITIS5431T - Business Analytics for Manager	0.25	Fall	
	ITIS5431V - Business Analytics for Manager	0.25	Fall	
	ITIS5432N - Business Analytics Methods	0.25	Fall	
	ITIS5433A - Business Analytics Methods	0.5	Fall	
	ITIS5433V - Business Analytics Methods	0.5	Winter	
<b>Total: 8</b>	<b>3</b>			
<b>Total</b>	<b>22</b>	<b>9</b>		
Caldwell, Julie	2025/2026	BUSI5106A - Bus. Case Analysis and Present	0.25	Fall
		MGMT5113V - Managing Teams	0.25	Fall
		MGMT5113V - Managing Teams	0.25	Winter
		<b>Total: 3</b>	<b>0.75</b>	
	2024/2025	BUSI5106A - Bus. Case Analysis and Present	0.25	Fall
		<b>Total: 1</b>	<b>0.25</b>	
	2023/2024	MGMT5113V - Managing Teams	0.25	Fall
		BUSI5106A - Bus. Case Analysis and Present	0.25	Winter

		MGMT5113A - Managing Teams	0.25	Winter
		Total: 3	0.75	
	<b>Total</b>	<b>7</b>	<b>1.75</b>	
Caminiti, Rocco	2025/2026	BUSI4707A - Regionalism & Globalization	0.5	Fall
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Campeau, Sean	2025/2026	BUSI4105A - Managing Change	0.5	Winter
		Total: 1	0.5	
	2023/2024	MGMT5100A - Managing People&Organization	0.5	Fall
		MGMT5100B - Managing People&Organization	0.5	Fall
		Total: 2	1	
	<b>Total</b>	<b>3</b>	<b>1.5</b>	
Cardenas, Daniel	2025/2026	TIMG5103P - Adv Tps: Tech Innovation Mgmt	0.5	Summer
		TIMG5103P - Adv Tps: Tech Innovation Mgmt	0.5	Fall
		TIMG5103P - Adv Tps: Tech Innovation Mgmt	0.5	Winter
		Total: 3	1.5	
	2024/2025	TIMG5103P - Adv Tps: Tech Innovation Mgmt	0.5	Fall
		TIMG5103W - Adv Tps: Tech Innovation Mgmt	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>5</b>	<b>2.5</b>	
Chaudhury, Tasnuva	2024/2025	BUSI3103G - Intro to Organizational Theory	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Chhina, Harinder	2024/2025	MGMT5115P - Leadership	0.25	Summer
		MGMT5115V - Leadership	0.25	Summer
		MGMT5115A - Leadership	0.25	Fall
		MGMT5115V - Leadership	0.25	Winter
		Total: 4	1	
	2023/2024	MGMT5115P - Leadership	0.25	Summer

		MGMT5115V - Leadership	0.25	Fall
		Total: 2	0.5	
	<b>Total</b>	<b>6</b>	<b>1.5</b>	
Cimon, Benjamin	2025/2026	BUSI4511B - Fixed Income Analysis	0.5	Winter
		FINA5531Z - Fixed Income Analysis 1	0.25	Winter
		Total: 2	0.75	
	<b>Total</b>	<b>2</b>	<b>0.75</b>	
Colbourne, Rick Jozef	2025/2026	BUSI5995P - Entrepreneurship	0.5	Summer
		MGMT5117P - Knowledge Management	0.25	Fall
		Total: 2	0.75	
	2024/2025	BUSI5995P - Entrepreneurship	0.5	Summer
		MGMT5117P - Knowledge Management	0.25	Fall
		STGY5903B - Strategic Concepts	0.5	Fall
		STGY5903P - Strategic Concepts	0.5	Fall
		MGMT5117A - Knowledge Management	0.25	Winter
	Total: 5	2		
	<b>Total</b>	<b>7</b>	<b>2.75</b>	
	Cooper, Hayley Alexandra	2025/2026	ACCT5136A - Advanced Integration II	0.5
ACCT5136P - Advanced Integration II			0.5	Summer
ACCT5137A - Professional Acctng Cases II			0.25	Summer
ACCT5137B - Professional Acctng Cases II			0.25	Summer
ACCT5137P - Professional Acctng Cases II			0.25	Winter
BUSI1011B - Fin. Acctng for BUSI. Students			0.5	Winter
BUSI1011C - Fin. Acctng for BUSI. Students			0.5	Winter
BUSI1011G - Fin. Acctng for BUSI. Students			0.5	Winter
Total: 8			3.25	
2024/2025		ACCT5136A - Advanced Integration II	0.5	Summer

		ACCT5136B - Advanced Integration II	0.5	Summer
		ACCT5136P - Advanced Integration II	0.5	Summer
		ACCT5137A - Professional Acctng Cases II	0.25	Summer
		ACCT5137B - Professional Acctng Cases II	0.25	Summer
		ACCT5137P - Professional Acctng Cases II	0.25	Winter
		BUSI1004D - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI1004E - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI2002B - Intermediate Accounting II	0.5	Winter
		<b>Total: 9</b>	<b>3.75</b>	
	2023/2024	ACCT5136A - Advanced Integration II	0.5	Summer
		ACCT5136B - Advanced Integration II	0.5	Summer
		ACCT5136P - Advanced Integration II	0.5	Summer
		ACCT5137A - Professional Acctng Cases II	0.25	Summer
		ACCT5137B - Professional Acctng Cases II	0.25	Summer
		BUSI2002R - Intermediate Accounting II	0.5	Summer
		BUSI1004B - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI1004D - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI2002B - Intermediate Accounting II	0.5	Winter
		<b>Total: 9</b>	<b>4</b>	
	<b>Total</b>	<b>26</b>	<b>11</b>	
Couchoux, Oriane	2025/2026	ACCT5120A - Advanced Concepts	0.5	Summer
		ACCT5120B - Advanced Concepts	0.5	Summer
		ACCT5120P - Advanced Concepts	0.5	Fall
		BUSI3007R - Auditing I	0.5	Winter
	<b>Total: 4</b>	<b>2</b>		
2024/2025	ACCT5120P - Advanced Concepts	0.5	Fall	

		ACCT5002P - Managerial Accounting	0.25	Winter
		BUSI3007R - Auditing I	0.5	Winter
		BUSI5081W - Seminar in Accounting II	0.5	Winter
		BUSI6001W - Seminar in Accounting II	0.5	Winter
		Total: 5	2.25	
	2023/2024	BUSI3007R - Auditing I	0.5	Summer
		Total: 1	0.5	
	<b>Total</b>	<b>10</b>	<b>4.75</b>	
Coutino-Hill, Vilma	2025/2026	BUSI3102A - Human Resources Management	0.5	Summer
		BUSI2121A - Intro Organizational Behaviour	0.5	Fall
		BUSI3102B - Human Resources Management	0.5	Fall
		BUSI2121B - Intro Organizational Behaviour	0.5	Winter
		Total: 4	2	
	2024/2025	BUSI2121A - Intro Organizational Behaviour	0.5	Summer
		BUSI3102A - Human Resources Management	0.5	Summer
		BUSI3102A - Human Resources Management	0.5	Fall
		BUSI3102B - Human Resources Management	0.5	Fall
		BUSI3102D - Human Resources Management	0.5	Fall
	Total: 5	2.5		
	2023/2024	BUSI3102C - Human Resources Management	0.5	Fall
		BUSI2121B - Intro Organizational Behaviour	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>11</b>	<b>5.5</b>	
Coutts, Larry Mark	2025/2026	BUSI3602A - Organizational Systems Design	0.5	Winter
		Total: 1	0.5	
	2024/2025	BUSI3602A - Organizational Systems Design	0.5	Winter

		Total: 1	0.5	
	2023/2024	BUSI3602A - Organizational Systems Design	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>3</b>	<b>1.5</b>	
Cray, David	2024/2025	IBUS5701N - International Business	0.25	Fall
		Total: 1	0.25	
	2023/2024	IBUS5701Q - International Business	0.25	Fall
		Total: 1	0.25	
<b>Total</b>	<b>2</b>	<b>0.5</b>		
Cray, Ellen	2024/2025	BUSI5906N - Special Topics	0.25	Fall
		Total: 1	0.25	
	2023/2024	BUSI5906Q - Special Topics	0.25	Fall
		Total: 1	0.25	
<b>Total</b>	<b>2</b>	<b>0.5</b>		
Crinjala, Carmen	2025/2026	BUSI4609E - Strategic Management	0.5	Winter
		BUSI4609F - Strategic Management	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Cruckshank, Neil J.	2023/2024	MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Summer
		MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Fall
		MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Winter
		Total: 3	1.5	
	<b>Total</b>	<b>3</b>	<b>1.5</b>	
Dabiran, Ehsan	2023/2024	BUSI1401A - Foundations of Info Systems	0.5	Summer
		Total: 1	0.5	
<b>Total</b>	<b>1</b>	<b>0.5</b>		
Dam, Stanley	2025/2026	ITIS5408V - Social Analytics	0.5	Fall
		Total: 1	0.5	
	2024/2025	ITIS5401V - Managing Information Systems	0.25	Summer
		ITIS5408V - Social Analytics	0.5	Winter
	Total: 2	0.75		

	<b>Total</b>	<b>3</b>	<b>1.25</b>	
Darmody, Aron	2025/2026	BUSI5281F - Sem Mrktg II: Consumer Behav	0.5	Fall
		BUSI6201F - Seminar in Marketing II	0.5	Fall
		<b>Total: 2</b>	<b>1</b>	
	2024/2025	BUSI3205A - Marketing Communications	0.5	Fall
		BUSI4209A - Consumer Culture Theory	0.5	Fall
		BUSI5280W - Sem Mrktg I: Mgmt & Strategy	0.5	Winter
		BUSI6200W - Seminar in Marketing I	0.5	Winter
	<b>Total: 4</b>	<b>2</b>		
	2023/2024	BUSI3204A - Digital Marketing	0.5	Fall
		BUSI3205A - Marketing Communications	0.5	Fall
		BUSI3205B - Marketing Communications	0.5	Winter
		BUSI4209A - Consumer Culture Theory	0.5	Winter
		BUSI5281W - Sem Mrktg II: Consumer Behav	0.5	Winter
		BUSI6201W - Seminar in Marketing II	0.5	Winter
		<b>Total: 6</b>	<b>3</b>	
<b>Total</b>	<b>12</b>	<b>6</b>		
Davies, Stephen	2025/2026	BUSI3434A - Data Visual	0.5	Fall
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Deng, Qi	2025/2026	ITIS5431N - Business Analytics for Manager	0.25	Summer
		ITIS5432N - Business Analytics Methods	0.25	Summer
		BUSI5510Z - Data Science for Business	0.5	Fall
		ITIS5433A - Business Analytics Methods	0.5	Fall
		BUSI4407A - Business Analytics Methods	0.5	Winter
		<b>Total: 5</b>	<b>2</b>	

	2024/2025	ITIS5431Q - Business Analytics for Manager	0.25	Summer
		ITIS5432Q - Business Analytics Methods	0.25	Summer
		BUSI5510Z - Data Science for Business	0.5	Fall
		BUSI2401E - Intro Data Analytics	0.5	Winter
		BUSI2401F - Intro Data Analytics	0.5	Winter
		BUSI2401G - Intro Data Analytics	0.5	Winter
		BUSI4407A - Business Analytics Methods	0.5	Winter
	Total: 7		3	
	2023/2024	BUSI4408A - Social Analytics	0.5	Fall
		BUSI5510A - Data Science for Business	0.5	Fall
		ITIS5408A - Social Analytics	0.5	Fall
		BUSI4407A - Business Analytics Methods	0.5	Winter
		Total: 4		2
	<b>Total</b>	<b>16</b>	<b>7</b>	
Desjardins, Denis	2024/2025	BUSI3629R - Corp Governance and Strat	0.5	Winter
		BUSI4609E - Strategic Management	0.5	Winter
		Total: 2		1
	<b>Total</b>	<b>2</b>	<b>1</b>	
Dionisi, Angela Mae	2025/2026	BUSI2101A - Organizational Behaviour	0.5	Fall
		BUSI4111A - Training and Development	0.5	Fall
		BUSI4112A - Organizational Leadership	0.5	Fall
		BUSI4111A - Training and Development	0.5	Winter
		Total: 4		2
	2024/2025	BUSI4111A - Training and Development	0.5	Fall
		BUSI4112A - Organizational Leadership	0.5	Fall
		BUSI2101B - Organizational Behaviour	0.5	Winter

		BUSI4111A - Training and Development	0.5	Winter
		Total: 4	2	
	2023/2024	BUSI2101A - Organizational Behaviour	0.5	Fall
		BUSI4111A - Training and Development	0.5	Fall
		BUSI4112A - Organizational Leadership	0.5	Fall
		BUSI2101B - Organizational Behaviour	0.5	Winter
		BUSI4111A - Training and Development	0.5	Winter
		Total: 5	2.5	
	<b>Total</b>	<b>13</b>	<b>6.5</b>	
Doha, Ahmed	2024/2025	BUSI2301B - Intro to Supply Chains	0.5	Fall
		BUSI2301C - Intro to Supply Chains	0.5	Fall
		BUSI4301A - AI and Decision Models	0.5	Fall
		BUSI4607A - Mgnt Technology & Innovation	0.5	Fall
		BUSI6306F - Adv. Methods and Models	0.5	Fall
		Total: 5	2.5	
	2023/2024	BUSI2301A - Intro to Supply Chains	0.5	Fall
		BUSI2301B - Intro to Supply Chains	0.5	Fall
		BUSI4331A - Industry 4.0	0.5	Fall
		BUSI4607A - Mgnt Technology & Innovation	0.5	Fall
		Total: 4	2	
<b>Total</b>	<b>9</b>	<b>4.5</b>		
Dole, Gregory Emile	2025/2026	MGMT5114V - Managing Diversity	0.25	Fall
		Total: 1	0.25	
	2024/2025	BUSI3102C - Human Resources Management	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI3103A - Intro to Organizational Theory	0.5	Summer
		Total: 1	0.5	
<b>Total</b>	<b>3</b>	<b>1.25</b>		

Dorohoi, Alexander	2025/2026	BUSI4209A - Consumer Culture Theory	0.5	Fall
		Total: 1		0.5
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Drummond, Rebecca Johanna	2025/2026	ACCT5014V - Governance and Accountability	0.25	Summer
		ACCT5014P - Governance and Accountability	0.25	Fall
		ACCT5014V - Governance and Accountability	0.25	Fall
		MGMT5115V - Leadership	0.25	Fall
		ACCT5014V - Governance and Accountability	0.25	Winter
		Total: 5		1.25
	2024/2025	ACCT5014V - Governance and Accountability	0.25	Summer
		ACCT5014V - Governance and Accountability	0.25	Fall
		Total: 2		0.5
	2023/2024	ACCT5014V - Governance and Accountability	0.25	Fall
		Total: 1		0.25
	<b>Total</b>	<b>8</b>	<b>2</b>	
	Dunn, Jesse	2025/2026	ACCT5011V - Financial Statement Analysis	0.25
BUSI3007R - Auditing I			0.5	Summer
FINA5524Z - Fin. Markets and Institutions			0.25	Summer
FINA5506Z - Financial Statement Analysis			0.5	Fall
Total: 4			1.5	
2024/2025		ACCT5120A - Advanced Concepts	0.5	Summer
		FINA5524Z - Fin. Markets and Institutions	0.25	Summer
		BUSI2506A - Financial Statement Analysis	0.5	Fall
		FINA5506Z - Financial Statement Analysis	0.5	Fall
Total: 4		1.75		
2023/2024		BUSI2506A - Financial Statement Analysis	0.5	Fall

		FINA5506A - Financial Statement Analysis	0.5	Fall	
		Total: 2	1		
	<b>Total</b>	<b>10</b>	<b>4.25</b>		
Duxbury, Linda	2025/2026	MGMT5100N - Managing People&Organization	0.5	Summer	
		MGMT5100P - Managing People&Organization	0.5	Fall	
		MGMT5120P - Fundam Lead&Manag Organi Chng	0.5	Fall	
		Total: 3	1.5		
	2024/2025	MGMT5100P - Managing People&Organization	0.5	Fall	
		MGMT5100Q - Managing People&Organization	0.5	Fall	
		MGMT5120P - Fundam Lead&Manag Organi Chng	0.5	Fall	
		Total: 3	1.5		
	2023/2024	MGMT5100P - Managing People&Organization	0.5	Fall	
		MGMT5120P - Fundam Lead&Manag Organi Chng	0.5	Fall	
		MGMT5100N - Managing People&Organization	0.5	Winter	
		Total: 3	1.5		
	<b>Total</b>	<b>9</b>	<b>4.5</b>		
	El Bitar, Melissa Emile	2024/2025	BUSI3512C - Derivatives	0.5	Winter
			Total: 1	0.5	
2023/2024		BUSI3512C - Derivatives	0.5	Winter	
		Total: 1	0.5		
<b>Total</b>	<b>2</b>	<b>1</b>			
El-Rayes, Sanabel	2025/2026	MGMT5113A - Managing Teams	0.25	Winter	
		Total: 1	0.25		
	2024/2025	MGMT5116V - Managing Performance	0.25	Fall	
		Total: 1	0.25		
	2023/2024	MGMT5116V - Managing Performance	0.25	Winter	
		Total: 1	0.25		

	<b>Total</b>	<b>3</b>	<b>0.75</b>	
Fain, Nusa	2025/2026	TIMG5001A - Principles of Tech Innov Mgmt	0.5	Fall
		TIMG5001B - Principles of Tech Innov Mgmt	0.5	Fall
		TIMG5001C - Principles of Tech Innov Mgmt	0.5	Winter
		<b>Total: 3</b>	<b>1.5</b>	
	2024/2025	TIMG5001A - Principles of Tech Innov Mgmt	0.5	Fall
		TIMG5001B - Principles of Tech Innov Mgmt	0.5	Fall
		TIMG5001C - Principles of Tech Innov Mgmt	0.5	Winter
		<b>Total: 3</b>	<b>1.5</b>	
	2023/2024	TIMG5205A - CustomerValue Creation TechFrm	0.5	Fall
		TIMG5001T - Principles of Tech Innov Mgmt	0.5	Winter
		TIMG5103W - Adv Tps: Tech Innovation Mgmt	0.5	Winter
		<b>Total: 3</b>	<b>1.5</b>	
	<b>Total</b>	<b>9</b>	<b>4.5</b>	
Farivar, Samira	2024/2025	BUSI1401E - Foundations of Info Systems	0.5	Winter
		BUSI1401G - Foundations of Info Systems	0.5	Winter
		BUSI1401H - Foundations of Info Systems	0.5	Winter
		<b>Total: 3</b>	<b>1.5</b>	
	2023/2024	BUSI1401B - Foundations of Info Systems	0.5	Fall
		BUSI1401C - Foundations of Info Systems	0.5	Fall
		BUSI5481W - Sem in Info Systems II	0.5	Winter
		BUSI6401W - Sem in Info Systems II	0.5	Winter
		<b>Total: 4</b>	<b>2</b>	
	<b>Total</b>	<b>7</b>	<b>3.5</b>	
Fernando, Naomi Rohena	2025/2026	ACCT5125A - Advanced Assurance	0.5	Summer
		ACCT5125B - Advanced Assurance	0.5	Summer

	BUSI3040R - Data Analytics in Accounting	0.5	Summer	
	<b>Total: 3</b>	<b>1.5</b>		
2024/2025	BUSI3007R - Auditing I	0.5	Summer	
	BUSI3007A - Auditing I	0.5	Fall	
	BUSI3007B - Auditing I	0.5	Fall	
	BUSI3040A - Data Analytics in Accounting	0.5	Fall	
	BUSI3005C - Taxation I	0.5	Winter	
	BUSI3040B - Data Analytics in Accounting	0.5	Winter	
	<b>Total: 6</b>	<b>3</b>		
2023/2024	BUSI3007A - Auditing I	0.5	Fall	
	BUSI3007B - Auditing I	0.5	Fall	
	BUSI3040A - Data Analytics in Accounting	0.5	Fall	
	BUSI3005C - Taxation I	0.5	Winter	
	BUSI3007R - Auditing I	0.5	Winter	
	BUSI3040B - Data Analytics in Accounting	0.5	Winter	
	<b>Total: 6</b>	<b>3</b>		
<b>Total</b>	<b>15</b>	<b>7.5</b>		
Few, Rowland Trevor	2025/2026	BUSI2800A - Entrepreneurship	0.5	Fall
		BUSI2800C - Entrepreneurship	0.5	Fall
		BUSI3810A - Business Development	0.5	Fall
		BUSI2800E - Entrepreneurship	0.5	Winter
		BUSI4810A - Practicum in Business Creation	0.5	Winter
		<b>Total: 5</b>	<b>2.5</b>	
	2024/2025	BUSI2800C - Entrepreneurship	0.5	Fall
		BUSI2800D - Entrepreneurship	0.5	Fall
		BUSI3810A - Business Development	0.5	Fall
		BUSI2800F - Entrepreneurship	0.5	Winter
		BUSI2800G - Entrepreneurship	0.5	Winter
		BUSI4810A - Practicum in Business Creation	0.5	Winter
	<b>Total: 6</b>	<b>3</b>		

	<b>Total</b>	<b>11</b>	<b>5.5</b>	
Firoozi, Maryam	2025/2026	ACCT5001A - Financial Accounting	0.25	Fall
		ACCT5001P - Financial Accounting	0.25	Fall
		BUSI2002A - Intermediate Accounting II	0.5	Fall
		ACCT5001K - Financial Accounting	0.25	Winter
		BUSI1005B - Managerial Acctng for Busi. St	0.5	Winter
		<b>Total: 5</b>	<b>1.75</b>	
	2024/2025	ACCT5001A - Financial Accounting	0.25	Fall
		ACCT5001P - Financial Accounting	0.25	Fall
		BUSI2002A - Intermediate Accounting II	0.5	Fall
		BUSI1005B - Managerial Acctng for Busi. St	0.5	Winter
		<b>Total: 4</b>	<b>1.5</b>	
	<b>Total</b>	<b>9</b>	<b>3.25</b>	
	Flanagan, Lori Lee E.	2025/2026	ACCT5012V - Performance Measurement & Cont	0.25
ACCT5013V - Finan Rprt & Cntrl in Pblc Org			0.25	Summer
ACCT5134A - Advanced Integration I			0.5	Summer
ACCT5134P - Advanced Integration I			0.5	Summer
ACCT5012V - Performance Measurement & Cont			0.25	Fall
ACCT5013V - Finan Rprt & Cntrl in Pblc Org			0.25	Fall
ACCT5012V - Performance Measurement & Cont			0.25	Winter
ACCT5013V - Finan Rprt & Cntrl in Pblc Org			0.25	Winter
<b>Total: 8</b>			<b>2.5</b>	
2024/2025		ACCT5013V - Finan Rprt & Cntrl in Pblc Org	0.25	Summer
		ACCT5012V - Performance Measurement & Cont	0.25	Fall
		ACCT5013V - Finan Rprt & Cntrl in Pblc Org	0.25	Fall
		ACCT5012V - Performance Measurement & Cont	0.25	Winter

		ACCT5013V - Finan Rprt & Cntrl in Pblc Org	0.25	Winter	
		<b>Total: 5</b>	<b>1.25</b>		
	2023/2024		ACCT5013V - Finan Rprt & Cntrl in Pblc Org	0.25	Summer
			ACCT5012V - Performance Measurement & Cont	0.25	Fall
			ACCT5013V - Finan Rprt & Cntrl in Pblc Org	0.25	Fall
			ACCT5013V - Finan Rprt & Cntrl in Pblc Org	0.25	Winter
			<b>Total: 4</b>	<b>1</b>	
	<b>Total</b>	<b>17</b>	<b>4.75</b>		
	Fraser, Devin Joseph	2025/2026	ACCT5129A - Professional Accting Cases I	0.25	Summer
			ACCT5129B - Professional Accting Cases I	0.25	Summer
BUSI3001R - Acc for Business Combinations			0.5	Summer	
ACCT5011V - Financial Statement Analysis			0.25	Fall	
BUSI3001A - Acc for Business Combinations			0.5	Fall	
BUSI5900A - Directed Studies			0.5	Fall	
ACCT5011V - Financial Statement Analysis			0.25	Winter	
ACCT5129P - Professional Accting Cases I			0.25	Winter	
BUSI3001R - Acc for Business Combinations			0.5	Winter	
BUSI5900W - Directed Studies			0.5	Winter	
		<b>Total: 10</b>	<b>3.75</b>		
2024/2025			ACCT5129A - Professional Accting Cases I	0.25	Summer
			ACCT5129B - Professional Accting Cases I	0.25	Summer
		BUSI1004A - Fin. Acctng for Busi. Students	0.5	Fall	
		BUSI3001R - Acc for Business Combinations	0.5	Fall	
		ACCT5129P - Professional Accting Cases I	0.25	Winter	

		BUSI1004B - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI1004C - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI3001A - Acc for Business Combinations	0.5	Winter
		<b>Total: 8</b>	<b>3.25</b>	
	2023/2024	ACCT5129A - Professional Accting Cases I	0.25	Summer
		ACCT5129B - Professional Accting Cases I	0.25	Summer
		BUSI3001R - Acc for Business Combinations	0.5	Summer
		ACCT5124A - Data Analytics for Prof Acct	0.25	Fall
		ACCT5124P - Data Analytics for Prof Acct	0.25	Fall
		BUSI3001R - Acc for Business Combinations	0.5	Fall
		ACCT5129P - Professional Accting Cases I	0.25	Winter
		BUSI1004E - Fin. Acctng for Busi. Students	0.5	Winter
		BUSI1004G - Fin. Acctng for Busi. Students	0.5	Winter
<b>Total: 9</b>		<b>3.25</b>		
<b>Total</b>	<b>27</b>	<b>10.25</b>		
Gale, Lenore Margaret Kathleen	2024/2025	ACCT5199A - Internship	1	Summer
		BUSI5998T - MBA Skills Workshop	0	Summer
		BUSI5998V - MBA Skills Workshop	0	Summer
		BUSI5999S - Internship	1	Summer
		ACCT5199R - Internship	1	Fall
		BUSI5998A - MBA Skills Workshop	0	Fall
		BUSI5998P - MBA Skills Workshop	0	Fall
		BUSI5998T - MBA Skills Workshop	0	Fall
		BUSI5998V - MBA Skills Workshop	0	Fall
		BUSI5999F - Internship	1	Fall
		FINA5599O - Professional Internship	1	Fall
		FINA5599S - Professional Internship	1	Fall

		FINA5599T - Professional Internship	1	Fall
		BUSI5998A - MBA Skills Workshop	0	Winter
		BUSI5998T - MBA Skills Workshop	0	Winter
		BUSI5998V - MBA Skills Workshop	0	Winter
		BUSI5999W - Internship	1	Winter
		<b>Total: 17</b>	<b>8</b>	
	2023/2024	ACCT5199A - Internship	1	Summer
		BUSI5999S - Internship	1	Summer
		ACCT5199R - Internship	1	Fall
		BUSI5998A - MBA Skills Workshop	0	Fall
		BUSI5998P - MBA Skills Workshop	0	Fall
		BUSI5998T - MBA Skills Workshop	0	Fall
		BUSI5998V - MBA Skills Workshop	0	Fall
		BUSI5999F - Internship	1	Fall
		BUSI5998A - MBA Skills Workshop	0	Winter
		BUSI5998T - MBA Skills Workshop	0	Winter
		BUSI5998V - MBA Skills Workshop	0	Winter
		BUSI5999W - Internship	1	Winter
		<b>Total: 12</b>	<b>5</b>	
	<b>Total</b>	<b>29</b>	<b>13</b>	
Gatbach, Anas	2025/2026	ACCT5125P - Advanced Assurance	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Ghozlani, Khalid	2023/2024	BUSI2505A - Business Finance	0.5	Summer
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Gough, Helena Mae Daclan	2025/2026	BUSI1995A - Employability Passport I	0	Summer
		BUSI3995A - Career Preparation III	0	Summer
		BUSI1995A - Employability Passport I	0	Fall
		BUSI3995A - Career Preparation II	0	Fall
		<b>Total: 4</b>	<b>0</b>	
	2024/2025	BUSI1995A - Employability Passport I	0	Summer

	BUSI1996A - Employability Passport BIB Ia	0	Summer
	BUSI1997A - Employability Passport BIB Ib	0	Summer
	BUSI2995A - Employability Passport II	0	Summer
	BUSI2996A - Employability Passport BIB IIa	0	Summer
	BUSI2997A - Employability Passport BIB IIb	0	Summer
	BUSI3995A - Career Preparation III	0	Summer
	BUSI4995A - Employability Passport IV	0	Summer
	BUSI1995A - Employability Passport I	0	Fall
	BUSI1996A - Employability Passport BIB Ia	0	Fall
	BUSI2995A - Employability Passport II	0	Fall
	BUSI2996A - Employability Passport BIB IIa	0	Fall
	BUSI3995A - Career Preparation III	0	Fall
	BUSI4995A - Employability Passport IV	0	Fall
	BUSI1995B - Employability Passport I	0	Winter
	BUSI1996B - Employability Passport BIB Ia	0	Winter
	BUSI1997A - Employability Passport BIB Ib	0	Winter
	BUSI2995B - Employability Passport II	0	Winter
	BUSI2996B - Employability Passport BIB IIa	0	Winter
	BUSI2997B - Employability Passport BIB IIb	0	Winter
	BUSI3995B - Career Preparation III	0	Winter
	BUSI4995B - Employability Passport IV	0	Winter
	<b>Total: 22</b>	<b>0</b>	
2023/2024	BUSI1995A - Employability Passport I	0	Summer

		BUSI1996A - Employability Passport BIB I	0	Summer
		BUSI1997A - Employability Passport BIB I	0	Summer
		BUSI2995A - Employability Passport II	0	Summer
		BUSI3995A - Career Preparation III	0	Summer
		BUSI4995A - Employability Passport IV	0	Summer
		BUSI1995A - Employability Passport I	0	Fall
		BUSI1996A - Employability Passport BIB Ia	0	Fall
		BUSI2995A - Employability Passport II	0	Fall
		BUSI2996A - Employability Passport BIB IIa	0	Fall
		BUSI3995A - Career Preparation III	0	Fall
		BUSI4995A - Employability Passport IV	0	Fall
		Total: 12	0	
	<b>Total</b>	<b>38</b>	<b>0</b>	
Grant, Gerald	2025/2026	ITIS5401V - Managing Information Systems	0.25	Fall
		ITIS5401V - Managing Information Systems	0.25	Winter
		Total: 2	0.5	
	2024/2025	ITIS5401A - Managing Information Systems	0.25	Fall
		ITIS5401V - Managing Information Systems	0.25	Fall
		BUSI5480W - Sem in Info Systems I	0.5	Winter
		BUSI6400W - Sem in Info Systems I	0.5	Winter
		ITIS5401V - Managing Information Systems	0.25	Winter
	Total: 5	1.75		
	2023/2024	ITIS5401V - Managing Information Systems	0.25	Summer
		ITIS5401A - Managing Information Systems	0.25	Fall
		ITIS5401B - Managing Information Systems	0.25	Fall

		ITIS5401V - Managing Information Systems	0.25	Fall
		ITIS5401V - Managing Information Systems	0.25	Winter
		Total: 5	1.25	
	<b>Total</b>	<b>12</b>	<b>3.5</b>	
Gray, Emily	2025/2026	ACCT5136A - Advanced Integration II	0.5	Summer
		ACCT5136P - Advanced Integration II	0.5	Summer
		BUSI2005R - Income Tax Fundamentals	0.5	Winter
		BUSI3005C - Taxation I	0.5	Winter
		Total: 4	2	
	2024/2025	ACCT5136A - Advanced Integration II	0.5	Summer
		ACCT5136B - Advanced Integration II	0.5	Summer
		ACCT5136P - Advanced Integration II	0.5	Summer
		BUSI5992A - Tutorials/Directed Studies	0.25	Fall
		BUSI5992B - Tutorials/Directed Studies	0.25	Fall
		BUSI2005R - Income Tax Fundamentals	0.5	Winter
		BUSI5992A - Tutorials/Directed Studies	0.25	Winter
		BUSI5992B - Tutorials/Directed Studies	0.25	Winter
Total: 8	3			
2023/2024	ACCT5129A - Professional Accting Cases I	0.25	Summer	
	ACCT5129B - Professional Accting Cases I	0.25	Summer	
	ACCT5136A - Advanced Integration II	0.5	Summer	
	ACCT5136B - Advanced Integration II	0.5	Summer	
	ACCT5136P - Advanced Integration II	0.5	Summer	
	ACCT5137P - Professional Acctng Cases II	0.25	Winter	
	BUSI2005R - Income Tax Fundamentals	0.5	Winter	

		Total: 7	2.75	
	<b>Total</b>	<b>19</b>	<b>7.75</b>	
Grochot, Amy Anna	2023/2024	BUSI3105A - Managing & Motivating Teams	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Gulanowski, Daniel	2024/2025	BUSI1701A - Intro. International Business	0.5	Fall
		BUSI2701A - Fundamentals of Intl Business	0.5	Fall
		BUSI2701B - Fundamentals of Intl Business	0.5	Fall
		BUSI3704A - Int'l Business Environment	0.5	Fall
		Total: 4	2	
	2023/2024	BUSI1701A - Intro. International Business	0.5	Fall
		BUSI2701A - Fundamentals of Intl Business	0.5	Fall
		BUSI2701B - Fundamentals of Intl Business	0.5	Fall
		BUSI3704A - Int'l Business Environment	0.5	Fall
		Total: 4	2	
<b>Total</b>	<b>8</b>	<b>4</b>		
Hamou-Lhadj, Abdel	2025/2026	MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Summer
		MGMT5112V - Power & Influence	0.25	Fall
		MGMT5116V - Managing Performance	0.25	Fall
		MGMT5117V - Knowledge Management	0.25	Fall
		MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Fall
		BUSI5802A - Business Ethics	0.25	Winter
		MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Winter
		Total: 7	2.5	
	2024/2025	MGMT5113V - Managing Teams	0.25	Summer
		MGMT5117V - Knowledge Management	0.25	Summer

		MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Summer
		MGMT5100V - Managing People&Organization	0.5	Fall
		MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Fall
		BUSI4105A - Managing Change	0.5	Winter
		BUSI4410A - Responsible Business Analytics	0.5	Winter
		<b>Total: 7</b>	<b>3</b>	
	2023/2024	MGMT5112A - Power & Influence	0.25	Fall
		BUSI4105A - Managing Change	0.5	Winter
		BUSI4609G - Strategic Management	0.5	Winter
		MGMT5117A - Knowledge Management	0.25	Winter
		<b>Total: 4</b>	<b>1.5</b>	
	<b>Total</b>	<b>18</b>	<b>7</b>	
Hanssen, David Richard	2023/2024	ACCT5002V - Managerial Accounting	0.25	Summer
		<b>Total: 1</b>	<b>0.25</b>	
	<b>Total</b>	<b>1</b>	<b>0.25</b>	
Hayibor, Sefa	2025/2026	BUSI4601A - Business Ethics	0.5	Fall
		BUSI4601B - Business Ethics	0.5	Fall
		BUSI5980F - Foundations of Mgmt Theory	0.5	Fall
		BUSI6910F - Foundations of Management	0.5	Fall
		BUSI4601E - Business Ethics	0.5	Winter
		BUSI4601F - Business Ethics	0.5	Winter
		BUSI4601G - Business Ethics	0.5	Winter
	<b>Total: 7</b>	<b>3.5</b>		
	2024/2025	BUSI4601A - Business Ethics	0.5	Fall
		BUSI4601B - Business Ethics	0.5	Fall
		BUSI4601C - Business Ethics	0.5	Fall
		BUSI5980F - Foundations of Mgmt Theory	0.5	Fall
		BUSI6910F - Foundations of Management	0.5	Fall
		<b>Total: 5</b>	<b>2.5</b>	

	2023/2024	BUSI4601D - Business Ethics	0.5	Winter
		BUSI4601E - Business Ethics	0.5	Winter
		BUSI4601F - Business Ethics	0.5	Winter
		Total: 3	1.5	
<b>Total</b>	<b>15</b>	<b>7.5</b>		
Hebb, Tessa M.	2024/2025	BUSI2819A - Sustainability Accounting	0.5	Winter
		Total: 1	0.5	
	2023/2024	BUSI2819A - Sustainability Accounting	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>2</b>	<b>1</b>		
Helal, Robert Anthony	2025/2026	BUSI3800A - Sprott Student Consulting I	0.5	Summer
		BUSI4800A - SSC II	0.5	Summer
		BUSI5997A - Project Based Service Learning	0.5	Summer
		BUSI1800A - Introduction to Business	0.5	Fall
		BUSI1800B - Introduction to Business	0.5	Fall
		BUSI1800C - Introduction to Business	0.5	Fall
		BUSI3800A - Sprott Student Consulting I	0.5	Fall
		BUSI4800A - SSC II	0.5	Fall
		BUSI5997F - Project Based Service Learning	0.5	Fall
		BUSI3800A - Sprott Student Consulting I	0.5	Winter
		BUSI4414A - Capstone in Business Analytics	0.5	Winter
		BUSI4800A - SSC II	0.5	Winter
		BUSI5997W - Project Based Service Learning	0.5	Winter
	Total: 13	6.5		
	2024/2025	BUSI3800A - Sprott Student Consulting I	0.5	Summer
		BUSI4800A - SSC II	0.5	Summer

	BUSI5997A - Project Based Service Learning	0.5	Summer
	BUSI1800A - Introduction to Business	0.5	Fall
	BUSI1800B - Introduction to Business	0.5	Fall
	BUSI1800C - Introduction to Business	0.5	Fall
	BUSI3800A - Sprott Student Consulting I	0.5	Fall
	BUSI4800A - SSC II	0.5	Fall
	BUSI5997F - Project Based Service Learning	0.5	Fall
	BUSI3800A - Sprott Student Consulting I	0.5	Winter
	BUSI4414A - Capstone in Business Analytics	0.5	Winter
	BUSI4800A - SSC II	0.5	Winter
	BUSI5997W - Project Based Service Learning	0.5	Winter
	<b>Total: 13</b>	<b>6.5</b>	
2023/2024	BUSI3800A - Business Case Analysis	0.5	Summer
	BUSI4800A - SSC II	0.5	Summer
	BUSI5997A - Project Based Service Learning	0.5	Summer
	BUSI1800A - Introduction to Business	0.5	Fall
	BUSI1800B - Introduction to Business	0.5	Fall
	BUSI3800A - Sprott Student Consulting I	0.5	Fall
	BUSI4800A - SSC II	0.5	Fall
	BUSI5997F - Project Based Service Learning	0.5	Fall
	BUSI3800A - Sprott Student Consulting I	0.5	Winter
	BUSI4800A - SSC II	0.5	Winter
	BUSI5997W - Project Based Service Learning	0.5	Winter
		<b>Total: 11</b>	<b>5.5</b>
<b>Total</b>	<b>37</b>	<b>18.5</b>	

Henchey, Angel	2025/2026	BUSI3309A - Project Management	0.5	Fall
		BUSI3309B - Project Management	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Hickey, Rebecca	2025/2026	MKTG5200V - Marketing Strategy	0.5	Summer
		BUSI5906P - Special Topics	0.25	Fall
		Total: 2	0.75	
	2024/2025	BUSI5906P - Special Topics	0.25	Fall
		Total: 1	0.25	
	<b>Total</b>	<b>3</b>	<b>1</b>	
Hidden, Michael Philip	2025/2026	BUSI4005A - Taxation II	0.5	Fall
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Hine, Mike J.	2025/2026	ITIS5434N - Data Visualization	0.25	Summer
		Total: 1	0.25	
	2024/2025	ITIS5434Q - Data Visualization	0.25	Summer
		BUSI2401A - Intro Data Analytics	0.5	Fall
		BUSI3434A - Data Visual	0.5	Fall
		Total: 3	1.25	
	2023/2024	ITIS5434N - Data Visualization	0.25	Summer
		ITIS5434P - Data Visualization	0.25	Summer
		BUSI2401E - Intro Data Analytics	0.5	Winter
		BUSI2401F - Intro Data Analytics	0.5	Winter
		BUSI3434A - Data Visual	0.5	Winter
		ITIS5434A - Data Visualization	0.25	Winter
	ITIS5434Q - Data Visualization	0.25	Winter	
	Total: 7	2.5		
<b>Total</b>	<b>11</b>	<b>4</b>		
Hope, Paul J.	2025/2026	BUSI5802P - Business Ethics	0.25	Winter
		MGMT5117A - Knowledge Management	0.25	Winter
		MGMT5117V - Knowledge Management	0.25	Winter
		Total: 3	0.75	

	2024/2025	MGMT5117V - Knowledge Management	0.25	Winter	
		Total: 1		0.25	
	2023/2024	MGMT5117V - Knowledge Management	0.25	Fall	
		Total: 1		0.25	
	<b>Total</b>		<b>5</b>	<b>1.25</b>	
Hudson, David	2025/2026	TIMG5008A - Digital Transform & Entrepren	0.5	Fall	
		TIMG5008A - Digital Transform & Entrepren	0.5	Winter	
		Total: 2		1	
	2024/2025	TIMG5008A - Digital Transform & Entrepren	0.5	Fall	
		TIMG5008A - Digital Transform & Entrepren	0.5	Winter	
		Total: 2		1	
	<b>Total</b>		<b>4</b>	<b>2</b>	
	Isabelle, Diane A.	2025/2026	BUSI5995V - Entrepreneurship	0.5	Winter
Total: 1			0.5		
2024/2025		BUSI2701F - Fundamentals of Intl Business	0.5	Winter	
		BUSI4710A - International New Ventures	0.5	Winter	
		Total: 2		1	
2023/2024		BUSI2701C - Fundamentals of Intl Business	0.5	Winter	
		IBUS5701P - International Business	0.25	Winter	
		Total: 2		0.75	
<b>Total</b>		<b>5</b>	<b>2.25</b>		
Jarecsni, John	2025/2026	BUSI4008R - Mgment Control Systems	0.5	Summer	
		BUSI3008A - Intermediate Mgmnt Acctng and	0.5	Fall	
		BUSI4008R - Mgment Control Systems	0.5	Fall	
		Total: 3		1.5	
	2024/2025	ACCT5011V - Financial Statement Analysis	0.25	Summer	

		ACCT5012V - Performance Measurement & Cont	0.25	Summer
		ACCT5002A - Managerial Accounting	0.25	Fall
		BUSI3008A - Intermediate Mgmt Acctng and	0.5	Fall
		BUSI4008R - Mgmt Control Systems	0.5	Fall
		<b>Total: 5</b>	<b>1.75</b>	
	2023/2024	BUSI3008R - Intermediate Mgmt Acctng and	0.5	Summer
		BUSI4008R - Adv Mgmt Accounting & Control	0.5	Summer
		ACCT5001A - Financial Accounting	0.25	Fall
		ACCT5001P - Financial Accounting	0.25	Fall
		BUSI1003A - Survey of Accounting	0.5	Fall
		BUSI3008R - Intermediate Mgmt Acctng and	0.5	Winter
		<b>Total: 6</b>	<b>2.5</b>	
	<b>Total</b>	<b>14</b>	<b>5.75</b>	
Jayendran, Anamika	2025/2026	BUSI3119A - Environmental Sustainability	0.5	Fall
		<b>Total: 1</b>	<b>0.5</b>	
	2024/2025	BUSI4003A - Acctng Relevance and Influence	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	2023/2024	BUSI4003A - Acctng Relevance and Influence	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>3</b>	<b>1.5</b>	
Ji, Shaobo	2025/2026	BUSI5906N - Special Topics	0.25	Fall
		BUSI5998Q - MBA Skills Workshop	0	Fall
		ITIS5401Q - Managing Information Systems	0.25	Fall
		BUSI5906S - Special Topics	0.25	Winter
		<b>Total: 4</b>	<b>0.75</b>	
	2024/2025	BUSI5906M - Special Topics	0.25	Summer
		ITIS5401Q - Managing Information Systems	0.25	Summer
BUSI5998N - MBA Skills Workshop		0	Fall	

		BUSI5905Q - Special Topics	0.5	Winter	
		ITIS5401N - Managing Information Systems	0.25	Winter	
		Total: 5	1.25		
	2023/2024	ITIS5401N - Managing Information Systems	0.25	Fall	
		Total: 1	0.25		
	<b>Total</b>	<b>10</b>	<b>2.25</b>		
Jiang, Frank	2025/2026	BUSI2701A - Fundamentals of Intl Business	0.5	Summer	
		IBUS5701V - International Business	0.25	Summer	
		STGY5903V - Strategic Concepts	0.5	Summer	
		BUSI2701B - Fundamentals of Intl Business	0.5	Fall	
		IBUS5701V - International Business	0.25	Fall	
		STGY5903A - Strategic Concepts	0.5	Fall	
		STGY5903P - Strategic Concepts	0.5	Fall	
		STGY5903Q - Strategic Concepts	0.5	Fall	
		STGY5903V - Strategic Concepts	0.5	Fall	
		IBUS5701V - International Business	0.25	Winter	
		STGY5903K - Strategic Concepts	0.5	Winter	
		STGY5903V - Strategic Concepts	0.5	Winter	
			Total: 12	5.25	
		2024/2025	IBUS5701V - International Business	0.25	Summer
	STGY5903V - Strategic Concepts		0.5	Summer	
	STGY5903N - Strategic Concepts		0.5	Fall	
	IBUS5701V - International Business		0.25	Winter	
	STGY5903V - Strategic Concepts		0.5	Winter	
	Total: 5		2		
	2023/2024	IBUS5701V - International Business	0.25	Summer	
		STGY5903N - Strategic Concepts	0.5	Summer	
		STGY5903V - Strategic Concepts	0.5	Summer	
		IBUS5701V - International Business	0.25	Fall	
		STGY5903B - Strategic Concepts	0.5	Fall	
		STGY5903P - Strategic Concepts	0.5	Fall	
		STGY5903V - Strategic Concepts	0.5	Fall	

		IBUS5701V - International Business	0.25	Winter	
		STGY5903Q - Strategic Concepts	0.5	Winter	
		STGY5903V - Strategic Concepts	0.5	Winter	
		Total: 10	4.25		
	<b>Total</b>	<b>27</b>	<b>11.5</b>		
Jones Joannis, Emily Christina	2025/2026	BUSI2800B - Entrepreneurship	0.5	Fall	
		BUSI2800D - Entrepreneurship	0.5	Fall	
		BUSI4904M - Directed Studies I	0.5	Fall	
		BUSI5997A - Project Based Service Learning	0.5	Fall	
		BUSI2800H - Entrepreneurship	0.5	Winter	
		BUSI4904M - Directed Studies I	0.5	Winter	
		BUSI5997A - Project Based Service Learning	0.5	Winter	
			Total: 7	3.5	
	2024/2025	BUSI2800A - Entrepreneurship	0.5	Fall	
		BUSI2800B - Entrepreneurship	0.5	Fall	
		BUSI4904M - Directed Studies I	0.5	Fall	
		BUSI5997A - Project Based Service Learning	0.5	Fall	
		BUSI2800E - Entrepreneurship	0.5	Winter	
		BUSI4904M - Directed Studies I	0.5	Winter	
BUSI5997B - Project Based Service Learning		0.5	Winter		
		Total: 7	3.5		
<b>Total</b>	<b>14</b>	<b>7</b>			
Jones, William	2025/2026	BUSI4609G - Strategic Management	0.5	Winter	
		Total: 1	0.5		
<b>Total</b>	<b>1</b>	<b>0.5</b>			
Kandakoglu, Ahmet	2024/2025	BUSI5801V - Statistics for Managers	0.25	Winter	
		Total: 1	0.25		
<b>Total</b>	<b>1</b>	<b>0.25</b>			
Kaul, Asit	2025/2026	TOMS5303P - Managing Projects	0.25	Summer	
		TOMS5303A - Managing Projects	0.25	Fall	
		BUSI4211A - Sales Management	0.5	Winter	

		TOMS5302A - Operations Management	0.25	Winter
		TOMS5302P - Operations Management	0.25	Winter
		<b>Total: 5</b>	<b>1.5</b>	
	2024/2025	TOMS5303P - Managing Projects	0.25	Summer
		MGMT5116A - Managing Performance	0.25	Winter
		TOMS5302A - Operations Management	0.25	Winter
		<b>Total: 3</b>	<b>0.75</b>	
	2023/2024	TOMS5302A - Operations Management	0.25	Fall
		TOMS5302B - Operations Management	0.25	Fall
		MGMT5116A - Managing Performance	0.25	Winter
		<b>Total: 3</b>	<b>0.75</b>	
	<b>Total</b>	<b>11</b>	<b>3</b>	
Keddie, Leanne	2024/2025	ACCT5134A - Advanced Integration I	0.5	Summer
		ACCT5134B - Advanced Integration I	0.5	Summer
		ACCT5134P - Advanced Integration I	0.5	Summer
		ACCT5012P - Performance Measurement & Cont	0.25	Fall
		BUSI5108A - Sustainable Business Developme	0.25	Fall
		BUSI2819A - Sustainability Accounting	0.5	Winter
		BUSI5081W - Seminar in Accounting II	0.5	Winter
		BUSI6001W - Seminar in Accounting II	0.5	Winter
		<b>Total: 8</b>	<b>3.5</b>	
	2023/2024	ACCT5134A - Advanced Integration I	0.5	Summer
		ACCT5134B - Advanced Integration I	0.5	Summer
		ACCT5134P - Advanced Integration I	0.5	Summer
BUSI2819A - Sustainability Accounting		0.5	Winter	
BUSI5080W - Seminar in Accounting I		0.5	Winter	

		BUSI6000W - Seminar in Accounting I	0.5	Winter
		Total: 6	3	
		<b>Total</b>	<b>14</b>	<b>6.5</b>
Khalipha, Hesham	2023/2024	BUSI4609A - Strategic Management	0.5	Summer
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Khataei, Sam	2025/2026	BUSI1401D - Foundations of Info Systems	0.5	Fall
		BUSI2402A - Business Application Developme	0.5	Fall
		BUSI2401E - Intro Data Analytics	0.5	Winter
		Total: 3	1.5	
	2024/2025	BUSI2401A - Intro Data Analytics	0.5	Summer
		Total: 1	0.5	
	2023/2024	BUSI2401C - Intro Data Analytics	0.5	Fall
		BUSI2401G - Intro Data Analytics	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>6</b>	<b>3</b>	
Kumar, Uma	2024/2025	BUSI5984W - Quantitative Research Design	0.5	Winter
		BUSI6904W - Quantitative Research Design	0.5	Winter
		Total: 2	1	
	2023/2024	TOMS5303A - Managing Projects	0.25	Fall
		BUSI5984W - Quantitative Research Design	0.5	Winter
		BUSI6904W - Quantitative Research Design	0.5	Winter
		Total: 3	1.25	
<b>Total</b>	<b>5</b>	<b>2.25</b>		
Kumar, Vinod	2024/2025	BUSI5380W - Sem in Mgmt of Prod/Oper I	0.5	Winter
		BUSI6300W - Sem in Mgmt of Prod/Oper I	0.5	Winter
		Total: 2	1	
	2023/2024	BUSI5380W - Sem in Mgmt of Prod/Oper I	0.5	Winter

		BUSI6300W - Sem in Mgmt of Prod/Oper I	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>4</b>	<b>2</b>	
Kwan, Ernest	2025/2026	BUSI5801A - Statistics for Managers	0.25	Fall
		BUSI5801P - Statistics for Managers	0.25	Fall
		BUSI5981F - Stats for Business Research	0.5	Fall
		BUSI3207A - Marketing Research	0.5	Winter
		BUSI5801K - Statistics for Managers	0.25	Winter
		BUSI6905W - Advanced Stat Methods	0.5	Winter
		Total: 6	2.25	
	2024/2025	BUSI5801A - Statistics for Managers	0.25	Fall
		BUSI5801P - Statistics for Managers	0.25	Fall
		BUSI5981F - Stats for Business Research	0.5	Fall
		BUSI3207A - Marketing Research	0.5	Winter
		BUSI6905W - Advanced Stat Methods	0.5	Winter
		Total: 5	2	
	2023/2024	BUSI5801A - Statistics for Managers	0.25	Fall
		BUSI5801B - Statistics for Managers	0.25	Fall
		BUSI5981F - Stats for Business Research	0.5	Fall
		BUSI3207A - Marketing Research	0.5	Winter
		BUSI6905W - Advanced Stat Methods	0.5	Winter
		Total: 5	2	
<b>Total</b>	<b>16</b>	<b>6.25</b>		
Lanctot, Andre Michael	2023/2024	MGMT5100A - Managing People&Organization	0.5	Fall
		MGMT5100B - Managing People&Organization	0.5	Fall
		Total: 2	1	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Lauch, Katarina Maria	2024/2025	MGMT5114V - Managing Diversity	0.25	Winter
		Total: 1	0.25	

	2023/2024	MGMT5114P - Managing Diversity	0.25	Summer
		Total: 1	0.25	
	<b>Total</b>	<b>2</b>	<b>0.5</b>	
Lawrence, Lisa Marie	2024/2025	BUSI1995B - Employability Passport I	0	Winter
		BUSI1996B - Employability Passport BIB Ia	0	Winter
		BUSI1997A - Employability Passport BIB Ib	0	Winter
		BUSI2995B - Employability Passport II	0	Winter
		BUSI2996B - Employability Passport BIB IIa	0	Winter
		BUSI2997B - Employability Passport BIB IIb	0	Winter
		BUSI3995B - Career Preparation III	0	Winter
		BUSI4995B - Employability Passport IV	0	Winter
		Total: 8	0	
	<b>Total</b>	<b>8</b>	<b>0</b>	
LeClair, Blake Alexander	2025/2026	BUSI3007A - Auditing I	0.5	Fall
		BUSI3007B - Auditing I	0.5	Fall
		BUSI2002B - Intermediate Accounting II	0.5	Winter
		Total: 3	1.5	
	2024/2025	ACCT5120B - Advanced Concepts	0.5	Summer
		BUSI2005R - Income Tax Fundamentals	0.5	Summer
		ACCT5131A - Performance Management	0.5	Fall
		ACCT5131B - Performance Management	0.5	Fall
		Total: 4	2	
	2023/2024	BUSI1004A - Fin. Acctng for Busi. Students	0.5	Fall
		ACCT5002V - Managerial Accounting	0.25	Winter
		Total: 2	0.75	
	<b>Total</b>	<b>9</b>	<b>4.25</b>	
Lee, Ian	2025/2026	BUSI4609A - Strategic Management	0.5	Fall

		BUSI4609B - Strategic Management	0.5	Fall
		BUSI4609C - Strategic Management	0.5	Fall
		STGY5900N - Corporate & Business Strategy	0.5	Winter
		<b>Total: 4</b>	<b>2</b>	
	2024/2025	STGY5900N - Corporate & Business Strategy	0.5	Summer
		BUSI4609A - Strategic Management	0.5	Fall
		BUSI4609B - Strategic Management	0.5	Fall
		BUSI4609C - Strategic Management	0.5	Fall
		STGY5900Q - Corporate & Business Strategy	0.5	Winter
		<b>Total: 5</b>	<b>2.5</b>	
	2023/2024	BUSI4609A - Strategic Management	0.5	Fall
		BUSI4609B - Strategic Management	0.5	Fall
		BUSI4609C - Strategic Management	0.5	Fall
		BUSI4609E - Strategic Management	0.5	Winter
		BUSI4609F - Strategic Management	0.5	Winter
		<b>Total: 5</b>	<b>2.5</b>	
	<b>Total</b>	<b>14</b>	<b>7</b>	
Lemieux, Bertrand	2025/2026	ACCT5123A - Advanced Taxation	0.5	Summer
		ACCT5123B - Advanced Taxation	0.5	Summer
		ACCT5123P - Advanced Taxation	0.5	Summer
		<b>Total: 3</b>	<b>1.5</b>	
	2024/2025	ACCT5123A - Advanced Taxation	0.5	Summer
		ACCT5123B - Advanced Taxation	0.5	Summer
		ACCT5123P - Advanced Taxation	0.5	Summer
	<b>Total: 3</b>	<b>1.5</b>		
<b>Total</b>	<b>6</b>	<b>3</b>		
Li, Lei	2025/2026	BUSI2208A - Introduction to Marketing	0.5	Summer
		<b>Total: 1</b>	<b>0.5</b>	
<b>Total</b>	<b>1</b>	<b>0.5</b>		
Li, Longqing	2024/2025	FINA5529Z - Equity Analysis 2	0.25	Winter
		<b>Total: 1</b>	<b>0.25</b>	
<b>Total</b>	<b>1</b>	<b>0.25</b>		

Li, Shi	2025/2026	BUSI3500A - Applied Corporate Finance	0.5	Fall
		BUSI3500B - Applied Corporate Finance	0.5	Fall
		BUSI5580F - Seminar in Finance I	0.5	Fall
		BUSI6500F - Seminar in Finance I	0.5	Fall
		FINA5511Z - Investments	0.25	Fall
		BUSI3500C - Applied Corporate Finance	0.5	Winter
		FINA5529Z - Equity Analysis 2	0.25	Winter
		<b>Total: 7</b>	<b>3</b>	
	2023/2024	BUSI2501B - Business Finance	0.5	Winter
		BUSI2501C - Business Finance	0.5	Winter
		BUSI2501D - Business Finance	0.5	Winter
		BUSI2501E - Business Finance	0.5	Winter
		FINA5511B - Investments	0.25	Winter
		FINA5529A - Equity Analysis 2	0.25	Winter
<b>Total: 6</b>		<b>2.5</b>		
<b>Total</b>	<b>13</b>	<b>5.5</b>		
Liboiron, Chris	2024/2025	ACCT5014V - Governance and Accountability	0.25	Winter
		<b>Total: 1</b>	<b>0.25</b>	
	2023/2024	BUSI2002A - Intermediate Accounting II	0.5	Fall
		<b>Total: 1</b>	<b>0.5</b>	
<b>Total</b>	<b>2</b>	<b>0.75</b>		
Liu, Christian	2025/2026	BUSI4504B - International Finance	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	2024/2025	BUSI4609F - Strategic Management	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
<b>Total</b>	<b>2</b>	<b>1</b>		
Liu, Leona	2025/2026	BUSI4005B - Taxation II	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Lu, Irene Ruen-Rung	2025/2026	BUSI3209A - Consumer Behaviour	0.5	Fall
		BUSI4201A - Marketing Metrics	0.5	Fall

		BUSI4203A - Marketing: Not-for-Profit Orgs	0.5	Fall
		BUSI4219A - Sustainability Marketing	0.5	Fall
		BUSI3209B - Consumer Behaviour	0.5	Winter
		BUSI6901W - Special Topics	0.5	Winter
		Total: 6	3	
	2024/2025	BUSI3209A - Consumer Behaviour	0.5	Fall
		BUSI4201A - Marketing Metrics	0.5	Fall
		BUSI4203A - Marketing: Not-for-Profit Orgs	0.5	Fall
		BUSI4219A - Sustainability Marketing	0.5	Fall
		Total: 4	2	
	2023/2024	BUSI3209A - Consumer Behaviour	0.5	Fall
		BUSI4201A - Marketing Metrics	0.5	Fall
		BUSI4203A - Marketing: Not-for-Profit Orgs	0.5	Fall
		BUSI4219A - Sustainability Marketing	0.5	Fall
		BUSI5281W - Sem Mrktg II: Consumer Behav	0.5	Winter
		BUSI6201W - Seminar in Marketing II	0.5	Winter
		Total: 6	3	
	<b>Total</b>	<b>16</b>	<b>8</b>	
Mahmud, Raqib	2024/2025	BUSI1800D - Introduction to Business	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Manseau, Jasmin	2025/2026	BUSI1401C - Foundations of Info Systems	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI5905P - Special Topics	0.5	Summer
		BUSI5905V - Special Topics	0.5	Summer
		Total: 2	1	
	<b>Total</b>	<b>3</b>	<b>1.5</b>	
Mansurov, Alisher	2023/2024	ACCT5011V - Financial Statement Analysis	0.25	Summer

		ACCT5011V - Financial Statement Analysis	0.25	Fall
		ACCT5011V - Financial Statement Analysis	0.25	Winter
		Total: 3	0.75	
		<b>Total</b>	<b>3</b>	<b>0.75</b>
Mantha, Emily Katherine	2025/2026	BUSI3750A - Intercultural Business	0.25	Fall
		BUSI3750A - Intercultural Business	0.25	Winter
		BUSI3750B - Intercultural Business	0.5	Winter
		Total: 3	1	
		<b>Total</b>	<b>3</b>	<b>1</b>
Marano, Marianna	2023/2024	BUSI1004A - Fin. Acctng for Busi. Students	0.5	Summer
		Total: 1	0.5	
		<b>Total</b>	<b>1</b>	<b>0.5</b>
McIntyre, Michael	2023/2024	BUSI5580F - Seminar in Finance I	0.5	Fall
		BUSI6500F - Seminar in Finance I	0.5	Fall
		BUSI5581W - Seminar in Finance II	0.5	Winter
		BUSI6501W - Seminar in Finance II	0.5	Winter
		Total: 4	2	
		<b>Total</b>	<b>4</b>	<b>2</b>
McKay, Ruth	2025/2026	BUSI5108A - Sustainable Business Developme	0.25	Fall
		BUSI5180F - Sem Mgmt I: Modern Org Theory	0.5	Fall
		BUSI6100F - Sem. in Modern Org'l Theory	0.5	Fall
		BUSI3102E - Human Resources Management	0.5	Winter
		BUSI3102F - Human Resources Management	0.5	Winter
		BUSI3102G - Human Resources Management	0.5	Winter
		BUSI5108P - Sustainable Business Developme	0.25	Winter
		Total: 7	3	
	2024/2025	BUSI3119A - Environmental Sustainability	0.5	Fall

McShane, Lindsay J.		BUSI5180F - Sem Mgmt I: Modern Org Theory	0.5	Fall
		BUSI6100F - Sem. in Modern Org'l Theory	0.5	Fall
		BUSI3102E - Human Resources Management	0.5	Winter
		BUSI3102F - Human Resources Management	0.5	Winter
		BUSI3102G - Human Resources Management	0.5	Winter
		<b>Total: 6</b>	<b>3</b>	
	2023/2024	BUSI5180F - Sem Mgmt I: Modern Org Theory	0.5	Fall
		BUSI6100F - Sem. in Modern Org'l Theory	0.5	Fall
		BUSI3102D - Human Resources Management	0.5	Winter
		BUSI3102E - Human Resources Management	0.5	Winter
		BUSI3102F - Human Resources Management	0.5	Winter
		BUSI6109A - Special Topics in Management	0.5	Winter
		<b>Total: 6</b>	<b>3</b>	
	<b>Total</b>	<b>19</b>	<b>9</b>	
	2025/2026	BUSI2208A - Introduction to Marketing	0.5	Fall
		BUSI2208B - Introduction to Marketing	0.5	Fall
		BUSI5281F - Sem Mrktg II: Consumer Behav	0.5	Fall
		BUSI6201F - Seminar in Marketing II	0.5	Fall
		BUSI4208A - Marketing Management	0.5	Winter
MKTG5200A - Marketing Strategy		0.5	Winter	
		<b>Total: 6</b>	<b>3</b>	
2024/2025		BUSI2208B - Introduction to Marketing	0.5	Fall
		BUSI2208C - Introduction to Marketing	0.5	Fall
		BUSI4208A - Marketing Management	0.5	Winter

		MKTG5200A - Marketing Strategy	0.5	Winter
		Total: 4	2	
	2023/2024	BUSI2208A - Introduction to Marketing	0.5	Fall
		BUSI2208B - Introduction to Marketing	0.5	Fall
		BUSI4208A - Marketing Management	0.5	Winter
		Total: 3	1.5	
	<b>Total</b>	<b>13</b>	<b>6.5</b>	
Mejicano Quintana, Miguel Antonio	2025/2026	ECMP5001B - Project Management	0.5	Winter
		Total: 1	0.5	
	2024/2025	BUSI3103D - Intro to Organizational Theory	0.5	Fall
		BUSI3103E - Intro to Organizational Theory	0.5	Winter
		Total: 2	1	
	2023/2024	BUSI3103F - Intro to Organizational Theory	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>4</b>	<b>2</b>		
Melnyk, Yuliya	2025/2026	BUSI2204B - Basic Marketing	0.5	Winter
		Total: 1	0.5	
	2024/2025	BUSI2204A - Basic Marketing	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI2208A - Introduction to Marketing	0.5	Summer
		BUSI2204B - Basic Marketing	0.5	Winter
		Total: 2	1	
<b>Total</b>	<b>4</b>	<b>2</b>		
Millar, Bruce Bruce	2024/2025	ACCT5002V - Managerial Accounting	0.25	Summer
		Total: 1	0.25	
	2023/2024	ACCT5121A - Advanced Concepts II	0.5	Summer
		ACCT5121B - Advanced Concepts II	0.5	Summer
		ACCT5002V - Managerial Accounting	0.25	Fall
		BUSI3008A - Intermediate Mgmnt Acctng and	0.5	Fall

		ACCT5121P - Advanced Concepts II	0.5	Winter	
		BUSI1005B - Managerial Acctng for Busi. St	0.5	Winter	
		Total: 6	2.75		
		<b>Total</b>	<b>7</b>	<b>3</b>	
Mitchell, Brian	2023/2024	BUSI5801V - Statistics for Managers	0.25	Winter	
		ECMP5001C - Project Management	0.5	Winter	
		Total: 2	0.75		
		<b>Total</b>	<b>2</b>	<b>0.75</b>	
Mohamed, Abdulghany Firozdin	2025/2026	BUSI4717A - Managing Glob in Emerging Econ	0.5	Winter	
		Total: 1	0.5		
	2024/2025	BUSI4717A - Managing Glob in Emerging Econ	0.5	Fall	
		BUSI2703A - Intro to Int'l Business	0.5	Winter	
			Total: 2	1	
	2023/2024	BUSI4717A - Managing Glob in Emerging Econ	0.5	Fall	
		BUSI2703A - Intro to Int'l Business	0.5	Winter	
			Total: 2	1	
			<b>Total</b>	<b>5</b>	<b>2.5</b>
Mohammad Zadeh, Hadiseh Alhoda	2024/2025	BUSI3103F - Intro to Organizational Theory	0.5	Winter	
		Total: 1	0.5		
		<b>Total</b>	<b>1</b>	<b>0.5</b>	
Mohsni, Sana	2025/2026	FINA5502V - Corporate Finance	0.25	Summer	
		FINA5519Z - Financial Risk Management	0.25	Summer	
		BUSI4500A - Advanced Corporate Finance	0.5	Fall	
		FINA5502V - Corporate Finance	0.25	Fall	
		FINA5505Z - Corporate Finance - M.Fin.	0.25	Fall	
		BUSI4500B - Advanced Corporate Finance	0.5	Winter	
		FINA5502A - Corporate Finance	0.25	Winter	
		FINA5502V - Corporate Finance	0.25	Winter	
				Total: 8	2.5

2024/2025	FINA5502V - Corporate Finance	0.25	Summer	
	FINA5519Z - Financial Risk Management	0.25	Summer	
	BUSI4500A - Advanced Corporate Finance	0.5	Fall	
	BUSI5581F - Seminar in Finance II	0.5	Fall	
	BUSI6501F - Seminar in Finance II	0.5	Fall	
	FINA5502V - Corporate Finance	0.25	Fall	
	FINA5505Z - Corporate Finance - M.Fin.	0.25	Fall	
	BUSI4500B - Advanced Corporate Finance	0.5	Winter	
	FINA5502A - Corporate Finance	0.25	Winter	
	FINA5502V - Corporate Finance	0.25	Winter	
	<b>Total: 10</b>	<b>3.5</b>		
2023/2024	FINA5502V - Corporate Finance	0.25	Summer	
	BUSI3500A - Applied Corporate Finance	0.5	Fall	
	BUSI3500B - Applied Corporate Finance	0.5	Fall	
	BUSI4500A - Advanced Corporate Finance	0.5	Fall	
	FINA5502V - Corporate Finance	0.25	Fall	
	BUSI4500B - Advanced Corporate Finance	0.5	Winter	
	FINA5502A - Corporate Finance	0.25	Winter	
	FINA5502B - Corporate Finance	0.25	Winter	
	FINA5502V - Corporate Finance	0.25	Winter	
	FINA5505A - Corporate Finance - M.Fin.	0.25	Winter	
	<b>Total: 10</b>	<b>3.5</b>		
<b>Total</b>	<b>28</b>	<b>9.5</b>		
Mojai, Awais Shafi	2025/2026	FINA5501A - Financial Management	0.25	Fall
		<b>Total: 1</b>	<b>0.25</b>	
	<b>Total</b>	<b>1</b>	<b>0.25</b>	
Monahan, Kate Elizabeth	2023/2024	BUSI2800J - Entrepreneurship	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	

Mosley, David Mathew	2023/2024	BUSI2800F - Entrepreneurship	0.5	Winter
		Total: 1		0.5
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Muegge, Steven Martin	2025/2026	TIMG5110S - Project-based Learning	0.5	Summer
		TIMG5110A - Project-based Learning	0.5	Fall
		TIMG5110B - Project-based Learning	0.5	Winter
		TIMG5201A - Technology and Wealth	0.5	Winter
		Total: 4		2
	2024/2025	TIMG5106A - Open Source Business	0.5	Winter
		Total: 1		0.5
	2023/2024	TIMG5103S - Adv Tps: Tech Innovation Mgmt	0.5	Summer
		TIMG5901A - M.Eng Project	1	Summer
		TIMG5905S - M.Ent. Project	1	Summer
		TIMG5907S - M.A.B.A. Project	1	Summer
		TIMG5909A - M.A.Sc. Thesis	0	Summer
		TIMG5001A - Principles of Tech Innov Mgmt	0.5	Fall
		TIMG5001B - Principles of Tech Innov Mgmt	0.5	Fall
		Total: 7		4.5
	<b>Total</b>	<b>12</b>	<b>7</b>	
	Musa, Ahmad	2025/2026	BUSI4609D - Strategic Management	0.5
Total: 1			0.5	
<b>Total</b>		<b>1</b>	<b>0.5</b>	
Nardon, Luciara	2025/2026	BUSI5992A - Tutorials/Directed Studies	0.25	Fall
		BUSI5992B - Tutorials/Directed Studies	0.25	Fall
		BUSI5906K - Special Topics	0.25	Winter
		BUSI5983W - Qualitative Research Design	0.5	Winter
		BUSI5992A - Tutorials/Directed Studies	0.25	Winter
		BUSI5992B - Tutorials/Directed Studies	0.25	Winter

		BUSI6903W - Qualitative Research Design	0.5	Winter
		<b>Total: 7</b>	<b>2.25</b>	
	2024/2025	BUSI5983W - Qualitative Research Design	0.5	Winter
		BUSI6903W - Qualitative Research Design	0.5	Winter
		<b>Total: 2</b>	<b>1</b>	
	2023/2024	BUSI6901A - Special Topics	0.5	Summer
		BUSI5781F - Seminar in Int'l Business II	0.5	Fall
		BUSI5982F - Research Methodology	0.5	Fall
		BUSI6705F - Sem. in Int'l Bus. II	0.5	Fall
		BUSI6902F - Research Methodology	0.5	Fall
		<b>Total: 5</b>	<b>2.5</b>	
	<b>Total</b>	<b>14</b>	<b>5.75</b>	
Nazari, Ryan	2025/2026	BUSI2401A - Intro Data Analytics	0.5	Summer
		BUSI2800F - Entrepreneurship	0.5	Winter
		BUSI3402A - Systems Analysis and Design	0.5	Winter
		TOMS5301A - Prescriptive Analytics	0.25	Winter
		<b>Total: 4</b>	<b>1.75</b>	
	2024/2025	BUSI2800A - Entrepreneurship	0.5	Summer
		BUSI2401C - Intro Data Analytics	0.5	Fall
		BUSI2800H - Entrepreneurship	0.5	Winter
		BUSI3402A - Systems Analysis and Design	0.5	Winter
		<b>Total: 4</b>	<b>2</b>	
	2023/2024	BUSI2800A - Entrepreneurship	0.5	Summer
		BUSI2401B - Intro Data Analytics	0.5	Fall
		BUSI2800C - Entrepreneurship	0.5	Fall
		BUSI2800E - Entrepreneurship	0.5	Winter
BUSI3402A - Systems Analysis and Design		0.5	Winter	
<b>Total: 5</b>		<b>2.5</b>		
	<b>Total</b>	<b>13</b>	<b>6.25</b>	
Neilson, Leighann C.	2024/2025	BUSI5989S - M.Sc. Thesis	0	Summer

		BUSI5992A - Tutorials/Directed Studies	0.25	Summer
		BUSI2208F - Introduction to Marketing	0.5	Winter
		BUSI2208G - Introduction to Marketing	0.5	Winter
		<b>Total: 4</b>	<b>1.25</b>	
	2023/2024	BUSI5989S - M.Sc. Thesis	0	Summer
		BUSI6900S - Directed Readings	0.5	Summer
		BUSI6907S - Ph.D. Thesis Tutorial	0.5	Summer
		BUSI6908S - Ph.D. Comprehensives	0	Summer
		BUSI6909S - Ph.D. Thesis	0	Summer
		BUSI5980A - Foundations of Mgmt Theory	0.5	Fall
		BUSI5980F - Foundations of Mgmt Theory	0.5	Fall
		BUSI5989F - M.Sc. Thesis	0	Fall
		BUSI6907F - Ph.D. Thesis Tutorial	0.5	Fall
		BUSI6908F - Ph.D. Comprehensives	0	Fall
		BUSI6909F - Ph.D. Thesis	0	Fall
		BUSI6910A - Foundations of Management	0.5	Fall
		BUSI6910F - Foundations of Management	0.5	Fall
		BUSI5983W - Qualitative Research Design	0.5	Winter
		BUSI5989W - M.Sc. Thesis	0	Winter
		BUSI6900W - Directed Readings	0.5	Winter
		BUSI6903W - Qualitative Research Design	0.5	Winter
		BUSI6907W - Ph.D. Thesis Tutorial	0.5	Winter
		BUSI6908W - Ph.D. Comprehensives	0	Winter
		BUSI6909W - Ph.D. Thesis	0	Winter
		<b>Total: 20</b>	<b>5.5</b>	
		<b>Total</b>	<b>24</b>	<b>6.75</b>
Nelson, Rodney Lee	2025/2026	BUSI5802V - Business Ethics	0.25	Summer
		BUSI5802V - Business Ethics	0.25	Fall
		BUSI5802V - Business Ethics	0.25	Winter

		Total: 3	0.75		
	2024/2025	BUSI5802V - Business Ethics	0.25	Summer	
		BUSI3750A - Applied Intercultural Commerce	0.25	Fall	
		BUSI4705A - Ethics&Cross-cultural Interact	0.5	Fall	
		BUSI5802V - Business Ethics	0.25	Fall	
		BUSI2750A - Intercultural Communications	0.5	Winter	
		BUSI3750A - Applied Intercultural Commerce	0.25	Winter	
		BUSI3750B - Applied Intercultural Commerce	0.5	Winter	
		BUSI4705B - Ethics&Cross-cultural Interact	0.5	Winter	
		BUSI5802P - Business Ethics	0.25	Winter	
		BUSI5802V - Business Ethics	0.25	Winter	
			Total: 10	3.5	
		2023/2024	BUSI5802V - Business Ethics	0.25	Summer
	BUSI3750A - Applied Intercultural Commerce		0.25	Fall	
	BUSI4705A - Ethics&Cross-cultural Interact		0.5	Fall	
	BUSI5802P - Business Ethics		0.25	Fall	
	BUSI5802V - Business Ethics		0.25	Fall	
	BUSI3750A - Applied Intercultural Commerce		0.25	Winter	
	BUSI3750B - Applied Intercultural Commerce		0.5	Winter	
	BUSI4705B - Ethics&Cross-cultural Interact		0.5	Winter	
	BUSI5802A - Business Ethics		0.25	Winter	
	BUSI5802B - Business Ethics		0.25	Winter	
	BUSI5802V - Business Ethics		0.25	Winter	
			Total: 11	3.5	
	<b>Total</b>	<b>24</b>	<b>7.75</b>		
Nelson, Sandra E.	2023/2024	MGMT5115A - Leadership	0.25	Fall	
			Total: 1	0.25	
	<b>Total</b>	<b>1</b>	<b>0.25</b>		

Nemiroff, Howard	2025/2026	BUSI4503A - Applied Portfolio Management	0.5	Fall
		FINA5511N - Investments	0.25	Fall
		BUSI4503B - Applied Portfolio Management	0.5	Winter
		<b>Total: 3</b>	<b>1.25</b>	
	2024/2025	FINA5511V - Investments	0.25	Summer
		BUSI4503A - Applied Portfolio Management	0.5	Fall
		FINA5511Q - Investments	0.25	Fall
		FINA5511V - Investments	0.25	Fall
		BUSI4503B - Applied Portfolio Management	0.5	Winter
		FINA5511V - Investments	0.25	Winter
	<b>Total: 6</b>	<b>2</b>		
	2023/2024	BUSI3701A - Practicum in Int. Business	0.5	Summer
		BUSI3702A - Practicum in Int. Business	0.5	Summer
		BUSI4904A - Directed Studies I	1	Summer
		BUSI4905A - Directed Studies II	0.5	Summer
		BUSI4905B - Directed Studies II	0.5	Summer
		BUSI4905I - Directed Studies II	0.5	Summer
		BUSI4906A - Research Project for Business	1	Summer
		FINA5511V - Investments	0.25	Summer
		BUSI4503A - Applied Portfolio Management	0.5	Fall
		FINA5511N - Investments	0.25	Fall
		FINA5511V - Investments	0.25	Fall
BUSI4503B - Applied Portfolio Management		0.5	Winter	
FINA5511V - Investments		0.25	Winter	
<b>Total: 13</b>		<b>6.5</b>		
<b>Total</b>	<b>22</b>	<b>9.75</b>		
Nikpoor, Somaieh	2024/2025	TIMG5204A - Responsible AI	0.5	Summer
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	

Nsakanda, Aaron Luntala	2025/2026	BUSI2301A - Intro to Supply Chains	0.5	Summer
		BUSI3309A - Project Management	0.5	Summer
		TOMS5302V - Operations Management	0.25	Summer
		TOMS5302V - Operations Management	0.25	Fall
		TOMS5302V - Operations Management	0.25	Winter
		<b>Total: 5</b>	<b>1.75</b>	
	2024/2025	TOMS5302V - Operations Management	0.25	Summer
		TOMS5302V - Operations Management	0.25	Fall
		BUSI2301E - Intro to Supply Chains	0.5	Winter
		BUSI2301F - Intro to Supply Chains	0.5	Winter
		BUSI2301G - Intro to Supply Chains	0.5	Winter
		BUSI3305A - Logistics and Transportation	0.5	Winter
		TOMS5302P - Operations Management	0.25	Winter
		TOMS5302V - Operations Management	0.25	Winter
	<b>Total: 8</b>	<b>3</b>		
	2023/2024	TOMS5302V - Operations Management	0.25	Summer
		BUSI3305A - Logistics and Transportation	0.5	Fall
		TOMS5302V - Operations Management	0.25	Fall
		BUSI2301D - Intro to Supply Chains	0.5	Winter
		BUSI2301E - Intro to Supply Chains	0.5	Winter
		BUSI2301F - Intro to Supply Chains	0.5	Winter
TOMS5302P - Operations Management		0.25	Winter	
TOMS5302V - Operations Management		0.25	Winter	
<b>Total: 8</b>		<b>3</b>		
<b>Total</b>	<b>21</b>	<b>7.75</b>		
Otchere, Isaac Kwabena	2025/2026	ACCT5130A - Advanced Finance	0.5	Summer
		ACCT5130P - Advanced Finance	0.5	Summer

	FINA5501V - Financial Management	0.25	Summer
	FINA5512V - Valuation	0.25	Summer
	FINA5513V - Mergers and Acquisitions	0.25	Summer
	FINA5525Z - Sustainable Finance	0.25	Summer
	BUSI2503R - Introduction to Finance	0.5	Fall
	FINA5501V - Financial Management	0.25	Fall
	FINA5512V - Valuation	0.25	Fall
	FINA5513V - Mergers and Acquisitions	0.25	Fall
	BUSI2503R - Introduction to Finance	0.5	Winter
	FINA5501K - Financial Management	0.25	Winter
	FINA5501V - Financial Management	0.25	Winter
	FINA5512V - Valuation	0.25	Winter
	FINA5513V - Mergers and Acquisitions	0.25	Winter
	<b>Total: 15</b>	<b>4.75</b>	
2024/2025	ACCT5130P - Advanced Finance	0.5	Summer
	BUSI2503R - Introduction to Finance	0.5	Summer
	FINA5501V - Financial Management	0.25	Summer
	FINA5512V - Valuation	0.25	Summer
	FINA5513V - Mergers and Acquisitions	0.25	Summer
	FINA5525Z - Sustainable Finance	0.25	Summer
	BUSI2503R - Introduction to Finance	0.5	Fall
	BUSI4510A - Mergers and Acquisitions	0.5	Fall
	BUSI5581F - Seminar in Finance II	0.5	Fall
	BUSI6501F - Seminar in Finance II	0.5	Fall
	FINA5501A - Financial Management	0.25	Fall
	FINA5501P - Financial Management	0.25	Fall
	FINA5501V - Financial Management	0.25	Fall
	FINA5512V - Valuation	0.25	Fall
	FINA5513V - Mergers and Acquisitions	0.25	Fall
	BUSI2503R - Introduction to Finance	0.5	Winter
	FINA5501V - Financial Management	0.25	Winter

		FINA5512V - Valuation	0.25	Winter
		FINA5513V - Mergers and Acquisitions	0.25	Winter
		FINA5528Z - Equity Analysis 1	0.25	Winter
		<b>Total: 20</b>	<b>6.75</b>	
	2023/2024	ACCT5130P - Advanced Finance	0.5	Summer
		FINA5501V - Financial Management	0.25	Summer
		FINA5512V - Valuation	0.25	Summer
		BUSI2503R - Introduction to Finance	0.5	Fall
		BUSI4510A - Mergers and Acquisitions	0.5	Fall
		FINA5501P - Financial Management	0.25	Fall
		FINA5501V - Financial Management	0.25	Fall
		FINA5512A - Valuation	0.25	Fall
		FINA5512V - Valuation	0.25	Fall
		FINA5513A - Mergers and Acquisitions	0.25	Fall
		FINA5513V - Mergers and Acquisitions	0.25	Fall
		BUSI2503R - Introduction to Finance	0.5	Winter
		FINA5501V - Financial Management	0.25	Winter
		FINA5512V - Valuation	0.25	Winter
		FINA5513V - Mergers and Acquisitions	0.25	Winter
		FINA5528W - Equity Analysis 1	0.25	Winter
			<b>Total: 16</b>	<b>5</b>
		<b>Total</b>	<b>51</b>	<b>16.5</b>
Palic, Dunja	2025/2026	BUSI1701A - Intro. International Business	0.5	Fall
		BUSI2701A - Fundamentals of Intl Business	0.5	Fall
		BUSI2701I - Fundamentals of Intl Business	0.5	Fall
		BUSI2702A - Intro to Internat'l Management	0.5	Fall
		BUSI2701D - Fundamentals of Intl Business	0.5	Winter
		BUSI2701F - Fundamentals of Intl Business	0.5	Winter

		Total: 6	3	
	2024/2025	BUSI3703A - Int'l & Comparative Management	0.5	Winter
		Total: 1	0.5	
	2023/2024	BUSI3102A - Human Resources Management	0.5	Summer
		BUSI3703A - Int'l & Comparative Management	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>9</b>	<b>4.5</b>	
Pangarkar, Ajay	2024/2025	ACCT5128A - Strategy for Prof. Accountants	0.25	Summer
		ACCT5128B - Strategy for Prof. Accountants	0.25	Summer
		Total: 2	0.5	
	2023/2024	ACCT5014V - Governance and Accountability	0.25	Summer
		ACCT5128A - Strategy for Prof. Accountants	0.25	Summer
		ACCT5128B - Strategy for Prof. Accountants	0.25	Summer
		ACCT5001B - Financial Accounting	0.25	Fall
		ACCT5001V - Financial Accounting	0.25	Fall
		ACCT5128P - Strategy for Prof. Accountants	0.25	Fall
		MGMT5117P - Knowledge Management	0.25	Fall
		ACCT5014V - Governance and Accountability	0.25	Winter
	Total: 8	2		
<b>Total</b>	<b>10</b>	<b>2.5</b>		
Paul, Noeline Sujithra	2025/2026	BUSI4601A - Business Ethics	0.5	Summer
		ITIS5401A - Managing Information Systems	0.25	Fall
		ITIS5401P - Managing Information Systems	0.25	Winter
		Total: 3	1	
<b>Total</b>	<b>3</b>	<b>1</b>		
Perreault, Lucille	2024/2025	BUSI4005A - Taxation II	0.5	Fall
		BUSI4005B - Taxation II	0.5	Winter

		Total: 2	1	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Peters, Suzanne	2024/2025	MGMT5112V - Power & Influence	0.25	Fall
		Total: 1	0.25	
	2023/2024	MGMT5112V - Power & Influence	0.25	Summer
		MGMT5112V - Power & Influence	0.25	Winter
	<b>Total</b>	<b>3</b>	<b>0.75</b>	
Phan, Henry	2024/2025	TIMG5203A - Cross-Border Biz & Dig Innov	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Piccinin, Carole Anne	2025/2026	BUSI4229A - Marketing in Arts and Culture	0.5	Winter
		Total: 1	0.5	
	2024/2025	BUSI4229A - Marketing in Arts and Culture	0.5	Winter
		Total: 1	0.5	
	2023/2024	BUSI4229A - Marketing in Arts and Culture	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>3</b>	<b>1.5</b>		
Prokop, Adam	2025/2026	BUSI4510A - Mergers and Acquisitions	0.5	Fall
		BUSI4505A - Glb Financial Mrkets& Institut	0.5	Winter
		Total: 2	1	
	2024/2025	STGY5903V - Strategic Concepts	0.5	Fall
		Total: 1	0.5	
<b>Total</b>	<b>3</b>	<b>1.5</b>		
Proulx, Patricia Ann	2025/2026	BUSI1003A - Survey of Accounting	0.5	Fall
		BUSI1003B - Survey of Accounting	0.5	Winter
		Total: 2	1	
	2024/2025	BUSI1003A - Survey of Accounting	0.5	Fall
		BUSI1003B - Survey of Accounting	0.5	Winter
	Total: 2	1		
2023/2024	BUSI1001R - Financial Accounting	0.5	Fall	

		BUSI1003B - Survey of Accounting	0.5	Winter	
		Total: 2	1		
	<b>Total</b>	<b>6</b>	<b>3</b>		
Pupco, Shani	2025/2026	BUSI3102A - Human Resources Management	0.5	Fall	
		BUSI4111A - Training and Development	0.5	Fall	
		BUSI2101B - Organizational Behaviour	0.5	Winter	
		BUSI3105A - Managing & Motivating Teams	0.5	Winter	
		BUSI4111A - Training and Development	0.5	Winter	
		Total: 5	2.5		
	2024/2025	BUSI2121A - Intro Organizational Behaviour	0.5	Fall	
		BUSI2121B - Intro Organizational Behaviour	0.5	Winter	
		BUSI3105A - Managing & Motivating Teams	0.5	Winter	
		Total: 3	1.5		
	<b>Total</b>	<b>8</b>	<b>4</b>		
	Ramirez, Alex	2024/2025	BUSI2401B - Intro Data Analytics	0.5	Fall
			BUSI2402A - Business Application Developme	0.5	Fall
			BUSI3406A - Busi Analytics Principles	0.5	Fall
Total: 3			1.5		
2023/2024		BUSI2401A - Intro Data Analytics	0.5	Fall	
		BUSI2402A - Business Application Developme	0.5	Fall	
		BUSI3406A - Busi Analytics Principles	0.5	Fall	
		Total: 3	1.5		
<b>Total</b>		<b>6</b>	<b>3</b>		
Raycraft, Tara-Lee Lee Lynn		2025/2026	BUSI1995A - Employability Passport I	0	Fall
	BUSI3995A - Career Preparation II		0	Fall	
	BUSI1995B - Employability Passport I		0	Winter	

		BUSI3995B - Career Preparation II	0	Winter	
		Total: 4	0		
	<b>Total</b>	<b>4</b>	<b>0</b>		
Renfroe, Rebecca	2025/2026	BUSI3701A - Practicum in Int. Business	0.5	Summer	
		BUSI3702A - Practicum in Int. Business	0.5	Summer	
		BUSI4904A - Directed Studies I	1	Summer	
		BUSI4905A - Directed Studies II	0.5	Summer	
		BUSI4905B - Directed Studies II	0.5	Summer	
		BUSI4906A - Research Project for Business	1	Summer	
		BUSI3701A - Practicum in Int. Business	0.5	Fall	
		BUSI4904A - Directed Studies I	0.5	Fall	
		BUSI4905A - Directed Studies II	0.5	Fall	
		BUSI4906A - Research Project for Business	0.5	Fall	
		BUSI3701B - Practicum in Int. Business	0.5	Winter	
		BUSI3702B - Practicum in Int. Business	0.5	Winter	
		BUSI4904A - Directed Studies I	0.5	Winter	
		BUSI4904R - Directed Studies I	1	Winter	
		BUSI4905B - Directed Studies II	0.5	Winter	
		BUSI4906A - Research Project for Business	0.5	Winter	
		Total: 16	9.5		
		2024/2025	ACCT5001V - Financial Accounting	0.25	Summer
			ACCT5122A - Issues in Taxation	0.25	Summer
			BUSI3701A - Practicum in Int. Business	0.5	Summer
			BUSI3702A - Practicum in Int. Business	0.5	Summer
			BUSI4904A - Directed Studies I	1	Summer
			BUSI4905A - Directed Studies II	0.5	Summer
			BUSI4905B - Directed Studies II	0.5	Summer
			BUSI4906A - Research Project for Business	1	Summer

	ACCT5001V - Financial Accounting	0.25	Fall
	ACCT5120P - Advanced Concepts	0.5	Fall
	BUSI3701A - Practicum in Int. Business	0.5	Fall
	BUSI3702A - Practicum in Int. Business	0.5	Fall
	BUSI4904A - Directed Studies I	0.5	Fall
	BUSI4905A - Directed Studies II	0.5	Fall
	BUSI4905I - Directed Studies II	0.5	Fall
	BUSI4906A - Research Project for Business	0.5	Fall
	ACCT5001V - Financial Accounting	0.25	Winter
	BUSI3701B - Practicum in Int. Business	0.5	Winter
	BUSI3702B - Practicum in Int. Business	0.5	Winter
	BUSI4904A - Directed Studies I	0.5	Winter
	BUSI4905B - Directed Studies II	0.5	Winter
	BUSI4905I - Directed Studies II	0.5	Winter
	BUSI4906A - Research Project for Business	0.5	Winter
	<b>Total: 23</b>	<b>11.5</b>	
2023/2024	ACCT5001V - Financial Accounting	0.25	Summer
	ACCT5120A - Advanced Concepts	0.5	Summer
	ACCT5120B - Advanced Concepts	0.5	Summer
	ACCT5122A - Issues in Taxation	0.25	Summer
	ACCT5120P - Advanced Concepts	0.5	Fall
	BUSI3701A - Practicum in Int. Business	0.5	Fall
	BUSI3702A - Practicum in Int. Business	0.5	Fall
	BUSI4901A - Topics in Bus. I	0.5	Fall
	BUSI4904A - Directed Studies I	0.5	Fall
	BUSI4905A - Directed Studies II	0.5	Fall
	BUSI4905I - Directed Studies II	0.5	Fall
	BUSI4906A - Research Project for Business	0.5	Fall
	ACCT5001V - Financial Accounting	0.25	Winter

		ACCT5122P - Issues in Taxation	0.25	Winter
		BUSI3701B - Practicum in Int. Business	0.5	Winter
		BUSI3702B - Practicum in Int. Business	0.5	Winter
		BUSI4904A - Directed Studies I	0.5	Winter
		BUSI4905B - Directed Studies II	0.5	Winter
		BUSI4905I - Directed Studies II	0.5	Winter
		BUSI4906A - Research Project for Business	0.5	Winter
		Total: 20	9	
	<b>Total</b>	<b>59</b>	<b>30</b>	
Reynolds, Michael	2024/2025	BUSI2505A - Business Finance	0.5	Fall
		BUSI2501E - Business Finance	0.5	Winter
		BUSI2505B - Business Finance	0.5	Winter
		Total: 3	1.5	
	2023/2024	BUSI2505A - Business Finance	0.5	Fall
		BUSI2505B - Business Finance	0.5	Winter
		Total: 2	1	
<b>Total</b>	<b>5</b>	<b>2.5</b>		
Riordan, Robert	2023/2024	ITIS5434V - Data Visualization	0.25	Summer
		Total: 1	0.25	
	<b>Total</b>	<b>1</b>	<b>0.25</b>	
Ritchie, Robin JB	2025/2026	BUSI5802N - Business Ethics	0.25	Summer
		BUSI5802Q - Business Ethics	0.25	Fall
		IBUS5701Q - International Business	0.25	Fall
		Total: 3	0.75	
	2024/2025	BUSI5802N - Business Ethics	0.25	Summer
		BUSI5906K - Special Topics	0.25	Summer
		BUSI5900A - Directed Studies	0.5	Fall
		BUSI5900W - Directed Studies	0.5	Winter
		MKTG5200P - Marketing Strategy	0.5	Winter
	Total: 5	2		
	2023/2024	BUSI5900A - Directed Studies	0.5	Summer
BUSI5992A - Tutorials/Directed Studies		0.25	Summer	

		BUSI5992A - Tutorials/Directed Studies	0.25	Fall
		BUSI5992B - Tutorials/Directed Studies	0.25	Fall
		BUSI5802Q - Business Ethics	0.25	Winter
		BUSI5992A - Tutorials/Directed Studies	0.25	Winter
		BUSI5992B - Tutorials/Directed Studies	0.25	Winter
		MKTG5200P - Marketing Strategy	0.5	Winter
		Total: 8	2.5	
	<b>Total</b>	<b>16</b>	<b>5.25</b>	
Roberts, Kareem	2025/2026	BUSI1800A - Introduction to Business	0.5	Summer
		IBUS5701P - International Business	0.25	Summer
		MKTG5200V - Marketing Strategy	0.5	Fall
		BUSI2703A - Intro to Int'l Business	0.5	Winter
		MKTG5200P - Marketing Strategy	0.5	Winter
		MKTG5200V - Marketing Strategy	0.5	Winter
		Total: 6	2.75	
	2024/2025	BUSI1800A - Introduction to Business	0.5	Summer
		BUSI2703A - Intro to Int'l Business	0.5	Summer
		MKTG5200V - Marketing Strategy	0.5	Summer
		BUSI5906A - Special Topics	0.25	Fall
		IBUS5701V - International Business	0.25	Fall
		MKTG5200V - Marketing Strategy	0.5	Fall
		BIT2002B - Marketing in the IT sector	0.5	Winter
		MKTG5200V - Marketing Strategy	0.5	Winter
	Total: 8	3.5		
	2023/2024	MKTG5200V - Marketing Strategy	0.5	Summer
		MKTG5200V - Marketing Strategy	0.5	Fall
		MKTG5200V - Marketing Strategy	0.5	Winter
		Total: 3	1.5	
	<b>Total</b>	<b>17</b>	<b>7.75</b>	

Robertson, Melissa Jean Alexandra	2025/2026	BUSI3040A - Data Analytics in Accounting	0.5	Fall
		BUSI3040B - Data Analytics in Accounting	0.5	Winter
		Total: 2	1	
	2023/2024	BUSI3040A - Data Analytics in Accounting	0.5	Summer
		Total: 1	0.5	
<b>Total</b>	<b>3</b>	<b>1.5</b>		
Rojas-Mendez, Jose Isaac	2025/2026	BUSI3704A - Int'l Business Environment	0.5	Fall
		BUSI3705A - International Buyer Behaviour	0.5	Fall
		BUSI5780F - Seminar in Int'l Business I	0.5	Fall
		BUSI6700F - Sem. in Int'l Bus. I	0.5	Fall
		BUSI3706A - Intl. Business Negotiations	0.5	Winter
		BUSI4205A - International Marketing Strat	0.5	Winter
		BUSI5984W - Quantitative Research Design	0.5	Winter
		BUSI6904W - Quantitative Research Design	0.5	Winter
		Total: 8	4	
	2024/2025	BUSI3705A - International Buyer Behaviour	0.5	Fall
		BUSI4205A - International Marketing Strat	0.5	Fall
		BUSI3706A - Intl. Business Negotiations	0.5	Winter
		BUSI4205B - International Marketing Strat	0.5	Winter
		Total: 4	2	
	2023/2024	BUSI3705A - International Buyer Behaviour	0.5	Fall
		BUSI4205A - International Marketing Strat	0.5	Fall
		BUSI3706A - Intl. Business Negotiations	0.5	Winter
		BUSI4205B - International Marketing Strat	0.5	Winter

		Total: 4	2	
	<b>Total</b>	<b>16</b>	<b>8</b>	
Rowland, Timothy Francis	2025/2026	ACCT5128A - Strategy for Prof. Accountants	0.25	Summer
		ACCT5128B - Strategy for Prof. Accountants	0.25	Summer
		ACCT5128P - Strategy for Prof. Accountants	0.25	Fall
		Total: 3	0.75	
	2024/2025	ACCT5128P - Strategy for Prof. Accountants	0.25	Fall
		Total: 1	0.25	
<b>Total</b>	<b>4</b>	<b>1</b>		
Sakalauskas, Dennis	2025/2026	BUSI2701C - Fundamentals of Intl Business	0.5	Fall
		BUSI3600A - Entrepreneurial Strategies	0.5	Fall
		BUSI3611A - Manging Family Enterprise	0.5	Winter
		BUSI4709A - Strategic Mgnt Int'l Business	0.5	Winter
		Total: 4	2	
	2024/2025	BUSI2701A - Fundamentals of Intl Business	0.5	Summer
		BUSI3600A - Entrepreneurial Strategies	0.5	Fall
		BUSI4709A - Strategic Mgnt Int'l Business	0.5	Fall
		BUSI3611A - Manging Family Enterprise	0.5	Winter
		BUSI4709B - Strategic Mgnt Int'l Business	0.5	Winter
	Total: 5	2.5		
	2023/2024	BUSI3600A - Entrepreneurial Strategies	0.5	Fall
		BUSI4709A - Strategic Mgnt Int'l Business	0.5	Fall
		BIT2002B - Marketing in the IT sector	0.5	Winter
		BUSI3611A - Manging Family Enterprise	0.5	Winter
Total: 4		2		

	<b>Total</b>	<b>13</b>	<b>6.5</b>		
Sakka, Ouafa	2025/2026	ACCT5001V - Financial Accounting	0.25	Summer	
		BUSI2001R - Intermediate Accounting I	0.5	Summer	
		BUSI2002R - Intermediate Accounting II	0.5	Summer	
		BUSI3999A - Co-op Work Term	0	Summer	
		ACCT5001V - Financial Accounting	0.25	Fall	
		BUSI2001A - Intermediate Accounting I	0.5	Fall	
		BUSI2001R - Intermediate Accounting I	0.5	Fall	
		BUSI3999A - Co-op Work Term	0	Fall	
		ACCT5001V - Financial Accounting	0.25	Winter	
		BUSI2001B - Intermediate Accounting I	0.5	Winter	
		BUSI3999A - Co-op Work Term	0	Winter	
		<b>Total: 11</b>	<b>3.25</b>		
		2024/2025	BUSI1001R - Financial Accounting	0.5	Summer
			BUSI2001R - Intermediate Accounting I	0.5	Summer
	BUSI2002R - Intermediate Accounting II		0.5	Summer	
	BUSI3999A - Co-op Work Term		0	Summer	
	BUSI1001R - Financial Accounting		0.5	Fall	
	BUSI2001A - Intermediate Accounting I		0.5	Fall	
	BUSI2001R - Intermediate Accounting I		0.5	Fall	
	BUSI3999A - Co-op Work Term		0	Fall	
	BUSI1001R - Financial Accounting		0.5	Winter	
	BUSI2001B - Intermediate Accounting I		0.5	Winter	
	BUSI3999A - Co-op Work Term		0	Winter	
	<b>Total: 11</b>		<b>4</b>		
	2023/2024	BUSI2001R - Intermediate Accounting I	0.5	Summer	
		BUSI3999A - Co-op Work Term	0	Summer	

		BUSI2001A - Intermediate Accounting I	0.5	Fall
		BUSI2001R - Intermediate Accounting I	0.5	Fall
		BUSI2002R - Intermediate Accounting II	0.5	Fall
		BUSI3999A - Co-op Work Term	0	Fall
		BUSI1001R - Financial Accounting	0.5	Winter
		BUSI2001B - Intermediate Accounting I	0.5	Winter
		BUSI3999A - Co-op Work Term	0	Winter
		Total: 9	3	
	<b>Total</b>	<b>31</b>	<b>10.25</b>	
Sanchez-Cuevas, Gloria Karina	2025/2026	TIMG5204A - Responsible AI	0.5	Summer
		BUSI4601C - Business Ethics	0.5	Fall
		PHIL2380A - Intro to Environmental Ethics	0.5	Fall
		BUSI4410A - Responsible Business Analytics	0.5	Winter
		BUSI4601D - Business Ethics	0.5	Winter
		Total: 5	2.5	
	2024/2025	BUSI4601F - Business Ethics	0.5	Winter
		BUSI4601H - Business Ethics	0.5	Winter
		BUSI5802B - Business Ethics	0.25	Winter
		PHIL3330A - Top History of Soc & Pol Phil	0.5	Winter
		Total: 4	1.75	
<b>Total</b>	<b>9</b>	<b>4.25</b>		
Sandoval-Hernandez, Aldo	2023/2024	BUSI4502A - Portfolio Management	0.5	Fall
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Sang, Murray	2025/2026	BUSI2204A - Basic Marketing	0.5	Fall
		BUSI2208C - Introduction to Marketing	0.5	Fall
		BUSI2208E - Introduction to Marketing	0.5	Winter
		BUSI2208F - Introduction to Marketing	0.5	Winter

		Total: 4	2	
2024/2025	BUSI2204A - Basic Marketing	0.5	Summer	
	BUSI2204B - Basic Marketing	0.5	Winter	
	Total: 2	1		
2023/2024	BUSI2204A - Basic Marketing	0.5	Fall	
	BUSI2208F - Introduction to Marketing	0.5	Winter	
	Total: 2	1		
<b>Total</b>	<b>8</b>	<b>4</b>		
Sanghvi, Ankit	2025/2026	BUSI4502A - Portfolio Management	0.5	Fall
		BUSI4504A - International Finance	0.5	Fall
		Total: 2	1	
	2024/2025	FINA5527Z - Portfolio Management	0.25	Summer
		BUSI4502A - Portfolio Management	0.5	Fall
		BUSI4504A - International Finance	0.5	Fall
		BUSI4502B - Portfolio Management	0.5	Winter
		BUSI4505A - Glb Financial Mrkets& Institut	0.5	Winter
	Total: 5	2.25		
	2023/2024	BUSI4504A - International Finance	0.5	Fall
		BUSI4502B - Portfolio Management	0.5	Winter
		BUSI4505A - Glb Financial Mrkets& Institut	0.5	Winter
		FINA5518A - Alternative Investments	0.25	Winter
	Total: 4	1.75		
	<b>Total</b>	<b>11</b>	<b>5</b>	
Savides-Dupras, Theosophia	2025/2026	BUSI3405A - Enterprise Architecture	0.5	Fall
		Total: 1	0.5	
	2024/2025	BUSI3405A - Enterprise Architecture	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI3405A - Enterprise Architecture	0.5	Fall
		Total: 1	0.5	
<b>Total</b>	<b>3</b>	<b>1.5</b>		
Scannella, Enzo	2025/2026	BUSI6901A - Special Topics	0.5	Summer
		Total: 1	0.5	

	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Schmidt, Richard Dunn	2024/2025	BUSI4609A - Strategic Management	0.5	Summer
		BUSI4609G - Strategic Management	0.5	Winter
		Total: 2	1	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Schweitzer, Linda	2025/2026	BUSI3309A - Project Management	0.5	Fall
		BUSI3309B - Project Management	0.5	Winter
		Total: 2	1	
	2024/2025	BUSI3309A - Project Management	0.5	Fall
		BUSI3309B - Project Management	0.5	Winter
		MGMT5113P - Managing Teams	0.25	Winter
		Total: 3	1.25	
	2023/2024	BUSI5801V - Statistics for Managers	0.25	Summer
		BUSI3309A - Project Management	0.5	Fall
		BUSI5801P - Statistics for Managers	0.25	Fall
		BUSI5801V - Statistics for Managers	0.25	Fall
		BUSI3309B - Project Management	0.5	Winter
		MGMT5113P - Managing Teams	0.25	Winter
Total: 6	2			
	<b>Total</b>	<b>11</b>	<b>4.25</b>	
Schwisberg, Sam	2025/2026	BUSI2601A - Business Law	0.5	Fall
		LAWS4200A - Selected Topic Int'l Econ Law	0.5	Fall
		BUSI2601B - Business Law	0.5	Winter
		Total: 3	1.5	
	2023/2024	BUSI2601A - Business Law	0.5	Fall
		Total: 1	0.5	
	<b>Total</b>	<b>4</b>	<b>2</b>	
Sears, Greg John	2025/2026	BUSI5982F - Research Methodology	0.5	Fall
		BUSI6902F - Research Methodology	0.5	Fall
		BUSI5181W - Sem Mgmt II: Org'l Behaviour	0.5	Winter
		BUSI6101W - Current Topics in Org'l Behav	0.5	Winter
		Total: 4	2	

	2024/2025	BUSI5982F - Research Methodology	0.5	Fall
		BUSI6902F - Research Methodology	0.5	Fall
		BUSI5181W - Sem Mgmt II: Org'l Behaviour	0.5	Winter
		BUSI6101W - Current Topics in Org'l Behav	0.5	Winter
		Total: 4	2	
	2023/2024	BUSI3102A - Human Resources Management	0.5	Fall
		BUSI3102B - Human Resources Management	0.5	Fall
		BUSI5181W - Sem Mgmt II: Org'l Behaviour	0.5	Winter
		BUSI6101W - Current Topics in Org'l Behav	0.5	Winter
		Total: 4	2	
<b>Total</b>	<b>12</b>	<b>6</b>		
Sharan, Vedmani	2023/2024	BUSI2301A - Intro to Supply Chains	0.5	Summer
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Sharma, Arushi	2025/2026	BUSI5995V - Entrepreneurship	0.5	Summer
		BUSI4607A - Mgmt Technology & Innovation	0.5	Fall
		Total: 2	1	
	2024/2025	BUSI5995V - Entrepreneurship	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI2800A - Entrepreneurship	0.5	Summer
		BUSI2800A - Entrepreneurship	0.5	Fall
		BUSI2800B - Entrepreneurship	0.5	Fall
		BUSI2800D - Entrepreneurship	0.5	Winter
		BUSI5906D - Special Topics	0.25	Winter
	Total: 5	2.25		
<b>Total</b>	<b>8</b>	<b>3.75</b>		
Shaukat, Rumaisa	2025/2026	MGMT5116V - Managing Performance	0.25	Summer
		BUSI4112B - Organizational Leadership	0.5	Winter

		BUSI4705A - Ethics&Cross-cultural Interact	0.5	Winter
		MGMT5114V - Managing Diversity	0.25	Winter
		MGMT5116V - Managing Performance	0.25	Winter
		<b>Total: 5</b>	<b>1.75</b>	
	2024/2025	BUSI3103A - Intro to Organizational Theory	0.5	Summer
		BUSI4601A - Business Ethics	0.5	Summer
		BUSI3103B - Intro to Organizational Theory	0.5	Fall
		BUSI3103C - Intro to Organizational Theory	0.5	Fall
		BUSI4601E - Business Ethics	0.5	Winter
		BUSI4601G - Business Ethics	0.5	Winter
		<b>Total: 6</b>	<b>3</b>	
	2023/2024	BUSI4601A - Business Ethics	0.5	Summer
		MGMT5116V - Managing Performance	0.25	Summer
		BUSI4601A - Business Ethics	0.5	Fall
		BUSI4601B - Business Ethics	0.5	Fall
		BUSI4601C - Business Ethics	0.5	Fall
		BUSI3103E - Intro to Organizational Theory	0.5	Winter
		<b>Total: 6</b>	<b>2.75</b>	
	<b>Total</b>	<b>17</b>	<b>7.5</b>	
Shrestha, Atma Nanda	2025/2026	FINA5521V - Financial Mangemt Concentratio	0.25	Summer
		FINA5521V - Financial Mangemt Concentratio	0.25	Fall
		FINA5521V - Financial Mangemt Concentratio	0.25	Winter
		<b>Total: 3</b>	<b>0.75</b>	
	2024/2025	FINA5521V - Financial Mangemt Concentratio	0.25	Summer
		FINA5521A - Financial Mangemt Concentratio	0.25	Fall
		FINA5521V - Financial Mangemt Concentratio	0.25	Fall
<b>Total: 3</b>		<b>0.75</b>		

	2023/2024	FINA5521A - Financial Mangemt Concentratio	0.25	Fall
		FINA5521V - Financial Mangemt Concentratio	0.25	Fall
		FINA5521V - Financial Mangemt Concentratio	0.25	Winter
		Total: 3	0.75	
<b>Total</b>	<b>9</b>	<b>2.25</b>		
Singh, Jaswinder	2025/2026	FINA5511V - Investments	0.25	Fall
		BUSI1800D - Introduction to Business	0.5	Winter
		BUSI3502C - Investments	0.5	Winter
		FINA5511V - Investments	0.25	Winter
		FINA5528Z - Equity Analysis 1	0.25	Winter
		FINA5532Z - Fixed Income Analysis 2	0.25	Winter
	Total: 6	2		
	2024/2025	FINA5511Z - Investments	0.25	Fall
		BUSI2501D - Business Finance	0.5	Winter
		BUSI3502D - Investments	0.5	Winter
	Total: 3	1.25		
	2023/2024	BUSI3502C - Investments	0.5	Winter
		Total: 1	0.5	
<b>Total</b>	<b>10</b>	<b>3.75</b>		
Singh, Rajyogeshwar	2025/2026	BUSI4609A - Strategic Management	0.5	Summer
		BUSI4609D - Strategic Management	0.5	Fall
		BUSI4609H - Strategic Management	0.5	Winter
	Total: 3	1.5		
	2024/2025	BUSI4609H - Strategic Management	0.5	Winter
Total: 1		0.5		
<b>Total</b>	<b>4</b>	<b>2</b>		
Siri, Farid	2025/2026	ITIS5401V - Managing Information Systems	0.25	Summer
		BUSI1401A - Foundations of Info Systems	0.5	Fall
		BUSI1401B - Foundations of Info Systems	0.5	Fall

Smale, Jacob Alexander		ITIS5431A - Business Analytics for Manager	0.25	Fall
		BUSI1401G - Foundations of Info Systems	0.5	Winter
		<b>Total: 5</b>	<b>2</b>	
	2024/2025	BUSI1401B - Foundations of Info Systems	0.5	Fall
		BUSI1401F - Foundations of Info Systems	0.5	Winter
		ITIS5401P - Managing Information Systems	0.25	Winter
		ITIS5431T - Business Analytics for Manager	0.25	Winter
		ITIS5431V - Business Analytics for Manager	0.25	Winter
		<b>Total: 5</b>	<b>1.75</b>	
	2023/2024	BUSI1401A - Foundations of Info Systems	0.5	Fall
		ITIS5401P - Managing Information Systems	0.25	Winter
		ITIS5431A - Business Analytics for Manager	0.25	Winter
		<b>Total: 3</b>	<b>1</b>	
	<b>Total</b>	<b>13</b>	<b>4.75</b>	
	2025/2026	ITIS5434P - Data Visualization	0.25	Summer
		ITIS5434V - Data Visualization	0.25	Summer
		ACCT5124A - Data Analytics for Prof Acct	0.25	Fall
		ACCT5124P - Data Analytics for Prof Acct	0.25	Fall
		ITIS5431V - Business Analytics for Manager	0.25	Fall
ITIS5431V - Business Analytics for Manager		0.25	Winter	
ITIS5434A - Data Visualization		0.25	Winter	
ITIS5434V - Data Visualization		0.25	Winter	
<b>Total: 8</b>		<b>2</b>		
2024/2025		ITIS5431P - Business Analytics for Manager	0.25	Summer
	ITIS5434P - Data Visualization	0.25	Summer	

		ACCT5124A - Data Analytics for Prof Acct	0.25	Fall
		ACCT5124P - Data Analytics for Prof Acct	0.25	Fall
		ITIS5434V - Data Visualization	0.25	Fall
		ITIS5434A - Data Visualization	0.25	Winter
		<b>Total: 6</b>	<b>1.5</b>	
	2023/2024	ACCT5124A - Data Analytics for Prof Acct	0.25	Fall
		ACCT5124P - Data Analytics for Prof Acct	0.25	Fall
		ITIS5434V - Data Visualization	0.25	Winter
		<b>Total: 3</b>	<b>0.75</b>	
	<b>Total</b>	<b>17</b>	<b>4.25</b>	
Smart, Rob Charles	2025/2026	MGMT5100V - Managing People&Organization	0.5	Summer
		BUSI3104A - Managing Individual Performanc	0.5	Fall
		BUSI4117B - Creative Thinking	0.5	Fall
		MGMT5100T - Managing People&Organization	0.5	Fall
		MGMT5100V - Managing People&Organization	0.5	Fall
		BUSI4117B - Creative Thinking	0.5	Winter
		MGMT5100T - Managing People&Organization	0.5	Winter
		MGMT5100V - Managing People&Organization	0.5	Winter
		<b>Total: 8</b>	<b>4</b>	
	2024/2025	BUSI2101A - Organizational Behaviour	0.5	Summer
		BUSI3104A - Managing Individual Performanc	0.5	Fall
		BUSI4117B - Creative Thinking	0.5	Fall
		BUSI4117B - Creative Thinking	0.5	Winter
		<b>Total: 4</b>	<b>2</b>	
	2023/2024	MGMT5100V - Managing People&Organization	0.5	Summer
		BUSI2101A - Organizational Behaviour	0.5	Fall

		BUSI4111A - Training and Development	0.5	Fall
		BUSI4117A - Creative Thinking	0.5	Fall
		BUSI4117C - Creative Thinking	0.5	Fall
		MGMT5100V - Managing People&Organization	0.5	Fall
		BUSI2101B - Organizational Behaviour	0.5	Winter
		BUSI4111A - Training and Development	0.5	Winter
		BUSI4117A - Creative Thinking	0.5	Winter
		BUSI4117C - Creative Thinking	0.5	Winter
		Total: 10	5	
	<b>Total</b>	<b>22</b>	<b>11</b>	
Smith, Chelsie Josephine	2023/2024	BUSI3104A - Managing Individual Performanc	0.5	Fall
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
So, Arthur	2025/2026	BUSI1401A - Foundations of Info Systems	0.5	Summer
		Total: 1	0.5	
	2024/2025	BUSI1401A - Foundations of Info Systems	0.5	Summer
		BUSI1401C - Foundations of Info Systems	0.5	Fall
		BUSI1401D - Foundations of Info Systems	0.5	Fall
	Total: 3	1.5		
	2023/2024	BUSI1401F - Foundations of Info Systems	0.5	Winter
		BUSI1401G - Foundations of Info Systems	0.5	Winter
		BUSI1401H - Foundations of Info Systems	0.5	Winter
		Total: 3	1.5	
<b>Total</b>	<b>7</b>	<b>3.5</b>		
Steele, Victoria	2025/2026	BUSI4229A - Marketing in Arts and Culture	0.5	Winter
		Total: 1	0.5	

	2024/2025	BUSI4229A - Marketing in Arts and Culture	0.5	Winter
		Total: 1		0.5
	2023/2024	BUSI4229A - Marketing in Arts and Culture	0.5	Winter
Total: 1		0.5		
<b>Total</b>		<b>3</b>	<b>1.5</b>	
Sur, Sujit	2024/2025	CLIM5000F - Climate Collaboration	0.5	Fall
		CLIM5000F - Climate Collaboration	0.5	Winter
		Total: 2		1
	2023/2024	BUSI3119A - Environmental Sustainability	0.5	Fall
		CLIM5000F - Climate Collaboration	0.5	Fall
		STGY5903A - Strategic Concepts	0.5	Fall
		BUSI4709B - Strategic Mgmt Int'l Business	0.5	Winter
		BUSI5108A - Sustainable Business Developme	0.25	Winter
		CLIM5000F - Climate Collaboration	0.5	Winter
	Total: 6		2.75	
<b>Total</b>		<b>8</b>	<b>3.75</b>	
Tanev, Stoyan	2025/2026	TIMG5103D - Adv Tps: Tech Innovation Mgmt	0.5	Summer
		TIMG5205A - CustomerValue Creation TechFrm	0.5	Fall
		TIMG5303B - ML for Tech Entrepreneurship	0.5	Winter
		Total: 3		1.5
	2024/2025	TIMG5103D - Adv Tps: Tech Innovation Mgmt	0.5	Summer
		TIMG5205A - CustomerValue Creation TechFrm	0.5	Fall
		TIMG5303B - ML for Tech Entrepreneurship	0.5	Winter
Total: 3		1.5		
<b>Total</b>		<b>6</b>	<b>3</b>	
Tang, Olivia	2025/2026	BUSI1995B - Employability Passport I	0	Winter
		BUSI3995B - Career Preparation II	0	Winter

		Total: 2	0		
	<b>Total</b>	<b>2</b>	<b>0</b>		
Teymouri, Ahmad	2025/2026	BUSI5801V - Statistics for Managers	0.25	Summer	
		DATA5000V - Data Science Seminar	0.5	Summer	
		TOMS5303V - Managing Projects	0.25	Summer	
		ITIS5000V - Intro to Data Science	0.5	Fall	
		TOMS5303V - Managing Projects	0.25	Fall	
		BUSI5801V - Statistics for Managers	0.25	Winter	
		ITIS5000V - Intro to Data Science	0.5	Winter	
		TOMS5301V - Prescriptive Analytics	0.25	Winter	
		TOMS5303V - Managing Projects	0.25	Winter	
		Total: 9	3		
	2024/2025	BUSI5801V - Statistics for Managers	0.25	Summer	
		DATA5000V - Data Science Seminar	0.5	Summer	
		TOMS5303V - Managing Projects	0.25	Summer	
		BUSI5801V - Statistics for Managers	0.25	Fall	
		DATA5000V - Data Science Seminar	0.5	Fall	
		TOMS5303A - Managing Projects	0.25	Fall	
		TOMS5303V - Managing Projects	0.25	Fall	
		DATA5000V - Data Science Seminar	0.5	Winter	
		TOMS5303V - Managing Projects	0.25	Winter	
		Total: 9	3		
	2023/2024	ITIS5431P - Business Analytics for Manager	0.25	Summer	
		TOMS5303P - Managing Projects	0.25	Summer	
		TOMS5303V - Managing Projects	0.25	Summer	
		DATA5000V - Data Science Seminar	0.5	Fall	
		TOMS5303V - Managing Projects	0.25	Fall	
		DATA5000V - Data Science Seminar	0.5	Winter	
		TOMS5303V - Managing Projects	0.25	Winter	
		Total: 7	2.25		
	<b>Total</b>	<b>25</b>	<b>8.25</b>		
	Thomas, John Ajit	2025/2026	BUSI3400A - Database Design	0.5	Fall
			BUSI4400A - IS Mgmt & Strategy	0.5	Fall

		BUSI4404A - IT Infrastructure	0.5	Winter	
		Total: 3		1.5	
		2024/2025	BUSI3400A - Database Design	0.5	Fall
			BUSI4400A - IS Mgmt & Strategy	0.5	Fall
	BUSI4404A - IT Infrastructure		0.5	Winter	
	Total: 3		1.5		
	2023/2024	BUSI3400A - Database Design	0.5	Fall	
		BUSI4400A - IS Mgmt & Strategy	0.5	Fall	
		BUSI4404A - IT Infrastructure	0.5	Winter	
		Total: 3		1.5	
	<b>Total</b>		<b>9</b>	<b>4.5</b>	
	Thompson, Megan Lee Anna	2025/2026	BUSI3005A - Taxation I	0.5	Fall
			BUSI3005B - Taxation I	0.5	Fall
Total: 2			1		
2024/2025		BUSI3005A - Taxation I	0.5	Fall	
		BUSI3005B - Taxation I	0.5	Fall	
		Total: 2		1	
2023/2024		BUSI3005A - Taxation I	0.5	Fall	
		BUSI3005B - Taxation I	0.5	Fall	
		Total: 2		1	
<b>Total</b>		<b>6</b>	<b>3</b>		
Todorov, Radomir		2025/2026	BUSI3512B - Derivatives	0.5	Fall
			BUSI3512C - Derivatives	0.5	Winter
	FINA5516Z - Derivatives		0.25	Winter	
	Total: 3		1.25		
	2024/2025	BUSI3500D - Applied Corporate Finance	0.5	Winter	
		FINA5521V - Financial Mangemt Concentratio	0.25	Winter	
		Total: 2		0.75	
	<b>Total</b>		<b>5</b>	<b>2</b>	
	Tuzcuoglu, Harika	2025/2026	FINA5522Z - Financial Technology	0.25	Summer
			Total: 1		0.25
2023/2024		BUSI2501A - Business Finance	0.5	Fall	
		Total: 1		0.5	

	<b>Total</b>	<b>2</b>	<b>0.75</b>	
Valgardsson, Sasha	2025/2026	BUSI2750A - Intercultural Communications	0.5	Winter
		IBUS5701A - International Business	0.25	Winter
		Total: 2	0.75	
	<b>Total</b>	<b>2</b>	<b>0.75</b>	
Waller, James Byron	2025/2026	MGMT5100K - Managing People&Organization	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Wang, Dora	2025/2026	BUSI3204A - Digital Marketing	0.5	Fall
		BUSI3205A - Marketing Communications	0.5	Fall
		BUSI3210A - Personal Selling	0.5	Fall
		BUSI2208D - Introduction to Marketing	0.5	Winter
		BUSI3204B - Digital Marketing	0.5	Winter
		BUSI3205B - Marketing Communications	0.5	Winter
		Total: 6	3	
	2024/2025	BUSI2208A - Introduction to Marketing	0.5	Fall
		BUSI3204A - Digital Marketing	0.5	Fall
		BUSI3210A - Personal Selling	0.5	Fall
		BUSI2208E - Introduction to Marketing	0.5	Winter
		BUSI3204B - Digital Marketing	0.5	Winter
		BUSI3205B - Marketing Communications	0.5	Winter
	Total: 6	3		
	2023/2024	BUSI2208C - Introduction to Marketing	0.5	Fall
		BUSI3210A - Personal Selling	0.5	Fall
		BUSI2208D - Introduction to Marketing	0.5	Winter
		BUSI2208E - Introduction to Marketing	0.5	Winter
		MKTG5200A - Marketing Strategy	0.5	Winter
		MKTG5200B - Marketing Strategy	0.5	Winter

		Total: 6	3		
	<b>Total</b>	<b>18</b>	<b>9</b>		
Weber, Julia Francesca Maria	2023/2024	ACCT5136A - Advanced Integration II	0.5	Summer	
		ACCT5136B - Advanced Integration II	0.5	Summer	
		ACCT5136P - Advanced Integration II	0.5	Summer	
		Total: 3	1.5		
	<b>Total</b>	<b>3</b>	<b>1.5</b>		
Wefers Bettink, Paul Anthony	2025/2026	BUSI2501A - Business Finance	0.5	Fall	
		BUSI2501B - Business Finance	0.5	Fall	
		BUSI4502B - Portfolio Management	0.5	Winter	
		BUSI4502C - Portfolio Management	0.5	Winter	
		BUSI4510B - Mergers and Acquisitions	0.5	Winter	
		Total: 5	2.5		
	2024/2025	BUSI2501A - Business Finance	0.5	Summer	
		BUSI3500A - Applied Corporate Finance	0.5	Fall	
		BUSI3500C - Applied Corporate Finance	0.5	Winter	
		Total: 3	1.5		
	2023/2024	BUSI3500C - Applied Corporate Finance	0.5	Winter	
		Total: 1	0.5		
	<b>Total</b>	<b>9</b>	<b>4.5</b>		
	Westerlund, Mika	2025/2026	TIMG5101A - Integrated Product Development	0.5	Summer
			TIMG5003A - Issues in Tech Innovation Mgmt	0.5	Fall
TIMG5301A - Applied Analytics for Tech Mgt			0.5	Fall	
TIMG5003C - Issues in Tech Innovation Mgmt			0.5	Winter	
Total: 4			2		
2024/2025		TIMG5101A - Integrated Product Development	0.5	Summer	
		TIMG5003A - Issues in Tech Innovation Mgmt	0.5	Fall	

		TIMG5003C - Issues in Tech Innovation Mgmt	0.5	Winter
		Total: 3	1.5	
	2023/2024	TIMG5101A - Integrated Product Development	0.5	Summer
		TIMG5003T - Issues in Tech Innovation Mgmt	0.5	Fall
		TIMG5003A - Issues in Tech Innovation Mgmt	0.5	Winter
		TIMG5303A - ML for Tech Entrepreneurship	0.5	Winter
		Total: 4	2	
	<b>Total</b>	<b>11</b>	<b>5.5</b>	
Whitney, Jessica Marlene	2023/2024	BUSI5998T - MBA Skills Workshop	0	Summer
		BUSI5998V - MBA Skills Workshop	0	Summer
		Total: 2	0	
	<b>Total</b>	<b>2</b>	<b>0</b>	
Wright, Sandra	2024/2025	MGMT5120V - Fundam Lead&Manag Organi Chng	0.5	Winter
		Total: 1	0.5	
	2023/2024	BUSI2101A - Organizational Behaviour	0.5	Summer
		BUSI2121A - Intro Organizational Behaviour	0.5	Fall
		Total: 2	1	
<b>Total</b>	<b>3</b>	<b>1.5</b>		
Wu, Alton	2025/2026	MGMT5112V - Power & Influence	0.25	Summer
		BUSI5906R - Special Topics	0.25	Fall
		MGMT5111V - Conflict & Negotiation	0.25	Fall
		MGMT5112A - Power & Influence	0.25	Fall
		MGMT5115A - Leadership	0.25	Fall
		MGMT5111V - Conflict & Negotiation	0.25	Winter
		MGMT5112V - Power & Influence	0.25	Winter
		MGMT5115V - Leadership	0.25	Winter
	Total: 8	2		
	2024/2025	BUSI3106A - Managing Conflict& Negotiation	0.5	Fall

		MGMT5111V - Conflict & Negotiation	0.25	Fall
		MGMT5112A - Power & Influence	0.25	Fall
		BUSI4112B - Organizational Leadership	0.5	Winter
		MGMT5113V - Managing Teams	0.25	Winter
		Total: 5	1.75	
	2023/2024	BUSI4112B - Organizational Leadership	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>14</b>	<b>4.25</b>	
Wu, Migao	2025/2026	BUSI2401A - Intro Data Analytics	0.5	Fall
		BUSI2401B - Intro Data Analytics	0.5	Fall
		BUSI2401C - Intro Data Analytics	0.5	Fall
		BUSI3406A - Busi Analytics Principles	0.5	Fall
		BUSI2401F - Intro Data Analytics	0.5	Winter
		BUSI2401G - Intro Data Analytics	0.5	Winter
		Total: 6	3	
	<b>Total</b>	<b>6</b>	<b>3</b>	
Xu, Ji	2024/2025	BUSI1401A - Foundations of Info Systems	0.5	Fall
		Total: 1	0.5	
	2023/2024	BUSI1401E - Foundations of Info Systems	0.5	Winter
		Total: 1	0.5	
	<b>Total</b>	<b>2</b>	<b>1</b>	
Yang, Yan	2025/2026	FINA5527Z - Portfolio Management	0.25	Summer
		BUSI3502A - Investments	0.5	Fall
		BUSI3502B - Investments	0.5	Fall
		BUSI2501C - Business Finance	0.5	Winter
		BUSI2501D - Business Finance	0.5	Winter
		BUSI2501E - Business Finance	0.5	Winter
		FINA5518Z - Alternative Investments	0.25	Winter
		Total: 7	3	
	2024/2025	BUSI2501A - Business Finance	0.5	Fall
BUSI3502A - Investments		0.5	Fall	

		FINA5511A - Investments	0.25	Fall	
		BUSI2501B - Business Finance	0.5	Winter	
		BUSI2501C - Business Finance	0.5	Winter	
		BUSI3502C - Investments	0.5	Winter	
		FINA5518Z - Alternative Investments	0.25	Winter	
		Total: 7	3		
	<b>Total</b>	<b>14</b>	<b>6</b>		
Yazdizadeh, Honeyeh	2025/2026	BUSI1401E - Foundations of Info Systems	0.5	Winter	
		BUSI1401F - Foundations of Info Systems	0.5	Winter	
		Total: 2	1		
	<b>Total</b>	<b>2</b>	<b>1</b>		
Zabolotnyuk, Yuriy	2025/2026	FINA5514V - International Finance	0.25	Summer	
		FINA5523Z - Financial Analytics	0.25	Summer	
		BUSI3512A - Derivatives	0.5	Fall	
		BUSI4511A - Fixed Income Analysis	0.5	Fall	
		FINA5501P - Financial Management	0.25	Fall	
		FINA5514V - International Finance	0.25	Fall	
		FINA5533O - Ethics	0.25	Fall	
		FINA5533S - Ethics	0.25	Fall	
		FINA5533T - Ethics	0.25	Fall	
		BUSI5906Q - Special Topics	0.25	Winter	
		BUSI5906R - Special Topics	0.25	Winter	
		FINA5502P - Corporate Finance	0.25	Winter	
		FINA5514V - International Finance	0.25	Winter	
	Total: 13	3.75			
		2024/2025	ACCT5130A - Advanced Finance	0.5	Summer
			ACCT5130B - Advanced Finance	0.5	Summer
			BUSI5906L - Special Topics	0.25	Summer
			BUSI5906Q - Special Topics	0.25	Summer
			FINA5514V - International Finance	0.25	Summer
			FINA5523Z - Financial Analytics	0.25	Summer
	BUSI3512A - Derivatives		0.5	Fall	
	FINA5514V - International Finance	0.25	Fall		

		FINA5533O - Ethics	0.25	Fall
		FINA5533S - Ethics	0.25	Fall
		FINA5533T - Ethics	0.25	Fall
		BUSI5906N - Special Topics	0.25	Winter
		BUSI5906R - Special Topics	0.25	Winter
		FINA5502P - Corporate Finance	0.25	Winter
		FINA5514V - International Finance	0.25	Winter
		FINA5516Z - Derivatives	0.25	Winter
		FINA5531Z - Fixed Income Analysis 1	0.25	Winter
		<b>Total: 17</b>	<b>5</b>	
	2023/2024	ACCT5130A - Advanced Finance	0.5	Summer
		ACCT5130B - Advanced Finance	0.5	Summer
		FINA5514V - International Finance	0.25	Summer
		BUSI3512A - Derivatives	0.5	Fall
		BUSI3512B - Derivatives	0.5	Fall
		FINA5511A - Investments	0.25	Fall
		FINA5514V - International Finance	0.25	Fall
		FINA5502P - Corporate Finance	0.25	Winter
		FINA5514V - International Finance	0.25	Winter
		FINA5516A - Derivatives	0.25	Winter
FINA5531A - Fixed Income Analysis 1		0.25	Winter	
FINA5532A - Fixed Income Analysis 2		0.25	Winter	
<b>Total: 12</b>	<b>4</b>			
<b>Total</b>	<b>42</b>	<b>12.75</b>		
Zahid, Rizwaan	2024/2025	BUSI1995A - Employability Passport I	0	Fall
		BUSI1996A - Employability Passport BIB Ia	0	Fall
		BUSI2995A - Employability Passport II	0	Fall
		BUSI2996A - Employability Passport BIB IIa	0	Fall
		BUSI3995A - Career Preparation III	0	Fall
		BUSI4995A - Employability Passport IV	0	Fall
	<b>Total: 6</b>	<b>0</b>		

	<b>Total</b>	<b>6</b>	<b>0</b>	
Zeidabadi, Golnoush	2025/2026	BUSI2101A - Organizational Behaviour	0.5	Summer
		BUSI2301B - Intro to Supply Chains	0.5	Fall
		BUSI2301C - Intro to Supply Chains	0.5	Fall
		BUSI2301F - Intro to Supply Chains	0.5	Winter
		BUSI2301G - Intro to Supply Chains	0.5	Winter
		<b>Total: 5</b>	<b>2.5</b>	
	2024/2025	BUSI2301A - Intro to Supply Chains	0.5	Summer
		BUSI3103A - Intro to Organizational Theory	0.5	Fall
		BUSI2701G - Fundamentals of Intl Business	0.5	Winter
		<b>Total: 3</b>	<b>1.5</b>	
	2023/2024	BUSI2701D - Fundamentals of Intl Business	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>9</b>	<b>4.5</b>	
Zhao, Will	2023/2024	BUSI3103D - Intro to Organizational Theory	0.5	Winter
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Zheng, Cheng	2025/2026	BUSI3103A - Intro to Organizational Theory	0.5	Fall
		<b>Total: 1</b>	<b>0.5</b>	
	<b>Total</b>	<b>1</b>	<b>0.5</b>	
Ziglidopoulos, Stilianos	2025/2026	BUSI5988S - M.Sc. Research Essay	1	Summer
		BUSI5989S - M.Sc. Thesis	0	Summer
		BUSI6900S - Directed Readings	0.5	Summer
		BUSI6907S - Ph.D. Thesis Tutorial	0.5	Summer
		BUSI6908S - Ph.D. Comprehensives	0	Summer
		BUSI6909S - Ph.D. Thesis	0	Summer
		STGY5900V - Corporate & Business Strategy	0.5	Summer
		BUSI5987F - M.Sc. Thesis Tutorial	0	Fall
		BUSI5988F - M.Sc. Research Essay	1	Fall
		BUSI5989F - M.Sc. Thesis	0	Fall

BUSI6900F - Directed Readings	0.5	Fall	
BUSI6907F - Ph.D. Thesis Tutorial	0.5	Fall	
BUSI6908F - Ph.D. Comprehensives	0	Fall	
BUSI6909F - Ph.D. Thesis	0	Fall	
STGY5900A - Corporate & Business Strategy	0.5	Fall	
STGY5900P - Corporate & Business Strategy	0.5	Fall	
STGY5900V - Corporate & Business Strategy	0.5	Fall	
BUSI5987W - M.Sc. Thesis Tutorial	0	Winter	
BUSI5988W - M.Sc. Research Essay	1	Winter	
BUSI5989W - M.Sc. Thesis	0	Winter	
BUSI6900W - Directed Readings	0.5	Winter	
BUSI6907W - Ph.D. Thesis Tutorial	0.5	Winter	
BUSI6908W - Ph.D. Comprehensives	0	Winter	
BUSI6909W - Ph.D. Thesis	0	Winter	
STGY5900V - Corporate & Business Strategy	0.5	Winter	
<b>Total: 25</b>	<b>8.5</b>		
2024/2025	BUSI6900S - Directed Readings	0.5	Summer
	BUSI6907S - Ph.D. Thesis Tutorial	0.5	Summer
	BUSI6908S - Ph.D. Comprehensives	0	Summer
	BUSI6909S - Ph.D. Thesis	0	Summer
	STGY5900T - Corporate & Business Strategy	0.5	Summer
	STGY5900V - Corporate & Business Strategy	0.5	Summer
	BUSI5989F - M.Sc. Thesis	0	Fall
	BUSI6900F - Directed Readings	0.5	Fall
	BUSI6907F - Ph.D. Thesis Tutorial	0.5	Fall
	BUSI6908F - Ph.D. Comprehensives	0	Fall
	BUSI6909F - Ph.D. Thesis	0	Fall
	STGY5900B - Corporate & Business Strategy	0.5	Fall
	STGY5900P - Corporate & Business Strategy	0.5	Fall

	STGY5900T - Corporate & Business Strategy	0.5	Fall
	STGY5900V - Corporate & Business Strategy	0.5	Fall
	BUSI5989W - M.Sc. Thesis	0	Winter
	BUSI6900W - Directed Readings	0.5	Winter
	BUSI6907W - Ph.D. Thesis Tutorial	0.5	Winter
	BUSI6908W - Ph.D. Comprehensives	0	Winter
	BUSI6909W - Ph.D. Thesis	0	Winter
	STGY5900T - Corporate & Business Strategy	0.5	Winter
	STGY5900V - Corporate & Business Strategy	0.5	Winter
	<b>Total: 22</b>	<b>7</b>	
2023/2024	STGY5900V - Corporate & Business Strategy	0.5	Summer
	STGY5900A - Corporate & Business Strategy	0.5	Fall
	STGY5900P - Corporate & Business Strategy	0.5	Fall
	STGY5900V - Corporate & Business Strategy	0.5	Fall
	BUSI6109B - Special Topics in Management	0.5	Winter
	STGY5900V - Corporate & Business Strategy	0.5	Winter
	<b>Total: 6</b>	<b>3</b>	
<b>Total</b>	<b>53</b>	<b>18.5</b>	

**Note:** These courses are taught by professors who belong to the department(s).

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## Appendix 2: Library Report



**Carleton**  
University

MacOdrum  
Library

# Institutional Quality Assurance Process

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## *Library Report for Bachelor of Entrepreneurship*

### New Program

*Date:* November 11, 2025

*Compiled by:* Alana Skwarok, Collections Librarian

*Submitted to:* Tiffany Douglas, Program Officer, Academic Programs and Strategic Initiatives

*cc* Amber Butler, University Librarian  
Sarah Simpkin, Associate University Librarian, Academic Services  
Edward Bilodeau, Associate University Librarian, Collection Services  
Laura Newton Miller, Assistant University Librarian, Assessment & HR  
Sally Sax, Head of Electronic Resources & Acquisitions  
Jamila Hastick, Acting Head of Research Support Services

## 1. OVERVIEW AND RECOMMENDATIONS

An analysis of Carleton University Library's information resources and services in support of the program demonstrates that the Library does not require additional funds to support it.

## 2. ABOUT THE LIBRARY

Carleton Library has always been at the heart of Carleton, not only as a place to access information but also as a space for our community to gather and learn. In addition to print collections and in-person services, the Library offers a wide range of digital resources accessible from anywhere, at any time. From e-books and databases to online consultations and our virtual chat service, the Library is committed to supporting the Carleton community wherever they are.

Carleton Library is an active member of two major cooperative partnerships: the Ontario Council of University Libraries (OCUL), a consortium of the 21 academic libraries in the province; and the Canadian Research Knowledge Network (CRKN), a consortium of 75 academic libraries across the country. Carleton Library is also a member of HathiTrust, a not-for-profit collaborative of academic and research libraries which gives students, staff, and faculty access to a digital repository of millions of books, serials, and other materials from research institutions and libraries from around the world.

The Library website ([library.carleton.ca](http://library.carleton.ca)) guides students through each step of the research process: identifying, accessing, borrowing, evaluating, and citing resources. Library users can conduct a comprehensive search of the entire collection using the Omni search interface, allowing Carleton users to easily request items from university libraries across Canada, the United States, and other countries.

Carleton Library supports open access and scholarly communication through several projects and initiatives, including maintaining a journal hosting service that allows Carleton-affiliated scholars to publish open access journals and participating in a number of agreements with publishers that offer no-charge or discounts to open access publishing. The Library also supports researchers through Borealis, a platform for discovery, management, sharing, and preservation of research data, and through the Carleton University Institutional Repository, which collects, preserves, and provides access to Carleton theses and dissertations, as well as other open access and creative works by Carleton authors and researchers. For more information about the Library's support for open access and research dissemination, please see our website.

Carleton Library offers spaces for silent study, quiet conversation, and lively discussion. There are over 2500 seats for students, including public computers, bookable group study rooms, a computer lab with specialized GIS, data analysis, data visualization, and business data software, and a Book Arts lab, an experiential learning space that enhances the teaching and learning experience of students using the book arts and sciences in a practical, "hands-on" manner. The Future Learning Lab, located within the Library and developed in partnership with Teaching and Learning Services, is a multi-purpose space that can be adapted to suit a wide range of needs. It is envisioned as both a physical space and a set of programs designed to foster innovation and incentivize student-centred ways of teaching. The New Sun Joy Maclaren Adaptive Technology Centre (JMC) provides students access to assistive technologies and accessible individual and group study rooms. Rooms are equipped with a variety of adjustable furniture, desks, and assistive technologies and hardware. User surveys show the need for more group and silent spaces with outlets for power, and so renovations throughout the Library in the past few years continue to focus on new study space for students.

### 3. COLLECTIONS

The Library is committed to collecting materials in support of The Bachelor of Entrepreneurship. (B.Ent.)

The Library subscribes to 18 of the top ranked 20 journals in [PJIP List](#), classified under the subject category: “Small Business and Entrepreneurship.” In addition, the Library subscribes to key databases including Passport and IBISworld for research in markets and industries.

During the 2024-25 academic year, the Library’s spending for collection in all areas was about \$7.9 million. Over \$4.1 million was spent on general electronic resources which benefit all subject areas. In addition to that amount, the Library spent \$393,990 on electronic resources (databases, journals, ebook packages, indexes), \$3,740 on print journals, and \$4,640 on monographs (individual orders) related to Business. The policy for materials that the Library collects for Business may be found at <http://www.library.carleton.ca/about/policies/collection-development-subject-profiles>.

The Library’s collection includes over 1.2 million print monographs, 2.8 million e-books, and 420,000 e-journals in a wide range of subjects and disciplines. In addition, the Library has substantial collections of government documents and other resources, maps, data, rare books and other special research collections, printed journals, archives, theses, multimedia resources (audio, DVD, streaming video), musical scores, as well as licensed access to full-text and indexing databases in a broad range of subjects.

Members of the Library’s Collections Department build and maintain the Library’s collection by developing collection policies that guide the systematic selection of materials. The Library welcomes purchase suggestions from members of the Carleton community. A purchase suggestion form is available on the Library’s website.

The Library’s annual acquisitions budget for the 2025-26 fiscal year is \$7.7 million, and its staffing and operating budget is \$11.6 million.

The Library’s acquisitions budget is not protected from inflation, exchange rates, or cuts, which often challenges the Library’s ability to provide all the necessary resources in support of teaching, learning, and research at Carleton. Consideration of the funds necessary for the Library’s acquisitions budget is part of the academic planning and Quality Assurance processes for new programs. The Library is dedicated to regular assessment of its resources and services. Staff use an assortment of qualitative and quantitative techniques to evaluate collections and services in order to make sound decisions within budget parameters.

### 4. ACADEMIC AND PROFESSIONAL SKILLS

Carleton Library is a vibrant and active partner in teaching, learning, and research across all disciplines of the university. Library staff take pride in supporting students to develop the skills required to locate, evaluate, use, and communicate information effectively and responsibly. Our programs and services are grounded in Ontario’s Quality Assurance Framework.

The Librarian works collaboratively with faculty to address students’ information competencies in several ways, including:

#### **Instruction, Teaching, and Practicums**

The Librarian designs and delivers instruction sessions and practicum opportunities to meet the needs of specific assignments and course requirements while addressing broad learning objectives.

In the 2024-2025 academic year, 46 Business workshops were taught by the library, with 9 of these workshops in Entrepreneurship courses.

### Online Learning Support

Highlights of the guides available on the Library's website include:

- [Entrepreneurship Research Guide](#)
- [Business Research Guide](#)

### Research Partnerships

Active research is the foundation of a strong academic program, and an increasingly important part of student learning and development. The Library provides resources, services, and expertise to facilitate the Carleton research community at all levels and through all stages of the research process. This research support is provided at key service points, and through individual consultations and more formal collaborations.

## 5. SERVICES

### Individual Research Consultations

Consultations can be scheduled with Library staff for discipline-based research support, as well as support for numeric and geospatial data, research data management, open access publishing, evidence synthesis, copyright, knowledge mobilization, and many related topics.

Two library staff members focused on providing Business research support conducted approximately 939 consultations with Carleton faculty, staff and students in the 2024-2025 academic year.

### Research Help – Desks & Chat

Onsite research help is provided through two service points: a Research Help desk on the main floor of the Library and a help desk in Archives and Special Collections (ASC). These two service points had a total of over 2400 visits in 2024-25. This service is supplemented by an extended online Ask a Librarian chat service. Over 1200 Carleton patron questions were answered via Ask a Librarian in 2024-25.

Results from recent user surveys show that the Library performs well in providing off-campus access to resources and services, and that these resources help people to be successful at university. It was noted that help is available from Library staff when needed. The Library also does well at providing accurate answers to questions and providing course reserves that help both faculty and students.

## Appendix 3: Space Report

Department Code	Name
091	OD School of Business

Building Code	Building Name
50-NI	Nicol Building

Room	Standard	Area ft <sup>2</sup>	Share ft <sup>2</sup>	Employee
1021	013B-Active Learn Classroom-Non Tier	345.16	345.16	
1030	0424-Research Circulation	128.92	128.92	
1030A	0423-Research Meeting Space	204.65	204.65	
1030B	0315- Research Computer Lab	643.10	643.10	
2020	0224-General Workroom + Studio	1,986.58	1,986.58	
2020A	0453-Meeting Room	300.09	300.09	
2020D	04510-Department Makerspace	300.21	300.21	
2020G	04511-Department Storage	11.84	11.84	
2030	0458- Dept Library / Resource Centre	1,138.10	1,138.10	
3010	0211-Teaching Lab	839.15	839.15	
3014	0451-Recept/ Waiting	723.36	723.36	
3014A	0416-Associate/ Assistant Director Office	169.19	169.19	Rebecca Renfroe
3014B	0441-Dept Admin Office	99.31	99.31	Nikki Mayville
3014C	0441-Dept Admin Office	99.28	99.28	Maria Walt
3014D	0441-Dept Admin Office	95.44	95.44	Lisa Lawrence
3014E	0456-Closet	18.10	18.10	
3014F	0441-Dept Admin Office	100.84	100.84	Rhonda Kelly
3014G	0441-Dept Admin Office	100.19	100.19	CHRISTINE VEZAROV
3014H	0441-Dept Admin Office	101.77	101.77	Katherine McCarlie
3014J	0412-Dept Chair	108.85	108.85	Jordan HUNTER-FEVRIER
3014K	04514- Dept. Circulation	52.61	52.61	

Room	Standard	Area ft <sup>2</sup>	Share ft <sup>2</sup>	Employee
3014L	0441-Dept Admin Office	104.64	104.64	Alanna Allen
3014M	0441-Dept Admin Office	91.16	91.16	
3014N	0441-Dept Admin Office	114.54	114.54	
	Employees: Cynthia Cartwright, Jessica Thong			
3014P	0441-Dept Admin Office	114.54	114.54	HELENA BANDAYREL
3024	1424-Multi-Faith Room	428.29	428.29	
3043	04511-Department Storage	139.02	139.02	
3044	0121- Seminar Classroom	276.85	276.85	
3050	0435-Grad Computer Room	966.01	966.01	
3050A	04511-Department Storage	16.25	16.25	
3060	1416-Student Club	691.95	691.95	
3060A	1416-Student Club	120.64	120.64	
3060B	1423-Meeting Room	135.44	135.44	
4022	0122-Lecture Classroom	316.04	316.04	
4024	0121- Seminar Classroom	428.21	428.21	
4043	04511-Department Storage	111.90	111.90	
4044	0121- Seminar Classroom	279.47	279.47	
4060	0442-General Open Office Workspace	931.52	931.52	
4060A	0431-Graduate Office	112.34	112.34	
	Notes: Research Funded Space			
5015A	0233- Lab Storage & Supply	50.92	50.92	
5031	0415-Visit/Adjunct Prof Office	134.87	134.87	Mohamed Al Guindy
5032	0415-Visit/Adjunct Prof Office	133.56	133.56	Vinod Kumar
5033	0411-Faculty Office	131.56	131.56	Uma Kumar
5034	0411-Faculty Office	132.33	132.33	Emily Gray
5035	0411-Faculty Office	125.67	125.68	
	Employees: Katherine Ruff, Ruth McKay			
5036	0411-Faculty Office	134.59	134.60	
	Employees: Ahmed Doha, Linda Schweitzer			
5037	0436-PHD Student Room	373.86	373.86	
5040	0436-PHD Student Room	960.55	960.55	

Room	Standard	Area ft <sup>2</sup>	Share ft <sup>2</sup>	Employee
5050	0436-PHD Student Room	101.53	101.53	
5051	0436-PHD Student Room	314.92	314.92	
5054	0441-Dept Admin Office	111.11	111.11	Aron Darmody
5055	0441-Dept Admin Office	116.35	116.35	Lindsay McShane
5056	0441-Dept Admin Office	116.50	116.50	FRANK Jiang
5057	0441-Dept Admin Office	116.66	116.66	EMILY JONESJOANISSE
5058	0441-Dept Admin Office	117.76	117.76	Sujit Sur
5086	04511-Department Storage	190.91	190.91	
6007	1122- Ad-Hoc Study Lounge	313.20	313.20	
6008	04511-Department Storage	56.56	56.56	
6010	0121- Seminar Classroom	507.97	507.97	
6011	0121- Seminar Classroom	678.12	678.12	
6011A	04511-Department Storage	52.65	52.65	
6020	0441-Dept Admin Office	107.33	107.31	Employees: Alison Lebrun-Ellerton, Jaclyn Davis, Shannon Jones
6021	0441-Dept Admin Office	107.34	107.34	Jaclyn Debutte
6022	0441-Dept Admin Office	107.34	107.34	
6023	0441-Dept Admin Office	164.79	164.79	Jennifer Gordon
6024	0411-Faculty Office	114.30	114.30	
6025	0411-Faculty Office	110.65	110.65	Merridee Bujaki
6026	0411-Faculty Office	130.09	130.10	Employees: Chelsea McCormick, HAYLEY COOPER
6027	0411-Faculty Office	132.73	132.73	
6028	0411-Faculty Office	134.21	134.21	Francois Brouard
6029	0411-Faculty Office	135.05	135.05	Irene Lu
6030	0411-Faculty Office	135.57	135.57	Ernest Kwan
6031	0411-Faculty Office	135.54	135.54	Employees: Qi Deng, Siva Pal
6032	0411-Faculty Office	134.82	134.82	Hilary Becker

Room	Standard	Area ft <sup>2</sup>	Share ft <sup>2</sup>	Employee
6033	0411-Faculty Office	133.50	133.50	Shi Li
6034	0411-Faculty Office	131.79	131.79	Maryam Firoozi
6035	0411-Faculty Office	131.73	131.73	Isaac Otchere
6036	0411-Faculty Office	126.70	126.70	Leighann Neilson
6038	0311-Faculty Research Lab	335.03	335.03	
6039	0412-Dept Chair	175.01	175.01	Shaobo Ji
6040	0437-Graduate Meeting Room	908.90	908.90	
6050	0441-Dept Admin Office	102.04	102.04	Amanda Bradford-Janke
6051	0441-Dept Admin Office	104.98	104.98	TOBI KOZAKEWICH
6052	1027-Dept Lounge	98.97	98.97	Eliza Yuen
6053	0411-Faculty Office	102.32	102.32	Jose Rojas-Mendez
6054	0411-Faculty Office	111.12	111.12	Shaohan Cai
6055	0411-Faculty Office	116.38	116.38	Aaron Nsakanda
6056	0417- Dean Office	176.70	176.70	Robin Ritchie
6057	0441-Dept Admin Office	115.83	115.83	Jessica Whitney
6058	0441-Dept Admin Office	117.71	117.71	Katelyn McCormik
6059	0441-Dept Admin Office	116.60	116.60	Melissa Doric
6060	0441-Dept Admin Office	119.66	119.66	
	Employees: Lenore Gale, Tara Chaisson			
6061	0441-Dept Admin Office	114.60	114.60	Courtenay Beauregard
6062	0441-Dept Admin Office	102.20	102.20	Dayna Payette
6063	0441-Dept Admin Office	114.21	114.21	Liane Mazzulli
6064	0454-Copy Room	110.26	110.26	
6065	04511-Department Storage	120.37	120.37	
6068	0441-Dept Admin Office	124.22	124.22	
6069	0145- Breakout Room/Small Group Room	124.20	124.20	
6070	0411-Faculty Office	124.20	124.20	
6071	0443-Department Staff	124.22	124.22	

Room	Standard	Area ft <sup>2</sup>	Share ft <sup>2</sup>	Employee
6072	0459-Dept Kitchen/ Servery/ Lunchroom	92.95	92.95	
6073	0451-Recept/ Waiting	103.04	103.04	
6084	1621-Custodial Room	35.43	35.43	
7007	0451-Recept/ Waiting	398.67	398.67	Jessica Mckenzie
7010A	0413-Contract Instructor Office	79.29	79.29	
7010B	0413-Contract Instructor Office	79.98	79.98	
7010C	0413-Contract Instructor Office	79.37	79.37	
7014	0413-Contract Instructor Office	94.16	94.16	
7015	0411-Faculty Office	109.06	109.06	Daniel Gulanowski
7016	0411-Faculty Office	103.81	103.81	Devin Fraser
7017	0411-Faculty Office	103.55	103.55	Rodney Nelson
7018	0411-Faculty Office	162.11	162.11	
7019	0411-Faculty Office	107.26	107.26	
7020	0411-Faculty Office	107.23	107.23	Robert Smart
7021	0411-Faculty Office	107.31	107.31	Troy Anderson
7022	0411-Faculty Office	107.10	107.10	Yuriy Zabolotnyuk
7023	0411-Faculty Office	107.23	107.23	Sana Mohsni
7024	0411-Faculty Office	109.31	109.31	Samira Farivar
7025	0411-Faculty Office	114.52	114.52	Diane Isabelle
7026	0411-Faculty Office	111.73	111.73	Luciara Nardon
7027	0411-Faculty Office	130.39	130.39	Alejandro Ramirez
7028	0411-Faculty Office	132.35	132.35	Leanne Keddie
7029	0411-Faculty Office	134.15	134.15	Linda Duxbury
7030	0411-Faculty Office	134.93	134.93	Angela Dionisi
7031	0411-Faculty Office	135.52	135.52	Shannon Butler
7032	0411-Faculty Office	135.43	135.43	Gerry Grant

<b>Room</b>	<b>Standard</b>	<b>Area ft<sup>2</sup></b>	<b>Share ft<sup>2</sup></b>	<b>Employee</b>
7033	0411-Faculty Office	134.68	134.68	Michael Hine
7034	0411-Faculty Office	133.37	133.37	Sefa Hayibor
7035	0411-Faculty Office	131.33	131.33	Jinsun Bae
7036	0411-Faculty Office	131.62	131.62	Naomi Fernando
7037	0411-Faculty Office	124.37	124.37	Jasdeep Bajwai
7038	0411-Faculty Office	135.15	135.15	Ouafa Sakka
7039	0411-Faculty Office	129.55	129.55	Greg Schmidt
7040	0443-Department Staff	129.44	129.44	
7041	0443-Department Staff	120.61	120.61	
7042	0411-Faculty Office	125.64	125.64	
7043	0411-Faculty Office	115.34	115.34	Alison Faulkner
7044	0457- Department Lounge	417.37	417.37	
7045	0411-Faculty Office	94.33	94.32	
	Employees: Emma McDonald, STEPHANIE LAWRENCE, Stephaine Lawrence			
7046	0411-Faculty Office	105.18	105.18	Victoria Klassen
7047	0411-Faculty Office	102.08	102.08	Kimberley Swartz
7048	0411-Faculty Office	105.03	105.03	Elizabeth Lariviere
7049	0411-Faculty Office	99.77	99.77	Blythe Armstrong
7050	0411-Faculty Office	101.51	101.51	Emma Smith
7051	0411-Faculty Office	111.12	111.12	Sarah Koch
7052	0441-Dept Admin Office	117.64	117.64	Gloria Sanchez-Cuevas
7053	0441-Dept Admin Office	115.30	115.30	Nadine Consigny
7054	0421-Post Doc/ Fellow Office	116.66	116.66	
7055	0412-Dept Chair	117.89	117.89	Mawuena Torkornoo
7056	0441-Dept Admin Office	115.17	115.17	Emily Mantha
7057	0417- Dean Office	236.94	236.94	Howard Nemiroff
7059	0416-Associate/ Assistant Director Office	108.98	108.98	Deborah Casselman-Jones
7060	0441-Dept Admin Office	142.06	142.06	Kiley Johnston

Room	Standard	Area ft <sup>2</sup>	Share ft <sup>2</sup>	Employee
7061	0453-Meeting Room	426.99	426.99	
7062	04511-Department Storage	66.15	66.15	
7063	0454-Copy Room	188.33	188.33	
7064	0443-Department Staff	115.41	115.41	
7065A	0413-Contract Instructor Office	41.42	41.42	
7065B	0413-Contract Instructor Office	42.75	42.75	
7066	0442-General Open Office Workspace	62.47	62.47	
7081	1626G-WC-Female-Access-Multi	192.63	192.63	
7082	1626F-WC-Male-Access-Multi	192.41	192.41	
7084	1621-Custodial Room	34.34	34.34	
7091	1622B-Staircase	169.72	169.72	
			32,117.54	

# **Discussant Report**

## **New Program Review**

Discussant: Hashmat Khan, AVP-APSI and Professor, Department of Economics

May 7, 2026

### **Program being reviewed**

Bachelor of Entrepreneurship (B. Ent.)

### **Review of self-study (Volume I)**

The self-study is well written and provides a good rationale for and description of the proposed new B. Ent. program in the Sprott School of Business. With an exclusive focus on entrepreneurship, the proposed program will be the first of its kind in Canada. The self-study also aligns well with the School's strategic direction. A few notable features include:

(i) A three-year, 15-credit, in-person, full-cost recovery undergraduate program with a tuition of \$15,000/year. This will be the first full-cost recovery undergraduate program at Carleton, targeted at prospective students who have a strong interest in becoming entrepreneurs, launch start-ups, or are already involved in a family business.

(ii) There will be no concentrations in B. Ent. but the existing streams will be available as options to the students.

(iii) The learning outcomes, curriculum map and assessment plans are clearly presented in the self-study. Pedagogical focus will be on providing a broad range of skills relevant for entrepreneurship with a variety of experiential learning opportunities built into the curriculum.

### **Review of External Reviewers' Report**

The External Reviewers' Report appears to be highly favourable towards the new program. They praise it as innovative and well-positioned relative to a general business degree. The Reviewers have provided a total of seven recommendations. Six of these are in the 'Opportunity' category, aimed at improving the program's appeal to prospective students, strengthening experiential learning elements, and clarifying the support role of the Innovation Hub. One recommendation, however, is in the 'Concern' category. This recommendation relates to the potential impact on the B. Com program. The concern is whether the observed declining enrolment trend in the B. Com. program will be further lessened with an admissions flow into B. Ent, especially given the absence of the math requirement for admission to B. Ent.

# **Review of Unit Response and Implementation Plan**

## **Unit Response and Implementation Plan: Summary of Recommendations**

The Unit has adequately responded to the recommendations. Five of the seven recommendations have been 'Agreed to Unconditionally,' and the unit has made adjustments to the self-study to reflect how they have implemented the recommendations around enhancing student appeal, emphasizing transferability of skills, clarifying experiential learning aspects, better highlighting the supports via the Innovation Hub.

Two of the recommendations are 'Agreed to in Principle.' In particular, the response to the concern regarding the impact on the B. Com. program emphasizes that

- (i) The B. Ent. program is designed to attract a new category of students to Carleton and
  - (ii) Since the B. Ent. program would not meet the requirements for CPA and CFA designations, it is unlikely to attract students who intend to pursue these credentials via the B. Com. program.
- The response also indicates agreement in principle with creating opportunities for students to engage in applied research.

The unit will seek to develop clear program marketing and also monitor enrolments after the program launch. I agree that this is a sensible way to proceed.

### DISCUSSANT'S CONCERN:

I do not have any concerns.

### DISCUSSANT RECOMMENDATION:

## **Recommendation of program categorization**

Recommended to commence.

**Carleton University Site Visit  
Bachelor of Entrepreneurship  
Date: April 28, 2026**

**External Reviewers:** Dr. Alexandra Dawson, Concordia University  
Dr. Catherine Pearl, Mount Royal University

**Internal Reviewer:** Dr. Josh Greenberg, Associate Dean, Faculty of Public and Global Affairs

<b>Time</b>	<b>April 28, 2026</b>	<b>Location</b>
9:00 – 9:15	Meeting with Dr. Hashmat Khan, Associate Vice-President (Academic Programs and Strategic Initiatives)	DT 303
9:30 – 10:00	Meeting with Dr. Howard Nemiroff, Dean, Sprott School of Business	Dean's Boardroom NI 7061
10:15 – 10:45	Meeting with Rebecca Renfroe (Associate Dean Student Success & Recruitment Undergraduate Programs) and Dr. Rowland Few (program lead)	Dean's Boardroom NI 7061
11:00 – 11:30	Building Tour with Emily Mantha (Manager Strategy & Quality)	Nicol Building
11:30 – 1:00	LUNCH	Riverbank Social
1:15 – 2:15	Meeting with faculty	Dean's Boardroom NI 7061
2:30 – 3:00	Meeting with Sprott Administrative Staff: Debbie Casselman-Jones (Manager of Operations), Maria Walt (Manager Undergraduate Programs), Emily Mantha (Manager Strategy & Quality)	Dean's Boardroom NI 7061
3:15–3:45	Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic and Global Learning)	303 DT
4:00 – 4:30	Closing Meeting with Dr. Hashmat Khan, Associate Vice-President (Academic Programs and Strategic Initiatives)	303 DT
4:35 – 5:00	External Reviewers Report Preparation Meeting	303 DT

Please note: The meeting time slots includes travel time between offices and breaks.

**External Reviewers**  
**Bachelor of Entrepreneurship**



**Alexandra Dawson**, Concordia University

PhD, Università Bocconi, Italy

MSc, London School of Economics, UK

Master's Degree, Università degli Studi di Palermo, Italy

I am a professor in the Department of Management and hold the CIBC Distinguished Professorship in Entrepreneurship and Family Business.

I have a PhD in Management and Business Administration from Bocconi University, where I was also a post-doctoral fellow, an MSc in Industrial Relations and Human Resources Management from the London School of Economics, and a Master's degree in Economics and Business from the University of Palermo.

My research examines how individual-level factors - such as identity, commitment, motivation, and the impostor phenomenon - shape decisions and behaviours in contexts where social and economic roles overlap and where there are intergenerational pressures, such as entrepreneurial and family businesses, with a particular focus on women. In earlier work, I studied private equity investors' decision making criteria when selecting family firms. I also examined how founder ownership in public firms affects firm value. I employ both quantitative and qualitative methodologies, the latter including narrative and interpretive approaches.

I have published in several leading journals, including *Journal of Business Venturing*, *Entrepreneurship Theory and Practice*, *Organization Studies*, *Small Business Economics*, *Family Business Review*, *Journal of Family Business Strategy*, and *Corporate Governance: An International Review*.

I received the JMSB Dean's award for distinguished scholarship twice, in 2014 as a mid-career scholar and in 2022 as an established scholar. I am an Associate Editor for *Journal of Family Business Strategy* and *Journal of Business Research*. I am also a Review Board member for *Family Business Review*.

In 2014-17 I was the founding director of Concordia University's National Bank Initiative in Entrepreneurship and Family Business. In 2014-19 I led the Concordia Small Business Consulting Bureau (CSBCB), supervising select MBA students offering business consulting services to entrepreneurs and business owners.

Prior to academia, I worked as a strategy consultant in London and Milan for several years, advising businesses and private equity investors.

Associate Editor, *Journal of Family Business Strategy*  
Associate Editor, *Journal of Business Research*



Catherine Pearl, BBA, MBA, PhD as of April 2026

Prior to joining academia, Dr. Pearl spent almost twenty years in the private sector; in corporate planning, finance and marketing; working in consumer products and in the oil industry. She also spent considerable time in the not-for-profit sector as a volunteer, consultant and President and CEO a registered charity, Calgary Centre for Nonprofit Management (Centerpoint) which operated a social enterprise.

Catherine joined **Mount Royal University** as a sessional instructor in 2007, completed her PhD in 2014; was appointed Assistant Professor, Social Innovation in 2015, and Associate Professor, in 2020. Over her tenure at Mount Royal University, Catherine held several administrative positions including Department Chair, Marketing, Entrepreneurship & Social Innovation and Interim Department Chair, International Business, Supply Chain Management & Aviation. Dr. Pearl retired in July 2025 and has been recognized for her contributions to the University as a Professor Emerita.

Dr. Pearl continues her research which is focused on social innovation, Canada's social economy and the evolution of philanthropic practice to support the economic inclusion of vulnerable populations. Catherine is Board Chair of the **Association for Nonprofit and Social Economy Research**, and Guest Editor for the ***Canadian Journal of Nonprofit and Social Economy Research's Special Issue on AI and its impact on Canada's Social Economy***. She also has two business cases underway exploring two Calgary based charities: the Rozsa Foundation, & Calgary Meals on Wheels as well as a longitudinal study on the evolution of social innovation.

## External Reviewer Report – New Programs

<b>Program being reviewed:</b>	Bachelor in Entrepreneurship
<b>Date of review:</b>	28 April 2026
<b>Names and Emails of External Reviewers:</b>	Dr Alexandra Dawson, Concordia University, <a href="mailto:alexandra.dawson@concordia.ca">alexandra.dawson@concordia.ca</a> Dr Catherine Pearl, Mount Royal University, <a href="mailto:cpearl@mtroyal.ca">cpearl@mtroyal.ca</a>
<b>Date of Report:</b>	2 May 2026

This joint External Reviewer Report has been prepared by Dr Alexandra Dawson and Dr Catherine Pearl to inform the Senate Quality Assurance and Planning Committee and Carleton University Senate. The External Reviewer Report focuses on strengths, including innovative aspects of the program, and our observations about the program. At the end of the document, we summarize our overall recommendations.

Our observations are based on the documents sent to us by Carleton (BEnt Volume I 260305 Final Copy and BENT Vol II 260305 Final) as well as our Site visit on 28 April (please refer to Site Visit Schedule that was provided to us ahead of our visit).

Below, we refer to the documentation provided to us by Carleton (BEnt Volume I and Volume II dated 260305) as the ‘report’ and ‘documentation’.

### **Program Objectives**

- Clarity of the program’s objectives
- Appropriateness of degree nomenclature given the program’s objectives
- Consistency of the program’s objective with the institution’s mission and academic plans

The program’s objectives seem clear and well-articulated, providing a coherent account of the knowledge, skills, and competencies the degree is intended to develop. The degree nomenclature appears appropriate and accurately reflects the program’s focus on entrepreneurship as a distinct field of study. There also appears to be consistency between the program’s objectives, the institution’s mission and academic plans, and the business school’s values of compassion, imagination and purpose, in terms of alignment in areas such as experiential learning, innovation, and broader community engagement.

The program’s positioning appears well defined and distinct from a general business degree. In particular, the strong focus on SMEs, representing the majority of businesses in Canada, provides a reasonable rationale, especially considering shifting graduate career paths. The curriculum structure reflects this positioning, with the majority of core courses dedicated specifically to entrepreneurship. The proposal includes new courses and limited overlap with the B.Com. The degree also appears to signal innovation within the Canadian context, where relatively few comparable undergraduate entrepreneurship programs exist.

We have identified some areas that could be further strengthened. One area that could be expanded further concerns the statement that “the program learning goals for B.Ent. were developed exclusively

to address the needs and knowledge gaps of the learner”. It might be helpful to have those needs and gaps spelled out explicitly to increase clarity and ensure common understanding throughout the report.

It may be helpful to evidence more clearly sustained student demand, particularly as not all students will pursue immediate venture creation. In this regard, further highlighting the transferable skills developed, such as opportunity recognition, problem-solving under uncertainty, data-driven decision-making, communication and pitching, as well as entrepreneurial resilience, perseverance, and the ability to deal with ambiguity, could strengthen the program’s broader appeal. These skills are applicable more broadly than within startups and new businesses, across a range of pathways, including SME management and leadership, high-growth firms, internal venture units (intrapreneurship), business development within larger companies, and management consulting (e.g., market entry and growth). More generally, the emphasis on translating analysis into actionable recommendations, formulating and presenting strategies to senior leadership, and persuading stakeholders to support initiatives could be made more explicit. This could broaden the appeal of the program.

Greater emphasis on experiential learning and the transferability of these skills across diverse career paths could further enhance the program’s positioning. While the program is framed around SMEs, the rationale could more consistently reflect the wider set of pathways identified in the document (including young and growing firms, family businesses, and ownership-based entrepreneurship), ensuring this breadth is carried through into the curriculum.

The document suggests that, given the limited overlap with the B.Com., the program is not expected to substantially cannibalize existing enrolments. That said, features such as the absence of a mathematics requirement and the shorter three-year structure (with lower overall fee implications) could make it relatively more attractive to some B.Com. students. In a context where there appears to be a trend toward declining B.Com. registrations, as noted during the visit, this may represent a proactive positioning; however, it would be advisable to monitor this dynamic closely over time.

### **Program Requirements**

- Appropriateness of the program’s structure and requirements to meet its objects and program-level learning outcomes
- Appropriateness of the program’s structure, requirements and program-level learning outcomes in meeting Carleton’s undergraduate or graduate Degree Level expectations.
- Appropriateness of the proposed mode(s) of delivery to facilitate students’ successful completion of the program-level learning outcomes Ways in which the curriculum addresses the current state of the discipline or area of study
- Identification of any unique curriculum or program innovations or creative components, or significant high impact practices
- Do the program’s intellectual profile and learning outcomes match the teaching and research strengths of the academic unit(s)?

The program’s structure and requirements appear appropriate to support its stated objectives and learning outcomes. The learning goals, including entrepreneurial mindset, foundational business knowledge, collaboration, critical thinking, and communication, seem well aligned

with the curriculum and reflect a coherent understanding of the competencies required in this field. The inclusion of entrepreneurship-focused courses, alongside applied project-based activities and courses, suggests a deliberate effort to integrate theory and practice and to support student learning over time.

The program appears to place a strong emphasis on experiential learning and work integrated learning opportunities, consistent with AACSB expectations around societal impact and engagement. This appears to be a strength; however, the experiential component could be more fully illustrated throughout the report. While the Innovation Hub is referenced, its role in supporting student learning is not clearly elaborated throughout the report. From our meetings, it was clear that it will be a central feature of the program, however, this does not come out as strongly in the report. Providing more detail on how this resource will be integrated into courses, including time spent at the Innovation Hub, mentorship from local entrepreneurs, pitch competitions, or other structured engagement opportunities, would strengthen the program's applied dimension and clarify how intended learning outcomes will be achieved. Moreover, a discussion of how the Social Impact Lab could be leveraged to support community engagement as a key deliverable of the program is also warranted.

Proposed in person delivery mode in the form of cohort classes makes sense, particularly with the experiential component and team-oriented assignments. Issues around grade inflation were tangentially discussed with faculty and the use of team member contribution assessments to ensure the reputation of the program is not diluted was also discussed.

The report illustrates integration between theory and experiential learning; however, this could be refined in places. For example, in BUSI 1890 – Entrepreneurial Project I, the report could detail more strongly its focus on problem identification and validation prior to solution development. This point was raised during the visit and already seems to be central to this course, however this could be detailed more explicitly in the report. Also, there could be greater flexibility to accommodate students who enter with pre-existing venture ideas, or students who want to take over their family business, or follow an 'entrepreneurship thorough acquisition' route. The report could also clarify the theoretical frameworks underpinning these experiences, such as value proposition, business model canvas or lean startup, which we were told during the visit are used at the Innovation Hub but are not explicitly mentioned in the report.

In terms of disciplinary coverage, the curriculum appears compelling but could be expanded in targeted areas to reflect the breadth of entrepreneurship forms, and opportunities associated with the \$1 trillion wealth transfer that is underway in Canada. Potential additions or enhancements might include small business management, innovation, social innovation (which also aligns well with AACSB priorities), leadership and motivation, human centered design and systems thinking. During our visit, it was highlighted that some of these courses are accessible to students because they can pick some electives from outside the program. However, it might be beneficial to state this possibility explicitly in the report, indicating what relevant courses are available to students. The report could also highlight more strongly the

synergies with and opportunities coming internally from relationships with the Sprott Student Consulting Group and the Sprott Social Impact Hub, and externally from strong links with Invest Ottawa.

### Assessment of Teaching and Learning

- Appropriateness of the methods for assessing student achievement of the program-level learning outcomes and degree level expectations
- Appropriateness of the plans to monitor and assess:
  - i. The overall quality of the program;
  - ii. Whether the program is achieving in practice its proposed objectives;
  - iii. Whether its students are achieving the program-level learning outcomes; and
  - iv. How the resulting information will be documented and subsequently used to inform continuous program improvement
- Is there a clear indication of essential requirements?

In the report, assessment of learning objectives includes final project, presentation and exam. During the visit, it was mentioned that student-recorded videos, Ted Talks and self-reflection are also used as part of the assessment approach; however, these elements are not reflected in the written documentation and would benefit from being included. There is also an opportunity to introduce 'imaginative' (in line with Sprott's value of 'Imagination') as well as innovative methods of assessment, which should be encouraged.

### Admission Requirements

- Appropriateness of the program's admission requirements given the program's objectives and program-level learning outcomes

The program's admission requirements appear appropriate given its objectives and intended learning outcomes, particularly in attracting a diverse pool of students aligned with an entrepreneurial focus. The absence of an advanced mathematics requirement and the shorter three-year structure may lower barriers to entry and increase the program's appeal. At the same time, these features could position the program as an alternative to the B.Com. for some students, particularly those seeking a less quantitatively intensive or shorter/cheaper pathway. In a context where there appears to be softening demand for the B.Com., this may reflect a deliberate and proactive positioning; however, it would be important to remain attentive to potential shifts in enrolment patterns and to monitor any unintended substitution effects over time.

### Resources

Given the program's planned /anticipated class sizes and cohorts as well as its program-level learning outcomes:

- Participation of a sufficient number and quality of core faculty who are competent to teach and/or supervise in the program and foster the appropriate academic environment
- If applicable, discussion/explanation of the role and approximate percentage of adjunct and part-time faculty/limited term appointments used in the delivery of the program and the associated plans to ensure the sustainability of the program and quality of the student experience
- If required, provision of supervision of experiential learning opportunities
- Adequacy of the administrative unit's planned utilization of existing human, physical and financial resources, including implications for the impact on other existing programs at the university
- Evidence that there are adequate resources to sustain the quality of scholarship and research activities produced by students, including library support, information technology support, and laboratory access
- If necessary, additional institutional resources commitments to support the program in step with its ongoing implementation

The proposed program appears to be supported by a faculty group that was positive and supportive during our meetings, with clear engagement and enthusiasm for the initiative. This represents an important strength in establishing early momentum for the program. At the same time, if enrolment in the first year exceeds expectations (during our meetings it was mentioned that this may occur), it may be necessary to consider the addition of further faculty capacity to sustain teaching quality and maintain appropriate student-to-faculty ratios as the program scales.

The Innovation Hub appears to play a central role in supporting the experiential dimension of the program. While this is a key asset, it would be important to ensure that appropriate mechanisms are in place to enable broad faculty participation in the program's delivery and development, including for those not directly involved in the Innovation Hub's activities. This would help ensure that expertise across faculty members is fully leveraged and that multiple perspectives can contribute to the ongoing evolution of the curriculum and student experience in a balanced manner.

In addition, the physical infrastructure of the Hub may at some point become limited in capacity and may not be sufficient to accommodate a larger-than-expected student cohort, which could require attention as the program grows. During our visit, when we asked about this, we were informed that additional physical spaces are available beyond the Hub itself; however, it would be preferable, where possible, to keep all students in the same space, as that could be conducive to fostering an entrepreneurial spirit and strengthening peer interaction among students.

### Quality and other indicators

- Evidence of the quality of the faculty (e.g., qualifications, funding, honours, awards, research, innovation and scholarly record; appropriateness of collective faculty expertise to contribute substantively to the program and commitment to student mentoring)
- Any other evidence that the program and faculty will ensure the intellectual quality of the student experience

The faculty quality appears adequate to support the proposed program, with appropriate expertise and strong engagement. The group also appears committed to student mentoring and to contributing to the overall student experience, which is important for a program of this nature.

The overall profile appears to be stronger in teaching than in terms of research and scholarly activity. However, this does not seem to be a concern given the applied, teaching-focused nature of the program, which does not include a significant research component. That said, it may still be important to keep this dimension in mind in relation to future AACSB accreditation considerations, as expectations around faculty intellectual contributions are relevant. Given the strong engagement with the business community, which was highlighted during our visit, there could be opportunities for the development of case studies that could serve as intellectual contribution for accreditation purposes.

Specifically, the report identified the addition of one faculty member in year one and another in year two, which appears reasonable. While the new faculty members are expected to be hired for the teaching stream as this program expands, there are opportunities for research and scholarship that should be explored. This may become important for AACSB accreditation/renewal given research output has declined over the 2020-2024 period and 75% of published peer reviewed articles originated from two faculty members, based on information contained in the report.

In terms of the strategic use of contract faculty with industry experience, this is seen as not only a strength in the classroom, but it is also seen as a strength outside of the classroom. Contract faculty networks could be leveraged relative to establishing partnerships with firms, identifying new funding resources, cooperative employment opportunities and internships for learners.

### Summary of Recommendations

- **Weakness:** Remedial action is recommended to strengthen compliance with program quality standards.
- **Concern:** Potential risk to future quality that should be considered.
- **Opportunity:** Recommendation for future enhancements

<b>Recommendation</b>	<b>Category</b> ( <i>Weakness, Concern, Opportunity</i> )
1) Position the program more explicitly throughout the report beyond startup creation to include family businesses, entrepreneurship through acquisition, and other entrepreneurial pathways (such as professionals, consulting and artists), in order to enhance overall student appeal.	Opportunity
2) Emphasize transferable entrepreneurial skills more explicitly in program documentation, including opportunity recognition, problem-solving under uncertainty, communication and pitching, data-driven decision-making, and resilience, as well as their application across multiple career paths (new business creation, SME leadership, intrapreneurship, entrepreneurship through acquisition, business development, consulting, etc.).	Opportunity
3) Include more detail in the report about the experiential learning component by explaining how the Innovation Hub supports the program, including specific activities and time spent at the Hub, as well as other components such as the Sprott Student Consulting Group, the Sprott Social Impact Hub, mentorship by local entrepreneurs, events, and pitch competitions.	Opportunity
4) Clarify and better integrate the experiential project sequence by strengthening the link between theory and practice, including clearer emphasis on problem identification, validation, and application of relevant theoretical frameworks such as value proposition, business model canvas, lean startup.	Opportunity
5) Ensure that mechanisms are in place to give all faculty involved a voice in the program's development and delivery, beyond those directly involved in the Innovation Hub, in order to draw on broader expertise and contacts with the local ecosystem.	Opportunity
6) Monitor potential impact on B.Com. enrolments given B.Ent.'s shorter program length and absence of advanced mathematics requirement, particularly in light of observed declining registrations, while recognizing this may be a proactive positioning.	Concern

7) As the program expands, monitor and encourage scholarly research, by supporting opportunities to share the B.Ent.'s genesis in Teaching and Learning journals and developing case studies to be used in the classroom and published elsewhere.	Opportunity
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**Bachelor of Entrepreneurship**  
**Unit Response to External Reviewers' Report & Implementation Plan**  
**Program Being Reviewed: Bachelor of Entrepreneurship**

**Note: This document is forwarded to Senate, the Quality Council and posted on the Vice- Provost's external website.**

**Introduction & General Comments**

Please include any general comments regarding the External Reviewers' Report.

Sprott School of Business was pleased to receive the Reviewers' very positive External Reviewers' report on May 5, 2026. This report was shared with our faculty and staff, and we are committed to the continual improvement of our programs to enhance the student, staff, and faculty experience. This document contains both a response to the External Reviewers' Report and an Implementation Plan (Section B) which have been created in consultation with the Dean.

For each recommendation one of the following responses must be selected:

**Agreed to unconditionally:** used when the unit agrees to and is able to take action on the recommendation without further consultation with any other parties internal or external to the unit.

**Agreed to if additional resources permit:** used when the unit agrees with the recommendation, however action can only be taken if additional resources are made available. Units must describe the resources needed to implement the recommendation and provide an explanation demonstrating how they plan to obtain those resources. In these cases, discussions with the Deans will normally be required and therefore identified as an action item.

**Agreed to in principle:** used when the unit agrees with the recommendation, however action is dependent on something other than resources. Units must describe these dependencies and determine what actions, if any, will be taken.

**Not agreed to:** used when the unit does not agree with the recommendation and therefore will not be taking further action. A rationale must be provided to indicate why the unit does not agree (no action should be associated with this response).

**Calendar Changes**

If any of the action items you intend to implement will result in calendar changes, please describe what those changes will be. To submit a formal calendar change, please do so using the Courseleaf system.

## UNIT RESPONSE AND IMPLEMENTATION PLAN

**Programs Being Reviewed: Bachelor of Entrepreneurship**

**Prepared by (name/position/unit/date): Rebecca Renfroe/Associate Dean Student Success and Recruitment, Undergraduate Programs/Sprott School of Business/05.05.2026**

External Reviewer Recommendation & Categorization	Unit Response: 1- Agreed to unconditionally 2- Agreed to if additional resources permit (describe resources) 3- Agreed to in principle 4- Not agreed to Rationales are required for categories 2, 3 & 4	Action Item	Owner	Timeline	Will the action described require calendar changes? (Y or N)
1. Position the program more explicitly throughout the report beyond startup creation to include family businesses, entrepreneurship through acquisition, and other entrepreneurial pathways (such as professionals, consulting and artists), in order to enhance overall student appeal. (Opportunity)	Agreed to unconditionally	<ul style="list-style-type: none"> <li>Have edited Vol 1 to address the details outlined in the recommendation.</li> </ul>	Authors of Vol 1	<ul style="list-style-type: none"> <li>Immediate edits to Vol 1</li> </ul>	N
2. Emphasize transferable entrepreneurial skills more explicitly in program documentation, including opportunity recognition, problem solving under uncertainty, communication and pitching, data-driven decision-making, and resilience, as well as their application across multiple career paths (new business creation, SME leadership, intrapreneurship, entrepreneurship through acquisition, business development, consulting, etc.). (Opportunity)	Agreed to unconditionally	<ul style="list-style-type: none"> <li>Skills listed in the recommendation are reflected in Vol 1 in the curriculum mapping</li> <li>Added paragraph on transferability of these skills for multiple career paths.</li> </ul>	Authors of Vol 1	<ul style="list-style-type: none"> <li>Immediate edits to Vol 1</li> </ul>	N

<p>3. Include more detail in the report about the experiential learning component by explaining how the Innovation Hub supports the program, including specific activities and time spent at the Hub, as well as other components such as the Sprott Student Consulting Group, the Sprott Social Impact Hub, mentorship by local entrepreneurs, events, and pitch competitions. (Opportunity)</p>	<p><b>Agreed to unconditionally</b></p>	<ul style="list-style-type: none"> <li>• Have edited Vol 1 to address the details outlined in the recommendation.</li> </ul>	<p>Authors of Vol 1</p>	<ul style="list-style-type: none"> <li>• Immediate edits to Vol 1</li> </ul>	<p>N</p>
<p>4. Clarify and better integrate the experiential project sequence by strengthening the link between theory and practice, including clearer emphasis on problem identification, validation, and application of relevant theoretical frameworks such as value proposition, business model canvas, lean startup. (Opportunity)</p>	<p><b>Agreed to unconditionally</b></p>	<ul style="list-style-type: none"> <li>• Have edited Vol 1 to address the details outlined in the recommendation.</li> </ul>	<p>Authors of Vol 1</p>	<ul style="list-style-type: none"> <li>• Immediate edits to Vol 1</li> </ul>	<p>N</p>
<p>5. Ensure that mechanisms are in place to give all faculty involved a voice in the program’s development and delivery, beyond those directly involved in the Innovation Hub, in order to draw on broader expertise and contacts with the local ecosystem. (Opportunity)</p>	<p><b>Agreed to unconditionally</b></p>	<ul style="list-style-type: none"> <li>• Integrate B.Ent. program into the Undergraduate Curriculum Review Committee</li> <li>• Establish Industry Advisory Panel for the B.Ent.</li> </ul>	<p>Associate Dean, Student Success and Recruitment, Undergraduate Programs  Director, External Affairs</p>	<ul style="list-style-type: none"> <li>• Integrate program and faculty into CRC – Sept 2027</li> <li>• Begin recruitment for Industry Advisory Panel – Sept 2026</li> </ul>	<p>N</p>
<p>6. Monitor potential impact on B.Com. enrolments given B.Ent.’s shorter program length and absence of advanced mathematics requirement, particularly in light of observed declining registrations, while recognizing this may be a proactive positioning. (Concern)</p>	<p><b>Agreed to in principle</b> We have considered this concern carefully and are confident that the B.Ent. is designed to attract new students to Sprott rather than cannibalize existing B.Com. enrolments. Our two largest concentrations — Accounting and Finance, representing over half of B.Com. enrolment — require four-year degrees with rigorous academics to meet</p>	<ul style="list-style-type: none"> <li>• Monitor B.Com. and B.Ent. enrolments annually to assess any impact on registrations across concentrations.</li> <li>• Develop clear and distinct marketing messaging that differentiates the two programs and their respective career pathways.</li> </ul>	<p>Associate Dean, Student Success and Recruitment, Undergraduate Programs</p>	<ul style="list-style-type: none"> <li>• Tracking and monthly reporting of applications to B.Com &amp; B.Ent. beginning Sept 2026</li> </ul>	<p>N</p>

	<p>CPA and CFA designation requirements, and are not at risk. The only area of potential overlap is the B.Com.'s Entrepreneurship concentration, which currently represents a small percentage of total enrolment; we will proactively differentiate the two programs in our marketing, positioning the B.Com. for those seeking organizational or executive-level leadership and the B.Ent. for those ready to build and grow in the SME space from Day 1. Importantly, the B.Ent. is designed to reach an entirely new student population — including those without advanced mathematics requirements who might otherwise pursue a college diploma or forgo business education altogether — expanding Sprott's reach into a market we are not currently serving.</p> <p>We recognize that although these students are indeed a different student population, we are purposeful - we need to be agile and pivot as necessary, and if the BCom outside of accounting and finance is less steady, then this helps bridge up enrolments.</p>	<ul style="list-style-type: none"> <li>• Report findings to Senior Leadership and the Curriculum Review Committee.</li> </ul>		<ul style="list-style-type: none"> <li>• Marketing strategy developed for B.Ent. – Summer 2026</li> </ul>	
<p>7. As the program expands, monitor and encourage scholarly research, by supporting opportunities to share the B.Ent.'s genesis in Teaching and Learning journals and developing case studies to be used in the classroom and published elsewhere. (Opportunity)</p>	<p><b>Agreed to in principle</b> We agreed in principle given the program's strong potential to generate valuable scholarship in teaching and learning; however, implementation will depend on available resources and faculty capacity.</p>	<ul style="list-style-type: none"> <li>• Encourage faculty to pursue applied research and scholarship related to the B.Ent., including submissions to Teaching and Learning journals and the development of classroom case studies.</li> <li>• Create opportunities for student involvement in this research through research assistantships</li> </ul>	<p>Dean Associate Dean, Research and Graduate Research Programs</p>	<ul style="list-style-type: none"> <li>• From Sept 2027 onward</li> </ul>	<p>N</p>

		and similar engagements as the program expands			
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**Sprott School of Business**  
**Dean's Response**  
**Programs Being Reviewed: Bachelor or Entrepreneurship**  
**Date: May 5, 2026**  
**Version: 1**

**Instruction**

The table below has been pre-populated with the external reviewer recommendations. Please complete the Dean's Response column by providing a separate response to each of the external reviewers' recommendations, as required by the QAF (5.3.1).

<b>Dean's Response</b>  <b>Programs Being Reviewed: Bachelor of Entrepreneurship</b>  <b>Prepared by: Howard Nemiroff, Dean</b>	
External Reviewer Recommendation & Categorization	Dean's response A response is required for each recommendation listed.
1. Position the program more explicitly throughout the report beyond startup creation to include family businesses, entrepreneurship through acquisition, and other entrepreneurial pathways (such as professionals, consulting and artists), in order to enhance overall student appeal. (Opportunity)	<i>The program's intention was always to serve the next generation of entrepreneurs broadly defined — including those entering family-owned SMEs, entrepreneurship through acquisition, consulting, and other non-startup pathways. While this was referenced in the original documentation, it was not sufficiently emphasized. We fully recognize this as a significant opportunity, particularly given that the word "entrepreneurship" often signals "startup" to prospective students and the public. Our marketing materials will be developed to ensure we are reaching these broader audiences explicitly.</i>
2. Emphasize transferable entrepreneurial skills more explicitly in program documentation, including opportunity recognition, problem solving under uncertainty, communication and pitching, data-driven decision-making, and resilience, as well as their application across multiple career paths (new business creation, SME leadership, intrapreneurship, entrepreneurship through acquisition, business development, consulting, etc.). (Opportunity)	<i>The program's existing learning goals already encompass these transferable skills — including identifying and managing uncertainty, effective communication, and data-driven decision-making. Course descriptions were intentionally kept broad to allow for pedagogical flexibility, but this has inadvertently obscured the intentional embedding of these competencies throughout the program as well as their transferability. We will revise Volume 1 to make this explicit and ensure our messaging/marketing explicitly addresses the skills and transferability of those skills of our graduates.</i>

<p>3. Include more detail in the report about the experiential learning component by explaining how the Innovation Hub supports the program, including specific activities and time spent at the Hub, as well as other components such as the Sprott Student Consulting Group, the Sprott Social Impact Hub, mentorship by local entrepreneurs, events, and pitch competitions. ( Opportunity)</p>	<p><i>We welcome the opportunity to provide greater detail on the experiential learning environment that underpins the Bachelor of Entrepreneurship. The Innovation Hub is structured around four pillars — the B.Ent., the Sprott Student Consulting Group/Sprott Social Impact Hub, Sprott Competes, Nicol Internships — all of which are Sprott programs and offerings. Together, these pillars form an interconnected ecosystem where students, makers, existing businesses, and the broader community come together to learn, collaborate, and grow. The Hub will also serve as a base for partnerships with organizations such as Invest Ottawa, further expanding the entrepreneurial ecosystem available to students. We will revise Volume 1 to make this four-pillar framework and the Hub's role explicit.</i></p> <p><i>Students will be expected to spend approximately 10-15 hours a week in the Hub, either in classes or working on pitches and projects of their own, or supporting others. It will also be the space where meet-ups with mentors and external partners will happen.</i></p>
<p>4. Clarify and better integrate the experiential project sequence by strengthening the link between theory and practice, including clearer emphasis on problem identification, validation, and application of relevant theoretical frameworks such as value proposition, business model canvas, lean startup. (Opportunity)</p>	<p><i>We welcome this recommendation and acknowledge that while the theoretical frameworks underpinning the experiential project sequence are embedded throughout the program, they were not made sufficiently explicit in Volume 1. The three-course experiential project sequence — one per year — is intentionally designed as a progressive, scaffolded journey rooted in established entrepreneurial theory. We will revise Volume 1 to make the theoretical foundation of the sequence explicit.</i></p>
<p>5. Ensure that mechanisms are in place to give all faculty involved a voice in the program's development and delivery, beyond those directly involved in the Innovation Hub, in order to draw on broader expertise and contacts with the local ecosystem. (Opportunity)</p>	<p><i>The Bachelor of Entrepreneurship is engaging a multi-disciplinary faculty group in the development and delivery of a new program. Upon program approval, all faculty involved in the program's development will be represented in the undergraduate Curriculum Review Committee (CRC), a committee comprised of faculty representing, and collaborating with, all disciplines at Sprott. Membership will be reviewed annually, with provisions for new members to join and for existing members to step back as appropriate. The CRC will meet twice per year with our Industry Advisory Panel — composed of industry experts and contacts from within the broader entrepreneurial ecosystem — to ensure the curriculum remains responsive to emerging needs, trends, and practices. Opportunities to participate in BEnt and Hub activities are not the exclusive domain of faculty within any particular Teaching Area.</i></p>

6. Monitor potential impact on B.Com enrolments given B.Ent.'s shorter program length and absence of advanced mathematics requirement, particularly in light of observed declining registrations, while recognizing this may be a proactive positioning. (Concern)

*We have considered this concern carefully and are confident that the Bachelor of Entrepreneurship is designed to attract new students to Sprott rather than cannibalize existing B.Com. enrolments. Our analysis of the B.Com. student population supports this position.*

*Our two largest concentrations — Accounting and Finance — represent over half of our current B.Com. enrolment. Students in these streams require a four-year degree with rigorous skills in math to meet the professional requirements of the CPA and CFA designations respectively.*

*The B.Ent. poses no threat to enrolment in these concentrations.*

*Students pursuing Management or Marketing concentrations similarly benefit from the depth and breadth of upper-year B.Com. courses available only in Years 3 and 4 — a level of specialization that the B.Ent., by design, does not replicate. Those seeking careers in corporate management, marketing leadership, or the boardroom will continue to find the B.Com. the stronger fit.*

*The only area of potential overlap is the B.Com.'s Entrepreneurship concentration, which currently represents a small percentage of our total enrolment. We will proactively address this by clearly differentiating the two pathways in our marketing and program documentation: the B.Com. is the path for those who aspire to entrepreneurial leadership at the organizational or executive level; the B.Ent. is designed for those who want to get their hands dirty from Day 1 and build or grow a business in the SME space.*

*Critically, the B.Ent. is designed to reach an entirely new student population — including those who do not meet the advanced mathematics requirements of the B.Com. and who might otherwise pursue a college diploma or forgo business education altogether. This is not a program that competes with the B.Com.; it is a program that expands Sprott's reach into a market we are currently not serving. By intention, and given static enrolment in our BCom and reduced enrolment in our BIB, this offering is indeed a proactive positioning strategy as well. Furthermore, the existence of a thriving B.Ent. strengthens rather than undermines Sprott's reputation as a destination for entrepreneurially-minded students at all levels.*

*We agree that enrolment trends across both programs should be monitored on an ongoing basis and we are committed to doing so, adjusting our positioning and marketing as needed.*

<p>7. As the program expands, monitor and encourage scholarly research, by supporting opportunities to share the B.Ent.'s genesis in Teaching and Learning journals and developing case studies to be used in the classroom and published elsewhere. (Opportunity)</p>	<p><i>We recognize this as a significant opportunity. The Bachelor of Entrepreneurship is a novel program and its development, delivery, and impact on student learning represents a rich area for applied research in Teaching and Learning. We are committed to encouraging faculty involved in the program to pursue and publish research on the program's pedagogy, and to explore opportunities to develop case studies for both classroom use and broader publication. We will also actively encourage students to engage in this research through research assistantships and other applied research opportunities as the program grows.</i></p>

# Program Change Request

## New Program Proposal

Date Submitted: 09/17/25 11:08 am

Viewing: **TBD-2332 : Bachelor of Entrepreneurship**

Last edit: 03/25/26 3:36 pm

Last modified by: angelwagner

[Changes proposed by: mariawalt](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS Dean
4. BUS FCC
5. BUS FBoard
6. PRE SCCASP
7. SCCASP
8. SQAPC
9. Senate
10. PRE CalEditor
11. CalEditor

### Approval Path

1. 09/11/25 3:09 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator
2. 09/16/25 2:50 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	majormod
Program Code	TBD-2332
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Bachelor of Entrepreneurship
Title	Bachelor of Entrepreneurship

# Program Requirements

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## Bachelor of Entrepreneurship (15.0 credits)

### First Year

- |   |     |
|---|-----|
| 1. Entrepreneurship Core - 3.0 credits in:  | 3.0 |
| <a href="#">BUSI 1080</a> [0.5]      Accounting Fundamentals - The Language of Business |     |
| <a href="#">BUSI 1408</a> [0.0] <b>Course BUSI 1408 Not Found</b>                       |     |
| <a href="#">BUSI 1800</a> [0.5]      Introduction to Business                           |     |
| <a href="#">BUSI 1805</a> [0.0] <b>Course BUSI 1805 Not Found</b>                       |     |
| <a href="#">BUSI 2204</a> [0.5]      Basic Marketing                                    |     |
| <a href="#">BUSI 2800</a> [0.5]      Entrepreneurship                                   |     |
| 2. Entrepreneurship Project - 1.0 credit in:  | 1.0 |
| <a href="#">BUSI 1890</a> [0.0] <b>Course BUSI 1890 Not Found</b>                       |     |
| 3. BUSI Electives - 1.0 credit in:  | 1.0 |

### Second Year

- |   |     |
|---|-----|
| 1. Entrepreneurship Core - 3.0 credits in:                                    | 3.0 |
| <a href="#">BUSI 2121</a> [0.5]      Introduction to Organizational Behaviour |     |
| <a href="#">BUSI 2580</a> [0.0] <b>Course BUSI 2580 Not Found</b>             |     |
| <a href="#">BUSI 2601</a> [0.5]      Business Law                             |     |
| <a href="#">BUSI 2805</a> [0.0] <b>Course BUSI 2805 Not Found</b>             |     |
| <a href="#">BUSI 2808</a> [0.0] <b>Course BUSI 2808 Not Found</b>             |     |
| <a href="#">BUSI 3805</a> [0.0] <b>Course BUSI 3805 Not Found</b>             |     |
| 2. Entrepreneurship Project - 1.0 credit in:                                  | 1.0 |
| <a href="#">BUSI 2890</a> [0.0] <b>Course BUSI 2890 Not Found</b>             |     |
| 3. BUSI Electives - 1.0 credit in:  | 1.0 |

### Third Year

- |   |     |
|---|-----|
| 1. Entrepreneurship Core - 3.0 credits in:                          | 3.0 |
| <a href="#">BUSI 3210</a> [0.5]      Personal Selling               |     |
| <a href="#">BUSI 3611</a> [0.5]      Managing the Family Enterprise |     |
| <a href="#">BUSI 3810</a> [0.5]      Business Development           |     |
| <a href="#">BUSI 3820</a> [0.5]      Practicum in Business Design   |     |
| <a href="#">BUSI 4808</a> [0.0] <b>Course BUSI 4808 Not Found</b>   |     |
| <a href="#">BUSI 4810</a> [0.5]      Practicum in Business Creation |     |
| 2. Entrepreneurship Project - 1.0 credit in:                        | 1.0 |
| <a href="#">BUSI 3890</a> [0.0] <b>Course BUSI 3890 Not Found</b>   |     |
| 3. BUSI Electives - 1.0 credit in:                                  | 1.0 |
| Business Career Preparation Requirement - 0.0 credits in:           | 0.0 |
| <a href="#">BUSI 1998</a> [0.0] <b>Course BUSI 1998 Not Found</b>   |     |

Total Credits	15.0
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**Notes:**

1. **BUSI 1890**, **BUSI 2890**, **BUSI 3890** **BUSI 4808**, and **BUSI 4810** above must be taken at the Sprott School of Business.
2. The following courses cannot be used as free electives toward the B.Ent. degree: **ESLA 1300**, **ESLA 1500**, and any 0000-level course such as **MATH 0009** and **MATH 0107**..
3. Students require completion of **BUSI 1998** to be eligible for registration in **BUSI 3890**.

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New Resources	No New Resources
Summary	New Bachelor of Entrepreneurship Program
Rationale	The Bachelor of Entrepreneurship will meet an emerging need in Business education providing a 15.0 credit option in response to increasing demand for shorter programs that offer more experiential learning opportunities. This program will represent a brand new revenue stream, attracting a new student market (no math required for admission). Carleton will be first to market with this program, addressing the demand and needs of a changing landscape in Business including the need for developing an agile entrepreneurial mindset, addressing the demand for competency in digital transformation, enhancing the success of existing SMEs, and supporting the creation of new ventures.
Transition/Implementation	The program will be rolled out in a linear manner with no or restricted advanced standing admission during the transition to align with course offerings. The program is expected to launch in Fall 2027.
Program reviewer comments	<b>rebeccarenfro</b> (09/11/25 3:09 pm): Rollback: Additional changes needed. <b>rebeccarenfro</b> (09/16/25 2:50 pm): Rollback: additional changes needed <b>angelwagner</b> (03/25/26 3:36 pm): Degree code added.

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Key: 2332

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 2:49 pm

Viewing: **BUSI 1080 : Accounting Fundamentals - The Language of Business**

Last edit: 09/11/25 2:49 pm

[Changes proposed by: mariawalt](#)

Calendar Pages referencing this course [Business Business \(BUSI\)](#)

Programs referencing this course [Bachelor of Entrepreneurship](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	1080
Title	Accounting Fundamentals - The Language of Business
Title (short)	The Language of Business
Faculty	Sprott School of Business

Academic Unit	School of Business
Credit Value	0.50
Special/Selected Topics	Not Applicable
Significant Experiential Learning	None
Course Description	An introduction to accounting for the planning and control of operations, the basic accounting cycle, and consideration of selected financial statement topics. Use of accounting within an organization for effective management including review and analysis of multiple business models when establishing a new venture.
Prerequisite(s)	
Class Format	Lectures three hours a week.
Precluded Courses	BUSI 1003
Also listed as	
Piggybacked Courses	

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Grade Mode	Standard Letter Grade
Schedule Type	Lecture Tutorial
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship.
Rationale for new course	This course will provide the foundation in accounting required for students in the Bachelor of Entrepreneurship. Students will, analyze various business models to understand how organizations use accounting information to support revenue generation; gather, interpret, and analyze financial information to make informed accounting and business decisions; and identify key financial variables and evaluate alternative strategies to support entrepreneurial goals.
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11307

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 2:55 pm

Viewing: **BUSI 1408 : Digital Transformation - People, Process, and Technology**

Last edit: 09/11/25 2:55 pm

[Changes proposed by: mariawalt](#)

Programs referencing this course [Bachelor of Entrepreneurship](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	1408
Title	Digital Transformation - People, Process, and Technology
Title (short)	People, Process, & Technology
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.50

Special/Selected Topics	Not Applicable
Significant Experiential Learning	None
Course Description	Through an agile and resilience framework, students will explore how digital technology underpins every business of today, including supply chains and operations. This course will frame how digital technologies transform businesses in solving problems, highlighting the interaction of people, process, and technology.
Prerequisite(s)	
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	
<hr/>	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship
Rationale for new course	This course will be a core course in the Bachelor of Entrepreneurship. Students will utilize digital tools and analytical techniques to gather, interpret, and leverage data for informed decision-making in entrepreneurial business contexts, and they will collaborate effectively with peers to develop innovative ideas for digital transformation within entrepreneurial business settings.
<hr/>	
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11308

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 3:19 pm

Viewing: **BUSI 1805 : Human and Machine Intelligence - The Age of AI**

Last edit: 09/11/25 3:19 pm

Changes proposed by: mariawalt

Programs referencing this course [Bachelor of Entrepreneurship](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	1805
Title	Human and Machine Intelligence - The Age of AI
Title (short)	The Age of AI

Faculty Sprott School of Business

Academic Unit School of Business

Credit Value 0.50

Special/Selected

Topics	Not Applicable
Significant Experiential Learning	None
Course Description	This course combines basic human psychology, ethics, and sociology to understand the influence of AI in the entrepreneurial journey and accelerating time to market. Explore how an AI First approach will aid entrepreneurs in understanding clients, growing teams, building trust, and working with people.
Prerequisite(s)	
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship
Rationale for new course	New core course in the Bachelor of Entrepreneurship. Students will identify factors driving behavioral shifts resulting from human-machine interactions and recognize strategies for adapting to these changes; apply foundational concepts to critically assess the impact of social media and digital technologies on individual and organizational behaviors; develop effective strategies for managing customer and business relationships in digital environments, and address ethical considerations for establishing and maintaining customer and business relationships in entrepreneurial contexts.
Course reviewer comments	<b>rebeccarenfroe (09/09/25 2:06 pm):</b> Rollback: Additional Changes required.

Key: 11309

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 3:25 pm

Viewing: **BUSI 1890 : Entrepreneurship Project I - Spark**

Last edit: 09/11/25 3:25 pm

Changes proposed by: mariawalt

Programs referencing this course [Bachelor of Entrepreneurship](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	1890
Title	Entrepreneurship Project I - Spark
Title (short)	Entrepreneurship Project I

Faculty Sprott School of Business

Academic Unit School of Business

Credit Value 1.0

Special/Selected

Topics	Not Applicable
Significant Experiential Learning	Campus Entrepreneurship/Incubators
Course Description	This course is part one of the Entrepreneurship Project series that will ground students' progression, allowing them to develop their own venture that creates and captures value. As the first course in the series, this course focuses on ideation and team creation.
Prerequisite(s)	
Class Format	Lecture three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Accounting
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program that will provide a space for students to take risks and apply program objectives. New ventures will utilize the resources of the Innovation Hub.
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11310

[Preview Bridge](#)

# Course Change Request

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## New Course Proposal

Date Submitted: 09/10/25 2:28 pm

Viewing: **BUSI 1998 : Personal Branding**

Last edit: 09/10/25 2:28 pm

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

Changes proposed by: mariawalt

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Programs referencing this course [Bachelor of Entrepreneurship](#)

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Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	1998
Title	Personal Branding
Title (short)	Personal Branding
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.0
Special/Selected Topics	Not Applicable

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Significant  
Experiential  
Learning

Field Experience

Course Description

An introduction to the knowledge and tools required for a career in Entrepreneurship.

Prerequisite(s)

Restricted to students registered in B.Ent

Class Format

Participation in class and personal brand development initiatives throughout the year.

Precluded Courses

Also listed as

Piggybacked  
Courses

Grade Mode

Satisfactory/Unsatisfactory

Schedule Type

Lecture  
Other

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement

No

Summary

New Career Development course for the Bachelor of Entrepreneurship.

Rationale for new  
course

This course will mirror the employability requirement of other Business programs in the context of entrepreneurship for B.Ent students, with a focus on personal branding.

Course reviewer  
comments

Key: 11342

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 3:40 pm

Viewing: **BUSI 2580 : Entrepreneurial Finance - Building Your Money Model**

Last edit: 09/11/25 3:40 pm

[Changes proposed by: mariawalt](#)

Programs referencing this course [Bachelor of Entrepreneurship](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	2580
Title	Entrepreneurial Finance - Building Your Money Model
Title (short)	Building Your Money Model
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.50

Special/Selected Topics	Not Applicable
Significant Experiential Learning	None
Course Description	This course provides an overview of key financial concepts relevant to entrepreneurship including financial management, resources, and analysis. It will focus on revenue operations (RevOps) while utilizing the elements of the entrepreneurial ventures business model architecture.
Prerequisite(s)	BUSI 1080
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
Unpaid Placement	No
Summary	New Finance course for students in the Bachelor of Entrepreneurship
Rationale for new course	This course will equip Bachelor of Entrepreneurship students with the financial management fundamentals needed to create their own financial future - they will utilize the elements of business model architecture; collect, interpret, and analyze financial data; and integrate financial information into the ideation process. This is a core course for the BEnt.
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11326

[Preview Bridge](#)

# Course Change Request

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## New Course Proposal

Date Submitted: 09/11/25 3:42 pm

Viewing: **BUSI 2805 : Behavioural Economics in Business - Why People Buy**

Last edit: 09/11/25 3:42 pm

[Changes proposed by: mariawalt](#)

Programs referencing this course	<u><a href="#">Bachelor of Entrepreneurship</a></u>
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### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	2805
Title	Behavioural Economics in Business - Why People Buy
Title (short)	Why People Buy
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.50

Special/Selected Topics	Not Applicable
Significant Experiential Learning	None
Course Description	Through an entrepreneurial framework students will apply primary and secondary research to understand why people buy.
Prerequisite(s)	Second Year Standing & BUSI 1800
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	

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Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program that will contribute towards students' entrepreneurial mindset, further contributing to their customer focus and decision-making abilities.

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Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.
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Key: 11327

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 3:48 pm

Viewing: **BUSI 2808 : Entrepreneurship Selling - Show Me the Money**

Last edit: 09/11/25 3:48 pm

Changes proposed by: mariawalt

Programs referencing this course	<u>Bachelor of Entrepreneurship</u>
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### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	2808
Title	Entrepreneurship Selling - Show Me the Money
Title (short)	Show Me the Money
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.50
Special/Selected	

Topics	Not Applicable
Significant Experiential Learning	None
Course Description	This course covers sales for entrepreneurs and how they interact with internal and external stakeholders. Emphasizing effective communication skills, including digital communication techniques, to articulate the value of entrepreneurial products or services to potential customers and those required to deliver on the ventures value proposition.
Prerequisite(s)	BUSI 2800
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship Program.
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program that will contribute towards students' adaptability, customer focus, and communication skills with a focus on promotion and building trust.
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11328

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 3:54 pm

Viewing: **BUSI 2890 : Entrepreneurship Project II - Shape**

Last edit: 09/11/25 3:54 pm

Changes proposed by: mariawalt

Programs referencing this course	<u>Bachelor of Entrepreneurship</u>
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### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	2890
Title	Entrepreneurship Project II - Shape
Title (short)	Entrepreneurship Project II

Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	1.0
Special/Selected	

Topics	Not Applicable
Significant Experiential Learning	Campus Entrepreneurship/Incubators
Course Description	This course is part two of the Entrepreneurship Project series that will ground students' progression, allowing them to develop their own venture that creates and captures value. As the second course in this series, this course focuses on outreach and project management.
Prerequisite(s)	BUSI 1890
Class Format	Lecture three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New Bachelor of Entrepreneurship course.
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program, acting as the practicum for students to apply their learning. New ventures will utilize the resources of the Innovation Hub
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11329

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 3:57 pm

Viewing: **BUSI 3805 : Entrepreneurship Challenges in a Digital World - Do the Right Thing**

Last edit: 09/11/25 3:57 pm

[Changes proposed by: mariawalt](#)

Programs referencing this course [Bachelor of Entrepreneurship](#)

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	3805
Title	Entrepreneurship Challenges in a Digital World - Do the Right Thing
Title (short)	Do the Right Thing
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.50

Special/Selected Topics	Not Applicable
Significant Experiential Learning	None
Course Description	This course wrestles with ethical challenges that entrepreneurs face while engaging in a digital world. Students will apply established ethical frameworks and theories to real-world digital dilemmas, developing practical strategies for responsible leadership and sustainable entrepreneurship.
Prerequisite(s)	BUSI 1408 and BUSI 1805
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	
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Grade Mode	Standard Letter Grade
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship program
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program wrestling with ethical challenges that entrepreneurs face while engaging in a digital world.
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Course reviewer comments	<b>rebeccarenfroe (09/09/25 2:06 pm):</b> Rollback: Additional Changes required.

Key: 11330

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 4:02 pm

Viewing: **BUSI 3890 : Entrepreneurship Project III - Showcase**

Last edit: 09/11/25 4:02 pm

Changes proposed by: mariawalt

Programs referencing this course	<u>Bachelor of Entrepreneurship</u>
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### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. PRE CalEditor
8. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Effective Date	2027-28
Workflow	minormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	3890
Title	Entrepreneurship Project III - Showcase
Title (short)	Entrepreneurship Project III

Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	1.0
Special/Selected	

Topics	Not Applicable
Significant Experiential Learning	Campus Entrepreneurship/Incubators
Course Description	This is the third and final course in the Entrepreneurship Project series, allowing students to develop their own venture that creates and captures value. This course focuses on adaptability in meeting customer needs and will conclude with students pitching their work.
Prerequisite(s)	BUSI 2890
Class Format	Lecture three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship program
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program, acting as the practicum for students to apply their learning. New ventures will utilize the resources of the Innovation Hub.
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required.

Key: 11331

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 09/11/25 4:04 pm

Viewing: **BUSI 4808 : Capstone in Innovation and Scale - Go Big or Go Home**

Last edit: 11/19/25 10:59 am

[Changes proposed by: mariawalt](#)

Programs referencing this course [Bachelor of Entrepreneurship](#)

Effective Date	2027-28
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	BUSI
Course Number	4808
Title	Capstone in Innovation and Scale - Go Big or Go Home
Title (short)	Go Big or Go Home
Faculty	Sprott School of Business
Academic Unit	School of Business
Credit Value	0.50

### In Workflow

1. **Future Cycle**
2. BUSI ChairDir UG
3. BUS FCC
4. BUS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 09/09/25 2:06 pm  
Rebecca Renfroe (rebeccarenfroe):  
Rollback to Initiator

Special/Selected Topics	Not Applicable
Significant Experiential Learning	None
Course Description	This course addresses scale beyond the principle of a 0 to 1 business, moving towards scale demanding organization and cultural changes for success. Students will apply concepts to their Entrepreneurship Project/Venture with the intent to secure support from a global client base, partners and stakeholders.
Prerequisite(s)	BUSI 3810
Class Format	Lecture three hours a week
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	Lecture
	*May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New course for the Bachelor of Entrepreneurship program
Rationale for new course	This is a core course for the Bachelor of Entrepreneurship program focusing on scaling and perseverance.
Course reviewer comments	<b>rebeccarenfro</b> (09/09/25 2:06 pm): Rollback: Additional Changes required. <b>angelwagner</b> (11/19/25 10:59 am): Changed to Major Mod as per request from APSI.

Key: 11332

[Preview Bridge](#)