



DATE: June 11, 2026

TO: Senate

FROM: Dr. David J. Hornsby, Vice-Provost (Academic and Global Learning), and Chair, Senate Quality Assurance and Planning Committee

RE: Calendar Curriculum Proposals
Major Modifications

Background

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Library Reports (as required)

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the major modifications included below.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Omnibus Motion

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, an omnibus motion will be moved and include all items below. Senators may wish to identify any of the major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications as presented below.

1. BSc Undeclared

SCCASP approval: May 19, 2026

SQAPC approval: May 28, 2026

Senate Motion June 19, 2026

THAT Senate approve the major modification to the BSc Undeclared program as presented with effect from Fall 2027.

2. MA Communication

SCCASP approval: June 2, 2026

SQAPC approval: June 11, 2026

Senate Motion June 19, 2026

THAT Senate approve the major modification and name change to the MA programs in Communication as presented with effect from Fall 2027.

3. MA European, Russian and Eurasian Studies

SCCASP approval: June 2, 2026

SQAPC approval: June 11, 2026

Senate Motion June 19, 2026

THAT Senate approve the major modification to the MA programs in European, Russian, and Eurasian Studies as presented with effect from Fall 2027.

MEMORANDUM

To: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic)
Dr. Hashmat Khan, Associate Vice-President (Academic Programs and Strategic Initiatives)
Vice-President's Academic and Research Committee (VPARC)

From: Dr. David Amundsen, Associate Dean, Undergraduate Affairs, Faculty of Science

CC: Dr. Maria DeRosa, Dean, Faculty of Science
Dr. Ethan Hermer, Professional Programs Officer, Faculty of Science
Jaime Sadgrove, Student Engagement and Program Officer, Faculty of Science

Date: April 23, 2026

Subject: Name Change of Bachelor of Science (Honours) Undeclared to Bachelor of Science (Honours) Gateway [A1]

Modification Description

We are proposing to rename the Bachelor of Science (Honours) Undeclared (hereafter referred to as the B.Sc. Undeclared) entrance to Bachelor of Science (Honours) Gateway (hereafter referred to as B.Sc. Gateway) and to modify the pathway to allow for flexibility while ensuring students are able to move into the Science program of their choice in second year. This proposal stems from a committee struck by the Faculty of Science to review the B.Sc. Undeclared. This committee was formed in January 2026, stemming from discussions at Chairs and Directors on avenues for increasing undergraduate enrolment and retention (Appendix 4). Across three meetings¹ the committee reviewed the purpose of the B.Sc. Undeclared, what opportunities may be missed with its current structure, what other Universities are doing, the enrolment of other Universities' Undeclared options (See *Societal Needs* and *Students* sections), and what courses are required for students to smoothly enter the various majors in the Bachelor of Science. From these discussions, it was noted that the current B.Sc. Undeclared may be too broad and confusing for students. Furthermore, Universities similar to Carleton (i.e., comprehensive, Ontario-based Universities) appeared to have more successful B.Sc. Undeclared pathways with the addition of curated course selections, and a strong advisement component.

In response, we are creating two choices of Science Gateway entrance pathway: Life Sciences Gateway and Physical Sciences Gateway. These options will have a few prescribed courses and a list of elective courses (Appendix 1), as opposed to the overly broad list of courses provided to students in the B.Sc. Undeclared pathway (Appendix 2). These options provide students with a structure that ensures they have the pre-requisites to continue into the program of their choice in second year. A curated list of courses directs students to the various majors in the Bachelor of Science and other Science degrees. Specifically, Life Sciences Gateway has the core Biology and Chemistry classes necessary to continue into any Biochemistry, Biology, Chemistry, Health Science, Linguistics, Neuroscience, Psychology, Earth Sciences, or Environmental Sciences programs. It also has the option to complete the first-year

¹ February 5th, March 5th, April 2nd 2026

mathematics course (MATH1007) over the summer or in second year, providing students with more flexibility to explore their programming options. The Physical Sciences Gateway provides students with the Physics and Mathematics courses to pursue a Chemistry, Earth Sciences, Geomatics, or a Physics degree. Furthermore, electives allow for students to be able to transfer into a Bachelor of Computer Science, Bachelor of Mathematics, or a Bachelor of Statistics. In addition, we will utilize the Science Student Success Centre's current resources and community to provide early advising and mentorship to help guide the students. We believe these changes will make the B.Sc. Undeclared more appealing to students who have a general idea for what interests them in science, but who still require some structure to aid in them finding a program that best fits their wants and needs.

Impact on Other Programs

We do not foresee any resourcing impacts on other programs. Any increase in advising will be the responsibility of the Office of the Dean of Science. This change is targeting students whose needs are not being met by our current program offerings and should not draw students away from existing programs. Any increase in program enrolment in year two from net new students transferring into other programs will be managed through the yearly budget process.

Impact on Learning Outcomes and Curriculum Map

There are no learning outcomes associated with these entrance pathways. Please see Appendix 1 for an updated calendar entry.

Societal Need

We are making this change to provide a more structured and curated entry pathway than our current B.Sc. Undeclared entry pathway. We believe a more curated, but flexible pathway will be more attractive to students who are interested in entering Science, but who still need to figure out which major is their best fit. The structure ensures they can continue into their major of choice in second year, but the flexibility allows them to sample courses from all our available majors in the Bachelor of Science. Furthermore, by renaming the B.Sc. Undeclared to B.Sc. Gateway, we are indicating to students that this pathway will provide a strong entry point for them to build into their major of choice.

Students

We reviewed all Universities in Ontario to find those that had a Biology, Physics, and Chemistry major which a student could enter in first year, alongside a general Bachelor of Science or a program similar to the B.Sc. Undeclared. This excluded universities that had common first years (e.g., Guelph, Queens, McMaster). Of the five remaining Universities², Lakehead, Trent, and York had B.Sc. Undeclared degrees that had an advertised advising component, or structure which allowed for a smoother transition into a program in second year. At all three Universities, students were provided with an advisor to guide course selection. Lakehead (Science One) and York (Undecided Science) had students enter defined streams or pathways³, while Trent's Exploration Year had no defined structure and student's course

² Brock, Lakehead, Trent, York, Windsor

³ Lakehead Science One: Life sciences, Geo-environmental sciences, Science. York Undecided Science: Chemical & Physical Sciences, Mathematics & Statistics, Life Sciences.

selection was guided only by an advisor. Although Lakehead's Science One (10±4)⁴ did not have a high number of first choice applications, Trent's Exploration Year (15±4) and York's Undecided Science (39±6) had a much higher number of first-choice applicants than Carleton's current B.Sc. Undeclared (7±3). Furthermore, enrolments for these programs (Trent: 82 ± 18, York: 27 ± 6) is quite a bit higher than Carleton's (4±2; see Appendix 3, Table 1). Therefore, there is a possibility to attract a higher number of students with a more attractive B.Sc. Undeclared entry pathway.

Resources

There are no new costs or resources needed for this change. Although a higher enrolment would require greater advising capacity, the Science Student Success Centre has the capacity to manage this requirement.

Governance

There are no governance changes as part of this change.

Tuition

There is no change in tuition associated with this change.

⁴Mean ± Standard Deviation

Appendix 1. Revised Calendar Entry

Undeclared Program

Bachelor of Arts (Honours), Bachelor of Science (Honours) Gateway

Bachelor of Arts (Honours) Undeclared

Students can find it difficult to decide which thematic or discipline-specific program they want to take for their academic studies. The Undeclared program typically enables students to begin their studies with a broad set of topics to help them narrow their focus and transition into a thematic or discipline-specific program. The recommended course patterns for students are outlined below. Students are expected to apply to enter a thematic or discipline-specific program upon or before completing 3.5 credits, and can meet with an academic advisor at the Academic Advising Centre who will offer support in making this decision.

First-year Course Selection for B.A. (Honours) Undeclared Students

To give themselves the greatest range of choices and transition to a more specific program, Undeclared B.A. students should consider the following guidelines in selecting their initial courses.

Undeclared B.A. students should register in:

1. A B.A. First-year seminar (FYSM);
2. Courses in at least three different disciplines leading to programs within the Faculty of Arts and Social Sciences or the Faculty of Public and Global Affairs.

Bachelor of Science (Honours) Life Sciences Gateway, Physical Sciences Gateway

Students can find it difficult to decide which thematic or discipline-specific program they want to take for their academic studies. The Life Sciences Gateway and Physical Sciences Gateway enable students to begin their studies within two options that help them narrow their focus and transition into a thematic or discipline-specific program. The recommended options for students are outlined below. Students are expected to apply to enter a thematic or discipline-specific program upon or before entering their second year of studies (i.e., completing 3.5 credits), and can meet with an academic advisor at the Office of the Dean of Science who will offer support in making this decision.

First-year Course Selection for B.Sc. (Honours) Gateway Students

To give themselves the greatest range of choices and transition to a more specific program, B.Sc. Gateway students should conform to the following guidelines in selecting their initial courses. Some Science majors have specific math prerequisites which may differ from

those listed below. Students must contact sciundecadvising@carleton.ca for support in course selection and major selection.

i) Life Sciences Gateway

1. 1.0 credit in:		1.0
BIOL 1103 [0.5]	Foundations of Biology I	
BIOL 1104 [0.5]	Foundations of Biology II	
2. 1.0 credit from:		1.0
CHEM 1001 [0.5] & CHEM 1002 [0.5]	General Chemistry I General Chemistry II	
CHEM 1011 [0.5] & CHEM 1012 [0.5]	Enriched General Chemistry 1 Enriched General Chemistry 2	
3. 0.5 credit in:		
MATH 1007 [0.5]	Elementary Calculus I	
4. 1.5 credits from:		2.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
BIOC 1500 [0.5]	Biochemistry in a Modern Society	
BIOL 1105 [0.5]	Introduction to Biological Data	
COMP 1005 [0.5]	Introduction to Computer Science I	
COMP 1006 [0.5]	Introduction to Computer Science II	
ENSC 1500 [0.5]	Environmental Science Seminar	
ERTH 1002[0.5]	The Earth and Life Odyssey: A Journey Through Billions of Years	
GEOG 1010 [0.5]	Global Environmental Systems	
GEOM 1004 [0.5]	Maps, Satellites and the Geospatial Revolution	
HLTH 1001 [0.5]	Principles of Health I	
HLTH 1002 [0.5]	Health Science Communication	
LING 1001 [0.5]	Introduction to Linguistics I	
LING 1002 [0.5]	Introduction to Linguistics II	
MATH 1005 [0.5]	Differential Equations and Infinite Series for Engineering or Physics	
MATH 1107 [0.5]	Linear Algebra I	
NEUR 1202 [0.5]	Neuroscience of Mental Health and Psychiatric Disease	
NEUR 1203 [0.5]	Neuroscience of Mental Health and Neurological Disease	
PHYS 1007 [0.5]	Elementary University Physics I	
PHYS 1008 [0.5]	Elementary University Physics II	
PSYC 1001 [0.5]	Introduction to Psychology I	
PSYC 1002 [0.5]	Introduction to Psychology II	
STAT 2507 [0.5]	Introduction to Statistical Modeling I	
5. 1.0 credit from:		1.0
ISAP 1000 [0.5]	Seminar in Science	
and/or free electives		
Total Credits		5.0

ii) Physical Sciences Gateway

1. 1.0 credit from:		1.0
PHYS 1007 [0.5] & PHYS 1008 [0.5]	Elementary University Physics I Elementary University Physics II	
PHYS 1003 [0.5] & PHYS 1004 [0.5]	Introductory Mechanics and Thermodynamics Introductory Electromagnetism and Wave Motion	
PHYS 1001 [0.5] & PHYS 1002 [0.5]	Foundations of Physics I Foundations of Physics II	
2. 1.0 credit from:		1.0
MATH 1007 [0.5] & MATH 1107 [0.5]	Elementary Calculus I Linear Algebra I	
MATH 1004 [0.5] & MATH 1104 [0.5]	Calculus for Engineering or Physics Linear Algebra for Engineering or Science	
3. 2.0 credits from:		2.0
ALDS 1001 [0.5]	Language Matters: Introduction to ALDS	
BIOC 1500 [0.5]	Biochemistry in a Modern Society	
BIOL 1103 [0.5]	Foundations of Biology I	
BIOL 1104 [0.5]	Foundations of Biology II	
BIOL 1105 [0.5]	Introduction to Biological Data	
CHEM 1001 [0.5] & CHEM 1002 [0.5]	General Chemistry I General Chemistry II	
CHEM 1011 [0.5] & CHEM 1012 [0.5]	Enriched General Chemistry 1 Enriched General Chemistry 2	
COMP 1005 [0.5]	Introduction to Computer Science I	
COMP 1006 [0.5]	Introduction to Computer Science II	
ENSC 1500 [0.5]	Environmental Science Seminar	
ERTH 1002 [0.5]	The Earth and Life Odyssey: A Journey Through Billions of Years	
GEOG 1010 [0.5]	Global Environmental Systems	
GEOM 1004 [0.5]	Maps, Satellites and the Geospatial Revolution	
HLTH 1001 [0.5]	Principles of Health I	
HLTH 1002 [0.5]	Health Science Communication	
LING 1001 [0.5]	Introduction to Linguistics I	
LING 1002 [0.5]	Introduction to Linguistics II	
MATH 1005 [0.5]	Differential Equations and Infinite Series for Engineering or Physics	
NEUR 1202 [0.5]	Neuroscience of Mental Health and Psychiatric Disease	
NEUR 1203 [0.5]	Neuroscience of Mental Health and Neurological Disease	
PSYC 1001 [0.5]	Introduction to Psychology I	
PSYC 1002 [0.5]	Introduction to Psychology II	
STAT 2507 [0.5]	Introduction to Statistical Modeling I	
4. 1.0 credit from:		1.0
ISAP 1000 [0.5]	Seminar in Science	
and/or free electives		
Total Credits		5.0

Appendix 2. Original Calendar Entry

Undeclared Program

Bachelor of Arts (Honours), Bachelor of Science (Honours)

Students can find it difficult to decide which thematic or discipline-specific program they want to take for their academic studies. The Undeclared program typically enables students to begin their studies with a broad set of topics to help them narrow their focus and transition into a thematic or discipline-specific program. The recommended course patterns for students are outlined below. Students are expected to apply to enter a thematic or discipline-specific program upon or before completing 3.5 credits, and can meet with an academic advisor at the Academic Advising Centre who will offer support in making this decision.

First-year Course Selection for B.A. (Honours) Undeclared Students

To give themselves the greatest range of choices and transition to a more specific program, Undeclared B.A. students should consider the following guidelines in selecting their initial courses.

Undeclared B.A. students should register in:

3. A B.A. First-year seminar (FYSM);
4. Courses in at least three different disciplines leading to programs within the Faculty of Arts and Social Sciences or the Faculty of Public and Global Affairs.

First-year Course Selection for B.Sc. (Honours) Undeclared Students

To give themselves the greatest range of choices and transition to a more specific program, Undeclared B.Sc. students should conform to the following guidelines in selecting their initial courses. Some Science majors have specific math prerequisites which may differ from those listed below. Students must contact sciundecadvising@carleton.ca for support in course selection and major selection.

Undeclared B.Sc. students should register in:

1. 2.0 credits in Experimental Science	2.0
2. 1.0 credit in Mathematics	1.0
3. 1.0 credit in Mathematics, Experimental Science or Computer Science	1.0
4. 1.0 credit chosen from:	1.0
ISAP 1000 [0.5]	Seminar in Science
and/or approved courses outside the faculties of Science and Engineering and Design	
Total Credits	5.0

Course Categories

Experimental Science Courses	
Biology	
BIOL 1103 [0.5]	Foundations of Biology I
BIOL 1104 [0.5]	Foundations of Biology II
Chemistry	
CHEM 1001 [0.5]	General Chemistry I
CHEM 1002 [0.5]	General Chemistry II
Earth Sciences	
ERTH 1002 [0.5]	The Earth and Life Odyssey: A Journey Through Billions of Years
Physics	
PHYS 1001 [0.5]	Foundations of Physics I
PHYS 1002 [0.5]	Foundations of Physics II
PHYS 1003 [0.5]	Introductory Mechanics and Thermodynamics
PHYS 1004 [0.5]	Introductory Electromagnetism and Wave Motion
PHYS 1007 [0.5]	Elementary University Physics I
PHYS 1008 [0.5]	Elementary University Physics II
Appropriate Mathematics Courses	
Calculus	
MATH 1007 [0.5]	Elementary Calculus I
Algebra	
MATH 1107 [0.5]	Linear Algebra I
Statistics	
STAT 2507 [0.5]	Introduction to Statistical Modeling I
Appropriate Computer Science Courses	
COMP 1005 [0.5]	Introduction to Computer Science I
COMP 1006 [0.5]	Introduction to Computer Science II

Approved Courses Outside the Faculties of Science and Engineering and Design

Approved courses outside the faculties of Science and Engineering and Design are specified in the Bachelor of Science regulations.

Appendix 3. Tables and Figures

Table 1. Mean First-Choice Applicants and Mean Registrations for Direct-Entry, Undeclared, Bachelor of Science programs in Ontario from 2019-2023. Biology, Physics and Chemistry programs are included as a baseline. The University of Waterloo was removed as they only have undeclared-like entry pathways.

Program	Mean First-Choice Applicants \pm SD	Mean Registrations \pm SD
Carleton		
Biology	166 \pm 20	152 \pm 17
Physics	45 \pm 5	45 \pm 7
Chemistry	36 \pm 6	30 \pm 5
Science (Undeclared) ²	7 \pm 3	4 \pm 2
Brock		
Bachelor of Science - Sciences ¹	25 \pm 3	49 \pm 16
Biological Sciences	24 \pm 5	21 \pm 7
Chemistry	10 \pm 1	7 \pm 3
Physics	9 \pm 4	7 \pm 3
Lakehead		
Biology (Thunder Bay)	51 \pm 5	33 \pm 7
Chemistry (Thunder Bay)	14 \pm 5	8 \pm 3
Science One (Thunder Bay and Orillia Campuses) ²	10 \pm 4	6 \pm 2
Physics (Thunder Bay)	6 \pm 3	3 \pm 2
Trent		
Honours Science ²	15 \pm 4	82 \pm 18
Biology	57 \pm 10	43 \pm 5
Chemistry	11 \pm 4	9 \pm 3
Physics	7 \pm 3	8 \pm 4
Honours Science (Durham Greater Toronto Area) ²	12 \pm 7	6 \pm 1
Windsor		
Biological Sciences	108 \pm 56	99 \pm 66
Physics	18 \pm 4	16 \pm 3
General Science ¹	19 \pm 4	14 \pm 3
Chemistry	16 \pm 3	9 \pm 5
York		
Biology (BSc)	147 \pm 34	152 \pm 19
Chemistry (BSc)	42 \pm 7	33 \pm 7
Undecided Major (BSc, First Year Only) ²	39 \pm 6	27 \pm 6
Physics & Astronomy (BSc)	37 \pm 6	26 \pm 4
Biology	17 \pm 5	11 \pm 3

¹Students do not have to choose a major

²Students choose a major

Appendix 4. Committee Members

Chair: Dr. David Amundsen, Associate Dean (Undergraduate Affairs, Faculty of Science

Dr. Seán Barry, Chair, Department of Chemistry

Dr. John Buschek, Director, Technology, Society, Environment Studies

Dr. Peter Crockford, Undergraduate Associate Advisor, Earth Sciences

Dr. Jeff Dawson, Chair, Department of Biology

Dr. Kevin Graham, Chair, Department of Physics

Dr. Ethan Hermer, Professional Programs Officer, Faculty of Science

Kitty Johnson, Manager, Administrative Services, Faculty of Science

Ryan MacKay, Departmental Administrator, Department of Neuroscience

Jaime Sadgrove, Student Engagement and Program Officer (Acting), Faculty of Science

Michelle Santoianni, Institute Administrator, Institute of Environmental and Interdisciplinary Sciences

Lily Visanuvimol, Science Student Success Team Lead, Faculty of Science

Invited Presenter:

Dr. Katie Lucas, Faculty Advisor, Nursing

Program Change Request

Date Submitted: 05/04/26 10:46 am

Viewing: **TBD-1940 : Gateway Undeclared
(B.Sc.) - Course Selection and Academic
Standing**

Last approved: 04/25/25 3:59 pm

Last edit: 06/02/26 3:34 pm

Last modified by: robyngreen

[Changes proposed by: ethanhermer](#)

In Workflow

1. Future Cycle
2. SCI ChairDir UG
3. SCI Dean
4. SCI FCC
5. SCI FBoard
6. SQAPC
7. PRE SCCASP
8. SCCASP
9. Senate
10. PRE CalEditor
11. CalEditor

Approval Path

1. 04/17/26 9:15 am
Jaime Sadgrove
(jaimesadgrove):
Rollback to Initiator
2. 04/17/26 3:37 pm
Jaime Sadgrove
(jaimesadgrove):
Approved for SCI ChairDir
UG
3. 04/17/26 3:38 pm
Jaime Sadgrove
(jaimesadgrove):
Approved for SCI Dean
4. 05/04/26 10:40 am
Angel Wagner
(angelwagner): Rollback
to Initiator
5. 05/11/26 6:15 pm
Angel Wagner
(angelwagner): Approved
for Future Cycle
6. 05/20/26 10:29 am
Jaime Sadgrove
(jaimesadgrove):
Approved for SCI ChairDir
UG
7. 05/20/26 10:30 am
Jaime Sadgrove
(jaimesadgrove):
Approved for SCI Dean
8. 05/20/26 2:26 pm
Jaime Sadgrove

(jaimesadgrove):
 Approved for SCI FCC
 9. 05/28/26 8:45 am
 Jaime Sadgrove
 (jaimesadgrove):
 Approved for SCI FBoard

History

1. Apr 29, 2019 by mikelabreque
2. Apr 29, 2019 by mikelabreque
3. Mar 17, 2020 by Sarah Cleary (sarahcleary)
4. Mar 31, 2022 by Natalie Phelan (nataliephelan)
5. May 8, 2022 by Natalie Phelan (nataliephelan)
6. Apr 8, 2024 by Natalie Phelan (nataliephelan)
7. Apr 2, 2025 by Isabelle Omare-Ufor (isabelleomareufor)
8. Apr 25, 2025 by Angel Wagner (angelwagner)
9. Apr 25, 2025 by Angel Wagner (angelwagner)

Calendar Pages Using this Program Undeclared

Effective Date	2027-28
Workflow	<u>majormod</u> minormod
Program Code	TBD-1940
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	Science (Faculty of)
Degree	Bachelor of Science
Title	<u>Gateway</u> <u>Undeclared</u> (B.Sc.) - Course Selection and Academic Standing

Program Requirements

Bachelor of Science (Honours) Life Sciences Gateway, Physical Sciences Gateway

The Life Sciences Gateway and Physical Sciences Gateway enable students to begin their studies within two options that help them narrow their focus and transition into a thematic or discipline-specific program. The recommended options for students are outlined below. Students are expected to apply to enter a thematic or discipline-specific program upon or before entering their second year of studies (i.e., completing 3.5 credits), and can meet with an academic advisor at the Office of the Dean of Science who will offer support in making this decision.

First-year Course Selection for B.Sc. (Honours) Gateway ~~Undeclared~~ Students

To give themselves the greatest range of choices and transition to a more specific program, ~~Undeclared~~ B.Sc. Gateway students should conform to the following guidelines in selecting their initial courses. Some Science majors have specific math prerequisites which may differ from those listed below. Students must contact sciundecadvising@carleton.ca for support in course selection and major selection.

i) Life Sciences Gateway

<u>1. 1.0 credit in:</u>		<u>1.0</u>
<u>BIOL 1103 [0.5]</u>	<u>Foundations of Biology I</u>	
<u>BIOL 1104 [0.5]</u>	<u>Foundations of Biology II</u>	
<u>2. 1.0 credit in:</u>		<u>1.0</u>
<u>CHEM 1001 [0.5]</u>	<u>General Chemistry I</u>	
<u>& CHEM 1002 [0.5]</u>	<u>General Chemistry II</u>	
<u>CHEM 1011 [0.5]</u>	<u>Enriched General Chemistry 1</u>	
<u>& CHEM 1012 [0.5]</u>	<u>Enriched General Chemistry 2</u>	
<u>3. 0.5 credit in:</u>		<u>0.5</u>
<u>MATH 1007 [0.5]</u>	<u>Elementary Calculus I</u>	
<u>4. 1.5 credits from:</u>		<u>1.5</u>
<u>ALDS 1001 [0.5]</u>	<u>Language Matters: Introduction to ALDS</u>	
<u>BIOC 1500 [0.5]</u>	<u>Biochemistry in a Modern Society</u>	
<u>BIOL 1105 [0.5]</u>	<u>Introduction to Biological Data</u>	
<u>COMP 1005 [0.5]</u>	<u>Introduction to Computer Science I</u>	
<u>COMP 1006 [0.5]</u>	<u>Introduction to Computer Science II</u>	
<u>ENSC 1500 [0.5]</u>	<u>Environmental Science Seminar</u>	
<u>ERTH 1002 [0.5]</u>	<u>The Earth and Life Odyssey: A Journey Through Billions of Years</u>	
<u>GEOG 1010 [0.5]</u>	<u>Global Environmental Systems</u>	
<u>GEOM 1004 [0.5]</u>	<u>Maps, Satellites and the Geospatial Revolution</u>	
<u>HLTH 1001 [0.5]</u>	<u>Principles of Health I</u>	
<u>HLTH 1002 [0.5]</u>	<u>Health Science Communication</u>	
<u>LING 1001 [0.5]</u>	<u>Introduction to Linguistics I</u>	
<u>LING 1002 [0.5]</u>	<u>Introduction to Linguistics II</u>	
<u>MATH 1005 [0.5]</u>	<u>Differential Equations and Infinite Series for Engineering or Physics</u>	
<u>MATH 1107 [0.5]</u>	<u>Linear Algebra I</u>	
<u>NEUR 1202 [0.5]</u>	<u>Neuroscience of Mental Health and Psychiatric Conditions</u>	
<u>NEUR 1203 [0.5]</u>	<u>Neuroscience of Mental Health and Neurological Conditions</u>	
<u>PHYS 1007 [0.5]</u>	<u>Elementary University Physics I</u>	
<u>PHYS 1008 [0.5]</u>	<u>Elementary University Physics II</u>	
<u>PSYC 1001 [0.5]</u>	<u>Introduction to Psychology I</u>	
<u>PSYC 1002 [0.5]</u>	<u>Introduction to Psychology II</u>	
<u>STAT 2507 [0.5]</u>	<u>Introduction to Statistical Modeling I</u>	

5. 1.0 credit from:		<u>1.0</u>
<u>ISAP 1000 [0.5]</u>	<u>Seminar in Science</u>	
<u>and/or free electives.</u>		
Total Credits		5.0

ii) Physical Sciences Gateway

1. 1.0 credit from:		<u>1.0</u>
<u>PHYS 1007 [0.5]</u>	<u>Elementary University Physics I</u>	
<u>& PHYS 1008 [0.5]</u>	<u>Elementary University Physics II</u>	
<u>PHYS 1003 [0.5]</u>	<u>Introductory Mechanics and Thermodynamics</u>	
<u>& PHYS 1004 [0.5]</u>	<u>Introductory Electromagnetism and Wave Motion</u>	
<u>PHYS 1001 [0.5]</u>	<u>Foundations of Physics I</u>	
<u>& PHYS 1002 [0.5]</u>	<u>Foundations of Physics II</u>	
2. 1.0 credit from:		<u>1.0</u>
<u>MATH 1007 [0.5]</u>	<u>Elementary Calculus I</u>	
<u>& MATH 1107 [0.5]</u>	<u>Linear Algebra I</u>	
<u>MATH 1004 [0.5]</u>	<u>Calculus for Engineering or Physics</u>	
<u>& MATH 1104 [0.5]</u>	<u>Linear Algebra for Engineering or Science</u>	
3. 2.0 credits from:		<u>2.0</u>
<u>ALDS 1001 [0.5]</u>	<u>Language Matters: Introduction to ALDS</u>	
<u>BIOC 1500 [0.5]</u>	<u>Biochemistry in a Modern Society</u>	
<u>BIOL 1103 [0.5]</u>	<u>Foundations of Biology I</u>	
<u>BIOL 1104 [0.5]</u>	<u>Foundations of Biology II</u>	
<u>BIOL 1105 [0.5]</u>	<u>Introduction to Biological Data</u>	
<u>CHEM 1001 [0.5]</u>	<u>General Chemistry I</u>	
<u>& CHEM 1002 [0.5]</u>	<u>General Chemistry II</u>	
<u>CHEM 1011 [0.5]</u>	<u>Enriched General Chemistry 1</u>	
<u>& CHEM 1012 [0.5]</u>	<u>Enriched General Chemistry 2</u>	
<u>COMP 1005 [0.5]</u>	<u>Introduction to Computer Science I</u>	
<u>COMP 1006 [0.5]</u>	<u>Introduction to Computer Science II</u>	
<u>ENSC 1500 [0.5]</u>	<u>Environmental Science Seminar</u>	
<u>ERTH 1002 [0.5]</u>	<u>The Earth and Life Odyssey: A Journey Through Billions of Years</u>	
<u>GEOG 1010 [0.5]</u>	<u>Global Environmental Systems</u>	
<u>GEOM 1004 [0.5]</u>	<u>Maps, Satellites and the Geospatial Revolution</u>	
<u>HLTH 1001 [0.5]</u>	<u>Principles of Health I</u>	
<u>HLTH 1002 [0.5]</u>	<u>Health Science Communication</u>	
<u>LING 1001 [0.5]</u>	<u>Introduction to Linguistics I</u>	
<u>LING 1002 [0.5]</u>	<u>Introduction to Linguistics II</u>	
<u>MATH 1005 [0.5]</u>	<u>Differential Equations and Infinite Series for Engineering or Physics</u>	
<u>NEUR 1202 [0.5]</u>	<u>Neuroscience of Mental Health and Psychiatric Conditions</u>	
<u>NEUR 1203 [0.5]</u>	<u>Neuroscience of Mental Health and Neurological Conditions</u>	
<u>PSYC 1001 [0.5]</u>	<u>Introduction to Psychology I</u>	
<u>PSYC 1002 [0.5]</u>	<u>Introduction to Psychology II</u>	
<u>STAT 2507 [0.5]</u>	<u>Introduction to Statistical Modeling I</u>	
4. 1.0 credit from:		<u>1.0</u>
<u>ISAP 1000 [0.5]</u>	<u>Seminar in Science</u>	

and/or free electives

Total Credits 5.0

~~Undeclared B.Sc. students should register in:~~

~~1. 2.0 credits in Experimental Science 2.0~~

~~2. 1.0 credit in Mathematics 1.0~~

~~3. 1.0 credit in Mathematics, Experimental Science or Computer Science 1.0~~

~~4. 1.0 credit chosen from: 1.0~~

~~ISAP 1000 [0.5] Seminar in Science~~

~~and/or approved courses outside the faculties of Science and Engineering and Design~~

Total Credits 0.0

~~Course Categories~~~~Experimental Science Courses~~~~Biology~~

~~BIOL 1103 [0.5] Foundations of Biology I~~

~~BIOL 1104 [0.5] Foundations of Biology II~~

~~Chemistry~~

~~CHEM 1001 [0.5] General Chemistry I~~

~~CHEM 1002 [0.5] General Chemistry II~~

~~Earth Sciences~~

~~ERTH 1002 [0.5] The Earth and Life Odyssey: A Journey Through Billions of Years~~

~~Physics~~

~~PHYS 1001 [0.5] Foundations of Physics I~~

~~PHYS 1002 [0.5] Foundations of Physics II~~

~~PHYS 1003 [0.5] Introductory Mechanics and Thermodynamics~~

~~PHYS 1004 [0.5] Introductory Electromagnetism and Wave Motion~~

~~PHYS 1007 [0.5] Elementary University Physics I~~

~~PHYS 1008 [0.5] Elementary University Physics II~~

~~Appropriate Mathematics Courses~~~~Calculus~~

~~MATH 1007 [0.5] Elementary Calculus I~~

~~Algebra~~

~~MATH 1107 [0.5] Linear Algebra I~~

~~Statistics~~

~~STAT 2507 [0.5] Introduction to Statistical Modeling I~~

~~Appropriate Computer Science Courses~~

~~COMP 1005 [0.5] Introduction to Computer Science I~~

~~COMP 1006 [0.5] Introduction to Computer Science II~~

~~Approved Courses Outside the Faculties of Science and Engineering and Design Approved courses outside the faculties of Science and Engineering and Design are specified in the Bachelor of Science regulations:~~

New Resources No New Resources

Summary

1. Changed name from Undeclared to Gateway.
2. Added an edited header paragraph explaining the Undeclared option to this section from the BA Undeclared section.
3. Removed old Undeclared BSc courses.
4. Removed Experimental Science Courses section.
5. Removed Appropriate Mathematics Courses and Appropriate Computer Science Courses

sections.

6. Removed "Approved Courses Outside the Faculties of Science and Engineering and Design"

Rationale for change

We are proposing to rename the Bachelor of Science (Honours) Undeclared entrance to Bachelor of Science (Honours) Gateway and to modify the pathway to allow for flexibility while ensuring students are able to move into the Science program of their choice in second year. We are creating two choices of Science Gateway entrance pathway: Life Sciences Gateway and Physical Sciences Gateway. These options provide students with a structure that ensures they have the pre-requisites to continue into the program of their choice in second year. A curated list of courses directs students to the various majors in the Bachelor of Science and other Science degrees. We believe these changes will make the B.Sc. Undeclared more appealing to students who have a general idea for what interests them in science, but who still require some structure to aid in them finding a program that best fits their wants and needs

Transition/Implementation No impact.

Program reviewer comments

jaimesadgrove (04/17/26 9:15 am): Rollback: Rolling back per your request!
angelwagner (05/04/26 10:40 am): Rollback: As per request from J. Sadgrove.

Key: 1940


STATEMENT OF SUPPORT

RE: The proposed changes to the Science Gateway (Undeclared B.Sc.) suggest BIOC 1500 as an elective course.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Veronic Bezaire

Title: Director

Academic unit: Institute of Biochemistry

Date: May 19th, 2026

Notes:

STATEMENT OF SUPPORT

RE: The proposed changes to the Science Gateway (Undeclared B.Sc.) suggest MATH 1004 and MATH 1104 as Math options.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Colin Ingalls

Title: Director

Academic unit: School of Mathematics and Statistics

Date: May 19th, 2026

Notes:

April 16, 2026

STATEMENT OF SUPPORT FROM SISTER UNIT

The Faculty of Science is proposing changing the name of the Bachelor of Science (Honours) Undeclared pathway to the Bachelor of Science (Honours) Foundations pathway, with two sets of course choices: Bachelor of Science (Honours) Life Sciences Foundations and Bachelor of Science (Honours) Physical Sciences Foundations. This change is proposed to provide a more structured, but still flexible pathway that will allow students to transfer into the major of their choice in second year.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

On behalf of the Faculty of Public and Global Affairs, I support this change.

Signature:

Name: Vandna Bhatia

Title: Associate Dean, Academic

Academic unit: Faculty of Public and Global Affairs

STATEMENT OF SUPPORT

RE: The proposed changes to the Science Gateway (Undeclared B.Sc.) suggest NEUR 1202 and NEUR 1203 as elective courses.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name: Matthew Holahan

Title: Chair

Academic unit: Department of Neuroscience

Date: May 19th, 2026

Notes:

STATEMENT OF SUPPORT

RE: The proposed changes to the Science Gateway (Undeclared B.Sc.) suggest HLTH 1001 and HLTH 1002 as elective courses.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Martin Holcik

Title: Chair

Academic unit: Department of Health Sciences

Date: May 19th, 2026

Notes:

STATEMENT OF SUPPORT

RE: The proposed changes to the Science Gateway (Undeclared B.Sc.) require CHEM 1011 and CHEM 1012.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:

A handwritten signature in black ink, appearing to read 'Sean Barry', written in a cursive style.

Name: Sean Barry

Title: Chair

Academic unit: Department of Chemistry

Date: May 19th, 2026

Notes:

STATEMENT OF SUPPORT

RE: The proposed changes to the Science Gateway (Undeclared B.Sc.) suggest ENSC 1500 and ISAP 1000 as an elective course.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature:



Name: Steven Cooke

Title: Director

Academic unit: Institute of Environmental and

Interdisciplinary Science

Date: May 19th, 2026

Notes:

May 22, 2026

STATEMENT OF SUPPORT FROM SISTER FACULTY

The Faculty of Science is proposing changing the name of the Bachelor of Science (Honours) Undeclared pathway to the Bachelor of Science (Honours) Foundations pathway, with two sets of course choices: Bachelor of Science (Honours) Life Sciences Foundations and Bachelor of Science (Honours) Physical Sciences Foundations. This change is proposed to provide a more structured, but still flexible pathway that will allow students to transfer into the major of their choice in second year.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

The Faculty of Arts & Social Sciences supports this change on behalf of the Department of Geography and Environmental Studies, the Department of Psychology and the School of Linguistics and Language Studies, who were all consulted and confirmed their support.

Signature:

A handwritten signature in black ink, appearing to read 'P. Gin', written in a cursive style.

Name: Pascal Gin

Title: Associate Dean, Academic

Academic unit: Faculty of Arts & Social Sciences

Template for Major Modifications: Track A1

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: Liam Young, Program Head, Communication and Media Studies (COMS)
Sandra Robinson, Graduate Supervisor (COMS)

CC: Mary Francoli, Dean of FPGA
Vandna Bhatia, Associate Dean (Academic), FPGA

Date: February 5, 2026

Subject: Major Modification to MA Communication, Track A1

Modification Description

To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, we are proposing changes to our MA degree. We would like to modify our existing two-year MA Communication, 5.0 credit degree with its three pathways (coursework, MRE, or thesis), to a one-year (12 month) 4.0 credit coursework degree with optional MRE and no thesis option. We would also like to harmonize the degree name so it aligns with that of our undergraduate program. The new MA degree will be the *MA Communication and Media Studies*.

Rationale for proposed changes

In 2024-2025 the grad committee undertook extensive research into MA program offerings in communication and/or media studies and cognate disciplines at Canadian universities to understand how other programs configured their master's level degrees. This research showed that a streamlined 1-year MA program is consistent with other communication and/or media studies graduate degrees and cognate programs such as at University of Ottawa (MA Communication), Queen's (MA Cultural Studies), Western (MA Media Studies), Ontario Tech University (MA in Social Practice and Innovation), and McMaster University (MA Communication and New Media). Shorter-duration MA programs are also increasingly the norm here at Carleton including in History, Film Studies, and the MA Human Rights and Social Justice degree, with more units considering changes to their MA programs.

Several key factors also point to the need for a more streamlined MA program: 1) internal program analysis reveals that more than 70% of our MA students elect the coursework only option; 2) the limited capacity to offer MA funding over the longer term given budgetary constraints; 3) declining enrolments and weaker application pools; and 4) professional interest, not least from members of the public service here in Ottawa, for a streamlined terminal graduate credential in communication.

We will remove the thesis pathway and offer a streamlined coursework pathway and MRE option that will shorten the time to completion. The 1.0 credit Major Research Essay (MRE) option will require a 40-50 page essay that could be developed into a publication or alternative format such as a policy

document. This maintains the MRE as a substantial research project requiring a supervisor and second reader but no oral examination.

Description of changes

In the new MA Communication and Media Studies degree, students would follow either the coursework or research essay pathway for a total of 4.0 credits. All students would be enrolled into the coursework pathway when accepted into the program. Students wishing to complete a Research Essay must apply, in consultation with the Graduate Supervisor, at the beginning of their second term. Students must **have** a CGPA of 11.0 at the time of application and maintain that CGPA through their second term to successfully transition to the MRE option. Students may take one optional course (0.5 credit) outside the program, with permission of the Graduate Supervisor. The COMS program remains committed to offering an in-person graduate experience and will offer at least one graduate course each summer to ensure students are able to meet their credit requirements.

In our current MA Communication program, students take 1.5 credits in required courses (1.0 credits in COMS 5101 Foundations in Communication Studies and 0.5 credit in COMS 5605 Approaches to Communication Research). This requirement would be **reduced to 1.0 credits in the new one-year degree** and course titles harmonized with the degree name:

- COMS 5000 Foundations of Communication and Media Studies [0.5].
 - New course code that replaces COMS 5101 (1.0 credits)
- COMS 5605 Approaches to Communication and Media Studies Research [0.5].
- Optional courses (electives) [3.0]

In the MRE pathway, students will complete:

- COMS 5000 Foundations of Communication and Media Studies [0.5].
- COMS 5605 Approaches to Communication and Media Studies Research [0.5].
- COMS 5908 Master's Research Essay (MRE) [1.0]
- Optional courses (electives) [2.0]

We will rename our required courses to harmonize with the MA Communication *and Media Studies*:

- COMS 5000 Foundations of Communication *and Media Studies* [0.5]
- COMS 5605 Approaches to Communication *and Media Studies* Research [0.5]

Collaborative specializations

The MA Communication offers four collaborative specializations. Three of them (the MA Communication with Specialization in African Studies, the MA Communication with Collaborative Specialization in Latin American and Caribbean Studies, and the MA Communication with Collaborative Specialization in Climate Change) currently have two pathways, thesis and MRE. We propose to eliminate the thesis pathway in each specialization, leaving only a reduced credit (4.0) MRE pathway to be completed in one year.

The MA Communication with Specialization in Data Science currently has three pathways (thesis, MRE, coursework). We propose to eliminate the thesis pathway and reduce the MRE and coursework pathways to 4.0 credits to be completed in one year. Additionally, we wish to convert COMS 5225 Critical Data Studies [0.5] from a required course to one of four electives in the specialization that will be regularly offered. The rationale is to harmonize our annual teaching commitment to this collaborative

specialization with the others, making it as resource neutral as possible. This is being done in the spirit of simplifying program requirements given the financial constraints of the university.

Impact on Other Programs

As outlined above, there is limited impact on our collaborative specializations other than removing the thesis option. Please see attached letters from participating units.

Impact on Learning Outcomes and Curriculum Map

Our learning outcomes have not changed. The learning outcomes are listed for information purposes in the Appendix.

Students

Our internal data shows that 70% of our students elect the coursework option and many have requested additional Summer course programming to complete their degree in as short a time as possible. There is declining interest in the thesis option, as many students choose the MRE or coursework only pathways. Our streamlined, 12-month MA will appeal to a wider target market. We anticipate some growth in our program particularly from public sector employees, the NGO sector, and communication consultancies given broader socioeconomic shifts and employment market realignment underway in Canada in 2026.

Resources

No new resources required:

- Faculty resources: No additional faculty are required, but the COMS program will need to offer one graduate course each Summer term. This will come from the regular faculty teaching budget.
- Contract instructors: No additional contract instructors are required.
- Administrative support: No additional administrative support is required due to the proposed change.
- Library resources: No additional resources are anticipated.
- Space: No additional space will be needed.
- Equipment: No additional equipment will be needed.
- Graduate student funding: No additional base or fiscal funds are required.

Governance

We do not anticipate any impact on or introduction of governance as a result of this modification.

Tuition

We do not anticipate any change in tuition.

Appendix A

MA Communication Learning Outcomes

No change is planned to our LOs and they are listed here for information purposes only.

Graduate DLEs

1. Depth and breadth of knowledge
2. Research and scholarship
3. Level of application of knowledge
4. Level of communication skills
5. Awareness of the limits of knowledge
6. Professional capacity/autonomy
7. Experiential Learning

MA Learning Outcomes	DLEs Met
Provide nuanced explanations of key concepts and debates from across communication and media studies' fields of inquiry	1,2,5
Use their knowledge of research methodology to formulate questions, assess evidence, and draw conclusions about topics relevant to communication and media	2,3,5,6,7
Situate communication and media studies in relation to other academic disciplines and to the applied contributions of communication professionals, policymakers, activists and citizens	2,5,6,7
Apply theoretical knowledge, critical-thinking skills, and ethical principles to analyze problems related to communication and media	1,2,3,6,7
Communicate evidence-based arguments, both orally and in writing	1,2,4,5,7
Work effectively and respectfully with a variety of collaborators	4,5,6,7

Appendix B // MA Communication and Media Studies revised calendar entries

M.A. in Communication and Media Studies (4.0 credits)

Students must follow either the coursework or research essay pathway for a total of 4.0 credits. All students are initially enrolled into the coursework pathway. Students wishing to complete a Research Essay must apply to switch, in consultation with the COMS Graduate Supervisor, at the beginning of their second term. Students may take one directed studies course (0.5 credit), [COMS 5808](#), with permission of the COMS Graduate Supervisor. Students may take one optional course (0.5 credit) outside the program, with permission of the COMS Graduate Supervisor.

Requirements - Coursework pathway (4.0 credits)

1. 1.0 credit in:	1.0
COMS 5000 [0.5] Foundations of Communication and Media Studies	
COMS 5605 [0.5] Approaches to Communication Research	
2. 3.0 credits chosen from the list of optional courses	3.0
Total Credits	4.0

Requirements – Research essay pathway (4.0 credits)

1. 1.0 credit in:	1.0
COMS 5000 [0.5] Foundations of Communication and Media Studies	
COMS 5605 [0.5] Approaches to Communication Research	
2. 1.0 credit in:	1.0
COMS 5908 [1.0] Research Essay	
3. 2.0 credits chosen from the list of optional courses	2.0
Total Credits	4.0

Optional Courses

COMS 5102 [0.5]	Sound Studies
COMS 5200 [0.5]	Civic Media
COMS 5202 [0.5]	Persuasion
COMS 5203 [0.5]	Communication, Technology, Society
COMS 5205 [0.5]	Political Marketing
COMS 5206 [0.5]	Communication, Culture, Regulation
COMS 5207 [0.5]	Communication and Racialization
COMS 5208 [0.5]	Audiences, Consumption, Reception
COMS 5209 [0.5]	Climate Change and Communication
COMS 5212 [0.5]	History, Time, Memory
COMS 5214 [0.5]	The Local and the Global
COMS 5218 [0.5]	Special Studies of Media and Communication
COMS 5219 [0.5]	Regional Studies of Media
COMS 5220 [0.5]	Visual Culture
COMS 5221 [0.5]	Science and the Making of Knowledge
COMS 5222 [0.5]	Cultural Intersections
COMS 5223 [0.5]	Work in the Contemporary Media Environment
COMS 5224 [0.5]	Internet, Infrastructure, Materialities
COMS 5225 [0.5]	Critical Data Studies
COMS 5509 [0.5]	Gender, Sexuality, Culture
COMS 5808 [0.5]	Directed Studies

Note: students may take up to 0.5 credit outside the program with permission of the COMS Graduate Supervisor.

M.A. Communication and Media Studies with Collaborative Specialization in Climate Change (4.0 credits)

Requirements - Research essay pathway:

1. 1.0 credit in:		1.0
CLIM 5000 [1.0]	Climate Collaboration	
2. 0.0 credit in:		
CLIM 5800 [0.0]	Climate Seminar Series	
3. 1.0 credits in:		1.0
COMS 5000 [0.5]	Foundations of Communication and Media Studies	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 1.0 credit in:		1.0
COMS 5908 [1.0]	Research Essay (in the specialization)	
5. 1.0 credits from	the list of optional courses	1.0
Total Credits		4.0

M.A. Communication and Media Studies with Collaborative Specialization in Latin American and Caribbean Studies (4.0 credits)

Requirements - Research essay pathway

1. 0.5 credit in:		0.5
LACS 5000 [0.5]	Interdisciplinary Approaches to Latin American and Caribbean Studies	
2. 0.0 credit in:		
LACS 5800 [0.0]	Scholarly Preparation in Latin American and Caribbean Studies	
3. 1.0 credit in:		1.0
COMS 5000 [0.5]	Foundations of Communication and Media Studies	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 1.0 credit in:		1.0
COMS 5908 [1.0]	Research Essay (in the specialization)	
5. 1.5 credits from	the list of optional courses	1.5
Total Credits		4.0

M.A. Communication and Media Studies with Collaborative Specialization in African Studies (4.0 credits)

Requirements - Research Essay pathway

1. 0.5 credit in:		0.5
AFRI 5000 [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
2. 0.0 credit in:		0.0
AFRI 5800 [0.0]	Scholarly Preparation in African Studies	
3. 1.0 credit in:		1.0
COMS 5000 [0.5]	Foundations of Communication and Media Studies	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 1.0 credit in:		1.0
COMS 5908 [1.0]	Research Essay	
5. 1.5 credits chosen from the list of optional courses.		1.5
Total Credits		4.0

**M.A. Communication and Media Studies
with Collaborative Specialization in Data Science (4.0 credits)**

Requirements - Coursework pathway

1. 0.5 credit in:		0.5
DATA 5000 [0.5]	Introduction to Data Science	
2. 1.0 credit in:		1.0
COMS 5000 [0.5]	Foundations of Communication and Media Studies	
COMS 5605 [0.5]	Approaches to Communication Research	
3. 0.5 credit from:		0.5
COMS 5203 [0.5]	Communication, Technology, Society	
COMS 5221 [0.5]	Science and the Making of Knowledge	
COMS 5224 [0.5]	Internet, Infrastructure, Materialities	
COMS 5225 [0.5]	Critical Data Studies	
4. 2.0 credits in electives		2.0
Total Credits		4.0

Requirements - Research essay pathway

1. 0.5 credit in:		0.5
DATA 5000 [0.5]	Introduction to Data Science	
2. 1.0 credit in:		1.0
COMS 5000 [0.5]	Foundations of Communication and Media Studies	
COMS 5605 [0.5]	Approaches to Communication Research	
3. 0.5 credit in:		0.5
COMS 5203 [0.5]	Communication, Technology, Society	
COMS 5221 [0.5]	Science and the Making of Knowledge	
COMS 5224 [0.5]	Internet, Infrastructure, Materialities	
COMS 5225 [0.5]	Critical Data Studies	
4. 1.0 credit in:		1.0
COMS 5908 [1.0]	Research Essay	
Research Essay on a Data Science topic approved by the Advisory Board representative from Communication in consultation with the graduate Committee of the Institute of Data Science.		
5. 1.0 credits in electives.		1.0
Total Credits		4.0

Program Change Request

Date Submitted: 02/24/26 11:10 am

Viewing: **MA-07 : M.A. in**
Communication and Media Studies
Communication

Last approved: 03/13/24 11:06 am

Last edit: 05/26/26 3:27 pm

Last modified by: nataliephelan

[Changes proposed by: melanieleblanc](#)

In Workflow

1. **COMM ChairDir GR**
2. **PA Dean**
3. **PA GFCC**
4. **PA FBoard**
5. **SQAPC**
6. **PRE SCCASP**
7. **SCCASP**
8. Senate
9. CalEditor

Approval Path

1. 02/24/26 10:35 am
Melanie Leblanc
(melanieleblanc):
Rollback to Initiator
2. 02/24/26 11:07 am
Melanie Leblanc
(melanieleblanc):
Rollback to Initiator
3. 02/25/26 11:38 am
Liam Young
(liamcyoung):
Approved for COMM
ChairDir GR
4. 02/25/26 4:18 pm
Vandna Bhatia
(vandnabhatia):
Approved for PA Dean
5. 03/12/26 10:32 am
Vandna Bhatia
(vandnabhatia):
Approved for PA GFCC
6. 04/10/26 11:24 am
Vandna Bhatia
(vandnabhatia):
Approved for PA
FBoard
7. 04/27/26 8:03 am
Christina Noja
(christinanoja):
Approved for SQAPC

8. 05/08/26 3:10 pm
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP

History

1. Jul 20, 2015 by Sandra Bauer (sandrabauer)
2. Jul 20, 2015 by Sandra Bauer (sandrabauer)
3. Jan 7, 2016 by carolecraswell
4. May 3, 2017 by Sandra Bauer (sandrabauer)
5. Feb 15, 2018 by mikelabreque
6. Feb 4, 2022 by Melanie Leblanc (melanieleblanc)
7. Mar 13, 2024 by Sandra Bauer (sandrabauer)

Calendar Pages Using this [Communication](#) Program

Effective Date	2027-28
Workflow	majormod minormod
Program Code	MA-07
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Journalism and Communication (COMM)
Degree	Master of Arts
Title	M.A. in Communication and Media Studies Communication

Program Requirements

M.A. in Communication and Media Studies (4.0 ~~(5.0)~~ credits)

~~Students must~~ Each student, in consultation with the supervisor of graduate studies, will be required to follow either the coursework ~~a thesis, research essay~~ or research essay pathway ~~a coursework program~~ for a total of 4.0 credits. ~~5.0 credits.~~ All students are initially enrolled into the coursework pathway. ~~Students in the M.A. All students are initially enrolled into the coursework pathway.~~ Students wishing to complete a Research Essay must apply to switch, in consultation with the COMS Graduate Supervisor, at the beginning of their second term. ~~program are restricted to one directed studies course, COMS 5808.~~ Students may take one directed studies ~~optional~~ course (0.5 credit). COMS 5808, credit ~~outside the program~~, with permission of the COMS Graduate Supervisor. ~~supervisor of graduate studies.~~ Students ~~students~~ may take one optional course (0.5 credit) up to 0.5 credit outside the program, program ~~with permission of the COMS Graduate Supervisor.~~ supervisor of graduate studies.

~~Requirements—Research Essay pathway (5.0 credits)~~

1. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
2. 0.5 credit in:		0.5
COMS 5605 [0.5]	Approaches to Communication Research	
3. 1.0 credit in:		1.0
COMS 5908 [1.0]	Research Essay	
4. 2.5 credits chosen from the list of optional courses		2.5
Total Credits		0.0

~~Requirements—Thesis pathway (5.0 credits)~~

1. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
2. 0.5 credit in:		0.5
COMS 5605 [0.5]	Approaches to Communication Research	
3. 2.0 credits in:		2.0
COMS 5909 [2.0]	M.A. Thesis	
4. 1.5 credits from the list of optional courses below		1.5
Total Credits		0.0

Requirements - Coursework pathway (4.0 credits)

1. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
2. 0.5 credit in:		0.5
<u>COMS 5000 [0.0]</u>	<u>Course COMS 5000 Not Found</u>	
COMS 5605 [0.5]	Approaches to Communication Research	
3. 3.5 credits chosen from the list of optional courses		3.5
<u>2. 3.0 credits in electives</u>		<u>3.0</u>
Total Credits		4.0

Requirements - Research Essay pathway (4.0 credits)

1. 1.0 credit in:		1.0
<u>COMS 5000 [0.0]</u>	<u>Course COMS 5000 Not Found</u>	
<u>COMS 5605 [0.5]</u>	<u>Approaches to Communication Research</u>	
2. 1.0 credit in:		1.0

COMS 5908 [1.0]Research Essay3. 2.0 credits in electives2.0

Total Credits

4.0

| Electives for M.A. Communication and Media Studies

COMS 5102 [0.5]Sound StudiesCOMS 5200 [0.5]

Civic Media

COMS 5202 [0.5]

Persuasion

COMS 5203 [0.5]

Communication, Technology, Society

COMS 5205 [0.5]Political MarketingCOMS 5206 [0.5]

Communication, Culture, Regulation

COMS 5207 [0.5]

Communication and Racialization

COMS 5208 [0.5]

Audiences, Consumption, Reception

COMS 5209 [0.5]Climate Change and CommunicationCOMS 5212 [0.5]

History, Time, Memory

COMS 5214 [0.5]

The Local and the Global

COMS 5218 [0.5]

Special Studies of Media and Communication

COMS 5219 [0.5]

Regional Studies of Media

COMS 5220 [0.5]

Visual Culture

COMS 5221 [0.5]

Science and the Making of Knowledge

COMS 5222 [0.5]

Cultural Intersections

COMS 5223 [0.5]

Work in the Contemporary Media Environment

COMS 5224 [0.5]

Internet, Infrastructure, Materialities

COMS 5225 [0.5]

Critical Data Studies

COMS 5509 [0.5]

Gender, Sexuality, Culture

COMS 5808 [0.5]

Directed Studies

Note: students may take up to 0.5 credit outside the program with permission of the COMS Graduate Supervisor.~~students may take up to 0.5 credit outside the program with permission of the supervisor of graduate studies.~~

New Resources

No New Resources

Summary

To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, we are proposing changes to our MA degree. We would like to modify our existing two-year MA Communication, 5.0 credit degree with its three pathways (coursework, MRE, or thesis), to a one-year (12 month) 4.0 credit coursework degree with optional MRE and no thesis option. We would also like to harmonize the degree name so it aligns with that of our undergraduate program. The new MA degree will be the MA Communication and Media Studies.

In 2024-2025 the grad committee undertook extensive research into MA program offerings in communication and/or media studies and cognate disciplines at Canadian universities to understand how other programs configured their master's level degrees. This research showed that a streamlined 1-year MA program is consistent with other communication and/or media studies graduate degrees and cognate programs such as at University of Ottawa (MA Communication), Queen's (MA Cultural Studies), Western (MA

Rationale for change

Media Studies), Ontario Tech University (MA in Social Practice and Innovation), and McMaster University (MA Communication and New Media). Shorter-duration MA programs are also increasingly the norm here at Carleton including in History, Film Studies, and the MA Human Rights and Social Justice degree, with more units considering changes to their MA programs. Several key factors also point to the need for a more streamlined MA program: 1) internal program analysis reveals that more than 70% of our MA students elect the coursework only option; 2) the limited capacity to offer MA funding over the longer term given budgetary constraints; 3) declining enrolments and weaker application pools; and 4) professional interest, not least from members of the public service here in Ottawa, for a streamlined terminal graduate credential in communication. We will remove the thesis pathway and offer a streamlined coursework pathway and MRE option that will shorten the time to completion. The 1.0 credit Major Research Essay (MRE) option will require a 40-50 page essay that could be developed into a publication or alternative format such as a policy document. This maintains the MRE as a substantial research project requiring a supervisor and second reader but no oral examination.

Transition/Implementation no impact

Program reviewer comments

melanieblanc (02/24/26 10:35 am): Rollback: update
melanieblanc (02/24/26 11:07 am): Rollback: #
nataliephelan (05/26/26 3:27 pm): Following feedback from SCCASP, removed the wording "optional courses" which is not standard in the calendar, and used the familiar term "electives".

Key: 891

Program Change Request

Date Submitted: 02/24/26 11:06 am

Viewing: **TBD-1252 : M.A.
Communication and Media Studies
with Collaborative Specialization in
African Studies ~~Studies -- Research
Essay program~~**

Last approved: 03/13/24 11:07 am

Last edit: 05/26/26 3:29 pm

Last modified by: nataliephelan

[Changes proposed by: melanieleblanc](#)

In Workflow

1. AFRI ChairDir GR
2. COMM ChairDir GR
3. AS Dean
4. PA Dean
5. PA GFCC
6. PA FBoard
7. SQAPC
8. PRE SCCASP
9. SCCASP
10. Senate
11. CalEditor

Approval Path

1. 03/13/26 2:15 pm
Nduka Otiono
(ndukaotiono):
Approved for AFRI
ChairDir GR
2. 03/13/26 2:26 pm
Liam Young
(liamcyoung):
Approved for COMM
ChairDir GR
3. 05/20/26 3:26 pm
Pascal Gin (pascalgin):
Approved for AS Dean
4. 05/21/26 9:41 am
Vandna Bhatia
(vandnabhatia):
Approved for PA Dean
5. 05/28/26 9:39 am
Vandna Bhatia
(vandnabhatia):
Approved for PA GFCC
6. 05/28/26 9:46 am
Vandna Bhatia
(vandnabhatia):
Approved for PA
FBoard

History

1. Mar 17, 2016 by carolecraswell
2. May 3, 2017 by Sandra Bauer (sandrabauer)
3. Mar 1, 2022 by Sandra Bauer (sandrabauer)
4. Mar 13, 2024 by Sandra Bauer (sandrabauer)

Calendar Pages Using this [African Studies](#)
Program [Communication](#)

Effective Date	2027-28
Workflow	majormod minormod
Program Code	TBD-1252
Level	Graduate
Faculty	Faculty of Public Affairs Faculty of Arts and Social Sciences
Academic Unit	School of Journalism and Communication (COMM) Institute of African Studies
Degree	Master of Arts
Title	M.A. Communication and Media Studies with Collaborative Specialization in African Studies Studies—Research Essay program

Program Requirements

M.A. Communication [and Media Studies](#)
with Collaborative Specialization in African [Studies \(4.0](#) ~~Studies (5.0~~ credits)

Requirements - research essay pathway (4.0 credits)

- | | | |
|--|--|-----|
| 1. 0.5 credit in: | | 0.5 |
| AFRI 5000 [0.5] | African Studies as a Discipline: Historical and Current Perspectives | |
| 2. 0.0 credit in: | | 0.0 |
| AFRI 5800 [0.0] | Scholarly Preparation in African Studies | |
| 3. 1.0 credit in: | | 1.0 |
| GOMS 5101 [1.0] | Foundations of Communication Studies | |

4. 0.5 credit in:		0.5
COMS 5000 [0.0]	Course COMS 5000 Not Found	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 1.0 credit in:		1.0
COMS 5908 [1.0]	Research Essay	
6. 2.0 credits chosen from the list of optional courses:		2.0
6. 1.5 credits in electives		1.5
Total Credits		4.0
Requirements — Thesis pathway (5.0 credits)		
1. 0.5 credit in:		0.5
AFRI 5000 [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
2. 0.0 credit in:		0.0
AFRI 5800 [0.0]	Scholarly Preparation in African Studies	
3. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
4. 0.5 credit in:		0.5
COMS 5605 [0.5]	Approaches to Communication Research	
5. 2.0 credits in:		2.0
COMS 5909 [2.0]	M.A. Thesis	
6. 1.0 credits from the list of optional courses:		1.0
Total Credits		0.0

New Resources

No New Resources

Summary

To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, the COMS program wishes to change its MA from a 2-year, 5.0 credit program with three streams (thesis, MRE, coursework) to a 1-year, 4.0 credit program with two streams (MRE, coursework). To facilitate this change, we have updated the program description; changed required course COMS 5101 from 1.0 credits to 0.5; and revised each of the collaborative specializations to mirror changes to the core MA

Rationale for change

Several factors recommend streamlining our MA program: 1) the limited ability to fund MA students under new budgetary conditions, 2) professional interest among applicants for a terminal graduate credential, 3) strong and continued uptake in the coursework option versus MRE or thesis under our current program structure, and 4) declining enrolments and weaker application pools in recent years.

Transition/Implementation

no impact

Program reviewer comments

nataliephelan (05/26/26 3:29 pm): Following feedback from SCCASP, removed the wording "optional courses" which is not standard in the calendar, and used the familiar term "electives".

Key: 1252

Program Change Request

Date Submitted: 02/24/26 10:54 am

Viewing: **TBD-2040 : M.A.
Communication and Media Studies
with Collaborative Specialization in
Climate Change**

Last approved: 02/08/21 12:22 pm

Last edit: 05/26/26 3:26 pm

Last modified by: nataliephelan

[Changes proposed by: melanieleblanc](#)

In Workflow

1. **COMM ChairDir GR**
2. **PA Dean**
3. **PA GFCC**
4. **PA FBoard**
5. **SQAPC**
6. **PRE SCCASP**
7. **CLIM ChairDir GR**
8. **PRE SCCASP**
9. **SCCASP**
10. Senate
11. CalEditor

Approval Path

1. 02/25/26 11:39 am
Liam Young
(liamcyoung):
Approved for COMM
ChairDir GR
2. 02/25/26 12:01 pm
Vandna Bhatia
(vandnabhatia):
Approved for PA Dean
3. 03/12/26 10:32 am
Vandna Bhatia
(vandnabhatia):
Approved for PA GFCC
4. 04/10/26 11:24 am
Vandna Bhatia
(vandnabhatia):
Approved for PA
FBoard
5. 04/27/26 8:04 am
Christina Noja
(christinanoja):
Approved for SQAPC
6. 05/26/26 3:16 pm
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP
7. 05/27/26 8:33 am

Jesse Vermaire
(jessevermaire):
Approved for CLIM
ChairDir GR

8. 06/02/26 10:39 am
Natalie Phelan
(nataliephelan):
Approved for PRE
SCCASP

History

1. Feb 8, 2021 by Sandra
Bauer (sandrabauer)

Calendar Pages Using this Program [Climate Change \(Collaborative Program\) Communication](#)

Effective Date	2027-28
Workflow	majormod
Program Code	TBD-2040
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Journalism and Communication (COMM)
Degree	Master of Arts
Title	M.A. Communication and Media Studies with Collaborative Specialization in Climate Change

Program Requirements

M.A. Communication [and Media Studies](#)
with Collaborative Specialization in Climate Change [\(4.0\)](#) ~~(5.0)~~ credits)

Requirements - Research essay pathway:

- 1. 1.0 credit in:** [CLIM 5000](#) [1.0] Climate Collaboration 1.0
- 2. 0.0 credit in:**

<u>CLIM 5800</u> [0.0]	Climate Seminar Series	
3. 1.5 credits in:		1.5
COMS 5101 [1.0]	Foundations of Communication Studies	
<u>3. 1.0 credits in:</u>		<u>1.0</u>
<u>COMS 5000</u> [0.0]	<u>Course COMS 5000 Not Found</u>	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 1.0 credit in:		1.0
<u>COMS 5908</u> [1.0]	Research Essay (in the specialization)	
5. 1.5 credits from the list of optional courses		1.5
<u>5. 1.0 credit in electives</u>		<u>1.0</u>
Total Credits		4.0
Requirements—Thesis pathway:		
1. 1.0 credit in:		1.0
CLIM 5000 [1.0]	Climate Collaboration	
2. 0.0 credit in:		
CLIM 5800 [0.0]	Climate Seminar Series	
3. 1.5 credits in:		1.5
COMS 5101 [1.0]	Foundations of Communication Studies	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 2.0 credits in:		2.0
COMS 5909 [2.0]	M.A. Thesis (in the specialization)	
5. 0.5 credit from the list of optional courses		0.5
Total Credits		0.0

New Resources

No New Resources

Summary

To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, the COMS program wishes to change its MA from a 2-year, 5.0 credit program with three streams (thesis, MRE, coursework) to a 1-year, 4.0 credit program with two streams (MRE, coursework). To facilitate this change, we have updated the program description; changed required course COMS 5101 from 1.0 credits to 0.5; and revised each of the collaborative specializations to mirror changes to the core MA

Rationale for change

Several factors recommend streamlining our MA program: 1) the limited ability to fund MA students under new budgetary conditions, 2) professional interest among applicants for a terminal graduate credential, 3) strong and continued uptake in the coursework option versus MRE or thesis under our current program structure, and 4) declining enrolments and weaker application pools in recent years.

Transition/Implementation

no impact

Program reviewer comments

nataliephelan (05/26/26 3:26 pm): Following feedback from SCCASP, removed the wording "optional courses" which is not standard in the calendar, and used the familiar term "electives".

Key: 2040

Program Change Request

Date Submitted: 02/24/26 11:20 am

Viewing: **TBD-1278 : M.A.**
Communication and Media Studies
with Collaborative Specialization in
Data Science

Last approved: 03/02/22 1:45 pm

Last edit: 06/02/26 10:40 am

Last modified by: nataliephelan

[Changes proposed by: melanieleblanc](#)

In Workflow

1. Future Cycle
2. COMM ChairDir GR
3. DATA ChairDir GR
4. PA Dean
5. PA GFCC
6. PA FBoard
7. SQAPC
8. PRE SCCASP
9. SCCASP
10. Senate
11. CalEditor

Approval Path

1. 05/27/26 11:12 am
Natalie Phelan
(nataliephelan):
Approved for Future
Cycle
2. 05/27/26 11:13 am
Melanie Leblanc
(melanieleblanc):
Approved for COMM
ChairDir GR
3. 05/27/26 12:00 pm
Olga Baysal
(olgabaysal): Approved
for DATA ChairDir GR
4. 05/27/26 12:04 pm
Vandna Bhatia
(vandnabhatia):
Approved for PA Dean
5. 05/28/26 9:39 am
Vandna Bhatia
(vandnabhatia):
Approved for PA GFCC
6. 05/28/26 9:46 am
Vandna Bhatia
(vandnabhatia):
Approved for PA
FBoard

History

1. Mar 17, 2016 by carolecraswell
2. May 3, 2017 by Sandra Bauer (sandrabauer)
3. May 3, 2017 by Sandra Bauer (sandrabauer)
4. May 3, 2017 by Sandra Bauer (sandrabauer)
5. Mar 2, 2022 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Communication](#)
[Data Science \(Collaborative Specialization\)](#)

Effective Date	2027-28
Workflow	majormod minormod
Program Code	TBD-1278
Level	Graduate
Faculty	Faculty of Public Affairs Faculty of Science
Academic Unit	School of Journalism and Communication (COMM) School of Computer Science
Degree	Master of Cognitive Science
Title	M.A. Communication and Media Studies with Collaborative Specialization in Data Science

Program Requirements

M.A. Communication [and Media Studies](#)
with Collaborative Specialization in Data Science [\(4.0\)](#) ~~(5.0)~~ credits)

Requirements - coursework pathway (4.0 credits)

- | | | |
|---------------------------------|---|-----|
| 1. 0.5 credit in: | | 0.5 |
| DATA 5000 [0.5] | Introduction to Data Science | |
| 2. 1.0 credit in: | | 1.0 |
| COMS 5101 [1.0] | Foundations of Communication Studies | |

<u>COMS 5000</u> [0.0]	<u>Course COMS 5000 Not Found</u>	
<u>COMS 5605</u> [0.5]	Approaches to Communication Research	
4. 0.5 credit in:		0.5
3. 0.5 credit from:		0.5
<u>COMS 5203</u> [0.5]	Communication, Technology, Society	
<u>COMS 5221</u> [0.5]	Science and the Making of Knowledge	
<u>COMS 5224</u> [0.5]	Internet, Infrastructure, Materialities	
6. 2.0 credits in electives		2.0
<u>COMS 5225</u> [0.5]	Critical Data Studies	
5. 0.5 credit from:		0.5
4. 2.0 credits in electives		2.0
Total Credits		4.0
Requirements - research essay pathway (4.0 credits)		
1. 0.5 credit in:		0.5
<u>DATA 5000</u> [0.5]	Introduction to Data Science	
2. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
3. 0.5 credit in:		0.5
<u>COMS 5000</u> [0.0]	<u>Course COMS 5000 Not Found</u>	
<u>COMS 5605</u> [0.5]	Approaches to Communication Research	
4. 0.5 credit in:		0.5
3. 0.5 credit from:		0.5
<u>COMS 5203</u> [0.5]	<u>Communication, Technology, Society</u>	
<u>COMS 5221</u> [0.5]	<u>Science and the Making of Knowledge</u>	
<u>COMS 5224</u> [0.5]	<u>Internet, Infrastructure, Materialities</u>	
<u>COMS 5225</u> [0.5]	Critical Data Studies	
5. 1.0 credit in:		1.0
4. 1.0 credit in:		1.0
<u>COMS 5908</u> [1.0]	Research Essay (in the specialization)	
Research Essay on a Data Science topic approved by the Advisory Board representative from Communication in consultation with the graduate Committee of the Institute of Data Science.		
6. 1.5 credits in electives:		1.5
5. 1.0 credit in electives		1.0
Total Credits		4.0
Requirements - Thesis pathway (5.0 credits)		
1. 0.5 credit in:		0.5
DATA 5000 [0.5]	Introduction to Data Science	
2. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
3. 0.5 credit in:		0.5
COMS 5605 [0.5]	Approaches to Communication Research	
4. 0.5 credit in:		0.5

COMS 5225 [0.5]	Critical Data Studies	
5.2.0 credits in:		2.0
COMS 5909 [2.0]	M.A. Thesis	
M.A. Thesis on a Data Science topic approved by the Advisory Board representative from Communication in consultation with the Graduate Committee of the Institute of Data Science.		
6.0.5 credit in electives		0.5
Total Credits		0.0

New Resources	No New Resources
Summary	To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, the COMS program wishes to change its MA from a 2-year, 5.0 credit program with three streams (thesis, MRE, coursework) to a 1-year, 4.0 credit program with two streams (MRE, coursework). To facilitate this change, we have updated the program description; changed required course COMS 5101 from 1.0 credits to 0.5; and revised each of the collaborative specializations to mirror changes to the core MA
Rationale for change	Several factors recommend streamlining our MA program: 1) the limited ability to fund MA students under new budgetary conditions, 2) professional interest among applicants for a terminal graduate credential, 3) strong and continued uptake in the coursework option versus MRE or thesis under our current program structure, and 4) declining enrolments and weaker application pools in recent years.
Transition/Implementation	no impact
Program reviewer comments	<p>nataliephelan (04/14/26 11:28 am): Moved to future cycle to facilitate 26-27 publication.</p> <p>nataliephelan (05/26/26 3:30 pm): Following feedback from SCCASP, removed the wording "optional courses" which is not standard in the calendar, and used the familiar term "electives".</p> <p>nataliephelan (06/02/26 10:40 am): Sub-requirement #3 reworded to correctly say "from".</p>

Key: 1278

Program Change Request

Date Submitted: 02/24/26 11:12 am

Viewing: **MA-07LC : M.A.
Communication and Media Studies
with Collaborative Specialization in
Latin American and ~~and~~ Caribbean
Studies ~~Studies~~**

Last approved: 02/04/22 3:58 pm

Last edit: 05/26/26 3:26 pm

Last modified by: nataliephelan

[Changes proposed by: melanieleblanc](#)

In Workflow

1. **COMM ChairDir GR**
2. **PA Dean**
3. **PA GFCC**
4. **PA FBoard**
5. **SQAPC**
6. **PRE SCCASP**
7. **LACS ChairDir GR**
8. **PRE SCCASP**
9. **SCCASP**
10. Senate
11. CalEditor

Approval Path

1. 02/24/26 11:07 am
Melanie Leblanc
(melanieleblanc):
Rollback to Initiator
2. 02/25/26 11:38 am
Liam Young
(liamcyoung):
Approved for COMM
ChairDir GR
3. 02/25/26 12:01 pm
Vandna Bhatia
(vandnabhatia):
Approved for PA Dean
4. 03/12/26 10:32 am
Vandna Bhatia
(vandnabhatia):
Approved for PA GFCC
5. 04/10/26 11:24 am
Vandna Bhatia
(vandnabhatia):
Approved for PA
FBoard
6. 04/27/26 8:04 am
Christina Noja
(christinanoja):
Approved for SQAPC
7. 05/26/26 2:15 pm
Natalie Phelan

(nataliephelan):
Approved for PRE
SCCASP

8. 05/28/26 11:12 am
Natalie Phelan

(nataliephelan):
Approved for LACS
ChairDir GR

9. 06/02/26 10:39 am
Natalie Phelan

(nataliephelan):
Approved for PRE
SCCASP

History

1. Feb 4, 2022 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Communication Latin American and Caribbean Studies \(Collaborative Specialization\)](#)

Effective Date	2027-28
Workflow	majormod
Program Code	MA-07LC
Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	School of Journalism and Communication (COMM)
Degree	Master of Arts
Title	M.A. Communication and Media Studies with Collaborative Specialization in Latin American and Caribbean Studies Studies

Program Requirements

M.A. Communication [and Media Studies](#) with Collaborative Specialization in Latin American [and](#) ~~and~~ Caribbean [Studies](#) ([4.0](#) ~~Studies~~ ~~(5.0)~~ credits)

Requirements - Research essay pathway (4.0 credits)		
1. 0.5 credit in:		0.5
<u>LACS 5000</u> [0.5]	Interdisciplinary Approaches to Latin American and Caribbean Studies	
2. 0.0 credit in:		
<u>LACS 5800</u> [0.0]	Scholarly Preparation in Latin American and Caribbean Studies	
3. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
4. 0.5 credit in:		0.5
<u>COMS 5000</u> [0.0]	<u>Course COMS 5000 Not Found</u>	
COMS 5605 [0.5]	Approaches to Communication Research	
4. 1.0 credit in:		1.0
<u>COMS 5908</u> [1.0]	Research Essay (in the specialization)	
6. 2.0 credits from the list of optional courses		2.0
<u>5. 1.5 credits in electives</u>		<u>1.5</u>
Total Credits		4.0
Requirements - Thesis pathway (5.0 credits)		
1. 0.5 credit in:		0.5
LACS 5000 [0.5]	Interdisciplinary Approaches to Latin American and Caribbean Studies	
2. 0.0 credit in:		
LACS 5800 [0.0]	Scholarly Preparation in Latin American and Caribbean Studies	
3. 1.0 credit in:		1.0
COMS 5101 [1.0]	Foundations of Communication Studies	
4. 0.5 credit in:		0.5
COMS 5605 [0.5]	Approaches to Communication Research	
5. 2.0 credits in:		2.0
COMS 5909 [2.0]	M.A. Thesis (in the specialization)	
6. 1.0 credit from the list of optional courses		1.0
Total Credits		0.0

New Resources	No New Resources
Summary	To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, the COMS program wishes to change its MA from a 2-year, 5.0 credit program with three streams (thesis, MRE, coursework) to a 1-year, 4.0 credit program with two streams (MRE, coursework). To facilitate this change, we have updated the program description; changed required course COMS 5101 from 1.0 credits to 0.5; and revised each of the collaborative specializations to mirror changes to the core MA
Rationale for change	Several factors recommend streamlining our MA program: 1) the limited ability to fund MA students under new budgetary conditions, 2) professional interest among applicants for a terminal graduate credential, 3) strong and continued uptake in the coursework option versus MRE or thesis under our current program structure, and 4) declining enrolments and weaker application pools in recent years.
Transition/Implementation	no impact

Program reviewer
comments

melanieblanc (02/24/26 11:07 am): Rollback: #

nataliephelan (05/26/26 3:26 pm): Following feedback from SCCASP, removed the wording "optional courses" which is not standard in the calendar, and used the familiar term "electives".

nataliephelan (05/28/26 11:12 am): Approving on behalf of LACS, with authorisation from V. Bhatia.

Key: 2126


STATEMENT OF SUPPORT FROM CONTRIBUTING UNIT

RE: Change in COMS MA from a 2-year, 5.0 credit program with three streams (thesis, MRE, coursework) to a 1-year, 4.0 credit program with two streams (MRE, coursework). Each of the collaborative specializations is being revised to mirror the changes to the core COMS MA.

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Olga Baysal

Title: Director, Institute for Data Science (IDS)

Academic unit: IDS

Date: Feb 24, 2026

Notes: Both the DSAAI Governance Committee and the CSDS Governance Committee will be informed of the change.

STATEMENT OF SUPPORT FROM CONTRIBUTING UNIT

RE: {Briefly describe proposal for which support is being sought}

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: *Pablo Heidrich*

Name: Pablo Heidrich

Title: Program Coordinator

Academic unit: Latin American and Caribbean Studies

Date: February 6, 2026

Notes:


STATEMENT OF SUPPORT FROM CONTRIBUTING UNIT

RE: To respond to shifts in demand for our MA program and an increasingly competitive graduate studies landscape, the COMS program is changing its MA from a 2-year, 5.0 credit program with three streams (thesis, MRE, coursework) to a 1-year, 4.0 credit program with two streams (MRE, coursework). To facilitate this change, we have updated the program description; changed required course COMS 5101 from 1.0 credits to 0.5; and revised each of the collaborative specializations to mirror changes to the core MA

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Jesse Vermaire

Title: Organizer for the Collaborative Specialization in Climate Change

Academic unit:

DGES and IEIS

Date: Jan 26 2026

Notes:

STATEMENT OF SUPPORT FROM CONTRIBUTING UNIT

RE: {Briefly describe proposal for which support is being sought}

I support this change unconditionally.

I do not support this change.

I support this change, with the following reservations:

Signature: 

Name: Dr. Nduka Otiono

Title: Director

Academic unit:IAS

Date: 01/22/2026

Notes:

MEMORANDUM

To: Senate Quality Assurance and Planning Committee (SQAPC)

From: James Casteel, Director and Graduate Supervisor
Institute of European, Russian and Eurasian Studies (EURUS)

CC: Mary Francoli, Interim Dean
Vandna Bhatia, Associate Dean (Academic)
Faculty of Public and Global Affairs

Date: March 5, 2026 (updated March 11, 2026)

Subject: A2 Major Modification to MA European, Russian, and Eurasian Studies

Overview of Proposed Graduate Calendar Changes for 2027-2028:

EURUS is proposing two calendar changes to our EURUS MA program for the 2027-2028 Graduate Calendar: 1) the addition of a coursework pathway for the MA and 2) an update to our language requirement for the MA (all pathways).

1. Addition of a Coursework Pathway for the EURUS MA

Summary of Change:

Introduction of Coursework Pathway for our MA Program in European, Russian, and Eurasian Studies.

Proposed New Calendar Language:

Requirements - Coursework pathway:

1. 0.5 credit in:		0.5
EURR 5001 [0.5]	Interdisciplinary Seminar in European, Russian and Eurasian Studies	
2. 0.5 credit in:		0.5
EURR 5010 [0.5]	Research Design and Methodology in European, Russian and Eurasian Studies	
3. 2.0 credit in course work in the selected concentration (Russian and Eurasian Studies or European and European Union Studies)		2.0
4. 2.0 credits in course work chosen with the approval of the graduate supervisor from the electives course list below		2.0

Rationale:

Provides a coursework only option to complete the EURUS MA program. Currently the MA program can only be completed with either the research essay or thesis pathway. In our recruitment activities, we have noticed increasing student interest in a coursework pathway. We have also had some issues with students who face challenges in completing the research essay component of their degree, particularly in cases where students have obtained full-time employment. The addition of a coursework pathway will also address limitations in our supervisory capacity as we had three faculty members (one appointed to and two associated with our program) retire in the last couple of years. In order to align the coursework pathway with our program learning outcomes that require students to complete an independent research project, we would have coursework students to complete a research-based project (term paper, policy briefs, or other formats) as an assignment in EURR 5010 Research Design and Methodology in European, Russian, and Eurasian Studies (the course in which research essay and thesis students work on their proposals).

2. Change to the MA Language Requirement from the 3000 level to the 2000 level**Proposed New Calendar Language:**

Each student must demonstrate language proficiency by the end of their degree. Students entering the M.A. program with no or minimal knowledge of a regional language will require extra coursework and/or summer language training to meet the language requirement.

Students should choose a language relevant to their concentration. For the Russian and Eurasian Studies concentration, the student may select German, Polish, Russian, Ukrainian or Serbian/Croatian. For the European and European Union Studies concentration the student may select French, German, Italian, Polish or Spanish. A student may request permission to use another major language to fulfil this requirement. However, the requested language:

- (a) must be utilized in undertaking research for the research essay or M.A. thesis pathways.
Must be relevant to the region/research interests for the coursework pathway.
- (b) its selection must be approved by the graduate supervisor.

Meeting the language requirement may be demonstrated by successful completion of the appropriate language from the following list with a minimum grade of B-. Students whose chosen language is not offered at Carleton would need to meet an equivalent level of proficiency (completion of second-year university coursework sequence in the language at Carleton).

List of Carleton courses that complete the language requirement:

RUSS 2020 [0.5]	Second-Year Russian II
GERM 2020 [0.5]	Second-Year German II
GERM 2110 [0.5]	Intensive Second-Year German
SPAN 2020 [0.5]	Second-Year Spanish II
SPAN 2110 [0.5]	Intensive Second-Year Spanish
ITAL 2020 [0.5]	Second-Year Italian II
ITAL 2110 [0.5]	Intensive Second-Year Italian
FREN 1002 [1.0]	French 2

The language requirement can also be met in the following ways:

- 1) University-level coursework at another institution equivalent to completion of the second-year level language course sequence at Carleton. These courses may be taken before admission to the program, during the program on an exchange or with a letter of permission.
- 2) Completion of immersive, intensive language courses at an accredited language school in the region of study or certificates or secondary school transcripts demonstrating that students have met the required level of language proficiency.
- 3) A placement test offered by the School of Linguistics and Applied Language Study or the Department of French that demonstrates that students have met the required level of language proficiency.
- 4) A written translation exam (with dictionary) offered by the Institute.

Rationale:

As a regional studies program, EURUS students are required to use original language source material in their research projects, which necessitates proficiency in a regional language (reading knowledge with a dictionary). In recent years, course offerings at Carleton in relevant regional languages (Russian and German) have become more limited, especially at the advanced levels. In addition, technological development in translation software has made it possible to work with original-language source materials with fewer contact hours of language instruction than was required in the past. We had already reduced our language requirement from the 4000 level to the 3000-level effective in the 2026-2027 calendar. Given the limited resources in SLALS to run advanced-level language courses, we have decided to reduce the requirement further. This change brings our language requirement in line with our competition at Centre for European and Eurasian Studies at the University of Toronto. It is also in line with the Norman Paterson School of International Affairs' language requirement. This change makes it possible for a full-time MA student who enters the program with no training in the target language to complete the language requirement through coursework at Carleton within their two years in the program, assuming course availability.

Impact on Other Programs

We do not expect either of these changes to have a significant impact on other programs or academic units at Carleton. The introduction of the coursework pathway requires 1.0 additional credits in each students' concentration, and we have capacity within our courses to accommodate these students. We do not expect that the introduction of a coursework option will take away from existing programs.

The change of the language requirement will align our program's language requirement with the language requirements of other programs in international and global studies in our Faculty such as the Norman Paterson School of International Affairs and the Bachelor of Global and International Studies. Having this alignment will also facilitate course planning for the School of Linguistics and Applied Language Studies to offer a range of courses that will assist students in meeting this requirement.

Impact on Learning Outcomes and Curriculum Map

Summary of Changes to Learning Outcomes:

The addition of the coursework pathway requires a minor change to our MA program's Learning Outcome #7. The original outcome expected students to "Conceptualize and execute a major independent research research project." We removed the word "major" so that it reads "Conceptualize and execute an independent research project." This language covers all the program pathways. On the curricular map for outcome #7, we differentiated the activities and artifacts for meeting that outcome for coursework and research essay/thesis pathways. Otherwise, the learning outcomes remain unchanged.

a. Learning Outcomes

Graduate Learning Outcomes and DLEs - EURUS MA Program

No	Learning Outcomes	Degree Level Expectations Met
1	Apply theories and methods from various disciplines to cultural, political, and economic processes in selected regions of Europe, Russia, and Eurasia.	(1) Depth and breadth of knowledge (2) Research and scholarship (3) Application of knowledge (6) Awareness of limits of knowledge
2	Analyze historical and contemporary social, cultural, political, and economic processes in Europe, Russia and Eurasia, as they apply to the student's chosen concentration (Europe and the European Union or Russia, Eurasia and Transition Studies).	(1) Depth and breadth of knowledge (2) Research and scholarship (3) Application of knowledge (6) Awareness of limits of knowledge
3	Demonstrate an ability to view historical and contemporary issues from the perspectives of the peoples of the region through thorough knowledge of their cultures and societies in a global context.	(1) Depth and breadth of knowledge (2) Research and scholarship (3) Application of knowledge (6) Awareness of limits of knowledge (7) experiential learning

4	Identify and make use of opportunities for professional application of knowledge in potential career paths (government, non-governmental organizations, private sector, or continuation of higher education).	(2) Research and scholarship (4) Autonomy and professional capacity (7) experiential learning
5	Communicate effectively, in oral and written form, for academic and professional audiences, with an ability to synthesize and critically evaluate material as well as advance original arguments.	(2) Research and scholarship (4) Autonomy and professional capacity (5) Communication skills (7) Experiential Learning
6	Demonstrate reading comprehension and use research sources (e.g., newspapers, interviews, archives) in at least one language of the region (beyond English).	(2) Research and scholarship (3) Application of knowledge (4) Autonomy and professional capacity (5) Communication skills
7	Conceptualize and execute an independent research project.	(2) Research and scholarship (3) Application of knowledge (4) Autonomy and professional capacity (6) Awareness of the limits of knowledge (7) Experiential learning

b. Program Curriculum Map

EURUS MA

No	Learning Outcomes	Program Components ¹	Level ² (I, R, M)	Activities and Artifacts ³
1	Apply theories and methods from various disciplines to cultural, political, and economic processes in selected regions of Europe, Russia, and Eurasia.	EURR 5001 (disciplinary approaches/theory)	I	Literature review
		EURR 5010 (research approaches/methods)	I	Research proposal
2	Analyze historical and contemporary social, cultural, political, and economic processes in Europe, Russia and Eurasia, as they apply to the student's chosen concentration (Europe and the European Union or Russian and Eurasian and Studies).	Concentration and elective courses (see calendar)	R	Course assignments
		Research project (EURR 5908/5909)	M	Thesis or Research Essay
3	Demonstrate an ability to view historical and contemporary	Concentration and elective courses (see calendar)	R	Course assignments and

¹ Program components should include those core courses, elective courses, options (co-op, internship, mention Français, international experience), and other program requirements (language requirement, international experience) which contribute most directly to the achievement of the particular learning outcome.

² Level of delivery of each program component related to the particular learning outcome: I = introductory; R = Reinforcement; M = Mastery (relevant to the expected outcome at the degree level).

³ Activities can include presentations, group work, performance, role play, etc. Artifacts can include exams, papers, reports, portfolios, cases, etc.

	issues from the perspectives of the peoples of the region through thorough knowledge of their cultures and societies in a global context.			experiential learning exercises
		Research project (EURR 5908/5909)	M	Thesis or Research Essay
		Support for research travel through CES/Kinross Fund; student exchanges and international language training; EU Study Tour (EURR 5302)	I/R/M	Participation in international programs; field research (and research report)
4	Identify and make use of opportunities for professional application of knowledge in potential career paths (government, non-governmental organizations, private sector, or continuation of higher education).	Exposure to non-academic career options: Opportunities for TA/RA employment; internship and associated course work (EURR 5301), EU Study Tour with internship (EURR 5302), Co-op program (EURR 5913); Career Nights with EURUS alumni and events with practitioners	I/R/M	Work products (e.g., policy papers) and activities in TA/RA position or work placement; participation in career-oriented events and planned networking sessions
		Exposure to academic career options: All course work (see calendar), research project (EURR 5908/5909); conferences and guest lectures; opportunities for RA/TA employment and intensive work with faculty members	I/R/M	Course assignments, Thesis or Research Essay; guest lecture attendance; activities in TA/RA position
5	Communicate effectively, in oral and written form, for academic and professional audiences, with an ability to synthesize and critically evaluate material as well as advance original arguments.	All course work (see calendar)	I/R	Term papers, presentation, discussion
		Research project (EURR 5908/5909)	M	Thesis or Research Essay
6	Demonstrate reading comprehension and use research sources (e.g., newspapers, interviews, archives) in at least one language of the region (beyond English).	Language requirement (fulfilled through course work or examination)	R/M	Course assignments or language exam
		Research project (EURR 5908/5909) with requirement to use sources in regional language beyond English	M	Thesis or research essay
7	Conceptualize and execute an independent research project.	Coursework Pathway:		
		EURR 5010	I/R/M	Course assignments and Term Research Project
		Research Essay and Thesis Pathways:		

		EURR 5010	I/R	Proposal for research essay or thesis
		Research project (EURR 5908/5909)	R/M	Research essay or thesis

Students

There is a growing student demand for coursework-based master’s degrees and many programs at Carleton have moved to that model. In our recruitment activities, we regularly have inquiries from students who are interested in a course-work option. Drawing on the experience of programs with similar pathways such as Migration and Diaspora Studies, we expect that around one-third to one-half of the students admitted to the program will choose the coursework pathway (whether on admission or switching later in the program from the research essay or thesis pathway). We also expect that the addition of a coursework option will increase the number of applicants to our program. Our main competition, the Centre for European and Eurasian Studies at the University of Toronto, does not offer a coursework option. We expect that this will provide us with an edge in our recruitment activities.

The addition of a coursework option should have a positive impact on student experience in the program. For students who choose co-op, a popular option in our program, having a coursework option will be beneficial in completing their program in a timely fashion and transitioning from co-op to full-time employment. Research essay and thesis students will also benefit from the more manageable supervisory loads of their faculty supervisors.

Resources

No new resources are required to introduce this pathway.

- a. Faculty resources: no additional faculty are required. Pathway will draw on existing course offerings.
- b. Contract instructors: no additional contract instructors will be required.
- c. Administrative support: no additional administrative support will be required.
- d. Library resources: no additional library resources will be required.
- e. Space: no additional space will be required.
- f. Equipment: no additional equipment will be required.
- g. Graduate Student Funding: No additional graduate student funding should be required.

Governance

There is no change to our governance structure in introducing this pathway.

Tuition

Tuition would be assessed in the same manner as our current MA program pathways.



Carleton
University

MacOdrum
Library

Institutional Quality Assurance Process

Major Modification Not Requiring a Library Report

Date: March 19, 2026

From: Alana Skwarok, Collections Librarian, Electronic Resources and Acquisitions

To: Tiffany Douglas, Program Officer, Academic Programs and Strategic Initiatives

cc Amber Butler, University Librarian
Sarah Simpkin, Associate University Librarian, Academic Services
Edward Bilodeau, Associate University Librarian, Collection Services
Laura Newton Miller, Assistant University Librarian, Assessment & HR
Sally Sax, Head of Electronic Resources & Acquisitions
Jamila Hastick, Acting Head of Research Support Services

Recommendation

After review of Carleton University Library's information resources and services, no additional Library resources are required and so no report from the Library is necessary for the QA process for the major modification of the following program:

- *MA European, Russian, and Eurasian Studies*

This is a formal notification for your records.

Program Change Request

Date Submitted: 03/09/26 11:30 am

Viewing: **MA-53 : M.A. European,
Russian and Eurasian Studies**

Last approved: 03/06/26 11:43 am

Last edit: 05/27/26 1:01 pm

Last modified by: nataliephelan

[Changes proposed by: ChristyLaberge](#)

In Workflow

1. **EURR ChairDir GR**
2. **PA Dean**
3. **PA GFCC**
4. **PA FBoard**
5. **SQAPC**
6. **PRE SCCASP**
7. **SCCASP**
8. Senate
9. CalEditor

Approval Path

1. 03/09/26 11:25 am
James Casteel
(jamescasteel):
Rollback to Initiator
2. 03/09/26 11:44 am
James Casteel
(jamescasteel):
Approved for EURR
ChairDir GR
3. 03/09/26 5:10 pm
Vandna Bhatia
(vandnabhatia):
Approved for PA Dean
4. 03/12/26 10:32 am
Vandna Bhatia
(vandnabhatia):
Approved for PA GFCC
5. 04/10/26 11:24 am
Vandna Bhatia
(vandnabhatia):
Approved for PA
FBoard
6. 04/27/26 8:04 am
Christina Noja
(christinanoja):
Approved for SQAPC
7. 05/08/26 3:11 pm
Natalie Phelan
(nataliephelan):
Approved for PRE

SCCASP

History

1. Jun 9, 2014 by sandra
2. Aug 19, 2014 by sandra
3. Mar 5, 2015 by Ginette Lafleur (ginettelafleur)
4. Mar 10, 2015 by sandra
5. Jan 7, 2016 by Krysia Kotarba (krysiakotarba)
6. Mar 10, 2017 by Krysia Kotarba (krysiakotarba)
7. May 4, 2017 by Sandra Bauer (sandrabauer)
8. May 10, 2017 by Sandra Bauer (sandrabauer)
9. Feb 20, 2018 by mikelabreque
10. Feb 10, 2020 by Krysia Kotarba (krysiakotarba)
11. Apr 28, 2020 by Sarah Cleary (sarahcleary)
12. Jul 25, 2022 by Natalie Phelan (nataliephelan)
13. Dec 15, 2023 by Heather Moulton (heathermoulton)
14. Jan 26, 2024 by Sandra Bauer (sandrabauer)
15. Mar 6, 2026 by Heather Moulton (heathermoulton)

Calendar Pages Using this [European, Russian and Eurasian Studies](#) Program

Effective Date 2027-28

Workflow [majormod](#) [minormod](#)

Program Code MA-53

Level	Graduate
Faculty	Faculty of Public Affairs
Academic Unit	European, Russian and Eurasian Studies (College of Global Studies)
Degree	Master of Arts
Title	M.A. European, Russian and Eurasian Studies

Program Requirements

M.A. ~~M.A.~~ European, Russian and Eurasian Studies (5.0 credits)

Requirements - Coursework pathway:

1. 0.5 credit in:	0.5
<u>EURR 5001 [0.5] Interdisciplinary Seminar in European, Russian and Eurasian Studies</u>	
2. 0.5 credit in:	0.5
<u>EURR 5010 [0.5] Research Design and Methodology in European, Russian and Eurasian Studies</u>	
3. 2.0 credits in courses in the selected concentration (Russian and Eurasian Studies, or European and European Union Studies)	2.0
4. 2.0 credits in courses chosen with the approval of the graduate supervisor from the electives list below	2.0
5. Language requirement (see Language Requirement, below)	
Total Credits	5.0

Requirements - Research Essay pathway:

1. 0.5 credit in:	0.5
<u>EURR 5001 [0.5] Interdisciplinary Seminar in European, Russian and Eurasian Studies</u>	
2. 0.5 credit in:	0.5
<u>EURR 5010 [0.5] Research Design and Methodology in European, Russian and Eurasian Studies</u>	
3. 1.0 credit in course work in the selected concentration (Russian and Eurasian Studies or European and European Union Studies)	1.0
4. 2.0 credits in course work chosen with the approval of the graduate supervisor from the electives course list below	2.0
5. 1.0 credit in:	1.0
<u>EURR 5908 [1.0] Research Essay (related to the concentration, incorporating the approaches of at least two disciplines represented in the program; the research essay will be combined with an additional 1.0 credit coursework chosen with the approval of the graduate supervisor from the electives course list below)</u>	
6. Language requirement (see Language Requirement, below)	
Total Credits	5.0

Requirements - Thesis pathway:

1. 0.5 credit in:	0.5
<u>EURR 5001 [0.5] Interdisciplinary Seminar in European, Russian and Eurasian Studies</u>	

2. 0.5 credit in:	0.5
<u>EURR 5010</u> [0.5] Research Design and Methodology in European, Russian and Eurasian Studies	
3. 1.0 credit in course work in the selected concentration (Russian and Eurasian Studies or European and European Union Studies)	1.0
4. 1.0 credit in course work chosen with the approval of the graduate supervisor from the electives course list below	1.0
5. 2.0 credits in:	2.0
M.A. Thesis (on a topic related to the concentration, which must combine interdisciplinary approaches with a greater degree of originality and a greater use of primary sources than that required of the research essay. The thesis must be defended orally. The thesis option cannot be taken without the specific permission of the graduate supervisor)	
<u>EURR 5909</u> [2.0]	
6. Language requirement (see Language Requirement, below)	
Total Credits	5.0

Language Requirement

~~Notes: No more than 0.5 credit in a language discipline may be counted towards program requirements. Language Requirement~~

~~No more than 1.0 credit may be taken at the 4000 level.~~ Each student must demonstrate language proficiency by the end of their degree. Students entering the M.A. program with no or minimal knowledge of a regional language will require extra coursework and/or summer language training to meet the language requirement.

Students should choose a language relevant to their concentration. For the Russian and Eurasian Studies ~~concentration~~ ~~concentration~~ the student may select German, Polish, Russian, Ukrainian or Serbian/Croatian. For the European and European Union Studies concentration the student may select French, German, Italian, Polish or Spanish. A student may request permission to use another major language to fulfil this requirement. However, the requested language: ~~(a)~~

- must be utilized in undertaking research for the research essay or M.A. thesis pathways, or must be relevant to the region/research interests for the coursework pathway, and
- ~~thesis; and, (b) its selection~~ must be approved by the graduate supervisor.

Meeting the language requirement may be demonstrated by successful completion of the appropriate language from the following list with a minimum grade of B-. ~~B+; Guidelines for Completion of Master's Degree~~ Students whose chosen ~~in the 5.0 credit program with sufficient proficiency in Russian, German or another approved language is not offered at Carleton would need~~ ~~are expected~~ to meet equivalent level of proficiency (completion complete the degree within three to four terms of second-year university coursework sequence in the language at Carleton). ~~study.~~

RUSS 3010 [0.5]	Third Year Russian I
or	
RUSS 3020 [0.5]	Third Year Russian II
or	
RUSS 4115 [0.5]	Russian for Social Studies
or	
GERM 3110 [1.0]	Intensive Third Year German
or	
SPAN 3010 [0.5]	Third Year Spanish I

~~& SPAN 3020 [0.5]~~~~Third-Year Spanish II~~~~or~~~~SPAN 3110 [1.0]~~~~Intensive Third-Year Spanish~~~~or~~~~ITAL 3110 [1.0]~~~~Intensive Third-Year Italian~~~~or~~~~FREN 1100 [1.0]~~~~French 3~~

~~Students may also complete a written translation examination administered by the Institute. Students who have completed an undergraduate degree in a relevant language may apply to the Institute for a waiver of the language requirement.~~

List of Carleton courses that complete the language requirement:

<u>RUSS 2020 [0.5]</u>	<u>Second-Year Russian II</u>	<u>0.5</u>
<u>GERM 2020 [0.5]</u>	<u>Second-Year German II</u>	<u>0.5</u>
<u>GERM 2110 [1.0]</u>	<u>Intensive Second-Year German</u>	<u>1.0</u>
<u>SPAN 2020 [0.5]</u>	<u>Second-Year Spanish II</u>	<u>0.5</u>
<u>SPAN 2110 [1.0]</u>	<u>Intensive Second-Year Spanish</u>	<u>1.0</u>
<u>ITAL 2020 [0.5]</u>	<u>Second-Year Italian II</u>	<u>0.5</u>
<u>ITAL 2110 [1.0]</u>	<u>Intensive Second-Year Italian</u>	<u>1.0</u>
<u>FREN 1002 [1.0]</u>	<u>French 2</u>	<u>1.0</u>

The language requirement can be met in the following ways:

- University-level coursework at another institution equivalent to completion of the second-year level language course sequence at Carleton. ~~Students participating in international exchanges or co-operative education programs will normally require longer to complete degree requirements.~~ These courses may be taken before admissions. ~~Concentrations~~ While one of the program's goals is to provide students with an integrative approach to the entire region, the concentration assures that each student's individual program on an exchange or with will retain a letter of permission. ~~particular focus.~~
- Completion of immersive, intensive language courses at an accredited language school in the region of study, or certificates or secondary school transcripts demonstrating that students have met the required level of language proficiency.
- A placement test offered by the School of Linguistics and Applied Language Study or the Department of French that demonstrates that students have met the required level of language proficiency.
- A written translation exam (with dictionary) offered by the Institute.

Concentrations

While one of the program's goals is to provide students with an integrative approach to the entire region, the concentration assures that each student's individual program will retain a particular focus. Europe and Eurasia have become increasingly integrated in terms of theoretical and methodological approaches. However, the two sub-regions covered by the program have distinct histories and legacies along with differing intellectual traditions. Selection of a concentration assures that each student's program will have an adequate level of intellectual coherence. Students studying the post-communist countries of Central and Eastern Europe that are EU member states or candidates for membership may select either concentration, depending on the thematic focus of the student's work.

The Institute offers two concentrations that draw systematically from the program's range of courses and expertise. Students are required to pursue one of these concentrations:

- Russian and Eurasian Studies
- European and European Union (EU) Studies

Russian and Eurasian Studies

This concentration involves an interdisciplinary focus on the communist legacy and challenges facing countries in transition, with a geographic scope covering eastern and southeastern Europe, Russia, Ukraine, Belarus, the Caucasus and post-Soviet Central Asia.

Russian and Eurasian Studies Concentration Course Electives List

<u>EURR 4002</u> [0.5]	Post-Soviet States and Societies
or <u>EURR 5002</u> [0.5]	Post-Soviet States and Societies
<u>EURR 4101</u> [0.5]	The Balkans in Transition – 1918 to 1989
<u>EURR 4102</u> [0.5]	The Balkans since 1989
<u>EURR 4103</u> [0.5]	The Great Russian Novel
<u>EURR 4205</u> [0.5]	Politics of Identity in Europe and the Russian Area
<u>EURR 4207</u> [0.5]	Politics of Central Eurasia
<u>EURR 4208</u> [0.5]	Foreign Policies of Soviet Successor States
<u>EURR 4209</u> [0.5]	Politics of the Caucasus and Caspian Basin
<u>EURR 5008</u> [0.5]	Nationalism in Russia and Eurasia
<u>EURR 5100</u> [0.5]	Nation-Building in Central and Eastern Europe
<u>EURR 5101</u> [0.5]	Russian Domestic Politics
<u>EURR 5102</u> [0.5]	The International Political Economy of Transition
<u>EURR 5107</u> [0.5]	Russia's Regional and Global Ambitions
<u>EURR 5202</u> [0.5]	Special Topics in Russian and Eurasian Studies
<u>EURR 5204</u> [0.5]	Central Europe, Past and Present
<u>EURR 5305</u> [0.5]	Imperial Russia and the Russian Revolution
<u>EURR 5306</u> [0.5]	The Soviet Union: Power and Culture
<u>PSCI 4501</u> [0.5]	Politics of Identity in Europe and the Russian Area
<u>PSCI 4503</u> [0.5]	Politics of Central Eurasia
<u>PSCI 4505</u> [0.5]	Transitions to Democracy
<u>PSCI 4601</u> [0.5]	Foreign Policies of Soviet Successor States
<u>SOCI 5804</u> [0.5]	Modern Marxist Theory

European and European Union Studies

This concentration focuses on countries involved in the European Union and on European integration processes, consequences, and dynamics from an interdisciplinary perspective, including EU enlargement and relations of the EU with other states.

European and European Union Studies Concentration Course Electives List

EURR 4101 [0.5]	The Balkans in Transition – 1918 to 1989
EURR 4102 [0.5]	The Balkans since 1989
EURR 5008 [0.5]	Nationalism in Russia and Eurasia
EURR 5100 [0.5]	Nation-Building in Central and Eastern Europe
EURR 5102 [0.5]	The International Political Economy of Transition
EURR 5104 [0.5]	European Integration and European Security
EURR 5105 [0.5]	European Economic Integration
EURR 5106 [0.5]	Selected Topics in European Integration Studies
EURR 5108 [0.5]	Canada-EU Relations: Summer Module
EURR 5109 [0.5]	The EU in International Affairs
EURR 5201 [0.5]	Special Topics in European Studies
EURR 5204 [0.5]	Central Europe, Past and Present
EURR 5205 [0.5]	The European Union and its Eastern Neighbours
EURR 5302 [0.5]	EU Summer Study Abroad
EURR 5303 [0.5]	Contemporary Europe: From Postwar to the European Union
EURR 5304 [0.5]	Europe and International Migration
HIST 5210 [0.5]	Power
HIST 5211 [0.5]	Consumption
HIST 5212 [0.5]	European History Special Topics
INAF 5805 [0.5]	The EU in International Affairs
PSCI 4501 [0.5]	Politics of Identity in Europe and the Russian Area
PSCI 4505 [0.5]	Transitions to Democracy

Electives Course List

Economics

ECON 5603 [0.5]	Topics in International Economics
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History

HIST 4600 [1.0]	Seminar in Russian History
HIST 5210 [0.5]	Power
HIST 5211 [0.5]	Consumption
HIST 5212 [0.5]	European History Special Topics

International Affairs

INAF 5202 [0.5]	Contemporary International Security
INAF 5206 [0.5]	Civil-Military Relations
INAF 5602 [0.5]	Development Assistance: Theory and Practice
INAF 5805 [0.5]	The EU in International Affairs

Political Science

PSCI 4501 [0.5]	Politics of Identity in Europe and the Russian Area
PSCI 4503 [0.5]	Politics of Central Eurasia
PSCI 4504 [0.5]	Politics of the Caucasus and Caspian Basin
PSCI 4505 [0.5]	Transitions to Democracy
PSCI 4601 [0.5]	Foreign Policies of Soviet Successor States
PSCI 5201 [0.5]	Politics in Plural Societies

PSCI 5506 [0.5]	Gender and Politics
PSCI 5803 [0.5]	NATO and World Order
PSCI 5806 [0.5]	Strategic Thought and Issues in International Security
Russian	
RUSS 4115 [0.5]	Russian for Social Studies
Sociology	
SOCI 5804 [0.5]	Modern Marxist Theory
European, Russian and Eurasian Studies	
EURR 4101 [0.5]	The Balkans in Transition – 1918 to 1989
EURR 4102 [0.5]	The Balkans since 1989
EURR 4103 [0.5]	The Great Russian Novel
EURR 4205 [0.5]	Politics of Identity in Europe and the Russian Area
EURR 4207 [0.5]	Politics of Central Eurasia
EURR 4208 [0.5]	Foreign Policies of Soviet Successor States
EURR 4209 [0.5]	Politics of the Caucasus and Caspian Basin
EURR 5001 [0.5]	Interdisciplinary Seminar in European, Russian and Eurasian Studies
EURR 5002 [0.5]	Post-Soviet States and Societies
EURR 5008 [0.5]	Nationalism in Russia and Eurasia
EURR 5100 [0.5]	Nation-Building in Central and Eastern Europe
EURR 5101 [0.5]	Russian Domestic Politics
EURR 5102 [0.5]	The International Political Economy of Transition
EURR 5104 [0.5]	European Integration and European Security
EURR 5105 [0.5]	European Economic Integration
EURR 5106 [0.5]	Selected Topics in European Integration Studies
EURR 5107 [0.5]	Russia's Regional and Global Ambitions
EURR 5108 [0.5]	Canada-EU Relations: Summer Module
EURR 5201 [0.5]	Special Topics in European Studies
EURR 5202 [0.5]	Special Topics in Russian and Eurasian Studies
EURR 5204 [0.5]	Central Europe, Past and Present
EURR 5205 [0.5]	The European Union and its Eastern Neighbours
EURR 5301 [0.5]	Internship and Applied Policy Skills
EURR 5304 [0.5]	Europe and International Migration
EURR 5305 [0.5]	Imperial Russia and the Russian Revolution
EURR 5306 [0.5]	The Soviet Union: Power and Culture
EURR 5900 [0.5]	Tutorial in Russian and Eurasian Studies
EURR 5902 [0.5]	Tutorial in European and European Union Studies

Other 4000- and 5000-level courses may be approved by the graduate supervisor as EURUS credits if they are deemed appropriate to a particular student's objectives.

New Resources

No New Resources

Summary

Rationale for MA Coursework pathway addition:
Provides a coursework only option to complete the EURUS MA program.

Currently the MA program can only be completed with either the research essay or thesis pathway. In our recruitment activities, we have noticed increasing student interest in a coursework pathway. We have also had some issues with students who face challenges in completing the research essay component of their degree, particularly in cases where students have obtained full-time employment. The addition of a coursework pathway will also address limitations in our supervisory capacity as we had three faculty members (one appointed to and two associated with our program) retire in the last couple of years.

In order to align the coursework pathway with our program learning outcomes that require students to complete an independent research project, we would have coursework students to complete a research-based project (term paper, policy briefs, or other formats) as an assignment in EURR 5010 Research Design and Methodology in European, Russian, and Eurasian Studies (the course in which research essay and thesis students work on their proposals).

Rationale for language requirement changes

As a regional studies program, EURUS students are required to use original language source material in their research projects, which necessitates proficiency in a regional language (reading knowledge with a dictionary). In recent years, course offerings at Carleton in relevant regional languages (Russian and German) have become more limited, especially at the advanced levels. In addition, technological development in translation software has made it possible to work with original-language source materials with fewer contact hours of language instruction than was required in the past. We had already reduced our language requirement from the 4000 level to the 3000-level effective in the 2026-2027 calendar.

Given the limited resources in SLALS to run advanced-level language courses, we have decided to reduce the requirement further. This change brings our language requirement in line with our competition at Centre for European and Eurasian Studies at the University of Toronto. It is also in line with the Norman Paterson School of International Affairs' language requirement. This change makes it possible for full-time MA student who enters the program with no training in the target language to complete the language requirement through coursework at Carleton within their two years in the program, assuming course availability.

Rationale for change

SUMMARY: Introduction of Coursework Pathway for our MA Program in European, Russian, and Eurasian Studies, and changes to the language requirement.

Transition/Implementation

None.

Program reviewer comments

jamescasteel (03/09/26 11:25 am): Rollback: major change not minor
vandnabhatia (03/09/26 5:10 pm): Spelling and minor editorial corrections.
nataliephelan (03/11/26 1:54 pm): Moved rationale text into summary field so paragraphs breaks can be included, for easier reading.
nataliephelan (05/27/26 1:01 pm): Following feedback from SCCASP, the Guidelines for Completion section has been removed. This information is housed in the graduate general regulations.

Key: 938