



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of January 31, 2025 at 2:00 pm
Pigiarvik 608**

AGENDA

Open Session:

- 1. Approval of Agenda**
- 2. Minutes (Open):** November 29, 2024
- 3. Matters Arising**
- 4. Chair's Remarks**
- 5. Question Period**
- 6. Administration (Clerk)**
 - a. Membership Ratifications
 - b. Convocation Dates
- 7. Reports:**
 - a. Senate Committee on Curriculum Admissions and Studies Policy (SCCASP) (J. Wallace)
 - b. Senate Quality Assurance and Planning Committee (SQAPC) (D. Hornsby)
 - c. Senate Academic Governance Committee (SAGC) (E. Sloan)
 - d. Senate Review Committee (SRC) – Enrolment Report (G. Wainer + S. Blanchard)
- 8. Reports for Information:**
 - a. Senate Executive Minutes
 - Meeting on November 19, 2024
 - E-poll on November 19, 2024

- E-poll on December 3, 2024
- b. Report from COU Academic Colleague

9. Other Business

10. Adjournment



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of November 29, 2024 at 2:00 pm
PK608 + Zoom Videoconference**

MINUTES – Open Session

Present: J. Armstrong, M. Barbeau, S. Blanchard, S. Burges, A. Buri, J. Chan, E. Cyr, M. DeRosa, S. Everts, R. Gorelick, R. Goubran, E. Gray, J. Greenberg, N. Hagigi, M. Haines, S. Hawkins, X. Haziza, K. Hellemans, D. Hornsby, D. Howe, L. Kostiuik, G. Lacroix, A. Lannon, N. Laporte, J. Lynch, A. MacDonald, L. Madokoro, A. Marcotte, A. Masoumi, D. Mendeloff, H. Nemiroff, M. Pearson, P. Rankin, R. Renfroe, M. Rooney, E. Sloan (Clerk), C. Smelser, K. Taylor, J. Tomberlin (Chair), C. Trudel, C. Viau, G. Wainer, J. Wallace

Present via Zoom: M. Abarghouei, M. Bahrán, A. Bordeleau, A. Bowker, F. Brouard, J.P. Corriveau, J. Debanne, J. Garcia, B. Heerspink, P. Kouzovnikov, B. MacLeod, L. Marshall, D. Maseko, J. Mason, M. Nadeem, B. O’Neill, S. Sadaf, R. Tfaily,

Regrets: K. Graham, L. Grant, O. Saloojee, D. Sprague

Absent: S. El Fitori, J. Kundu, R. Teather, R. Treasure, P. Williams

Recording Secretary: K. McKinley

1. Welcome & Approval of Agenda

The meeting was called to order at 2:00 pm. The Chair began the meeting by acknowledging the recent passing of Carl McMillan, Professor Emeritus of the Institute of European, Russian and Eurasian Studies (EURUS) and Priscilla (Percy) Walton, Professor of English in the Faculty of Arts and Social Sciences. The Chair expressed condolences to all those who know and loved them.

Following a quick review of new procedures for Senators attending online, the Chair noted that the meeting would begin with a Closed Session.

It was **MOVED** (C. Viau, S. Blanchard) that Senate moved into the Closed Session of the meeting.

The motion **PASSED**.

(See separate document for Closed Session Minutes.)

Continuation of Open Session Minutes, after conclusion of Closed Session:

It was **MOVED** (M. Haines, R. Renfroe) that Senate approve the open agenda for the meeting of Senate on November 29, 2024, as amended.

The Clerk requested that the title of agenda item 9 be changed to “Motion from Senator Jody Mason (Reviewing Practice re Chair of Senate).”

The motion **PASSED**.

2. Minutes: October 18, 2024 (open session)

It was **MOVED** (D. Mendeloff, N. Hagigi) that Senate approve the minutes of the open session of the Senate meeting of October 18 2024, as amended.

The recording secretary noted a few errors in the attendance record in the circulated draft; these errors have been since corrected.

The motion **PASSED**.

3. Matters Arising:

Provost Pauline Rankin provided a report on Indigenous hires, in response to a question posed in the October Senate meeting during the discussion of the SIP Implementation Report.

Twenty-seven individuals self-identifying as Indigenous have started positions at Carleton since January 1 of 2020, including 18 faculty members and 9 staff members in continuing positions. In 2019, 10 Indigenous faculty positions were approved through a memorandum of agreement with CUASA, and as part of the 2021-24 Carleton-CUASA agreement the

university agreed to designate 5 additional positions to Indigenous candidates over the course of that collective agreement. One additional position to the Library was approved in the 2021 Budget. These designated positions were created under the special provisions of the Ontario Human Rights Code, but additional Indigenous faculty and staff members have been hired outside of the designated positions as well.

The equity census data that informs reporting on hires is dependent on the survey participation rate. The Provost reminded Senators that participation in the self-identification survey provides data on our community through the lens of equity diversity and inclusion, and Indigenous ways of knowing and learning. The survey can be completed at any time on Carleton Central.

4. Chair's Remarks

The Chair reported that Fall Convocation was held on Saturday November 9 to celebrate the graduation of approximately 1200 students. He thanked all who attended and those who made the event a success.

Carleton's new Bachelor of Science in Nursing program was official launched at a special event on November 5 on campus with a follow-up event at CU@Kanata North. Premier Doug Ford and Minister of Health Sylvia Jones were in attendance. This program will be the first new university-based nursing program in Ontario for 20 years, arriving at a crucial time given the current challenges in health care. Classes will start in September of 2025.

The Chair next highlighted the following academic achievements:

- Dr. Hubert Jean-Ruel in the Department of Electronics has been appointed as Canada Research Chair in Advanced Photonic Sensing Components.
- Nicco Timpano, Industrial and Product Design graduate, has been selected as the 2024 Canadian winner of the James Dayson Award, for his ArmBar+ invention that transforms a wheelchair's armrest into a vital support tool. This marks Carleton's second consecutive win.
- For the 3rd consecutive year, Carleton University has been named one of Canada's Top Employers.

Finally, the Chair mentioned the following events:

- Giving Tuesday will be held on December 3, 2024. Carleton is hosting over 60 initiatives live on the FutureFunder.ca website. This year, \$100,000 in matching incentive funds will be available through the Giving Tuesday Challenge.
- Friday December 6 marks the National Day of Remembrance and Action on Violence Against Women, which was established to commemorate the murder of 14 women in

1989 at the École Polytechnique (now Polytechnique Montréal). The Faculty of Engineering and Design will host a commemoration event at 12:15 pm in the lobby of the Minto Centre. Remarks will be provided by the President, the Associate Dean of EDI Cynthia Cruickshank, and the VP External of the Carleton Student Engineering Society Monica Paul, followed by a moment of silence.

The Chair also remarked on the presence of Rebel News on campus on the morning of November 20th. Rebel News has a record of provoking people to express anger through unwelcome impromptu interviews, which occurred when they visited Carleton. Campus Safety was alerted and Rebel News was subsequently asked to leave. No physical violence occurred. The Chair institutionally apologized to those members of the community who were confronted in this unwarranted and unwelcome manner.

Finally, the Chair noted that this will be the final Senate meeting for Interim VP Finance & Administration Angela Marcotte, Faculty of Engineering & Design Faculty Board Secretary Karen Taylor, and FPGA elected faculty member Sarah Everts. The Chair thanked all for their service. He noted as well that this would be his last Senate meeting, as incoming President Wisdom Tettey will be starting his term on January 1, 2025. The Chair stated that it has been a privilege to serve at Carleton in a variety of roles, and he congratulated Senators on conducting themselves in a collegial and collaborative manner throughout.

5. Question Period

Questions were submitted in advance by 3 Senators:

Question from Senator A. Buri:

Following the release of the Maclean's Canadian university rankings, the Faculty of Public & Global Affairs published on its social media that Carleton was ranked #1 in social science research in Canada. This is false, Carleton is ranked #8 in social science research when compared to *all* Canadian universities. Carleton was ranked #1 only among those universities placed in Maclean's "Comprehensive Universities" category, but this critical detail was omitted from the FPGA's posts. Will this misrepresentation be corrected? If it will not be corrected, why not? (I have attached a photo of the LinkedIn post plus the actual Maclean's rankings as proof)

Response from Dean Brenda O'Neill: This was a simple error on the part of those posting, which was corrected in a timely manner.

Question from Senator J. Chan:

At Senate's last meeting, the memberships for the Senate Ad Hoc Committee on the Academic Integrity Policy and Senate Ad Hoc Committee on Petitions and Appeals were established. Why are there no student members on these ad hoc committees? Moving forward in the process, how can students offer feedback on the development of the Academic Integrity Policy as well as the Petitions and Appeals Policy?

Response from Clerk of Senate: The question was raised at the first joint meeting of the two committees. Student perspective is very important and mechanisms for student input such as anonymous feedback via surveys and/or presentations to the committee will be made available once the committees decide which is most appropriate. SAGC will recommend one or more modes for student involvement after consultation with the committees early in the new year. The Chair added that in the future, questions regarding the membership of ad hoc committees should be raised when the Terms of Reference are presented at Senate for approval, and not after the committees have been constituted and have begun their work.

Questions from Senator J. Mason:

1. The Provost and the [Interim] VP Finance released an "Operating Budget Update" by email on Nov. 8th. This email advises that the deficit for 2024-25 will be worse than initially estimated, and that a Financial Sustainability Framework will be implemented to analyze "cost containment strategies, revenue growth ideas, academic program renewal" and to create "an organizational excellence and optimization plan." Any academic matters related to such "renewal" and "optimization" will need to pass through Senate. My question is as follows: has a private consulting firm been hired to help the university create this "framework," and, if yes, what specific tasks related to "academic program renewal" have been assigned to consultants, and what will their services cost the University?

Response from Provost Pauline Rankin: No consulting firm has been engaged in any way for this process, and so there are no fees attached to any of the measures being implemented.

2. OCUFA reports that Ontario universities recently received information about the Strategic Mandate Agreement 4 from the Ministry of Colleges and Universities. What are the parameters of the SMA4, and how and when will Senate be consulted about the SMA4-related issues that are relevant to academic governance?

Response from Provost Pauline Rankin: The Strategic Mandate Agreement (SMA) is a bilateral agreement between the university and the Ministry of Colleges and Universities. It is related to the funding the university receives from the province. The document includes several

metrics that explain Carleton’s institutional mission and strategic goals, and how they support the priorities of the Ontario government. Carleton is now in the final years of SMA3 (2020–25) and is beginning the conversations with the government around SMA4 (2025-30). The provincial government provides the set of metrics on which Carleton will be required to report, including graduation rate, graduate employment rate in a related field, graduate employment earnings, community and local impact, experiential learning, and what we identify as our institutional strength. Carleton will also choose from a set of metrics that the government supplies, one of which will be research. Senate will be consulted on any matters of academic governance.

A Senator asked if the SMA is essentially a funding contract. The Provost responded that Carleton needs to meet the government targets to ensure funding. The metrics provide a sense of what the government wants and expects.

In response to another question on metrics, the Provost noted that Carleton has 2 choices on metrics to add to the menu that the government provides. One of these from the last SMA was degree-level expectation on experiential learning. Carleton has performed very well on this metric, and will continue to report on that metric for SMA4. The other metric choice will be around research; the options for that metric choice have not yet been provided by the Ministry.

The Provost also noted that productive ongoing discussions and sharing of information is occurring via the Council of Ontario Universities. The Academic Colleague added that the group is also working on public advocacy.

A Senator asked if consultations with Senate are planned for the SMA4. The Provost responded that the initial meeting with the ministry suggested very little scope for choice, including metrics, so there is not much capacity for consultation. However, once the ministry releases more information Senate can be updated.

6. Administration (Clerk)

a) Senate Membership Ratification

The Clerk presented a memo to ratify 3 new FASS faculty members:

- Alexis Shotwell
- Megan Rivers-Moore
- Tonya Davidson

It was **MOVED** (E. Sloan, L. Madokoro) that Senate ratify the new Senate appointments, as presented, for service beginning immediately upon approval.
The motion **PASSED**.

b) Chancellor Search Committee

The university is beginning the process of finding a new Chancellor, and Senate is assisting the Board of Governors in this process by electing faculty members and students to serve on the search committee. Open calls for nominations for two faculty members and one student (undergraduate or graduate) were circulated and published in October, and the following individuals have been elected or acclaimed to positions on the committee.

- Emily Gray – faculty member (acclaimed)
- Kevin Graham – faculty member (acclaimed)
- Jayesh Kundu – graduate student (elected)

The Clerk thanked all three for stepping forward to serve on this committee.

7. Reports:

a) Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP)

Committee Chair Julia Wallace presented 4 items for Senate approval and 5 items for information.

Items for approval:

Amending First-Year Grading Policy to allow ESP and IESP students to be eligible

It was **MOVED** (J. Wallace, D. Hornsby) that Senate approves the revisions to TBD-1892 R-UG-5.4 Grading System, effective for the 2025/26 Undergraduate Calendar as presented.

A Senator noted that the First-Year Grading Policy is highly valued by students.

The motion **PASSED**.

English Language Proficiency – specifying Duo Lingo criteria

It was **MOVED** (J. Wallace, S. Blanchard) that Senate approves the revisions to UG-ADM-General-4 R-ADM-General-Section 4. English language Proficiency effective for the 2024/25 Undergraduate Calendar as presented.

The motion **PASSED**.

Dual Degree Agreement – clarifying language to show courses at each institution

It was **MOVED** (J. Wallace, R. Renfroe) that Senate approves the revisions to TBD-1842 R-UG-2.2.5 Transfer of Credit Subsequent to Admission effective for the 2025/26 Undergraduate Calendar as presented.

The motion **PASSED**.

Engineering Regulations, adding the new ECOR 1030 series of courses

It was **MOVED** (J. Wallace, L. Kostiuik) that Senate approves the revisions to Regulation R-UG-BENG; R-UG-B.Eng effective for the 2025/26 Undergraduate Calendar as presented.

The motion **PASSED**.

Items for Information:

- Minor modifications – UG from October 15, November 5 and November 19
- Minor modification – GR from November 5
- Academic Schedule for the 2025-26 year

The Chair recognized former SCCASP Chair Nadeem Siddiqi, who spoke to the Academic Schedule, and noted that unfortunately, the fall break for Carleton does not align with the fall break at the University of Ottawa. As a result students in graduate level joint programs will not have a fall break, and neither will the T.A.s for those courses. Approximately 1/3 of Carleton's graduate courses are joint with the University of Ottawa, particularly in Science and Engineering. However, moving the break to align with the University of Ottawa will create other issues. The committee Chair acknowledged that this issue needs to be addressed and options will be explored by SCCASP and other interested parties.

b) Senate Quality Assurance and Planning Committee (SQAPC)

Committee Chair David Hornsby presented 5 major modifications for Senate approval. To expedite the process, these were combined into one omnibus motion:

It was **MOVED** (D. Hornsby, M. Pearson) that Senate approve the major modifications as presented.

The motion **PASSED**.

Individual motions from the omnibus:

- THAT Senate approve the deletion of the Graduate Diploma in Conflict Resolution and LAWS 5708 as presented with effect from Fall 2025.
- THAT Senate approve the introduction of the Collaborative Specialization in Climate Change to the MA program in International Affairs as presented with effect from Fall 2025.
- THAT Senate approve the deletion of the MGA concentrations in International Business, International Business Development Management and Technology Management as presented with effect from Fall 2025.
- THAT Senate approve the deletion of the Mention Français in Political Science and PSCI 4909 as presented with effect from Fall 2025.
- THAT Senate approve the introduction of COMS 6101, 6102 & 6908 to the PHD program in Communications and the PHD in Communications with Collaborative Specialization in Political Economy as presented with effect from Fall 2025.

c) Senate Academic Governance Committee (SAGC) (E. Sloan)

There was no report from SAGC.

8. Proposed Human Rights Policy and Procedures

Associate Vice-President, Equity and Inclusive Communities Noël Badiou presented this item. He reported that the Office of Equity and Inclusive Communities had begun updating Carleton’s Human Rights Policy and Procedures earlier in 2024, and had planned an extensive consultation timeline with focus groups that would stretch into summer of 2025.

In May 2024, the provincial government enacted Bill 166, the *Strengthening Accountability and Student Supports Act*, and subsequently issued the *Minister’s Anti-Racism/Anti-Hate Directive* on September 9, 2024. The directive requires universities to develop policies and procedures to address and combat racism and hate, and to implement these by January 31, 2025. The directive contains guidelines on content within in the policy/procedures document(s) and mandates a detailed complaints process with timelines.

An annual reporting process is also outlined in the directive, with the first report to the minister due on January 31, 2026. Specific reporting criteria will include number and type of complaints by community member type, number of complaints that do not proceed to review, associated code groups and sub-categories, and incident outcomes.

In compliance with this directive, a new Human Rights Policy and Procedures has been drafted by EIC; this draft was circulated to Senators in advance. The language of the new

policy has been drawn from Carleton's existing policies and incorporates legislative definitions on harassment and discrimination. Content has been guided by the Ontario Human Rights Commission, and definitions have been kept to a minimum as per best practices. Due to the tight timeline imposed by the government, updating the existing policy with new language clarifying and modifying existing procedures seemed to be the best tactic, and this is consistent with the approach taken by other universities.

Consultations with the Carleton community will take place in November and early December and the policy will be presented to Senior Management Committee in January for approval, to meet the Ministry's deadline of January 31, 2025. Members of the community are welcome to review the draft policy and provide feedback over the next few weeks via an online portal on the EIC website.

Discussion:

In response to a question from Senate, AVP Badiou confirmed that the government expects the final policy (and not just a draft) to be posted and fully implemented by January 2025.

A Senator asked if disability could be included as an area of specificity within the policy, particularly in paragraph 2. In response, it was noted that the Accessibility for Persons with Disabilities Policy, as required under the AODA, would cover this area. That policy is also due to be updated, and will include a consultation phase as part of the process.

Another Senator asked if a section of paragraph 2 listing types of discrimination could mirror the Ministry's more inclusive language: "including *but not limited to* Indigenous racism, anti-Black Racism, antisemitism and Islamophobia." They also asked why students' academic freedom under the students' rights and responsibilities were not referenced in the policy.

In responses to other questions, AVP Badiou also noted that:

- "code-protected group" is a category defined by the Human Rights Code. General harassment would be covered under workplace harassment policies.
- the policy is working from definitions provided by the Ontario Human Rights Commission and also through a study of case law on human rights.
- Reporting will include statistics only (number and type) and will avoid any identifying information to protect the privacy of informants.

- The revision schedule of 5 years is standard for university policies, but this policy can be revised earlier as needed.

The Chair thanked AVP Badiou for the presentation and Senators for the thoughtful engagement and feedback.

8. Motion from Senator J. Mason (Reviewing Practice re Chair of Senate)

Senator Jody Mason presented this item.

Whereas we are transitioning to new leadership under a new University President, a change that invites inquiry into the question of how well current governance practices are working,

Whereas there are other examples of universities in Ontario that maintain a practice of electing the Chair of Senate (York University, Brock University, Algoma University, OCAD, NOSM [Northern Ontario School of Medicine] University),

Whereas the academic decision making that Senate is tasked with carrying out often intersects with non-academic considerations (i.e., labour relations, university finances),

Whereas it is important to the integrity of Senate as a body of academic governance that it be managed without prejudice,

It was **MOVED** (J. Mason, N. Hagigi) that the Senate Academic Governance Committee review the current practice of having the University President serve as Chair of Senate (Article. 5.1 in the Academic Governance of the University) research/consider alternatives (i.e. Clerk of Senate, elected Senator, rotating chairship) and report back to Senate.

Senator Mason noted that back in March 2008 Senate voted in favor—in principle—of the Chair of Senate being an elected faculty member, on the provision that SAGC investigate and come back with a recommendation. In the fall of 2008 Senate passed a motion to confirm the President as Chair of Senate.

The motion **PASSED**.

11. Reports for Information

- a) Senate Executive Minutes (October 8 + October 25 e-poll)
- b) Report from COU Academic Colleague

There was no discussion of these items.

12. Other Business

Senator David Hornsby rose to present a courtesy motion of thanks to the Chair, Interim President Tomberlin, on behalf of Senate. In honour of the occasion, AVP Hornsby composed the following poem:

A Poem for Jerry

For sixteen years, you've walked these halls,
Guiding Carleton through its calls.
From Sprott's vision to Provost's might,
To Interim President, shining bright.
With wisdom deep and steady care,
You've shaped a legacy beyond compare.

Through challenges faced and goals pursued,
Your leadership has stood renewed.
You saw in others what they could be,
Including a chance you gave to me.
A mentor's voice, a guiding hand,
You helped us grow, you helped us stand.

Jerry, your mark will ever remain,
In every triumph Carleton will gain.
With thanks profound, we honor you,
For all you've done, and all you do.

It was **MOVED** (D. Hornsby, H. Nemiroff) that Senate thank Interim President Jerry Tomberlin for his service as Chair of Senate.

The motion **PASSED UNANIMOUSLY**.

13. Adjournment

The meeting was adjourned (L. Kostiuk, S. Blanchard) at 3:45 p.m.

Senate Question Period – January 31, 2025

Question from Edward Cyr

When I was a student at Waterloo, the fall break was first implemented to address concerns regarding student mental health and wellbeing. Because many students travel from afar to come to university, it was deemed important that the fall break align with thanksgiving so that students could visit family during this traditional gathering holiday, and have sufficient time to travel while having minimal impact on missing classes.

Here are the problems I see and experience. When thanksgiving is offset from reading week (e.g. F24):

1. The student population is growing, and available spaces/times to hold midterm exams is vanishing. SES only allows scheduling of midterms (through them) on weekends or Friday evenings (I've only ever had weekends). I cannot hold my midterm exams during scheduled class times because the classroom is not sufficiently large, making cheating easy. Student midterms are increasingly scheduled during weekends of these breaks (including thanksgiving), as this is the only time available. Before the break is too early (not enough content has been covered), and after thanksgiving is too late to provide meaningful graded feedback in a reasonably early time in term. Therefore, students are not afforded the break as intended to travel to see family/friends that would help them to destress. Thanksgiving is (in my opinion) one of the most important weekends for 1st-year students to be able to visit home after being away for the first month of schooling.
2. The value of the break as a divider between 0.25-credit course almost guarantees that students will have final exams on one (or both) weekends of the break. This has been the case in engineering for the duration of the ECOR 104x course offerings.
3. Courses that have Monday lectures, under the current schedule, will miss 2 weeks of lectures and that needs to be made-up at the end of the term (I know they don't miss two weeks of lectures, but they have nearly 3 full weeks, or 20 days, without a single lecture for that course). This particularly affects our engineering capstone projects. When these lectures are made-up at the end of the term, the course becomes very back-end heavy. If the exam is scheduled at the beginning of exams, students do not have enough time to learn/practice/get help. This is exactly what happened to my capstone and 2nd-year dynamics course this term.
4. For multi-section courses, where the Lab sections are cross-listed, some students are behind by 1-week in lecture content. This makes lab/tutorial planning difficult.

I propose to align the fall break with thanksgiving (and the winter break with family day), to minimize the number of missed classes. I also propose that the university implement a policy that protects students by prohibiting examinations on the weekends of thanksgiving and family day.

Questions from Gabriel Wainer:

Question 1

Students facing Academic Offenses have the right to appeal decisions made by the Dean's office to the Senate Appeals Committee.

However, in some situations, the opposite would need to be considered. There are cases related to Academic Integrity or Academic Offenses dismissed without proper investigation due to delays in the process or the backlog of cases. Additionally, there are instances where the Dean's office dismisses an offense despite the instructor's strong certainty regarding the violation and adherence to standard reporting procedures, sometimes without providing a clear explanation on the decisions.

- Is there a mechanism in place to ensure that all Academic Integrity and Academic Offense cases are handled consistently across all Faculties, so that students are evaluated based on the same criteria and standards, regardless of their Faculty of origin?
- Is there a mechanism for instructors to appeal decisions made by a Dean's office when they believe a case warrants further investigation, similar to the process available to students?

Question 2

On November 22nd, 2022, Senate introduced the new Self-Declaration Form for Deferred exams. The introduction of this form brings a concerning trend, especially in Engineering, where up to 30% of students in certain courses are seeking deferrals. This raises suspicions about the authenticity of these requests. This may indicate a need for more robust mechanisms to assess and verify the legitimacy of deferral claims to ensure fairness and accountability in the academic process.

What measures are being implemented to reduce the number of potentially fraudulent requests? Are there any specific plans in place to address this issue, other than putting the onus on the instructors in charge of the course?

Follow-up question:

As part of the Deferral process, we must now submit the "Missed Deferred Final Examination Information Request" form, which has created additional workload for the responsible instructors. This form is intended solely for situations involving a Request for Special Consideration.

Filling out this form is often a time-consuming endeavor, as it is rarely utilized. In classes with 30% of students requesting deferrals, and 50% of those missing the deferred exam, instructors would face an additional workload ranging from 45 minutes (for a small class) to a staggering 3 hours (for a large class), making this process inefficient and burdensome.

Are there any measures being considered to address this matter? Which? Would it be possible to have the Registrar's office reach out to instructors only when there is an official Request for Special Consideration, rather than completing a form for each individual student who misses the deferred exam? This could significantly streamline the process.

Question from Azar Masoumi:

The results of the 2024 Senate Survey highlighted the strong desire among Senators for increased time for questions, debate and discussion, and ensuring debates and disagreements are not shut down. As our incoming President and Chair of Senate, how do you plan to ensure meaningful and substantial debate and discussion can happen in Senate? What is your approach to chairing discussions that involve critique, debate and disagreement?

Questions regarding Carleton's financial situation:

Laura Madokoro:

Could Senate please be provided with an update on the financial situation at Carleton? Over the past year, we have received a number of helpful updates and the sense was generally that we were headed into difficult circumstances but that there was a great deal of contingency

planning in place. This past fall, the messaging that we received as a university community became more urgent as did the accompanying initiatives e.g. early retirement packages. Did something change to precipitate these shifts?

Jody Mason:

The deadline for acceptance of the Early Retirement Incentive is Jan. 31st. This program could potentially have a dramatic effect on the ability of units to run their programs. In my own unit (English), it looks like we'll lose roughly 18% of our full-time faculty (and we've already lost 20% since 2018 with no new hires to replace them). Meanwhile, faculties are instituting cuts to CI budgets for 2025-26. My question is as follows: sound budgeting requires forecasting for best- and worst-case scenarios. What are the best- and worst-case scenarios planned for the Early Retirement Incentive? In other words, if all eligible full-time faculty and staff choose to take the offer, what is the plan?

Megan Rivers-Moore

In the context of the early retirement offer, and the fact that tenure lines in FASS that are lost (to retirement or because colleagues take jobs elsewhere) are not being replaced, the idea of amalgamating units or programs is circulating widely. How would merging units help the university financially in any significant way? What cost would this have for students and our ability to run meaningful programs? How is senate involved in this process? Is there any centralized oversight of this process as part of long-term planning for the time after austerity?

Alexis Shotwell

Current austerity measures have significant potential impact on Carleton's mission to be a place for high-quality teaching and research. There have been conversations about potentially reorganizing, amalgamating, or closing departments at the level of Faculty Chairs and Directors meetings. Given that these conversations have much higher-level implications, very much involved with our academic mission, have there been discussions about striking a Senate-level ad hoc committee to take oversight of potentially substantial changes to Carleton's function and community?

Morgan Rooney

1. Recent [reporting](#) from the Board of Governors indicates that one of Carleton's "cost-containment measures" is a " 'drill down' on scholarships, teaching assistants, and contract instructors." Can the Provost confirm if one anticipated result of that "drill down" is reductions to incoming graduate students' offers of admission? If so, does that mean that new grad students would be offered fewer guaranteed teaching assistantships, or that fewer grad students overall would be offered guaranteed

teaching assistantships, or some combination of both, or something else? More fundamentally, how can we expect our graduate programs to continue to attract new grad students, let alone boost their current enrollment, if our admissions offers are not competitive with those provided by other Canadian institutions?

2. In combination with planned reductions to TAs (?) and Contract Instructors (CIs) – with some faculties looking to reduce CI-taught courses by as much as 50% – the institution has also offered early retirement buy-outs to (reportedly) as many as 300 full-time instructors. At the same time, [OIRP's data cubes](#) show that student enrollment at Carleton has remained relatively stable, with (for example) 30,139 students in Fall/Winter 2024-2025 compared to 30,231 students in the same period in 2023-2024. With relatively stable student enrollment but radical reductions in the staff who do the actual teaching (full-time instructors, CIs, and TAs), Carleton students face the prospect of fewer course offerings, more students in those classes that do run, and reduced personalized feedback and attention. How are instructors supposed to teach courses that deliver on institutional priorities (e.g., experiential learning, student engagement, authentic assessment tasks, etc.) if they have more students than ever but no additional – or perhaps even less – TA support than previously? How, in other words, will instructors be able to evaluate students without relying primarily or exclusively on high-stakes assessments that can be automatically graded (i.e., multiple-choice exams and the like)?

Senate Membership Ratifications

January 31, 2025

MOTION: That Senate ratify the new Senate appointments, as presented, for service beginning immediately upon approval.

Faculty members

- Tim Haats - FED – Industrial Design
- Gabriel Maracle – FPGA
- Maya Papineau - FPGA
- Simon Viel – Science

Student members

- Samantha Monastero – UG - FASS
- Ashley Paiva – UG – FASS

Convocation Date Changes

After reviewing Convocation ceremonies at other post-secondary institutions across the province and considering the university's budget challenges, it is recommended that the fall Convocation ceremony is suspended until further notice. Most Ontario universities, including the University of Ottawa, have already suspended their fall Convocation ceremonies. Students graduating in the fall term will be invited to attend the spring convocation in June. This suspension would take effect in Fall 2025, with November 2025 graduates invited to the June 2026 ceremony.

MOTION: That Senate approve the suspension of Fall Convocation effective as of Fall 2025 and the move to one Convocation period per year, to be held in the Spring (June).

MEMORANDUM

The Senate Committee on Curriculum, Admission and Studies Policy (SCCASP)

To: Senate
From: Julia Wallace, Chair of SCCASP
Date: January 31st, 2025
Subject: Regulation Changes 2025/26

For Senate approval

1. Update Language

Motion: That Senate approves the revisions to R-UG-COOP-General Information effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: R-UG-COOP-General Information

2. Addition of BSc Psychology

Motion: That Senate approves the revisions to TBD-1581 R-UG-COOP-B.A. B.Sc. Psychology effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: R-UG-COOP-B.A. B.Sc. Psychology Admission and Continuation Requirements

3. New Co-op Program for Human Rights and Social Justice

Motion: That Senate approves the revisions to TBD-2294 R-UG-COOP-B.A. Human Rights and Social Justice effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: R-UG-COOP-B.A. Human Rights and Social Justice Admission and Continuation Requirements

4. New Co-op Program for Data Science

Motion: That Senate approves the revisions to TBD-2293 R-UG-COOP-B.D.S. Admission and Continuation Requirements effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: R-UG-COOP-B.D.S. Admission and Continuation Requirements

5. Addition of Mechatronics

Motion: That Senate approves the revisions to TBD 1585 R-UG-COOP-B.ENG Admission and Continuation Requirements effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: R-UG-COOP-B.ENG Admission and Continuation Requirements

6. Update to ADM regulations, including Advanced Standing

Motion: That Senate approves the revisions to TBD-2262 R-ADM-Program-Nursing B.Sc.N effective for the 2025/26 Undergraduate Calendar as presented.

Attachment: R-ADM-Program-Nursing B.Sc.N

For Information

1. *Attachment: UG_2526_MinorMods_for_SCCASP_Dec 3*
2. *Attachment: GR_2526_MinorMods_2024Dec3*
3. *Attachment: UG_2526_MinorMods_for_SCCASP_Dec 17*
4. *Attachment: GR_2526_MinorMods_2024Dec17*
5. *Attachment: UG_2526_MinorMods_for_SCCASP_Jan 21*
6. *Attachment: GR_2526_MinorMods_2025Jan21*

DATE: January 24, 2025

TO: Senate

FROM: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic), and Chair,
Senate Quality Assurance and Planning Committee

RE: Final Assessment Report and Executive Summary: Undergraduate and Graduate Programs
Political Science

The purpose of this memorandum is to request that Senate approve the Final Assessment Report and Executive Summary arising from cyclical program review of the undergraduate and graduate programs in Political Science.

The request to Senate is based on a recommendation from the Senate Quality Assurance and Planning Committee (SQAPC), which passed the following motion at its meeting of December 12, 2024:

THAT SQAPC recommends to SENATE the approval of the Final Assessment Report and Executive Summary arising from the cyclical program review of the undergraduate and graduate programs in Political Science.

The Final Assessment Report and Executive Summary is provided pursuant to article 5.4.1. of the provincial Quality Assurance Framework and article 7.2.24 of Carleton's Institutional Quality Assurance Process (IQAP). Article 7.2.24.3 of Carleton's IQAP (passed by Senate in November 2021 and ratified by the Ontario Universities Council on Quality Assurance in April 2022) stipulates that, in approving the Final Assessment Report and Executive Summary 'the role of SQAPC and Senate is to ensure that due process has been followed and that the conclusions and recommendations contained in the Final Assessment Report and Executive Summary are reasonable in terms of the documentation on which they are based.'

In making their recommendations to Senate and fulfilling their responsibilities under the IQAP, members of SQAPC were provided with all the appendices listed on page 2 of the Final Assessment Report and Executive Summary. These appendices constitute the basis for reviewing the process that was followed and assessing the appropriateness of the outcomes.

These appendices are therefore not included with the documentation for Senate. They can, however, be made available to Senators should they so wish.

Any major modifications described in the Implementation Plan, contained within the Final Assessment Report, are subject to approval by the Senate Committee on Curriculum, Admission, and Studies Policy, the Senate Quality Assurance and Planning Committee (SQAPC) and Senate as outlined in articles 7.4.1 and 5.1 of Carleton's IQAP.

Once approved by Senate, the Final Assessment Report, Executive Summary and Implementation Plan will be forwarded to the Ontario Universities' Council on Quality Assurance and reported to Carleton's

Board of Governors for information. The Executive Summary and Implementation Plan will be posted on the website of Carleton University's Office of the Vice-Provost and Associate Vice-President (Academic), as required by the provincial Quality Assurance Framework and Carleton's IQAP.

Senate Motion January 31, 2025:

THAT Senate approve the Final Assessment Report and Executive Summary arising from the Cyclical Review of the undergraduate and graduate programs in Political Science.



DATE: January 24, 2025

TO: Senate

FROM: Dr. David Hornsby, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2025-26 & 2026-27 Calendar Curriculum Proposals
Undergraduate and Graduate Major Modifications

Background

Following Faculty Board approval, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Library Reports (as required)

In electronic communication members of the Library staff, upon review of the proposals, confirmed no additional resources were required for the major modifications included below.

Documentation

Recommended calendar language, along with supplemental documentation as appropriate, are provided for consideration and approval.

Omnibus Motion

In order to expedite business with the multiple changes that are subject to Senate approval at this meeting, the following omnibus motion will be moved. Senators may wish to identify any of the following 37 major modifications that they feel warrant individual discussion that will then not be covered by the omnibus motion. Independent motions as set out below will nonetheless be written into the Senate minutes for those major modifications that Senators agree can be covered by the omnibus motion.

THAT Senate approve the major modifications as presented below.

Major Modifications

1. ACSE 3999

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of ACSE 3999 as presented with effect from Fall 2025.

2. Cybersecurity Course Categories

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the B.Cyber. course categories as presented with effect from Fall 2025.

3. Minor in Cognitive Science

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the minor in Cognitive Science as presented with effect from Fall 2025.

4. DATA 3999

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of DATA 3999 as presented with effect from Fall 2025.

5. BGINS International Placement GINS 3900 & 3910

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the deletion of GINS 3900 and introduction of GINS 3910 as presented with effect from Fall 2025.

6. BGINS International Placement GINS 3901 & 3911

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the deletion of GINS 3901 and introduction of GINS 3911 as presented with effect from Fall 2025.

7. Global Politics

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the deletion of GPOL 3100 & 4908 and introduction of PSCI 4699 as presented with effect from Fall 2025.

8. History with a concentration in Public History

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the BA Combined Honours in History with a Concentration in Public History as presented with effect from Fall 2025.

9. HRSJ 3999

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of HRSJ 3999 as presented with effect from Fall 2025.

10. BCS Industrial Applications Internship Option

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the major modification to the Industrial Applications Internship Option for BCS Honours as presented with effect from Fall 2025.

11. Business: Information Systems

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the stream and minor in Information Systems as presented with effect from Fall 2025.

12. Business: International Business, International Management

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the streams in International Business and International Management and minor in International Business as presented with effect from Fall 2025.

13. Business: Marketing

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the stream and minor in Marketing as presented with effect from Fall 2025.

14. Business: Supply Chain Management

SCCASP approval: December 3, 2024

SQAPC approval: December 12, 2024

Senate Motion January 31, 2025

THAT Senate approve the introduction of the minor in Supply Chain Management as presented with effect from Fall 2025.

15. BSc (Hons) Computational Biochemistry

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the BSc (Hons) in Computational Biochemistry as presented with effect from Fall 2026.

16. User Experience and User Interfaces

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of the stream in User Experience and User Interfaces to the BCS Honours as presented with effect from Fall 2026.

17. Software Engineering

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of the stream in Artificial Intelligence to the BEng in Software Engineering A stream as presented with effect from Fall 2025.

18. BCom: Concentration in International Business

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modifications to the BCom concentration in International Business as presented with effect from Fall 2025.

19. MA in Music and Culture

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modification to the MA in Music and Culture programs as presented with effect from Fall 2025.

20. Minor in Integrated Science

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of the minor in Integrated Science as presented with effect from Fall 2025.

21. MECT 3999

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of MECT 3999 as presented with effect from Fall 2025.

22. Minor in Industrial Economics

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the minor in Industrial Economics as presented with effect from Fall 2026.

23. Global and International Studies

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the BGIInS Specializations and Streams in Global Literatures; and Global Migration and Transnationalism as presented with effect from Fall 2026.

Senate Motion January 31, 2025

THAT Senate approve the major modification to the BGIInS Specialization in Global Politics as presented with effect from Fall 2025.

24. Economics Concentrations

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the Concentrations in International Political Economy; and Natural Resources, Environment and Economy as presented with effect from Fall 2026.

25. MA Art and Architectural History with collaborative specialization in Digital Humanities

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modification to the MA Art and Architectural History with collaborative specialization in Digital Humanities as presented with effect from Fall 2025.

26. CHST 4908

SCCASP approval: December 17, 2024

SQAPC approval: January 9, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of CHST 4908 as presented with effect from Fall 2025.

27. Global and International Studies

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the B.G.In.S. streams and specializations in French and Francophone Studies and Teaching English in Global Contexts as presented with effect from Fall 2026.

28. Undergraduate Programs in Canadian Studies

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the undergraduate programs in Canadian Studies as presented with effect from Fall 2025.

29. Minor in Professional Writing

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the minor in Professional Writing as presented with effect from Fall 2026.

30. Undergraduate program in Data Science

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of the Bachelor of Data Science course categories as presented with effect from Fall 2025.

31. MA Religion and Public Life

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the deletion of the MA programs in Religion and Public Life as presented with effect from Fall 2025.

32. HLTH 5813

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modification to HLTH 5813 as presented with effect from Fall 2025.

33. MSc Health: Science, Technology and Policy

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of the advanced completion option to the MSC in Health: Science, Technology and Policy as presented with effect from Fall 2025.

34. Master of Computer Science

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modification to MCS and MCS specialization in Cybersecurity as presented with effect from Fall 2025.

35. MIT Data Science, Analytics and Artificial Intelligence

SCCASP approval: January 21, 2025

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modification to MIT in Data Science Analytics and Artificial Intelligence as presented with effect from Fall 2025.

36. Minor in Business (Finance)

SCCASP approval: December 17, 2024

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the introduction of the minor in Business (Finance) as presented with effect from Fall 2025.

37. Ph.D. Linguistics

SCCASP approval: December 17, 2024

SQAPC approval: January 23, 2025

Senate Motion January 31, 2025

THAT Senate approve the major modification to the PhD program in Linguistics, Language Documentation and Revitalization as presented with effect from Fall 2025.

MEMORANDUM

From: Senate Academic Governance Committee
To: Senate
Date: January 31, 2025
Subject: Senate committee ratifications

MOTION: That Senate ratify the nominees for Senate committees, as presented, for service beginning immediately upon approval.

- 1) Senate Quality Assurance and Planning committee
 - Matthias Neufang (Faculty member – Science)
 - Johan Voordouw (Faculty member – FED)
 - Augustine Park (Faculty member – FASS)

- 2) Senate Student Academic Integrity Appeals Committee (SAIAC)
 - Beth Hughes (Faculty member – FASS)

Senate Review Committee – January 2025

Fall 2024 Enrolment Report Questions

Slide #2: UG Enrolment

- Is there a difference in how UG and GR enrolments are funded by the provincial government?
- Are we still within the funding corridor as defined within the most recent SMA, for UG and GR enrolments?

Slide #3 – New First-Year Undergraduates

- Can you provide more information on the drop in first-year enrolments in Science?

Slide #5 – New Graduate Enrolment

- What is the predictive model for enrolments moving forward and what strategies are being developed to counteract reduced international enrolment?

Slide #7 – UG Enrolment by Faculty

- What is the explanation for the decline in FPGA enrolment? What strategies are being developed to counteract this trend?

Slide #8 – Master's

- What is Sprott's enrolment profile once the OMBA numbers are removed?

Slide #9 – PhD

- What is the reason for the drop in Engineering enrolment for new PhDs over the past few years? What strategies have been developed to counteract this trend?
- What influence (if any) do provincial policies and priorities have on Master and PhD enrolments by Faculty?

Slide #11 – Regional comparison – UG Applications

- Can you share any information on the use of predictive modeling based on population growth (census data etc)?
- Is it possible to separate out “other Ontario” from “other Canada” (i.e. leave Ontario out of this category)?
- Do we have information on why Carleton enrolments from other Canadian provinces are not improving, post-pandemic?

Slide #12 – Regional Comparison – UG Admissions

- Are these numbers based on offers of admission sent out or offers accepted?
- Do we have data on how often Carleton was “first pick” and if so, where these students were from?

Other questions:

- Comparison data from other Universities in Ontario and Canada – what are the general trends and how is Carleton performing in comparison?
- What is the status of equity-related enrolment strategies (such as women in STEM) at Carleton?

Fall 2024 Enrolment Update and Undergraduate Admission Stats Analysis

Senate

January 2025

Enrolment Update – Provincial Count Date (Nov. 1, 2024)

Undergraduate

	2022	2023	2024	% difference vs 2023	% difference FTE** vs 2023
Fall new undergraduate* 1st year	5,091	4,900	4,741	-3.2%	-2.8%
Domestic students	4,502	4,399	4,508	2.4%	3.0%
International students	589	501	233	-53.5%	-55.1%
Fall undergraduate* (degree programs)	25,358	24,800	24,134	-2.7%	-2.5%
Domestic students	22,269	22,010	21,858	-0.7%	-0.5%
International students	3,089	2,790	2,276	-18.4%	-18.3%

*Undergraduate includes full-time & part-time

** FTE Count – Fall Full-time equivalent, including full and part-time students

New First Year Students

	2022	2023	2024	Percent Changed Compared to Nov 1, 2023
Arts and Social Science	1,003	1,057	1,029	-2.6%
Public & Global Affairs	1,027	977	1,009	3.2%
Business	428	353	371	5.1%
Science	1,254	1,170	926	-20.9%
Engineering and Design	1,380	1,344	1,407	4.7%
University Total	5,091	4,900	4,741	-3.2%

Includes full-time & part-time students

Enrolment Update – Provincial Count Date (Nov. 1, 2024)

Total Graduate

	2022	2023	2024	% difference vs 2023	% difference FTE** vs 2023
Fall Graduate*	4,448	4,975	5,513	10.8%	6.6%
Domestic students	3,256	3,724	4,375	17.5%	13.0%
International students	1,192	1,251	1,138	-9.0%	-8.9%
Fall Master's*	3,189	3,718	4,250	14.3%	8.9%
Domestic students	2,358	2,842	3,469	22.1%	16.7%
International students	831	876	781	-10.8%	-10.8%
Fall PhD	1,258	1,257	1,263	0.5%	0.6%
Domestic students	897	882	906	2.7%	3.0%
International students	361	375	357	-4.8%	-4.5%

*Includes Graduate Diplomas/Certificates, excludes off-campus MBA and Dominican University College students

** FTE Count – Fall Full time equivalent, including full and part-time students

Enrolment Update – Provincial Count Date (Nov. 1, 2024)

New Graduate

	2022	2023	2024	% difference vs 2023	% difference FTE** vs 2023
Fall New Graduate*	1,824	2,345	2,410	2.8%	-1.5%
Domestic students	1,295	1,733	2,007	15.8%	13.2%
International students	529	612	403	-34.2%	-34.3%
Fall New Master's*	1,583	2,105	2,183	3.7%	-0.9%
Domestic students	1,148	1,567	1,838	17.3%	14.8%
International students	435	538	345	-35.9%	-36.0%
Fall New PhD	240	240	227	-5.4%	-6.6%
Domestic students	146	166	169	1.8%	0.6%
International students	94	74	58	-21.6%	-21.8%

*Includes Graduate Diplomas/Certificates, excludes off-campus MBA and Dominican University College students

** FTE Count – Fall Full time equivalent, including full and part-time students

Enrolment Update – Provincial Count Date (Nov. 1, 2024)

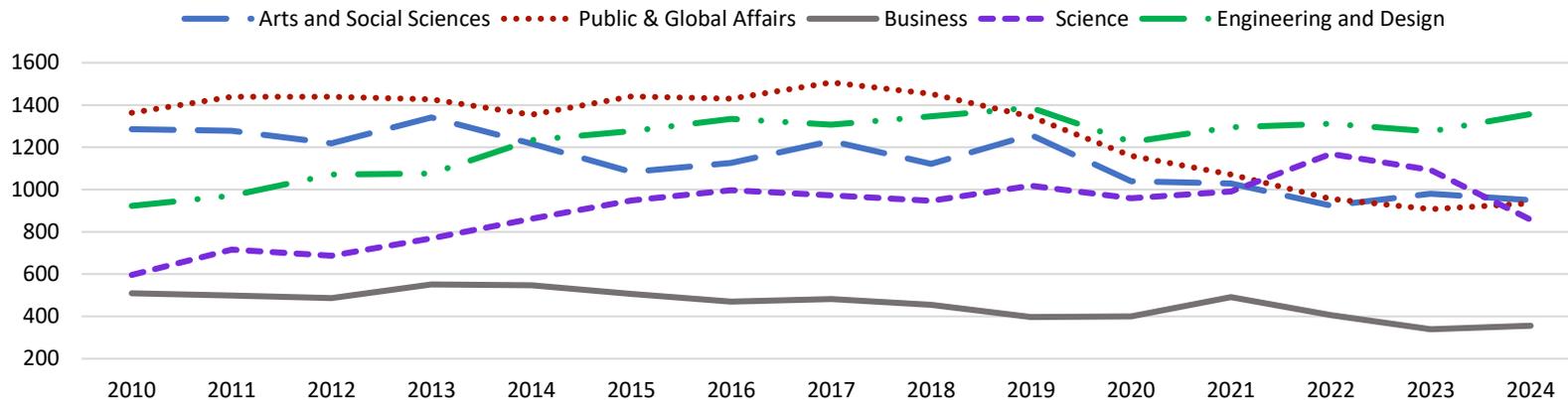
Returning Graduate

	2022	2023	2024	% difference vs 2023	% difference FTE** vs 2023
Fall Graduate -Returning	2,610	2,628	3,093	17.7%	13.6%
Domestic students	1,952	1,989	2,363	18.8%	12.8%
International students	658	639	730	14.2%	15.8%
Fall Master's* - Returning	1,593	1,611	2,058	27.7%	21.9%
Domestic students	1,202	1,273	1,627	27.8%	19.0%
International students	391	338	431	27.5%	30.5%
Fall PhD - Returning	1,017	1,017	1,035	1.8%	2.3%
Domestic students	750	716	736	2.8%	3.5%
International students	267	301	299	-0.7%	-0.2%

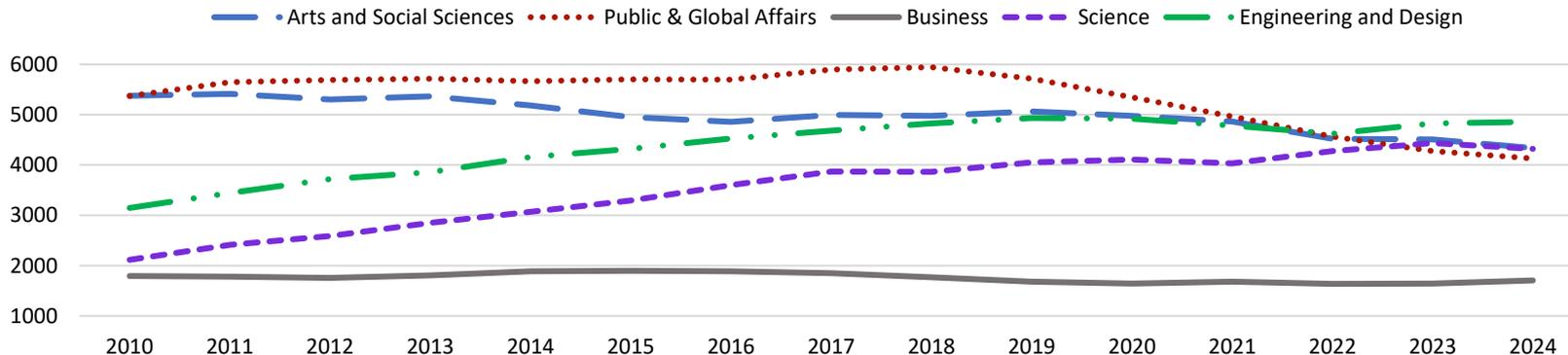
*Includes Graduate Diplomas/Certificates, excludes off-campus MBA and Dominican University College students

** FTE Count – Fall Full time equivalent, including full and part-time students

New First Year, Enrolment in Undergraduate Programs by Faculty

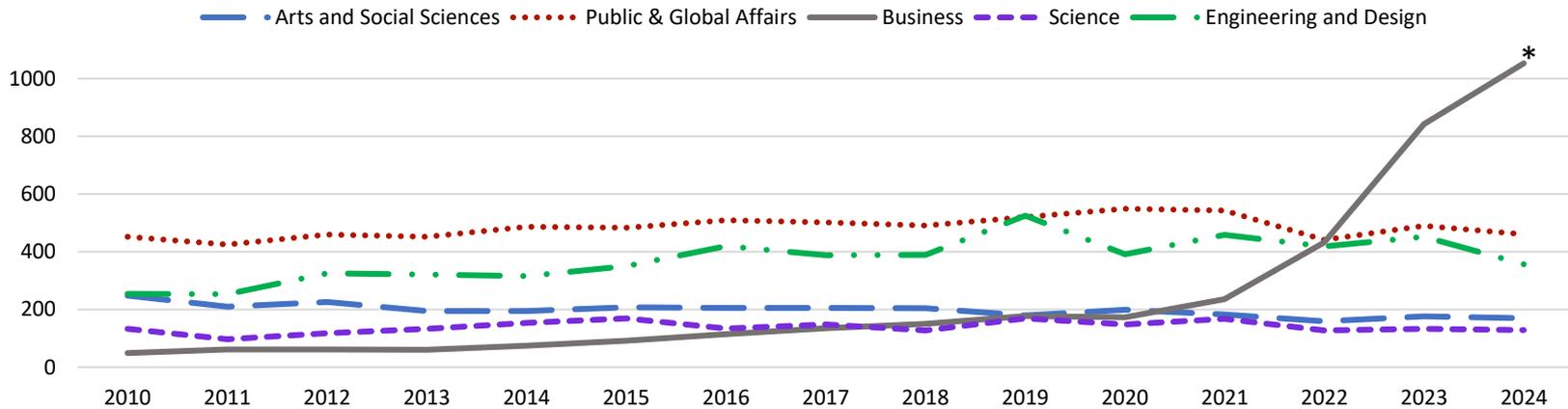


All Years, Enrolment in Undergraduate Programs by Faculty

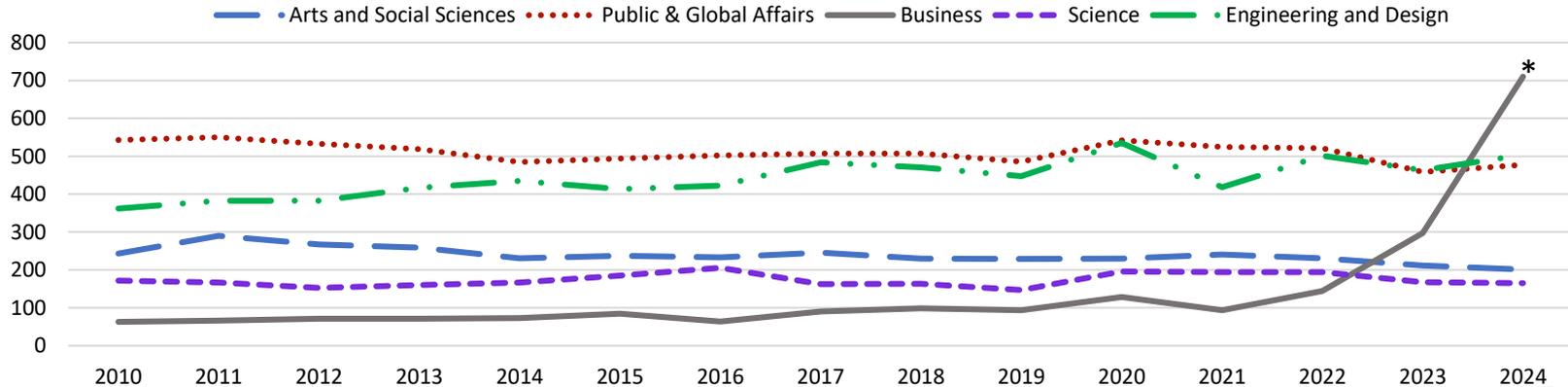


Source: Enrolment Perspective Cube, Fall term, 2024-11-26

New Master's Enrolment by Faculty



Returning Master's Enrolment by Faculty

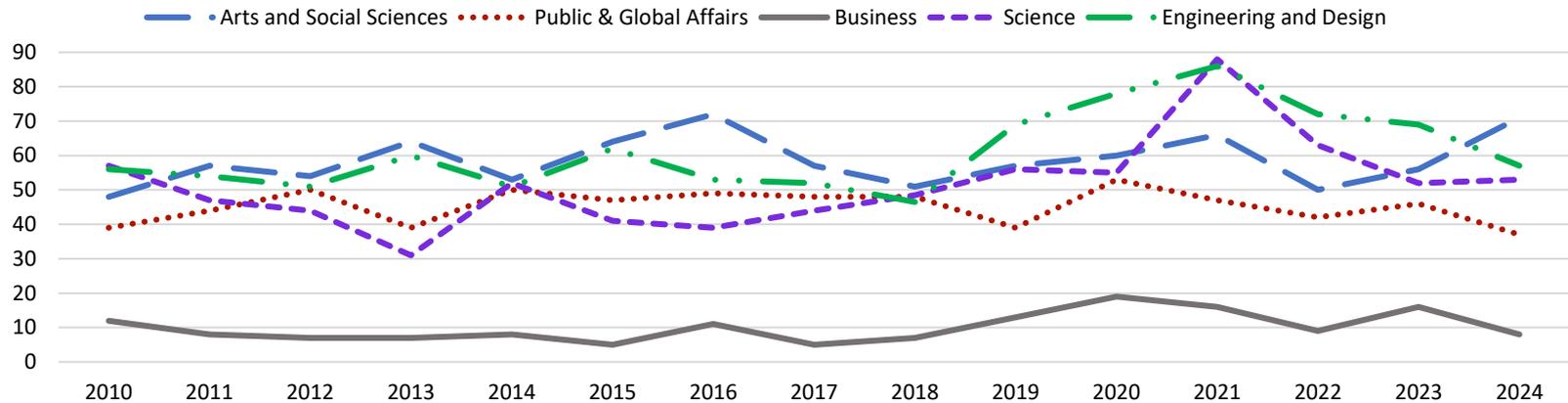


Note: Master's includes graduate certificates and diplomas, and excludes off-campus MBAs in the Sprott School of Business

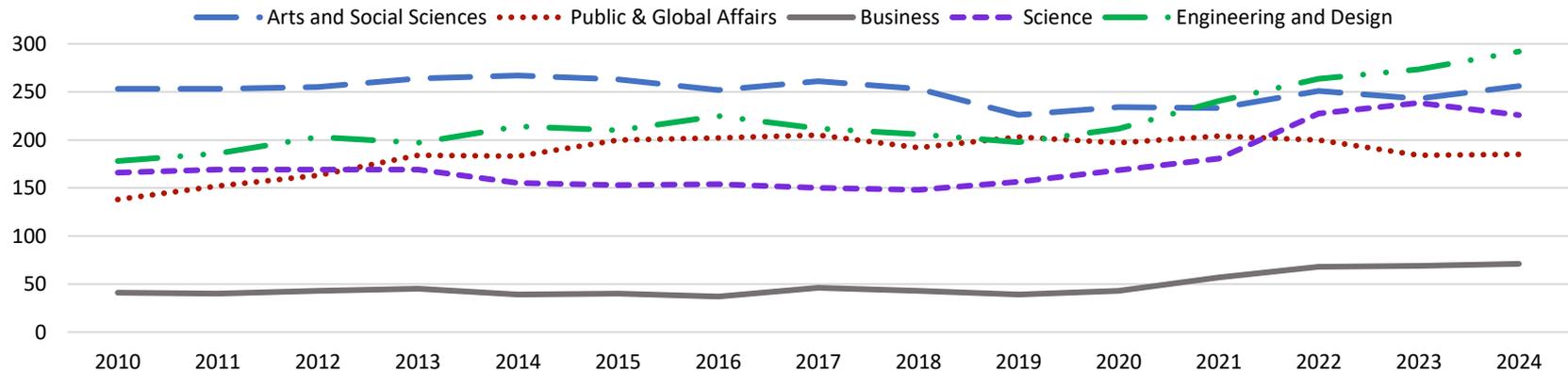
Source: Enrolment Perspective Cube, Fall term, OIRP, 2024-11-26

*Growth in the master's enrolment in Business is the MBA Online

New Ph.D. Enrolment by Faculty



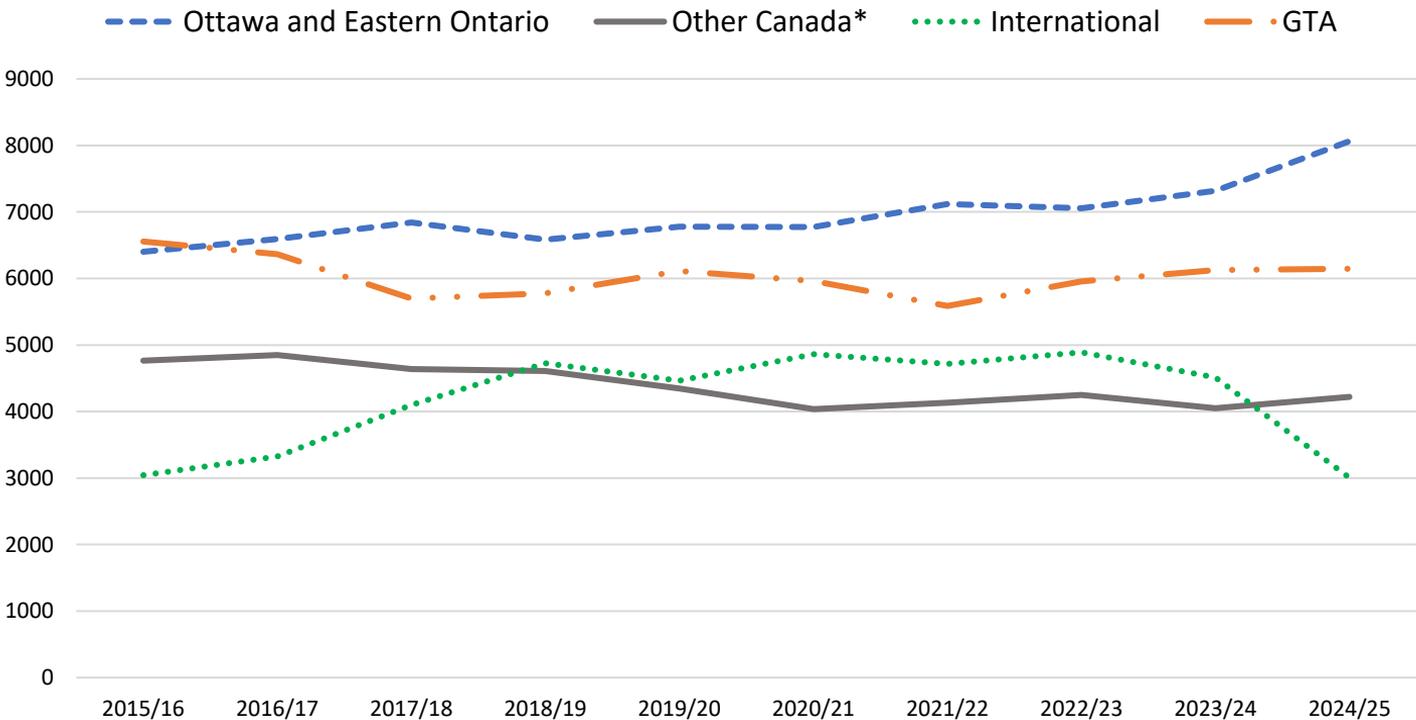
Returning Ph.D. Enrolment by Faculty



Source: Enrolment Perspective Cube, Fall term, 2024-11-26

Undergraduate Admission Stats Analysis

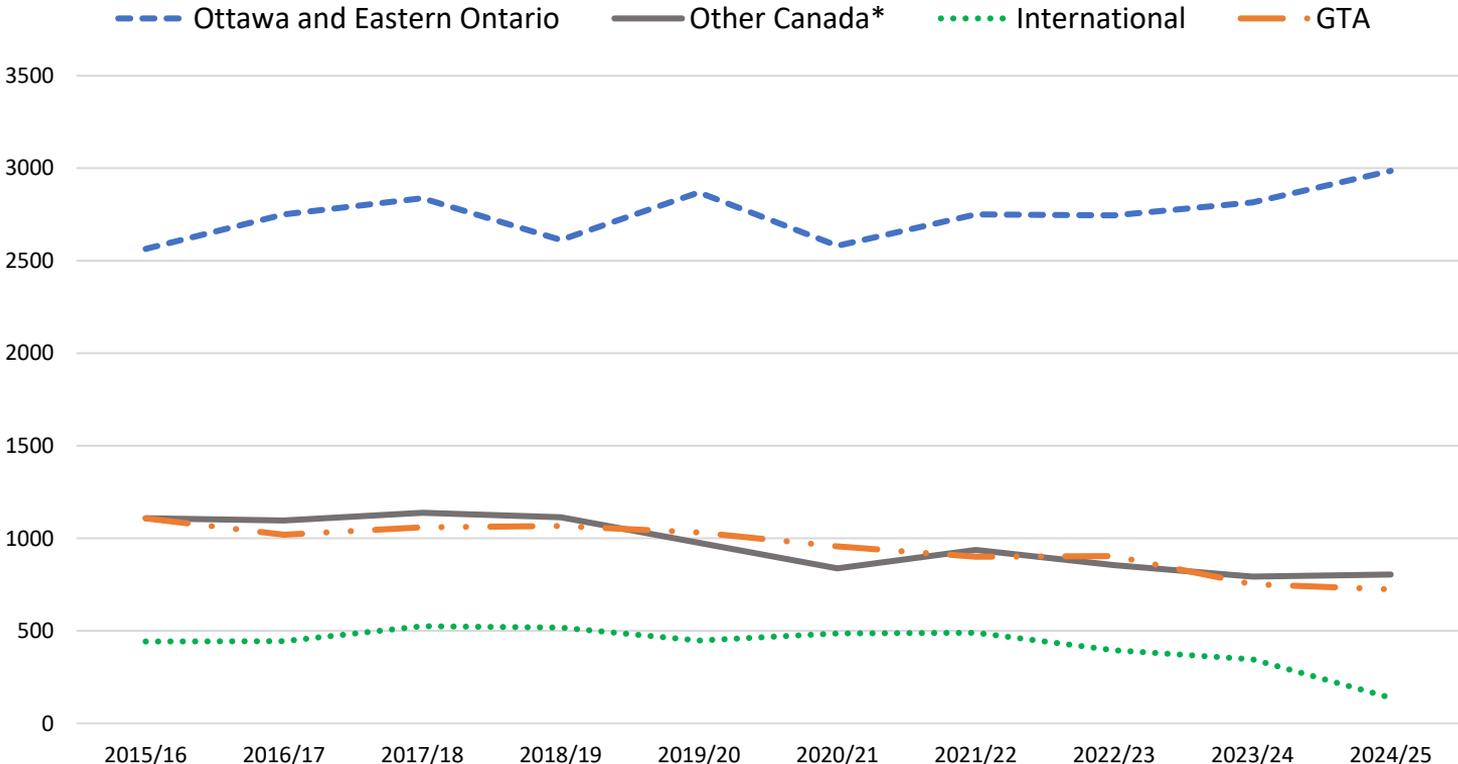
Regional Comparison of Undergraduate Application Numbers



*Other Canada included both **Other Ontario** and **Other Canada** from Data Cube.

Note: International is based on the new international under the application type, the rest of region are based on the new domestic under application type.

Regional Comparison of Undergraduate Admission Registered Numbers



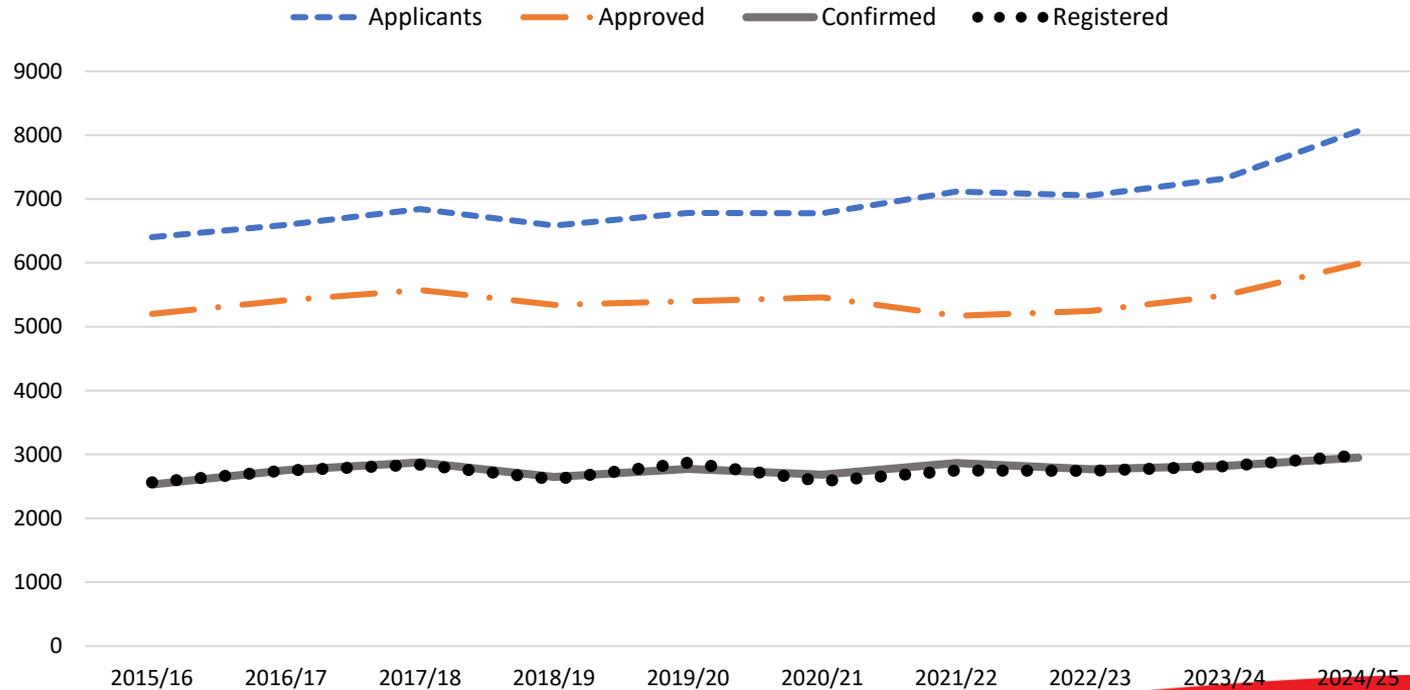
*Other Canada included both **Other Ontario** and **Other Canada** from Data Cube.

Note: International is based on the new international under the application type, the rest of region are based on the new domestic under application type.



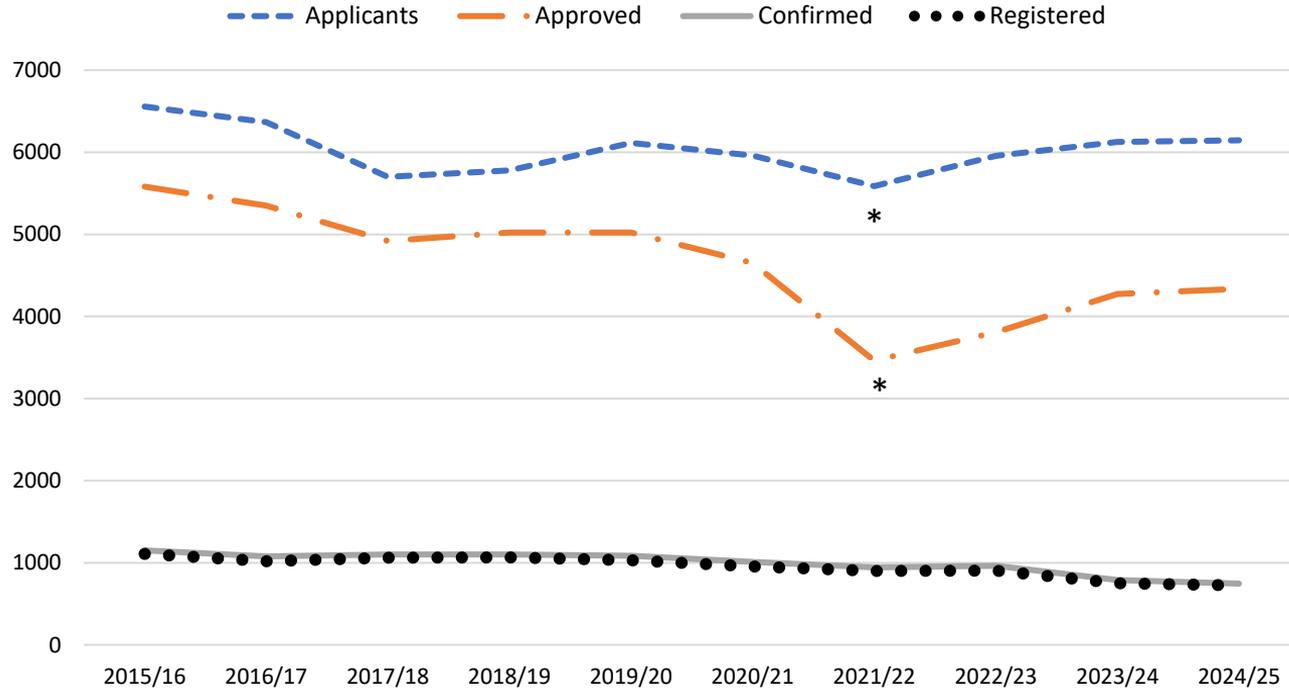
Regional Trends in New Domestic Student Admissions Over the Past 10 Years

Ottawa and Eastern Ontario



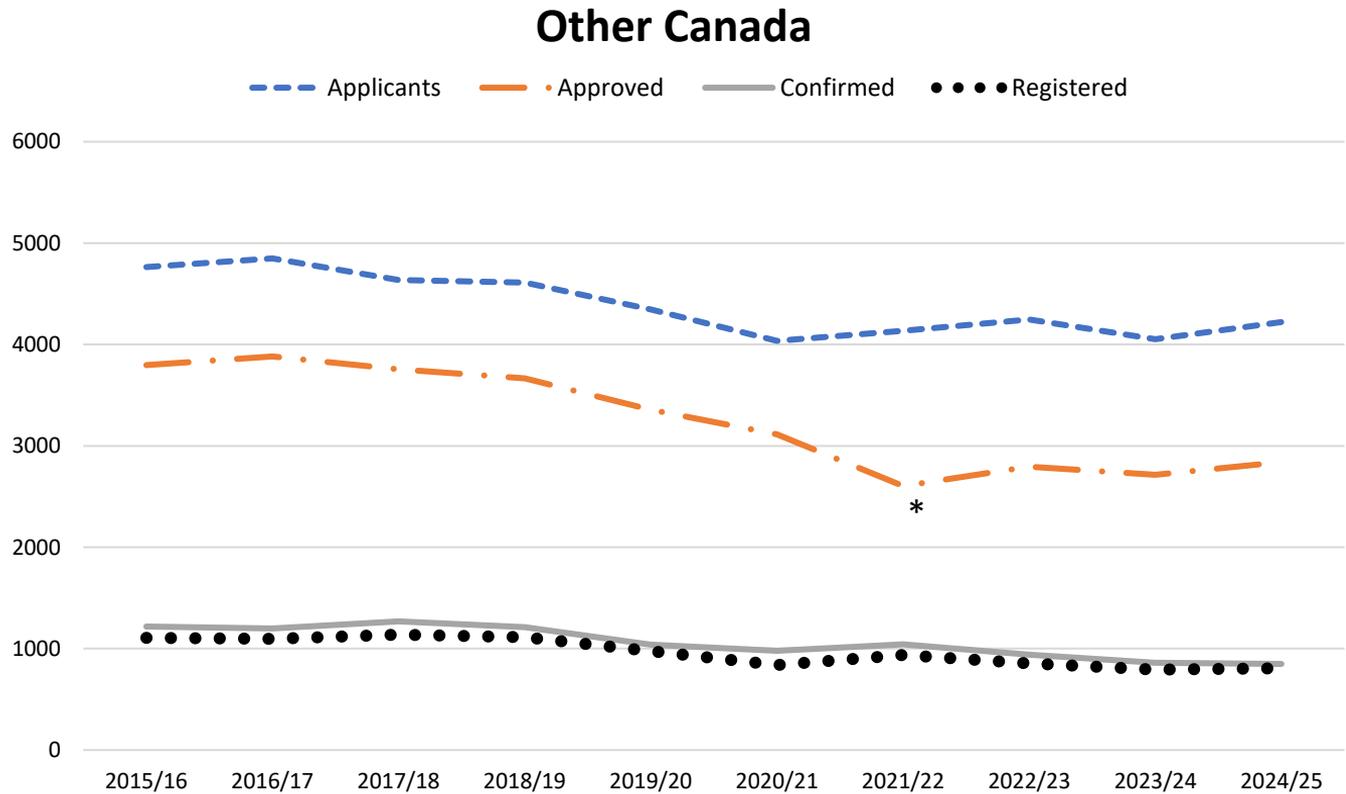
Regional Trends in New Domestic Student Admissions Over the Past 10 Years

GTA



*Computer Science and Engineering offers were expired in 2021/22 to control the confirmations

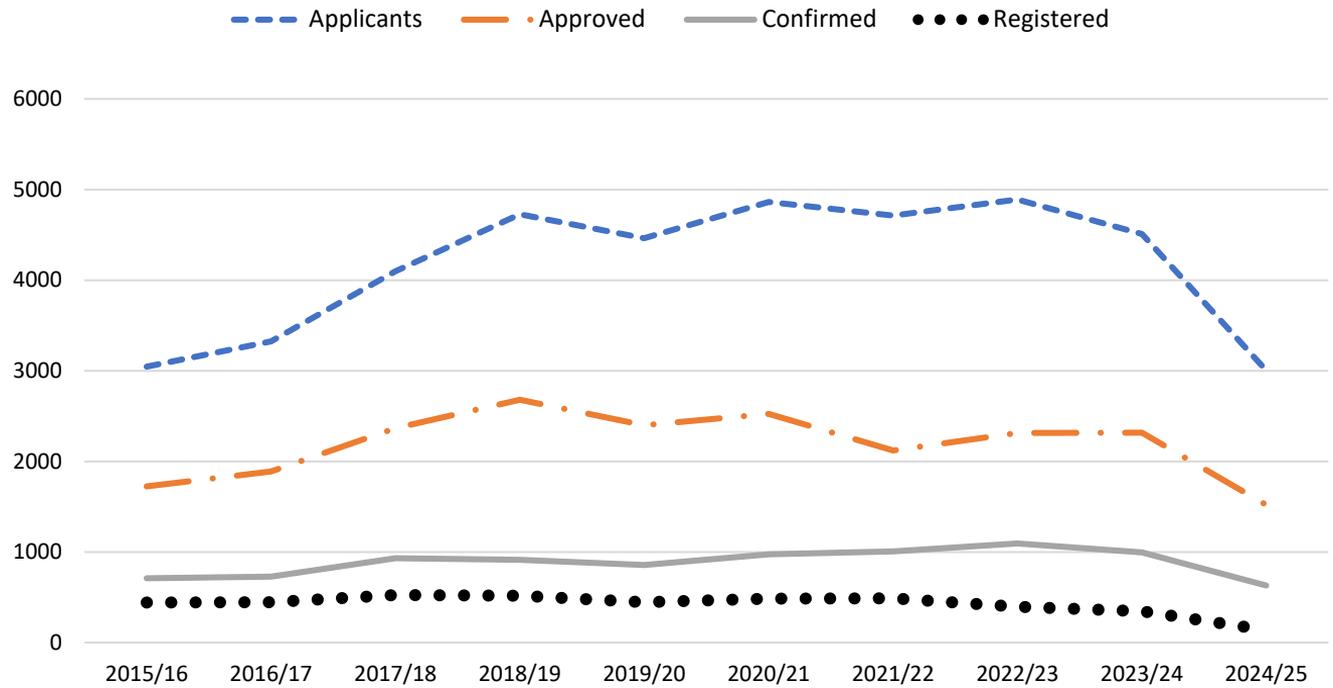
Regional Trends in New Domestic Student Admissions Over the Past 10 Years



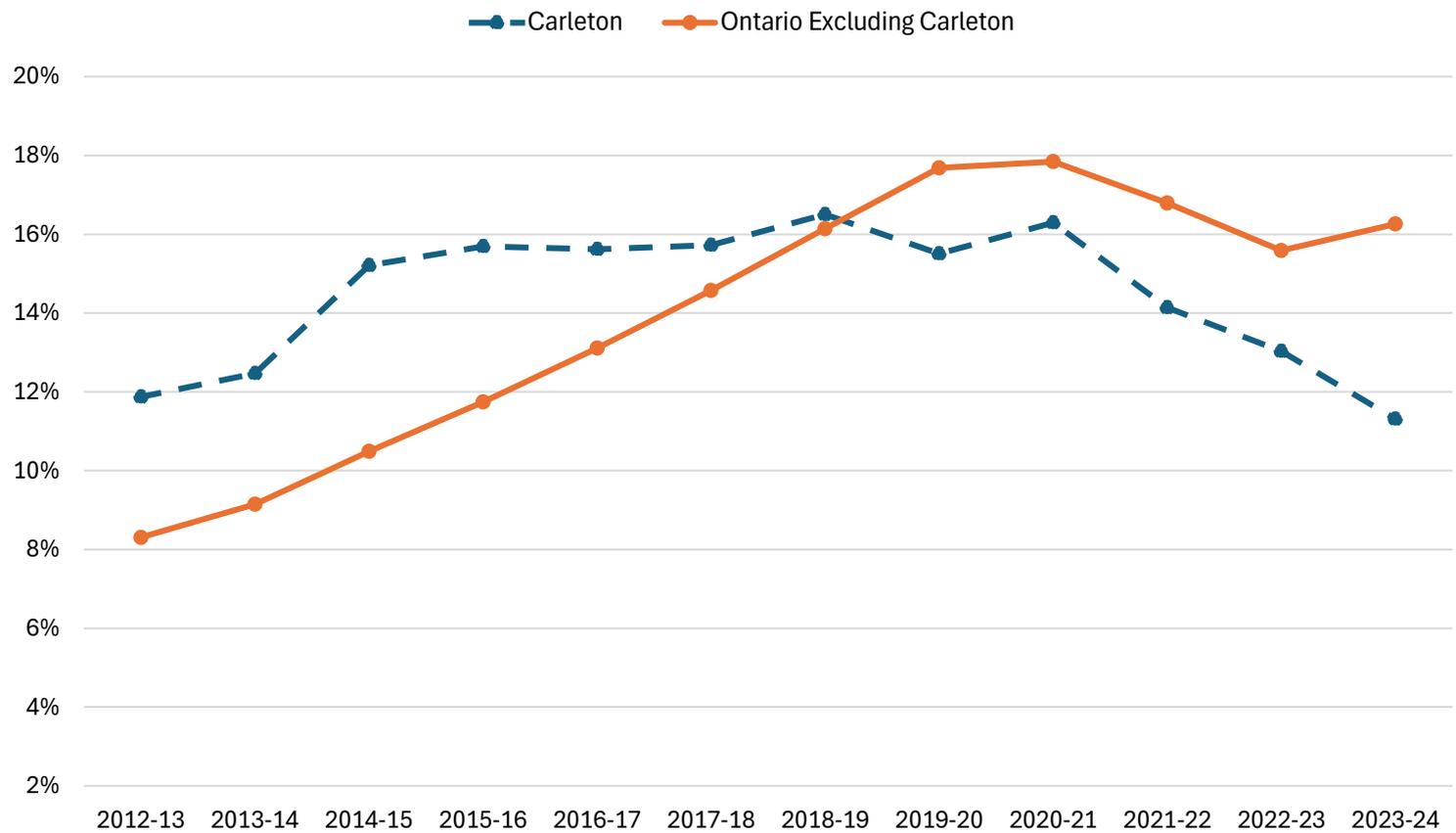
Note: Other Canada included **Other Ontario** and **Other Canada** from data cube

*Computer Science and Engineering offers were expired in 2021/22 to control the confirmations

International



Proportion of International Enrolment for First Year Students



Note: Comparable data is not yet available for 2024-25

Questions?



**Senate Executive Committee
November 19, 2024
TB503C + videoconference**

MINUTES

Attending: R. Gorelick, N. Hagigi, H. Khan (acting for D. Hornsby), P. Rankin, R. Renfroe, E. Sloan, J. Tomberlin (Chair), C. Viau

Regrets: J. Kundu

Recording Secretary: K. McKinley

1. Welcome & Approval of the Agenda

The meeting was called to order at 11:01 am. A meeting binder containing the agenda and other meeting materials was circulated in advance to committee members. The agenda was approved by consensus.

2. Approval of Senate Executive Minutes – October 8, 2024 + e-poll on October 25, 2024

The minutes of the Senate Executive Committee meeting on October 8 and the e-poll on October 25 were approved by consensus.

3. Review of Senate Minutes – October 18, 2024

No errors were reported and no changes requested for the minutes of the Senate meeting on October 18, 2024.

4. Review of Motion from Jody Mason re Chair of Senate

Senator Jody Mason submitted a motion for Senate that asks the Senate Academic Governance Committee to review the practice of having the University President serve as Chair of Senate. Executive Committee members agreed that the motion could be brought forward to Senate but suggested the following changes:

- Remove Laurentian University from the list of universities that have an elected chair, as its Senate is chaired by the President (ex officio).
- Change the wording of the motion so that the action item calls for SAGC to research alternatives and report back to Senate.

5. Draft Senate Agenda – November 29, 2024

The committee agreed on the following changes to the agenda:

- Add a Closed Session at the beginning of the agenda and place the Clerk of Senate agenda item in the closed session.
- Change the title of item 8 to read “Proposed Human Rights Policy and Procedures.”

The recording secretary agreed to revise the agenda, then circulate it via e-poll to SEC members for approval.

5. Clerk of Senate Nomination

Committee members reviewed Clerk of Senate nomination packages and discussed the profiles of each candidate, with a view to selecting one individual to present to Senate for approval.

It was **MOVED** (N. Hagigi, R. Renfroe) that the Senate Executive Committee recommend Richard Dansereau to Senate for approval as the next Clerk of Senate.

The motion **PASSED**.

6. Other Business – The Recording Secretary noted that the next committee meeting on December 3 will be an e-poll on whether to hold/cancel the December 13th Senate meeting.

7. Adjournment – The meeting was adjourned (E. Sloan, C. Viau) at 11:26 am.



Senate Executive Committee
November 19, 2024
Web-based Meeting
(E-poll)

MINUTES

Participants: R. Gorelick, J. Kundu, N. Hagigi, P. Rankin, R. Renfroe, E. Sloan (Clerk), J. Tomberlin (Chair), C. Viau

Senate Executive Committee members participated in an e-poll on November 19, 2024 to approve an amended Senate agenda for the meeting on November 29, 2024.

The amended agenda was **APPROVED**.



Senate Executive Committee
December 3, 2024
Web-based Meeting

MINUTES

Participants: J. Kundu, N. Hagigi P. Rankin, R. Renfro, E. Sloan, J. Tomberlin (Chair), C. Viau

Regrets: R. Gorelick,

Senate Executive Committee members participated in an e-poll on December 3, 2024, on the question of whether to cancel the December 13, 2024 Senate meeting, as per past practice, as no urgent business was evident.

The committee approved the cancellation of the December 13 2024 Senate meeting.



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RE: Report of the Academic Colleague from the Council of Ontario Universities meetings

Dear Members of Senate,

I am pleased to provide my report from the November meetings of the Academic Colleagues, held on November 19 and 20, 2024. Below, I summarize the key discussions and activities from these sessions.

November 19, 2024: Evening Meeting

The evening session opened with a Land Acknowledgement by Kathy Moscou. Co-chair Jenn McArthur welcomed colleagues and outlined the purpose of the meeting, emphasizing the development of a narrative to promote the value of universities to the public.

Key points from the discussion included:

- Anatomy of a Narrative: Narratives should endure over time, connect to identities, and reflect emotions and values.
- Purpose of a Narrative: Simplify complex realities and relationships, aiding public understanding.
- Narrative Strategies: Establish common ground, reinforce positive aspects of identity, and communicate authentically.

Breakout groups explored these concepts, with participants reporting back on strategies to promote universities' value, emphasizing emotional and values-driven messaging.

November 20, 2024: Morning Meeting

The morning session focused on preparing for the Members meeting. Building on the prior evening's discussions, participants brainstormed value propositions for universities from diverse perspectives (student-facing, parent-facing, community-facing, and business-facing). Key themes included:

- Countering Populist Narratives: Highlighting universities' role in enhancing productivity, GDP, and lifelong skills development.
- Student Choice: Addressing financial constraints and their impact on academic options for Ontario students.
- Benefits to Businesses: Showcasing the creation of highly qualified personnel and intellectual property.
- Aligning Advocacy Efforts: Echoing and amplifying existing institutional and Council of Ontario Universities (COU) messaging.

It was agreed that Scott Kline (Waterloo), Jenn McArthur (TMU), and Kimberly Francis (Guelph) would deliver remarks during the Members meeting.

Information Sharing

Participants shared updates on key issues from their institutions, including:

- Development of academic and strategic plans.
- Increases in base funding for PhD students.
- Infrastructure projects, such as new residences.
- Budgetary pressures and administrative turnover.
- Upcoming collective bargaining initiatives.

Future topics for discussion include climate change, collegial governance, accommodations with the Ontario Human Rights Commission, and graduate education. Upcoming meetings were confirmed for February 11-12 and April 15-16, 2025.

I trust this summary provides insight into the discussions and priorities of the Academic Colleagues meetings. Please do not hesitate to reach out if you have any questions or require additional details.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Kim', is centered on a light gray rectangular background.

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