



DATE: January 24, 2025

TO: Senate

FROM: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2025-26 & 2026-27 Calendar Curriculum Proposals  
**Undergraduate and Graduate Major Modifications**

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**Background**

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

**Library Reports (as required)**

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the major modifications included below.

**Documentation**

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

**Omnibus Motion**

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the following 37 major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

**THAT** Senate approve the major modifications as presented below.

**Major Modifications**

**1. ACSE 3999**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of ACSE 3999 as presented with effect from Fall 2025.

**2. Cybersecurity Course Categories**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the B.Cyber. course categories as presented with effect from Fall 2025.

**3. Minor in Cognitive Science**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the minor in Cognitive Science as presented with effect from Fall 2025.

**4. DATA 3999**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of DATA 3999 as presented with effect from Fall 2025.

**5. BGINS International Placement GINS 3900 & 3910**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of GINS 3900 and introduction of GINS 3910 as presented with effect from Fall 2025.

**6. BGINS International Placement GINS 3901 & 3911**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of GINS 3901 and introduction of GINS 3911 as presented with effect from Fall 2025.

**7. Global Politics**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of GPOL 3100 & 4908 and introduction of PSCI 4699 as presented with effect from Fall 2025.

**8. History with a concentration in Public History**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the BA Combined Honours in History with a Concentration in Public History as presented with effect from Fall 2025.

**9. HRSJ 3999**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of HRSJ 3999 as presented with effect from Fall 2025.

**10. BCS Industrial Applications Internship Option**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to the Industrial Applications Internship Option for BCS Honours as presented with effect from Fall 2025.

**11. Business: Information Systems**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the stream and minor in Information Systems as presented with effect from Fall 2025.

**12. Business: International Business, International Management**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the streams in International Business and International Management and minor in International Business as presented with effect from Fall 2025.

**13. Business: Marketing**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the stream and minor in Marketing as presented with effect from Fall 2025.

**14. Business: Supply Chain Management**

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the minor in Supply Chain Management as presented with effect from Fall 2025.

**15. BSc (Hons) Computational Biochemistry**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the BSc (Hons) in Computational Biochemistry as presented with effect from Fall 2026.

**16. User Experience and User Interfaces**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the stream in User Experience and User Interfaces to the BCS Honours as presented with effect from Fall 2026.

**17. Software Engineering**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the stream in Artificial Intelligence to the BEng in Software Engineering A stream as presented with effect from Fall 2025.

**18. BCom: Concentration in International Business**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modifications to the BCom concentration in International Business as presented with effect from Fall 2025.

**19. MA in Music and Culture**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to the MA in Music and Culture programs as presented with effect from Fall 2025.

**20. Minor in Integrated Science**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the minor in Integrated Science as presented with effect from Fall 2025.

**21. MECT 3999**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of MECT 3999 as presented with effect from Fall 2025.

**22. Minor in Industrial Economics**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the minor in Industrial Economics as presented with effect from Fall 2026.

**23. Global and International Studies**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the BGIInS Specializations and Streams in Global Literatures; and Global Migration and Transnationalism as presented with effect from Fall 2026.

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to the BGIInS Specialization in Global Politics as presented with effect from Fall 2025.

**24. Economics Concentrations**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the Concentrations in International Political Economy; and Natural Resources, Environment and Economy as presented with effect from Fall 2026.

**25. MA Art and Architectural History with collaborative specialization in Digital Humanities**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to the MA Art and Architectural History with collaborative specialization in Digital Humanities as presented with effect from Fall 2025.

**26. CHST 4908**

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of CHST 4908 as presented with effect from Fall 2025.

**27. Global and International Studies**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the B.G.In.S. streams and specializations in French and Francophone Studies and Teaching English in Global Contexts as presented with effect from Fall 2026.

**28. Undergraduate Programs in Canadian Studies**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the undergraduate programs in Canadian Studies as presented with effect from Fall 2025.

**29. Minor in Professional Writing**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the minor in Professional Writing as presented with effect from Fall 2026.

**30. Undergraduate program in Data Science**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the Bachelor of Data Science course categories as presented with effect from Fall 2025.

**31. MA Religion and Public Life**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the deletion of the MA programs in Religion and Public Life as presented with effect from Fall 2025.

**32. HLTH 5813**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to HLTH 5813 as presented with effect from Fall 2025.

**33. MSc Health: Science, Technology and Policy**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the advanced completion option to the MSC in Health: Science, Technology and Policy as presented with effect from Fall 2025.

**34. Master of Computer Science**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to MCS and MCS specialization in Cybersecurity as presented with effect from Fall 2025.

**35. MIT Data Science, Analytics and Artificial Intelligence**

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to MIT in Data Science Analytics and Artificial Intelligence as presented with effect from Fall 2025.

**36. Minor in Business (Finance)**

SCCASP approval: December 17, 2024

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the introduction of the minor in Business (Finance) as presented with effect from Fall 2025.

**37. Ph.D. Linguistics**

SCCASP approval: December 17, 2024

SQAPC approval: January 23, 2025

**Senate Motion January 31, 2025**

**THAT** Senate approve the major modification to the PhD program in Linguistics, Language Documentation and Revitalization as presented with effect from Fall 2025.

# Course Change Request

## New Course Proposal

Date Submitted: 09/30/24 5:17 pm

Viewing: **ACSE 3999 : Co-operative Work Term**

Last edit: 11/12/24 5:47 pm

Changes proposed by: shawnkenny

### In Workflow

1. CIVE ChairDir UG
2. ENG FCC
3. ENG FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

### Approval Path

1. 10/07/24 8:47 pm  
Shawn Kenny  
(shawnkenny): Approved  
for CIVE ChairDir UG
2. 10/17/24 4:16 pm  
Samuel Ajila  
(samuelajila): Approved  
for ENG FCC
3. 10/26/24 10:56 am  
Samuel Ajila  
(samuelajila): Approved  
for ENG FBoard

Effective Date	2025-26
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	ACSE
Course Number	3999
Title	Co-operative Work Term
Title (short)	Co-operative Work Term

Faculty	Faculty of Engineering and Design
Academic Unit	Department of Civil and Environmental Engineering

Credit Value	0.0
Special/Selected Topics	Not Applicable
Significant Experiential Learning	Co-op
Course Description	Co-operative work term.
Prerequisite(s)	N/A
Class Format	No formal lectures.
Precluded Courses	CIVE 3999
Also listed as	
Piggybacked Courses	

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Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	*Work Term  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Add a new course for the ACSE program based on the CIVE 3999 course.
Rationale for new course	Create an ACSE specific course number.

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Course reviewer comments	<b>angelwagner (11/12/24 5:47 pm):</b> Changed to major modification.
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Key: 11141

[Preview Bridge](#)

# New Program Proposal

Date Submitted: 11/19/24 11:14 am

Viewing: **TBD-2260 : Electives - Cybersecurity  
B.Cyber. Course Categories**

Last edit: 11/25/24 1:38 pm

Last modified by: angelwagner

[Changes proposed by: edinastorfer](#)

## In Workflow

1. **COMP ChairDir UG**
2. **SCI Dean**
3. **COMP FCC**
4. **COMP FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 11/19/24 11:36 am  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP  
ChairDir UG
2. 11/19/24 1:37 pm  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
3. 11/19/24 1:57 pm  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP FCC
4. 11/19/24 1:58 pm  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP  
FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2260
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science
Degree	Not Applicable
Title	Electives - Cybersecurity B.Cyber. Course Categories

## Program Requirements

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### Course Categories

The following categories of courses are used in defining the program requirements in the Bachelor of Cybersecurity program.

### Free Electives

All courses offered by the Faculty of Arts and Social Sciences, the Faculty of Public and Global Affairs, the Sprott School of Business and the Faculty of Science except for courses in the Prohibited Courses category. Free electives can include COMP, CSEC, DATA, MATH and STAT courses.

### Prohibited Courses

The following courses cannot be used for credit in the B.Cyber. program. **Please note that any courses cross-listed with those on the list are also prohibited:**

<a href="#">BUSI 1401</a> [0.5]	Foundations of Information Systems
<a href="#">BUSI 2401</a> [0.5]	Introduction to Data Analytics
<a href="#">BUSI 2402</a> [0.5]	Business Applications Development
<a href="#">BUSI 3400</a> [0.5]	Database Design
<a href="#">CGSC 1005</a> [0.5]	Computational Methods in Cognitive Science
<a href="#">COMP 1001</a> [0.5]	Introduction to Computational Thinking for Arts and Social Science Students
<a href="#">ECON 1401/MATH 1401</a> [0.5]	Elementary Mathematics for Economics I
<a href="#">ECON 1402/MATH 1402</a> [0.5]	Elementary Mathematics for Economics II
<a href="#">MATH 1009</a> [0.5]	Mathematics for Business
<a href="#">MATH 1119</a> [0.5]	Linear Algebra: with Applications to Business

all 0000-level MATH courses

and all courses in BIT, IMD, IRM, MPAD, NET, OSS, PLT and ITEC except for the following: [BIT 1000](#), [BIT 1001](#), [BIT 1100](#), [BIT 1101](#), [BIT 1200](#), [BIT 1201](#), [BIT 2000](#), BIT 2004, BIT 2005, BIT 2007, BIT 2100, BIT 2300, [MPAD 2501](#), [MPAD 3300](#), [MPAD 3501](#), [MPAD 4001](#), [MPAD 4501](#), [MPAD 4502](#), [MPAD 4503](#), [MPAD 4504](#).

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New Resources	No New Resources
Summary	Assoc with NP TBD-2258 B.CSec. Cybersecurity.
Rationale	Updated free elective and prohibited courses lists to make it consistent with the BCS and B.D.S. programs.
Transition/Implementation	N/A

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Program reviewer comments **angelwagner (11/25/24 1:38 pm):** Program name updated from BCSec to B.Cyber.

## MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC)

**From:** Jo-Anne Lefevre (Chair), Mark MacLeod (Undergrad Supervisor), Department of Cognitive Science

**CC:** Anne Bowker (Dean), Augustine Park, Acting Associate Dean (Academic), FASS

**Date:** October 31, 2024

**Subject:** Major A2 Modification to Cognitive Science

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### **Modification Description**

The Department of Cognitive Science proposes adding an undergraduate Minor in Cognitive Science. Students have expressed interest in such a program, and we are confident that we can offer this in such a manner as to accommodate student interest while at the same time not increasing costs to the department or the university. No new resources will be required.

- 1) 1.5 credits in CGSC 1001, CGSC 2001 and CGSC 2002
- 2) 1.5 credits from CGSC 3004, CGSC 3201, CGSC 3301, CGSC 3501, CGSC 3601, CGSC 3603
- 3) 1.0 credits in CGSC at the 3000-level or higher
- 4) The remaining requirements of the major disciplines must be satisfied

### **Impact on Other Programs**

This degree will appeal to students wanting to study cognition, artificial intelligence, and multidisciplinary approaches to modelling the mind. The minor would be a complement to any current degree in the Faculty of Arts and Social Science. The minor is not intended to draw students from existing degree programs.

**Societal Need (Only applicable if introducing an A1 modification or a new concentration)**  
**Not applicable.**

### **Student Demand**

Informal discussions and email requests from students suggest that there is demand for this program. We are confident that students in many programs in FASS would welcome the opportunity to add a multidisciplinary minor.

### **Resources**

We anticipate that no new resources of any kind will be required. All courses involved already exist and are offered every year. These courses also all have room for additional enrollments.

# Program Change Request

## New Program Proposal

Date Submitted: 09/03/24 9:45 am

Viewing: **TBD-2283 : Minor in Cognitive Science**

Last edit: 09/09/24 10:33 am

Last modified by: nataliephelan

Changes proposed by: donnamalone

### In Workflow

1. **COGS ChairDir UG**
2. **AS Dean**
3. **AS FCC**
4. **AS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 09/13/24 10:49 am  
Jo-Anne Lefevre  
(joannelefevre):  
Approved for COGS  
ChairDir UG
2. 09/17/24 12:48 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 09/25/24 11:14 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
4. 11/04/24 2:14 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2283
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Cognitive Science
Degree	Not Applicable



# Course Change Request

## New Course Proposal

Date Submitted: 05/14/24 1:56 pm

Viewing: **DATA 3999 : Co-operative Work Term**

Last edit: 05/14/24 1:56 pm

Changes proposed by: nataliephelan

Programs referencing this course [R-UG-COOP-B.D.S. Admission and Continuation Requirements](#)

### In Workflow

1. DATA ChairDir UG
2. SCI Dean
3. SCI FCC
4. SCI FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 10/08/24 9:13 am  
Ethan Hermer  
(ethanhermer):  
Approved for DATA  
ChairDir UG
2. 10/08/24 9:36 am  
Julia Wallace  
(juliawallace): Approved  
for SCI Dean
3. 10/08/24 9:39 am  
Julia Wallace  
(juliawallace): Approved  
for SCI FCC
4. 10/08/24 9:41 am  
Julia Wallace  
(juliawallace): Approved  
for SCI FBoard

Effective Date	2025-26
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	DATA
Course Number	3999
Title	Co-operative Work Term

Title (short)	Co-operative Work Term
Faculty	Faculty of Science
Academic Unit	Institute of Data Science
Credit Value	0.0
Special/Selected Topics	Not Applicable
Significant Experiential Learning	Co-op
Course Description	On completion of each work term, the student must submit to the Institute for Data Science a written report on the work performed. Graded SAT or UNS.
Prerequisite(s)	registration in the Co-operative Education Option, and permission of the Institute for Data Science.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	*Work Term  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Assoc with NP TBD-2250 Bachelor of Data Science.
Rationale for new course	
Course reviewer comments	

Key: 10936

[Preview Bridge](#)

# Course Change Request

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 10/16/24 1:31 pm

Viewing: **GINS 3900 : BGINs International Placement**

Last approved: 02/27/19 3:14 am

Last edit: 10/16/24 1:31 pm

Changes proposed by: AndreaKayembe

Calendar Pages referencing this course [Global Development \(B.G.In.S. Specialization and Stream\) Global and International Studies](#)  
[Global and International Studies \(GINS\)](#)

Programs referencing this course [BGINs Specialization in Latin American and Caribbean Studies](#)  
[BGINs Stream in Latin American and Caribbean Studies](#)  
[BGINs International Experience Requirement](#)  
[Minor in Community Engagement](#)

### In Workflow

1. GINS ChairDir UG
2. KROE ChairDir UG
3. PA Dean
4. PA FCC
5. PA FBoard
6. PRE SCCASP
7. SCCASP
8. SQAPC
9. Senate
10. PRE CalEditor
11. Banner

### Approval Path

1. 08/22/24 2:38 pm  
Sandra Fahy (SANDRAFAHY): Approved for GINS ChairDir UG
2. 08/29/24 10:52 am  
David Mendeloff (davidmendeloff): Approved for KROE ChairDir UG
3. 09/24/24 3:14 pm  
Vandna Bhatia (vandnabhatia): Rollback to GINS ChairDir UG for PA FCC
4. 10/16/24 11:37 am  
Neil Gerlach (neilgerlach): Rollback to Initiator
5. 10/16/24 11:47 am  
Neil Gerlach (neilgerlach): Approved for GINS ChairDir UG
6. 10/16/24 11:59 am  
Angel Wagner (angelwagner): Rollback to Initiator
7. 10/16/24 1:37 pm  
Neil Gerlach

- (neilgerlach): Approved for GINS ChairDir UG
8. 10/17/24 9:45 am  
David Mendeloff (davidmendeloff): Approved for KROE ChairDir UG
9. 10/29/24 5:16 pm  
Vandna Bhatia (vandnabhatia): Approved for PA Dean
10. 11/06/24 4:26 pm  
Vandna Bhatia (vandnabhatia): Approved for PA FCC
11. 11/21/24 2:18 pm  
Vandna Bhatia (vandnabhatia): Approved for PA FBoard

## History

1. Nov 26, 2014 by sandra
2. Mar 31, 2017 by Chris Brown (chrisbrown)
3. Jun 22, 2017 by Sandra Bauer (sandrabauer)
4. Jun 23, 2017 by Anshul Singh (anshulsingh)
5. Feb 27, 2019 by Mike Labreque (mikelabreque)

Effective Date	2025-26
Workflow	majormod
Level	Undergraduate
Course Code	GINS
Course Number	3900
Title	BGINS International Placement
Title (short)	BGINS International Placement

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Faculty	Faculty of Public Affairs
Academic Unit	Global and International Studies (Kroeger College)
Credit Value	0.50
Special/Selected Topics	Not Applicable

Significant Experiential Learning      Practica or Placements (including Clinical Placements)

Course Description      Placement for six weeks with a global and international focus.

Prerequisite(s)      third-year standing in B.G.In.S.

Class Format

Precluded Courses      GINS 3900

Also listed as

Piggybacked Courses

Grade Mode      Standard Letter Grade

Schedule Type      \*Field Placement

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement      Yes

Summary      Grading Scheme

Rationale for deactivation      A proposal has been submitted for GINS 3910 to replace GINS 3900. The grading scheme of GINS 3900 had to be changed.

Course reviewer comments

**vandnabhatia (09/24/24 3:14 pm):** Rollback: (1) This is a major mod because it involves a placement course. (2) Changing the grade mode of an existing course is not permitted. Therefore, a proposal for a new course with the correct grade mode to replace the old one should be submitted, along with a course deletion proposal for the old one.  
**neilgerlach (10/16/24 11:37 am):** Rollback: Change to major modification.  
**angelwagner (10/16/24 11:59 am):** Rollback: Requested by A. Kayembe.

Key: 8355

[Preview Bridge](#)

# Course Change Request

## New Course Proposal

Date Submitted: 10/29/24 1:48 pm

Viewing: **GINS 3910 : BGIInS International Placement**

Last edit: 11/08/24 11:10 am

Changes proposed by: AndreaKayembe

Calendar Pages referencing this course [Global Development \(B.G.In.S. Specialization and Stream\)](#)  
[Global and International Studies](#)

### In Workflow

1. KROE ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 10/29/24 4:15 pm  
David Mendeloff  
(davidmendeloff):  
Approved for KROE  
ChairDir UG
2. 10/29/24 5:16 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
3. 11/06/24 4:26 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:18 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

Effective Date	2025-26
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	GINS
Course Number	3910
Title	BGIInS International Placement

Title (short)	BGIInS International Placement
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Faculty	Faculty of Public Affairs
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Academic Unit	Kroeger College of Public Affairs
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Credit Value	0.50
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Special/Selected Topics	Not Applicable
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Significant Experiential Learning	Internships
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Course Description	Placement for six weeks with a global and international focus.
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Prerequisite(s)	third-year standing in BGINS.
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Class Format	Work placement
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Precluded Courses	GINS 3900
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Also listed as	
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Piggybacked Courses	
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Grade Mode	Satisfactory/Unsatisfactory
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Schedule Type	*Field Placement
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\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement	Yes
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Summary	Changes to the grading of GINS 3900
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Rationale for new course	Changes grading structure to put GINS courses in line with other work placement courses at Carleton.
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Course reviewer comments	<b>vandnabhatia (10/29/24 5:11 pm):</b> Removed experiential learning and prerequisite statement from course description; they are reported in their own fields.
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Key: 11210

[Preview Bridge](#)

# Course Change Request

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 10/16/24 1:32 pm

Viewing: **GINS 3901 : BGINs International Placement**

Last approved: 02/27/19 3:16 am

Last edit: 10/16/24 1:32 pm

Changes proposed by: AndreaKayembe

Calendar Pages referencing this course [Global Development \(B.G.In.S. Specialization and Stream\)](#)  
[Global and International Studies](#)  
[Global and International Studies \(GINS\)](#)

Programs referencing this course [BGINs International Experience Requirement](#)  
[Minor in Community Engagement](#)

### In Workflow

1. GINS ChairDir UG
2. KROE ChairDir UG
3. PA Dean
4. PA FCC
5. PA FBoard
6. PRE SCCASP
7. SCCASP
8. SQAPC
9. Senate
10. PRE CalEditor
11. Banner

### Approval Path

1. 08/22/24 2:38 pm  
Sandra Fahy  
(SANDRAFAHY):  
Approved for GINS  
ChairDir UG
2. 08/29/24 10:52 am  
David Mendeloff  
(davidmendeloff):  
Approved for KROE  
ChairDir UG
3. 09/24/24 3:14 pm  
Vandna Bhatia  
(vandnabhatia): Rollback  
to GINS ChairDir UG for  
PA FCC
4. 10/16/24 11:37 am  
Neil Gerlach  
(neilgerlach): Rollback to  
Initiator
5. 10/16/24 11:44 am  
Neil Gerlach  
(neilgerlach): Approved  
for GINS ChairDir UG
6. 10/16/24 11:59 am  
Angel Wagner  
(angelwagner): Rollback  
to Initiator
7. 10/16/24 1:37 pm  
Neil Gerlach

- (neilgerlach): Approved for GINS ChairDir UG
8. 10/17/24 9:45 am  
David Mendeloff (davidmendeloff): Approved for KROE ChairDir UG
  9. 10/29/24 5:16 pm  
Vandna Bhatia (vandnabhatia): Approved for PA Dean
  10. 11/06/24 4:26 pm  
Vandna Bhatia (vandnabhatia): Approved for PA FCC
  11. 11/21/24 2:18 pm  
Vandna Bhatia (vandnabhatia): Approved for PA FBoard

## History

1. Mar 31, 2017 by Sandra Bauer (sandrabauer)
2. Jun 22, 2017 by Sandra Bauer (sandrabauer)
3. Feb 27, 2019 by Mike Labreque (mikelabreque)

Effective Date	2025-26
Workflow	majormod
Level	Undergraduate
Course Code	GINS
Course Number	3901
Title	BGINS International Placement
Title (short)	BGINS International Placement

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Faculty	Faculty of Public Affairs
Academic Unit	Global and International Studies (Kroeger College)
Credit Value	1.0
Special/Selected Topics	Not Applicable
Significant Experiential	Practica or Placements (including Clinical Placements)

# Course Change Request

## New Course Proposal

Date Submitted: 10/29/24 1:54 pm

Viewing: **GINS 3911 : BGIInS International Placement**

Last edit: 10/29/24 5:15 pm

Changes proposed by: AndreaKayembe

Calendar Pages referencing this course [Global Development \(B.G.In.S. Specialization and Stream\)](#)  
[Global and International Studies](#)

### In Workflow

1. KROE ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 10/29/24 4:15 pm  
David Mendeloff  
(davidmendeloff):  
Approved for KROE  
ChairDir UG
2. 10/29/24 5:16 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
3. 11/06/24 4:26 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:18 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

Effective Date	2025-26
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	GINS
Course Number	3911
Title	BGIInS International Placement

Title (short)	BGIInS International Placement
Faculty	Faculty of Public Affairs
Academic Unit	Kroeger College of Public Affairs
Credit Value	1.0
Special/Selected Topics	Not Applicable
Significant Experiential Learning	Internships
Course Description	Placement for twelve weeks with a global and international focus.
Prerequisite(s)	third-year standing in BGIInS.
Class Format	Work placement
Precluded Courses	GINS 3901
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	*Field Placement  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	Yes
Summary	Changes to the grading of GINS 3901
Rationale for new course	Changes grading structure to put GINS courses in line with other work placement courses at Carleton.
Course reviewer comments	<b>vandnabhatia (10/29/24 5:15 pm):</b> Removed experiential learning from course description; it is reported in a separate field.

Key: 11211

[Preview Bridge](#)

# Course Change Request

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 08/23/24 10:34 am

Viewing: **GPOL 3100 : Internship in Global Politics**

Last approved: 01/21/19 3:15 am

Last edit: 08/23/24 10:34 am

Changes proposed by: amypapineau

Calendar Pages referencing this course [Global Politics \(GPOL\)](#)  
[Political Science](#)  
[Political Science \(PSCI\)](#)

Other Courses referencing this course In the Precludes Credit Statement:  
[PSCI 3906 : Ottawa Experience Placement, Two Terms](#)  
[PSCI 3907 : Ottawa Experience Placement, One Term](#)

Programs referencing this course [BGINS International Experience Requirement](#)

### In Workflow

1. **PSCI ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 08/23/24 10:58 am  
Hans-Martin Jaeger (hansmartinjaeger):  
Approved for PSCI ChairDir UG
2. 08/26/24 4:38 pm  
Vandna Bhatia (vandnabhatia):  
Approved for PA Dean
3. 10/02/24 3:06 pm  
Vandna Bhatia (vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:35 pm  
Vandna Bhatia (vandnabhatia):  
Approved for PA FBoard

### History

1. Jan 30, 2015 by Paula Whissell (paulawhissell)
2. Jun 23, 2017 by Anshul Singh (anshulsingh)
3. Jan 21, 2019 by Mike Labreque (mikelabreque)

Effective Date

2025-26

Workflow	majormod
Level	Undergraduate
Course Code	GPOL
Course Number	3100
Title	Internship in Global Politics
Title (short)	Internship in Global Politics
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Credit Value	2.50
Special/Selected Topics	
Significant Experiential Learning	Internships
Course Description	The internship provides students with an opportunity to work with and study an organization whose institutional focus is on some international or regional aspect. Students will write a research paper on a topic related either to the organization or to the focus of the organization.
Prerequisite(s)	third-year standing in the Global Politics program or third-year standing in the Global Politics Specialization of the BGINs degree with a CGPA in the major of 9.00 or higher, or permission of the Department.
Class Format	Unscheduled.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	Other *Research Essay  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	Yes
Summary	Deletion of all specially designated GPOL courses (GPOL 1500, 2500, and 3000 as well as the 3100 internship) and substitute them with a selection of existing introductory PSCI courses.
Rationale for deactivation	Global Politics is the only BGINs Specialization/Stream with separate courses offered just for BGINs students (GPOL 1500, 2500, 3000). After recent enrolment declines, these courses are no longer financially sustainable. In the program requirements, we are replacing them with existing PSCI courses that address the same or similar content. We are also removing the separate course code

for a Honours Research Essay in Global Politics (GPOL 4908); students in BGINS who write a Honours Research Essay can use GINS 4908.

A transition plan will be in place for all course deletions to have substitutions within selection of existing introductory PSCI courses corresponding in content to these courses (PSCI 1200, 2201, 2202, 2601, 2602 plus one further PSCI 2000-level course; plus internship option within GINS respectively).

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Course reviewer  
comments

**hansmartinjaeger (08/23/24 10:58 am):** For the deletion of GPOL 3100, we noted as an additional rationale that BGINS students have other internship options within their program and that GPOL 3100 had already no longer been taken up in recent terms.

Key: 2531

[Preview Bridge](#)

# Course Change Request

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 09/24/24 5:56 pm

Viewing: **GPOL 4908 : Honours Research Essay**

Last approved: 01/21/19 3:19 am

Last edit: 10/29/24 9:33 am

Changes proposed by: amypapineau

Calendar Pages [Global Politics \(GPOL\)](#)  
referencing this  
course

### In Workflow

1. PSCI ChairDir UG
2. PA FCC
3. PA FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. Banner

### Approval Path

1. 09/24/24 9:34 pm  
Hans-Martin Jaeger  
(hansmartinjaeger):  
Approved for PSCI  
ChairDir UG
2. 10/02/24 3:06 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
3. 11/21/24 2:35 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

### History

1. Jan 30, 2015 by Paula  
Whissell (paulawhissell)
2. Jan 21, 2019 by Mike  
Labreque (mikelabreque)

Effective Date	2026-27
Workflow	majormod
Level	Undergraduate
Course Code	GPOL

Course Number	4908
Title	Honours Research Essay
Title (short)	Honours Research Essay
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Credit Value	1.0
Special/Selected Topics	
Significant Experiential Learning	Applied Research Project
Course Description	Individual research project resulting in a major essay, completed under the supervision of a faculty member. The Honours Research Essay is evaluated by the supervisor and an appointed reader. Students are responsible for locating a faculty member willing to supervise the essay. Departmental regulations apply.
Prerequisite(s)	fourth-year Honours standing in Global Politics with a CGPA of 9.00 or fourth-year standing in the Global Politics Specialization in the BGIInS degree with a CGPA in the major of 9.00 or higher, or permission of the Department.
Class Format	Unscheduled.
Precluded Courses	
Also listed as	
Piggybacked Courses	

Grade Mode	Standard Letter Grade
Schedule Type	*Research Essay  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Deletion of Global Politics HRE course
Rationale for deactivation	Global Politics is the only BGIInS Specialization/Stream with separate courses offered just for BGIInS students (GPOL 1500, 2500, 3000). After recent enrolment declines, these courses are no longer financially sustainable. In the program requirements, we are replacing them with existing PSCI courses that address the same or similar content. We are also removing the separate course code for a Honours Research Essay in Global Politics (GPOL 4908); students in BGIInS who write a Honours Research Essay can use GINS 4908.

Course reviewer comments

# Course Change Request

## New Course Proposal

Date Submitted: 06/03/24 3:56 pm

Viewing: **PSCI 4699 : Capstone Seminar in Global Politics**

Last edit: 09/06/24 4:46 pm

Changes proposed by: amypapineau

Calendar Pages referencing this course [Political Science](#)

Programs referencing this course [BGIInS Specialization in Global Politics](#)

### In Workflow

1. PSCI ChairDir UG
2. PA Dean
3. PA FCC
4. PA FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 06/04/24 11:11 am  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
2. 08/15/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
3. 10/02/24 3:01 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:21 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

Effective Date	2025-26
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	PSCI
Course Number	4699
Title	Capstone Seminar in Global Politics

Title (short)	Caps Sem. in Global Pol.
Faculty	Faculty of Public Affairs
Academic Unit	Department of Political Science
Credit Value	0.50
Special/Selected Topics	Not Applicable
Significant Experiential Learning	Case Studies
Course Description	Advanced seminar on a topic in global or comparative politics, applying theories and knowledge gained in previous courses in the Global Politics Specialization.
Prerequisite(s)	fourth-year standing in BGIInS Global Politics Specialization.
Class Format	Seminar three hours a week.
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Standard Letter Grade
Schedule Type	*Capstone  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	New capstone seminar.
Rationale for new course	To compensate for the deletion of GPOL 1500, 2500, and 3000, we create a capstone seminar for the BGIInS Global Politics Specialization to bring Global Politics students together as a cohort in the final year of their studies.
Course reviewer comments	<b>nataliephelan (08/09/24 10:07 am):</b> A new capstone is a major modification, changed workflow accordingly. Changed eff. date to 25-26 as this will be when the course goes into the calendar.

Key: 10894

[Preview Bridge](#)

# Program Change Request

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## New Program Proposal

Date Submitted: 06/26/24 11:13 am

Viewing: **TBD-2280** :  
**History with  
Concentration in  
Public History B.A.  
Combined Honours**

Last edit: 07/17/24 4:08 pm

Last modified by: nataliephelan

[Changes proposed by: darlenemoss](#)

### In Workflow

1. HIST ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 06/26/24 10:36 am  
James Miller  
(jamesmiller): Rollback to Initiator
2. 06/26/24 2:51 pm  
James Miller  
(jamesmiller): Approved for HIST ChairDir UG
3. 09/03/24 9:36 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
4. 09/11/24 11:39 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC

- 5. 09/18/24 9:00 am  
Augustine Park  
(augustinepark): Rollback  
to AS FCC for AS FBoard
- 6. 09/25/24 11:14 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
- 7. 10/07/24 3:01 pm  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2280
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of History
Degree	
Title	History with Concentration in Public History B.A. Combined Honours

## Program Requirements

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### History with Concentration in Public History B.A. Combined Honours (20.0 credits)

A. Credits included in the History Major CGPA (8.0 credits)

**1. 2.0 credits in** History and satisfying: 2.0

- a. 1.0 credit in HIST at the 1000-level or [FYSM 1405](#)  
 b. a minimum of 0.5 credit from [HIST 1301](#) [0.5], [HIST 1302](#) [0.5],  
[HIST 2301](#) [0.5], [HIST 2304](#) [1.0], [HIST 2311](#) [0.5] if not already satisfied  
 in a.

**2. 0.5 credit from History Before 1800:**

0.5

- |                                 |  |
|---------------------------------|--|
| <a href="#">HIST 2003</a> [0.5] | The Early Medieval World: 300-1000       |
| <a href="#">HIST 2004</a> [0.5] | The Late Medieval World: 1000-1500       |
| <a href="#">HIST 2204</a> [0.5] | Early Modern Europe 1350-1650            |
| <a href="#">HIST 2206</a> [0.5] | Early Modern Europe 1600-1800            |
| <a href="#">HIST 2902</a> [0.5] | Origins of the Greeks                    |
| <a href="#">HIST 2903</a> [0.5] | Democracy to Alexander                   |
| <a href="#">HIST 2904</a> [0.5] | Rise of the Roman Empire                 |
| <a href="#">HIST 2905</a> [0.5] | Rome of the Caesars                      |
| <a href="#">HIST 2906</a> [0.0] | Kyivan Rus' & the Russian Empire to 1801 |
| <a href="#">HIST 3005</a> [0.5] | Medieval Aristocratic Life               |
| <a href="#">HIST 3006</a> [0.5] | Medieval Religious Life                  |
| <a href="#">HIST 3009</a> [0.5] | Studies in Greek History                 |
| <a href="#">HIST 3010</a> [0.5] | The Later Roman Empire                   |
| <a href="#">HIST 3101</a> [0.5] | Studies in Roman History                 |
| <a href="#">HIST 3105</a> [0.5] | Renaissance Europe                       |
| <a href="#">HIST 3708</a> [0.5] | Reformation Europe                       |

**3. 0.5 credit from Asian, African, Latin American, or Caribbean History:**

0.5

- |                                 |                                       |
|---------------------------------|---------------------------------------|
| <a href="#">HIST 2308</a> [0.5] | Colonial Latin America                |
| <a href="#">HIST 2309</a> [0.5] | Modern Latin America                  |
| <a href="#">HIST 2312</a> [0.5] | History of the Indian Ocean World     |
| <a href="#">HIST 2706</a> [0.5] | Ancient and Pre-Colonial Africa       |
| <a href="#">HIST 2707</a> [0.5] | Modern Africa                         |
| <a href="#">HIST 2710</a> [0.5] | Introduction to Caribbean History     |
| <a href="#">HIST 2915</a> [0.5] | History of the Modern Middle East     |
| <a href="#">HIST 3704</a> [0.5] | Aztecs                                |
| <a href="#">HIST 3710</a> [0.5] | Themes in Caribbean History           |
| <a href="#">HIST 3712</a> [0.5] | Mexico: Aztecs to Narcos              |
| <a href="#">HIST 3713</a> [0.5] | Gender and Sexuality in Latin America |
| <a href="#">HIST 3715</a> [0.5] | Themes in South Asian History         |

<a href="#"><u>HIST 3717</u></a> [0.5]	Gender and Sexuality in Africa	
<a href="#"><u>HIST 3805</u></a> [0.5]	China since the Xinhai [1911] Revolution	
<a href="#"><u>HIST 3806</u></a> [0.5]	Japan Since 1945	
<b>4. 0.5 credit in:</b>		0.5
<a href="#"><u>HIST 2809</u></a> [0.5]	The Historian's Craft	
<b>5. 0.5 credit from:</b>		0.5
<a href="#"><u>HIST 3810</u></a> [0.5]	Historical Theory	
<a href="#"><u>HIST 3820</u></a> [0.5]	Explorations in Historical Theory	
<b>6. 1.0 credit in:</b>		1.0
<a href="#"><u>HIST 2811</u></a> [0.5]	Public History from Memory to Museums	
<a href="#"><u>HIST 3809</u></a> [0.5]	Historical Representations	
<b>7. 1.0 credit in 4000-level History seminar(s) with at least 0.5 credits from:</b>		1.0
<a href="#"><u>HIST 4916</u></a> [0.5]	Topic in Public History	
<a href="#"><u>HIST 4920</u></a> [1.0]	Seminar in Public History	
<b>8. 0.5 credit from:</b>		0.5
<a href="#"><u>HIST 3807</u></a> [0.5]	Practicum in History	
<a href="#"><u>HIST 3815</u></a> [0.5]	Group Practicum	
<b>9. 1.5 credits from:</b>		1.5
<a href="#"><u>ANTH 3580</u></a> [0.5]	Anthropology of Material Culture and Museums	
<a href="#"><u>CDNS 2400</u></a> [0.5]	Heritage Places and Practices in Canada	
<a href="#"><u>CDNS 2510</u></a> [0.5]	Memory and History in Québec	
<a href="#"><u>CDNS 3700</u></a> [0.5]	Constructing and Contesting Memory in Canada	
<a href="#"><u>HIST 2812</u></a> [0.5]	Special Subject in Public History	
<a href="#"><u>HIST 3001</u></a> [0.5]	History at the Movies	
<a href="#"><u>HIST 3807</u></a> [0.5]	Practicum in History	
<a href="#"><u>HIST 3812</u></a> [0.5]	Digital History	
<a href="#"><u>HIST 3814</u></a> [0.5]	Crafting Digital History	
<a href="#"><u>HIST 3815</u></a> [0.5]	Group Practicum	
<a href="#"><u>HIST 3909</u></a> [0.5]	Topic in Public History	
0.5 credit from approved electives may be counted towards this requirement.		
<b>B. Additional Requirements (12.0 credits)</b>		<b>12.0</b>

10. The requirements of the other discipline must be satisfied

11. Sufficient free electives to make 20.0 credits for the degree

Total Credits

20.0

New Resources

No New Resources

Summary

Created this version of the concentration for students in the B.A. Honours Concentration.

Rationale

In 2021, a Concentration in Public History was added as an option for students in the B.A. History Honours program. However, no option currently exists for a combined honours major to take the concentration. It is clear from the large number of non-History majors currently taking the core courses (HIST 2811 and HIST 3809), that some students would be interested in a combined major if the Public History concentration was possible. Introducing this version of the concentration involves no new resources, since all courses required to offer this are already being scheduled to accommodate the students in the B.A. Honours Concentration.

Transition/Implementation

The changes that we are requesting will benefit students by giving them more options. Students in a major outside of History will now have the option of choosing a BA Combined Honours with the Public History Concentration. The other change we have made is to add some additional courses in some of our program areas. As these courses will increase options for our current and future students, a transitional plan is not needed.

Program reviewer comments

**jamesmiller (06/26/24 10:36 am):** Rollback: change to requirement 3

**nataliephelan (07/17/24 4:08 pm):** Some small wording tweaks made to match overall calendar language.

11/25/24, 10:24 AM

History with Concentration in Public History B.A. Combined Honours

**augustinepark (09/18/24 9:00 am):** Rollback: Should not have been approved - FCC hasn't viewed yet.

Key: 2280

# Course Change Request

## New Course Proposal

Date Submitted: 10/21/24 2:51 pm

Viewing: **HRSJ 3999 : Co-operative Work Term**

Last edit: 10/30/24 1:37 pm

Changes proposed by: caitlinmacgregor

Calendar Pages [Human Rights and Social Justice](#)  
referencing this  
course

### In Workflow

1. IASS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 10/21/24 3:32 pm  
Julie Garlen (juliegarlen):  
Approved for IASS  
ChairDir UG
2. 10/22/24 7:22 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 10/30/24 11:08 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
4. 11/21/24 9:34 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FBoard

Effective Date	2025-26
Workflow	majormod
New Resources	No New Resources
Level	Undergraduate
Course Code	HRSJ
Course Number	3999
Title	Co-operative Work Term
Title (short)	Co-operative Work Term

Faculty	Faculty of Arts and Social Sciences
Academic Unit	Institute of Interdisciplinary Studies
Credit Value	0.0
Special/Selected Topics	Not Applicable
Significant Experiential Learning	Co-op
Course Description	Upon completion of each work term, the student must submit to the Institute of Interdisciplinary Studies a written report on the work performed. Graded SAT or UNS.
Prerequisite(s)	Registration in the Co-operative Education Option, and permission of the Institute of Interdisciplinary Studies.
Class Format	
Precluded Courses	
Also listed as	
Piggybacked Courses	
Grade Mode	Satisfactory/Unsatisfactory
Schedule Type	*Work Term  *May constitute a major modification under Carleton's IQAP. Please consult <a href="https://carleton.ca/viceprovost/major-minor-modifications/">https://carleton.ca/viceprovost/major-minor-modifications/</a> for more details.
Unpaid Placement	No
Summary	Assoc with TBD-2294 Bachelor of Arts Human Rights and Social Justice
Rationale for new course	
Course reviewer comments	<b>angelwagner (10/30/24 1:37 pm):</b> Editorial correction.

Key: 11157

[Preview Bridge](#)

Date Submitted: 10/25/23 12:45 pm

Viewing: **BCS-UBDD : ~~Computer Science~~ Industrial Applications Internship Option for B.C.S. Honours**

Last approved: 09/08/23 4:58 pm

Last edit: 12/21/23 1:55 pm

Last modified by: nataliephelan

[Changes proposed by: douglashowe](#)

## In Workflow

1. COMP ChairDir UG
2. COMP FCC
3. COMP FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. CalEditor

## Approval Path

1. 05/06/24 1:37 pm  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP  
ChairDir UG
2. 05/06/24 1:38 pm  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP FCC
3. 05/17/24 11:54 am  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP  
FBoard

## History

1. Sep 30, 2016 by Sandra Bauer (sandrabauer)
2. Mar 13, 2017 by douglawe
3. Jan 17, 2018 by douglawe
4. Mar 22, 2019 by Douglas Howe (douglashowe)
5. Aug 11, 2020 by Sarah Cleary (sarahcleary)
6. Mar 30, 2021 by Sarah Cleary (sarahcleary)
7. Apr 29, 2022 by Natalie Phelan (nataliephelan)
8. Apr 29, 2022 by Natalie Phelan (nataliephelan)
9. Apr 29, 2022 by Natalie Phelan (nataliephelan)
10. May 3, 2022 by Natalie Phelan (nataliephelan)
11. May 10, 2022 by Natalie Phelan (nataliephelan)
12. Sep 15, 2022 by Natalie Phelan (nataliephelan)
13. Feb 15, 2023 by Natalie Phelan (nataliephelan)
14. Sep 8, 2023 by Natalie Phelan (nataliephelan)

Calendar Pages Using this Program

[Computer Science](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	BCS-UBDD
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science
Degree	
Title	<del>Computer Science</del> Industrial Applications Internship Option <u>for</u> B.C.S. Honours

## Program Requirements

[Computer Science](#)

## Industrial Applications Internship Option (4.0 credits)

Only available to students pursuing a Bachelor of Computer Science Honours program, B.C.S. Enrolment is limited. Honours (20.0 credits) Registration in the internship option is by permission of the School only.

### A. Credits Included in the Major CGPA (13.0 credits)

#### 1. ~~10.5 credits in:~~

<del>COMP 1405 [0.5]</del>	<del>Introduction to Computer Science I</del>
<del>COMP 1406 [0.5]</del>	<del>Introduction to Computer Science II</del>
<del>COMP 1805 [0.5]</del>	<del>Discrete Structures I</del>

~~10.5~~

#### Internship Courses (4.0 credits)

<u>COMP 1910 [0.5]</u>	Internship
<u>COMP 1911 [0.5]</u>	Internship
<del>COMP 2401 [0.5]</del>	<del>Introduction to Systems Programming</del>
<del>COMP 2402 [0.5]</del>	<del>Abstract Data Types and Algorithms</del>
<del>COMP 2404 [0.5]</del>	<del>Introduction to Software Engineering</del>
<del>COMP 2406 [0.5]</del>	<del>Fundamentals of Web Applications</del>
<del>COMP 2804 [0.5]</del>	<del>Discrete Structures II</del>
<u>COMP 2910 [0.5]</u>	Internship
<u>COMP 2911 [0.5]</u>	Internship
<del>COMP 3000 [0.5]</del>	<del>Operating Systems</del>
<del>COMP 3004 [0.5]</del>	<del>Object-Oriented Software Engineering</del>
<del>COMP 3005 [0.5]</del>	<del>Database Management Systems</del>
<del>COMP 3007 [0.5]</del>	<del>Programming Paradigms</del>
<del>COMP 3804 [0.5]</del>	<del>Design and Analysis of Algorithms I</del>
<u>COMP 3910 [0.5]</u>	Internship
<u>COMP 3911 [0.5]</u>	Internship
<u>COMP 4910 [0.5]</u>	Internship
<u>COMP 4911 [0.5]</u>	Internship

4.0

#### 2. ~~0.5 credit in COMP at the 2000-level or above~~

~~0.5~~

#### 3. ~~2.0 credits from:~~

~~2.0~~

~~COMP 4905 [0.5] and 1.5 credits in COMP at the 4000-level, or  
COMP 4906 [1.0] and 1.0 credit in COMP at the 4000-level, or  
2.0 credits in COMP at the 4000-level~~

### B. Credits Not Included in the Major CGPA (7.0 credits)

#### 4. ~~1.5 credits in:~~

<del>MATH 1007 [0.5]</del>	<del>Elementary Calculus I</del>
<del>MATH 1104 [0.5]</del>	<del>Linear Algebra for Engineering or Science</del>
<del>0.5 credit in MATH at the 2000-level or above</del>	

~~1.5~~

#### 5. ~~0.5 credit in:~~

<del>STAT 2507 [0.5]</del>	<del>Introduction to Statistical Modeling I</del>
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~~0.5~~

#### 6. ~~5.0 credits in Breadth Electives~~

~~5.0~~

Total Credits

4.0

New Resources

No New Resources

Summary

Recasting the Internship as an optional add-on to all the other Honours BCS variants.

Rationale for change

1. Current specification does not reflect program structure accurately. The internship option has always been intended to be the BCS Honours program + the requirement for 8 SAT/UNSAT internship courses. Currently it is cast as a stand-alone BCS program that can be independently modified. 2. Casting the option as an add-on gives interns an opportunity to do both the option and one of the BCS Honours streams. This is no mere transcript item, since some of our stream-specific courses are closed to students not registered in the stream.

Transition/Implementation

No new requirements are added for any existing students. Students wishing to do the option in a stream will need to meet the existing stream requirements plus the internship course requirement.

Program reviewer comments

**nataliephelan (11/06/23 9:31 am):** Changed eff. date to 25-26.  
**nataliephelan (12/21/23 1:55 pm):** Changed to major modification as this is a program closure.

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC) for A1s  
Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Rebecca Renfroe, Associate Dean, Student Success and Recruitment, Undergraduate Programs

**CC:** Howard Nemiroff, Dean Sprott School of Business

**Date:** Oct 24, 2024

**Subject:** Major Modification to Minor in Business (Information Systems) and Stream in Information Systems

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### Modification Description

Rationale and Description: The Minor in Business (Information Systems) and Stream in Information Systems are being introduced simultaneously to offer students at Carleton opportunity to explore topics in business with an emphasis on information systems.

The Minor in Business (Information Systems) is designed to provide students from diverse backgrounds with a solid foundation in business principles related specifically to the evolving field of information systems. This program will serve as a bridge for non-business majors to enhance their understanding of information systems in a business context. The Stream in Information Systems aims to supplement students' knowledge while enrolled in other concentrations and provide them the opportunity to gain additional specialized knowledge and skills in key areas of information systems, fostering their ability to contribute effectively to modern business environments.

Program Structure: The Minor in Business (Information Systems) will be available only to students pursuing undergraduate programs (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degrees with a minimum overall CGPA of 7.00. Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date. Students are required to present a Minor CGPA of 5.0 or higher at graduation in order to be awarded a Minor in Business (Information Systems).

#### Minor in Business (Information Systems)

1. 2.0 credits in:

BUSI 1401 [0.5]	Foundations of Information Systems
BUSI 1800 [0.5]	Introduction to Business
BUSI 2401 [0.5]	Introduction to Data Analytics
BUSI 2800 [0.5]	Entrepreneurship

2. 1.5 credits from:

BUSI 2402 [0.5]	Business Applications Development
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BUSI 3400 [0.5]	Database Design
BUSI 3402 [0.5]	Systems Analysis and Design
BUSI 4404 [0.5]	IT Infrastructure

3. 0.5 credit in BUSI at the 2000-level or higher

The Stream in Information Systems will be available to students registered in the B.Com. or B.I.B. program only, except those in the B.Com or B.I.B. with the Concentration in Information Systems. Students enrolled in the stream must satisfy the requirements for B.Com. or B.I.B while gaining credit for the requirements of the stream. 1.5 unique credits are required to fulfill the Stream in Information Systems.

#### Stream in Information Systems

1. 1.5 credits in:

BUSI 2402 [0.5]	Business Applications Development
BUSI 3400 [0.5]	Database Design (or BUSI 4404 for students in the Concentration in Business Analytics)
BUSI 3402 [0.5]	Systems Analysis and Design

The Minor in Business (Information Systems) and the Stream in Information Systems will be offered in face-to face or HyFlex delivery, dependent on the environment.

#### **Impact on Other Programs**

Currently, there are no other undergraduate programs similar to the Minor in Business (Information Systems) at Carleton that are direct competition and would draw students away from another program. The Minor in Business (Information Systems) is designed to complement non-business undergraduate programs by providing business skills to enhance any academic foundation.

The Stream in Information Systems is designed as 1.5 credits, allowing business students the option to take multiple streams and/or a concentration if desired, and not drawing students out of their current options.

#### **Impact on Learning Outcomes and Curriculum Map**

The following program learning goals and objectives for the B.Com and B.I.B. will be further explored within the Minor and Stream in Information Systems:

*Curriculum Map for the Minor in Business (Information Systems) and Stream in Information Systems:*

I= Introduction of Learning Objective, D=Development of Learning Objective, A=Advancement of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication				Global Awareness		
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3
BUSI 1401					I/D			I	I			I/D			I		
BUSI 1800				I				I	I	I	I/D	I/D	I		I		
BUSI 2401	I/D		I/D		I/D			I/D			I/D						
BUSI 2800	D						D	D						I/D			
BUSI 2402*								I/D									
BUSI 3400*	I/D		I/D		I/D		I/D	I/D					I/D				
BUSI 3402*	I/D		I/D		I/D	I	I/D	I/D			I/D	I/D	I/D	I/D	I		
BUSI 4404*				I/D	I/D		I/D	I/D	I	I	I/D	I/D	I/D	I/D	I		

\*Courses that are in both the Minor and Stream

Learning Objectives 1.1-4.4 are for the B.Com program, Learning Objectives 1.1-5.3 are for the B.I.B. program

Students in both the Minor and the Stream will develop foundational business knowledge, specifically in learning objective 1.5: technological literacy. In the 3000/4000 level courses, students will also be developing their communication skills, as it pertains to Information Systems.

**Societal Need**

The [Government of Canada Job Bank](#) indicates that job prospects for the 2023-25 period for positions within Information Systems, including Information Systems Business Analyst and Information Systems Manager is good within Ontario. Employment prospects are seen in all major sectors of the economy, including financial institutions and federal government departments, and trends continue to indicate greater use of advanced computer technology in organizations.

In addition, [Deloitte’s 2024](#) Technology Industry Outlook highlights that enterprise spending on software, IT services, and cybersecurity is expected to see robust growth. Investment in AI is projected to reach \$200 billion globally by 2025, with Canada being a key player in the AI and cloud computing markets. As businesses continue to innovate and digitize, the need for skilled information systems professionals will only grow.

**Students**

**Provide an indication of the student demand for the modification and how it will improve the student experience.**

Developing the Stream in Information Systems provides business students with another path to explore their interest in a specific discipline while still leaving opportunity to choose a concentration or second stream to accompany their specializations. As no new course are being developed for these modifications, opening these courses up to students outside of business through the Minor will support the growth of course enrollment and encourage interdisciplinary collaboration amongst students.

### **Resources**

- a. *Faculty resources*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads. We do not anticipate offering additional sections.
- b. *Contract instructors*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads.  
*Administrative support*: No additional administrative support needed and support will be absorbed by current administrative staff.
- c. *Library resources*: No additional library support beyond what is presently held will be required.
- d. *Space*: No labs or additional space is required.
- e. *Equipment*: No additional equipment is required.

### **Governance**

There is no impact on governance with the introduction of Minor in Business (Information Systems) or Stream in Information Systems. Sprott Faculty Board will oversee undergraduate curricula at Sprott with initial review and recommendations made by the Sprott Undergraduate Curriculum Review Committee.

# New Program Proposal

Date Submitted: 05/02/24 4:04 pm

Viewing: **TBD-2117 : Stream in Information Systems**

Last edit: 05/02/24 4:04 pm

Last modified by: mariawalt

Changes proposed by: mariawalt

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2117
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	
Title	Stream in Information Systems

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Program Requirements

Stream in Information Systems (1.5 credits)

Available to students in the B.Com. or B.I.B. programs only, except those in the B.Com. or B.I.B. with the Concentration in Information Systems. Courses in the Stream may have additional prerequisites that must be satisfied. 1.5 unique credits are required to fulfill the Stream in Information Systems.

<b>1. 1.5 credits in:</b>		1.5
<a href="#">BUSI 2402</a> [0.5]	Business Applications Development	
<a href="#">BUSI 3400</a> [0.5]	Database Design (or <a href="#">BUSI 4404</a> for students in the Concentration in Business Analytics)	
<a href="#">BUSI 3402</a> [0.5]	Systems Analysis and Design	
Total Credits		1.5

New Resources No New Resources

Summary New stream in Information Systems

## Approval Path

1. 09/22/21 3:35 pm  
Howard Nemiroff  
(howardnemiroff):  
Rollback to Initiator
2. 08/08/23 11:18 am  
Natalie Phelan  
(nataliephelan):  
Approved for Future  
Cycle
3. 11/30/23 9:30 am  
Rebecca Renfroe  
(rebeccarenfro):  
Rollback to Future Cycle  
for BUSI ChairDir UG
4. 11/30/23 9:33 am  
Natalie Phelan  
(nataliephelan): Rollback  
to Initiator
5. 10/31/24 1:52 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUSI  
ChairDir UG
6. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUS Dean
7. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUS FCC
8. 10/31/24 2:09 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUS FBoard

Rationale

Stream in Information Systems for BCom and BIB students

Transition/Implementation n/a

Program reviewer  
comments

**howardnemiroff (09/22/21 3:35 pm):** Rollback: edits req'd  
**nataliephelan (08/02/22 11:33 am):** Changed eff. date to 23-24 as this stream did not launch in 22-23.  
**nataliephelan (01/24/23 2:23 pm):** Per email with M. Walt, changed effective date to 24-25 and moved to Future Cycle.  
**nataliephelan (08/08/23 11:18 am):** Now that the calendar has rolled over to 24-25, this can move out of future cycle.  
**rebeccarenfro (11/30/23 9:30 am):** Rollback: Housekeeping - clarification of unique credits.  
**nataliephelan (11/30/23 9:33 am):** Rollback: For further editing

Key: 2117

# New Program Proposal

Date Submitted: 06/07/24 3:59 pm

Viewing: **TBD-2279 : Minor in Business  
(Information Systems)**

Last edit: 06/07/24 3:59 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:53 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FCC
4. 10/31/24 2:08 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2279
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Minor in Business (Information Systems)

## Program Requirements

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### Minor in Business (Information Systems) (4.0 credits)

Only students pursuing an undergraduate program (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degree with a minimum Overall CGPA of 7.00 may be admitted to the Minor in Business (Information Systems).

Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date.

[Students are required to present a Minor CGPA of 5.00 or higher at graduation in order to be awarded a Minor in Business \(Information Systems\).](#)

#### Requirements

<b>1. 2.0 credit in:</b>		2.0
<a href="#">BUSI 1401</a> [0.5]	Foundations of Information Systems	
<a href="#">BUSI 1800</a> [0.5]	Introduction to Business	
<a href="#">BUSI 2401</a> [0.5]	Introduction to Data Analytics	
<a href="#">BUSI 2800</a> [0.5]	Entrepreneurship	
<b>2. 1.5 credits from:</b>		1.5
<a href="#">BUSI 2402</a> [0.5]	Business Applications Development	
<a href="#">BUSI 3400</a> [0.5]	Database Design	
<a href="#">BUSI 3402</a> [0.5]	Systems Analysis and Design	
<a href="#">BUSI 4404</a> [0.5]	IT Infrastructure	
<b>3. 0.5 credit in BUSI at the 2000-level or higher</b>		0.5
4. The remaining requirements of the major discipline(s) and degree must be satisfied.		
<b>Total Credits</b>		<b>4.0</b>

---

New Resources No New Resources

Summary New Minor in Business (Information Systems)

Rationale The Minor in Business (Information Systems) is designed to provide students from diverse backgrounds with a solid foundation in business principles related specifically to the evolving field of information systems. This program will serve as a bridge for non-business majors to enhance their understanding of information systems in a business context.

Transition/Implementation n/a

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Program reviewer  
comments

Key: 2279

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC) for A1s  
Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Rebecca Renfroe, Associate Dean, Student Success and Recruitment, Undergraduate Programs

**CC:** Howard Nemiroff, Dean Sprott School of Business

**Date:**

**Subject:** Major Modification to Minor in Business (International Business), Stream in International Business, Stream in International Management

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### **Modification Description**

*Rationale and Description:* This modification is for the introduction of two streams; one in International Business and the other in International Management, and the Minor in Business (International Business). The development of the minor and streams are in alignment with Sprott's current Strategic Plan with a commitment to embed global economic context and cross-cultural business development in all our degree programs through the following goal:

Principle 4: Global Insights and Cross-Cultural Collaborations

Goal 2: Enhance global learning experiences

The Minor in Business (International Business) is designed to first introduce non-business students to the fundamentals in business, and then build on the fundamentals through curriculum focused on building intercultural competencies and a global business perspective. The Streams in International Business and International Management will be specifically targeted to B.Com students not pursuing a concentration in International Business and provide students with exposure and an introduction to the discipline at the undergraduate level. The streams have been designed to equip these students with the foundational skills and knowledge in the fields of International Management and International Business that apply to their particular interests. Students will be exposed to key concepts and topics in International Management, such as business negotiations and human resource management and in International Business, such as strategy and the international business environment. Accompanied with the Commerce degree, students will explore the applications of these two sub-disciplines to enhance their knowledge and skills in various business settings.

*Program Structure:* The Minor in Business (International Business) will be available only to students pursuing undergraduate programs (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degrees with a minimum overall CGPA of 7.00. Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date. Students are required to present a Minor CGPA of 5.0 or higher at graduation in order to be awarded a Minor in Business (International Business).

## Minor in Business (International Business)

### 1. 1.5 credits in:

BUSI 1800 [0.5]	Introduction to Business
BUSI 2703 [0.5]	Introduction to International Business
BUSI 2755 [0.5]	Intercultural Skills for Non-Business Students

### 2. 1.0 credit from:

BUSI 3704 [0.5]	The Environment of International Business
BUSI 3705 [0.5]	International Buyer Behaviour
BUSI 3706 [0.5]	International Business Negotiations

### 3. 1.5 credits in BUSI at the 2000-level or higher

The Stream in International Business and Stream in International Management will be available to students registered in the B.Com. program only, except those in the B.Com with the Concentration in International Business. Students enrolled in either Stream must satisfy the requirements for B.Com. while gaining credit for the requirements of the Stream. 1.5 unique credits are required to fulfill a Stream.

## Stream in International Business

### 1. 0.5 credit in:

BUSI 3704 [0.5]	The Environment of International Business
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### 2. 1.0 credits from:

BUSI 2702 [0.5]	Introduction to International Management
BUSI 3706 [0.5]	International Business Negotiations
BUSI 4710 [0.5]	International New Ventures
BUSI 4729 [0.5]	International Strategy
BUSI 4750 [0.5]	Organizational Intercultural Development (IB III)

## Stream in International Management

### 1. 0.5 credit in:

BUSI 2702 [0.5]	Introduction to International Management
-----------------	--

### 2. 1.0 credits from:

BUSI 3706 [0.5]	International Business Negotiations
BUSI 4706 [0.5]	International Human Resource Management
BUSI 4750 [0.5]	Organizational Intercultural Development (IB III)

The Minor in Business (International Business), the Stream in International Business and the Stream in International Management will be offered in face-to face or HyFlex delivery, dependent on the environment.

**Impact on Other Programs**

Currently, there are no other undergraduate programs similar to the Minor in Business (International Business) at Carleton that are direct competition and would draw students away from another program. The Minor in Business (International Business) is designed to complement non-business undergraduate programs by providing business skills to enhance any academic foundation.

The two streams are expected to enhance our recruitment efforts by allowing non-IB students not enrolled in the International Business concentration access to a transcript notation, as well as providing them opportunity to enroll in another stream or concentration simultaneously to enhance their degree. There is no expectation of a decline in enrolments in other areas within business as there is no overlap. As these courses proposed in the streams already comprise the IB concentration or the B.I.B. core requirements, the expected impact will be increased enrolments from other students.

**Impact on Learning Outcomes and Curriculum Map**

The following program learning goals and objectives for the B.Com and B.I.B. will be further explored within the Minor and Stream in International Business and the Stream in International Management. Although Learning Goal 5 is not required for students in the B.Com and is exclusive to our B.I.B. program, the curriculum mapping below highlights the additional competency development in Global Awareness that students will explore if they complete the Stream in International Management or the Stream in International Business.

***Curriculum Map for the Minor in Business (International Business), Stream in International Business and Stream in International Management:***

I= Introduction of Learning Objective, D=Development of Learning Objective, A=Advancement of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication				Global Awareness		
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3
BUSI 1800				I				I	I	I	I/D	I/D	I		I		
BUSI 2703	I		I	I				I	I	I					I	I	
BUSI 2755	I	D			I	I	D	D		I	D	D	I	D		D	
BUSI 3704*				I		D	D	D	I	I	D	D	I		D		
BUSI 3705	A	D	I	D			A	A	D		D/A	A		I	A	A	
BUSI 3706**	A	D	I	D	I	I	A	D	D		D	D	I	D	D	A	
BUSI 2702**	D	D		I		I	D	D	I	I	D	D		I	I	I	
BUSI 4706*	A	A		A	I	A	A	A	A	D	A	A	I	D	A	A	
BUSI 4710*	D		D	A	D	D	D	A	D	D	A	A		D	D	D	
BUSI 4729*	A	A					A		D	A	A	A		A		A	
BUSI 4750**	A		D	A		A	A	A	A	A	A	A			A		

Blue courses are in the Minor in International Business

\*Courses are in the Stream in International Business

\*\*Courses are in the Stream in International Management

Learning Objectives 1.1-4.4 are for the B.Com program, Learning Objectives 1.1-5.3 are for the B.I.B. program

## **Societal Need**

Carleton's Strategic Integrated Plan leads the vision and strategic direction to become a global institution. The plan highlights the desire to support our community members, including students, to participate as global citizens. Building accessible curriculum open to all undergraduate students at Carleton begins to build the exposure, knowledge, and passion for our students to continue engaging in the global landscape, both here on campus, and post-graduation in the global economy.

In an era where global challenges such as climate change, economic inequality, and international health crises require cross-border collaborations, the development of a global mindset will support students across disciplines to engage in their fields of study with a global foundation.

## **Students**

Streams in International Business and International Management will allow students to develop marketable skills that enhance their business acumen with further awareness in incorporating international considerations into their decision-making and business interactions, key competencies required in most industries both within and outside of Canada. In keeping with our other streams, the addition of these streams provides students with further choice in creating a bespoke degree specific to their career needs. Not only can a student now include the one of these streams in completing their degree, but they can create independent combinations of streams or concentrations to better market themselves. The stream in International Management is a good addition for any student as it will prepare students for the highly multicultural work environment of Canada.

The Minor in Business (International Business) will support students in other international fields such as the Bachelor in Global and International Studies (BGINS) by providing them with an international business background to complement their degrees and enhance their career opportunities. The minor may also appeal to students across disciplines with an interest in international work, by supporting their understanding of the international business landscape and facilitate an international career in their fields.

## **Resources**

- a. *Faculty resources*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads. We do not anticipate offering additional sections.
- b. *Contract instructors*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads.  
*Administrative support*: No additional administrative support needed and support will be absorbed by current administrative staff.
- c. *Library resources*: No additional library support beyond what is presently held will be required.
- d. *Space*: No labs or additional space is required.
- e. *Equipment*: No additional equipment is required.

### **Governance**

There is no impact on governance with the introduction of Minor in Business (International Business), Stream in International Business or Stream in International Management. Sprott Faculty Board will oversee undergraduate curricula at Sprott with initial review and recommendations made by the Sprott Undergraduate Curriculum Review Committee.

# New Program Proposal

Date Submitted: 03/07/24 11:06 pm

Viewing: **TBD-2247 : Stream in International Business**

Last edit: 03/07/24 11:06 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:51 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FCC
4. 10/31/24 2:09 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2247
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Stream in International Business

## Program Requirements

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### Stream in International Business (1.5 credits)

Available to students in the B.Com. program only, except those in the B.Com. with the Concentration in International Business. Courses in the Stream may have additional prerequisites that must be satisfied. 1.5 unique credits are required to fulfill the Stream in International Business.

<b>1. 0.5 credits in:</b>		0.5
<a href="#">BUSI 3704</a> [0.5]	The Environment of International Business	
<b>2. 1.0 credits from:</b>		1.0
<a href="#">BUSI 2702</a> [0.5]	Introduction to International Management	
<a href="#">BUSI 3706</a> [0.5]	International Business Negotiations	
<a href="#">BUSI 4710</a> [0.5]	International New Ventures	
<a href="#">BUSI 4729</a> [0.5]	International Strategy	
<a href="#">BUSI 4750</a> [0.5]	Current Topics in International Management	

---

New Resources	No New Resources
Summary	New Stream in International Business option
Rationale	New stream option for Bcom students in International Business, including the environment of international business with additional concepts such as management, strategy, negotiations, and new ventures in an international context.
Transition/Implementation	In following with other Sprott Streams, students may declare a stream after completing 15.5 credits.

---

Program reviewer  
comments

Key: 2247

# New Program Proposal

Date Submitted: 03/07/24 10:50 pm

Viewing: **TBD-2248 : Stream in International Management**

Last edit: 03/07/24 10:50 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:51 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FCC
4. 10/31/24 2:09 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2248
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Stream in International Management

## Program Requirements

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### Stream in International Management (1.5 credits)

Available to students in the B.Com. program only, except those in the B.Com. with the Concentration in International Business. Courses in the Stream may have additional prerequisites that must be satisfied. 1.5 unique credits are required to fulfill the Stream in International Management.

<b>1. 0.5 credits in:</b>		0.5
<u>BUSI 2702</u> [0.5]	Introduction to International Management	
<b>2. 1.0 credits from:</b>		1.0
<u>BUSI 3706</u> [0.5]	International Business Negotiations	
<u>BUSI 4706</u> [0.5]	International Human Resource Management	
<u>BUSI 4750</u> [0.5]	Current Topics in International Management	

---

New Resources	No New Resources
Summary	New Stream in International Management for Bcom students
Rationale	New Stream option for Bcom students in International Management, including principles and operations of an international business, in addition to management concepts in an international and intercultural context.
Transition/Implementation	In following with other Sprott Streams, students may declare a stream after completing 15.5 credits.

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Program reviewer  
comments

Key: 2248

# New Program Proposal

Date Submitted: 05/02/24 4:01 pm

Viewing: **TBD-2246 : Minor in Business  
(International Business)**

Last edit: 05/02/24 4:01 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:51 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FCC
4. 10/31/24 2:08 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2246
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Minor in Business (International Business)

## Program Requirements

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### Minor in Business (International Business) (4.0 credits)

Only students pursuing undergraduate programs (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degrees with a minimum overall CGPA of 7.00 may be admitted to Minor in Business (International Business).

Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date.

Students are required to present a Minor CGPA of 5.00 or higher at graduation in order to be awarded a Minor in Business (International Business).

#### Requirements

<b>1. 1.5 credit from:</b>		1.5
<a href="#">BUSI 1800</a> [0.5]	Introduction to Business	
<a href="#">BUSI 2703</a> [0.5]	Introduction to International Business	
<a href="#">BUSI 2755</a> [0.0]	Intercultural Skills	
<b>2. 1.0 credits from:</b>		1.0
<a href="#">BUSI 3704</a> [0.5]	The Environment of International Business	
<a href="#">BUSI 3705</a> [0.5]	International Buyer Behaviour	
<a href="#">BUSI 3706</a> [0.5]	International Business Negotiations	
<b>3. 1.5 credit in BUSI at the 2000-level or higher</b>		1.5
<b>4. The remaining requirements of the major discipline(s) and degree must be satisfied.</b>		
<b>Total Credits</b>		<b>4.0</b>

---

New Resources      No New Resources

Summary      New Minor program in International Business

Rationale      The Minor in Business in International Business will cater to students from diverse academic backgrounds interested in acquiring the understanding and skills to navigate the complexities of global business environments and organizations.

Transition/Implementation      n/a

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Program reviewer  
comments

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC) for A1s  
Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Rebecca Renfroe, Associate Dean, Student Success and Recruitment, Undergraduate Programs

**CC:** Howard Nemiroff, Dean Sprott School of Business

**Date:** Oct 24, 2024

**Subject:** Major Modification to Minor in Business (Marketing) and Stream in Marketing

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### **Modification Description**

*Rationale and Description:* The Minor in Business (Marketing) and Stream in Marketing are being introduced simultaneously to offer students at Carleton the opportunity to explore topics in business with an emphasis on marketing. In alignment with Sprott's current Strategic Plan, enhancing our curricula to build students' skills in areas such as communication, analytical thinking and creative thinking are incorporated into the curriculum of the stream and minor and support the School's vision:

Principle 1: Transformational Lifelong Learning Journeys

Goal 2: Develop unique curricula and integrated opportunities for experiential learning.

The Minor in Business (Marketing) is designed to first introduce non-business students to the fundamentals in business, and then to build on these fundamentals with a tailored focus on marketing. The Stream in Marketing is designed to complement the core components of the B.Com and B.I.B programs and allow Sprott students to build further specialized knowledge in Marketing. The required courses offered within the Stream in Marketing cover marketing communications, consumer behaviour, and digital marketing, all of which are also offered in the Minor in Business (Marketing). Business and non-business students will benefit from the inter-disciplinary nature of taking these courses together as they approach the topics in marketing from their various degree backgrounds.

*Program Structure:* The Minor in Business (Marketing) will be available only to students pursuing undergraduate programs (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degrees with a minimum overall CGPA of 7.00. Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date. Students are required to present a Minor CGPA of 5.0 or higher at graduation in order to be awarded a Minor in Business (Marketing).

Minor in Business (Marketing)

1. 1.5 credits in:

BUSI 1800 [0.5]	Introduction to Business
BUSI 2204 [0.5]	Basic Marketing
BUSI 2800 [0.5]	Entrepreneurship

2. 2.0 credits from:

BUSI 3204 [0.5]	Digital Marketing
BUSI 3205 [0.5]	Marketing Communications
BUSI 3207 [0.5]	Marketing Research
BUSI 3209 [0.5]	Consumer Behaviour
BUSI 3210 [0.5]	Personal Selling
BUSI 4219 [0.5]	Sustainability Marketing

3. 0.5 credit in BUSI at the 2000-level or higher

The Stream in Marketing will be available to students registered in the B.Com. or B.I.B. program only, except those in the B.Com or B.I.B. with the Concentration in Marketing. Students enrolled in the stream must satisfy the requirements for B.Com. or B.I.B while gaining credit for the requirements of the stream. 1.5 unique credits are required to fulfill the Stream in Marketing.

#### Stream in Marketing

1. 1.5 credits in:

BUSI 3204 [0.5]	Digital Marketing
BUSI 3205 [0.5]	Marketing Communications
BUSI 3209 [0.5]	Consumer Behaviour

The Minor in Business (Marketing) and the Stream in Marketing will be offered in face-to face or HyFlex delivery, dependent on the environment.

#### **Impact on Other Programs**

Currently, there are no other undergraduate programs similar to the Minor in Business (Marketing) at Carleton that are direct competition so it would not draw students away from another program. The Minor in Business (Marketing) is designed to complement non-business undergraduate programs by providing business and key marketing skills to enhance any academic foundation.

The Stream in Marketing is designed as 1.5 credits, allowing both B.Com and B.I.B students the option to take multiple streams and/or a concentration if desired, but not drawing these students out of their current options. With regards to B.I.B. students, the previous marketing concentration for B.I.B. students, the Concentration in International Marketing and Trade, had previously been deleted as it was a roadblock for students during the required year abroad. The Stream in Marketing has therefore been designed with these students in mind to provide them an option to further specialize in marketing that is attainable given all other program requirements in the B.I.B.

#### **Impact on Learning Outcomes and Curriculum Map**

The following program learning goals and objectives for the B.Com and B.I.B. will be further explored within both the Minor and Stream in Marketing:

*Curriculum Map for the Minor in Business (Marketing) and Stream in Marketing:*

I= Introduction of Learning Objective, D=Development of Learning Objective, A=Advancement of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication				Global Awareness		
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3
BUSI 1800				I				I	I	I	I/D	I/D	I		I		
BUSI 2800	D						D	D						I/D			
BUSI 2204	I			I		I	I	I				I					
BUSI 3204*	D			D	I		D	D			D	D	D				
BUSI 3205*	D				D	D	D	D			D	D	D	D			
BUSI 3207	D					D	D	D	I		D	D		D			
BUSI 3209*	D			D		D	D	D		I	D	D		D			
BUSI 3210				D			D		I		A	D					
BUSI 4219				I		D	D	D	I	A	D	D	D	D			

\*Courses that are in both the Minor and Stream

Learning Objectives 1.1-4.4 are for the B.Com program, Learning Objectives 1.1-5.3 are for the B.I.B. program

Overall, students within the minor will be exposed to foundational business knowledge and its application in business contexts, specifically focusing on application in the marketing context. Further, communication skills in all facets identified in our learning objectives (oral, written, digital and project management) will be heavily targeted for development for both the students in the Minor and the Stream.

**Societal Need**

The [Government of Canada Job Bank](#) indicates that job prospects over the next three years for positions within Marketing, including Marketing Analyst, Marketing Specialist, Marketing Coordinator, Marketing Manager are moderate within Ontario, and overall there will be a balance between labour supply and demand in positions in advertising, marketing and public relations until 2031 in Canada. Marketing is a discipline that draws from others but also is one where students may not always end up working in marketing directly. Many of the skills developed in marketing courses are applicable to a variety of other business contexts, including in sales, business development, communications, operational planning, and more.

**Students**

In keeping with our other streams, the Stream in Marketing will provide both B.Com and B.I.B. students with further choice in creating a bespoke degree specific to their career needs. Not only can a student now include the Stream in Marketing to accompany their degree, but they can create independent combinations of streams or concentrations to better market themselves.

In the past, the Concentration in International Marketing & Trade (last offered in 2023/24) had the highest enrolment amongst the concentrations available to B.I.B. students. As the Stream in Marketing will again offer B.I.B. students a route to study marketing, enrolment is expected to be well-received by students in that program.

Outside of business students, we have seen enrolment in our marketing courses from undergraduate students in Industrial Design, Communications, Journalism and Public Affairs. We expect to see these students enrolled in the Minor in Business (Marketing).

### **Resources**

- a. *Faculty resources*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads. We do not anticipate offering additional sections.
- b. *Contract instructors*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads.  
*Administrative support*: No additional administrative support needed and support will be absorbed by current administrative staff.
- c. *Library resources*: No additional library support beyond what is presently held will be required.
- d. *Space*: No labs or additional space is required.
- e. *Equipment*: No additional equipment is required.

### **Governance**

There is no impact on governance with the introduction of Minor in Business (Marketing) or Stream in Marketing. Sprott Faculty Board will oversee undergraduate curricula at Sprott with initial review and recommendations made by the Sprott Undergraduate Curriculum Review Committee.

# New Program Proposal

Date Submitted: 05/02/24 4:02 pm

Viewing: **TBD-2263 : Stream in Marketing**

Last edit: 05/02/24 4:02 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:53 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FCC
4. 10/31/24 2:09 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2263
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	
Title	Stream in Marketing

## Program Requirements

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### Stream in Marketing (1.5 credits)

Available to students in the B.Com. or B.I.B. programs only, except those in the B.Com. or B.I.B. with the Concentration in Marketing. Courses in the Stream may have additional prerequisites that must be satisfied. 1.5 unique credits are required to fulfill the Stream in Marketing.

<b>1. 1.5 credits in:</b>		1.5
<a href="#"><u>BUSI 3205</u></a> [0.5]	Marketing Communications	
<a href="#"><u>BUSI 3209</u></a> [0.5]	Consumer Behaviour	
<a href="#"><u>BUSI 3204</u></a> [0.5]	Digital Marketing	
Total Credits		1.5

---

New Resources	No New Resources
Summary	New Stream in Marketing for BIB and BCom students
Rationale	The Stream in Marketing blends forward-thinking coursework with hands-on learning to

help students tackle real-world marketing challenges in the interwoven fields of marketing communications, consumer behaviour, and digital marketing.

Transition/Implementation n/a

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Program reviewer  
comments

Key: 2263

# New Program Proposal

Date Submitted: 05/02/24 4:02 pm

Viewing: **TBD-2264 :  
Minor in Business  
(Marketing)**

Last edit: 05/02/24 4:02 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:52 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FCC
4. 10/31/24 2:09 pm  
Rebecca Renfroe  
(rebeccarenfroe):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2264
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Minor in Business (Marketing)

## Program Requirements

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### Minor in Business (Marketing) (4.0 credits)

Only students pursuing an undergraduate program (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degree with a minimum Overall CGPA of 7.00 may be admitted to the Minor in Business (Marketing).

Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date.

Students are required to present a Minor CGPA of 5.00 or higher at graduation in order to be awarded a Minor in Business (Marketing).

#### Requirements

- |                                 |                          |     |
|---------------------------------|--------------------------|-----|
| <b>1. 1.5 credit in:</b>        |                          | 1.5 |
| <a href="#">BUSI 1800</a> [0.5] | Introduction to Business |     |
| <a href="#">BUSI 2204</a> [0.5] | Basic Marketing          |     |
| <a href="#">BUSI 2800</a> [0.5] | Entrepreneurship         |     |
| <b>2. 2.0 credits from:</b>     |                          | 2.0 |

[BUSI 3204](#) [0.5]

Digital Marketing

[BUSI 3205](#) [0.5]

Marketing Communications

[BUSI 3207](#) [0.5]

Marketing Research

[BUSI 3209](#) [0.5]

Consumer Behaviour

[BUSI 3210](#) [0.5]

Personal Selling

[BUSI 4219](#) [0.5]

Sustainability Marketing

**3. 0.5 credit in** BUSI at the 2000-level or higher 0.5

4. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 4.0

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New Resources

No New Resources

Summary

New Minor in Business in Marketing

Rationale

Sprott's Minor in Business (Marketing) blends forward-thinking coursework with hands-on learning to help students tackle real-world marketing challenges. Through coursework, students will explore the fundamentals of marketing, including marketing planning, advertising and promotion, consumer behaviour, and marketing research and analytics. Students will also have opportunities to learn about more specialized marketing fields, including digital, sustainability, and sales.

Transition/Implementation n/a

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Program reviewer  
comments

Key: 2264

**MEMORANDUM**

**To:** Vice-President’s Academic and Research Committee (VPARC) for A1s  
Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Rebecca Renfroe, Associate Dean, Student Success and Recruitment, Undergraduate Programs

**CC:** Howard Nemiroff, Dean Sprott School of Business

**Date:** October 24, 2024

**Subject:** Major Modification to Minor in Business (Supply Chain Management)

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**Modification Description**

Rationale and Description:

In today’s globalized and increasingly complex world, the efficient and effective management of supply chains is a crucial aspect of organizational success across diverse sectors. A minor in Supply Chain Management (SCM) provides non-business students at Carleton University with the opportunity to acquire a valuable set of skills and knowledge that complement their primary fields of study, broadening their career prospects and enhancing their understanding of operational processes within various industries.

Program Structure: The Minor in Business (Supply Chain Management) will be available only to students pursuing undergraduate programs (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degrees with a minimum overall CGPA of 7.00. Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date. Students are required to present a Minor CGPA of 5.0 or higher at graduation in order to be awarded a Minor in Business (Supply Chain Management).

Minor in Business (Supply Chain Management)

1. 1.5 credits in:

- |                 |  |
|-----------------|--|
| BUSI 1800 [0.5] | Introduction to Business                         |
| BUSI 2301 [0.5] | Introduction to Supply and Operations Management |
| BUSI 2800 [0.5] | Entrepreneurship                                 |

2. 2.0 credits from:

- |                 |  |
|-----------------|--|
| BUSI 3301 [0.5] | Global Supply Chain Management             |
| BUSI 3305 [0.5] | Distribution Channels and Logistics        |
| BUSI 4304 [0.5] | Procurement and Contracting                |
| BUSI 4331 [0.5] | Industry 4.0 Technologies and Applications |
| BUSI 4607 [0.5] | Management of Technology and Innovation    |

3. 0.5 credit in BUSI at the 2000-level or higher

The Minor in Business (Supply Chain Management) will be offered in face-to face or HyFlex delivery, dependent on the environment.

**Impact on Other Programs**

Currently, there are no other undergraduate programs similar to the Minor in Business (Supply Chain Management) at Carleton that are direct competition and would draw students away from another program. The Minor in Business (Supply Chain Management) is designed to complement non-business undergraduate programs by providing business skills to enhance any academic foundation.

**Impact on Learning Outcomes and Curriculum Map**

The following program learning goals and objectives for the B.Com and B.I.B. will be further explored within the Minor in Business (Supply Chain Management):

*Curriculum Map for the Minor in Business (Supply Chain Management):*

I= Introduction of Learning Objective, D=Development of Learning Objective, A=Advancement of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication				Global Awareness		
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3
BUSI 1800				I				I	I	I	I/D	I/D	I		I		
BUSI 2301	I			D				I		I					I		
BUSI 2800	D						D	D		D				I/D			
BUSI 3301	D			D			D	D		D	D	D		D	D		
BUSI 3305	D			D			D	D		D	D	D		D	D		
BUSI 4304	A			A			D	D		D	D	D		D	D		
BUSI 4331	A			A			D	D		D	D	D		D	I		
BUSI 4607	A			A			D	D		D	D	D		D	I		

Learning Objectives 1.1-4.4 are for the B.Com program, Learning Objectives 1.1-5.3 are for the B.I.B. program

**Societal Need**

Supply chain management (SCM) is integral to how goods and services are produced, delivered, and consumed. In a world where economies, technologies, and consumer expectations are rapidly evolving, there is a societal need for students to be trained in SCM. Global trade, sustainability and environmental impacts, risk management, crisis response and digital transformations are just a few of the pressing issues that all businesses face and require foundational knowledge in SCM. These students will be the future professionals ensuring that businesses remain competitive, economies grow sustainably, and crises are managed effectively.

**Students**

With the rapid growth of e-commerce, globalization of supply chains, and the rising importance of sustainability, there is a growing demand for professionals who understand how to optimize the flow of goods and services. A Minor in Business (Supply Chain Management) is valuable for students across many disciplines —especially engineering and design, science, and public affairs —students from these areas can enhance their strategic thinking, logistical planning, and operational efficiency by studying SCM.

### **Resources**

- a. *Faculty resources*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads. We do not anticipate offering additional sections.
- b. *Contract instructors*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads.  
*Administrative support*: No additional administrative support needed and support will be absorbed by current administrative staff.
- c. *Library resources*: No additional library support beyond what is presently held will be required.
- d. *Space*: No labs or additional space is required.
- e. *Equipment*: No additional equipment is required.

### **Governance**

There is no impact on governance with the introduction of Minor in Business (Supply Chain Management). Spratt Faculty Board will oversee undergraduate curricula at Spratt with initial review and recommendations made by the Spratt Undergraduate Curriculum Review Committee.

# New Program Proposal

Date Submitted: 10/02/24 11:21 am

Viewing: **TBD-2292 :  
Minor in Business  
(Supply Chain  
Management)**

Last edit: 10/02/24 11:21 am

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

## In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/31/24 1:54 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUSI  
ChairDir UG
2. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUS Dean
3. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUS FCC
4. 10/31/24 2:09 pm  
Rebecca Renfroe  
(rebeccarenfro):  
Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2292
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Minor in Business (Supply Chain Management)

## Program Requirements

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### Minor in Business (Supply Chain Management) (4.0 credits)

Only students pursuing an undergraduate program (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degree with a minimum Overall CGPA of 7.00 may be admitted to the Minor in Business (Supply Chain Management). Students must successfully complete STAT 2601 (or equivalent course) with a grade of C- or higher prior to entry into the Minor in Business (Supply Chain Management).

Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date.

[Students are required to present a Minor CGPA of 5.00 or higher at graduation in order to be awarded a Minor in Business \(Supply Chain Management\).](#)

#### Requirements

- 1. 1.5 credits in:** 1.5  
**BUSI 1800** [0.5] Introduction to Business

- [BUSI 2301](#) [0.5] Introduction to Supply and Operations Management
- [BUSI 2800](#) [0.5] Entrepreneurship

**2. 2.0 credits from:** 2.0

- [BUSI 3301](#) [0.5] Global Supply Chain Management
- [BUSI 3305](#) [0.5] Distribution Channels and Logistics
- [BUSI 4304](#) [0.5] Procurement and Contracting
- [BUSI 4331](#) [0.5] Industry 4.0 Technologies and Applications
- [BUSI 4607](#) [0.5] Management of Technology and Innovation

**3. 0.5 credit in BUSI at the 2000-level or higher** 0.5

4. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits 4.0

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New Resources No New Resources

Summary New Minor in Business in Supply Chain Management

Rationale The Minor in Business (Supply Chain Management) is designed to provide students from diverse backgrounds with a solid foundation in business principles explicitly related to the evolving field of Supply Chain Management. This program will serve as a bridge for non-business majors to enhance their skills in managing supply chains.

Transition/Implementation n/a

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Program reviewer comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 06/13/24 11:54 am

Viewing: **HBS-6X : Computational Biochemistry B.Sc. Honours**

Last approved: 04/25/24 9:56 am

Last edit: 11/01/24 5:58 pm

Last modified by: angelwagner

[Changes proposed by: sarahanneszabototh](#)

### In Workflow

1. **BIOC ChairDir UG**
2. **SCI Dean**
3. **SCI FCC**
4. **SCI FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 06/13/24 11:56 am  
SarahAnne Szabototh  
(sarahanneszabototh):  
Approved for BIOC  
ChairDir UG
2. 09/27/24 1:30 pm  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
3. 10/31/24 11:26 am  
Maria Doria  
(mariadoria): Approved  
for SCI FCC
4. 12/04/24 2:36 pm  
Maria Doria  
(mariadoria): Approved  
for SCI FBoard

### History

1. Mar 21, 2014 by sandra
2. Mar 21, 2014 by sandra
3. Jan 5, 2016 by  
ruthillapensee
4. Jan 25, 2017 by  
laurathomas
5. May 17, 2019 by Mike  
Labreque (mikelabreque)

- 6. May 17, 2019 by Mike Labreque (mikelabreque)
- 7. Apr 19, 2023 by SarahAnne Szabototh (sarahanneszabototh)
- 8. Apr 24, 2024 by SarahAnne Szabototh (sarahanneszabototh)
- 9. Apr 25, 2024 by Natalie Phelan (nataliephelan)

Calendar Pages Using this Program [Biochemistry](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	HBS-6X
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	Institute of Biochemistry
Degree	Bachelor of Science Honours
Title	Computational Biochemistry B.Sc. Honours

## Program Requirements

### Computational Biochemistry B.Sc. Honours (20.0 credits)

A. Credits Included in the Major (14.5 credits)

<b>1. 2.0 credits in:</b>		2.0
<a href="#">BIOL 1103</a> [0.5]	Foundations of Biology I	
<a href="#">BIOL 1104</a> [0.5]	Foundations of Biology II	
<a href="#">BIOL 2104</a> [0.5]	Introductory Genetics	
<a href="#">BIOL 3104</a> [0.5]	Molecular Genetics	
<b>2. 3.0 credits in:</b>		3.0
<a href="#">CHEM 1001</a> [0.5]	General Chemistry I	
& <a href="#">CHEM 1002</a> [0.5]	General Chemistry II	
<a href="#">CHEM 2203</a> [0.5]	Organic Chemistry I	
& <a href="#">CHEM 2204</a> [0.5]	Organic Chemistry II	
<a href="#">CHEM 2303</a> [0.5]	Analytical Chemistry II	
<a href="#">CHEM 2501</a> [0.5]	Introduction to Inorganic and Bioinorganic Chemistry	
<b>3. 5.0 credits in:</b>		5.0
<a href="#">BIOC 1500</a> [0.5]	Biochemistry in a Modern Society	

<a href="#">BIOC 2200</a> [0.5]	Cellular Biochemistry	
<a href="#">BIOC 2300</a> [0.5]	Physical Biochemistry	
or <a href="#">CHEM 2103</a> [0.5]	Physical Chemistry I	
<a href="#">BIOC 2500</a> [0.5]	Research Methods and Skills in Biochemistry	
<a href="#">BIOC 3008</a> [0.5]	Bioinformatics	
<a href="#">BIOC 3101</a> [0.5]	Unlocking Metabolism: Pathways, Enzymes, and Control	
<a href="#">BIOC 3102</a> [0.5]	Biochemical Signals and Structures: The Molecular Language of Cells	
<a href="#">BIOC 3103</a> [0.5]	Experimental Biochemistry I: Principles and Practices	
<a href="#">BIOC 3104</a> [0.5]	Experimental Biochemistry II: Research Experience	
<a href="#">BIOC 4008</a> [0.0]	Course BIOC 4008 Not Found	
<b>4. 1.5 credits in:</b>		1.5
<a href="#">COMP 1005</a> [0.5]	Introduction to Computer Science I	
& <a href="#">COMP 1006</a> [0.5]	Introduction to Computer Science II	
<a href="#">COMP 2401</a> [0.5]	Introduction to Systems Programming	
<b>5. 2.0 credits from:</b>		2.0
<a href="#">MATH 1805</a> [0.5]	Discrete Structures I	
<a href="#">MATH 2107</a> [0.5]	Linear Algebra II	
<a href="#">MATH 2800</a> [0.5]	Discrete Mathematics and Algorithms	
<a href="#">MATH 3800</a> [0.5]	Mathematical Modeling and Computational Methods	
<a href="#">STAT 2507</a> [0.5]	Introduction to Statistical Modeling I	
<a href="#">STAT 2509</a> [0.5]	Introduction to Statistical Modeling II	
BIOC courses at the 2000-level and above		
<b>6. 1.0 credit in:</b>		1.0
<a href="#">BIOC 4907</a> [1.0]	Honours Essay and Research Proposal	
or <a href="#">BIOC 4908</a> [1.0]	Research Project	
B. Credits Not Included in the Major (5.5 credits)		
<b>7. 0.5 credit from:</b>		0.5
<a href="#">PHYS 1007</a> [0.5]	Elementary University Physics I	
or <a href="#">PHYS 1003</a> [0.5]	Introductory Mechanics and Thermodynamics	
<b>8. 1.5 credits in:</b>		1.5
<a href="#">MATH 1007</a> [0.5]	Elementary Calculus I	
<a href="#">MATH 1107</a> [0.5]	Linear Algebra I	
<a href="#">MATH 2007</a> [0.5]	Elementary Calculus II	
<b>9. 2.0 credits in</b> Approved Courses Outside the Faculties of Science and Engineering and Design (may include NSCI 1000)		2.0
<b>10. 1.0 credit in:</b>		1.0
<a href="#">COMP 2402</a> [0.5]	Abstract Data Types and Algorithms	
COMP at the 2000-level or above		
<b>11. 0.5 credit in</b> free electives.		0.5
Total Credits		20.0

## New Resources

Summary	Deactivate BSc Computational Biochemistry
Rationale for change	Enrollment in BSc Computational Biochemistry has averaged 1.1 student(s) per year over the last ten years. Computational biochemistry is an important subdiscipline, yet our program fails to attract students. The new BSc in Data Science may further decrease enrollment in this program. Empty programs are distracting prospective students at the application stage. The goal will be for every biochemistry student, not only those in BSc Computational

Biochemistry, interacts meaningfully with bioinformatics and computational biochemistry as part of their degree.

**Transition/Implementation** Courses required for current computational students will continue to be offered to them. Computational learning outcomes will be mapped so we better understand where these exist in our current courses. Transformation of BIOC 4008 will ensure that the core course is meeting the needs of all biochemistry students.

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**Program reviewer comments** **angelwagner (11/01/24 5:58 pm):** Viewbook modification, moved from 25-26 to 26-27.

Key: 766

## MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Michel Barbeau, Director, School of Computer Science

**CC:** Maria DeRosa, Dean, Faculty of Science

**Date:** September 6, 2024

**Subject:** Major Modification to Bachelor of Computer Science Track A2

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In the Bachelor of Computer Science (BCS) Honours program, every student follows a common core of content on programming languages, algorithms, operating systems, software engineering, databases, web applications, and mathematical foundations. Through the common core, students learn to analyze problems, design efficient solutions, write programs to solve problems, and conduct experiments to test hypotheses. The objective of the common core is to ensure a good balance of theoretical and applied content. Along with the core 6.5 credits (13 courses) in computer science, two credits in mathematics and statistics are required. In addition, there is a common requirement for five credits (10 courses) not in computer science, mathematics and statistics or engineering. Honours students have the option to do an Honours project or a thesis in their fourth year. The most characteristic aspect of the BCS Honours program's structure is the ability of students to choose between the general option or from among the following streams: Artificial Intelligence and Machine Learning, Algorithms, Computer and Internet Security, Computer Game Development, Management and Business, and Software Engineering. The different streams reinforce the application of core computer science knowledge to disciplines that intersect with computer science. The individual streams are designed to attract new students and to meet the needs and varying interests of the students. Students in the BCS Honours also have access to the Industrial Applications Internship Option.

This major modification adds a new stream entitled *User Experience and User Interfaces (UX/UI)* to the program BCS Honours. We opted for the term UX, which is widely used in industry and may be more familiar to students, rather than the more academic “human-computer interaction (HCI)”. User Interfaces (UI) emphasizes the computer science aspects of constructing interfaces. The stream focuses on skills needed for “front-end” user interface design and development of software, i.e., those software components that define how a user interacts with the system and that impact the user experience. The new stream includes three computer science undergraduate courses, one at each of the second, third, and fourth year, as well as a second year statistics course.

### **Modification Description**

A detailed description of the new stream in the CourseLeaf format follows. The three Computer Science courses specific to the stream are: COMP 2008, COMP 3008, and COMP 4008. It also includes STAT 2509 to ensure students have sufficient background in statistical analysis. Their calendar entries follow.

**COMP 2008 [0.5 credit] \*\*\* New course \*\*\***

### **User Interaction Design and Prototyping**

Introduction to the principles of interaction design, including the human-centred design process, creative ideation, requirements-gathering, prototyping, rapid usability evaluation, and iterative design in a variety of user interaction paradigms.

Includes experiential learning activity.

Prerequisite(s): COMP 1406 with a minimum grade of C-

Lectures three hours a week, tutorial 1.5 hrs/week

### **COMP 3008 [0.5 credit]**

#### **Software Structures for User Interfaces**

Concepts and principles related to building user interfaces, and their application in implementing interfaces in “front-end” programming contexts. Topics may include: reactive programming, input and output factors, application interfaces and related infrastructure, the typical patterns used to implement them, and how these aspects are organized and managed within software.

Includes experiential learning activity.

Precludes additional credit for SYSC 4130, IMD 3004

Prerequisite(s): (COMP 2404 or SYSC 3010 or SYSC 3110) and (COMP 2406 or SYSC 4504)

Lectures three hours a week

### **COMP 4008 [0.5 credit] \*\*\* New course \*\*\***

#### **Evaluation and Research Methods for Human-Computer Interaction**

Fundamental Human-Computer Interaction (HCI) research and evaluation methods. Topics may include: HCI research methodologies, expert evaluation, user studies, qualitative and quantitative data collection, statistical data analysis, information visualization, and specifying practical implications of findings.

Also offered at the graduate level, with different requirements, as HCIN 5403, for which additional credit is precluded.

Prerequisite(s): COMP 2008, COMP 3008, STAT 2509 with a minimum grade of C- in all

Lecture/lab four hours a week

### **STAT 2509 [0.5 credit]**

#### **Introduction to Statistical Modeling II**

A data-driven approach to statistical modeling. Basics of experimental design, analysis of variance, simple linear regression and correlation, nonparametric procedures. A statistical software package will be used.

Includes: Experiential Learning Activity

Precludes additional credit for STAT 2602, STAT 2607, ECON 2202, ECON 2220.

Prerequisite(s): STAT 2507 or STAT 2601 or STAT 2606 or STAT 3502; or permission of the School.

Lectures three hours a week, laboratory one hour a week.

### **Notes:**

We previously had only a single course in human-computer interaction (COMP 3008) which gave a broad and high-level introduction to the field. In this new stream, we have developed two new courses (COMP 2008 and COMP 4008) and separated out the material so that students can gain a deeper and more functional understanding of the field.

COMP 2008 will complement the core computer science curriculum by introducing students to foundational front-end and user interface design principles, as well as user interaction paradigms.

COMP 3008 is an existing course that is part of two other streams (Software Engineering and Cybersecurity). We have revised its material to focus on front-end user interface implementation and retained the elements of the course that were most relevant to students in those two streams. We have not made COMP 2008 prerequisite to COMP 3008 because students in the Software Engineering and Cybersecurity streams are not required to take COMP 2008. Though complementary, COMP 3008 will be designed to stand alone and will not require knowledge from COMP 2008.

COMP 4008 will present advanced evaluation techniques and research methodologies for human-computer interaction. The course will complement the foundational material from COMP 2008 and the technical skills from COMP 3008 to give students a complete skill set for designing, developing, and evaluating software used by humans. We have added STAT 2509 as a prerequisite to this course to ensure that students have the required statistical analysis background.

The core BCS program asks students to take 0.5 credits in mathematics at the 2000 level or above: for students in this stream, we will replace this requirement with STAT 2509 to ensure students have appropriate background in statistical analysis.

### **Impact on Other Programs**

Because COMP 2008 and COMP 3008 may be taken in the same year, we expect that some students already in the program will transfer to this new stream when it opens. We expect that this stream will lead to an increase in domestic applicants for the existing masters degree in Human-Computer Interaction (MHCI), also administered by the School of Computer Science.

The School of Information Technology has its Interactive Multimedia Design (IMD) program, with a focus on computer animation, visual effects, and game design. While HCI topics are included in this program, we do not foresee any direct impact on the IMD program given the different primary focuses. The BCS stream focuses on Computer Science principles, while the IMD program focuses on creative applications of multimedia technologies.

### **Student Demand**

UX and front-end user interface development are critical job skills that apply to all domains of software development. The job market for front-end development continues to grow, and the skills taught in this stream will support students in moving into successful career paths across domains. This stream will enhance the marketability of students by giving them a well-rounded set of skills that support their domain expertise.

We are experiencing demand from students for more applied front-end user interface development and UX skills. In recent years, our current COMP 3008 course has grown vastly in popularity (from approximately 65 students in 2013-14 to more than 300 in 2023-24, with additional waitlists), and we frequently encounter students inquiring how they can further their knowledge and learn more about this area of computer science. We expect many students will want to enroll in this stream. More than half of

the students currently taking the COMP3008 course are doing so of their own volition (rather than because their stream requires it), which suggests significant student interest in the area.

The addition of this stream would allow Carleton to be more competitive with institutions such as the University of Toronto, University of Waterloo, University of Calgary, and major American universities (e.g., Carnegie Mellon University), all of which have successful undergraduate program options in human-computer interaction, user experience, and/or user interface design.

### **Resources**

Existing SCS faculty plus a new hire joining in 2024 (Melcer) have the expertise needed for teaching courses in the stream and supervising Honours projects/theses in the area. We have faculty members with broad expertise in human-computer interaction, user experience, and user interface design. Research specialties include human-centered security and privacy (Biddle, Chiasson, Stobert), eye-tracking and user interface design (Moacdieh), and game design (Melcer, Mould, Hillen). We also have several other faculty members who have user interface design and human-computer interaction aspects to their research and/or teaching programs.

The School of Computer Science continually updates its program to reflect the frequent changes in the field. The new courses being introduced are in an area of strong and increasing importance and are worth adding even without a stream. They will be managed by the School the same way as other updates, using existing faculty and managing section enrolments appropriately.

No new resources are required to support the stream.

# CourseLeaf Description

## Computer Science User Experience Stream B.C.S. Honours (20.0 credits)

<b>A. Credits Included in the Major CGPA (9.5 credits)</b>		
<b>1. 6.5 credits in:</b>		<b>6.5</b>
<a href="#">COMP 1405</a> [0.5]	Introduction to Computer Science I	
<a href="#">COMP 1406</a> [0.5]	Introduction to Computer Science II	
<a href="#">COMP 1805</a> [0.5]	Discrete Structures I	
<a href="#">COMP 2401</a> [0.5]	Introduction to Systems Programming	
<a href="#">COMP 2402</a> [0.5]	Abstract Data Types and Algorithms	
<a href="#">COMP 2404</a> [0.5]	Introduction to Software Engineering	
<a href="#">COMP 2406</a> [0.5]	Fundamentals of Web Applications	
<a href="#">COMP 2804</a> [0.5]	Discrete Structures II	
<a href="#">COMP 3000</a> [0.5]	Operating Systems	
<a href="#">COMP 3004</a> [0.5]	Object-Oriented Software Engineering	
<a href="#">COMP 3005</a> [0.5]	Database Management Systems	
<a href="#">COMP 3007</a> [0.5]	Programming Paradigms	
<a href="#">COMP 3804</a> [0.5]	Design and Analysis of Algorithms I	
<b>2. 1.5 credits in:</b>		<b>1.5</b>
<a href="#">COMP 2008</a> [0.5]	User Interaction Design and Prototyping	
<a href="#">COMP 3008</a> [0.5]	Software Structures for User Interfaces	
<a href="#">COMP 4008</a> [0.5]	Evaluation and Research Methods for Human-Computer Interaction	
<b>3. 1.5 credits from:</b>		<b>1.5</b>
<a href="#">COMP 4905</a> and 1.0 credit in COMP at the 4000-level, or		
<a href="#">COMP 4906</a> and 0.5 credit in COMP at the 4000-level or		
1.5 Credits in COMP at the 4000-level		
<b>B. Credits Not Included in the Major CGPA (10.5 credits)</b>		
<b>4. 1.0 credit in:</b>		<b>1.0</b>
<a href="#">MATH 1007</a> [0.5]	Elementary Calculus I	
<a href="#">MATH 1104</a> [0.5]	Linear Algebra for Engineering or Science	

<b>5. 1.0 credit from:</b>		<b>1.0</b>
<b><u>STAT 2507</u> [0.5]</b>	Introduction to Statistical Modeling I	
<b><u>STAT 2509</u> [0.5]</b>	Introduction to Statistical Modeling II	
<b>7. 5.0 credits in Breadth Electives</b>		<b>5.0</b>
<b>8. 3.5 credits in Free electives</b>		<b>3.5</b>
<b>Total Credits</b>		<b>20.0</b>

### Associated Minors

Course Code	Course Name	Action
COMP 2008	User Interaction Design and Prototyping	Added
COMP 4008	Evaluation and Research Methods for Human-Computer Interaction	Added

# Program Change Request

## New Program Proposal

Date Submitted: 11/04/24 10:44 am

Viewing: **TBD-2296 : Computer Science User Experience and User Interfaces (UX/UI) Stream B.C.S. Honours**

Last edit: 11/04/24 10:44 am

Last modified by: edinastorfer

[Changes proposed by: edinastorfer](#)

### In Workflow

- 1. **COMP ChairDir UG**
- 2. **SCI Dean**
- 3. **COMP FCC**
- 4. **COMP FBoard**
- 5. **PRE SCCASP**
- 6. SCCASP
- 7. SQAPC
- 8. Senate
- 9. PRE CalEditor
- 10. CalEditor

### Approval Path

- 1. 11/04/24 3:20 pm  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP  
ChairDir UG
- 2. 11/13/24 9:18 am  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
- 3. 11/14/24 11:51 am  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP FCC
- 4. 11/14/24 11:53 am  
Michel Barbeau  
(michelbarbeau):  
Approved for COMP  
FBoard

Effective Date	2026-27
Workflow	majormod
Program Code	TBD-2296
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science
Degree	Bachelor of Computer Science

Title Computer Science User Experience and User Interfaces (UX/UI) Stream B.C.S. Honours

## Program Requirements

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### Computer Science User Experience and User Interfaces (UX/UI) Stream B.C.S. Honours (20.0 credits)

#### A. Credits Included in the Major CPGA (9.5 credits)

1. 6.5 credits in:		6.5
<a href="#">COMP 1405</a> [0.5]	Introduction to Computer Science I	
<a href="#">COMP 1406</a> [0.5]	Introduction to Computer Science II	
<a href="#">COMP 1805</a> [0.5]	Discrete Structures I	
<a href="#">COMP 2401</a> [0.5]	Introduction to Systems Programming	
<a href="#">COMP 2402</a> [0.5]	Abstract Data Types and Algorithms	
<a href="#">COMP 2404</a> [0.5]	Introduction to Software Engineering	
<a href="#">COMP 2406</a> [0.5]	Fundamentals of Web Applications	
<a href="#">COMP 2804</a> [0.5]	Discrete Structures II	
<a href="#">COMP 3000</a> [0.5]	Operating Systems	
<a href="#">COMP 3004</a> [0.5]	Object-Oriented Software Engineering	
<a href="#">COMP 3005</a> [0.5]	Database Management Systems	
<a href="#">COMP 3007</a> [0.5]	Programming Paradigms	
<a href="#">COMP 3804</a> [0.5]	Design and Analysis of Algorithms I	
2. 1.5 credits in:		1.5
<a href="#">COMP 2008</a> [0.0]	User Interaction Design and Prototyping	
<a href="#">COMP 3008</a> [0.5]	Software Structures for User Interfaces	
<a href="#">COMP 4008</a> [0.0]	Evaluation and Research Methods for Human-Computer Interaction	
3. 1.5 credits from:		1.5
<a href="#">COMP 4905</a> and 1.0 credit in COMP at the 4000-level, or		
<a href="#">COMP 4906</a> and 0.5 credit in COMP at the 4000-level, or		
1.5 credits in COMP at the 4000-level		
B. Credits Not Included in the Major CGPA (10.5 credits)		
4. 1.0 credit in:		1.0
<a href="#">MATH 1007</a> [0.5]	Elementary Calculus I	
<a href="#">MATH 1104</a> [0.5]	Linear Algebra for Engineering or Science	
5. 1.0 credit in:		1.0
<a href="#">STAT 2507</a> [0.5]	Introduction to Statistical Modeling I	
<a href="#">STAT 2509</a> [0.5]	Introduction to Statistical Modeling II	
7. 5.0 credits in Breadth Electives		5.0
8. 3.5 credits in free electives		3.5
Total Credits		20.0

New Resources No New Resources

Summary Add new stream to BCS Honours program.

## Rationale

This major modification adds a new stream entitled User Experience and User Interfaces (UX/UI) to the program BCS Honours. We opted for the term UX, which is widely used in industry and may be more familiar to students, rather than the more academic “human-computer interaction (HCI)”. User Interfaces (UI) emphasizes the computer science aspects of constructing interfaces. The stream focuses on skills needed for “front-end” user interface design and development of software, i.e., those software components that define how a user interacts with the system and that impact the user experience. The new stream includes three computer science undergraduate courses, one at each of the second, third, and fourth year, as well as a second year statistics course.

Transition/Implementation No impact.

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Program reviewer  
comments

Key: 2296

## **MEMORANDUM - Executive Summary for Proposed Major Modification**

**To:** Office of the Vice-Provost

**Date:** November 26th, 2024

**Re:** Major Modification to Bachelor in Software Engineering (Track A2).

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### Description of and Rationale for the New Program

A new stream in the Bachelor of Software Engineering program is proposed, to be offered by the Department of Systems and Computer Engineering to begin in the Fall of 2025.

The AI stream in Software Engineering (SE) will admit students only from the regular B.Eng. in Software Engineering program. Students will apply to the stream using the COPE form after they complete their third-year Software Engineering courses. For acceptance into the stream, students are required to have fourth year status in Software Engineering with a CGPA  $\geq 10.0$ . Enrollment in the stream will be restricted initially to 10 students per year, although this may eventually increase.

The new stream simply offers students a grouping of 4 available courses to be taken as part of the required electives; 3 out of the 4 courses (total of 1.5 credits) need to be taken to fulfill the requirements for the stream. Whereas in the current Software Engineering program, students are required to take four elective courses in their final year (selected from a large list of engineering, computer science, and graduate courses), students in the proposed AI stream must take three of those electives from a narrow list of AI-related courses. The proposed courses cover the major areas in Artificial Intelligence, namely: machine learning (SYSC4415), expert systems, planning and autonomy (SYSC5103), and optimization (SYSC3200), along with an introductory AI course (SYSC 4416). Since these courses are also available to students in the Bachelor of Software Engineering program, there is no need for students to declare their intention to be part of the stream upon admission. The list of approved AI electives is expected to change going forward, as the department offers more courses in this growing area.

An important benefit of this stream to our students is the guaranteed access to the required elective courses. We will reserve seats in each of the elective courses for the students in the stream, and will hold the seats until mid-August each year. We will also create appropriate course combinations in DCU to ensure these courses are available conflict-free to our students. Applications for the stream will be accepted by the department up until a fixed and advertised date in mid-June, after their third-year grades are available. Only the 10 applicants with highest CGPAs (with a minimum of 10.0) will be accepted. If there are fewer than 10 acceptable applicants before the deadline, late applications will be accepted until mid-August, at which time any reserved seats will be released. Note that any student who manages to take the required courses before graduation will be able to apply for the stream after this time but will not have (or need) preferential access to the courses.

The software of the future, and in fact of the present, is increasingly composed of artificial intelligence components. This includes software in areas such as self-driving cars, use of computer vision, natural language processing (NLP) and pattern recognition in mobile apps and Software as a Service (SaaS), Big

Data analytics, cloud management, recommendation engines, social media sentiment analysis. Students wishing to get into the above-mentioned fields can get a comprehensive overview of the field and acquire practical AI skills by taking the proposed set of courses. Furthermore, the AI field is in need of professionals with a software engineering background, as AI systems are notoriously hard to verify and validate (see again self-driving cars, automated moderation of posts on social media, automated assistants), and verification and validation is one of the key strengths of software engineers. On a related note, there is increasing demand for authors of scientific software (such as machine learning models) to be produced following software engineering methodology, to ensure that software is verifiably correct and maintainable by a team of developers. Students in our Software Engineering program are uniquely suited for learning AI, as they have prerequisite knowledge in discrete and continuous math, algorithm design and analysis, programming paradigms (object-oriented and functional, both strongly tied to different branches of AI).

Also, a significant portion of the faculty members in our department are already doing research in this area, but we do not currently offer any explicit stream in Artificial Intelligence. Such a stream will be seamlessly integrated in our existing Bachelor of Software Engineering, with no requirements for additional resources or the introduction of any new courses. This is because our current Bachelor of Software Engineering has room for the necessary elective courses in the Winter of the 4th year, and the courses are already available. This stream will simply make our existing activity in the area more visible to students and the industry, while providing guidance to students wishing to acquire this knowledge by taking a specific set of elective courses. This will help improve the enrollment in our Bachelor of Software Engineering and the success of students upon graduation. This also provides a path to graduate studies in this area, and therefore provides opportunities for enrollment of these students into our graduate programs. We hope to advertise the availability of this stream to high school students and will promote it in our first-year Introduction to Software Engineering lectures. We will also send a email to all third-year students in early January to remind them of the stream while providing application instructions and deadlines.

From an Engineering Accreditation perspective, there is no impact, since these courses are electives, and are already offered to students. The total requirement of 3 courses makes it fall below the threshold of 4 for the stream to be considered an Option by the Canadian Engineering Accreditation Board (CEAB), further alleviating any accreditation issues. Current students can graduate having taken exactly the courses proposed for this stream. For this reason, there is also no impact on learning outcomes.

Note that this new stream does not adversely affect any students currently in the SE stream. Most students will continue their studies completely unaware of the additional stream. It is only students who choose the new stream that will be affected, and none of these will have their studies delayed (and those that will see a delay will be clearly advised that we recommend they remain in the regular SE program).

## Requirements (by coursework):

First year		
<b>1. a) 4.5 credits in:</b>		<b>4.5</b>
CHEM 1101 [0.5]	Chemistry for Engineering Students	
ECOR 1031 [0.0]	Programming and Data Management	
ECOR 1032 [0.0]	Circuits and Mechatronics	
ECOR 1033 [0.0]	Statics	
ECOR 1034 [0.0]	Dynamics	
MATH 1004 [0.5]	Calculus for Engineering or Physics	
MATH 1104 [0.5]	Linear Algebra for Engineering or Science	
PHYS 1004 [0.5]	Introductory Electromagnetism and Wave Motion	
SYSC 1006 [0.0]	Foundations of Imperative Programming	
b) The Introduction to Engineering Disciplines requirement must be met through the successful completion of:		
ECOR 1055 [0.0]	Introduction to Engineering Disciplines I	
ECOR 1056 [0.0]	Introduction to Engineering Disciplines II	
ECOR 1057 [0.0]	Engineering Profession	
<b>2. 0.5 credit in Complementary Studies Electives</b>		<b>0.5</b>
Second year		
<b>3. a) 5.0 credits in:</b>		<b>5.0</b>
CCDP 2100 [0.5]	Communication Skills for Engineering Students	
COMP 1805 [0.5]	Discrete Structures I	
COMP 2804 [0.5]	Discrete Structures II	
ECOR 2050 [0.5]	Design and Analysis of Engineering Experiments	
MATH 1005 [0.5]	Differential Equations and Infinite Series for Engineering or Physics	
SYSC 2004 [0.5]	Object-Oriented Software Development	
SYSC 2100 [0.5]	Algorithms and Data Structures	
SYSC 2310 [0.5]	Introduction to Digital Systems	
SYSC 2320 [0.5]	Introduction to Computer Organization and Architecture	
SYSC 3110 [0.5]	Software Development Project	
b) Successful completion of:		
ECOR 2995 [0.0]	Engineering Portfolio	
<b>4. 0.5 credit from:</b>		<b>0.5</b>
BIOL 1103 [0.5]	Foundations of Biology I	
BIOL 1104 [0.5]	Foundations of Biology II	
CHEM 2302 [0.5]	Analytical Chemistry I	
CHEM 2800 [0.5]	Foundations for Environmental Chemistry	
PHYS 1001 [0.5]	Foundations of Physics I	
PHYS 1003 [0.5]	Introductory Mechanics and Thermodynamics	

<b>Third year</b>		
<b>5. 5.0 credits in:</b>		<b>5.0</b>
COMP 3005 [0.5]	Database Management Systems	
SYSC 3101 [0.5]	Programming Languages	
SYSC 3120 [0.5]	Software Requirements Engineering	
SYSC 3303 [0.5]	Real-Time Concurrent Systems	
SYSC 3310 [0.5]	Introduction to Real-Time Systems	
SYSC 4001 [0.5]	Operating Systems	
SYSC 4106 [0.5]	The Software Economy and Project Management	
SYSC 4120 [0.5]	Software Architecture and Design	
SYSC 4130 [0.5]	Human Computer Interaction	
SYSC 4806 [0.5]	Software Engineering Lab	
<b>6. 0.5 credit in Basic Science Electives</b>		<b>0.5</b>
<b>Fourth year</b>		
<b>7. 1.5 credits in:</b>		<b>1.5</b>
ECOR 4995 [0.5]	Professional Practice	
SYSC 4101 [0.5]	Software Validation	
SYSC 4810 [0.5]	Introduction to Network and Software Security	
<b>8. 1.0 credit in:</b>		<b>1.0</b>
SYSC 4907 [1.0]	Engineering Project	
<b>9. 0.5 credit from SYSC or ELEC courses at the 3000 level or above, or 0.5 credit from Computer Science Electives for Software Engineering</b>		<b>0.5</b>
<b>10. 1.5 credits from:</b>		<b>1.5</b>
SYSC 3200 [0.5]	Industrial Engineering	
SYSC 4415 [0.5]	Introduction to Machine Learning	
SYSC 4416 [0.0]	Artificial Intelligence in Engineering	
SYSC 5103 [0.5]	Software Agents	
<b>11. 0.5 credit in Complementary Studies Electives</b>		<b>0.5</b>
<b>Total Credits</b>		<b>21.0</b>

Except as indicated by the red box, the program requirements are identical to the current Software Engineering program. Students in the proposed AI stream are required to take 3 out of 4 of highlighted courses above, in fourth year, in place of three engineering electives. are required by students in the proposed AI stream. Students in the regular SE program will continue to be able to take 3 elective courses from a much larger list (that includes these courses).

### ***Impact on Other Programs***

We do not anticipate any impact on other programs, since it is only open to students who are admitted into the regular Software Engineering stream. The only difference is that instead of all our students graduating with just a degree in Software Engineering, some of them will also have met the requirements for the AI stream.

### ***Student Demand***

On one level, the demand for the stream is immaterial, since its creation should not affect the overall enrollment of the Department (or the University), and it comes at no additional cost in terms of teaching resources. However, with appropriate advertising, this stream is likely to increase the quality of students applying for the Software Engineering program. By our estimate there are currently at least 10 undergraduate programs offering some level of specialization in Artificial Intelligence in Ontario alone (University of Toronto, Waterloo, Queen's, Ontario Tech, among others). Most of these seem to be recent programs, indicating a high level of student demand, which is perhaps siphoning off students who might have otherwise come to Carleton. Anecdotal evidence from recruitment events such as the Ontario University Fair indicates many prospective students and parents inquiring about the availability of such specializations.

### ***Resources***

None required. Since the courses offered as electives for this stream are all already offered, there is no impact on resources. We already have faculty members who are willing and able to teach these courses. Since we will limit enrollment in the stream to 10 students, we will reserve spots for 10 AI students in each of the four listed courses (SYSC3200, SYSC4415, SYSC4416, SYSC5103). Enrollment in the grad class is not particularly high at present, so increasing the enrollment by 10 will not force grad students out of their preferred courses. If, after a few years, graduate enrollment starts to rebound then we may have to start admitting fewer students to the AI stream, or only reserving 5 spots for AI students in the grad course. Or, if demand warrants (such as, we are getting much more than 10 qualified applicants each year), we may introduce new AI-related courses at the undergraduate level and remove the graduate courses from the list. These new AI-related courses would of course be open to all students in the Software Engineering program, not just those in the AI stream, and should be created based on demand whether or not this stream is approved, so is not a resource requirement of the stream.

Most significantly, reserving 10 spots in SYSC 4415 (Introduction to Machine Learning) will ensure that the course (which is perpetually full) is available to excellent students who are keenly interested in the subject.

### ***Transition Issues***

Because of recent changes to our Software Engineering program, and the proposed AI Stream is based on the new version of the program, students who transfer to the AI stream over the next few years will meet the requirements of the old Software program, not the new one, and so will also not technically meet the requirements of the proposed stream. It is nonetheless our intent to permit students to graduate from the proposed stream provided they have met the requirements of the old Software Engineering program and have taken three of the required AI electives. In consultation with the Registrar's Office, this will either be handled through programming of audits for the Stream for 2025,2026, and 2027 calendar years, or (likely more easily since the number of potential students is limited) through manual audit amendments.

### Associated Minors

Course Code	Course Name	Action
SYSC 4416	Artificial Intelligence in Engineering	Added

# Program Change Request

## New Program Proposal

Date Submitted: 09/22/24 11:03 pm

Viewing: **BENG-8PA : Software Engineering - Bachelor of Engineering Stream A: Artificial Intelligence**

Last edit: 09/22/24 11:03 pm

Last modified by: ianmarsland

[Changes proposed by: ianmarsland](#)

### In Workflow

1. SYST ChairDir UG
2. ENG Dean
3. ENG FCC
4. ENG FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 08/29/21 9:58 pm  
Yvan Labiche  
(yvanlabiche): Approved for SYST ChairDir UG
2. 09/14/21 11:35 am  
Amir Hakami  
(amirhakami): Approved for ENG Dean
3. 01/21/22 2:24 pm  
Jerome Talim  
(jerometalim): Rollback to SYST ChairDir UG for ENG FCC
4. 10/15/23 12:26 pm  
Ian Marsland  
(ianmarsland): Approved for SYST ChairDir UG
5. 10/27/23 6:42 pm  
Samuel Ajila  
(samuelajila): Rollback to SYST ChairDir UG for ENG Dean
6. 10/27/23 11:43 pm  
Ian Marsland  
(ianmarsland): Approved for SYST ChairDir UG
7. 10/28/23 10:35 am  
Samuel Ajila  
(samuelajila): Approved for ENG Dean
8. 10/28/23 10:48 am  
Samuel Ajila

- (samuelajila): Approved for ENG FCC
9. 11/23/23 2:43 pm  
Samuel Ajila  
(samuelajila): Approved for ENG FBoard
10. 03/14/24 1:10 pm  
Natalie Phelan  
(nataliephelan): Approved for PRE SCCASP
11. 09/10/24 8:54 am  
Erika Strathearn  
(erikastrathearn): Rollback to SYST ChairDir UG for Future Cycle
12. 09/15/24 12:49 pm  
Ian Marsland  
(ianmarsland): Rollback to Initiator
13. 09/17/24 8:34 pm  
Yvan Labiche  
(yvanlabiche): Approved for SYST ChairDir UG
14. 09/20/24 8:56 am  
Samuel Ajila  
(samuelajila): Rollback to SYST ChairDir UG for ENG Dean
15. 09/22/24 9:29 pm  
Ian Marsland  
(ianmarsland): Rollback to Initiator
16. 09/23/24 6:01 am  
Yvan Labiche  
(yvanlabiche): Approved for SYST ChairDir UG
17. 09/23/24 9:21 am  
Samuel Ajila  
(samuelajila): Approved for ENG Dean
18. 09/24/24 9:03 am  
Samuel Ajila  
(samuelajila): Approved for ENG FCC
19. 09/25/24 4:41 pm  
Samuel Ajila  
(samuelajila): Approved for ENG FBoard

Effective Date 2025-26

Workflow majormod

Program Code BENG-8PA

Level	Undergraduate
Faculty	Faculty of Engineering and Design
Academic Unit	Department of Systems and Computer Engineering
Degree	Bachelor of Engineering
Title	Software Engineering - Bachelor of Engineering Stream A: Artificial Intelligence

## Program Requirements

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### Software Engineering Bachelor of Engineering (21.0 credits)

#### First year

1. a) 4.5 credits in: 4.5

<a href="#">CHEM 1101</a> [0.5]	Chemistry for Engineering Students
<a href="#">ECOR 1031</a> [0.0]	Programming and Data Management
<a href="#">ECOR 1032</a> [0.0]	Circuits and Mechatronics
<a href="#">ECOR 1033</a> [0.0]	Statics
<a href="#">ECOR 1034</a> [0.0]	Dynamics
<a href="#">MATH 1004</a> [0.5]	Calculus for Engineering or Physics
<a href="#">MATH 1104</a> [0.5]	Linear Algebra for Engineering or Science
<a href="#">PHYS 1004</a> [0.5]	Introductory Electromagnetism and Wave Motion
<a href="#">SYSC 1006</a> [0.0]	Foundations of Imperative Programming

b) The Introduction to Engineering Disciplines requirement must be met through the successful completion of:

<a href="#">ECOR 1055</a> [0.0]	Introduction to Engineering Disciplines I
<a href="#">ECOR 1056</a> [0.0]	Introduction to Engineering Disciplines II
<a href="#">ECOR 1057</a> [0.0]	Engineering Profession

2. **0.5 credit in** Complementary Studies Electives 0.5

#### Second year

3. a) 5.0 credits in: 5.0

<a href="#">CCDP 2100</a> [0.5]	Communication Skills for Engineering Students
<a href="#">COMP 1805</a> [0.5]	Discrete Structures I
<a href="#">COMP 2804</a> [0.5]	Discrete Structures II
<a href="#">ECOR 2050</a> [0.5]	Design and Analysis of Engineering Experiments
<a href="#">MATH 1005</a> [0.5]	Differential Equations and Infinite Series for Engineering or Physics
<a href="#">SYSC 2004</a> [0.5]	Object-Oriented Software Development
<a href="#">SYSC 2100</a> [0.5]	Algorithms and Data Structures
<a href="#">SYSC 2310</a> [0.5]	Introduction to Digital Systems
<a href="#">SYSC 2320</a> [0.5]	Introduction to Computer Organization and Architecture
<a href="#">SYSC 3110</a> [0.5]	Software Development Project

b) Successful completion of:

<a href="#">ECOR 2995</a> [0.0]	Engineering Portfolio
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4. 0.5 credit from: 0.5

<a href="#">BIOL 1103</a> [0.5]	Foundations of Biology I	
<a href="#">BIOL 1104</a> [0.5]	Foundations of Biology II	
<a href="#">CHEM 2302</a> [0.5]	Analytical Chemistry I	
<a href="#">CHEM 2800</a> [0.5]	Foundations for Environmental Chemistry	
<a href="#">PHYS 1001</a> [0.5]	Foundations of Physics I	
<a href="#">PHYS 1003</a> [0.5]	Introductory Mechanics and Thermodynamics	
Third year		
5. 5.0 credits in:		5.0
<a href="#">COMP 3005</a> [0.5]	Database Management Systems	
<a href="#">SYSC 3101</a> [0.5]	Programming Languages	
<a href="#">SYSC 3120</a> [0.5]	Software Requirements Engineering	
<a href="#">SYSC 3303</a> [0.5]	Real-Time Concurrent Systems	
<a href="#">SYSC 3310</a> [0.5]	Introduction to Real-Time Systems	
<a href="#">SYSC 4001</a> [0.5]	Operating Systems	
<a href="#">SYSC 4106</a> [0.5]	The Software Economy and Project Management	
<a href="#">SYSC 4120</a> [0.5]	Software Architecture and Design	
<a href="#">SYSC 4130</a> [0.5]	Human Computer Interaction	
<a href="#">SYSC 4806</a> [0.5]	Software Engineering Lab	
<b>6. 0.5 credit in</b> Basic Science Electives		0.5
Fourth year		
7. 1.5 credits in:		1.5
<a href="#">ECOR 4995</a> [0.5]	Professional Practice	
<a href="#">SYSC 4101</a> [0.5]	Software Validation	
<a href="#">SYSC 4810</a> [0.5]	Introduction to Network and Software Security	
8. 1.0 credit in:		1.0
<a href="#">SYSC 4907</a> [1.0]	Engineering Project	
<b>9. 0.5 credit from</b> SYSC or ELEC courses at the 3000 level or above, or 0.5 credit from Computer Science Electives for Software Engineering		0.5
10. 1.5 credits from:		1.5
<a href="#">SYSC 3200</a> [0.5]	Industrial Engineering	
<a href="#">SYSC 4415</a> [0.5]	Introduction to Machine Learning	
<a href="#">SYSC 4416</a> [0.0]	Artificial Intelligence in Engineering	
<a href="#">SYSC 5103</a> [0.5]	Software Agents	
<b>11. 0.5 credit in</b> Complementary Studies Electives		0.5
Total Credits		21.0

New Resources	No New Resources
Summary	Create a new stream in the B.Eng. in Software Engineering program. The stream is nearly identical to the software engineering program, except three elective courses are restricted to the area of AI.
Rationale	The software of the future, and in fact of the present, is increasingly composed of artificial intelligence components. Examples: self-driving cars, use of computer vision, natural language processing (NLP) and pattern recognition in mobile apps and Software as a Service (SaaS), Big Data analytics, cloud management, recommendation engines, social media sentiment analysis. Students wishing to get into the above-mentioned fields can get a comprehensive overview of the field and acquire practical AI skills by taking the proposed set of courses. Furthermore, the AI field is in need to professionals with a software engineering background, as AI systems are notoriously hard to verify and validate (see again self-driving

cars, automated moderation of posts on social media, automated assistants), and verification and validation is one of the key strengths of software engineers. On a related note, there is increasing demand for authors of scientific software (such as machine learning models) to be produced following software engineering methodology, to ensure that software that is verifiably correct and maintainable by a team of developers. Students in our Software Engineering program are uniquely suited for learning AI, as they have prerequisite knowledge in discrete and continuous math, algorithm design and analysis, programming paradigms (object-oriented and functional, both strongly tied to different branches of AI).

**Transition/Implementation** The AI stream in Software Engineering will admit students only from the regular B.Eng. in Software Engineering program. Students will apply to the stream using the COPE form after they complete their third-year Software Engineering courses. For acceptance into the stream, students are required to have fourth year status in Software Engineering with a CGPA  $\geq 10.0$ . Enrollment in the stream will be restricted initially to 10 students per year, although this may eventually increase.

#### Transition Plan:

Assuming the stream appears in the 2025/26 Calendar, then any student who has fourth year status in Software Engineering (as determined based on their current calendar of admission), with a CGPA  $\geq 10.0$ , would be eligible to apply once the new calendar is published in May 2025.

Because the SE program has changed significantly this year, and the AI stream is based on the new program, careful attention to audit amendments is required. Students who transfer into this stream (at the end of third year) will likely have completed most of the requirements for the old program. So these students don't have to take extra courses, audit amendments will be used to allow students to follow the 'intent' of the new program (i.e. take three of their electives from the limited list) provided they meet the other requirements of their original calendar of entry. To facilitate this, for the 202530-202830 calendar years, the audits should be encoded to allow either SYSC 3101 or SYSC 4130 as part of their third-year requirements (Item 4) and count any Basic Science Elective in place of Item 2. They will also be allowed to count the eight ECOR 104X quarter-credit courses in place of the four half-credit ECOR 103X courses. Other audit amendments will be handled manually by the Associate Chair when approving admission into the AI stream.

Any student who meets the requirements of the stream prior to graduation but hasn't registered in it will be allowed to apply (by completing the COPE form) and will be admitted (in excess of the 10-student cap) provided their CGPA meets the 10.0 requirement. Such requests will only be considered if there is enough time before graduation for the RO to process the request, and nobody should graduate from the stream before the first normal cohort at the June 2026 ceremony.

Note that this new stream does not adversely affect any students currently in the SE stream. Most students will continue their studies completely unaware of the additional stream. It is only students who choose the new stream that will be affected, and none of these will have their studies delayed (and those that will see a delay will be clearly advised that we recommend they remain in the regular SE program).

Because of the enrollment cap, we will have a fixed application period each year. Students will be advised to submit a COPE request by the end of May, and only the best 10 of the qualified applications (based on CGPA) will be admitted to the new stream. If fewer than 10 students that meet the requirements apply, COPE requests will continue to be considered throughout the summer, on a first-come first-served basis.

#### Impacts on Course Enrollment:

No additional courses or course sections are anticipated to implement this new stream, and

this program is not intended to increase the overall enrollment in the department.

Since we will limit enrollment in the program to 10 students, we will reserve spots for 10 AI students in each of the four listed courses (SYSC3200, SYSC4415, SYSC 4416, SYSC5103). The grad class is not particularly large at present, so increasing the enrollment by 10 will not force grad students out of one of their preferred courses. If, after a few years, graduate enrollment starts to rebound then we may have to start admitting fewer students to the AI stream, or only reserving 5 spots for AI students in each of the grad courses. Or, if demand warrants (such as, we are getting much more than 10 qualified applicants each year), we may introduce another AI-related course at the undergraduate level and remove the graduate course from the list. In particular, we are currently planning a new undergraduate course - Introduction to Functional Programming, that will likely replace SYSC 5103 in two or three years.

Most significantly, reserving 10 spots in SYSC 4415 will ensure that course (which is perpetually full) is available to excellent students who are keenly interested in the subject.

Differential between the regular SE program and the AI stream:

Although regular SE students could potentially take the listed courses without registering in the stream, only those students with a sufficiently high CGPA are allowed to take the grad course (and require departmental approval and audit amendments), so it is difficult for regular SE students to mimic the stream. The big advantages to the stream are a) students would hopefully have some marking on their transcript to indicate that we believe they are more knowledgeable about AI than our 'typical' SE student, and b) admission to the stream guarantees students access to the listed courses, whereas currently registration (particularly for SYSC 4415) is based on the time ticket lottery.

Additional Streams:

It is our expectation that we will add more streams in the future, and are already discussing at least two more for software engineering, and we would also like to add some streams to computer systems engineering. This stream is a test case so we can figure out the right way of doing this.

#### Program reviewer comments

**angelwagner (10/13/21 2:28 pm):** Updated program code from TBD-2074 to BENG-8PA

**jerometalim (01/21/22 2:24 pm):** Rollback: Return as discussed at APC

**nataliephelan (04/07/22 4:07 pm):** Changed to 23-24 effective date.

**nataliephelan (03/14/23 10:32 am):** Changed eff. date to 24-25.

**samuelajila (10/27/23 6:42 pm):** Rollback: To add new information to the new program.

**nataliephelan (03/05/24 2:14 pm):** Changed eff. date to 25-26.

**nataliephelan (03/14/24 1:10 pm):** Per C. Noja, a new course will be developed and added to this program. As it will not be moving ahead during this curriculum cycle, moving to Future Cycle for storage and it will go back to the department when they create the new course.

**erikastrathearn (09/10/24 8:54 am):** Rollback: Request from QA (Angel Wagner) to rollback to Director for additional changes.

**ianmarsland (09/15/24 12:49 pm):** Rollback: To add

**samuelajila (09/20/24 8:56 am):** Rollback: For update

**ianmarsland (09/22/24 9:29 pm):** Rollback: Adjust based on recommendations from APC.

Key: 2074

Date Submitted: 09/09/24 4:58 pm

Viewing: **BCOMM-3B : Concentration in International Business**

Last approved: 04/23/21 4:22 pm

Last edit: 09/25/24 1:48 pm

Last modified by: angelwagner

[Changes proposed by: mariawalt](#)

### In Workflow

1. **BUSI ChairDir UG**
2. **BUS FCC**
3. **BUS FBoard**
4. **PRE SCCASP**
5. SCCASP
6. SQAPC
7. Senate
8. PRE CalEditor
9. CalEditor

### Approval Path

1. 10/17/23 3:11 pm  
Rebecca Renfroe  
(rebeccarenfroe): Rollback to Initiator
2. 11/09/23 2:56 pm  
Natalie Phelan  
(nataliephelan): Rollback to Initiator
3. 03/05/24 2:59 pm  
Natalie Phelan  
(nataliephelan): Rollback to Initiator
4. 03/11/24 2:51 pm  
Rebecca Renfroe  
(rebeccarenfroe): Rollback to Initiator
5. 08/09/24 11:28 am  
Natalie Phelan  
(nataliephelan): Rollback to Initiator
6. 10/31/24 1:52 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUSI ChairDir UG
7. 10/31/24 2:04 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUS FCC
8. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUS FBoard

### History

1. Mar 19, 2014 by sandra
2. Feb 11, 2015 by Sarah Koch (sarahkoch)
3. Jan 5, 2016 by Howard Nemiroff (howardnemiroff)
4. Jan 26, 2017 by Tiffany Douglas (tiffanydouglas)
5. Apr 23, 2021 by EMILYMANTHA

Calendar Pages Using this Program [Business](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	BCOMM-3B
Level	Undergraduate
Faculty	Sprott School of Business Sprott School of Business
Academic Unit	School of Business School of Business
Degree	Bachelor of Commerce
Title	Concentration in International Business

### Program Requirements

Concentration in International Business (4.0 credits)

Note:

<b>1. 2.0 credits in:</b>		<b>2.0</b>
<u>BUSI 3703 [0.5]</u>	<del>International and Comparative Management</del>	
<b>1. 1.5 credits in:</b>		<b>1.5</b>
<u>BUSI 2702 [0.5]</u>	<u>Introduction to International Management</u>	
<u>BUSI 3704 [0.5]</u>	The Environment of International Business	
<u>BUSI 3706 [0.5]</u>	International Business Negotiations	
<b>2. 2.5 credits from:</b>		<b>2.5</b>
<u>BUSI 3301 [0.5]</u>	Global Supply Chain Management	
<u>BUSI 3705 [0.5]</u>	International Buyer Behaviour	
<u>BUSI 4117 [1.0]</u>	<u>Creative Thinking</u>	
<u>BUSI 4205 [0.5]</u>	International Marketing Strategy	
<u>BUSI 4717 [0.5]</u>	<del>Managing Globalization in Emerging Economies</del>	
<b>2. 1.0 credit from:</b>		<b>1.0</b>
<u>BUSI 4504 [0.5]</u>	International Finance	
<u>BUSI 4505 [0.5]</u>	<del>Global Financial Markets and Institutions</del>	
<b>3. 1.0 credit from:</b>		<b>1.0</b>
<u>ECON 3508 [0.5]</u>	<del>Introduction to Economic Development</del>	
<u>ECON 3600 [0.0]</u>	<del>Course ECON 3600 Not Found</del>	
<u>ECON 3601 [0.5]</u>	<del>Introduction to International Trade</del>	
<u>ECON 3602 [0.5]</u>	<del>International Monetary Problems</del>	
<u>ECON 3808 [0.5]</u>	<del>The Economics of Transition</del>	
<u>GEOG 2200 [0.5]</u>	<del>Global Connections</del>	
<u>GEOG 3209 [0.5]</u>	<del>Sustainability and Environment in the South</del>	
<u>GEOG 3404 [0.5]</u>	<del>Geographies of Economic Development</del>	
<u>LAWS 3207 [0.5]</u>	<del>International Transactions</del>	
<u>LAWS 3208 [0.5]</u>	<del>International Trade Regulation</del>	
<u>LAWS 4200 [0.5]</u>	<del>Selected Topics in International Economic Law</del>	
<u>PSCI 2601 [0.5]</u>	<del>International Relations: Global Politics</del>	
<u>PSCI 2602 [0.5]</u>	<del>International Relations: Global Political Economy</del>	
<u>PSCI 3600 [0.5]</u>	<del>International Institutions</del>	
<u>BUSI 4706 [0.5]</u>	International Human Resource Management	
<u>BUSI 4707 [0.5]</u>	<del>Regionalism and Globalization</del>	
<u>BUSI 4708 [0.5]</u>	<del>International Expansion and Operations</del>	
<u>BUSI 4710 [0.5]</u>	International New Ventures	
<u>BUSI 4719 [0.5]</u>	<del>Practicum in International Business</del>	
<u>BUSI 4729 [0.5]</u>	<u>International Strategy</u>	
<u>BUSI 4750 [0.5]</u>	<u>Current Topics in International Management</u>	

Total Credits 4.0

for Item 3 above, ECON 3600 precludes additional credit for ECON 3601 and ECON 3602.

New Resources	No New Resources
Summary	1) Redesign of IB Concentration 2) Sept '24 - Addition of BUSI 4117 to Concentration Electives
Rationale for change	1) Redesign of the concentration to align with the new developments in the IB area as seen in the BIB redesign. 2) BUSI 4117 incorporates a relevant experiential learning opportunity for IB students.
Transition/Implementation	Students will be grandfathered as needed

Program reviewer comments

**rebeccarenfro (10/17/23 3:11 pm):** Rollback: After discussion with group - clarification needed.  
**nataliephelan (11/09/23 2:56 pm):** Rollback: As requested!  
**nataliephelan (12/19/23 11:45 am):** Per M. Walt, move to future cycle for 25-26.  
**nataliephelan (03/05/24 2:59 pm):** Rollback: For submission  
**rebeccarenfro (03/11/24 2:51 pm):** Rollback: Adjustment needed after CRC  
**nataliephelan (08/09/24 11:28 am):** Rollback: As requested!

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC)  
**From:** Jesse Stewart, Head of Music, School for Studies in Art and Culture  
**CC:** Dean of FASS Anne Bowker and Associate Dean of FASS Augustine Park  
**Date:** October 21, 2024  
**Subject:** Major Modification to MA in Music and Culture (SSAC), Track A2

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### **Modification Description**

The faculty in SSAC: Music has decided to revise its MA program in Music and Culture in order to bring it in alignment with other MA programs in the School for Studies in Art and Culture by having 1.0 credit in required courses (down from 1.5 credit) and to increase flexibility in topics for students by increasing elective options by 0.5 credit. As for elective courses, Music has deleted 2 courses and added 6 new courses, which will be taught in rotation depending on faculty availability. Music has also cleaned up some of its calendar language (thesis proposal, admissions).

### **Impact on Other Programs**

There will be no impact on other programs.

### **Societal Need**

N/A.

### **Students**

These changes reflect informal discussions that the Supervisor of Graduate Studies has had with students in the MA in Music and Culture program over the past few years.

### **Resources**

No new resources are required.

### **Governance**

No changes to governance of the Music program in SSAC.

### **Tuition**

No change to tuition.

Associated Minors

<b>Course Code</b>	<b>Course Title</b>	<b>Action</b>	<b>Modification Type</b>
MUSI 5000	Music and Cultural Theory I	Removed from the program requirements (remains on course list)	Minor
MUSIC 5003	Intellectual Histories and Current Directions in Music and Culture	Added	Minor
MUSI 5004	Music and Cultural Theory II	Removed from the program requirements (remains on course list)	Minor
MUSI 5010	History of Genres	Deleted	Minor
MUSI 5012	Music & Nation	Deleted	Minor
MUSI 5015	Music, Migration and Diaspora in Canada	New Title	Minor
MUSI 5019	Music and Communities	Added	Minor
MUSI 5020	Sound Studies	Added	Minor
MUSI 5021	Improvisation Studies	Added	Minor
MUSI 5022	Music and Disability	Added	Minor
MUSI 5023	Music and Ethnography in Ottawa	Added	Minor
MUSI 5024	Music and Media	Added	Minor
Graduate Reg	Music and Culture MA	Edited	Minor

# Program Change Request

Date Submitted: 08/29/24 4:39 pm

Viewing: **MA-231 : M.A. Music and Culture**

Last approved: 03/14/24 12:36 pm

Last edit: 11/14/24 9:03 am

Last modified by: nataliephelan

[Changes proposed by: kristinguth](#)

## In Workflow

1. ARTC ChairDir GR
2. AS GFCC
3. AS FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. CalEditor

## Approval Path

1. 08/30/24 9:43 am  
Mitchell Frank  
(mitchellfrank):  
Approved for ARTC  
ChairDir GR
2. 09/25/24 11:06 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS GFCC
3. 11/04/24 2:06 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

## History

1. Mar 5, 2015 by  
lauriejaeger
2. May 7, 2017 by Sandra  
Bauer (sandrabauer)
3. May 7, 2017 by Sandra  
Bauer (sandrabauer)
4. Mar 14, 2024 by Sandra  
Bauer (sandrabauer)
5. Mar 14, 2024 by Sandra  
Bauer (sandrabauer)

Calendar Pages Using this Program

[Music and Culture](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	MA-231
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture
Degree	Master of Arts
Title	M.A. Music and Culture

## Program Requirements

### Program Requirements

#### M.A. Music and Culture (5.0 credits)

Requirements - Thesis pathway (5.0 credits)

<del>1. 1.5 credits in:</del>		<del>1.5</del>
<del>MUSI-5000 [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<u>1. 1.0 credits in:</u>		<u>1.0</u>
<u>MUSI 5002 [0.5]</u>	Research Methods in Music and Culture	
<del>MUSI-5004 [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del>2. 1.5 credits in additional course work chosen from available elective courses</del>		<del>1.5</del>
<u>MUSI 5003 [0.0]</u>	<u>Intellectual Histories and Current Directions in Music and Culture</u>	
<u>2. 2.0 credits in additional course work chosen from available elective courses</u>		<u>2.0</u>

<b>3. 2.0 credits in:</b>		2.0
<a href="#">MUSI 5909</a> [2.0]	M.A. Thesis	
Total Credits		5.0
Requirements - Research essay pathway (5.0 credits)		
<del>1. 1.5 credits in:</del>		<del>1.5</del>
<del><a href="#">MUSI-5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<u>1. 1.0 credits in:</u>		<u>1.0</u>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI-5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del>2. 2.5 credits in additional course work chosen from available elective courses</del>		<del>2.5</del>
<del><a href="#">MUSI 5003</a> [0.0]</del>	<del>Intellectual Histories and Current Directions in Music and Culture</del>	
<u>2. 3.0 credits in additional course work chosen from available elective courses</u>		<u>3.0</u>
Subject to the approval of the graduate supervisor, 0.5 credit may be taken outside the program in a related discipline.		
<b>3. 1.0 credit in:</b>		1.0
<a href="#">MUSI 5908</a> [1.0]	Research Essay	
Total Credits		5.0
Requirements - Coursework pathway (5.0 credits)		
<del>1. 1.5 credits in:</del>		<del>1.5</del>
<del><a href="#">MUSI-5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<u>1. 1.0 credits in:</u>		<u>1.0</u>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI-5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del>2. 3.5 credits in additional coursework chosen from available elective courses</del>		<del>3.5</del>
<del><a href="#">MUSI 5003</a> [0.0]</del>	<del>Intellectual Histories and Current Directions in Music and Culture</del>	
<u>2. 4.0 credits in additional coursework chosen from available elective courses</u>		<u>4.0</u>
Subject to the approval of the graduate supervisor, 1.0 credit may be taken outside the program in a related discipline.		
Total Credits		5.0

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New Resources                      No New Resources

Summary

Thesis Pathway:  
 Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.  
 Requirement #2 – increased from 1.5 to 2.0.

Research Essay pathway:  
 Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.  
 Requirement #2 – increased from 2.5 to 3.0.

Coursework pathway:  
 Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.  
 Requirement #2 – increased from 3.5 to 4.0.

Rationale for change

Proposed modifications to the overall structure of the program - cut MUSI 5000 and MUSI 5004 as a required courses - add MUSI 5003 as new required course Justification: In recent years MUSI 5004 has run largely as a special topics course, but one that first year students are required to take (recent “topics” include listening, sound studies, NFB film music). If we collapse Intellectual Histories and Current Debates (the existing MUSI 5000 and 5004) into one course (MUSI 5003), this would free faculty teaching (one less required course would have to be offered) and also increase flexibility in topics for students, increasing their elective options by 0.5 credits (one course). This adaption of our core courses also aligns more closely with core courses our sister MA programs in SSAC.

Transition/Implementation      Change to requirements for new incoming students in 2025-26 will not impact students currently in the program (catalog years 2024-25 and earlier).

Program reviewer comments      **nataliephelan (11/14/24 9:03 am):** Music MA undergoing a 33% modification, so changed to majormod workflow.

# Program Change Request

Date Submitted: 08/22/24 7:14 pm

Viewing: **TBD-1550 : M.A. Music and Culture deadline statement**

Last approved: 03/10/17 4:47 pm

Last edit: 11/26/24 11:59 am

Last modified by: nataliephelan

[Changes proposed by: kristinguth](#)

## In Workflow

1. ARTC ChairDir GR
2. AS GFCC
3. AS FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC Info
7. CalEditor

## Approval Path

1. 08/23/24 10:28 am  
Mitchell Frank  
(mitchellfrank):  
Approved for ARTC  
ChairDir GR
2. 09/25/24 11:06 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS GFCC
3. 11/04/24 2:06 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

## History

1. Mar 10, 2017 by Sandra Bauer (sandrabauer)
2. Mar 10, 2017 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Music and Culture](#)

Effective Date	2025-26
Workflow	minormod
Program Code	TBD-1550
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture
Degree	
Title	M.A. Music and Culture deadline statement

## Program Requirements

### Deadlines

**Thesis Proposal:** full-time students normally will submit their thesis or ~~for~~ research [essay proposal](#) ~~essay~~ topic to the [graduate committee thesis proposal board](#) no later than April ~~15~~ ~~30~~ of the first year of registration for students enrolled full-time, and no later than the middle of the fifth term of registration for students enrolled part-time.

Regulations governing requirements for the Master's thesis, including deadlines for submission, are outlined in the [General Regulations](#) section of this Calendar.

New Resources	No New Resources
Summary	*Assoc with MA-231 majormod 33% change to MA Music and Culture. Thesis topic submission now due April 15 (was April 30).
Rationale for change	Thesis proposal board requires an earlier deadline.
Transition/Implementation	This change will not effect current students.

Program reviewer comments **nataliephelan (11/21/24 10:24 am):** \*Assoc with MA-231 majormod 33% change to MA Music and Culture.

Key: 1550

# Program Change Request

Date Submitted: 08/29/24 10:42 pm

Viewing: **TBD-2192 : M.A. Music and Culture with Collaborative Specialization in Accessibility**

Last approved: 04/03/23 5:59 pm

Last edit: 11/26/24 12:00 pm

Last modified by: nataliephelan

[Changes proposed by: kristinguth](#)

## In Workflow

1. ACCS ChairDir GR
2. ARTC ChairDir GR
3. AS GFCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC Info
8. CalEditor

## Approval Path

1. 08/30/24 7:58 am  
Adrian Chan  
(adrianchan): Approved for ACCS ChairDir GR
2. 08/30/24 9:44 am  
Mitchell Frank  
(mitchellfrank): Approved for ARTC ChairDir GR
3. 09/25/24 11:07 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS GFCC
4. 11/04/24 2:07 pm  
Augustine Park  
(augustinepark): Approved for AS FBoard

## History

1. Apr 3, 2023 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program [Music and Culture Accessibility \(Collaborative Specialization\)](#)

Effective Date	2025-26
Workflow	<a href="#">minormod</a> <del>majormod</del>
Program Code	TBD-2192
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture Accessibility
Degree	
Title	M.A. Music and Culture with Collaborative Specialization in Accessibility

## Program Requirements

### M.A. Music and Culture with Collaborative Specialization in Accessibility (5.0 credits)

Requirements - Thesis pathway:

<b>1. 1.5 credits in:</b>		<b>1.5</b>
<a href="#">MUSI-5000 [0.5]</a>	<a href="#">Music and Cultural Theory I: Intellectual Histories</a>	
<b>1. 1.0 credits in:</b>		<b>1.0</b>
<a href="#">MUSI 5002 [0.5]</a>	Research Methods in Music and Culture	
<a href="#">MUSI-5004 [0.5]</a>	<a href="#">Music and Cultural Theory II: Current Debates</a>	
<b>2. 0.5 credit in additional MUSI coursework chosen from available electives</b>		<b>0.5</b>
<a href="#">MUSI 5003 [0.0]</a>	<a href="#">Intellectual Histories and Current Directions in Music and Culture</a>	
<b>2. 1.0 credit in additional MUSI coursework chosen from available electives</b>		<b>1.0</b>
<b>3. 1.0 credit in:</b>		<b>1.0</b>
<a href="#">ACCS 5001 [0.5]</a>	Critical Disability Studies	
<a href="#">ACCS 5002 [0.5]</a>	Accessibility and Inclusive Design Seminar	

<b>4. 2.0 credits in:</b>		2.0
<a href="#">MUSI 5909</a> [2.0]	M.A. Thesis (in the specialization)	
Total Credits		5.0
Requirements - Research essay pathway:		
<del>1. 1.5 credits in:</del>		<del>1.5</del>
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b>1. 1.0 credits in:</b>		<b>1.0</b>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del>2. 1.5 credits in additional MUSI coursework chosen from available electives</del>		<del>1.5</del>
<del><a href="#">MUSI 5003</a> [0.0]</del>	<del>Intellectual Histories and Current Directions in Music and Culture</del>	
<b>2. 2.0 credits in additional MUSI coursework chosen from available electives</b>		<b>2.0</b>
<b>3. 1.0 credit in:</b>		1.0
<a href="#">ACCS 5001</a> [0.5]	Critical Disability Studies	
<a href="#">ACCS 5002</a> [0.5]	Accessibility and Inclusive Design Seminar	
<b>4. 1.0 credit in:</b>		1.0
<a href="#">MUSI 5908</a> [1.0]	Research Essay (in the specialization)	
Total Credits		5.0
Requirements - Coursework pathway:		
<del>1. 1.5 credits in:</del>		<del>1.5</del>
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b>1. 1.0 credits in:</b>		<b>1.0</b>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del>2. 2.5 credits in additional MUSI coursework chosen from available electives, including 0.5 credit designated as having sufficient accessibility content</del>		<del>2.5</del>
<del><a href="#">MUSI 5003</a> [0.0]</del>	<del>Intellectual Histories and Current Directions in Music and Culture</del>	
<b>2. 3.0 credits in additional MUSI coursework chosen from available electives, including 0.5 credit designated as having sufficient accessibility content</b>		<b>3.0</b>
<b>3. 1.0 credit in:</b>		1.0
<a href="#">ACCS 5001</a> [0.5]	Critical Disability Studies	
<a href="#">ACCS 5002</a> [0.5]	Accessibility and Inclusive Design Seminar	
Total Credits		5.0

New Resources	No New Resources
Summary	<p>*Assoc with MA-231 majormod 33% change to MA Music and Culture.</p> <p>Thesis Pathway: Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003. Requirement #2 – increased from 0.5 to 1.0.</p> <p>Research Essay pathway: Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003. Requirement #2 – increased from 1.5 to 2.0.</p> <p>Coursework pathway: Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003. Requirement #2 – increased from 2.5 to 3.0.</p>
Rationale for change	Proposed modifications to the overall structure of the program - cut MUSI 5000 and MUSI 5004 as a required courses - add MUSI 5003 as new required course Justification: In recent years MUSI 5004 has run largely as a special topics course, but one that first year students are required to take (recent “topics” include listening, sound studies, NFB film music). If we collapse Intellectual Histories and Current Debates (the existing MUSI 5000 and 5004) into one course (MUSI 5003), this would free faculty teaching (one less required course would have to be offered) and also increase flexibility in topics for students, increasing their elective options by 0.5 credits (one course). This adaption of our core courses also aligns more closely with core courses our sister MA programs in SSAC.
Transition/Implementation	Change to requirements for new incoming students in 2025-26 will not impact students currently in the program (catalog years 2024-25 and earlier).

Program reviewer comments **nataliephelan (11/21/24 10:29 am):** \*Assoc with MA-231 majormod 33% change to MA Music and Culture.

# Program Change Request

Date Submitted: 08/29/24 10:37 pm

Viewing: **TBD-1484 : M.A. Music and Culture with Collaborative Specialization in African Studies**

Last approved: 03/14/24 12:40 pm

Last edit: 11/26/24 12:00 pm

Last modified by: nataliephelan

[Changes proposed by: kristinguth](#)

## In Workflow

1. AFRI ChairDir GR
2. ARTC ChairDir GR
3. AS GFCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC Info
8. CalEditor

## Approval Path

1. 10/08/24 8:41 am  
Nduka Otiono  
(ndukaotiono): Approved for AFRI ChairDir GR
2. 10/08/24 8:43 am  
Mitchell Frank  
(mitchellfrank): Approved for ARTC ChairDir GR
3. 10/24/24 8:09 am  
Augustine Park  
(augustinepark): Approved for AS GFCC
4. 11/04/24 2:07 pm  
Augustine Park  
(augustinepark): Approved for AS FBoard

## History

1. Mar 10, 2017 by Kristin Guth (kristinguth)
2. May 7, 2017 by Sandra Bauer (sandrabauer)
3. Apr 7, 2020 by Sarah Cleary (sarahcleary)
4. Mar 2, 2022 by Sandra Bauer (sandrabauer)
5. Mar 2, 2022 by Sandra Bauer (sandrabauer)
6. Mar 14, 2024 by Sandra Bauer (sandrabauer)
7. Mar 14, 2024 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program

[African Studies](#)  
[Music and Culture](#)

Effective Date	2025-26
Workflow	minormod
Program Code	TBD-1484
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture Institute of African Studies
Degree	Master of Arts
Title	M.A. Music and Culture with Collaborative Specialization in African Studies

## Program Requirements

M.A. Music and Culture  
with Collaborative Specialization in African Studies (5.0 credits)

Requirements - Thesis pathway (5.0 credits)

**1. 1.0 credits in:**

1.0

<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<a href="#">MUSI 5003</a> [0.0]	<a href="#">Intellectual Histories and Current Directions in Music and Culture</a>	
<b>2. 1.5 credit in</b> additional MUSI course work chosen from available electives		1.5
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b>3. 2.0 credits in:</b>		2.0
<a href="#">MUSI 5909</a> [2.0]	M.A. Thesis	
<b>4. 0.5 credit in:</b>		0.5
<a href="#">AFRI 5000</a> [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
<b>5. 0.0 credit in:</b>		0.0
<a href="#">AFRI 5800</a> [0.0]	Scholarly Preparation in African Studies	
Total Credits		5.0
Requirements - Research essay pathway (5.0 credits)		
<del><b>1. 1.5 credits in:</b></del>		<del>1.5</del>
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b>1. 1.0 credits in:</b>		<u>1.0</u>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del><b>2. 2.0 credits in</b> additional MUSI course work chosen from available elective courses</del>		<del>2.0</del>
<a href="#">MUSI 5003</a> [0.0]	<a href="#">Intellectual Histories and Current Directions in Music and Culture</a>	
<b>2. 2.5 credits in</b> additional MUSI course work chosen from available elective courses		<u>2.5</u>
<b>3. 1.0 credit in:</b>		1.0
<a href="#">MUSI 5908</a> [1.0]	Research Essay	
<b>4. 0.5 credit in:</b>		0.5
<a href="#">AFRI 5000</a> [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
<b>5. 0.0 credit in:</b>		0.0
<a href="#">AFRI 5800</a> [0.0]	Scholarly Preparation in African Studies	
Total Credits		5.0
Requirements - Coursework pathway (5.0 credits)		
<del><b>1. 1.5 credits in:</b></del>		<del>1.5</del>
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b>1. 1.0 credits in:</b>		<u>1.0</u>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del><b>2. 2.0 credits in</b> additional MUSI course work chosen from available elective courses</del>		<del>2.0</del>
<a href="#">MUSI 5003</a> [0.0]	<a href="#">Intellectual Histories and Current Directions in Music and Culture</a>	
<b>2. 2.5 credits in</b> additional MUSI course work chosen from available elective courses		<u>2.5</u>
<b>3. 0.5 credit in:</b>		0.5
<a href="#">AFRI 5000</a> [0.5]	African Studies as a Discipline: Historical and Current Perspectives	
<b>4. 0.0 credit in:</b>		0.0
<a href="#">AFRI 5800</a> [0.0]	Scholarly Preparation in African Studies	
<b>5. 1.0 credit from:</b>		1.0
<a href="#">AFRI 5050</a> [0.5]	Selected Topics in African Studies	
<a href="#">AFRI 5100</a> [0.5]	African Studies Abroad	
<a href="#">AFRI 5700</a> [0.5]	Directed Readings in African Studies	
<a href="#">AFRI 5900</a> [0.5]	Placement	
<a href="#">ANTH 5109</a> [0.5]	Ethnography of Gender	
<a href="#">ANTH 5209</a> [0.5]	Special Topics in Ethnography of Contemporary Africa	
<a href="#">ANTH 5809</a> [0.5]	Special Topics in the Anthropology of Development	
<a href="#">ENGL 5008</a> [0.5]	Studies in African Literature	
<a href="#">ENGL 5010</a> [0.5]	Studies in Caribbean Literature	
<a href="#">FREN 5212</a> [0.5]	Littératures francophones	
<a href="#">INAF 5603</a> [0.5]	Issues in Development in Africa	
<a href="#">LAWS 5007</a> [0.5]	Race, Ethnicity and the Law	
<a href="#">LAWS 5603</a> [0.5]	International Law: Theory and Practice	
<a href="#">PSCI 5107</a> [0.5]	Globalization, Adjustment and Democracy in Africa	
<a href="#">PSCI 5202</a> [0.5]	Development Theory and Issues	
<a href="#">PSCI 5203</a> [0.5]	Southern Africa After Apartheid	
<a href="#">SOCI 5404</a> [0.5]	Race, Ethnicity and Class in Contemporary Societies	
<a href="#">WGST 5902</a> [0.5]	Advanced Topics in Women's and Gender Studies II	
Total Credits		5.0

New Resources No New Resources

Summary

\*Assoc with MA-231 majormod 33% change to MA Music and Culture.

Thesis Pathway:  
Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.  
Requirement #2 – increased from 1.0 to 1.5.

Research Essay pathway:  
Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.  
Requirement #2 – increased from 2.0 to 2.5.

Coursework pathway:  
Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.  
Requirement #2 – increased from 2.0 to 2.5.

Rationale for change

Proposed modifications to the overall structure of the program - cut MUSI 5000 and MUSI 5004 as a required courses - add MUSI 5003 as new required course Justification: In recent years MUSI 5004 has run largely as a special topics course, but one that first year students are required to take (recent "topics" include listening, sound studies, NFB film music). If we collapse Intellectual Histories and Current Debates (the existing MUSI 5000 and 5004) into one course (MUSI 5003), this would free faculty teaching (one less required course would have to be offered) and also increase flexibility in topics for students, increasing their elective options by 0.5 credits (one course). This adaption of our core courses also aligns more closely with core courses our sister MA programs in SSAC.

Transition/Implementation

Change to requirements for new incoming students in 2025-26 will not impact students currently in the program (catalog years 2024-25 and earlier).

Program reviewer comments

**nataliephelan (11/21/24 10:29 am):** \*Assoc with MA-231 majormod 33% change to MA Music and Culture.

Key: 1484

# Program Change Request

Date Submitted: 08/29/24 10:30 pm

Viewing: **MA-231DH : M.A. Music and Culture with Collaborative Specialization in Digital Humanities**

Last approved: 04/17/23 4:49 pm

Last edit: 11/26/24 12:00 pm

Last modified by: nataliephelan

[Changes proposed by: kristinguth](#)

## In Workflow

1. **ARTC ChairDir GR**
2. **AS GFCC**
3. **AS FBoard**
4. **PRE SCCASP**
5. SCCASP
6. SQAPC Info
7. CalEditor

## Approval Path

1. 08/30/24 9:44 am  
Mitchell Frank  
(mitchellfrank):  
Approved for ARTC  
ChairDir GR
2. 09/25/24 11:08 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS GFCC
3. 11/04/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

## History

1. Jul 11, 2014 by sandra
2. Mar 5, 2015 by  
lauriejaeger
3. Mar 10, 2017 by Kristin  
Guth (kristinguth)
4. May 7, 2017 by Sandra  
Bauer (sandrabauer)
5. Mar 2, 2022 by Sandra  
Bauer (sandrabauer)
6. Apr 17, 2023 by Sandra  
Bauer (sandrabauer)

Calendar Pages Using this Program

[Digital Humanities \(Collaborative Specialization\)  
Music and Culture](#)

Effective Date	2025-26
Workflow	minormod
Program Code	MA-231DH
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture
Degree	Master of Arts
Title	M.A. Music and Culture with Collaborative Specialization in Digital Humanities

## Program Requirements

### M.A. Music and Culture with Collaborative Specialization in Digital Humanities (5.0 credits)

Requirements - Thesis pathway (5.0 credits)

<b>1. 1.5 credits in:</b>		<b>1.5</b>
<del>MUSI-5000 [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b>1. 1.0 credits in:</b>		<b>1.0</b>
<del>MUSI 5002 [0.5]</del>	<del>Research Methods in Music and Culture</del>	
<del>MUSI-5004 [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<b>2. 0.5 credit in additional MUSI course work chosen from available electives</b>		<b>0.5</b>
<del>MUSI 5003 [0.0]</del>	<del>Intellectual Histories and Current Directions in Music and Culture</del>	
<b>2. 1.0 credit in additional MUSI course work chosen from available electives</b>		<b>1.0</b>

<b>3. 2.0 credits in:</b>		2.0
<a href="#">MUSI 5909</a> [2.0]	M.A. Thesis (in the specialization)	
<b>4. 0.5 credit in:</b>		0.5
<a href="#">DIGH 5000</a> [0.5]	Issues in the Digital Humanities	
<b>5. 0.5 credit from DIGH</b> ( <a href="#">DIGH 5011</a> , <a href="#">DIGH 5012</a> , or annually listed DIGH course)		0.5
<b>6. 0.0 credit in:</b>		0.0
<a href="#">DIGH 5800</a> [0.0]	Digital Humanities: Professional Development	0.0
Total Credits		5.0
Requirements - Research essay pathway (5.0 credits)		
<del><b>1. 1.5 credits in:</b></del>		<del>1.5</del>
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b><u>1. 1.0 credits in:</u></b>		<b><u>1.0</u></b>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del><b>2. 1.5 credits additional MUSI course work chosen from available elective courses</b></del>		<del>1.5</del>
<del><a href="#">MUSI 5003</a> [0.0]</del>	<del><a href="#">Intellectual Histories and Current Directions in Music and Culture</a></del>	
<b><u>2. 2.0 credits additional MUSI course work chosen from available elective courses</u></b>		<b><u>2.0</u></b>
<b>3. 1.0 credit in:</b>		1.0
<a href="#">MUSI 5908</a> [1.0]	Research Essay (in the specialization)	
<b>4. 0.5 credit in:</b>		0.5
<a href="#">DIGH 5000</a> [0.5]	Issues in the Digital Humanities	
<b>5. 0.5 credit from DIGH</b> ( <a href="#">DIGH 5011</a> , <a href="#">DIGH 5012</a> , or annually listed DIGH course)		0.5
<b>6. 0.0 credit in:</b>		0.0
<a href="#">DIGH 5800</a> [0.0]	Digital Humanities: Professional Development	0.0
Total Credits		5.0
Requirements - Coursework pathway (5.0 credits)		
<del><b>1. 1.5 credits in:</b></del>		<del>1.5</del>
<del><a href="#">MUSI 5000</a> [0.5]</del>	<del>Music and Cultural Theory I: Intellectual Histories</del>	
<b><u>1. 1.0 credits in:</u></b>		<b><u>1.0</u></b>
<a href="#">MUSI 5002</a> [0.5]	Research Methods in Music and Culture	
<del><a href="#">MUSI 5004</a> [0.5]</del>	<del>Music and Cultural Theory II: Current Debates</del>	
<del><b>2. 2.0 credits in additional MUSI course work chosen from available elective courses</b></del>		<del>2.0</del>
<del><a href="#">MUSI 5003</a> [0.0]</del>	<del><a href="#">Intellectual Histories and Current Directions in Music and Culture</a></del>	
<b><u>2. 2.5 credits in additional MUSI course work chosen from available elective courses</u></b>		<b><u>2.5</u></b>
<b>3. 0.5 credit in:</b>		0.5
<a href="#">DIGH 5000</a> [0.5]	Issues in the Digital Humanities	
<b>4. 1.0 credit from:</b>		1.0
<a href="#">DIGH 5011</a> [0.5]	Graduate Practicum in Digital Humanities	
<a href="#">DIGH 5012</a> [0.5]	Directed Readings and Research in Digital Humanities	
<a href="#">DIGH 5902</a> [0.5]	Special Topics in Digital Humanities	
- or annually listed DIGH course		
<b>5. 0.0 credit in:</b>		0.0
<a href="#">DIGH 5800</a> [0.0]	Digital Humanities: Professional Development	0.0
Total Credits		5.0

## New Resources

No New Resources

## Summary

\*Assoc with MA-231 majormod 33% change to MA Music and Culture.

Thesis Pathway:

Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.

Requirement #2 – increased from 0.5 to 1.0.

Coursework pathway:

Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.

Requirement #2 – increased from 2.0 to 2.5.

Research Essay pathway:

Requirement #1 – reduced from 1.5 credits to 1.0 credits. Removed MUSI 5000 and MUSI 5004. Added new course MUSI 5003.

Requirement #2 – increased from 1.5 to 2.0.

## Rationale for change

Proposed modifications to the overall structure of the program - cut MUSI 5000 and MUSI 5004 as a required courses - add MUSI 5003 as new required course Justification: In recent years MUSI 5004 has run largely as a special topics course, but one that first year students are required to take (recent “topics” include listening, sound studies, NFB film music). If we collapse Intellectual Histories and Current Debates (the existing MUSI 5000 and 5004) into one course (MUSI 5003), this would free faculty teaching (one less required course would have to be offered) and also increase flexibility in topics for students, increasing their elective options by 0.5 credits (one course). This adaption of our core courses also aligns more closely with core courses our sister MA programs in SSAC.

## Transition/Implementation

Change to requirements for new incoming students in 2025-26 will not impact students currently in the program (catalog years 2024-25 and earlier).

## Program reviewer comments

nataliephelan (11/21/24 10:30 am): \*Assoc with MA-231 majormod 33% change to MA Music and Culture.

## Template for Major Modifications: A2

### MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Dr. Jesse Vermaire, Director, Institute of Environmental and Interdisciplinary Science

**CC:** Dr. Maria DeRosa, Dean, Faculty of Science, Dr. Julia Wallace, Associate Dean (Undergraduate Affairs), Faculty of Science

**Date:** October 10, 2024

**Subject:** Major Modification to Integrated Science. Track A2

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#### **Modification Description**

The Institute of Environment and Interdisciplinary Science propose to add a new undergraduate Minor in Integrated Science [4.0 credits] starting for 25-26 academic year.

The minor would utilize existing courses in the Institute and more broadly science continuation and science faculty electives currently available. No new resources would be required.

- 1) 1.5 credits in 1000 or 2000 level ISAP courses
- 2) 1.5 credits in 3000 or 4000 level ISAP courses
- 3) 1.0 credit in science continuation or science faculty electives

#### **Impact on Other Programs**

The minor in Integrated Science would have no direct impact on other programs at Carleton. The minor would be an enhancement to any student's current degree with opportunities to study Science Communication, Science Policy and aspects of Interdisciplinary Science research. The minor would be a complement to any current degree in the Faculty of Science. The minor is not intended to draw students from existing degree programs.

#### **Societal Need**

Not applicable.

#### **Student Demand**

Minors are elements that students may choose to add to their current degrees. The ISAP courses are relatively unknown as the ISAP degree began in fall 2019. ISAP courses may have increased exposure via the addition of the minor. For students who are hesitant to study a full degree of Integrated Science, the Minor in Integrated Science could satisfy interest to "dabble" in Interdisciplinarity. For example, a student a degree in Computer Science or Mathematics.

### **Resources**

No new resources required at this time. ISAP courses are offered as core courses for two existing degrees the BSc Honours Interdisciplinary Science and three-year BSc degree in Interdisciplinary Science.

# New Program Proposal

Date Submitted: 10/08/24 1:14 pm

Viewing: **TBD-2285 : Minor in Integrated Science**

Last edit: 10/21/24 4:47 pm

Last modified by: angelwagner

[Changes proposed by: michellesantoianni](#)

## In Workflow

1. **IEIS ChairDir UG**
2. **SCI Dean**
3. **SCI FCC**
4. **SCI FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

## Approval Path

1. 10/08/24 1:34 pm  
Jesse Vermaire  
(jessevermaire):  
Approved for IEIS  
ChairDir UG
2. 10/11/24 1:18 pm  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
3. 10/31/24 11:32 am  
Maria Doria  
(mariadoria): Approved  
for SCI FCC
4. 12/04/24 2:40 pm  
Maria Doria  
(mariadoria): Approved  
for SCI FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2285
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	Institute for Environmental and Interdisciplinary Sciences
Degree	Bachelor of Science
Title	Minor in Integrated Science

## Program Requirements

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### Minor in Integrated Science (4.0 credits)

The Minor in Integrated Science is available to degree students registered in programs other than those offered by the Institute for Environmental and Interdisciplinary Science.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Integrated Science.

Requirements:

1. <b>1.5 credits in ISAP</b> at the 1000- or 2000-level	1.5
2. <b>1.5 credits in ISAP</b> courses at the 3000- or 4000-level	1.5
3. <b>1.0 credit in Science Continuation or Science Faculty Electives</b>	1.0
4. The remaining requirements of the major discipline(s) and degree must be satisfied	
<b>Total Credits</b>	<b>4.0</b>

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New Resources

No New Resources

Summary

Adding a new minor in Integrated Science

Rationale

Adding the new minor as an element that may be of interest to students in existing Science majors or programs outside science. No new resources needed as ISAP courses are already offered. Provides students with Interdisciplinary Science knowledge and skills in accordance with the Faculty of Science SIP.

Transition/Implementation

ISAP Advisor will assist students who are interested in the Minor in Integrated Science.

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Program reviewer  
comments

Key: 2285

# New Course Proposal

Date Submitted: 10/21/24 2:46 pm

Viewing: **MECT 3999 : Co-operative Work Term**

Last edit: 01/21/25 8:09 pm

[Changes proposed by: caitlinmacgregor](#)

Programs referencing this course [R-UG-COOP-B.ENG Admission and Continuation Requirements](#)

## In Workflow

1. MAAE ChairDir UG
2. ENG Dean
3. ENG FCC
4. ENG FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

## Approval Path

1. 11/15/24 8:43 am  
Edgar Matida  
(edgarmatida): Approved for MAAE ChairDir UG
2. 11/18/24 9:23 pm  
Samuel Ajila  
(samuelajila): Approved for ENG Dean
3. 11/22/24 9:51 am  
Samuel Ajila  
(samuelajila): Approved for ENG FCC
4. 11/28/24 10:36 am  
Samuel Ajila  
(samuelajila): Approved for ENG FBoard
5. 12/12/24 5:27 pm  
Angel Wagner  
(angelwagner): Approved for PRE SCCASP
6. 12/17/24 11:49 am  
Erika Strathearn  
(erikastrathearn): Approved for SCCASP

Effective Date 2025-26

Workflow majormod

New Resources

Level Undergraduate

Course Code MECT

Course Number 3999

Title Co-operative Work Term

Title (short) Co-operative Work Term

Faculty Faculty of Engineering and Design

Academic Unit Department of Mechanical and Aerospace Engineering

Credit Value 0.0

Special/Selected Topics Not Applicable

Significant Experiential Learning Co-op

Course Description

Prerequisite(s) Registration in the Co-operative Education Option, and permission of the the Faculty of Engineering and Design.

Class Format

Precluded Courses

Also listed as

Piggybacked Courses

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Grade Mode Satisfactory/Unsatisfactory

Schedule Type \*Work Term

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement No

Summary Assoc with TBD-1585 Bachelor of Engineering, Mechatronics.

Rationale for new course

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Course reviewer comments **angelwagner (01/21/25 8:09 pm)**: Description removed at the request of SQAPC with approval from Coop.

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Key: 11148

[Preview Bridge](#)

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/16/24 9:11 am

Viewing: **M41 : Minor in Industrial Economics**

Last approved: 02/17/23 3:07 pm

Last edit: 11/08/24 11:12 am

Last modified by: angelwagner

[Changes proposed by: seanhall3](#)

### In Workflow

1. **ECON ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 10/09/24 9:26 am  
Christopher Worswick  
(christopherworswick):  
Approved for ECON  
ChairDir UG
2. 10/10/24 1:32 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
3. 11/06/24 4:26 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:20 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

### History

1. May 1, 2014 by sandra
2. May 13, 2014 by sandra
3. Jan 7, 2016 by Keir  
Armstrong  
(keirarmstrong)
4. Mar 16, 2017 by Keir  
Armstrong  
(keirarmstrong)
5. May 12, 2017 by Sandra  
Bauer (sandrabauer)
6. Mar 22, 2019 by Amanda  
Wright (amandawright)
7. Feb 17, 2023 by Natalie  
Phelan (nataliephelan)

Calendar Pages Using this Program

[Economics](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	M41
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics
Degree	Not Applicable
Title	Minor in Industrial Economics

### Program Requirements

#### Minor in Industrial Economics (4.0 credits)

Open to all B.Eng. students and other undergraduate degree students not pursuing a Major in Economics who have successfully completed [ECOR 3800](#) and [SYSC 3200](#) while registered in a B.Eng. program.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Industrial Economics.

Requirements:

<b>1. 1.0 credit in:</b>		1.0
<a href="#">ECON 1001</a> [0.5]	Introduction to Microeconomics	
& <a href="#">ECON 1002</a> [0.5]	Introduction to Macroeconomics	
<b>2. 0.5 credit in:</b>		0.5
<a href="#">ECON 2009</a> [0.5]	Managerial Economics	
or <a href="#">ECON 2020</a> [0.5]	Intermediate Microeconomics I: Producers and Market Structure	
<b>3. 1.5 credits from:</b>		1.5
<a href="#">ECON 2030</a> [0.0]	Course ECON 2030 Not Found	
<a href="#">ECON 3300</a> [0.5]	Public Policy Toward Business	
<a href="#">ECON 3360</a> [0.5]	Introduction to Labour Economics	
<a href="#">ECON 3365</a> [0.0]	Course ECON 3365 Not Found	
<a href="#">ECON 3509</a> [0.5]	Development Planning and Project Evaluation	
<a href="#">ECON 3804</a> [0.5]	Environmental Economics	
<a href="#">ECON 3864</a> [0.0]	Course ECON 3864 Not Found	
<a href="#">ECON 4005</a> [0.5]	Operations Research: Stochastic Models	
<a href="#">ECON 4020</a> [0.5]	Advanced Microeconomic Theory	
<a href="#">ECON 4301</a> [0.5]	Market Structure and Firm Behaviour	
<a href="#">ECON 4309</a> [0.0]	Course ECON 4309 Not Found	
<a href="#">ECON 4407</a> [0.5]	Project Evaluation	
<b>4. 1.0 credit in:</b>		1.0
<a href="#">ECOR 3800</a> [0.5]	Engineering Economics	
<a href="#">SYSC 3200</a> [0.5]	Industrial Engineering	
5. The remaining requirements of the major discipline(s) and degree must be satisfied.		
Total Credits		4.0

New Resources

Summary	Dropping the Minor in Industrial Economics
Rationale for change	Low enrollments. 4 students registered in the past 4 years.
Transition/Implementation	No impact.

Program reviewer comments **angelwagner (11/08/24 11:12 am):** Viewbook mod, end date changed from 25-26 to 26-27.

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/27/24 8:52 am

Viewing: **BGISH-36D : BGIInS Specialization in Global Literatures**

Last approved: 04/14/22 4:14 pm

Last edit: 09/27/24 8:52 am

Last modified by: judykatz

[Changes proposed by: judykatz](#)

### In Workflow

1. ENGL ChairDir UG
2. GINS ChairDir UG
3. AS Dean
4. PA Dean
5. AS FCC
6. PA FCC
7. AS FBoard
8. PA FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 09/27/24 8:58 am  
Judy Katz (judykatz):  
Approved for ENGL  
ChairDir UG
2. 09/27/24 9:10 am  
Neil Gerlach  
(neilgerlach): Approved  
for GINS ChairDir UG
3. 10/01/24 8:38 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
4. 10/08/24 11:54 am  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
5. 10/30/24 11:07 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
6. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
7. 11/21/24 9:31 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FBoard
8. 11/21/24 2:15 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

### History

1. Nov 11, 2014 by sandra
2. Nov 11, 2014 by sandra
3. Jan 14, 2015 by vicki
4. Mar 26, 2015 by sandra
5. Mar 26, 2015 by sandra
6. Apr 27, 2015 by sandra
7. Jan 23, 2017 by Judy Katz  
(judykatz)
8. Jan 12, 2018 by Mike  
Labreque (mikelabreque)
9. Apr 27, 2018 by Mike  
Labreque (mikelabreque)
10. Mar 17, 2020 by Sarah  
Cleary (sarahcleary)
11. Apr 14, 2022 by Judy  
Katz (judykatz)

Calendar Pages Using this Program

[English](#)  
[Global and International Studies](#)

Effective Date 2026-27

Workflow [majormod](#) [minormod](#)

Program Code	BGISH-36D
Level	Undergraduate
Faculty	Faculty of Public Affairs Faculty of Arts and Social Sciences
Academic Unit	Global and International Studies (Kroeger College) Department of English
Degree	Bachelor of Global and International Studies Honours
Title	BGIInS Specialization in Global Literatures

## Program Requirements

### Specialization in Global Literatures B. G. In. S. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (12.0 credits)

<b>1. 4.5 credits in:</b> Core Courses		4.5
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<a href="#">GINS 4090</a> [0.5]	Honours Seminar in Global and International Studies	
<b>2. 0.0 credit in:</b> International Experience Requirement Preparation		
<a href="#">GINS 1300</a> [0.0]	International Experience Requirement Preparation	
<b>3. 7.5 credits in:</b> the Specialization		
a. 1.0 credit in: Foundations		1.0
<a href="#">ENGL 1009</a> [0.5]	Literature in Global Context	
<a href="#">ENGL 1010</a> [0.5]	Writing Essays about Literature	
b. 1.0 credit from: Methods		1.0
<a href="#">ENGL 2005</a> [0.5]	Theory and Criticism	
<a href="#">ENGL 3106</a> [1.0]	Theories and Critical Practices	
<a href="#">ENGL 3605</a> [0.5]	Modern and Contemporary Literary Theory	
<a href="#">ENGL 3965</a> [0.5]	Intro to Postcolonial Theory	
c. 1.0 credit from: Global Literatures at the 2000-level		1.0
<a href="#">ENGL 2908</a> [0.5]	Celtic Literatures	
<a href="#">ENGL 2920</a> [0.5]	Topics in Decolonization and Migration I	
<a href="#">ENGL 2926</a> [0.5]	African Literatures I	
<a href="#">ENGL 2927</a> [0.5]	African Literatures II	
<a href="#">ENGL 2936</a> [0.5]	South Asian Literatures I	
<a href="#">ENGL 2937</a> [0.5]	South Asian Literatures II	
<a href="#">ENGL 2956</a> [0.5]	Literatures of the Americas I	
<a href="#">ENGL 2957</a> [0.5]	Literatures of the Americas II	
d. 1.0 credit from: Global Literatures at the 3000-level		1.0
<a href="#">ENGL 3805</a> [0.0]	Course ENGL 3805 Not Found	
<a href="#">ENGL 3930</a> [0.5]	Topics in Decolonization and Migration II	
<a href="#">ENGL 3940</a> [0.5]	Studies in Diaspora Lit.	
<a href="#">ENGL 3960</a> [0.5]	Studies in Indigenous Literature	
<a href="#">ENGL 3972</a> [0.5]	Studies in Postcolonial Literature	
e. 1.0 additional credit in Global Literatures courses, not already used in c. or d. above		1.0
f. 1.0 credit from: Context for Global Literatures		1.0
<a href="#">ENGL 2105</a> [0.5]	History of the English Language	
<a href="#">ENGL 2700</a> [0.5]	American Literatures I	
<a href="#">ENGL 2701</a> [0.5]	American Literatures II	
<a href="#">ENGL 2802</a> [1.0]	Indigenous and Canadian Literatures	
g. 1.5 credits from: Honours Seminars and Honours Research Essay		1.5
<a href="#">ENGL 4115</a> [0.5]	Culture and the Text (topic in Global Literatures)	
<a href="#">ENGL 4802</a> [0.5]	Race, Ethnicity and Canadian Lit.	
<a href="#">ENGL 4947</a> [0.5]	Issues in Diaspora Literature	
<a href="#">ENGL 4960</a> [0.5]	Indigenous Literatures I	
<a href="#">ENGL 4961</a> [0.5]	Indigenous Literatures II	
<a href="#">ENGL 4975</a> [0.5]	Issues in Postcolonial Theory	
<a href="#">GINS 4908</a> [1.0]	Honours Research Essay (topic in Global Literatures)	
B. Credits Not Included in the Major CGPA (8.0 credits)		
<b>4. 8.0 credits in:</b> Free Electives		8.0
C. Additional Requirements		
5. The International Experience requirement must be met.		

6. The Language requirement must be met.

Total Credits

20.0

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New Resources

Summary

Delete the Specialization in Global Literatures (B.G.In.S. Honours).

Rationale for change

The deletion was requested by the Acting Associate Dean (Academic), FASS.

Transition/Implementation

There is one student remaining in the Global Literatures Specialization, and we are offering the courses that the student needs as part of our other Major programs. There will be little to no impact on the student. Alternatives and exceptions will be made for any courses that may be unavailable at the time of registration.

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Program reviewer  
comments

Key: 1063

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/27/24 8:56 am

Viewing: **BGISG-37D : BGInS Stream in Global Literatures**

Last approved: 04/18/22 1:51 pm

Last edit: 09/27/24 8:56 am

Last modified by: judykatz

[Changes proposed by: judykatz](#)

### In Workflow

1. ENGL ChairDir UG
2. GINS ChairDir UG
3. AS Dean
4. PA Dean
5. AS FCC
6. PA FCC
7. AS FBoard
8. PA FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 09/27/24 8:59 am  
Judy Katz (judykatz):  
Approved for ENGL  
ChairDir UG
2. 09/27/24 9:11 am  
Neil Gerlach  
(neilgerlach): Approved  
for GINS ChairDir UG
3. 10/01/24 8:38 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
4. 10/08/24 11:54 am  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
5. 10/30/24 11:07 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
6. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
7. 11/21/24 9:31 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FBoard
8. 11/21/24 2:17 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

### History

1. Jan 14, 2015 by vicki
2. Mar 26, 2015 by sandra
3. Apr 27, 2015 by sandra
4. Jan 23, 2017 by Judy Katz  
(judykatz)
5. Apr 18, 2018 by Mike  
Labreque (mikelabreque)
6. Mar 17, 2020 by Sarah  
Cleary (sarahcleary)
7. Jun 24, 2020 by Sarah  
Cleary (sarahcleary)
8. Mar 24, 2021 by Judy  
Katz (judykatz)
9. Apr 18, 2022 by Judy  
Katz (judykatz)

Calendar Pages Using this Program

[English](#)  
[Global and International Studies](#)

Effective Date 2026-27

Workflow [majormod](#) [minormod](#)

Program Code	BGISG-37D
Level	Undergraduate
Faculty	Faculty of Public Affairs Faculty of Arts and Social Sciences
Academic Unit	Global and International Studies (Kroeger College) Department of English
Degree	Bachelor of Global and International Studies
Title	BGInS Stream in Global Literatures

## Program Requirements

### Stream in Global Literatures B.G.In.S. (15.0 credits)

#### A. Credits Included in the Major CGPA (8.0 credits)

<b>1. 4.0 credits in:</b> Core Courses		4.0
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<b>2. 4.0 credits from:</b> the Stream		4.0
a. Foundations		
<a href="#">ENGL 1009</a> [0.5]	Literature in Global Context	
<a href="#">ENGL 1010</a> [0.5]	Writing Essays about Literature	
b. Methods		
<a href="#">ENGL 2005</a> [0.5]	Theory and Criticism	
<a href="#">ENGL 3106</a> [1.0]	Theories and Critical Practices	
<a href="#">ENGL 3605</a> [0.5]	Modern and Contemporary Literary Theory	
<a href="#">ENGL 3965</a> [0.5]	Intro to Postcolonial Theory	
c. Global Literatures at the 2000-level		
<a href="#">ENGL 2908</a> [0.5]	Celtic Literatures	
<a href="#">ENGL 2920</a> [0.5]	Topics in Decolonization and Migration I	
<a href="#">ENGL 2926</a> [0.5]	African Literatures I	
<a href="#">ENGL 2927</a> [0.5]	African Literatures II	
<a href="#">ENGL 2936</a> [0.5]	South Asian Literatures I	
<a href="#">ENGL 2937</a> [0.5]	South Asian Literatures II	
<a href="#">ENGL 2956</a> [0.5]	Literatures of the Americas I	
<a href="#">ENGL 2957</a> [0.5]	Literatures of the Americas II	
d. Global Literatures at the 3000-level		
<a href="#">ENGL 3805</a> [0.0]	Course ENGL 3805 Not Found	
<a href="#">ENGL 3930</a> [0.5]	Topics in Decolonization and Migration II	
<a href="#">ENGL 3940</a> [0.5]	Studies in Diaspora Lit.	
<a href="#">ENGL 3972</a> [0.5]	Studies in Postcolonial Literature	
e. Context for Global Literatures		
<a href="#">ENGL 2105</a> [0.5]	History of the English Language	
<a href="#">ENGL 2700</a> [0.5]	American Literatures I	
<a href="#">ENGL 2701</a> [0.5]	American Literatures II	
<a href="#">ENGL 2802</a> [1.0]	Indigenous and Canadian Literatures	
<b>B. Credits Not Included in the Major CGPA (7.0 credits):</b>		
<b>3. 7.0 credits in</b> free electives		7.0
C. Additional Requirements		
4. The Language requirement must be met.		
<b>Total Credits</b>		<b>15.0</b>

#### New Resources

Summary	Delete the Stream in Global Literatures (B.G.In.S.)
Rationale for change	The deletion was requested by the Acting Associate Dean (Academic), FASS.
Transition/Implementation	Not applicable.

Program reviewer  
comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 10/07/24 3:38 pm

Viewing: **BGISH-36L1 : BGInS Specialization in Global Migration and Transnationalism**

Last approved: 04/06/23 3:36 pm

Last edit: 10/30/24 1:20 pm

Last modified by: angelwagner

[Changes proposed by: AndreaKayembe](#)

### In Workflow

1. GINS ChairDir UG
2. KROE ChairDir UG
3. AS Dean
4. PA Dean
5. AS FCC
6. PA FCC
7. AS FBoard
8. PA FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 10/08/24 8:49 am  
Neil Gerlach  
(neilgerlach): Approved for GINS ChairDir UG
2. 10/08/24 11:43 am  
Andrea Laporte  
(andrealaporte): Approved for KROE ChairDir UG
3. 10/10/24 8:39 am  
Augustine Park  
(augustinepark): Approved for AS Dean
4. 10/10/24 1:12 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA Dean
5. 10/30/24 11:07 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FCC
6. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FCC
7. 11/21/24 9:31 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FBoard
8. 11/21/24 2:15 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FBoard

### History

1. Nov 20, 2014 by sandra
2. Jan 14, 2015 by vicki
3. Mar 26, 2015 by sandra
4. Mar 30, 2015 by sandra
5. Apr 27, 2015 by sandra
6. Jan 23, 2017 by annanderson
7. Jan 12, 2018 by Mike Labreque (mikelabreque)
8. Jun 6, 2018 by Mike Labreque (mikelabreque)
9. Feb 12, 2019 by Mike Labreque (mikelabreque)
10. Mar 26, 2020 by Holly Klein-Swormink (hollykleinswormink)
11. Apr 6, 2023 by Natalie Phelan (nataliephelan)

Calendar Pages Using this Program

[Global and International Studies](#)

[Global Migration and Transnationalism \(B.G.In.S. Specialization and Stream\)](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	BGISH-36L1
Level	Undergraduate
Faculty	Faculty of Public Affairs Faculty of Arts and Social Sciences
Academic Unit	Kroeger College of Public Affairs Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies Honours
Title	BGInS Specialization in Global Migration and Transnationalism

## Program Requirements

### Specialization in Global Migration and Transnationalism B.G.In.S. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (12.0 credits)

##### 1. 4.5 credits in Core Courses

4.5

<a href="#">GINS 1000</a> [0.5]	Global History
<a href="#">GINS 1010</a> [0.5]	International Law and Politics
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues
<a href="#">GINS 2020</a> [0.5]	Global Literatures
<a href="#">GINS 3010</a> [0.5]	Global and International Theory
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change
<a href="#">GINS 4090</a> [0.5]	Honours Seminar in Global and International Studies

##### 2. 0.0 credit in International Experience Requirement Preparation

<a href="#">GINS 1300</a> [0.0]	International Experience Requirement Preparation
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##### 3. 7.5 credits in the Specialization

7.5

###### a. 1.0 credits in Foundations

<a href="#">ANTH 1001</a> [0.5]	Introduction to Socio-Cultural Anthropology
<a href="#">ANTH 1002</a> [0.5]	Introduction to Issues in Anthropology
<a href="#">ENGL 1009</a> [0.5]	Literature in Global Context
<a href="#">ENGL 1010</a> [0.5]	Writing Essays about Literature
<a href="#">FYSM 1408</a> [0.0]	Course FYSM 1408 Not Found
<a href="#">GEOG 1020</a> [0.5]	People, Places and Environments
<a href="#">HIST 1701</a> [0.5]	History of the Global South, 1400-1850
<a href="#">HIST 1702</a> [0.5]	History of the Global South, 1850 to the present
<a href="#">PSCI 1200</a> [0.5]	Politics in the World
<a href="#">PSCI 1501</a> [0.5]	Politics of Migration
<a href="#">SOCI 1001</a> [0.5]	Introduction to Sociology I
<a href="#">SOCI 1002</a> [0.5]	Introduction to Sociology II

###### b. 0.5 credit in Specialization Core Course

<a href="#">MGDS 2000</a> [0.5]	Global Migration and Transnationalism
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###### c. 3.5 credits from Global Migration and Transnationalism Thematic Categories

Must include 0.5 credit from each category:

- 1) Transnationalism in the Arts, Literature, and Music
- 2) Historical, Cultural, and Regional Contexts
- 3) Citizenship, Identity, and Rights
- 4) International Migration, Globalization, and Politics

At least 1.0 credit must be at the 3000-level. Only 0.5 credit at the 1000-level.

###### d. 1.0 credits from: Advanced Approaches in Global Migration and Transnationalism

<a href="#">AFRI 3005</a> [0.5]	African Migrations and Diasporas
<a href="#">ECON 3370</a> [0.5]	The Economics of Migration
<a href="#">ENGL 3940</a> [0.5]	Studies in Diaspora Lit.
<a href="#">HIST 3500</a> [0.5]	Migration and Diaspora in Canada
<a href="#">HIST 3507</a> [0.0]	Course HIST 3507 Not Found
<a href="#">PSCI 3608</a> [0.5]	Migration Governance
<a href="#">SOCI 3019</a> [0.5]	Sociology of International Migration

###### e. 1.5 credits from Approved 4000-level Honours Courses in Global Migration and Transnationalism

Notes:

- 1) Please see the list of Approved Courses in Global Migration and Transnationalism in this calendar for courses that fulfill the above thematic category and 4000-level Honours requirements.
- 2) Courses in the Specialization that potentially fulfill more than one specialization requirement can only be counted once.
- 3) Some upper-level courses on this list may have specific prerequisites. Students are encouraged to consult the course calendar when planning their schedules to be aware of those prerequisites and to fulfill them before registering. Prerequisites that do not count towards the Major CGPA may be counted towards free electives.

#### B. Credits Not Included in the Major CGPA (8.0 credits)

4. **8.0 credits in:** Free Electives

8.0

C. Additional Requirements

5. The International Experience requirements must be met.

6. The Language requirement must be met.

Total Credits

20.0

## New Resources

### Summary

MDS is eliminating the stream and specialization

### Rationale for change

As part of the restructuring of the BGIInS Specializations, we propose to delete the Specialization in Migration and Transnationalism. The Specialization has never attracted significant student interest, despite the name change several years ago. The number of students graduating from the Specialization has been between 1 and 3 every year since the first graduating class in 2019. As the only Specialization not run by an academic unit, it has been very difficult to administer and confusing for students. Students have suggested that it is too specialized a focus for the undergraduate level, but they are interested in pursuing it as a focus at the graduate level. Deleting the BGIInS Specialization will allow the Migration and Diaspora Studies program to focus its limited resources on creating pathways from undergraduate programs at Carleton University, especially BGIInS, to its graduate programs, including the MA in Migration and Diaspora Studies. MDS 2000 is being removed effective Fall 2026 and it's a required course for 2nd year students.

### Transition/Implementation

To implement this change, it is proposed that no new students are admitted to the Specialization for September 2025. Current students in the program will be supported until then graduate the four-year program. We expect all students currently in the Specialization to complete their program requirements by April 2029, allowing for some students to require an additional year beyond the typically four years for the BGIInS program.

### Program reviewer comments

**angelwagner (10/30/24 1:20 pm):** Viewbook major modification, moved from 25-26 to 26-27.

Key: 1070

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 10/07/24 3:36 pm

Viewing: **BGISG-37L1 : BGInS Stream in Global Migration and Transnationalism**

Last approved: 04/06/23 3:40 pm

Last edit: 11/08/24 11:00 am

Last modified by: angelwagner

[Changes proposed by: AndreaKayembe](#)

### In Workflow

1. GINS ChairDir UG
2. KROE ChairDir UG
3. AS Dean
4. PA Dean
5. AS FCC
6. PA FCC
7. AS FBoard
8. PA FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 10/08/24 8:50 am  
Neil Gerlach  
(neilgerlach): Approved for GINS ChairDir UG
2. 10/08/24 11:44 am  
Andrea Laporte  
(andrealaporte): Approved for KROE ChairDir UG
3. 10/10/24 8:39 am  
Augustine Park  
(augustinepark): Approved for AS Dean
4. 10/10/24 1:12 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA Dean
5. 10/30/24 11:07 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FCC
6. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FCC
7. 11/21/24 9:32 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FBoard
8. 11/21/24 2:17 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FBoard

### History

1. Jan 14, 2015 by vicki
2. Mar 26, 2015 by sandra
3. Apr 27, 2015 by sandra
4. Jan 23, 2017 by annanderson
5. Jun 6, 2018 by Mike Labreque (mikelabreque)
6. Feb 12, 2019 by Mike Labreque (mikelabreque)
7. Apr 23, 2020 by Holly Klein-Swormink (hollykleinwormink)
8. Jun 24, 2020 by Sarah Cleary (sarahcleary)
9. Jul 25, 2022 by Natalie Phelan (nataliephelan)
10. Apr 6, 2023 by Natalie Phelan (nataliephelan)

Calendar Pages Using this Program

[Global and International Studies](#)

[Global Migration and Transnationalism \(B.G.In.S. Specialization and Stream\)](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	BGISG-37L1
Level	Undergraduate
Faculty	Faculty of Public Affairs Faculty of Arts and Social Sciences
Academic Unit	Kroeger College of Public Affairs Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies
Title	BGIInS Stream in Global Migration and Transnationalism

## Program Requirements

### Stream in Global Migration and Transnationalism B.G.In.S. (15.0 credits)

#### A. Credits Included in the Major CGPA (8.0 credits)

<b>1. 4.0 credits in Core Courses</b>		4.0
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<b>2. 4.0 credits in the Stream</b>		4.0
a. 1.0 credit from Foundations		
<a href="#">ANTH 1001</a> [0.5]	Introduction to Socio-Cultural Anthropology	
<a href="#">ANTH 1002</a> [0.5]	Introduction to Issues in Anthropology	
<a href="#">ENGL 1009</a> [0.5]	Literature in Global Context	
<a href="#">ENGL 1010</a> [0.5]	Writing Essays about Literature	
<a href="#">FYSM 1408</a> [0.0]	Course FYSM 1408 Not Found	
<a href="#">GEOG 1020</a> [0.5]	People, Places and Environments	
<a href="#">HIST 1701</a> [0.5]	History of the Global South, 1400-1850	
<a href="#">HIST 1702</a> [0.5]	History of the Global South, 1850 to the present	
<a href="#">PSCI 1200</a> [0.5]	Politics in the World	
<a href="#">PSCI 1501</a> [0.5]	Politics of Migration	
<a href="#">SOCI 1001</a> [0.5]	Introduction to Sociology I	
<a href="#">SOCI 1002</a> [0.5]	Introduction to Sociology II	
b. 0.5 credit in Stream Core Course		
<a href="#">MGDS 2000</a> [0.5]	Global Migration and Transnationalism	
c. 2.5 credits from Global Migration and Transnationalism Thematic Categories		
1) Transnationalism in the Arts, Literature, and Music		
2) Historical, Cultural, and Regional Contexts		
3) Citizenship, Identity, and Rights		
4) International Migration, Globalization, and Politics		
Must include 0.5 credit in at least three of the four categories. Only 0.5 credit at the 1000 level. At least 1.0 credit must be at the 3000 level.		
<b>B. Credits Not Included in the Major CGPA (7.0 credits)</b>		7.0
<b>3. 7.0 credits in Free Electives</b>		7.0
C. Additional Requirements		
4. The Language requirement must be met.		
<b>Total Credits</b>		<b>15.0</b>

## New Resources

Summary	MDS is eliminating the stream and specialization.
Rationale for change	As part of the restructuring of the BGIInS Specializations, we propose to delete the Specialization in Migration and Transnationalism. The Specialization has never attracted significant student interest, despite the name change several years ago. The number of students graduating from the Specialization has been between 1 and 3 every year since the first graduating class in 2019. As the only Specialization not run by an academic unit, it has been very difficult to administer and confusing for students. Students have suggested that it is too specialized a focus for the undergraduate level, but they are interested in pursuing it as a focus at the graduate level. Deleting the BGIInS Specialization will allow the Migration and Diaspora Studies program to focus its limited resources on creating pathways from undergraduate programs at Carleton University, especially BGIInS, to its graduate programs, including the MA in Migration and Diaspora Studies. MDS 2000 is being removed effective Fall 2026 and it's a required course for 2nd year students.
Transition/Implementation	To implement this change, it is proposed that no new students are admitted to the Specialization for September 2025. Current students in the program will be supported until then graduate the four-year program. We expect all students currently in the Specialization to complete their program requirements by April 2029, allowing for some students to require an additional year beyond the typically four years for the BGIInS program.

Program reviewer  
comments

**angelwagner (11/08/24 11:00 am):** Major mod moved from 25-26 to 26-27.

Key: 1081

# Program Change Request

Date Submitted: 09/09/24 11:52 am

Viewing: **BGISH-36E : BGIInS Specialization in Global Politics**

Last approved: 04/14/23 10:09 am

Last edit: 09/25/24 2:14 pm

Last modified by: vandnabhatia

[Changes proposed by: amypapineau](#)

## In Workflow

1. PSCI ChairDir UG
2. GINS ChairDir UG
3. PA Dean
4. PA FCC
5. PA FBoard
6. PRE SCCASP
7. SCCASP
8. SQAPC
9. Senate
10. PRE CalEditor
11. CalEditor

## Approval Path

1. 06/04/24 11:16 am  
Achim Hurrelmann  
(achimhurrelmann):  
Rollback to Initiator
2. 06/04/24 2:15 pm  
Achim Hurrelmann  
(achimhurrelmann):  
Approved for PSCI  
ChairDir UG
3. 08/21/24 9:28 am  
Natalie Phelan  
(nataliephelan): Rollback  
to Initiator
4. 08/23/24 10:53 am  
Hans-Martin Jaeger  
(hansmartinjaeger):  
Approved for PSCI  
ChairDir UG
5. 08/27/24 1:11 pm  
Neil Gerlach  
(neilgerlach): Approved  
for GINS ChairDir UG
6. 09/06/24 3:26 pm  
Vandna Bhatia  
(vandnabhatia): Rollback  
to PSCI ChairDir UG for  
PA FCC
7. 09/09/24 11:51 am  
Amy Papineau  
(amypapineau): Rollback  
to Initiator
8. 09/09/24 11:53 am  
Amy Papineau  
(amypapineau):  
Approved for PSCI  
ChairDir UG
9. 09/09/24 11:58 am  
Neil Gerlach  
(neilgerlach): Approved  
for GINS ChairDir UG
10. 09/12/24 1:23 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
11. 10/02/24 3:00 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
12. 11/21/24 2:16 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

## History

1. Nov 20, 2014 by sandra
2. Jan 14, 2015 by vicki
3. Mar 26, 2015 by sandra
4. Apr 7, 2015 by sandra
5. Jan 5, 2016 by Sandy  
Herbert (sandyherbert)
6. Jan 23, 2017 by Sandy  
Herbert (sandyherbert)

Calendar Pages Using this Program [Global and International Studies](#)  
[Political Science](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	BGISH-36E
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Global and International Studies (Kroeger College) Department of Political Science
Degree	Bachelor of Global and International Studies Honours
Title	BGInS Specialization in Global Politics

## Program Requirements

### Specialization in Global Politics B.G.In.S. Honours (20.0 Credits)

A. Credits Included in the Major CGPA (12.0 credits)

**1. 4.5 credits in: Core Courses**

4.5

<a href="#">GINS 1000</a> [0.5]	Global History
<a href="#">GINS 1010</a> [0.5]	International Law and Politics
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues
<a href="#">GINS 2020</a> [0.5]	Global Literatures
<a href="#">GINS 3010</a> [0.5]	Global and International Theory
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change
<a href="#">GINS 4090</a> [0.5]	Honours Seminar in Global and International Studies

**2. 0.0 credit in: International Experience Requirement Preparation**

<a href="#">GINS 1300</a> [0.0]	International Experience Requirement Preparation
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**3. 7.5 credits in: the Specialization**

7.5

a. 0.5 credits in: Introduction

<del><a href="#">GPOL 1500</a> [0.0]</del>	<del>Course GPOL 1500 Not Found</del>
<del><a href="#">GPOL 2500</a> [0.0]</del>	<del>Course GPOL 2500 Not Found</del>
<del><a href="#">GPOL 3000</a> [0.0]</del>	<del>Course GPOL 3000 Not Found</del>
<a href="#">PSCI 1200</a> [0.5]	<a href="#">Politics in the World</a>

b. 0.5 credit in: Comparative Politics

<a href="#">PSCI 2101</a> [0.5]	Comparative Politics of the Global North
<a href="#">PSCI 2102</a> [0.5]	Comparative Politics of the Global South

c. 0.5 Credit in: International Relation

<a href="#">PSCI 2601</a> [0.5]	<a href="#">International Relations: Global Politics</a>
<a href="#">PSCI 2602</a> [0.5]	International Relations: Global Political Economy

d. 0.5 credit in Political Science at the 2000 level

<a href="#">PSCI 2002</a> [0.5]	Canadian Politics and Society
<a href="#">PSCI 2003</a> [0.5]	Institutions and Power in Canadian Politics
<a href="#">PSCI 2101</a> [0.5]	<a href="#">Comparative Politics of the Global North</a>
<a href="#">PSCI 2102</a> [0.5]	<a href="#">Comparative Politics of the Global South</a>
<a href="#">PSCI 2200</a> [0.5]	Introduction to U.S. Politics
<a href="#">PSCI 2401</a> [0.5]	Public Affairs Analysis
<a href="#">PSCI 2500</a> [0.5]	Gender and Politics
<a href="#">PSCI 2601</a> [0.5]	<a href="#">International Relations: Global Politics</a>
<a href="#">PSCI 2602</a> [0.5]	<a href="#">International Relations: Global Political Economy</a>

e. 1.0 credit in: Research Methodologies

<del><a href="#">GPOL 3100</a> [0.0]</del>	<del>Course GPOL 3100 Not Found</del>
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Or

<a href="#">PSCI 2701</a> [0.5]	How to Do Research in Political Science
<a href="#">PSCI 2702</a> [0.5]	A Statistical Toolkit for Political Scientists

f. 2.5 credits from: Global Politics Electives

<del><a href="#">EARR 2001</a> [0.0]</del>	<del>Course EARR 2001 Not Found</del>
<del><a href="#">EARR 2002</a> [0.0]</del>	<del>Course EARR 2002 Not Found</del>
<a href="#">PSCI 3100</a> [0.5]	Politics of Development in Africa
<a href="#">PSCI 3101</a> [0.5]	Conflict and Security in Africa
<a href="#">PSCI 3102</a> [0.5]	Politics of Development of China

<a href="#">PSCI 3103</a> [0.5]	State, Society and Economy in Northeast Asia
<a href="#">PSCI 3104</a> [1.0]	<a href="#">Politics in Cent/Eastern Euro</a>
<a href="#">PSCI 3105</a> [0.5]	Imperialism and Decolonization
<a href="#">PSCI 3107</a> [0.5]	The Causes of War
<a href="#">PSCI 3108</a> [0.5]	Politics of Popular Culture
<a href="#">PSCI 3109</a> [0.5]	The Politics of Law and Morality
<a href="#">PSCI 3200</a> [0.5]	U.S. Constitutional Politics
<a href="#">PSCI 3203</a> [0.5]	Government and Politics in the Middle East
<a href="#">PSCI 3204</a> [0.5]	Politics of Latin America
<a href="#">PSCI 3205</a> [0.5]	Mexican Politics
<a href="#">PSCI 3206</a> [0.5]	European Democracies
<a href="#">PSCI 3207</a> [0.5]	Politics of the European Union
<a href="#">PSCI 3208</a> [0.5]	Politics in Russia and Ukraine: Power and Contestation
<a href="#">PSCI 3209</a> [0.5]	Reconstruction and Transformation in Europe and Eurasia
<a href="#">PSCI 3210</a> [0.5]	Electoral Politics in the U.S.
<a href="#">PSCI 3307</a> [0.5]	Politics of Human Rights
<a href="#">PSCI 3309</a> [0.5]	Modern Ideologies
<a href="#">PSCI 3310</a> [0.5]	<a href="#">Global Indigenous Politics</a>
<a href="#">PSCI 3405</a> [0.5]	Comparative Public Policy Analysis
<a href="#">PSCI 3406</a> [0.5]	Public Affairs and Media Strategies
<a href="#">PSCI 3407</a> [0.5]	Public Opinion and Public Policy
<a href="#">PSCI 3502</a> [0.5]	Gender and Politics: Global South
<a href="#">PSCI 3600</a> [0.5]	International Institutions
<a href="#">PSCI 3601</a> [0.5]	Theories of International Politics
<a href="#">PSCI 3603</a> [0.5]	Strategic Thought and International Security
<a href="#">PSCI 3606</a> [0.5]	Canadian Foreign Policy
<a href="#">PSCI 3607</a> [0.5]	Canadian Defence Policy at Home and Abroad
<a href="#">PSCI 3608</a> [0.5]	Migration Governance
<a href="#">PSCI 3609</a> [0.5]	Global Politics of Food
<a href="#">PSCI 3700</a> [0.5]	Government and Politics of South Asia
<a href="#">PSCI 3702</a> [0.5]	The Politics of Israel/Palestine
<a href="#">PSCI 3703</a> [0.5]	Governing in the Global Economy
<a href="#">PSCI 3801</a> [0.5]	Environmental Politics
<a href="#">PSCI 3802</a> [0.5]	Globalization and Human Rights
<a href="#">PSCI 3805</a> [0.5]	Politics of Race
<a href="#">PSCI 3908</a> [0.5]	<a href="#">Summer Field Research Course</a>

g. 0.5 credits from: Capstone Seminar

<a href="#">PSCI 4699</a> [0.0]	<a href="#">Capstone Seminar in Global Politics</a>
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h. [1.5 credits from 4th Year Seminars and Honours Research Essay](#)

<a href="#">EURR 4002</a> [0.5]	Post-Soviet States and Societies
<del><a href="#">EURR 4003</a> [0.0]</del>	<del>Course EURR 4003 Not Found</del>
<a href="#">EURR 4008</a> [0.5]	Nationalism in Russia and Eurasia
<a href="#">EURR 4100</a> [0.5]	Nation-Building in Central and Eastern Europe
<a href="#">EURR 4101</a> [0.5]	The Balkans in Transition – 1918 to 1989
<a href="#">EURR 4104</a> [0.5]	European Integration and European Security
<a href="#">EURR 4106</a> [0.5]	Selected Topics in European Integration Studies
<a href="#">EURR 4107</a> [0.5]	Russia's Regional and Global Ambitions
<a href="#">EURR 4201</a> [0.5]	Special Topics in European Studies
<a href="#">EURR 4202</a> [0.5]	Special Topics in Russian and Eurasian Studies
<a href="#">EURR 4204</a> [0.5]	Central Europe, Past and Present
<a href="#">EURR 4303</a> [0.5]	Contemporary Europe: From Postwar to the European Union
<a href="#">EURR 4304</a> [0.5]	Europe and International Migration
<a href="#">EURR 4305</a> [0.5]	Imperial Russia and the Russian Revolution
<a href="#">EURR 4306</a> [0.5]	The Soviet Union: Power and Culture
<a href="#">GINS 4908</a> [1.0]	Honours Research Essay
<a href="#">PSCI 4008</a> [0.5]	National Security and Intelligence in the Modern State
<a href="#">PSCI 4103</a> [0.5]	The Modern State
<a href="#">PSCI 4104</a> [0.5]	Development in the Global South - Theory and Practice
<a href="#">PSCI 4105</a> [0.5]	Selected Problems in Development in the Global South
<a href="#">PSCI 4203</a> [0.5]	Southern Africa After Apartheid
<a href="#">PSCI 4204</a> [0.5]	Fighting for Votes
<a href="#">PSCI 4206</a> [0.5]	Indigenous Activism on Turtle Island: Take that, colonialism!
<a href="#">PSCI 4207</a> [0.5]	Globalization, Adjustment and Democracy in Africa
<a href="#">PSCI 4209</a> [0.5]	Westminster Democracies: Parliaments, Parties and Elections
<a href="#">PSCI 4303</a> [0.5]	Genealogies of Politics and Governance
<a href="#">PSCI 4400</a> [0.5]	Socio-Technical Change and Public Policy Design
<a href="#">PSCI 4403</a> [0.5]	Reproductive Rights Policy in North America
<a href="#">PSCI 4407</a> [0.5]	Public Policy: Content and Creation
<a href="#">PSCI 4500</a> [0.5]	Gender and Globalization
<a href="#">PSCI 4501</a> [0.5]	Politics of Identity in Europe and the Russian Area
<a href="#">PSCI 4502</a> [0.5]	Post-Soviet States and Societies
<a href="#">PSCI 4503</a> [0.5]	Politics of Central Eurasia
<a href="#">PSCI 4504</a> [0.5]	Politics of the Caucasus and Caspian Basin
<a href="#">PSCI 4505</a> [0.5]	Transitions to Democracy

<a href="#">PSCI 4506</a> [0.5]	Women, Power and Political Representation
<a href="#">PSCI 4600</a> [0.0]	<a href="#">Course PSCI 4600 Not Found</a>
<a href="#">PSCI 4601</a> [0.5]	Foreign Policies of Soviet Successor States
<a href="#">PSCI 4603</a> [0.5]	Analysis of International Political Economy
<a href="#">PSCI 4604</a> [0.5]	Selected Problems in International Political Economy
<a href="#">PSCI 4605</a> [0.5]	Gender in International Relations
<a href="#">PSCI 4606</a> [0.5]	American Foreign Policy
<a href="#">PSCI 4607</a> [0.5]	Politics of North America
<a href="#">PSCI 4608</a> [0.5]	European Integration and European Security
<a href="#">PSCI 4609</a> [0.5]	Selected Topics in European Integration Studies
<a href="#">PSCI 4800</a> [0.5]	Advanced International Relations Theory
<a href="#">PSCI 4801</a> [0.5]	Selected Problems in Global Politics
<a href="#">PSCI 4803</a> [0.5]	Foreign Policies of Major East Asian Powers
<a href="#">PSCI 4805</a> [0.5]	Global Money Rules
<a href="#">PSCI 4806</a> [0.5]	NATO and World Order
<a href="#">PSCI 4807</a> [0.5]	Politics of Citizenship and Migration
<a href="#">PSCI 4817</a> [0.5]	International Politics of Forced Migration
<a href="#">PSCI 4819</a> [0.5]	Latin America and the World

B. Credits Not Included in the Major CGPA (8.0 credits)

4. **8.0 credits in:** free electives

8.0

C. Additional Requirements

5. The International Experience requirement must be met.

6. The Language requirement must be met.

Total Credits

20.0

New Resources

No New Resources

Summary

Deletion and adjustments of the course offerings within this stream (New Elective options added and addition of the Capstone course for GPOL course PSCI 4699).

Rationale for change

Global Politics is the only BGINS Specialization/Stream with separate courses offered just for BGINS students (GPOL 1500, 2500, 3000). After recent enrolment declines, these courses are no longer financially sustainable. In the program requirements, we are replacing them with existing PSCI courses that address the same or similar content. For the Global Politics Specialization, we create a capstone seminar (PSCI 4699) to bring Global Politics students together as a cohort in the final year of their studies. GPOL 3100 is being deleted as it has not been offered for many years because of resource constraints. Students can instead choose other internship options in their program. PSCI 3310 and 3908 are being added to the Global Politics Electives. This was not done when these courses were created in 2021 and 2023. We are also adding two new courses created this year, PSCI 3104 and 4600.

Transition/Implementation

A transition plan will be in place for all course deletions to have substitutions within selection of existing introductory PSCI courses corresponding in content to these courses (PSCI 1200, 2201, 2202, 2601, 2602 plus one further PSCI 2000-level course; plus internship option within GINS respectively).

Program reviewer comments

**achimhurrelmann (06/04/24 11:16 am):** Rollback: Add new courses.  
**nataliephelan (08/09/24 10:25 am):** Fixed course indentations and removed a deleted EURR course.  
**nataliephelan (08/21/24 9:28 am):** Rollback: Per V. Bhatia, for further edits.  
**vandnabhatia (08/29/24 9:06 am):** Fixed indentation.  
**vandnabhatia (09/06/24 3:26 pm):** Rollback: This should be categorized as a major modification (the addition of a capstone seminar).  
**amypapineau (09/09/24 11:51 am):** Rollback: Edit as per request  
**vandnabhatia (09/25/24 2:14 pm):** Edited as per discussion with HM Jaeger to reinstate GINS 4908 which was unintentionally deleted.

Key: 1064

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/16/24 8:58 am

Viewing: **3DE : Concentration in International Political Economy**

Last approved: 02/28/20 10:44 am

Last edit: 11/08/24 11:17 am

Last modified by: angelwagner

[Changes proposed by: seanhall3](#)

### In Workflow

1. **ECON ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 10/09/24 9:19 am  
Christopher Worswick  
(christopherworswick):  
Approved for ECON  
ChairDir UG
2. 10/10/24 1:24 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
3. 11/06/24 4:26 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:19 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

### History

1. May 1, 2014 by sandra
2. Jan 26, 2017 by Keir  
Armstrong  
(keirarmstrong)
3. Feb 28, 2020 by Amanda  
Wright (amandawright)

Calendar Pages Using this Program

[Economics](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	3DE
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics
Degree	Bachelor of Arts Honours
Title	Concentration in International Political Economy

## Program Requirements

### Concentration in International Political Economy (4.0 credits)

2a. 2.0 credits in:		2.0
<a href="#">ECON 4601</a> [0.5]	International Trade Theory and Policy	
<a href="#">ECON 4602</a> [0.5]	International Monetary Theory and Policy	
<a href="#">PSCI 2602</a> [0.5]	International Relations: Global Political Economy	
<a href="#">PSCI 4603</a> [0.5]	Analysis of International Political Economy	
2b. 1.0 credit from:		1.0
<a href="#">ECON 3807</a> [0.5]	European Economic Integration	
or <a href="#">PSCI 3207</a> [0.5]	Politics of the European Union	

<a href="#">PSCI 3204</a> [0.5]	Politics of Latin America	
or <a href="#">PSCI 3205</a> [0.5]	Mexican Politics	
<a href="#">PSCI 3600</a> [0.5]	International Institutions	
<a href="#">PSCI 3703</a> [0.5]	Governing in the Global Economy	
<a href="#">PSCI 3802</a> [0.5]	Globalization and Human Rights	
or <a href="#">ANTH 3027</a> [0.5]	Studies in Globalization and Human Rights	
or <a href="#">SOCI 3027</a> [0.5]	Globalization and Human Rights	
2c. 1.0 credit from:		1.0
<a href="#">ECON 4508</a> [0.5]	International Aspects of Economic Development	
<a href="#">PSCI 4207</a> [0.5]	Globalization, Adjustment and Democracy in Africa	
<a href="#">PSCI 4500</a> [0.5]	Gender and Globalization	
<a href="#">PSCI 4604</a> [0.5]	Selected Problems in International Political Economy	
<a href="#">PSCI 4805</a> [0.5]	Global Money Rules	
Total Credits		4.0

---

#### New Resources

Summary	Concentration to be dropped.
Rationale for change	Concentration being dropped due to low enrollments.
Transition/Implementation	No impact.

---

Program reviewer comments      **angelwagner (11/08/24 11:17 am):** Viewbook mod, end term changed from 25-26 to 26-27.

Key: 650

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/25/24 9:55 am

Viewing: **3DJ : Concentration in Natural Resources, Environment, and Economy**

Last approved: 01/26/17 5:48 pm

Last edit: 11/08/24 3:09 pm

Last modified by: vandnabhatia

[Changes proposed by: seanhall3](#)

### In Workflow

1. **ECON ChairDir UG**
2. **PA Dean**
3. **PA FCC**
4. **PA FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 10/09/24 9:20 am  
Christopher Worswick  
(christopherworswick):  
Approved for ECON  
ChairDir UG
2. 10/16/24 11:42 am  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
3. 11/14/24 9:30 am  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
4. 11/21/24 2:19 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard

### History

1. May 1, 2014 by sandra
2. Jan 26, 2017 by Keir  
Armstrong  
(keirarmstrong)

Calendar Pages Using this Program

[Economics](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	3DJ
Level	Undergraduate
Faculty	Faculty of Public Affairs
Academic Unit	Department of Economics
Degree	Bachelor of Arts Honours
Title	Concentration in Natural Resources, Environment, and Economy

## Program Requirements

### Concentration in Natural Resources, Environment, and Economy (4.0 credits)

2a. 3.0 credits in:		3.0
<a href="#">ECON 3803</a> [0.5]	The Economics of Natural Resources	
<a href="#">ECON 3804</a> [0.5]	Environmental Economics	
<a href="#">GEOG 2200</a> [0.5]	Global Connections	
<a href="#">GEOG 2300</a> [0.5]	Space, Place and Culture	
<a href="#">GEOG 3022</a> [0.5]	Environmental and Natural Resources	
<a href="#">PSCI 3801</a> [0.5]	Environmental Politics	
2b. 0.5 credit from:		0.5
<a href="#">ECON 4407</a> [0.5]	Project Evaluation	
<a href="#">GEOG 4004</a> [0.5]	Environmental Impact Assessment	

<a href="#">TSES 4001</a> [0.5]	Technology and Society: Risk	
2c. 0.5 credit from:		0.5
<a href="#">ERTH 4303</a> [0.5]	Resources of a Finite Earth	
<a href="#">GEOG 3209</a> [0.5]	Sustainability and Environment in the South	
<a href="#">GEOG 4022</a> [0.5]	Seminar in People, Resources and Environmental Change	
<a href="#">PSCI 4808</a> [0.5]	Global Environmental Politics	
<a href="#">TSES 3002</a> [0.5]	Energy and Sustainability	
Total Credits		4.0

---

#### New Resources

Summary	The Concentration is being removed.
Rationale for change	The Concentration is being merged into a new Concentration (Development and Environment).
Transition/Implementation	Courses in the Natural Resources, Environment and Economy Concentration are being merged into a new Concentration (Development and Environment).

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Program reviewer comments

Key: 652

# Program Change Request

Date Submitted: 08/30/24 9:59 am

Viewing: **MA-10DH : M.A. Art and Architectural History with Collaborative Specialization in Digital Humanities**

Last approved: 12/15/23 11:15 am

Last edit: 11/21/24 10:51 am

Last modified by: nataliephelan

[Changes proposed by: kristinguth](#)

## In Workflow

1. ARTC ChairDir GR
2. AS GFCC
3. AS FBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. CalEditor

## Approval Path

1. 08/23/24 10:31 am  
Mitchell Frank  
(mitchellfrank): Rollback to Initiator
2. 08/30/24 9:40 am  
Mitchell Frank  
(mitchellfrank): Rollback to Initiator
3. 08/30/24 10:08 am  
Mitchell Frank  
(mitchellfrank): Approved for ARTC ChairDir GR
4. 09/25/24 11:23 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS GFCC
5. 11/21/24 9:34 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FBoard

## History

1. May 28, 2014 by sandra
2. Apr 28, 2017 by Sandra Bauer (sandrabauer)
3. Apr 28, 2017 by Sandra Bauer (sandrabauer)
4. Mar 24, 2021 by Sandra Bauer (sandrabauer)
5. Mar 2, 2022 by Sandra Bauer (sandrabauer)
6. Dec 15, 2023 by Kristin Guth (kristinguth)

Calendar Pages Using this Program

[Art and Architectural History](#)  
[Digital Humanities \(Collaborative Specialization\)](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	MA-10DH
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School for Studies in Art and Culture
Degree	Master of Arts
Title	M.A. Art and Architectural History with Collaborative Specialization in Digital Humanities

## Program Requirements

M.A. Art and Architectural History  
with Collaborative Specialization in Digital Humanities (4.5 credits)

Requirements - Coursework Stream:

1. 1.0 credit in:

1.0

<a href="#">ARTH 5010</a> [1.0]	Theory and Practice of Art and Architectural History	
<b>2. 2.0 credits in ARTH</b> , 0.5 credits of which can include <a href="#">ARTH 5011</a> .		2.0
<a href="#">ARTH 5112</a> [0.5]	<a href="#">Special Topics in Historiography, Methodology and Criticism</a>	
<a href="#">ARTH 5113</a> [0.5]	<a href="#">Special Topics in Pre-Modernity</a>	
<a href="#">ARTH 5114</a> [0.5]	<a href="#">Special Topics in Feminism and Gender</a>	
<a href="#">ARTH 5115</a> [0.5]	<a href="#">Special Topics in Modern and Contemporary Art</a>	
<a href="#">ARTH 5117</a> [0.5]	<a href="#">Special Topics in Community/Identity</a>	
<a href="#">ARTH 5210</a> [0.5]	<a href="#">Special Topics in Indigenous Art</a>	
<a href="#">ARTH 5218</a> [0.5]	<a href="#">Special Topics in Museum Studies and Curatorial Practice</a>	
<a href="#">ARTH 5220</a> [0.5]	<a href="#">Special Topics in Global Art/Architectural History</a>	
<a href="#">ARTH 5403</a> [0.5]	<a href="#">Special Topics in Architecture and Its Institutions</a>	
<a href="#">ARTH 5500</a> [0.5]	<a href="#">Special Topics in Photography and Its Institutions</a>	
and		
<a href="#">ARTH 5011</a> [0.5]	<a href="#">Graduate Practicum</a>	
<b>3. 0.5 credit in:</b>		0.5
<a href="#">ARTH 5011</a> [0.5]	Graduate Practicum (with a Digital Humanities focus)	
<b>4. 0.0 credit in:</b>		0.0
<a href="#">ARTH 5800</a> [0.0]	Carleton Art Forum	
<b>5. 0.5 credit in:</b>		0.5
<a href="#">DIGH 5000</a> [0.5]	Issues in the Digital Humanities	
<b>6. 0.5 credit in Digital Humanities</b> ( <a href="#">DIGH 5011</a> , <a href="#">DIGH 5012</a> , or annually listed Digital Humanities course)		0.5
<b>7. 0.0 credit in:</b>		0.0
<a href="#">DIGH 5800</a> [0.0]	Digital Humanities: Professional Development	
<b>8. Language Requirement:</b>		
Students are required to demonstrate knowledge of a second language.		
Total Credits		4.5
<b><u>Requirements - Major Research Project Stream:</u></b>		
<b><u>1. 1.0 credit in:</u></b>		<u>1.0</u>
<a href="#">ARTH 5010</a> [1.0]	<a href="#">Theory and Practice of Art and Architectural History</a>	
<b><u>2. 1.0 credits in ARTH graduate coursework</u></b> , 0.5 credits of which can include <a href="#">ARTH 5011</a> .		<u>1.0</u>
<b><u>3. 0.5 credits in:</u></b>		<u>0.5</u>
<a href="#">ARTH 5011</a> [0.5]	<a href="#">Graduate Practicum</a>	
<b><u>4. 0.0 credit in:</u></b>		<u>0.0</u>
<a href="#">ARTH 5800</a> [0.0]	<a href="#">Carleton Art Forum</a>	
<b><u>5. 0.5 credit in:</u></b>		<u>0.5</u>
<a href="#">DIGH 5000</a> [0.5]	<a href="#">Issues in the Digital Humanities</a>	
<b><u>6. 0.5 credit in Digital Humanities</u></b> ( <a href="#">DIGH 5011</a> , <a href="#">DIGH 5012</a> , or annually listed Digital Humanities course)		<u>0.5</u>
<b><u>7. 0.0 credit in:</u></b>		<u>0.0</u>
<a href="#">DIGH 5800</a> [0.0]	<a href="#">Digital Humanities: Professional Development</a>	
<b><u>8. 1.0 credit in:</u></b>		<u>1.0</u>
<a href="#">ARTH 5908</a> [1.0]	<a href="#">Major Research Project</a>	
<b><u>9. Language Requirement:</u></b>		
Students are required to demonstrate knowledge of a second language.		
Total Credits		4.5
<b><u>Requirements - Thesis Stream:</u></b>		
<b><u>1. 1.0 credit in:</u></b>		<u>1.0</u>
<a href="#">ARTH 5010</a> [1.0]	<a href="#">Theory and Practice of Art and Architectural History</a>	
<b><u>2. 0.5 credit in ARTH</u></b> , which can include <a href="#">ARTH 5011</a>		<u>0.5</u>
<b><u>3. 0.5 credit in:</u></b>		<u>0.5</u>
<a href="#">ARTH 5011</a> [0.5]	<a href="#">Graduate Practicum</a>	
<b><u>4. 0.0 credit in:</u></b>		<u>0.0</u>
<a href="#">ARTH 5800</a> [0.0]	<a href="#">Carleton Art Forum</a>	
<b><u>5. 0.5 credit in:</u></b>		<u>0.5</u>
<a href="#">DIGH 5000</a> [0.5]	<a href="#">Issues in the Digital Humanities</a>	
<b><u>6. 0.5 credit in Digital Humanities</u></b> ( <a href="#">DIGH 5011</a> , <a href="#">DIGH 5012</a> , or annually listed Digital Humanities Course)		<u>0.5</u>
<b><u>7. 0.0 credit in:</u></b>		<u>0.0</u>
<a href="#">DIGH 5800</a> [0.0]	<a href="#">Digital Humanities: Professional Development</a>	
<b><u>8. 1.5 credit in:</u></b>		<u>1.5</u>
<a href="#">ARTH 5909</a> [1.5]	<a href="#">M. A. Thesis</a>	
<b><u>9. Language Requirement:</u></b>		
Students are required to demonstrate knowledge of a second language.		
Total Credits		4.5
<b>New Resources</b>	No New Resources	
<b>Summary</b>	1) Edited Coursework stream, requirement #2, removed list of courses. 2) Created Major Research Project Stream and Thesis Stream	
<b>Rationale for change</b>	Art and Architectural History always intended to have three streams, as is standard with SSAC's other M.A. programs with Collaborative Specialization in Digital Humanities (Music and Film Studies). Up to this point, only the Coursework stream was available and this was an oversight.	
<b>Transition/Implementation</b>	No impact. Students can now chose between 3 streams (coursework, major research project and thesis).	
<b>Program reviewer comments</b>	<b>mitchellfrank (08/23/24 10:31 am):</b> Rollback: Shouldn't ARTH 5908 Major Research Project be a requirement in the Major Research Project stream?	

**mitchellfrank (08/30/24 9:40 am):** Rollback: Please change requirement 2 in the MRP stream to : 1.0 credits in ARTH graduate coursework, 0.5 credits of which can include ARTH 5011.

**nataliephelan (11/21/24 10:51 am):** Per R. Green, changed to majormod workflow as this is the introduction of a pathway.

# Course Change Request

A deleted record cannot be edited

## Course Delete Proposal

Date Submitted: 11/05/24 10:29 am

Viewing: **CHST 4908 : Honours Research Project**

Last approved: 03/08/21 5:21 am

Last edit: 11/05/24 1:03 pm

Changes proposed by: femiajidahun

### In Workflow

1. IASS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. Banner

### Approval Path

1. 11/05/24 12:26 pm  
Julie Garlen (juliegarlen):  
Approved for IASS  
ChairDir UG
2. 11/07/24 1:56 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/14/24 8:01 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
4. 12/06/24 2:15 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Dec 25, 2017 by Laura Barrow (laurabarrow)
2. Mar 27, 2019 by Julie Garlen (juliegarlen)
3. Mar 8, 2021 by Julie Garlen (juliegarlen)

Effective Date	2025-26
Workflow	majormod
Level	Undergraduate
Course Code	CHST
Course Number	4908
Title	Honours Research Project
Title (short)	Honours Project

Faculty	Faculty of Arts and Social Sciences
Academic Unit	Institute of Interdisciplinary Studies
Credit Value	1.0

#### Special/Selected Topics

Significant Experiential Learning	Applied Research Project
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**Course Description** Interdisciplinary research project for students in the Honours Research Project stream. Projects will be completed under the supervision of a CHST faculty member. Students must contact the CHST Program Advisor to request approval to register in this course.

**Prerequisite(s)** CHST 3101, fourth-year standing in Childhood and Youth Studies with a Major CGPA of 10.0 or higher, and permission of the CHST Program Advisor.

**Class Format**

**Precluded Courses**

Also listed as

Piggybacked Courses

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Grade Mode Standard Letter Grade

Schedule Type \*Honours Essay

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement No

Summary The Honours Project has not been offered in a while due to low interest. The prerequisite course CHST 3101 has already been deactivated as well.

Rationale for deactivation Deactivating the Honours Project brings course offering in the program up to date, and ensures courses that are no longer offered or supported are removed from the system - to keep the course listing current and consistent.

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Course reviewer comments **angelwagner (11/05/24 1:03 pm):** Effective term updated to 2025-26.

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Key: 1782

[Preview Bridge](#)

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/25/24 9:29 am

Viewing: **BGISH-36U : BGINS Specialization in French and Francophone Studies**

Last approved: 04/04/22 1:50 pm

Last edit: 09/25/24 9:29 am

Last modified by: mireillefournier

[Changes proposed by: mireillefournier](#)

### In Workflow

1. GINS ChairDir UG
2. FREN ChairDir UG
3. PA Dean
4. AS Dean
5. PA FCC
6. AS FCC
7. PA FBoard
8. AS FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 09/25/24 9:37 am  
Neil Gerlach  
(neilgerlach): Approved for GINS ChairDir UG
2. 09/25/24 9:41 am  
Carmen Leblanc  
(carmenleblanc): Approved for FREN ChairDir UG
3. 10/08/24 11:53 am  
Vandna Bhatia  
(vandnabhatia): Approved for PA Dean
4. 10/10/24 8:39 am  
Augustine Park  
(augustinepark): Approved for AS Dean
5. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FCC
6. 11/14/24 7:59 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FCC
7. 11/21/24 2:13 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FBoard
8. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark): Approved for AS FBoard

### History

1. Jun 23, 2017 by Pascal Gin (pascalgin)
2. Jan 23, 2018 by Mireille Fournier (mireillefournier)
3. Sep 23, 2020 by Sarah Cleary (sarahcleary)
4. Apr 4, 2022 by Mireille Fournier (mireillefournier)

Calendar Pages Using this Program

[French](#)  
[Global and International Studies](#)

Effective Date 2026-27

Workflow [majormod](#) [minormod](#)

Program Code BGISH-36U

Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences Faculty of Public Affairs
Academic Unit	Department of French Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies Honours
Title	BGINs Specialization in French and Francophone Studies

## Program Requirements

### Specialization in French and Francophone Studies B.G.In.S. Honours (20.0 credits)

#### A. Credits included in the Major CGPA (12.0 credits)

<b>1. 4.5 credits in: Core Courses</b>		4.5
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<a href="#">GINS 4090</a> [0.5]	Honours Seminar in Global and International Studies	
<b>2. 0.0 credit in: International Experience Requirement Preparation</b>		
<a href="#">GINS 1300</a> [0.0]	International Experience Requirement Preparation	
<b>3. 7.5 credits in: the Specialization</b>		
<b>a. 3.0 credits in: Foundations</b>		3.0
<a href="#">FYSM 1408</a> [0.0]	Course FYSM 1408 Not Found <sup>1</sup>	
<a href="#">FREN 2202</a> [0.5]	Introduction aux études littéraires: œuvres françaises et francophones	
<a href="#">FREN 2203</a> [0.5]	Introduction aux études littéraires: œuvres québécoises et canadiennes	
<a href="#">FREN 2401</a> [1.0]	Introduction à la linguistique française	
<b>b. 0.5 credit in: Methods</b>		0.5
<a href="#">FREN 3050</a> [0.5]	Compétences critiques	
<b>c. 1.5 credits from: French and Francophone Studies at the 3000-level</b>		1.5
<a href="#">FREN 3213</a> [0.5]	Du Baroque aux Lumières	
<a href="#">FREN 3214</a> [0.5]	Révolutions, avant-gardes et ruptures : du 19e siècle aux années 1950	
<a href="#">FREN 3215</a> [0.5]	Les ères du soupçon : contemporanéités de la littérature	
<a href="#">FREN 3414</a> [0.5]	Sociolinguistique du français	
<a href="#">FREN 3415</a> [0.5]	Histoire du français	
<b>d. 1.0 credit in: French and Francophone Studies - International Experience</b>		1.0
1.0 credit in approved courses at the 3000-level or above taken in French, on exchange or a letter of permission, at a French-language university abroad		
<b>e. 1.5 credits from: French and Francophone Studies at the 4000-level</b>		1.5
<a href="#">FREN 4212</a> [0.5]	Littératures francophones	
<a href="#">FREN 4213</a> [0.5]	Littérature québécoise et canadienne d'expression française	
<a href="#">FREN 4214</a> [0.5]	Genre et mouvement	
<a href="#">FREN 4215</a> [0.5]	Problématiques contemporaines	
<a href="#">FREN 4300</a> [0.5]	Experiential Learning in French and Francophone Studies	
<a href="#">FREN 4412</a> [0.5]	Diversité du français	
<a href="#">FREN 4413</a> [0.5]	Diachronie du français	
<a href="#">FREN 4414</a> [0.5]	Analyse du français	
<a href="#">FREN 4415</a> [0.5]	Variation du français	
<b>B. Credits Not Included in the Major CGPA (8.0 credits)</b>		
<b>4. 8.0 credits in: Free Electives</b>		8.0
<b>C. Additional Requirements</b>		
5. The International Experience Requirement must be met through an international exchange or a letter of permission (see item 3.d).		
6. To satisfy the Language Requirement, students must complete <a href="#">FREN 2100</a> [1.0], <a href="#">FREN 3701</a> [0.5] and <a href="#">FREN 3702</a> [0.5], or demonstrate equivalent proficiency.		
<b>Total Credits</b>		<b>20.0</b>

#### Notes:

1. Students exempted from FYSM 1408 in Item 3.a. must replace it with another 1.0 credit in FREN at the 2000 level or higher.

#### New Resources

Summary	Delete program: BGINs Specialization in French and Francophone Studies
Rationale for change	We have been informed by the faculty that less popular streams for the BGINs were being eliminated and to go ahead with the deletion of the French stream.

Transition/Implementation The remaining student in the program will be able to complete the program. The courses needed for completion will still be available or we will provide alternatives and adjust in the audit if necessary.

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Program reviewer  
comments

Key: 1525

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 09/25/24 9:30 am

Viewing: **BGISG-37U : BGINS Stream in French and Francophone Studies**

Last approved: 04/14/22 4:14 pm

Last edit: 09/25/24 9:30 am

Last modified by: mireillefournier

[Changes proposed by: mireillefournier](#)

### In Workflow

1. GINS ChairDir UG
2. FREN ChairDir UG
3. PA Dean
4. AS Dean
5. PA FCC
6. AS FCC
7. PA FBoard
8. AS FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 09/25/24 9:37 am  
Neil Gerlach  
(neilgerlach): Approved for GINS ChairDir UG
2. 09/25/24 9:41 am  
Carmen Leblanc  
(carmenleblanc): Approved for FREN ChairDir UG
3. 10/08/24 11:54 am  
Vandna Bhatia  
(vandnabhatia): Approved for PA Dean
4. 10/10/24 8:39 am  
Augustine Park  
(augustinepark): Approved for AS Dean
5. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FCC
6. 11/14/24 7:59 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FCC
7. 11/21/24 2:13 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FBoard
8. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark): Approved for AS FBoard

### History

1. Jun 23, 2017 by Pascal Gin (pascalgin)
2. Jul 20, 2017 by Lisa Chow (lisachow)
3. Jan 24, 2018 by Mireille Fournier (mireillefournier)
4. Apr 18, 2018 by Mike Labreque (mikelabreque)
5. Apr 16, 2019 by Mireille Fournier (mireillefournier)
6. Jun 24, 2020 by Sarah Cleary (sarahcleary)
7. Sep 23, 2020 by Sarah Cleary (sarahcleary)
8. Apr 14, 2022 by Mireille Fournier (mireillefournier)

Calendar Pages Using this Program [French](#)  
[Global and International Studies](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	BGISG-37U
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences Faculty of Public Affairs
Academic Unit	Department of French Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies
Title	BGINS Stream in French and Francophone Studies

## Program Requirements

### Stream in French and Francophone Studies B.G.In.S. (15.0 credits)

#### A. Credits included in the Major CGPA (8.0 credits)

<b>1. 4.0 credits in:</b> Core Courses		4.0
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<b>2. 4.0 credits from:</b> the Stream		
a. 3.0 credits in: Foundations		3.0
<a href="#">FYSM 1408</a> [0.0]	<a href="#">Course FYSM 1408 Not Found</a> <sup>1</sup>	
<a href="#">FREN 2202</a> [0.5]	Introduction aux études littéraires: œuvres françaises et francophones	
<a href="#">FREN 2203</a> [0.5]	Introduction aux études littéraires: œuvres québécoises et canadiennes	
<a href="#">FREN 2401</a> [1.0]	Introduction à la linguistique française	
b. 1.0 credit in: French and Francophone Studies at the 3000-level		1.0
<a href="#">FREN 3213</a> [0.5]	Du Baroque aux Lumières	
<a href="#">FREN 3214</a> [0.5]	Révolutions, avant-gardes et ruptures : du 19e siècle aux années 1950	
<a href="#">FREN 3215</a> [0.5]	Les ères du soupçon : contemporanéités de la littérature	
<a href="#">FREN 3414</a> [0.5]	Sociolinguistique du français	
<a href="#">FREN 3415</a> [0.5]	Histoire du français	
B. Credits Not Included in the Major CGPA (7.0 credits)		
<b>3. 7.0 credits in:</b> Free Electives		7.0
C. Additional Requirements		
4. To satisfy the Language Requirement, students must complete <a href="#">FREN 2100</a> [1.0], or demonstrate equivalent proficiency.		
Total Credits		15.0

#### Notes:

1. Students exempted from FYSM 1408 in Item 2.a. must replace it with another 1.0 credit in FREN at the 2000 level or higher.

#### New Resources

Summary	Delete program BGISG-37U
Rationale for change	We have been informed by the faculty that less popular streams for the BGInS were being eliminated and to go ahead with the deletion of the French stream.
Transition/Implementation	The remaining student in the program will be able to complete the program. The courses needed for completion will still be available or we will provide alternatives and adjust in the audit if necessary.

Program reviewer comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 10/16/24 8:34 am

Viewing: **BGISH-36T : BGINS Specialization in Teaching English in Global Contexts**

Last approved: 03/26/20 8:46 am

Last edit: 11/08/24 11:04 am

Last modified by: angelwagner

[Changes proposed by: laurabarrow](#)

### In Workflow

1. GINS ChairDir UG
2. LALS ChairDir UG
3. PA Dean
4. AS Dean
5. PA FCC
6. AS FCC
7. PA FBoard
8. AS FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 10/16/24 9:18 am  
Neil Gerlach  
(neilgerlach): Approved for GINS ChairDir UG
2. 10/16/24 10:05 am  
Michael Rodgers  
(michaelrodgers): Approved for LALS ChairDir UG
3. 10/16/24 11:41 am  
Vandna Bhatia  
(vandnabhatia): Approved for PA Dean
4. 10/22/24 7:22 am  
Augustine Park  
(augustinepark): Approved for AS Dean
5. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FCC
6. 11/14/24 7:59 am  
Sarah Mohammed  
(sarahmohammed): Approved for AS FCC
7. 11/21/24 2:16 pm  
Vandna Bhatia  
(vandnabhatia): Approved for PA FBoard
8. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark): Approved for AS FBoard

### History

1. Aug 29, 2017 by David Wood (davidwood)
2. Jan 12, 2018 by Mike Labreque (mikelabreque)
3. Apr 16, 2019 by Tracey Wright (traceywright)
4. Mar 26, 2020 by Tracey Wright (traceywright)

Calendar Pages Using this Program

[Applied Linguistics and Discourse Studies](#)  
[Global and International Studies](#)

Effective Date 2026-27

Workflow [majormod](#) [minormod](#)

Program Code BGISH-36T

Level Undergraduate

Faculty	Faculty of Arts and Social Sciences Faculty of Public Affairs
Academic Unit	School of Linguistics and Language Studies Global and International Studies (Kroeger College)
Degree	Bachelor of Global and International Studies Honours
Title	BGINS Specialization in Teaching English in Global Contexts

## Program Requirements

### Specialization in Teaching English in Global Contexts B.G.In.S. Honours (20.0 credits)

#### A. Credits Included in the Major CGPA (12.0 credits)

1. 4.5 credits in:		4.5
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<a href="#">GINS 4090</a> [0.5]	Honours Seminar in Global and International Studies	
2. <b>0.0 credit in:</b> International Experience Requirement Preparation		
<a href="#">GINS 1300</a> [0.0]	International Experience Requirement Preparation	
3. <b>7.5 credits in:</b> the Specialization		
a. 1.0 credit in: Foundations		1.0
<a href="#">ALDS 1001</a> [0.5]	Language Matters: Introduction to ALDS	
<a href="#">LING 1001</a> [0.5]	Introduction to Linguistics I	
b. 1.5 credits in: Language Analysis		1.5
<a href="#">ALDS 2201</a> [0.5]	Analysis of Oral Language Use	
<a href="#">ALDS 2202</a> [0.5]	Analysis of Written Language Use	
<a href="#">ALDS 2203</a> [0.5]	Linguistic Theory and Second-Language Learning	
c. 2.5 credits from: Language Teaching Electives		2.5
<a href="#">ALDS 2704</a> [0.5]	Bilingualism	
<a href="#">ALDS 2705</a> [0.5]	Language and Power	
<a href="#">ALDS 3201</a> [0.5]	Intercultural Communication	
<a href="#">ALDS 3202</a> [0.5]	Sociolinguistics	
<a href="#">ALDS 3405</a> [0.5]	Second Language Writing	
<a href="#">ALDS 3701</a> [0.5]	Corpus Linguistics	
<a href="#">ALDS 4201</a> [0.5]	Language Assessment and Testing	
<a href="#">ALDS 4306</a> [0.5]	Teaching English as a Second Language: Methodology II	
<a href="#">ALDS 4308</a> [0.5]	English for Specific Purposes	
<a href="#">ALDS 4709</a> [0.5]	Systemic-Functional Linguistics	
d. 1.5 credits in: Language Acquisition		1.5
<a href="#">ALDS 3205</a> [0.5]	English as a Global Language	
<a href="#">ALDS 4602</a> [0.5]	Second Language Acquisition	
<a href="#">ALDS 4801</a> [0.5]	Major Structures of English	
e. 1.0 credits in: Language Teaching		1.0
<a href="#">ALDS 4209</a> [0.5]	Teaching English as a Foreign Language: Methodology for Global Contexts	
<a href="#">ALDS 4305</a> [0.5]	Teaching English Language: Methodology I	
B. Credits Not Included in the Major CGPA (8.0 credits)		
4. <b>8.0 credits in:</b> free electives		8.0
C. Additional Requirements		
5. The International Experience requirement must be met.		
6. The Language requirement must be met.		
Total Credits		20.0

#### New Resources

Summary	Delete program specialization.
Rationale for change	After a thorough review of the SLALS's participation in the BGINS program has revealed that continued involvement is not feasible given the resources required versus the number of students that it brings to our program and courses. Participation in Teaching English in Global Contexts Specialization and Stream requires substantial faculty time and institutional resources. By stepping back, SLALS can reallocate these resources towards enhancing its own programs and student support services, ultimately improving the academic experience for its students.
Transition/Implementation	The few students remaining in the stream will be able to complete course requirements as they are regular course offerings in our ALDS programs.

Program reviewer comments **angelwagner (11/08/24 11:04 am):** Viewbook mod end term updated from 25-26 to 26-27.



# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 10/16/24 8:34 am

Viewing: **BGISG-37T : BGINS Stream in Teaching English in Global Contexts**

Last approved: 06/24/20 1:25 pm

Last edit: 11/08/24 11:04 am

Last modified by: angelwagner

[Changes proposed by: laurabarrow](#)

### In Workflow

1. KROE ChairDir UG
2. LALS ChairDir UG
3. PA Dean
4. AS Dean
5. PA FCC
6. AS FCC
7. PA FBoard
8. AS FBoard
9. PRE SCCASP
10. SCCASP
11. SQAPC
12. Senate
13. PRE CalEditor
14. CalEditor

### Approval Path

1. 10/16/24 10:02 am  
David Mendeloff  
(davidmendeloff):  
Approved for KROE  
ChairDir UG
2. 10/16/24 10:05 am  
Michael Rodgers  
(michaelrodgers):  
Approved for LALS  
ChairDir UG
3. 10/16/24 11:41 am  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA Dean
4. 10/22/24 7:22 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
5. 11/06/24 4:25 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FCC
6. 11/14/24 7:59 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FCC
7. 11/21/24 2:17 pm  
Vandna Bhatia  
(vandnabhatia):  
Approved for PA FBoard
8. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Aug 29, 2017 by David Wood (davidwood)
2. Apr 24, 2018 by Mike Labreque (mikelabreque)
3. Jun 24, 2020 by Sarah Cleary (sarahcleary)

Calendar Pages Using this Program

[Applied Linguistics and Discourse Studies](#)  
[Global and International Studies](#)

Effective Date 2026-27

Workflow [majormod](#) [minormod](#)

Program Code BGISG-37T

Level Undergraduate

Faculty	Faculty of Arts and Social Sciences Faculty of Public Affairs
Academic Unit	School of Linguistics and Language Studies Kroeger College of Public Affairs
Degree	Bachelor of Global and International Studies
Title	BGINS Stream in Teaching English in Global Contexts

## Program Requirements

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### Stream in Teaching English in Global Contexts B.G.In.S. (15.0 credits)

A. Credits Included in the Major CGPS (8.0 credits)		
<b>1. 4.0 credits in:</b>		4.0
<a href="#">GINS 1000</a> [0.5]	Global History	
<a href="#">GINS 1010</a> [0.5]	International Law and Politics	
<a href="#">GINS 1020</a> [0.5]	Ethnography, Globalization and Culture	
<a href="#">GINS 2000</a> [0.5]	Ethics and Globalization	
<a href="#">GINS 2010</a> [0.5]	Globalization and International Economic Issues	
<a href="#">GINS 2020</a> [0.5]	Global Literatures	
<a href="#">GINS 3010</a> [0.5]	Global and International Theory	
<a href="#">GINS 3020</a> [0.5]	Places, Boundaries, Movements and Global Environmental Change	
<b>2. 4.0 credits from: the Stream</b>		4.0
a. Foundations		
<a href="#">ALDS 1001</a> [0.5]	Language Matters: Introduction to ALDS	
<a href="#">LING 1001</a> [0.5]	Introduction to Linguistics I	
b. Language Analysis		
<a href="#">ALDS 2201</a> [0.5]	Analysis of Oral Language Use	
<a href="#">ALDS 2202</a> [0.5]	Analysis of Written Language Use	
<a href="#">ALDS 2203</a> [0.5]	Linguistic Theory and Second-Language Learning	
c. Language Teaching and Acquisition		
<a href="#">ALDS 3201</a> [0.5]	Intercultural Communication	
<a href="#">ALDS 3205</a> [0.5]	English as a Global Language	
<a href="#">ALDS 4602</a> [0.5]	Second Language Acquisition	
<a href="#">ALDS 4801</a> [0.5]	Major Structures of English	
B. Credits Not Included in the Major CGPA (7.0 credits)		
<b>3. 7.0 credits in: free electives</b>		7.0
C. Additional Requirements		
4. The Language requirement must be met.		
Total Credits		15.0

### New Resources

Summary	Delete program stream
Rationale for change	After a thorough review of the SLALS's participation in the BGINS program has revealed that continued involvement is not feasible given the resources required versus the number of students that it brings to our program and courses. Participation in Teaching English in Global Contexts Specialization and Stream requires substantial faculty time and institutional resources. By stepping back, SLALS can reallocate these resources towards enhancing its own programs and student support services, ultimately improving the academic experience for its students.
Transition/Implementation	The few students remaining in the stream will be able to complete course requirements as they are regular course offerings in our ALDS programs.

Program reviewer comments **angelwagner (11/08/24 11:04 am):** Viewbook mod, end term updated from 25-26 to 26-27.

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC)

**From:** Paul Keen, Director, Canadian Studies

**CC:** Anne Bowker, Dean, Faculty of Arts and Social Sciences  
Augustine Park, Interim Associate Dean (Academic), Faculty of Arts and Social Sciences

**Date:** December 9, 2024

**Subject:** Program Closures: Canadian Studies

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### **Description of change**

Closing of the following programs, effective 2025-26:

- [Canadian Studies B.A. Honours](#)
- [Canadian Studies B.A. Combined Honours](#)
- [Canadian Studies B.A.](#)
- [Minor in Québec Studies](#)
- [Mention Français: Canadian Studies Honours](#)
- [Mention Français: Canadian Studies Combined Honours](#)
- [Mention Français: Canadian Studies B.A.](#)

These various programs within the Canadian Studies undergraduate streams are being closed to steep decline in enrolment (virtually no new Majors over the past three years) along with an equally serious shortage of faculty who are available to teach the required courses in these programs. Admissions to the Major were paused this year after having received zero applications, with just two Majors the year before. Our plan is to focus our resources on the Master's , and on the Heritage and Conservation Minor, where interest remains relatively strong.

### **Impact on Other Programs and Students**

These closures will have no impact on other programs. We will maintain CDNS 2400, which is required by Architecture, as part of our Heritage Minor. We are not yet cancelling specific courses, many of which are very popular options for non-Majors at the first and second year level, though there are no plans to offer them in the foreseeable future due to budget constraints. Because of the highly interdisciplinary nature of our program, our MA students will be able to find TA opportunities in other FASS units.

### **Resources**

The following questions should be addressed in this section. When answering the questions include the future plans for reallocated resources.

- a. *Dean and Faculty Affiliation:* No faculty will need to be relocated. The ongoing presence of the Master's program and BA Minor in Heritage and Conservation means that all remaining faculty will continue to be fully needed.
- b. *Faculty resources:* No.
- c. *Administrative support:* Changes already in place this year in our administrative team (from two full-time administrators in past years to one this year with part-time help from a second administrator) means that these changes can be accommodated within our existing administrative arrangement.
- d. *Space:* No change in space requirements.
- e. *Financial:* No financial implications, though these changes do mean that the School will not be forced to require the number of CI credits as previous years in our annual budget.

### **Transition Plan**

The steep decline in program enrolments over the past few years means that there are very few students who will need to be accommodated, though in these few cases, we will be able to do so by granting them equivalencies for the courses that we continue to offer within the Heritage and Conservation Minor, or equivalent courses in other programs (given the program's interdisciplinary nature).

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 8:59 am

Viewing: **GBA-11 : Canadian Studies B.A.**

Last approved: 04/18/22 2:05 pm

Last edit: 11/21/24 8:59 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/21/24 11:32 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/29/24 9:17 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
4. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Apr 17, 2014 by sandra
2. Feb 11, 2015 by  
cathyschmueck
3. Apr 6, 2015 by sandra
4. Aug 5, 2016 by Donna  
Malone (donnamalone)
5. Jun 5, 2017 by Sandra  
Bauer (sandrabauer)
6. Jun 12, 2017 by Sandra  
Bauer (sandrabauer)
7. Jun 24, 2020 by Sarah  
Cleary (sarahcleary)
8. Apr 18, 2022 by Donna  
Malone (donnamalone)

Calendar Pages Using this Program

[Canadian Studies](#)

Effective Date	2025-26
Workflow	majormod
Program Code	GBA-11
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Canadian Studies
Degree	Bachelor of Arts
Title	Canadian Studies B.A.

### Program Requirements

Canadian Studies  
B.A. (15.0 credits)

## A. Credits Included in the Major CGPA (7.0 credits)

<b>1. 1.5 credit in:</b>		1.5
<a href="#">CDNS 1001</a> [0.5]	Introduction to the Study of Canada	
<a href="#">CDNS 1101</a> [0.5]	Power, Places and Stories in/of Odawang/Ottawa	
<a href="#">INDG 1011</a> [0.5]	Introduction to Indigenous-Settler Encounters	
<b>2. 1.5 credits in:</b>		1.5
<a href="#">CDNS 2000</a> [0.5]	Debating Canada	
<a href="#">CDNS 2001</a> [0.5]	Canada and Global Issues	
<a href="#">CDNS 2002</a> [0.5]	Language, Culture, and Power	
<b>3. 1.0 credit from</b> CDNS or INDG 3000-level courses		1.0
<b>4. 1.0 credit at</b> the 3000-level, from the list of Approved Canadian Studies or Indigenous Studies Electives below		1.0
<b>5. 2.0 credits from</b> the list of Approved Canadian Studies or Indigenous Studies Electives below		2.0
B. Credits Not included in the Major CGPA (8.0 credits)		
<b>6. 1.0 credit in</b> language instruction in any language except English offered through the University.		1.0
<b>7. 5.0 credits in</b> electives not in CDNS or INDG		5.0
<b>8. 2.0 credits in</b> free elective (may be CDNS or INDG)		2.0
Total Credits		15.0

## New Resources

Summary	Deletion of Canadian Studies 15.0 credit B.A.
Rationale for change	The B.A. degrees in Canadian Studies are no longer sustainable as there are no longer enough faculty to teach the courses and enrolment in the major programs has been in decline.
Transition/Implementation	The School will ensure that the courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

## Program reviewer comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 9:01 am

Viewing: **HBA-11+ : Canadian Studies B.A. Combined Honours**

Last approved: 04/18/22 3:02 pm

Last edit: 11/21/24 9:01 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/21/24 11:33 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/29/24 9:17 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
4. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Apr 17, 2014 by sandra
2. Feb 11, 2015 by  
cathyschmueck
3. Apr 6, 2015 by sandra
4. Feb 13, 2017 by Sandra  
Bauer (sandrabauer)
5. Jun 5, 2017 by Sandra  
Bauer (sandrabauer)
6. Jun 12, 2017 by Sandra  
Bauer (sandrabauer)
7. Apr 18, 2022 by Donna  
Malone (donnamalone)

Calendar Pages Using this Program

[Canadian Studies](#)

Effective Date	2025-26
Workflow	majormod
Program Code	HBA-11+
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Canadian Studies
Degree	Bachelor of Arts Honours
Title	Canadian Studies B.A. Combined Honours

### Program Requirements

Canadian Studies  
B.A. Combined Honours (20.0 credits)

A. Credits Included in the Major CGPA (7.0 credits)

<b>1. 1.5 credit in:</b>		1.5
<a href="#">CDNS 1001</a> [0.5]	Introduction to the Study of Canada	
<a href="#">CDNS 1101</a> [0.5]	Power, Places and Stories in/of Odawang/Ottawa	
<a href="#">INDG 1011</a> [0.5]	Introduction to Indigenous-Settler Encounters	
<b>2. 1.5 credits in:</b>		1.5
<a href="#">CDNS 2000</a> [0.5]	Debating Canada	
<a href="#">CDNS 2001</a> [0.5]	Canada and Global Issues	
<a href="#">CDNS 2002</a> [0.5]	Language, Culture, and Power	
<b>3. 1.0 credit in:</b>		1.0
<a href="#">CDNS 3000</a> [0.5]	Situating Research in Indigenous Studies and Canadian Studies	
<a href="#">CDNS 3020</a> [0.5]	Practicing Research in Indigenous Studies and Canadian Studies	
<b>4. 0.5 credit in</b> CDNS or INDG at the 2000-level		0.5
<b>5. 0.5 credit in</b> CDNS or INDG at the 3000-level		0.5
<b>6. 0.5 credit in</b> CDNS or INDG at the 4000-level		0.5
<b>7. 1.5 credits from</b> the list of Approved Canadian Studies or Indigenous Studies Electives below		1.5
B. Additional Requirements (13.0 credits)		13.0
8. The requirements of the other discipline must be fulfilled		
9. The School requires students to complete 1.0 credit in language instruction in any language except English offered through the University		
10. Sufficient free electives to achieve a total of 20.0 credits for the program		
Total Credits		20.0

#### New Resources

Summary	Deletion of Canadian Studies Combined Honours B.A.
Rationale for change	The B.A. degrees in Canadian Studies are not sustainable as there are no longer enough faculty to teach the courses and enrolment in the major programs has been in decline.
Transition/Implementation	The School will ensure that the courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

Program reviewer comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 9:00 am

Viewing: **HBA-11 : Canadian Studies B.A. Honours**

Last approved: 04/18/22 3:02 pm

Last edit: 11/21/24 9:00 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/21/24 11:33 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/29/24 9:17 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
4. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Apr 17, 2014 by sandra
2. Apr 17, 2014 by sandra
3. Feb 11, 2015 by  
cathyschmueck
4. Feb 11, 2015 by sandra
5. Apr 6, 2015 by sandra
6. Feb 13, 2017 by Sandra  
Bauer (sandrabauer)
7. Jun 12, 2017 by Sandra  
Bauer (sandrabauer)
8. Jun 12, 2017 by Sandra  
Bauer (sandrabauer)
9. Mar 17, 2020 by Sarah  
Cleary (sarahcleary)
10. Apr 18, 2022 by Donna  
Malone (donnamalone)

Calendar Pages Using this Program

[Canadian Studies](#)

Effective Date	2025-26
Workflow	majormod
Program Code	HBA-11
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Canadian Studies
Degree	Bachelor of Arts Honours
Title	Canadian Studies B.A. Honours

### Program Requirements

## Canadian Studies B.A. Honours (20.0 credits)

### A. Credits Included in the Major CGPA (10.0 credits)

<b>1. 1.5 credits in:</b>		1.5
<a href="#">CDNS 1001</a> [0.5]	Introduction to the Study of Canada	
<a href="#">CDNS 1101</a> [0.5]	Power, Places and Stories in/of Odawang/Ottawa	
<a href="#">INDG 1011</a> [0.5]	Introduction to Indigenous-Settler Encounters	
<b>2. 1.5 credits in:</b>		1.5
<a href="#">CDNS 2000</a> [0.5]	Debating Canada	
<a href="#">CDNS 2001</a> [0.5]	Canada and Global Issues	
<a href="#">CDNS 2002</a> [0.5]	Language, Culture, and Power	
<b>3. 1.0 credit in:</b>		1.0
<a href="#">CDNS 3000</a> [0.5]	Situating Research in Indigenous Studies and Canadian Studies	
<a href="#">CDNS 3020</a> [0.5]	Practicing Research in Indigenous Studies and Canadian Studies	
<b>4. 0.5 credit in CDNS or INDG at the 2000-level</b>		0.5
<b>5. 1.0 credit in CDNS or INDG at the 3000-level</b>		1.0
<b>6. 1.0 credit in CDNS or INDG at the 4000-level</b>		1.0
<b>7. 3.5 credits from the list of Approved Canadian Studies or Indigenous Studies Electives below</b>		3.5
B. Credits Not Included in the Major CGPA (10.0 credits)		
<b>8. 6.0 credits not in CDNS or INDG</b>		6.0
<b>9. 1.0 credit in language instruction in any language except English offered through the University</b>		1.0
<b>10. 3.0 credits in free electives</b>		3.0
Total Credits		20.0

### New Resources

Summary	Deletion of Canadian Studies 20.0 credit B.A.
Rationale for change	The B.A. degrees in Canadian Studies are not sustainable as there are no longer enough faculty to teach the courses and enrolment in the major programs has been in decline.
Transition/Implementation	The School will ensure that the courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

Program reviewer  
comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 9:05 am

Viewing: **C3-11G : Mention Français: Canadian Studies**

Last approved: 06/24/20 1:35 pm

Last edit: 11/21/24 9:05 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/21/24 11:33 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/29/24 9:16 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
4. 01/10/25 1:58 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. May 20, 2014 by sandra
2. Jan 11, 2018 by Mike  
Labreque (mikelabreque)
3. Jun 24, 2020 by Sarah  
Cleary (sarahcleary)

Calendar Pages Using this Program

[Canadian Studies](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	C3-11G
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Canadian Studies
Degree	Not Applicable
Title	Mention Français: Canadian Studies

## Program Requirements

### Mention Français: Canadian Studies B.A. (3.0 credits)

To graduate with the notation *Mention : Français*, B.A. students must include the following courses in their degree program:

1. **1.0 credit** in the advanced study of the French language 1.0
  2. **1.0 credit** in French-Canadian culture and heritage such as: 1.0
    - [FREN 2202](#) [0.5] Introduction aux études littéraires: œuvres françaises et francophones
    - & [FREN 2203](#) [0.5] Introduction aux études littéraires: œuvres québécoises et canadiennes
    - [FREN 2401](#) [1.0] Introduction à la linguistique française
- or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor

3. 1.0 credit on a Canadian subject at the 2000- or 3000- level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list below of Approved Canadian Studies Electives. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.	1.0
Total Credits	3.0

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#### New Resources

Summary	Deletion of all Mention Francais associated with Canadian Studies B.A. programs.
Rationale for change	The B.A. degrees in Canadian Studies are not sustainable as there are no longer enough faculty to teach the courses and enrolment in the major programs has been in decline.
Transition/Implementation	The School will ensure that the requisite courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

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Program reviewer  
comments

Key: 579

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 9:05 am

Viewing: **C3-11C : Mention Français: Canadian Studies Combined Honours**

Last approved: 01/11/18 12:30 pm

Last edit: 11/21/24 9:05 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/21/24 11:33 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/29/24 9:16 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
4. 12/06/24 2:21 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. May 20, 2014 by sandra
2. Jan 11, 2018 by Mike  
Labreque (mikelabreque)

Calendar Pages Using this Program

[Canadian Studies](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	C3-11C
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Canadian Studies
Degree	Not Applicable
Title	Mention Français: Canadian Studies Combined Honours

## Program Requirements

### Mention Français: Canadian Studies Combined Honours (4.0 credits)

To graduate with the notation *Mention : Français*, Combined Honours students must include the following courses in their degree program:

1. **1.0 credit** in the advanced study of the French language 1.0
  2. **1.0 credit** in French-Canadian culture and heritage such as: 1.0
    - [FREN 2202](#) [0.5] Introduction aux études littéraires: œuvres françaises et francophones
    - & [FREN 2203](#) [0.5] Introduction aux études littéraires: œuvres québécoises et canadiennes
    - [FREN 2401](#) [1.0] Introduction à la linguistique française
- or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor

3. 1.0 credit on a Canadian subject at the 2000- or 3000- level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list of Approved Canadian Studies Electives (below). Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.	1.0
4. 1.0 credit on a Canadian subject at the 4000-level, taught in French, including either: <u>CDNS 4903</u> [0.5] Études dirigées I or <u>CDNS 4904</u> [0.5] Études dirigées II or a directed studies, tutorial, research paper, or course in any appropriate discipline.	1.0
Total Credits	4.0

**Notes:**

1. All written work must be submitted in French. Note that directed studies, tutorials, and research papers are weighted differently in various departments. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.
2. Combined Honours program students must meet *Mention : Français* requirements of both disciplines.

**New Resources**

Summary	Deletion of all Mention Francais associated with Canadian Studies B.A. programs.
Rationale for change	The B.A. degrees in Canadian Studies are not sustainable as there are no longer enough faculty to teach the courses and enrolment in the major programs has been in decline.
Transition/Implementation	The School will ensure that the requisite courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

Program reviewer  
comments

Key: 578

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 9:06 am

Viewing: **C3-11H : Mention Français: Canadian Studies Honours**

Last approved: 03/26/21 11:40 am

Last edit: 11/21/24 9:06 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. AS Dean
3. AS FCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/21/24 11:33 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 11/29/24 9:16 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
4. 12/06/24 2:21 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. May 20, 2014 by sandra
2. Sep 30, 2014 by sandra
3. Jan 11, 2018 by Mike  
Labreque (mikelabreque)
4. Mar 26, 2021 by Sarah  
Cleary (sarahcleary)

Calendar Pages Using this Program

[Canadian Studies](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	C3-11H
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of Canadian Studies
Degree	Not Applicable
Title	Mention Français: Canadian Studies Honours

## Program Requirements

### Mention : Français

Students who wish to qualify for the *Mention : Français* notation in Canadian Studies may do so by fulfilling the requirements listed below, in consultation with the Undergraduate Supervisor. Courses taken for the *Mention : Français* notation may be used to fulfill the Canadian Studies B.A. or the Canadian Studies B.A. Combined Honours program requirements.

Courses taught in French at the University of Ottawa or at another university and which are approved by the Undergraduate Supervisor may be used to satisfy *Mention : Français* requirements. Students who wish to enrol in University of Ottawa courses for this purpose must do so through the University of Ottawa Exchange Agreement. To enroll in courses in French at another university, a Letter of Permission is required from the Registrar's Office.

## Mention Français: Canadian Studies Honours (4.0 credits)

To graduate with the notation *Mention : Français*, Honours and Combined Honours students must include the following courses in their degree program:

1. 1.0 credit in the advanced study of the French language	1.0
2. 1.0 credit in French-Canadian culture and heritage such as:	1.0
<a href="#">FREN 2202</a> [0.5] Introduction aux études littéraires: œuvres françaises et francophones	
& <a href="#">FREN 2203</a> [0.5] Introduction aux études littéraires: œuvres québécoises et canadiennes	
<a href="#">FREN 2401</a> [1.0] Introduction à la linguistique française	
or a course in another appropriate discipline, given in French, which is approved by the Undergraduate Supervisor. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor	
3. 1.0 credit on a Canadian subject at the 2000- or 3000- level, taught in French, in any appropriate discipline. For Carleton University courses that may be used to fulfill this requirement, consult the list of Approved Canadian Studies Electives (below). Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.	1.0
4. 1.0 credit on a Canadian subject at the 4000-level, taught in French, including either:	1.0
<a href="#">CDNS 4903</a> [0.5] Études dirigées I	
or <a href="#">CDNS 4904</a> [0.5] Études dirigées II	
or a directed studies, tutorial, research paper, or course in any appropriate discipline.	
Total Credits	4.0

### Notes:

- All written work must be submitted in French. Note that directed studies, tutorials, and research papers are weighted differently in various departments. Courses from the University of Ottawa or another university must be approved by the Undergraduate Supervisor.

### New Resources

Summary	Deletion of all Mention Français associated with Canadian Studies B.A. programs.
Rationale for change	The B.A. degrees in Canadian Studies are not sustainable as there are no longer enough faculty to teach the courses and enrolment in the major programs has been in decline.
Transition/Implementation	The School will ensure that the requisite courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

Program reviewer comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/21/24 9:08 am

Viewing: **QCS : Minor in Québec Studies**

Last approved: 04/18/23 3:32 pm

Last edit: 11/21/24 9:08 am

Last modified by: augustinepark

[Changes proposed by: augustinepark](#)

### In Workflow

1. CANS ChairDir UG
2. FREN ChairDir UG
3. AS Dean
4. AS FCC
5. AS FBoard
6. PRE SCCASP
7. SCCASP
8. SQAPC
9. Senate
10. PRE CalEditor
11. CalEditor

### Approval Path

1. 11/21/24 11:33 am  
Paul Keen (paulkeen):  
Approved for CANS  
ChairDir UG
2. 11/21/24 12:38 pm  
Carmen Leblanc  
(carmenleblanc):  
Approved for FREN  
ChairDir UG
3. 11/21/24 2:07 pm  
Augustine Park  
(augustinepark):  
Approved for AS Dean
4. 11/29/24 9:16 am  
Augustine Park  
(augustinepark):  
Approved for AS FCC
5. 12/06/24 2:20 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Apr 1, 2020 by Mireille  
Fournier  
(mireillefournier)
2. Apr 26, 2021 by Mireille  
Fournier  
(mireillefournier)
3. Apr 20, 2022 by Donna  
Malone (donnamalone)
4. Apr 18, 2023 by Mireille  
Fournier  
(mireillefournier)

Calendar Pages Using this Program

[Canadian Studies](#)  
[French](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	QCS
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	Department of French Department of Canadian Studies
Degree	Not Applicable
Title	Minor in Québec Studies

### Program Requirements

## Minor in Québec Studies (4.0 credits)

Open to all undergraduate degree students. Additional courses containing Québec content may apply to the minor if approved by the Advisor in advance.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Québec Studies.

Requirements:

<b>1. 2.0 credits in:</b>		2.0
<a href="#">CDNS 2510</a> [0.5]	Memory and History in Québec	
<a href="#">CDNS 3550</a> [0.5]	Diversity in Québec and Francophone Canada	
<a href="#">FREN 2203</a> [0.5]	Introduction aux études littéraires: œuvres québécoises et canadiennes	
<a href="#">HIST 3301</a> [0.5]	Québec Since 1800	
<b>2. 1.5 credits in</b> Approved Québec Studies Electives (see below)		1.5
<b>3. 0.5 credit at</b> the 3000-level or above in Approved Québec Studies Electives (see below)		0.5
Total Credits		4.0

### Approved Québec Studies Electives

Art History

[ARTH 2002](#) [0.5]

Art in Canada

Canadian Studies

[CDNS 2300](#) [0.5]

Nationalism and Multiculturalism in Canada

[CDNS 4510](#) [0.5]

Special Topics in Québec Studies

Film Studies

[FILM 3209](#) [0.5]

Special Topics in Canadian Cinema

French

[FREN 2401](#) [1.0]

Introduction à la linguistique française

[FREN 3219](#) [0.5]

Littératures canadiennes de langue française

[FREN 3414](#) [0.5]

Sociolinguistique du français

[FREN 3417](#) [0.5]

Le français au Canada

[FREN 4213](#) [0.5]

Littérature québécoise et canadienne d'expression française

[FREN 4300](#) [0.5]

Experiential Learning in French and Francophone Studies

History

[HIST 2301](#) [0.5]

Canadian Political History

[HIST 3206](#) [0.5]

Place and Politics in Canadian History

[HIST 4303](#) [0.5]

Society and Culture in Canada

[HIST 4304](#) [1.0]

Canada: Politics & Society

Political Science

[PSCI 4005](#) [0.5]

Canadian Federalism

[PSCI 4009](#) [0.5]

Quebec Politics

### New Resources

Summary	Deletion of Minor in Quebec Studies.
Rationale for change	The minor in Quebec Studies is not sustainable as there are no longer enough faculty to teach the courses and enrolment has been in decline.
Transition/Implementation	The School will ensure that the requisite courses are offered (or appropriate alternatives identified) to enable remaining students to satisfy their degree requirements. The School will consult with the RO.

Program reviewer comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 11/04/24 8:37 am

Viewing: **PRW : Minor in Professional Writing**

Last approved: 04/19/24 11:00 am

Last edit: 11/04/24 8:37 am

Last modified by: judykatz

[Changes proposed by: judykatz](#)

### In Workflow

1. ENGL ChairDir UG
2. LALS ChairDir UG
3. AS Dean
4. AS FCC
5. AS FBoard
6. PRE SCCASP
7. SCCASP
8. SQAPC
9. Senate
10. PRE CalEditor
11. CalEditor

### Approval Path

1. 11/04/24 8:38 am  
Judy Katz (judykatz):  
Approved for ENGL  
ChairDir UG
2. 11/04/24 9:54 am  
Michael Rodgers  
(michaelrodgers):  
Approved for LALS  
ChairDir UG
3. 11/04/24 10:29 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
4. 11/04/24 2:30 pm  
Augustine Park  
(augustinepark):  
Approved for AS FCC
5. 12/06/24 2:19 pm  
Augustine Park  
(augustinepark):  
Approved for AS FBoard

### History

1. Jan 4, 2018 by David  
Wood (davidwood)
2. Mar 22, 2019 by Judy  
Katz (judykatz)
3. Feb 21, 2020 by Judy  
Katz (judykatz)
4. Apr 28, 2021 by Judy  
Katz (judykatz)
5. Feb 17, 2023 by Natalie  
Phelan (nataliephelan)
6. Apr 19, 2024 by Judy  
Katz (judykatz)
7. Apr 19, 2024 by Natalie  
Phelan (nataliephelan)

Calendar Pages Using this Program

[Applied Linguistics and Discourse Studies](#)  
[English](#)

Effective Date	2026-27
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	PRW
Level	Undergraduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Linguistics and Language Studies Department of English
Degree	Bachelor of Arts
Title	Minor in Professional Writing

## Program Requirements

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### Minor in Professional Writing (4.0 credits)

Open to all undergraduate students.

Students are required to present a Minor CGPA of 4.00 or higher at graduation in order to be awarded a Minor in Professional Writing.

Requirements:

1. 2.0 credits in:		2.0
<a href="#">ENGL 1008</a> [0.5]	English Grammar: Fundamentals	
<a href="#">ENGL 1020</a> [0.5]	Effective Writing	
<a href="#">ALDS 2202</a> [0.5]	Analysis of Written Language Use	
<a href="#">ALDS 2204</a> [0.5]	Strategies for Successful Writers	
2. 1.5 credits in:		1.5
<a href="#">ALDS 3401/ENGL 3908</a> [0.5]	Research and Theory in Academic Writing	
<a href="#">ALDS 3402/ENGL 3909</a> [0.5]	Research and Theory in Workplace Writing	
<a href="#">ALDS 3414/ENGL 3414</a> [0.5]	Introduction to Professional Writing and Editing	
3. 0.5 credit from:		0.5
<a href="#">ALDS 4404/ENGL 4004</a> [0.5]	Writing and Knowledge-Making in the Professions	
<a href="#">ENGL 3420</a> [0.5]	Professional Writing Practicum	
4. The remaining requirements of the major discipline(s) and degree must be satisfied.		
Total Credits		4.0

#### New Resources

Summary	Delete the Minor in Professional Writing.
Rationale for change	The deletion was requested by the Acting Associate Dean (Academic), ODFASS.
Transition/Implementation	ENGL and SLALS will identify which courses students need to complete the minor and ensure that we offer those courses or provide appropriate alternatives.

Program reviewer  
comments

# Program Change Request

## New Program Proposal

Date Submitted: 11/15/24 2:15 pm

Viewing: **TBD-2300 : ELECTIVES-Data Science Course Categories (UG)**

Last edit: 12/10/24 3:21 pm

Last modified by: angelwagner

[Changes proposed by: ethanhermer](#)

### In Workflow

1. DATA ChairDir UG
2. SCI Dean
3. SCI FCC
4. SCI FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 11/14/24 10:08 am  
Ethan Hermer  
(ethanhermer): Rollback to Initiator
2. 11/15/24 2:16 pm  
Ethan Hermer  
(ethanhermer): Approved for DATA ChairDir UG
3. 11/15/24 2:59 pm  
Maria Doria  
(mariadoria): Approved for SCI Dean
4. 11/21/24 2:51 pm  
Maria Doria  
(mariadoria): Approved for SCI FCC
5. 12/04/24 2:41 pm  
Maria Doria  
(mariadoria): Approved for SCI FBoard
6. 12/17/24 11:57 am  
Angel Wagner  
(angelwagner): Approved for PRE SCCASP
7. 12/19/24 12:31 pm  
Erika Strathearn  
(erikastrathearn): Approved for SCCASP

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2300
Level	Undergraduate
Faculty	Faculty of Science
Academic Unit	Institute of Data Science
Degree	Not Applicable
Title	ELECTIVES-Data Science Course Categories (UG)

## Program Requirements

### Course Categories

The following categories of courses are used in defining the program requirements in the Bachelor of Data Science program.

### Free Electives

All courses offered by the Faculty of Arts and Social Sciences, the Faculty of Public and Global Affairs, the Sprott School of Business and the Faculty of Science except for courses in the Prohibited Courses category. Free electives can include COMP, CSEC, DATA, MATH and STAT courses.

### Prohibited Courses

The following courses cannot be used for credit in the B.D.S. **Please note that any courses cross-listed with those on the list are also prohibited:**

<a href="#">BIOL 3604</a> [0.5]	Statistics for Biologists
<a href="#">BUSI 1401</a> [0.5]	Foundations of Information Systems
<a href="#">BUSI 2401</a> [0.5]	Introduction to Data Analytics
<a href="#">BUSI 2402</a> [0.5]	Business Applications Development
<a href="#">BUSI 3400</a> [0.5]	Database Design
<a href="#">CGSC 1005</a> [0.5]	Computational Methods in Cognitive Science
<a href="#">COMP 1001</a> [0.5]	Introduction to Computational Thinking for Arts and Social Science Students
<a href="#">COMS 3001</a> [0.5]	Quantitative Research in Communication
<a href="#">CRCJ 3001</a> [0.5]	Quantitative Methods in Criminology
<a href="#">ECON 1401/MATH 1401</a> [0.5]	Elementary Mathematics for Economics I
<a href="#">ECON 1402/MATH 1402</a> [0.5]	Elementary Mathematics for Economics II
<a href="#">ECON 2210</a> [0.5]	Introductory Statistics for Economics
<a href="#">ECON 3001</a> [0.5]	Mathematical Methods of Economics
<a href="#">ECON 4001</a> [0.5]	Mathematical Analysis in Economics
<a href="#">ECON 4002</a> [0.5]	Statistical Analysis in Economics
<a href="#">ECON 4004</a> [0.5]	Operations Research: Linear Programming Models
<a href="#">ECON 4706</a> [0.5]	Econometrics I
<a href="#">ECON 4707</a> [0.5]	Econometrics II
<a href="#">ECON 4713</a> [0.5]	Time-Series Econometrics
<a href="#">GEOG 2006</a> [0.5]	Introduction to Quantitative Research
<a href="#">ECOR 2606</a> [0.5]	Numerical Methods
<a href="#">GEOG 3003</a> [0.5]	Quantitative Geography
<a href="#">MATH 1009</a> [0.5]	Mathematics for Business
<a href="#">MATH 1119</a> [0.5]	Linear Algebra: with Applications to Business
<a href="#">NEUR 2001</a> [0.5]	Introduction to Research Methods in Neuroscience
<a href="#">NEUR 2002</a> [0.5]	Introduction to Statistics in Neuroscience
<a href="#">NEUR 3001</a> [0.5]	Data Analysis in Neuroscience I
<a href="#">NEUR 3002</a> [0.5]	Data Analysis in Neuroscience II
<a href="#">PSCI 2702</a> [0.5]	A Statistical Toolkit for Political Scientists
<a href="#">PSYC 2001</a> [0.5]	Introduction to Research Methods in Psychology
<a href="#">PSYC 2002</a> [0.5]	Introduction to Statistics in Psychology
<a href="#">PSYC 3000</a> [1.0]	Design and Analysis in Psychological Research
<a href="#">SOC1 3000</a> [0.5]	Descriptive Statistics in Social Research
<a href="#">SOC1 3002</a> [0.5]	Inferential Statistics in Social Research
<a href="#">SOC1 4009</a> [0.5]	Advanced Studies in Quantitative Research
<a href="#">SOWK 3001</a> [0.5]	Introduction to Research Methods in Social Work
<a href="#">SYSC 2510</a> [0.5]	Probability, Statistics and Random Processes for Engineers

all 0000-level MATH courses

and all courses in BIT, IMD, IRM, MPAD, NET, OSS, PLT and ITEC except for the following: [BIT 1000](#), [BIT 1001](#), [BIT 1100](#), [BIT 1101](#), [BIT 1200](#), [BIT 1201](#), [BIT 2000](#), BIT 2004, BIT 2005, BIT 2007, BIT 2100, BIT 2300, [MPAD 2501](#), [MPAD 3300](#), [MPAD 3501](#), [MPAD 4001](#), [MPAD 4501](#), [MPAD 4502](#), [MPAD 4503](#), [MPAD 4504](#).

New Resources	No New Resources
Summary	Adding prohibited courses based on precedent from School of Computer Science and School of Mathematics and Statistics.
Rationale	Prohibited courses were chosen in consultation with the School of Mathematics and Statistics and the School of Computer Science and match their prohibited courses list.
Transition/Implementation	No transition. Part of new Bachelors of Data Science.

Program reviewer comments **ethanhermer (11/14/24 10:08 am):** Rollback: incorrect mod classification.  
**angelwagner (12/10/24 3:21 pm):** Formatting: Courseleaf entry title updated

# Executive Summary

## MA Religion and Public Life Program Closure

Shane Hawkins  
Director, College of the Humanities  
Tuesday, October 28, 2024

## Description of Change

The MA Religion in Public Life program has struggled to recruit students for a number of years. This closure will allow us the opportunity to create a new graduate program under the Humanities umbrella, that will allow for a specialization in Religion. Fall 2024 was the final admission term for students.

## Impact on Other Programs and Students

There will be no impact on other programs or academic units, as enrollment in the graduate religion courses has dropped in recent years and none are required courses for other programs, only electives. Faculty will be reallocated to undergraduate courses and the development of the new MA program.

While our incoming domestic MA students have typically received a TA position, there have not been sufficient TAs to cover our undergraduate needs and we always have to request students from other departments. For students currently in the program, they will continue with their TA positions.

## Resources

As we continue to operate our undergraduate Religion program, there will be no changes to faculty affiliations.

There is currently a 0.5 credit course release for the Graduate Advisor. Otherwise, there will be no changes to faculty resources or workload.

We currently have one support staff who is the Religion Program Administrator. Their job will continue to support the undergraduate program and the graduate portion will shift focus to assisting with the creation of the new MA program.

We have a graduate office space that will be used for miscellaneous people (e.g., contract instructors) while we establish the new MA program. Otherwise, no space will be gained or lost as a result.

As there will be no faculty teaching release for a Graduate Supervisor and faculty who would teach those courses are now available, there will be cost-savings as faculty can teach other courses that may have been taught by contract instructors.

## Transition

There are currently 5 students in the program. Four are full-time and one is part-time. Students who are currently full-time are expected to complete their program by the end of Summer 2025. These students are all taking a full course load and have at most 0.5

credit in electives and their Research Essay to complete. Students missing an elective will be allowed to complete this requirement as a directed reading course with a Religion Faculty member or can take a relevant fourth-year or graduate level course to meet the requirement. Faculty members are aware and in agreement to support these students in completing their degrees.

The part-time student is expected to complete the program by Summer 2026. The Graduate Administrator and Program Supervisor will keep in touch with the student and review their audit to keep them on track to graduate. Similarly to those who are full-time, our Religion faculty will offer directed reading courses to the student as needed, in order for them to fulfill the program requirements.

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 10/07/24 9:04 am

Viewing: **MA-251 : M.A. Religion and Public Life**

Last approved: 03/17/23 10:30 am

Last edit: 10/07/24 9:04 am

Last modified by: tabbathamalouin

[Changes proposed by: tabbathamalouin](#)

### In Workflow

1. HUMM ChairDir GR
2. AS Dean
3. AS GFCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

### Approval Path

1. 10/08/24 11:44 am  
Shane Hawkins  
(shanehawkins):  
Approved for HUMM  
ChairDir GR
2. 10/10/24 8:39 am  
Augustine Park  
(augustinepark):  
Approved for AS Dean
3. 10/30/24 11:00 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS GFCC
4. 11/21/24 9:34 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FBoard

### History

1. May 8, 2017 by Sandra Bauer (sandrabauer)
2. May 8, 2017 by Sandra Bauer (sandrabauer)
3. Mar 1, 2022 by Sandra Bauer (sandrabauer)
4. Mar 17, 2023 by Karina Auclair (karinaauclair)

Calendar Pages Using this Program

[Religion and Public Life](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	MA-251
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	Master of Arts
Title	M.A. Religion and Public Life

## Program Requirements

### Program Requirements

#### M.A. Religion and Public Life (4.5 credits)

Requirements:

1. 0.5 credit in:

[RELI 5801](#) [0.5]

Seminar in the Discipline

0.5

<b>2. 0.5 credit in:</b>		0.5
<a href="#">RELI 5802</a> [0.5]	Seminar in Religion and Public Life	
<b>3. 0.5 credit in:</b>		0.5
<a href="#">RELI 5780</a> [0.5]	Graduate Research Seminar	
<b>4. 1.5 credits in:</b>		1.5
<a href="#">RELI 5908</a> [1.5]	Research Essay	
<b>5. 0.5 credit in:</b>		0.5
<a href="#">RELI 5850</a> [0.5]	Seminar in the Study of Religion (may be repeated, when topics vary)	
<b>6. 1.0 credit in</b> <a href="#">RELI 5850</a> or 5000-level electives in any discipline, as approved by the Religion graduate supervisor		1.0
Total Credits		4.5

Specific content of thematic elective courses reflects the interests and expertise of the instructor. Please refer to current course descriptions for more detailed information.

With the approval of the Graduate Studies Coordinator, a maximum of 1.0 credit may be selected from courses offered at the 4000-level, or in a related field, or at another university.

#### Guidelines for Completion of Master's Degree

Full-time students enrolled in the 4.5-credit M.A. program are expected to complete [RELI 5801](#) and [RELI 5802](#) in the first term of study and [RELI 5780](#) in the second term of study.

[RELI 5908](#) should be submitted by end of the Summer Study Semester. All elective coursework should be completed by the end of the second term of study.

Full-time students are required to file with the Graduate Studies Coordinator a detailed proposal of their Research Essay by the end of the second term of study. Part-time students must submit a detailed proposal of their Research Essay by the end of the term in which they are registered for [RELI 5780](#).

The program is designed to be completed in a three term academic year.

Part-time students enrolled in the 4.5 credit M.A. program are expected to complete the required core courses ([RELI 5801](#), [RELI 5802](#) and [RELI 5780](#)) by the end of the third year of study. The Research Essay and all course work must be complete by the end of the sixth year of study.

#### New Resources

Summary	deactivate program
Rationale for change	due to consistent low enrollments, we are closing this program.
Transition/Implementation	plans are in place for students currently in the program to be able to complete. If students currently in the program are unable to complete the required courses being offered this year, they will take them as directed reading courses with religion faculty members. Our 4th year undergraduate courses can be cross-listed with our graduate course code if the content is applicable to our students, in order for them to complete any missed electives. Students are also encouraged, and have always, taken graduate courses outside of religion as well.

Program reviewer  
comments

# Program Change Request

A deleted record cannot be edited

## Program Delete Proposal

Date Submitted: 10/07/24 9:07 am

Viewing: **TBD-2112 : M.A. Religion and Public Life with Collaborative Specialization in Digital Humanities**

Last approved: 03/14/24 1:27 pm

Last edit: 10/07/24 9:07 am

Last modified by: tabbathamalouin

[Changes proposed by: tabbathamalouin](#)

### In Workflow

1. HUMM ChairDir GR
2. AS Dean
3. AS GFCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

### Approval Path

1. 10/08/24 11:45 am  
Shane Hawkins (shanehawkins):  
Approved for HUMM ChairDir GR
2. 10/10/24 8:39 am  
Augustine Park (augustinepark):  
Approved for AS Dean
3. 10/30/24 11:00 am  
Sarah Mohammed (sarahmohammed):  
Approved for AS GFCC
4. 11/21/24 9:35 am  
Sarah Mohammed (sarahmohammed):  
Approved for AS FBoard

### History

1. Mar 1, 2022 by Sandra Bauer (sandrabauer)
2. Jan 26, 2023 by Karina Auclair (karinaauclair)
3. Mar 14, 2024 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program

[Digital Humanities \(Collaborative Specialization\)](#)  
[Religion and Public Life](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	TBD-2112
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	College of the Humanities
Degree	Master of Arts
Title	M.A. Religion and Public Life with Collaborative Specialization in Digital Humanities

## Program Requirements

### M.A. Religion and Public Life with Collaborative Specialization in Digital Humanities (4.5 credits)

Requirements - Coursework pathway:

- |                                 |                                     |     |
|---------------------------------|-------------------------------------|-----|
| 1. 0.5 credit in:               |                                     | 0.5 |
| <a href="#">RELI 5801</a> [0.5] | Seminar in the Discipline           |     |
| 2. 0.5 credit in:               |                                     | 0.5 |
| <a href="#">RELI 5802</a> [0.5] | Seminar in Religion and Public Life |     |

<b>3. 0.5 credit in:</b>		0.5
<a href="#">RELI 5780</a> [0.5]	Graduate Research Seminar	
<b>4. 0.5 credit in:</b>		0.5
<a href="#">RELI 5850</a> [0.5]	Seminar in the Study of Religion (may be repeated, when topics vary)	
<b>5. 1.0 credit in <a href="#">RELI 5850</a> or 5000-level electives in any discipline, as approved by the Religion graduate supervisor</b>		1.0
<b>6. 0.5 credit in:</b>		0.5
<a href="#">DIGH 5000</a> [0.5]	Issues in the Digital Humanities	
<b>7. 1.0 credit in <a href="#">DIGH 5011</a>, <a href="#">DIGH 5012</a>, or annually-listed DIGH course</b>		1.0
<b>8. 0.0 credit in:</b>		
<a href="#">DIGH 5800</a> [0.0]	Digital Humanities: Professional Development	
Total Credits		4.5
Requirements - Research essay pathway:		
<b>1. 0.5 credit in:</b>		0.5
<a href="#">RELI 5801</a> [0.5]	Seminar in the Discipline	
<b>2. 0.5 credit in:</b>		0.5
<a href="#">RELI 5802</a> [0.5]	Seminar in Religion and Public Life	
<b>3. 0.5 credit in:</b>		0.5
<a href="#">RELI 5780</a> [0.5]	Graduate Research Seminar	
<b>4. 1.5 credits in:</b>		1.5
<a href="#">RELI 5908</a> [1.5]	Research Essay (in the specialization)	
<b>5. 0.5 credit in:</b>		0.5
<a href="#">DIGH 5000</a> [0.5]	Issues in the Digital Humanities	
<b>6. 1.0 credit in <a href="#">DIGH 5011</a>, <a href="#">DIGH 5012</a>, or annually-listed DIGH course</b>		1.0
<b>7. 0.0 credit in:</b>		0.0
<a href="#">DIGH 5800</a> [0.0]	Digital Humanities: Professional Development	
Total Credits		4.5

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#### New Resources

Summary	deactivating MA-251 MA In Religion and Public life and all specializations.
Rationale for change	due to consistently low enrollments, we are deactivating MA-251 MA In Religion and Public Life and all specializations.
Transition/Implementation	plans are in place for students currently in the program to be able to complete. If students currently in the program are unable to complete the required courses being offered this year, they will take them as directed reading courses with religion faculty members. Our 4th year undergraduate courses can be cross-listed with our graduate course code if the content is applicable to our students, in order for them to complete any missed electives. Students are also encouraged, and have always, taken graduate courses outside of religion as well.

---

Program reviewer  
comments

# Course Change Request

Date Submitted: 09/13/24 10:06 am

Viewing: **HLTH 5813 : Clinical Trials 2**

Last approved: 03/18/24 5:22 am

Last edit: 10/08/24 12:12 pm

[Changes proposed by: clairemacarthur](#)

Calendar Pages referencing this course  
[Clinical Trials and Regulatory Affairs](#)  
[Health Sciences](#)  
[Health Sciences \(HLTH\)](#)

Programs referencing this course  
[M.Sc. Clinical Trials and Regulatory Affairs](#)

## In Workflow

1. HLTH ChairDir GR
2. SCI GFCC
3. SCI JFBoard
4. PRE SCCASP
5. SCCASP
6. SQAPC
7. Senate
8. Banner

## Approval Path

1. 09/13/24 11:10 am  
Martin Holcik  
(martinholcik): Approved for HLTH ChairDir GR
2. 10/08/24 11:41 am  
Maria Doria  
(mariadoria): Approved for SCI GFCC
3. 12/09/24 11:22 am  
Maria Doria  
(mariadoria): Approved for SCI JFBoard

## History

1. Mar 18, 2024 by Sandra Bauer (sandrabauer)

Effective Date 2025-26

Workflow [majormod](#) [minormod](#)

Level Graduate

Course Code HLTH

Course Number 5813

Title Clinical Trials 2

Title (short) Clinical Trials 2

Faculty Faculty of Science

Academic Unit Department of Health Sciences

Credit Value 0.50

Special/Selected Topics Not Applicable

Significant Experiential Learning [None](#) [Practica or Placements \(including Clinical Placements\)](#)

Course Description Other trial designs, recruitment of patients, data collection and quality control, interim monitoring, audits, inspections, timelines. ~~Includes a four to six-week placement at a clinical or regulatory site, CRO, or similar institution involved in clinical trials.~~

Prerequisite(s)

Class Format

Precluded Courses

Also listed as

Piggybacked Courses

U Ottawa Code

Grade Mode Standard Letter Grade

Schedule Type Seminar

\*May constitute a major modification under Carleton's IQAP. Please consult <https://carleton.ca/viceprovost/major-minor-modifications/> for more details.

Unpaid Placement

No

Summary

We are removing the 6-week placement component from this course at the recommendation of external program reviewers.

Rationale for change

The external reviewers recommended removing the 6-week placement from this course. There are several reasons for this:  
The course is already content-heavy, and removing the six weeks of instructional time could adversely impact completing the learning objectives.  
Arranging 6-week placements with government and industry partners might prove challenging given the short duration of the placement.  
The program already includes a practicum component (full semester), which will provide students with the desired experiential learning opportunity.

Course reviewer comments

**mariadoria (10/08/24 11:41 am):** This may be flagged later in the workflow as a major mod since it has to do with removing a practicum component.  
**nataliephelan (10/08/24 12:12 pm):** Per R. Green, changed to majormod workflow.

Key: 10687

[Preview Bridge](#)

## Template for Major Modifications: A2

### MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Francine Darroch, Edana Cassol, & Martin Holcik  
Department of Health Sciences

**CC:** Maria DeRosa, Dean of Science

**Date:** December 5th, 2024

**Subject:** Major Modification to MSc: Health: Science, Technology and Policy. A2

---

### **Modification Description**

This section of the proposed modification should discuss the following items:

- Our current HSTP program is a 20-month MSc that includes a practicum and project stream. In addition to these options, we would like to offer an Advanced Completion Option in the MSc: HSTP program which will allow applicants with relevant experience to complete the MSc in a one-year timeframe.
- The program will be described as follows in CourseLeaf “Applicants with at least three years of demonstrated, relevant work experience in their professional field may qualify for admission to an Advanced Completion Option. The Advanced Completion Option exempts students from the 1.0 credit research project or practicum. Up to 0.5 credit of additional advanced standing may also be available based on the applicant's portfolio, to be determined on an individual basis by the department.”
- The principal rationale for this change is to ensure our program remains competitive and to attract provincial and federal employee who are often given a one-year leave from work to upgrade their training/degrees. We think this will allow us to recruit strong students.
- This modification will not change the program structure besides the exemption from the 1.0 credit research project/practicum and possible 0.5 credit dependent on applicant’s portfolio. <sup>1</sup>

### **Impact on Other Programs**

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<sup>1</sup> The students in the accelerated pathway will received course credit for their professional experience. Therefore, they will not need to take research project/practicum and will be able to complete the program in one year instead of 20 months.

We do not expect the proposed Advanced Standing option to impact other programs or academic units at Carleton, nor to draw students away from existing program streams. This option within the current program is designed to advance our reach and support professionals with relevant experience.

### **Student Demand**

Leveraging Carleton's unique position in the capital, this option is expected to attract provincial and federal employees who frequently receive one-year leaves to enhance their skills or credentials. Since the program's launch, we have received numerous inquiries about the possibility of completing the MSc degree in an accelerated timeframe. Comparable institutions, such as Queen's University and the University of Toronto, also offer advanced standing options in similar programs.

### **Resources**

The only additional assurance we would need to implement this new stream is the confirmation that elective courses will be available during the summer session, as they have been in previous years (offered by either existing faculty members or contract instructors). No extra resources are needed that would affect the financial viability of the proposed program. There will be no requirement for additional administrative support, library resources, space, equipment, or graduate student funding (as this is a professional program).

# New Program Proposal

Date Submitted: 11/18/24 9:43 am

Viewing: **TBD-2295 : M.Sc. Health Sciences HSTP Advanced Completion**

Last edit: 11/18/24 9:43 am

Last modified by: nataliephelan

[Changes proposed by: nataliephelan](#)

## In Workflow

1. **HLTH ChairDir GR**
2. **SCI Dean**
3. **SCI GFCC**
4. **SCI JFBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

## Approval Path

1. 11/18/24 10:13 am  
Martin Holcik  
(martinholcik): Approved  
for HLTH ChairDir GR
2. 11/18/24 10:53 am  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
3. 11/19/24 11:08 am  
Maria Doria  
(mariadoria): Approved  
for SCI GFCC
4. 12/09/24 11:23 am  
Maria Doria  
(mariadoria): Approved  
for SCI JFBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2295
Level	Graduate
Faculty	Faculty of Science
Academic Unit	Department of Health Sciences
Degree	
Title	M.Sc. Health Sciences HSTP Advanced Completion

## Program Requirements

### M.Sc. Health: Science, Technology and Policy Advanced Completion Option (5.0 credits)

Applicants with at least three years of demonstrated, relevant work experience in their professional field may qualify for admission to the Advanced Completion Option. The Advanced Completion Option exempts students from the 1.0 credit research essay or practicum. Up to 0.5 credit of additional advanced standing may also be available based on the applicant's portfolio, to be determined on an individual basis by the department.

Requirements:

1. **3.0 credits in:** 3.0
  - [HLTH 5100](#) [0.5] Fundamentals of Research Methods
  - [HLTH 5150](#) [0.5] Statistics for Health Sciences
  - [HLTH 5201](#) [0.5] Fundamentals of Policy I: Policy Analysis
  - [HLTH 5300](#) [0.5] Knowledge Translation
  - [HLTH 5350](#) [0.5] New Health Technologies
  - [HLTH 5401](#) [0.5] Interdisciplinary Problems in Health
2. **0.5 credit in:** 0.5
  - [HLTH 5903](#) [0.5] Current Topics in Interdisciplinary Health Sciences
3. **1.5 credits from:** 1.5
  - a. HLTH selected topic elective courses focusing on areas of specific relevance to the health sector
    - [HLTH 5151](#) [0.5] Principles of Epidemiology
    - [HLTH 5202](#) [0.5] Fundamentals of Policy II: The Health Sector
    - [HLTH 5403](#) [0.5] Host-Pathogen Interactions
    - [HLTH 5600](#) [0.25] Special Topics in Biostatistics and Epidemiology
    - [HLTH 5601](#) [0.25] Special Topics in Health Policy and Administration

<a href="#">HLTH 5602</a> [0.25]	Special Topics: Social and Behavioural
<a href="#">HLTH 5603</a> [0.25]	Special Topics in Environmental Health
<a href="#">HLTH 5604</a> [0.25]	Special Topics in the Science of Disease
<a href="#">HLTH 5605</a> [0.25]	Special Topics: Engineering, Design and Computer Science
<a href="#">HLTH 5701</a> [0.5]	Special Topics in Health Policy and Administration
<a href="#">HLTH 5702</a> [0.5]	Special Topics: Social and Behavioural
<a href="#">HLTH 5703</a> [0.5]	Special Topics in Environmental Health
<a href="#">HLTH 5704</a> [0.5]	Special Topics in the Science of Disease
<a href="#">HLTH 5705</a> [0.5]	Special Topics: Engineering, Design and Computer Science
<a href="#">HLTH 5800</a> [0.5]	Directed Studies in Health: Science, Technology and Policy
<a href="#">HLTH 5801</a> [0.5]	Health: Science, Technology and Policy Practicum

b. Courses offered by other graduate programs, selected with the guidance and permission of the supervisor of graduate studies and with permission of the specific program and requiring the prior completion of prerequisites. Examples include:

<a href="#">BIOL 5407</a> [0.5]	Biostatistics I
<a href="#">BIOL 5515</a> [0.5]	Bioinformatics
<a href="#">BIOL 5516</a> [0.5]	Applied Bioinformatics
<a href="#">BIOL 6406</a> [0.5]	Genetic Toxicology
<a href="#">BIOM 5100</a> [0.5]	Biomedical Instrumentation
<a href="#">CHEM 5708</a> [0.5]	Principles of Toxicology
<a href="#">CHEM 5709</a> [0.5]	Chemical Toxicology
<a href="#">COMS 5206</a> [0.5]	Communication, Culture, Regulation
<a href="#">COMP 5308</a> [0.5]	Topics in Medical Computing
<a href="#">INAF 5705</a> [0.5]	Global Social Policy
<a href="#">INAF 5706</a> [0.5]	Global Health Policy
<a href="#">NEUR 5201</a> [0.5]	Foundations in Statistics for Neuroscience
<a href="#">PADM 5221</a> [0.5]	Health Policy in Canada
<a href="#">PADM 5222</a> [0.5]	Economics and Health Policy
<a href="#">PADM 5229</a> [0.5]	The Health of Populations
<a href="#">PADM 5817</a> [0.5]	Health Policy in Developing Countries
<a href="#">PHIL 5000</a> [0.5]	Special Topic in Philosophy
<a href="#">PHYS 5204</a> [0.5]	Physics of Medical Imaging
<a href="#">PSYC 5209</a> [0.5]	Topics in Health Psychology
<a href="#">SOCI 5209</a> [0.5]	Sociology of Science and Technology
<a href="#">SOWK 5302</a> [0.5]	Mental Health
<a href="#">STAT 5501</a> [0.5]	Mathematical Statistics II
<a href="#">STAT 5600</a> [0.5]	Mathematical Statistics I
<a href="#">STAT 5602</a> [0.5]	Analysis of Categorical Data

Total Credits

5.0

New Resources

No New Resources

Summary

A new advanced completion option for applicants already working in HSTP.

Rationale

The principal rationale for this change is to ensure our program remains competitive and to attract provincial and federal employee who are often given a one-year leave from work to upgrade their training/degrees. We think this will allow us to recruit strong students. Leveraging Carleton's unique position in the capital, this option is expected to attract provincial and federal employees who frequently receive one-year leaves to enhance their skills or credentials. Since the program's launch, we have received numerous inquiries about the possibility of completing the MSc degree in an accelerated timeframe.

Transition/Implementation

Program reviewer comments

Key: 2295

# Program Change Request

Date Submitted: 11/13/24 1:41 pm

Viewing: **MCS-77 : M.C.S. Computer Science**

Last approved: 10/03/23 12:37 pm

Last edit: 12/11/24 12:28 pm

Last modified by: nataliephelan

[Changes proposed by: katherinewaitschat](#)

## In Workflow

1. **COMP ChairDir GR**
2. **SCI Dean**
3. **SCI GFCC**
4. **SCI JFBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

## Approval Path

1. 11/13/24 2:42 pm  
JeanPierre Corriveau  
(jeanpierrecorriveau):  
Approved for COMP  
ChairDir GR
2. 11/13/24 2:58 pm  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
3. 11/19/24 11:08 am  
Maria Doria  
(mariadoria): Approved  
for SCI GFCC
4. 12/09/24 11:22 am  
Maria Doria  
(mariadoria): Approved  
for SCI JFBoard

## History

1. May 20, 2015 by sandra
2. Mar 13, 2017 by Diana  
Greene (dianagreene)
3. Jan 4, 2018 by  
JennaHobin
4. Oct 1, 2019 by Sandra  
Bauer (sandrabauer)
5. Oct 3, 2023 by Sandra  
Bauer (sandrabauer)

Calendar Pages Using this Program [Computer Science](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <a href="#">minormod</a>
Program Code	MCS-77
Level	Graduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science
Degree	Master of Computer Science
Title	M.C.S. Computer Science

## Program Requirements

### M.C.S. Computer Science (5.0 credits)

Requirements - Thesis pathway (5.0 credits)

- |  |     |
|--|-----|
| 1. <b>2.5 credits</b> in course work. Course work must include a minimum of 1.5 credits of OCICS courses in three different research areas (see OCICS course listing by research areas). | 2.5 |
| 2. <b>2.5 credits</b> in:  | 2.5 |
| <a href="#">COMP 5905</a> [2.5]      M.C.S. Thesis (Each candidate submitting a thesis will be required to undertake an oral defence of the thesis.)                                     |     |
| Total Credits  | 5.0 |

Requirements - Non-Thesis pathway (5.0 credits)

1. **4.0 credits in** course work. Course work must include a minimum of 1.5 credits of OCICS courses in three different research areas (see OCICS course listing by research areas). 4.0

2. **1.0 credits in** Graduate project OR additional OCICS courses 1.0

[COMP 5903](#) [1.0]

Graduate Project (M.C.S.)

[OR](#)

[1.0 credits of additional OCICS courses](#)

Total Credits 5.0

New Resources No New Resources

Summary Addition of MCS Coursework Pathway

Rationale for change  
 Currently, the graduate project pathway is only for in-program students who do not have the time or ability to write and defend a thesis. That is, we do not currently admit students to the non-thesis option. Students interested in the research project (i.e., non-thesis) pathway have indicated they would prefer the possibility of broadening their expertise by being allowed to take additional courses rather than have to do a graduate project. The proposed changes consist in offering the possibility of substituting 2 courses for the graduate project (hence the renaming of that pathway). SCS also plans to allow applications for admission to this pathway, which amounts to offering a course-based MCS. Such an option will be particularly attractive for individuals with industrial employment who wish to pursue a graduate degree.

Transition/Implementation Update required to MCS student audit to capture this change.

Program reviewer comments  
**nataliephelan (11/20/24 10:12 am):** The Vice-Provosts at Carleton and uOttawa have discussed and agreed to the creation of a coursework pathway for the MCS.  
**nataliephelan (12/11/24 12:28 pm):** Changed eff. date to 25-26.

Key: 1024

# Program Change Request

Date Submitted: 11/13/24 1:49 pm

Viewing: **MCS-77CY ~~FBD-2196~~ : M.C.S. Computer Science with Collaborative Specialization in Cybersecurity**

Last approved: 10/03/23 12:38 pm

Last edit: 12/11/24 12:28 pm

Last modified by: nataliephelan

[Changes proposed by: katherinewaitschat](#)

## In Workflow

1. **COMP ChairDir GR**
2. **SCI Dean**
3. **SCI GFCC**
4. **SCI JFBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

## Approval Path

1. 11/13/24 2:43 pm  
JeanPierre Corriveau  
(jeanpierrecorriveau):  
Approved for COMP  
ChairDir GR
2. 11/13/24 2:58 pm  
Maria Doria  
(mariadoria): Approved  
for SCI Dean
3. 11/19/24 11:08 am  
Maria Doria  
(mariadoria): Approved  
for SCI GFCC
4. 12/09/24 11:22 am  
Maria Doria  
(mariadoria): Approved  
for SCI JFBoard

## History

1. Apr 3, 2023 by Sandra Bauer (sandrabauer)
2. Oct 3, 2023 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program

[Computer Science  
Cybersecurity \(Collaborative Specialization\)](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	<a href="#">MCS-77CY</a> <del>FBD-2196</del>
Level	Graduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science Cybersecurity
Degree	Master of Computer Science
Title	M.C.S. Computer Science with Collaborative Specialization in Cybersecurity

## Program Requirements

### M.C.S. Computer Science with Collaborative Specialization in Cybersecurity (5.0 credits)

Requirements - Non-Thesis pathway (5.0 credits)

1. **1.0 credit in:** 1.0  
[CYBR 5000](#) [1.0] Science and Social Science of Cybersecurity
2. **3.0 credits in** course work. Course work must include a minimum of 1.5 credits of OCICS courses in three different research areas (see OCICS course listing by research areas). 3.0
3. **1.0 credits in** Graduate project OR additional OCICS courses. 1.0  
[COMP 5903](#) [1.0] Graduate Project (M.C.S.) (in the area of the specialization)  
OR  
[1.0 credits of additional OCICS courses](#)

Total Credits		5.0
Requirements - Thesis pathway (5.0 credits)		
<b>1. 1.0 credit in:</b>		1.0
<a href="#">CYBR 5000</a> [1.0]	Science and Social Science of Cybersecurity	
<b>2. 1.5 credits in</b> course work. Course work must include a minimum of 1.5 credits of OCICS courses in three different research areas (see OCICS course listing by research areas).		1.5
<b>3. 2.5 credits in</b> graduate thesis (Each candidate submitting a thesis will be required to undertake an ordinal defence of the thesis).		2.5
<a href="#">COMP 5905</a> [2.5]	M.C.S. Thesis (in the area of the specialization)	
Total Credits		5.0

New Resources	No New Resources
Summary	Addition of MCS Coursework Pathway
Rationale for change	<p>Currently, the graduate project pathway is only for in-program students who do not have the time or ability to write and defend a thesis. That is, we do not currently admit students to the non-thesis option. Students interested in the research project (i.e., non-thesis) pathway have indicated they would prefer the possibility of broadening their expertise by being allowed to take additional courses rather than have to do a graduate project. The proposed changes consist in offering the possibility of substituting 2 courses for the graduate project (hence the renaming of that pathway). SCS also plans to allow applications for admission to this pathway, which amounts to offering a course-based MCS. Such an option will be particularly attractive for individuals with industrial employment who wish to pursue a graduate degree.</p>
Transition/Implementation	Update required to MCS student audit to capture this change.

Program reviewer comments	<p><b>nataliephelan (11/20/24 10:13 am):</b> The Vice-Provosts at Carleton and uOttawa have discussed and agreed to the creation of a coursework pathway for the MCS.</p> <p><b>nataliephelan (12/05/24 2:23 pm):</b> Changed program code to match that used in Banner.</p> <p><b>nataliephelan (12/11/24 12:28 pm):</b> Changed eff. date to 25-26.</p>
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Key: 2196

# Program Change Request

Date Submitted: 09/25/24 10:32 am

Viewing: **TBD-2086 : M.I.T. Data Science, Analytics, and Artificial Intelligence Admission Requirements**

Last approved: 04/03/23 6:06 pm

Last edit: 12/11/24 12:31 pm

Last modified by: nataliephelan

[Changes proposed by: katherinewaitschat](#)

## In Workflow

1. **COMP ChairDir GR**
2. **SCI Dean**
3. **SCI GFCC**
4. **SCI JFBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

## Approval Path

1. 09/25/24 11:13 am  
Anil Maheshwari (ANILMAHESHWARI): Approved for COMP ChairDir GR
2. 09/27/24 1:30 pm  
Maria Doria (mariadoria): Approved for SCI Dean
3. 10/08/24 11:32 am  
Maria Doria (mariadoria): Approved for SCI GFCC
4. 12/09/24 11:22 am  
Maria Doria (mariadoria): Approved for SCI JFBoard

## History

1. Sep 2, 2021 by Sandra Bauer (sandrabauer)
2. Mar 11, 2022 by Sandra Bauer (sandrabauer)
3. Apr 3, 2023 by Sandra Bauer (sandrabauer)

Calendar Pages Using this Program

[Data Science, Analytics, and Artificial Intelligence](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	TBD-2086
Level	Graduate
Faculty	Faculty of Science
Academic Unit	School of Computer Science
Degree	
Title	M.I.T. Data Science, Analytics, and Artificial Intelligence Admission Requirements

## Program Requirements

### M.I.T.

The normal requirement for admission to the M.I.T. Data Science, Analytics, and Artificial Intelligence is an undergraduate degree in information technology, computer science, computer systems engineering, electrical engineering, arts, humanities, psychology, [communication](#), ~~communication~~ and business, or a related discipline with an average of at least [B+](#). ~~Intermediate programming B+~~, and [data science \(statistics, data analysis, or related\) courses are expected](#). ~~intermediate programming skills~~.

New Resources	No New Resources
Summary	Addition of programming and data science courses to MIT DSAAI program requirements.
Rationale for change	Students applying to the MIT DSAAI program come from a variety of backgrounds. Based on feedback from students and the DSAAI Governance Committee, the inclusion of intermediate programming and data science courses in the admission requirements helps ensure admitted MIT DSAAI

students have the knowledge and skills to succeed in the DSAAI program.

Transition/Implementation N/A

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Program reviewer  
comments

Key: 2086

## MEMORANDUM

**To:** Senate Quality Assurance and Planning Committee (SQAPC) for A2s

**From:** Rebecca Renfroe, Associate Dean, Student Success and Recruitment, Undergraduate Programs

**CC:** Howard Nemiroff, Dean Sprott School of Business

**Date:** November 20, 2024

**Subject:** Major Modification to Minor in Business (Finance)

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### **Modification Description**

#### Rationale and Description:

A Minor in Business (Finance) will provide students with an understanding of the basic financial theories and applied financial analyses that explain real world financial issues. Students will be exposed to different financial markets such as stock, bonds, foreign-exchange, and commodities markets, as well as financial institutions such as banks. A Minor in Business (Finance) will make students more versatile in their knowledge of finance and their understanding of financial issues, while providing opportunities for employment in the finance and banking sector.

#### Program Structure:

The Minor in Business (Finance) will be available only to students pursuing undergraduate programs (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degrees with a minimum overall CGPA of 7.00. Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date. Students are required to present a Minor CGPA of 5.0 or higher at graduation in order to be awarded a Minor in Business (Finance).

#### Minor in Business (Finance)

1. 1.5 credits in:

BUSI 1800 [0.5]	Introduction to Business
BUSI 2503 [0.5]	Introduction to Finance
BUSI 2800 [0.5]	Entrepreneurship

2. 1.0 credits from:

BUSI 3500 [0.5]	Applied Corporate Finance
BUSI 3502 [0.5]	Investments

3. 1.5 credits from:

BUSI 3512 [0.5]	Derivatives
BUSI 4500 [0.5]	Advanced Corporate Finance
BUSI 4502 [0.5]	Portfolio Management
BUSI 4504 [0.5]	International Finance
BUSI 4510 [0.5]	Mergers and Acquisitions
BUSI 4511 [0.5]	Fixed Income Analysis

The Minor in Business (Finance) will be offered in face-to face or HyFlex delivery, dependent on the environment.

**Impact on Other Programs**

Currently, there are no other undergraduate programs similar to the Minor in Business (Finance) at Carleton that are direct competition and would draw students away from another program. The Minor in Business (Finance) is designed to complement non-business undergraduate programs by providing business skills to enhance any academic foundation.

**Impact on Learning Outcomes and Curriculum Map**

The following program learning goals and objectives for the B.Com and B.I.B. will be further explored within the required courses of the Minor in Business (Finance):

*Curriculum Map for the Minor in Business (Finance):*

I= Introduction of Learning Objective, D=Development of Learning Objective, A=Advancement of Learning Objective

	Knowledge					Collaboration		Critical Thinking			Communication				Global Awareness		
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3
BUSI 1800				I				I	I	I	I/D	I/D	I		I		
BUSI 2503	I		I/D	I/D			I	I				I					
BUSI 2800	D						D	D						I/D			
BUSI 3500	D	I	D	A			D	A	D	I	I/D	I/D		I/D			
BUSI 3502	D	I	D	A			D	A	D	I	I/D	I/D		I/D			

Learning Objectives 1.1-4.4 are for the B.Com program, Learning Objectives 1.1-5.3 are for the B.I.B. program

**Societal Need**

Finance education supports personal financial well-being, enables business success, promotes responsible resource management, and fosters economic growth, and. Whether applied to individual financial planning, corporate decision-making, or public policy, finance is fundamental to creating a stable, prosperous, and equitable society, aligning with [Sprott’s Aspiration and Calling](#). By learning finance at a time when there are sustainability challenges globally, students gain the tools to contribute to a healthier economy and make informed, socially responsible decisions, while strengthening their own business opportunities, thereby contributing to making the world a better place.

**Students**

**Provide an indication of the student demand for the modification and how it will improve the student experience.**

Based on current interest and enrollment in our finance elective courses, we expect the Minor in Business (Finance) to attract students from Math, Economics, Engineering, Computer Science, as well as students Journalism who are interested in financial journalism as the program will complement their technical and analytical skills with financial acumen. Amongst the range of knowledge developed in the Minor, it will provide practical applications and enhance financial understanding in relation to their core studies, making these students more versatile in fields that merge technical and financial decision-making. The skills acquired will ultimately enhance their careers.

**Resources**

- a. *Faculty resources*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads. We do not anticipate offering additional sections.
- b. *Contract instructors*: No additional resources are required as all students would be absorbed into our present offerings and courses will be absorbed into present faculty or CI loads.  
*Administrative support*: No additional administrative support needed and support will be absorbed by current administrative staff.
- c. *Library resources*: No additional library support beyond what is presently held will be required.
- d. *Space*: No labs or additional space is required.
- e. *Equipment*: No additional equipment is required.

**Governance**

There is no impact on governance with the introduction of Minor in Business (Finance). Spratt Faculty Board will oversee undergraduate curricula at Spratt with initial review and recommendations made by the Spratt Undergraduate Curriculum Review Committee.

# Program Change Request

## New Program Proposal

Date Submitted: 10/15/24 4:41 pm

Viewing: **TBD-2268 : Minor in Business (Finance)**

Last edit: 10/15/24 4:41 pm

Last modified by: mariawalt

[Changes proposed by: mariawalt](#)

### In Workflow

1. **BUSI ChairDir UG**
2. **BUS Dean**
3. **BUS FCC**
4. **BUS FBoard**
5. **PRE SCCASP**
6. SCCASP
7. SQAPC
8. Senate
9. PRE CalEditor
10. CalEditor

### Approval Path

1. 10/11/24 10:12 am  
Angel Wagner  
(angelwagner): Rollback to Initiator
2. 10/31/24 1:54 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUSI ChairDir UG
3. 10/31/24 2:03 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUS Dean
4. 10/31/24 2:07 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUS FCC
5. 10/31/24 2:08 pm  
Rebecca Renfroe  
(rebeccarenfroe): Approved for BUS FBoard

Effective Date	2025-26
Workflow	majormod
Program Code	TBD-2268
Level	Undergraduate
Faculty	Sprott School of Business
Academic Unit	School of Business
Degree	Not Applicable
Title	Minor in Business (Finance)

## Program Requirements

### Minor in Business (Finance) (4.0 credits)

Only students pursuing an undergraduate program (except B.Com. and B.I.B.) requiring at least 20.0 credits to graduate and who have completed at least 4.0 credits toward their degree with a minimum Overall CGPA of 7.00 may be admitted to the Minor in Business (Finance). Students must successfully complete BUSI 2018, MATH 1009, ECON 1001, ECON 1002, STAT 2601, and STAT 2602 (or equivalent courses) with a grade of C or higher in each course prior to entry into the Minor in Business (Finance).

Students who are required to leave the Minor due to a low Minor CGPA may not return to the Minor at any subsequent date.

[Students are required to present a Minor CGPA of 5.00 or higher at graduation in order to be awarded a Minor in Business \(Finance\).](#)

#### Requirements

<b>1. 1.5 credit in:</b>		1.5
<a href="#">BUSI 1800</a> [0.5]	Introduction to Business	
<a href="#">BUSI 2503</a> [0.5]	Introduction to Finance	
<a href="#">BUSI 2800</a> [0.5]	Entrepreneurship	
<b>2. 1.0 credits from:</b>		1.0
<a href="#">BUSI 3500</a> [0.5]	Applied Corporate Finance	
<a href="#">BUSI 3502</a> [0.5]	Investments	
<b>3. 1.5 credit from</b>		1.5
<a href="#">BUSI 3512</a> [0.5]	Derivatives	

<a href="#">BUSI 4500</a> [0.5]	Advanced Corporate Finance
<a href="#">BUSI 4502</a> [0.5]	Portfolio Management
<a href="#">BUSI 4504</a> [0.5]	International Finance
<a href="#">BUSI 4510</a> [0.5]	Mergers and Acquisitions
<a href="#">BUSI 4511</a> [0.5]	Fixed Income Analysis

4. The remaining requirements of the major discipline(s) and degree must be satisfied.

Total Credits

4.0

New Resources No New Resources

Summary New Minor in Business (Finance)

Rationale

A Minor in Business (Finance) will provide students with an understanding of the basic financial theories and applied financial analyses that explain real world financial issues. By taking the above courses, students will be exposed to different financial markets such as stock, bonds, foreign-exchange, and commodities markets, as well as financial institutions such as banks. A Minor in Business (Finance) will make students more versatile in their knowledge of finance and their understanding of financial issues, while providing opportunities for employment in the finance and banking sector.

Transition/Implementation n/a

Program reviewer comments

**angelwagner (10/11/24 10:12 am):** Rollback: Requested by M. Walt.

Key: 2268

## MEMORANDUM

**To:** Vice-President's Academic and Research Committee (VPARC)

**From:** Beth MacLeod, Associate Director, School of Linguistics and Language Studies

**CC:** Michael Rodgers, Director, SLALS  
Patrice Smith, Dean, Faculty of Postdoctoral Affairs  
Daniel Siddiqi, Associate Dean (Programs), FGPA  
Anne Bowker, Dean, Faculty of Arts and Social Sciences  
Pascal Gin, Associate Dean (Academic), FASS

**Date:** December 4, 2024

**Subject:** Major Modification to PhD in Linguistics, Language documentation, and Revitalization Track A1, Track A2

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### Modification Description

Summary of Proposed Changes:

Track 1: The PhD program in Linguistics, Language Documentation, and Revitalization will be renamed the **PhD in Linguistics**.

Track 2: Major changes to courses: The coursework requirements (3.0 credits) are being redistributed (see Appendix B).

- The three required methods courses are being changed from being obligatory to a “one of the three” requirement so students may take the one that is most applicable to their program of study. This has the added effect of reducing the number of courses being offered in a term by SLALS. Additionally, two of these courses are being changed from 6000-level courses to 5000-level courses so that master's students can also take the courses. This will increase enrolment in these courses.
- We are adding a 1<sup>st</sup> year and a 2<sup>nd</sup> year 0.0 credit doctoral seminar which requires students to participate in scholarly preparation activities we offer in the department. These have already been strongly encouraged, but by making them obligatory, we are able to ensure scheduling for these and to convey to the students that students are expected to participate.
- We are structuring the elective courses so that students distribute their courses to get a breadth that is expected of the field. This distribution is already in our MA and GDIP. We are simply spelling it out in the program requirements for the PhD as well.
- We are requiring a foundations course that can be waived via an advanced completion option. We have found that applicants to our PhD program that come from MA programs outside Canada often need a primer on linguistics as practiced in North America. This is an artifact of

the fact that our field tends to base its study in very different theories with distinct principles geographically. This course also allows us to admit students from related fields such as Anthropology, Cognitive Science, Psychology, and Applied Linguistics.

Rationale:

The Linguistics PhD program was proposed in 2018 under a very different set of pressures. This revision reflects the Linguistics unit's response to those changing pressures. The most significant change has been the turnover of our faculty. We have had several departures (including pending retirements) and new hires since 2018 that have changed the overall character of our faculty. The faculty complement whose research interests aligned with language documentation and revitalization has shrunk while the complement focused on experimental and clinical applications of linguistic theory has grown. The existing name and structure of the program now attracts students to a small set of our supervisory capacity. Additionally, those students who are attracted to our other faculty find the required methods courses to be external to their program of study. Renaming and restructuring the program will recruit more students to currently under-deployed supervisory assets, which will both increase program enrollments and help with research programs in those other branches of our unit as those faculty become better able to recruit researchers.

Additionally, Linguistics has endured a net overall reduction of teaching resources since 2018 – one canceled line, two (pending) retirements, three losses to other universities/programs (all cross-appointments), and one long term administrative release against two term positions that were converted to permanent and one new cross appointment—which has restricted our ability to offer all the courses required of our BA, BSc, MA, and PhD. The first three of our programs have already been restructured to more efficiently deploy teaching assets (all with pending 24-25 calendar changes). The PhD is the last of the programs to be restructured. This restructuring will reduce the number of small 6000-level courses we must offer every year from three to zero, replacing them with 5000-level courses that can be taken by our MA students. Additionally, we will now be able to offer these courses every other year. This will not only reduce the operating costs of the PhD by allowing us to alternate offerings, it will reduce the operating costs of the MA by reducing the number of 5000 courses we need to offer, and should increase ELBA associated with our PhD courses significantly.

The overall expected outcome of these changes is an increase of recruitment to the PhD, a reduction of required teaching resources in SLALS, a better distribution of supervisory responsibilities, increased class sizes at the graduate level, and a program that better fits the needs of our existing students.

**Impact on Other Programs**

None.

Some programs, such as Cognitive Science, might be interested in allowing their students to take the new 5001 course.

### **Impact on Learning Outcomes and Curriculum Map**

Learning Outcomes 3, 5 and 6 regard the methods courses that were previously required. These learning objectives will need to be revised.

All learning outcomes will need to be remapped to reference the added doctoral seminars.

This proposal coincides with our CPR cycle, so we will be working with OVPA to revise the learning outcomes and the curriculum map.

### **Students**

Any student in the current program will be allowed to transfer to the new program in the accelerated completion option. Those students will receive credit for their old 6000 level courses towards requirements 5 and 6. Additionally, such students can show that they have already satisfied the requirements for 6001 but will be required to complete 6002.

The newly required breadth in courses will benefit students as they are more likely to meet the expectations of prospective employers and will produce research that is based in a more complete foundation on contemporary theory.

We have anecdotal evidence that prospective students in the experimental and theoretical branches are not applying for our program because they are misled by the name of the degree into thinking that we only train language documentarians. We fully expect this name change to grow our recruiting. What loss in recruiting we might see from those students interested in language documentation who believe we offer a dedicated, boutique program, will likely not be felt as there is already a bottleneck in supervisory assets in that subfield.

### **Resources**

No new Resources. All new classes are replacing existing courses, so the new courses are cost-neutral. In fact, a stated goal of the revisions is to reduce the overall commitment of faculty resources to the operation of the graduate programs in Linguistics by allowing more classes open to both Master's and PhD students.

### **Governance**

No effect on governance.

Appendix A: Current degree requirements:

**PhD Linguistics, Language Documentation, and Revitalization (3.0 credits)**

Requirements:		
<b>1. Candidates admitted to first year of the PhD program must complete the following courses before proceeding to the second year of study:</b>		<b>1.0</b>
<a href="#">LING 6802</a> [0.5]	Issues in Language Documentation	
<a href="#">LING 6803</a> [0.5]	Methods in Data Collection	
<b>2. 0.5 credit in:</b>		<b>0.5</b>
<a href="#">ALDS 6407</a> [0.5]	Revitalization Policy	
<b>3. 1.5 credits at 5000 or 6000 level chosen in consultation with the School.</b>		<b>1.5</b>
<b>4. 0.0 credit in:</b>		<b>0.0</b>
<a href="#">LING 6907</a> [0.0]	Doctoral Comprehensive Examination	
<a href="#">LING 6908</a> [0.0]	Qualifying Paper	
<b>5. 0.0 credits in:</b>		
<a href="#">LING 6909</a> [0.0]	Ph.D. Thesis	
Total Credits		<b>3.0</b>

## Appendix B: Revised degree requirements:

### PhD Linguistics (3.0 credits/2.5 credit advanced completion option)

Applicants to the Ph.D. Linguistics who have completed a master's program in Linguistics may be considered for admission to an advanced completion option of the Ph.D.

1. **Candidates admitted to first year of the PhD program must complete the following course before proceeding to the second year of study (0.5 credits).**

- a. \*LING 5001 [0.5] Foundations of Linguistics

ADVANCED COMPLETION OPTION WAIVES THIS REQUIREMENT

2. **0.0 credit in:**

- a. \*LING 6001 [0.0] Scholarly Preparation in Linguistics 1
- b. \*LING 6002 [0.0] Scholarly Preparation in Linguistics 2

3. **0.5 credit from:**

- a. LING 5007 [0.5] Phonology
- b. LING 5077 [0.5] Phonetics

4. **0.5 credit from:**

- a. LING 5004 [0.5] Syntax
- b. LING 5005 [0.5] Morphology
- c. LING 5505 [0.5] Semantics

5. **0.5 credit from:**

- a. \*LING 5600 [0.5] Methods in Data Collection
- b. \*LING 5800 [0.5] Issues in Language Documentation
- c. ALDS 6407 [0.5] Revitalization Policy

6. **1.0 credits** at 5000 or 6000 level chosen in consultation with the graduate supervisor.

7. **0.0 credits in:**

- a. LING 6907 [0.0] Doctoral Comprehensive Seminar
- b. LING 6908 [0.0] Qualifying Paper

8. **0.0 credits in:**

- a. LING 6909[0.0] PhD Thesis

## Appendix C: Course Deletions

LING 6802 Issues in Language Documentation  
LING 6803 Methods in Data Collection

## Appendix D: New course proposals

### **LING 5001 [0.5 credit]**

#### **Foundations of Linguistics**

Presupposing no prior knowledge of linguistics, this course introduces the key concepts and issues of the discipline at an advanced level. Content may include phonetics, phonology, morphology, syntax, and semantics. The course prepares students new to linguistics in Canada for other graduate-level coursework.

### **LING 5600 [0.5 credit]**

#### **Methods in Data Collection**

Core seminar in data collection methods. Topics may include methods of data collection in language documentation and experimental linguistics.

Includes: Experiential Learning Activity

### **LING 5800 [0.5 credit]**

#### **Issues in Language Documentation**

Core seminar in language documentation. Exploration of fundamental issues in language documentation including language description vs. documentation, endangered languages, community relations, ethics and documentation methods.

Includes: Experiential Learning Activity

### **LING 6001 [0.0 credit]**

#### **Scholarly Preparation in Linguistics 1**

This course will provide scholarly preparation in linguistics by requiring participation in public colloquia as well as weekly meetings of the Linguistics Reading Group as an audience member. Course runs for two semesters.

Includes: Experiential Learning Activity

### **LING 6002 [0.0 credit]**

#### **Scholarly Preparation in Linguistics 2**

This course will provide scholarly preparation in linguistics by requiring participation in public colloquia as well as weekly meetings of the Linguistics Reading Group as an audience member and as a participant. To receive credit for this course, students must participate in professional development activities in Reading Group and give a talk to Reading Group. Course runs for two semesters.

Prerequisite(s): LING 6001 or approval of the graduate supervisor.

Includes: Experiential Learning Activity

Associated Minor Modifications

<b>Course Code</b>	<b>Course Name</b>	<b>Action</b>
LING 6802	Issues in Language Documentation	Deleted
LING 6803	Methods in Data Collection	Deleted
LING 5001	Foundations of Linguistics	Added
LING 5600	Methods in Data Collection	Added
LING 5800	Issues in Language Documentation	Added
LING 6001	Scholarly Preparation in Linguistics I	Added
LING 6002	Scholarly Preparation in Linguistics II	Added

# Program Change Request

Date Submitted: 03/26/24 3:33 pm

Viewing: **PHD-22L : Ph.D. in Linguistics ~~in Linguistics, Language Documentation and Revitalization~~**

Last approved: 01/26/23 4:09 pm

Last edit: 03/26/24 3:33 pm

Last modified by: sandrabauer

[Changes proposed by: sandrabauer](#)

## In Workflow

1. LALS ChairDir GR
2. AS Dean
3. AS GFCC
4. AS FBoard
5. PRE SCCASP
6. SCCASP
7. SQAPC
8. Senate
9. CalEditor

## Approval Path

1. 03/26/24 4:24 pm  
Michael Rodgers  
(michaelrodgers):  
Approved for LALS  
ChairDir GR
2. 04/05/24 4:21 pm  
Pascal Gin (pascalgin):  
Approved for AS Dean
3. 10/30/24 11:03 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS GFCC
4. 11/21/24 9:36 am  
Sarah Mohammed  
(sarahmohammed):  
Approved for AS FBoard

## History

1. Mar 19, 2019 by Tracey Wright (traceywright)
2. Feb 21, 2020 by Mike Labreque (mikelabreque)
3. Feb 22, 2021 by Sandra Bauer (sandrabauer)
4. Feb 18, 2022 by Tracey Wright (traceywright)
5. Jan 26, 2023 by Tracey Wright (traceywright)

Calendar Pages Using this Program [Linguistics](#)

Effective Date	2025-26
Workflow	<a href="#">majormod</a> <del>minormod</del>
Program Code	PHD-22L
Level	Graduate
Faculty	Faculty of Arts and Social Sciences
Academic Unit	School of Linguistics and Language Studies
Degree	Doctor of Philosophy
Title	Ph.D. <a href="#">in Linguistics</a> <del>in Linguistics, Language Documentation and Revitalization</del>

## Program Requirements

### Ph.D. [Linguistics \(3.0 credits\)](#)

Requirements:

1. Candidates admitted to first year of the PhD program must complete the following two courses before proceeding to the second year of study: **1.0**

[LING 6802 \[0.0\]](#)  
[LING 6803 \[0.0\]](#)

[Course LING 6802 Not Found](#)  
[Course LING 6803 Not Found](#)

1. Candidates admitted to first year of the PhD program must complete the following course before proceeding to the second year of study: **0.5**

[LING 5001 \[0.0\]](#) [Foundations of Linguistics](#)

2. **0.0 credit in:**

[LING 6001 \[0.0\]](#) [Scholarly Preparation in Linguistics 1](#)

<a href="#">LING 6002 [0.0]</a>	<a href="#">Scholarly Preparation in Linguistics 2</a>	
<b>3. 0.5 credit from:</b>		<b>0.5</b>
<a href="#">LING 5007 [0.5]</a>	<a href="#">Phonology</a>	
<a href="#">LING 5077 [0.5]</a>	<a href="#">Phonetics</a>	
<b>4. 0.5 credit from:</b>		<b>0.5</b>
<a href="#">LING 5004 [0.5]</a>	<a href="#">Syntax</a>	
<a href="#">LING 5005 [0.5]</a>	<a href="#">Morphology</a>	
<a href="#">LING 5505 [0.5]</a>	<a href="#">Semantics</a>	
<b>5. 0.5 credit from:</b>		<b>0.5</b>
<a href="#">LING 5600 [0.0]</a>	<a href="#">Methods in Data Collection</a>	
<a href="#">LING 5800 [0.0]</a>	<a href="#">Language Documentation</a>	
<a href="#">ALDS 6407 [0.5]</a>	Revitalization Policy	
<del>3. 1.5 credits at 5000 or 6000 level chosen in consultation with the School:</del>		<del>1.5</del>
<del>4. 0.0 credit in:</del>		<del>0.0</del>
<del>6. 1.0 credit at 5000 or 6000 level chosen in consultation with the graduate supervisor.</del>		<del>1.0</del>
<b>7. 0.0 credit in:</b>		
<a href="#">LING 6907 [0.0]</a>	Doctoral Comprehensive Examination	
<a href="#">LING 6908 [0.0]</a>	Qualifying Paper	
<b>8. 0.0 credit in:</b>		
<a href="#">LING 6909 [0.0]</a>	Ph.D. Thesis	
Total Credits		3.0

### Ph.D. Linguistics (Advanced entry - 2.5 credits)

#### Requirements:

<b>1. 0.0 credit in:</b>		
<a href="#">LING 6001 [0.0]</a>	<a href="#">Scholarly Preparation in Linguistics 1</a>	
<a href="#">LING 6002 [0.0]</a>	<a href="#">Scholarly Preparation in Linguistics 2</a>	
<b>2. 0.5 credit from:</b>		<b>0.5</b>
<a href="#">LING 5007 [0.5]</a>	<a href="#">Phonology</a>	
<a href="#">LING 5077 [0.5]</a>	<a href="#">Phonetics</a>	
<b>3. 0.5 credit from:</b>		<b>0.5</b>
<a href="#">LING 5004 [0.5]</a>	<a href="#">Syntax</a>	
<a href="#">LING 5005 [0.5]</a>	<a href="#">Morphology</a>	
<a href="#">LING 5505 [0.5]</a>	<a href="#">Semantics</a>	
<b>4. 0.5 credit from:</b>		<b>0.5</b>
<a href="#">LING 5600 [0.0]</a>	<a href="#">Methods in Data Collection</a>	
<a href="#">LING 5800 [0.0]</a>	<a href="#">Language Documentation</a>	
<a href="#">ALDS 6407 [0.5]</a>	<a href="#">Revitalization Policy</a>	
<b>5. 1.0 credit at 5000 or 6000 level chosen in consultation with the graduate supervisor.</b>		<b>1.0</b>
<b>6. 0.0 credit in:</b>		
<a href="#">LING 6907 [0.0]</a>	<a href="#">Doctoral Comprehensive Examination</a>	
<a href="#">LING 6908 [0.0]</a>	<a href="#">Qualifying Paper</a>	
<b>7. 0.0 credit in:</b>		
<a href="#">LING 6909 [0.0]</a>	<a href="#">Ph.D. Thesis</a>	
Total Credits		2.5

~~Linguistics, Language Documentation and Revitalization (3.0 credits) Students will establish their programs in consultation with the School's supervisor of graduate studies.~~

#### New Resources

No New Resources

#### Summary

1) Rename Ph.D. in Linguistics, Language Documentation and Revitalization to Ph.D. in Linguistics.  
 2. • The three required methods courses are being changed from being obligatory to a “one of the three” requirement so students may take the one that is most applicable to their program of study. This has the added effect of reducing the number of courses being offered in a term by SLALS. Additionally, two of these courses are being changed from 6000-level courses to 5000-level courses so that master’s students can also take the courses (the one that is not is an ALDS courses and outside our purview). This will increase enrolment in these courses.

- We are adding a 1st year and a 2nd year 0.0 credit doctoral seminar which requires students to participate in scholarly preparation activities we offer in the department. These have already been strongly encouraged, but by making them obligatory, we are able to ensure scheduling for these and to convey to the students that students are expected to participate.

- We are structuring the elective courses so that students distribute their courses to get a breadth that is expected of the field. This distribution is already in our MA and GDIP. We are simply spelling it out in the program requirements for the PhD as well.

- We are requiring a foundations course that can be waived via an advanced completion option. We have found that applicants to our PhD program that come from MA programs outside Canada often need a primer on linguistics as practiced in North America. This is an artifact of the fact that our field tends to base its study in very different theories with distinct principles geographically. This course also allows us to admit students from related fields such as Anthropology, Cognitive Science, Psychology, and Applied Linguistics.

#### Rationale for change

The Linguistics PhD program was proposed in 2018 under a very different set of pressures. This revision reflects the Linguistics unit’s response to those changing pressures. The most significant of those pressures has been the turnover of our faculty. We have had several departures (including pending retirements) and new hires since 2018 that have changed the overall character of our faculty. The faculty complement whose research interests aligned with language documentation and revitalization has shrunk while the complement focused on experimental and clinical applications of linguistic theory has grown. The existing name and structure of the program now attracts students to a small set of our supervisory capacity. Additionally, those students who are attracted to our other faculty find the required methods courses to be external to their program of study. Renaming and restructuring the program will recruit more students to currently underdeployed supervisory assets, which will both increase program enrollments and help with research programs in those other branches of our unit as those faculty become better able to recruit researchers. Additionally, Linguistics has endured a net overall reduction of teaching resources since 2018 – one canceled line, two (pending) retirements, three losses to other universities/programs (all cross-appointments), and one long term administrative release against two term positions that were

converted to permanent and one new cross appointment—which has restricted our ability to offer all the courses required of our BA, BSC, MA, and PHD. The first three have already been restructured to more efficiently deploy teaching assets (all with pending 24-25 calendar changes). The PhD is the last of the programs to be restructured. This restructuring will reduce the number of small 6000-level courses we must offer every year from three to zero, replacing them with 5000-level courses that can be taken by our MA students. Additionally, we will now be able to offer these courses every other year. This will not reduce the operating costs of the PhD by allowing us to alternate offerings, it will reduce the operating costs of the MA by reducing the number of 5000 courses we need to offer, and should increase ELBA associated with our PhD courses significantly. The overall expected outcome of these changes is an increase of recruitment to the PhD, a reduction of required teaching resources in SLALS, a better distribution of supervisory responsibilities, increased class sizes at the graduate level, and a program that better fits the needs of our existing students.

Transition/Implementation Any student in the current program will be allowed to transfer to the new program in the accelerated completion option. Those students will receive credit for their old 6000 level courses towards requirements 5 and 6. Additionally, such students can show that they have already satisfied the requirements for 6001 but will be required to complete 6002.

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Program reviewer  
comments

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