



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

**Carleton University Senate
Meeting of April 22, 2022 at 2:00 pm
Via Videoconference**

AGENDA

Open Session:

- 1. Approval of Agenda (open)**
- 2. Minutes (Open):** March 25, 2022
- 3. Matters Arising**
- 4. Chair's Remarks**
- 5. Question Period**
- 6. Administration (Clerk)**
 - a) Alternate Marshals for Convocation
 - b) Senate Survey last Call
- 7. Reports:**
 - a) SCCASP (H. Nemiroff)
 - b) SQAPC (D. Deugo)
 - c) Senate Executive Committee (Clerk)
 - d) SAGC (E. Sloan)

8. 2022-23 Operating Budget Presentation

9. Reports for Information

- a) Report from COU Academic Colleague
- b) Faculty Gender Equity Report (Provost)
- c) Senate Executive Minutes – March 15, 2022

10. Other Business

11. Adjournment



Carleton University acknowledges and respects the Algonquin people, traditional custodian of the land on which the Carleton University campus is situated.

Carleton University Senate
Meeting of March 25, 2022 at 2:00 pm
Via Videoconference

Minutes

Present: S. Ajila, P. Andrée, B.A. Bacon (Chair), M. Baez, M. Barbeau, O. Baysal, V. Bhatia, S. Blanchard, D. Brown, M. Burns, A. Chandler, T. Daniels, J. Dawson, M. DeRosa, D. Deugo, G. Garland, D. Gillberg, F. Goffi, V. Gonzalez, R. Goubran, S. Gulati, M. Haines, B. Hallgrimsson, L. Hayes, K. Hellemans, M. Huckvale, C. Klein, E. Kwan, A. Lannon, C. Laurendeau, M. Lundy, A. MacGillivray, B. MacLeod, S. Maguire, J. Malloy, R. McKay, J. Milner, P. Mkandawire, K. Moss, M. Murphy, J. Murray, H. Nemiroff, B. O’Connor, B. O’Neill (proxy: M. Francoli), A. Park, G. Patey, J. Ramnarine, P. Rankin, M. Rooney, D. Russell, S. Sadaf, J. Sinclair-Palm, E. Sloan (Clerk), P. Smith, D. Sprague, J. Taber, C. Taylor, K. Taylor, R. Teather, J. Tomberlin, J. Voordouw, J. Wallace, P. Wilson, P. Wolff, B. Wright, W. Ye

Regrets: J. Kovalio,

Absent: V. Asi, C. Ayalogu, B. Campbell, C. Del Gaudio, A. Hashimi, F. Hosseinian, K. Keller, L. Kostiuk, D. Okoth, M. Rodney S. Sivathayalan, C. Young

Recording Secretary: K. McKinley

1. Welcome & Approval of Agenda

The meeting was called to order at 2:02 pm. The Chair welcomed Senators and noted that the March 2022 meeting marked the 2-year anniversary of Senate’s first virtual meeting in March 2020.

Before turning to the agenda, the Chair spoke to the recent invasion of Ukraine by Russian forces. Carleton University stands in solidarity with all victims of this conflict, and supports the broad array of international calls for the invasion to

end. With ISSO support, Carleton has proactively reached out to all international students from this area of the world to offer multiple levels of support. Mental health support is available as well to any members of the Carleton community who have been affected by this conflict.

As an institution, Carleton has long been a haven for Scholars at Risk, and has welcomed a number of scholars from war zones and areas where academic freedom is at risk, including Yemen, Syria, Afghanistan and soon, Ukraine. Carleton is also a member of the World University Service of Canada, and supports their student refugee program. Additionally, Carleton International has posted a list of resources on their website, to assist members of the Carleton community in making informed decisions on how best to support Ukraine during the ongoing conflict.

To close his opening remarks, the Chair acknowledged the recent passing of Frank Carter, one of the first professors to be hired at the School of Architecture in 1973, and Irvin Hill, who served as Indigenous Liaison Officer at Carleton from 2004 – 2018. The Chair offered condolences to all that knew and loved them.

It was **MOVED** (J. Sinclair-Palm, M. Haines) that Senate approve the agenda for the meeting of Senate on March 25, 2022, as amended.
The motion **PASSED**.

2. Minutes: February 25, 2022 (Open Session)

It was **MOVED** (J. Taber, D. Deugo) that Senate approve the minutes of the Open Session of the meeting of Senate of February 25, 2022, as presented.
The motion **PASSED**.

3. Matters Arising

There were none.

4. Chair's Remarks

The Chair began his remarks with an update on the pandemic and its continuing impact on Carleton. Governments around the world have begun to lift public health measures as we move into a new phase of the pandemic. Carleton is consulting with public health officials and other COU member institutions regarding plans for the Summer term. Although a few universities in Ontario have announced the "pausing" of vaccination and mask mandates for the summer, most institutions are still considering the issues. It would be challenging to uphold

vaccine and mask mandates without recommendations from government or public health. Carleton will consult with public health experts and COU partners, before announcing a decision within the next week or two.

The Chair announced that, for the first time since 2019, Carleton is planning an in-person Convocation for June of 2022. Subject to public health guidelines, 40 in-person ceremonies will be held over a two-week period, from June 13 to June 24. The first week of ceremonies will be for returning 2020 and 2021 graduates, and the second week will be for 2022 graduates. A full schedule for both weeks has been posted on the Convocation website. Faculty members are encouraged to view the schedule and sign up for the academic procession for one or more ceremonies on both weeks.

The Chair next acknowledged several recent institutional and faculty achievements from within the Carleton community. Senator Maria DeRosa was congratulated for her appointment as the new Dean of Science, a role she assumed on an interim basis in the summer of 2021. The Chair also noted that former Clerk of Senate Betina Appel Kuzmarov has been appointed as the new AVP International. Betina served as Clerk from 2018 – 2021 before being appointed as Chair of the Department of Law and Legal Studies, where she has served as a faculty member since 2006.

Senator Cindy Taylor is concluding her term as interim Vice-President Finance and Administration this month and will be returning to her role as Assistant Vice-President Human Resources. The Chair thanked Cindy for her service and contributions to Senate. As of April 1st, Lorraine Dyke will begin her role as the new Vice-President Finance and Administration and will be joining Senate at the next meeting on April 22nd in that capacity.

The 2021-2022 Faculty Graduate Mentoring Awards were presented on March 9. These awards recognize faculty members who provide exceptional service to their graduate students as supervisors and research mentors. The Chair congratulated the 8 recipients, including Senator Winnie Ye.

Carleton has updated its Responsible Investment policies to include an immediate commitment to not hold any direct fossil fuel investments in its Endowment and its Non-Endowed Operating Funds. A strategy has been developed to achieve significant decarbonization of these portfolios by 2030. The updates align with Carleton's strategic priorities, including continuous environmental and sustainable improvement in operations and policies.

Carleton broke ground on a new 450-bed student residence, which is scheduled to open in the Fall of 2024. This will be the first new residence on campus since 2011.

Finally, Carleton celebrated International Women's Day on March 8 with several events, including #BreaktheBias in Science, a panel discussion moderated by Senator Kim Hellemans, and the 2022 Breakthrough Breakfast discussion on Women in STEM. The Chair thanked everyone who helped to make these events a success.

5. Question Period

Two questions were submitted in advance by Senator Morgan Rooney:

- i.) *Given the recent announcements from the Province of Ontario regarding the lifting of vaccine, masking, and most other COVID-19-related mandates, can Senate receive an update regarding plans for the conditions of teaching and learning on campus for the summer term? Will, for instance, Carleton maintain its policies around mandatory vaccinations, masking, and physical distancing for the summer terms? (If this is addressed by an existing agenda item, we can address the question at that time.)*

This question was answered during the Chair's Remarks (above). In a follow-up question, a Senator asked whether a protocol has been established for students, staff or faculty that test positive for Covid during the summer semesters. The Chair noted that Carleton would continue to follow public health guidelines in dealing with Covid cases. Current protocols require people with Covid to self-isolate for 5 days. Vice-President Students & Enrolment Suzanne Blanchard added that anyone experiencing symptoms should stay home, then report their symptoms through CU Screen, which will remain active throughout the summer. Health and Counselling and/or Campus Security will reach out to provide guidance on protocols at that time.

- ii.) *Can administration update Senate on its plans for Hyflex moving forward, given that those shifting provincial policies will likely allow for more students in our classrooms? Specially, will Carleton be maintaining its commitment to using Hyflex for small-size classes (< 60 students) exclusively, or is there a plan to expand Hyflex for use in higher enrollment courses (>60 students)?*

Response by AVP Teaching & Learning David Hornsby: As an institution, Carleton is committed to providing a range of modalities for course delivery. Where it makes sense in terms of pedagogical and technological

considerations, Hyflex should be considered as an option, particularly for class sizes of 45 and under, where interactive learning is still possible. Support and resources for instructors wishing to explore these options are available through Teaching & Learning Services.

In response to a follow-up question it was noted that departments and instructors will have the choice of which modality to use for their courses. AVP Hornsby also noted that Carleton is participating in a collaborative study on Hyflex with other universities across Canada. The study is currently in the data collection phase but preliminary results should be available by the end of summer or early fall.

6. Administration (Clerk)

a) Senate membership ratification

Twelve faculty members and five students were ratified as new Senators, with terms beginning on July 1, 2021. The Clerk thanked Senators renewing their terms for their engagement and continued support of Senate.

It was **MOVED** (S. Ajila, M. Lundy) that Senate ratify the following new Senate appointments as presented, for terms beginning July 1, 2022. The motion **PASSED**.

b) Update on Committee Renewal

The Clerk reminded Senators that the Call for Nominations for Senate committees closes on March 31st. Senators who have not yet served on a committee are encouraged to deepen their knowledge of academic governance by applying to serve on one or more of the standing committees. Details are available on the Senate website.

c) Senate Survey Call for Participation

The Clerk announced that the annual Senate Survey will be released in early April. Senators are encouraged to participate and to provide feedback on their experience of Senate over the past academic year. An email invitation will be sent to all Senators after April 1st, and the survey will close on April 30th.

d) Senate Schedule for 2022/23

The 2022-23 meeting schedule for Senate was circulated in advance within the meeting package. Senators continuing to serve in 2022/23 were asked to add these dates to their calendars.

7. Reports

a) Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP)

Committee Chair Howard Nemiroff presented 6 items for approval and 2 items for information.

Items for approval:

- English Language Admission requirements (rewording for clarity)
It was **MOVED** (H. Nemiroff, P. Wolff) that Senate approves the revisions to Regulations R-ADM-B.A. First Year Admission to B.A. effective for the 2022/23 Undergraduate Calendar as presented.
The motion **PASSED**.
- General Regulations 5 – Program Requirements (change from number to percentage of credits required)
It was **MOVED** (H. Nemiroff, P. Wolff) that Senate approves the revisions to Regulations R-GR-General Regulations 5. Program Requirements effective for the 2022/23 Graduate Calendar as presented.
The motion **PASSED**.
- General Regulation 6 – Transfer of Credit (re: concurrent enrolment)
It was **MOVED** (H. Nemiroff, P. Wolff) that Senate approves the revisions to Regulations R-GR-General Regulations 6. Transfer of Credit effective for the 2022/23 Graduate Calendar as presented.
The motion **PASSED**.
- General Regulations 13 – Time Limits for Program Completion (cleanup only)
It was **MOVED** (H. Nemiroff, P. Wolff) that Senate approves the revisions to Regulations R-GR-General Regulations 13. Time Limits for Program Completion effective for the 2022/23 Graduate Calendar as presented.
The motion **PASSED**.

- BA Law Co-op Admissions Requirements (extend co-op option to all LAWS Honours students and raise CGPA)
It was **MOVED** (H. Nemiroff, P. Wolff) that Senate approves the revisions to Regulations R-UG-COOP-B.A. Law COOP Admission and Continuation Requirements effective for the 2022/23 Undergraduate Calendar as presented.
The motion **PASSED**.
- First-Year Grading Policy 45:20
It was **MOVED** (H. Nemiroff, M. Rooney) that Senate approves the First-Year Grading Policy effective for the 2022/23 Undergraduate Calendar as presented.

Discussion:

A copy of the policy language to be included in the calendar was circulated to Senators in advance. The current draft incorporates suggestions received from Senate after the initial presentation in January.

The proposed policy allows first-year students to elect to convert any passing grade to a CR (Credit), to a maximum of 2.0 credits for the first two terms of study. Any F or UNS grades earned in the first two terms would be automatically converted to NR (No Record). Earned grades would still be retained for internal use and students with multiple NRs and/or CRs would be contacted by Advising, as per current ACE protocols.

The following additional points were established during the discussion:

- Students are able to decide which courses to convert to CR for both/either term after the second term. There will be a deadline for doing this, and the date will be communicated to students.
- The policy does not apply to students who have already completed one year of university elsewhere, but it would apply to students who have attended CEGEP. This can be confirmed to students during the application process.
- The policy applies to the first 2 terms of study, and does not pertain to the number of credits; part-time students cannot stretch the policy to apply past the first two terms.

- For Academic Integrity violations, the Academic Integrity Policy states that one sanction that may be imposed is that “the final grade for the course not be converted to any other grade” (Sat or UNS, for example - CR/NR in this case). The decision rests with the Faculty Dean or their delegate.

The motion **PASSED**.

Items for Information:

- Minor modifications for March 2022
- Glossary updates

7-Reports, cont’d

b) Senate Quality Assurance and Planning Committee

Committee Chair Dwight Deugo presented two major modifications, combined into an omnibus motion for Senate approval. Minor modifications from Dominican University College were included in an appendix circulated to Senate for information.

It was **MOVED** (D. Deugo, P. Wolff) that Senate approve the major modifications as presented.

The motion **PASSED**.

Individual Motions:

- THAT Senate approve the major modification to the Master of Information Technology: Network Technology program and the deletion of ITEC 5095 as presented, with effect from Fall 2022.
- THAT Senate approve the introduction of the Collaborative Specialization in Climate Change to the MA in History program as presented with effect from Fall 2022.

7-Reports, cont’d

c) Senate Academic Governance Committee (SAGC) (Clerk)

Committee Chair Elinor Sloan spoke to this item. Revised Terms of Reference for the Senate Committee on Curriculum Admissions and Studies Policy (SCCASP) were circulated to Senators in advance. The Clerk reminded Senators that SAGC is reviewing and updating all Senate

committee Terms of Reference as per a comprehensive review of Senate committees that was begun in 2018.

It was **MOVED** (E. Sloan, S. Ajila) that Senate approve the changes to the Terms of Reference for the Senate Committee on Curriculum, Admissions and Studies Policy, as presented.

The motion **PASSED**.

8. Research Update

Dr. Rafik Goubran, Vice-President Research & International, provided an update on Carleton research activities and achievements in 2021. He noted in his opening remarks that research is central to Carleton's mission as it impacts ranking and reputation, and enables Carleton to attract top faculty members, students and staff.

Overarching core values that span across all disciplines for Carleton's research include reconciliation with Indigenous Peoples, entrepreneurship, and equity, diversity and inclusion. Carleton has two broad and multidisciplinary research clusters - wellness and sustainability – and many areas of core research strength including International Affairs, Particle Physics and Autonomous Systems, to name a few.

The ultimate goal of research is knowledge creation, knowledge mobilization and societal impact, but each research field also has its own metrics to measure performance. Ranking agencies and governments often measure research effectiveness through publications, citations, and external research funding, although these metrics do not necessarily apply equally to all research fields.

Carleton has demonstrated continual growth in research publications, citations, and tri-agency funding (SSHRC, NSERC, CIHR) for the past several years. Tri-Agency funding, in particular, is a significant mark of achievement, and is directly correlated to other opportunities, including the number of Canada Research Chairs that can be allocated to the university, the funding envelope from the Canada Foundation for Innovation, and scholarships and funding opportunities from other agencies such as Mitacs.

VP Goubran reviewed a number of Carleton's achievements in tri-agency competitions, including SSHRC Partnership grants, SSHRC Insight Grants, and SSHRC Partnership Development Grants. Carleton also has demonstrated consistently strong results in achieving NSERC Create Grants, and NSERC

Strategic Networks grants which are national competitions with many partners. Carleton's CIHR grants have increased substantially over the past few years, with the introduction of Carleton's Neuroscience, Health Science and Biomedical Engineering programs.

Aggregate numbers for total external research funding were presented and demonstrate strong growth in external research revenue with an increase of 79% over 4 years. This metric is used by the provincial government to assess research performance through the Strategic Mandate Agreement process. Tri-Agency funding has increased by 69% over 4 years. Industry funding also has increased significantly, and Mitacs funding has quadrupled since 2017. Some examples of recent partnerships include Ericsson and Efficiency Canada, both multi-million-dollar programs, and a partnership with the Ottawa Hospital.

Senators congratulated the OVPRI for these successes and several Senators acknowledged the support provided by the OVPRI for international projects, grant applications and post-award support. A Senator asked how Carleton's growth in research funding compares to other universities. Dr. Goubran responded that in all of Canada, Carleton ranks second only to Ryerson in research funding growth from 2017-20. In addition, it was noted that Carleton's research funding is varied and is distributed among all Faculties. In Ontario, where the average 4-year growth rate for research funding is 25%, Carleton also ranks second.

Future directions and priorities include improving post-award support, to capitalize on new opportunities to lead larger grants, and create greater impacts on society.

The Chair thanked VP Goubran and his team for the overview, and congratulated all Carleton researchers for their impressive successes.

9. Student Mental Health Framework 2022-2026

The Chair introduced VP Students & Enrolment Suzanne Blanchard, Kristie Tousignant, Director of Health and Counselling Services, Lisa Ralph, AVP Student Affairs, and Greg Aulenback, Director of Strategic Initiatives to speak to this item.

Vice-President Blanchard began the presentation to Senate with a review of the goals and the timeline of the project, which included an extensive consultation phase involving over 300 members of the Carleton community. A report on the feedback obtained through the consultation process was circulated in advance to Senators, along with a draft of the newly refreshed framework. Some new

themes emerging from the feedback include cyberbullying and social media harm, substance use health, pedagogy and resources for mental health in the classroom, as well as equity, diversity and inclusion.

After reviewing the feedback, the original six areas of focus from the previous version of the framework were streamlined and updated. The new framework contains four interdependent and overlapping areas of focus that reflect a more holistic approach to student mental health and well-being:

- Student Engagement
- Building Skills and Strengthening Resilience
- Coordinated Student Support and Services
- Campus Culture of Wellness

The presentation outlined 12 objectives and a total of 30 recommendations under these four areas of focus, to be implemented over the next four-year period. The final steps of the project will include adjustments to the framework based on feedback and presentation to the Board of Governors on April 28, 2022.

Senators responded positively to the new framework, praising, in particular the additional focus on substance use health and social media harm mitigation. In response to a question regarding support, Kristie Tousignant confirmed that Health & Counselling Services is continuing to diversify its staff to respond to students' needs, and recently hired a trans counsellor in a permanent position.

A Senator asked what resources for mental health support are available for international students. VP Blanchard noted that they are coordinating with the ISSO and investigating a variety of different approaches, including the use of an online navigator to direct students to the resources they need. Discussion on this topic will continue offline to explore additional ideas moving forward.

The Chair thanked Senators for their input and VP Blanchard and her team for the presentation and for their important work on this initiative.

10. Reports for Information

- a) Senate Executive Committee Minutes (February 15, 2022)

11. Other Business

There was none.

12. Adjournment – The meeting was adjourned (G. Garland, J. Milner) at 3:46 pm.

Senate Question Period – April 2022

1) Mask Mandates post May 1 - Julia Sinclair-Palm and Morgan Rooney

- Julia Sinclair-Palm: Covid numbers seem to be on the rise again and I'm worried about the upcoming changes to remove mask mandates on campus. I know that Brock University is keeping their mask mandate and I'm wondering why we wouldn't do the same. With so many students and faculty getting Covid in the last month, it seems crucial that we keep a mask mandate to protect our community. I am also thinking about convocation and the risks associated with being in close quarters with little ventilation, especially if folks aren't wearing masks. I would love to celebrate the success of my students, and I know that I will be hesitant to attend convocation unless masking is required. It would be helpful for me to know more about the arguments against masking on campus when the benefits are so great.
- Morgan Rooney: On March 29th, Carleton announced its plan to suspend vaccine and masking requirements on campus starting May 1st. Since that time, as of the date of writing this (April 8th), the following developments have taken place, all of which indicate that the COVID-19 situation in the province is worsening and that we are in the midst of a 6th wave of the pandemic:

According to its own reporting, Carleton experienced a near-threefold increase in COVID-19 cases on campus for the month of March 2022, with 270 cases reported as of March 31. For all prior months (Sept. – Feb.), Carleton reported approximately 100 cases, meaning that ~73% of all cases since the start of the Return to Campus plan took place in the last month. [As reported by the Ottawa Citizen](#), Carleton has since also [removed all case count figures from its website](#), making it impossible to get updated data.

[According to the Ottawa COVID-19 website](#), Ottawa is experiencing a substantial increase in its COVID wastewater viral signal. Wastewater levels are often described as a “lagging indicator,” because they usually rise in advance of surges in reported cases and hospitalizations.

[According to the Science Table COVID-19 Advisory for Ontario](#), Ontario is experiencing a substantial increase in the COVID “R(t)” (Reproduction) rate. The R(t) rate for Ontario is now well over 1, indicating that the province is experiencing “exponential growth” with respect to COVID cases.

[According to the CBC](#), Ontario is seeing “100,000 to 120,000 new cases of COVID-19 cases daily.” The source for that estimate is Dr. Peter Juni, the director of Ontario's COVID-19 science advisory table.

[According to its own website](#), Brock University is maintaining its vaccine and masking mandates beyond the Winter 2022 term, showing that it is within the power of other Ontario universities to the same.

Given these factors, will administration assert the authority it has and, in the name of the health and safety of all members of the Carleton community, maintain most or all of the health and safety mandates currently in place—particularly the masking mandate?

2) COVID cases on the website - Andrea Chandler

As of April 6, the university's Website was no longer showing COVID cases on campus, despite the numbers being visible earlier for January, February and March of this year; nor was it showing past numbers of reported COVID on campus. What is the reason for the change? Given that classes and exams continued to take place in April, members of the community might welcome this information. <https://carleton.ca/covid19/updates/cases-on-campus/>

3) Summer enrolments - Morgan Rooney

What do our enrollment and course cancelation numbers look like for our Summer 2022 in-person course offerings in each of the five faculties? If they are anomalous, do we have any sense as to whether or not student concerns about the health and safety of Carleton classrooms after May 1st may have been a factor in student decision-making? For that matter, what steps has administration taken since March 21st, 2022, to consult with Carleton students regarding the health and safety regulations that they would like to see in place at Carleton moving forward?

4) Preparation for the Fall – Julia Sinclair-Palm

Thinking ahead to the fall, I'm interested in how faculty can prepare for the hopeful return to mostly in-person classes. I have heard from a lot of educators in both universities and k-12 classrooms that students are struggling to socialize with each other and to verbally communicate their ideas in class. What can we do as a university to support people in this significant transition to in-person learning?



MEMORANDUM

From: Clerk of Senate
To: Senate
Date: April 22, 2022
Subject: Marshal of Convocation Duties – June 2022

According to the *Academic Governance of the University*, the Clerk of Senate may, with the approval of Senate, designate a full-time tenured faculty member to act as Marshal of Convocation (AGU Article 6, Section 2).

For June 2022 Convocation, the Clerk requests that Senate approve this designation for Convocation ceremonies as needed from June 13 – 24, 2022.

Motion: That Senate approve the designation of Professor Donald Russell and Professor Betina Kuzmarov as Marshal of Convocation for ceremonies between June 13 and June 24, 2022, as needed.

MEMORANDUM

From The Senate Committee on Curriculum, Admission and Studies Policy (SCCASP)

To: Senate
From: Howard Nemiroff, Chair of SCCASP
Date: April 22, 2022
Subject: Regulation Changes 2022-23

For Senate approval

1. Sprott Streams

Motion: That Senate approves the revisions to Regulations TBD-1598 R-UG-Business effective for the 2022/23 Undergraduate Calendar as presented.

Attachment: *TBD-1598 R-UG-Business*

2. 3.2.6 Minimum CGPA Requirements for Continuation

Motion: That Senate approves the revisions to Regulations TBD-1873 R-UG-3.2.6 Minimum CGPA Requirements effective for the 2022/23 Undergraduate Calendar as presented.

Attachment: *TBD-1873 R UG 3.2.6 Minimum CGPA Requirements*

3. 3.4.6 Minimum CGPA Requirements for Graduation

Motion: That Senate approves the revisions to Regulations TBD-1882 R-UG-3.4.6 Minimum CGPA Requirements for Graduation effective for the 2022/23 Undergraduate Calendar as presented.

Attachment: *TBD-1882 R UG 3.4.6 Minimum CGPA Requirements for Graduation*

For Information

1. UG_G_2122_MinorMods_for_SCCASP_April 22

DATE: April 14, 2022

TO: Senate

FROM: Dr. Dwight Deugo, Vice-Provost and Associate Vice-President (Academic), and Chair, Senate Quality Assurance and Planning Committee

RE: 2023-24 Calendar Curriculum Proposals
Graduate Major Modifications

Background

Following Faculty Board approval and, as part of academic quality assurance, major curriculum modifications are considered by the Senate Quality Assurance and Planning Committee (SQAPC) before being recommended to Senate. Major curriculum modifications are also considered by the Senate Committee on Curriculum, Admissions and Studies Policy (SCCASP).

Documentation

Recommended calendar language is provided for consideration and approval.

Major Modifications

1. Physics Undergraduate Program

SCCASP approval: April 5, 2022

SQAPC approval: April 14, 2022

Senate Motion April 22, 2022

THAT Senate approve the introduction of the 15.0 credit BSc program in Physics as presented with effect from Fall 2023.



MEMORANDUM

From: Senate Executive Committee
To: Senate
Date: April 22, 2022
Subject: Special Appointments to Senate - Recommendations

According to the *Academic Governance of the University*, nominations for special appointments to Senate, including the COU Academic Colleague and the Alumni Association Representative, are brought to Senate by the Senate Executive Committee. Senate then votes to recommend these nominations to the Board of Governors for approval. (AGU Article 3, Section 3).

Motions for Senate:

MOTION: That Senate recommends to the Board of Governors the nomination of Kim Hellemans as Senate COU Academic Colleague, to serve a 3-year term of service beginning July 1, 2022.

MOTION: That Senate recommends to the Board of Governors the nomination of Margaret Haines as Senate Alumni Representative, to serve a 3-year term of service beginning July 1, 2022.



MEMORANDUM

From: Senate Academic Governance Committee
To: Senate
Date: April 22, 2022
Subject: Senate committee ratifications

MOTION: That Senate ratify the new Senate committee appointments, as presented, for terms of service beginning July 1, 2022.

Senate Executive Committee

- Root Gorelik – Faculty member
- Sean Maguire - Undergraduate student

Senate Quality Assurance and Planning Committee

- Pamela Wolff – faculty member (Science)
- Sara Berkes – Graduate student
- Jeff Frank – Undergraduate student

Senate Committee on Curriculum Admissions and Studies Policy

- Laura Hnatiw – Graduate student
- Jennifer Ramnarine – Undergraduate student

Senate Academic Governance Committee

- Georgette Morris - Graduate student
- Karl Alary – Undergraduate student

Senate Library Committee

- Ally Krueger-Kischak – Undergraduate student

Honorary Degrees Committee

- Asha Berbeck - Undergraduate student

Senate Academic Integrity Appeals Committee

- Julie Murray – faculty member (FASS)
- Chelsie Smith – Graduate student
- Jesse Monteith – Undergraduate student

Senate Committee on Undergraduate Student Awards

- Edward Cyr – faculty member (FED)
- Shaolin-Rose Gawat – Undergraduate student
- Sean Cruz – Undergraduate student

Graduate Student Appeals Committee

- Christiane Wilke - Faculty member (FPA)
- Mason Rodney – Graduate student

Senate Review Committee

- Kaniz Sinethyah – Undergraduate student
- Anthony Valenti – Undergraduate student



Department of Neuroscience

Health Sciences Building
1125 Colonel By Drive
Ottawa, ON K1S 5B6 Canada

Dr. Kim Hellemans
Tel: (613) 520-2600 x 2973
Email: kim_hellemans@carleton.ca

RE: Report of the Academic Colleague from the Council of Ontario Universities meetings for April 2022

Dear Members of Senate,

On February 15th and 16th, the Academic Colleagues met to discuss the top concerns facing Ontario Universities. On the evening of February 15th, the colleagues heard a presentation from Dr Victoria Barham, Dean, Faculty of Science, University of Ottawa, on “Bringing Community into the Classroom.” The “Ventures” and “Directed Research in a Professional Setting” programs match students with local not-for-profit organizations, which ask them to come up with solutions to real-life problems. The programs are mutually beneficial. Students benefit from seeing the practical applications of their areas of study, and community partners benefit from the proposed solutions. Because these programs are integrated with regular coursework, they are accessible to more students than traditional unpaid internships and co-op programs, which are more accessible to socio-economically privileged students.

The “Walls-to-Bridges” program gives prisoners at correctional facilities access to university courses. The original incarnation brought university students into prisons to study with the incarcerated, while Walls-to-Bridges 2.0 allows prisoners to enroll in university courses and participate via livestreaming. Implementation of the programs was supported by a donation of \$100,000/year for five years. This allows the university to hire a “social innovator in residence,” and provide TAs for large courses, among other things.

On February 16th, we heard an update from COU, as well as several committee updates, and planned for the full council meeting on April 8th. Some relevant and abbreviated updates from COU are appended below.

I can provide further details or answer questions upon demand.

Yours,

Kim Hellemans, PhD
Instructor III, Department of Neuroscience
Associate Dean (Recruitment and Retention), Faculty of Science
Carleton University

COU Update to Academic Colleagues – February 15 & 16

Program Approvals

- On February 15, the ministry sent a memorandum to the sector announcing the implementation of a revised program approval process.
- Approval of a submission will reside with either the Minister of Colleges and Universities or the Director of the Postsecondary Accountability Branch (PSAB).
- The approval level will be determined based on a new assessment tool that will be used to review all program approval submissions received by the ministry.
- Program approvals that will continue to require Minister approval, regardless of the assessment score include:
 - Consent applications under the Post-secondary Choice and Excellence Act, 2000
 - Programs in regulated professions (e.g. teacher education, medicine, nursing, paramedicine)
 - Programs that are precedent-setting or in a new area of delivery
 - Programs where the government is a major direct employer (e.g. policing, border services)
 - Programs that have high operating grant costs
- The assessment tool includes five categories. Each category is assigned a score out of 100.
 - Labour Market Need/Demand/Outcomes (30 points)
 - Work-integrated/Experiential Learning Opportunities (30 points)
 - Program Impact on System (20 points)
 - Tuition (10 points)
 - Funding Level (10 points)
- Program submissions that receive a score of 80 or higher out of 100 will be delegated to the Director of the Postsecondary Accountability Branch for approval. Programs that receive a score of less than 80 will be sent forward for the approval of the Minister of Colleges and Universities.
- Ministry staff will engage with institutions over the coming months to ensure that there is a common understanding of these changes and to make any necessary refinements to the new processes.
- The ministry will release guidelines that will include quality service commitments related to timelines for program approval decisions as well regular communication to the sector on the status of program approval submissions. The ministry will work collaboratively in the coming months with postsecondary institutions in developing and finalizing guidelines.
- The ministry will be updating the Program Funding Approvals and Administration Module (PFAAM) for program approvals and relevant policies to reflect these new processes over the coming months.

International

- In December, the British Council IELTS released a report showing that there is rapidly increasing competition from European and Asian markets for international students in high-demand

programs: https://studyportals.com/wp-content/uploads/2021/12/British-Council_Studyportals_The-changing-landscape-of-English-taught-programmes-in-2021.pdf

- This is a significant risk for Ontario institutions. COU will be exploring options for a sector approach.

Pre-Election Strategy

- COU's advocacy is focused on the vital role the sector has to play in helping the province rebuild after COVID-19 and drive a robust economic recovery, framed around four key pillars: helping rebuild a world-class healthcare system; developing job-ready graduates; driving regional economic development and supporting a globally competitive economy. The fifth pillar then outlines how in order to continue supporting the province, universities need support.
- **Internal Government Advocacy:** Based on advice from affiliates and committees, working groups and economic research, COU is proposing a three-pronged strategy for internal government relations:
 - Tuition Flexibility
 - Increases in Operating Grant Funding
 - Increases in University Capacity
- **Public-facing Communications:** To further support internal government advocacy, COU recently launched its public-facing campaign. The campaign leverages communications and government relations to influence the government, as well as build relationships with candidates and the other major political parties. This campaign will run from January until April.

Strategic Mandate Agreements (SMA3)

- Performance-based funding for Ontario universities is scheduled to be activated for 2022-23. This is after the government delayed activation for the first two years of SMA3 to mitigate the impacts of COVID on performance evaluation. On December 17, COU sent a letter to the ministry expressing the sector's concerns regarding the timing of recoupling performance funding given the impact of COVID-19, and the impact of the Delta and Omicron variants.
- The Faculty Activity and Faculty Compensation reporting metrics are scheduled to be implemented for 2022-23. These metrics are not tied to performance but will be made public. The ministry has started a consultation process with the sector on the proposed reporting template. The sector has formed a working group with representatives from OCAV, CUPA and GRO to develop recommendations for MCU.

Micro-credentials

- The results of the Microcredential Challenge Fund were communicated to institutions on December 9.
- COU is working with the Ontario Council of Ontario Lifelong Learning (OCULL) to collect data on universities' continuing education offerings to supplement advocacy around microcredentials and the established role of universities in upskilling/reskilling for the labour market. A two-phase data request (February/May) is being developed in consultation with OCAV.

eCampusOntario

- The microcredential portal (listing OSAP-approved college, university and Indigenous Institute microcredentials) was launched on December 15. <https://micro.ecampusontario.ca/>

Math Proficiency Test for Teacher Candidates

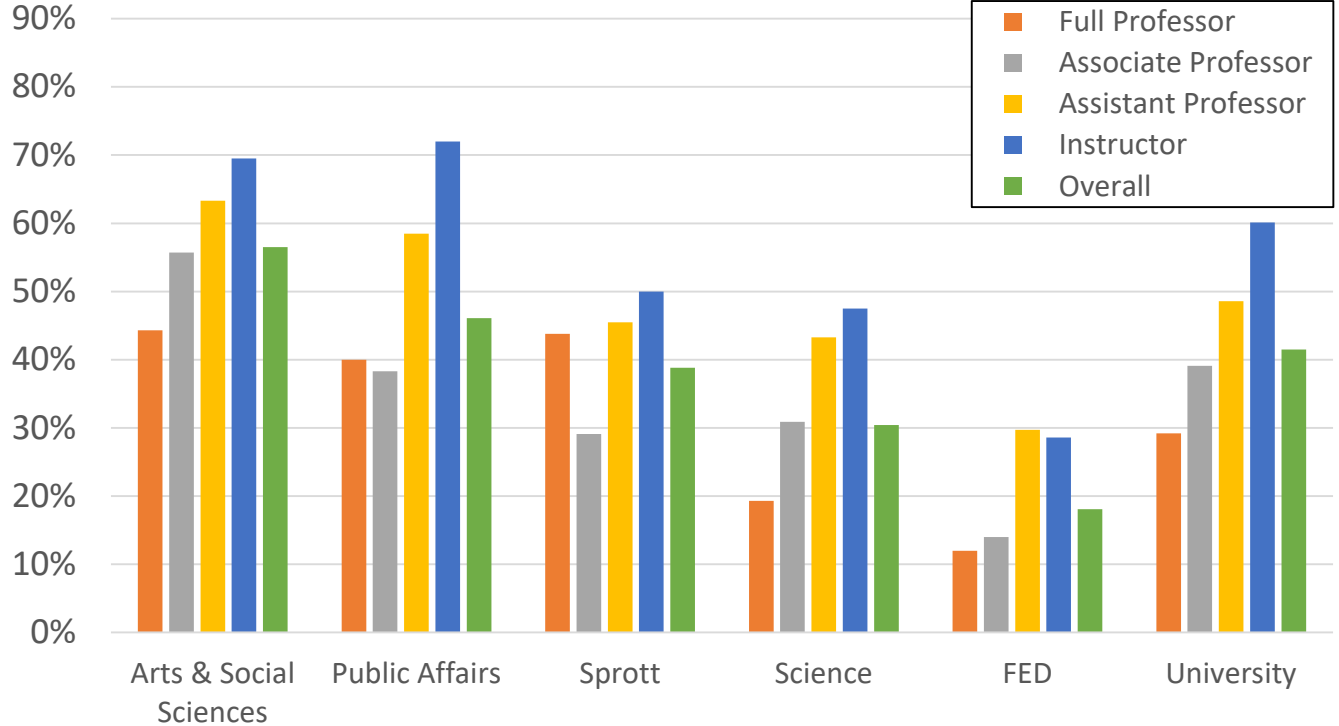
- On December 17, 2021 the Ontario Superior Court of Justice Divisional Court found the Math Proficiency Test (MPT) requirement infringes on the Canadian Charter of Rights and Freedoms.
- The court found that the MPT had an adverse impact on entry to the teaching profession for racialized teacher candidates and other reasonable alternatives should have been implemented.
- They ruled that Ontario College of Teachers (OCT) shall grant certification to teacher candidates who have not yet passed the MPT but who have otherwise met all other teacher certification requirements
- While the government has filed a motion to appeal, the MPT will not be a requirement in the interim.

Faculty/Contract Instructors

Percent Female

Office of Institutional Research and Planning
March 2022

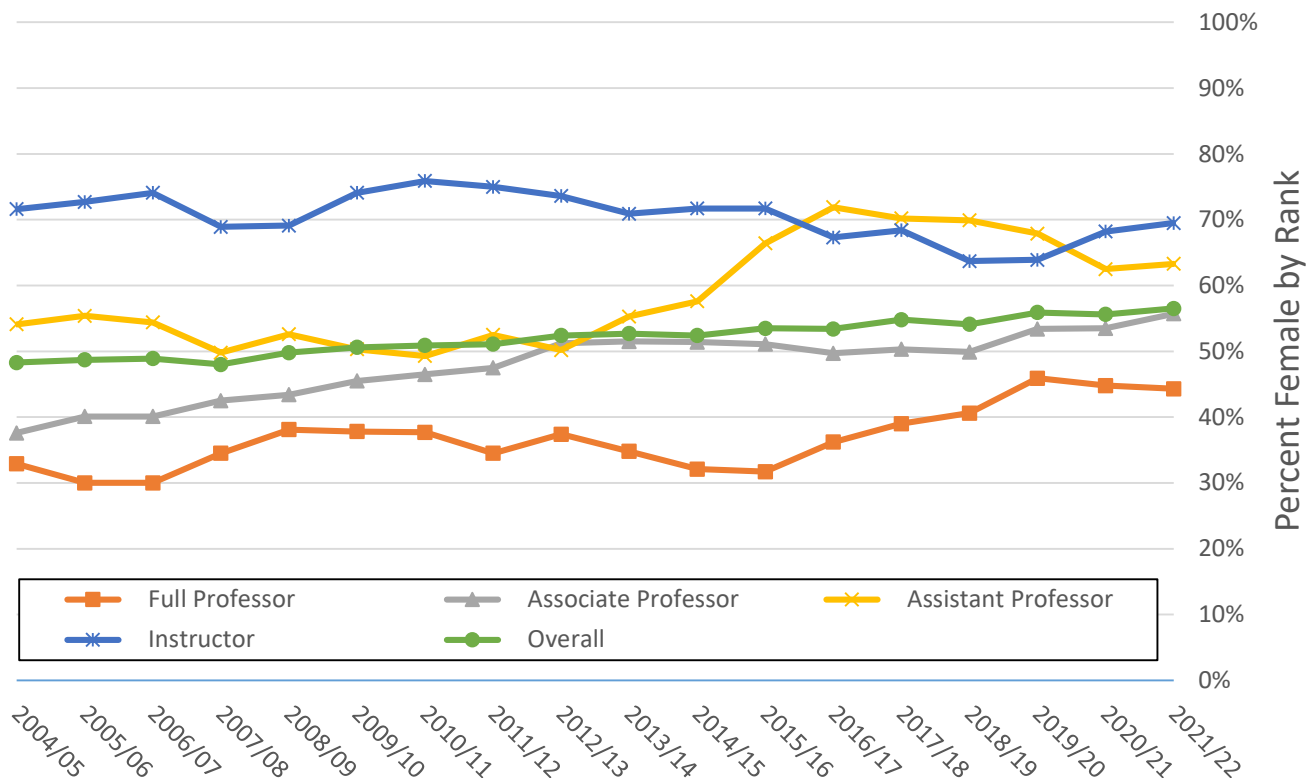
Percent Female by Faculty and Rank 2021-2022



Positions are measured as full-time equivalent weights in each faculty
OIRP - Table AS 1G - March 22, 2022

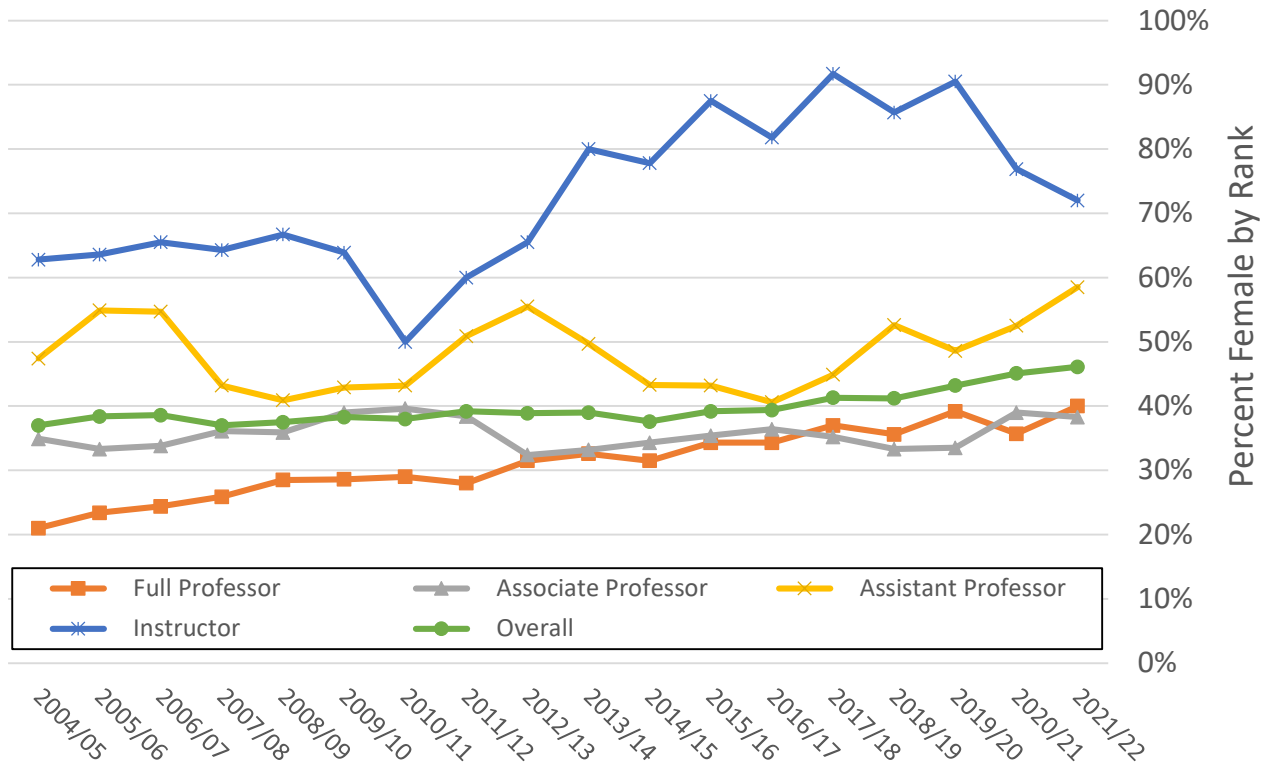
Librarians are 67% Female.

Faculty of Arts & Social Sciences



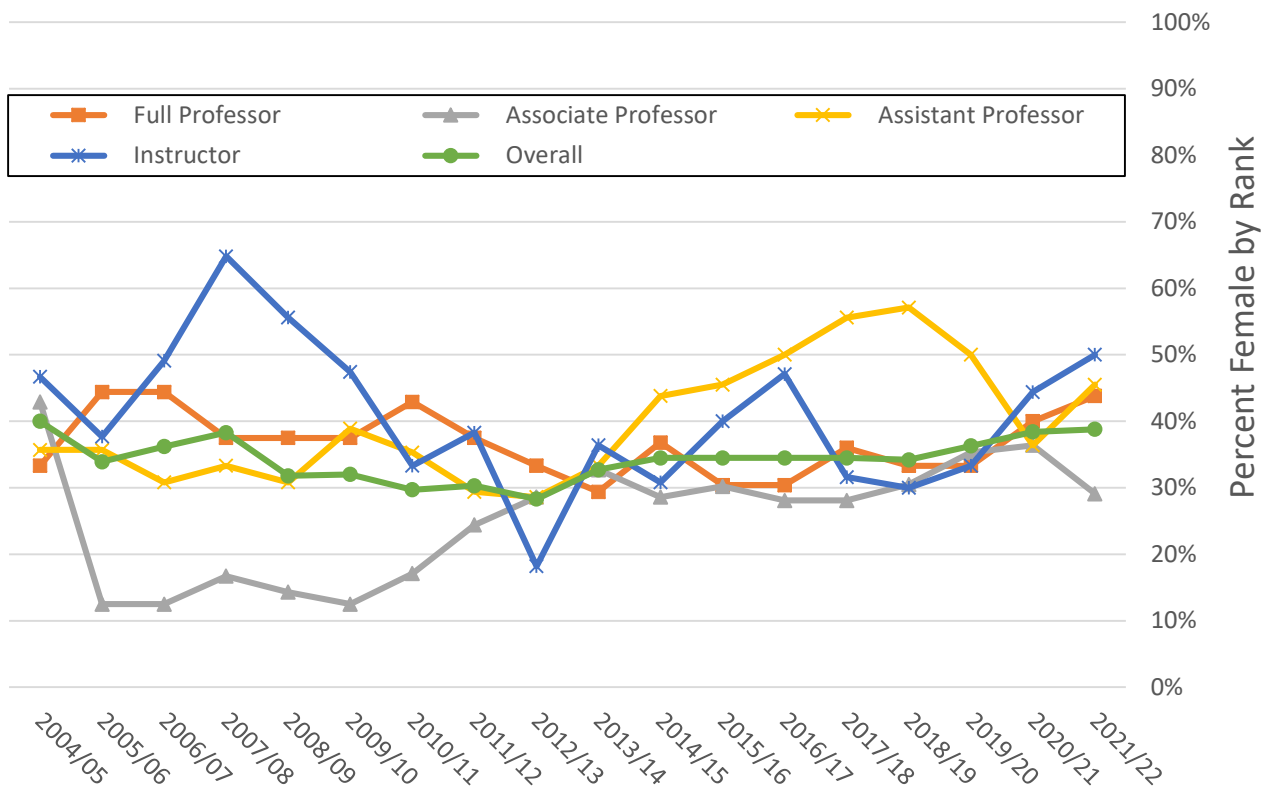
Positions are measured as full-time equivalent weights in each faculty
 OIRP - Table AS 1G2 - March 22, 2022

Faculty of Public Affairs



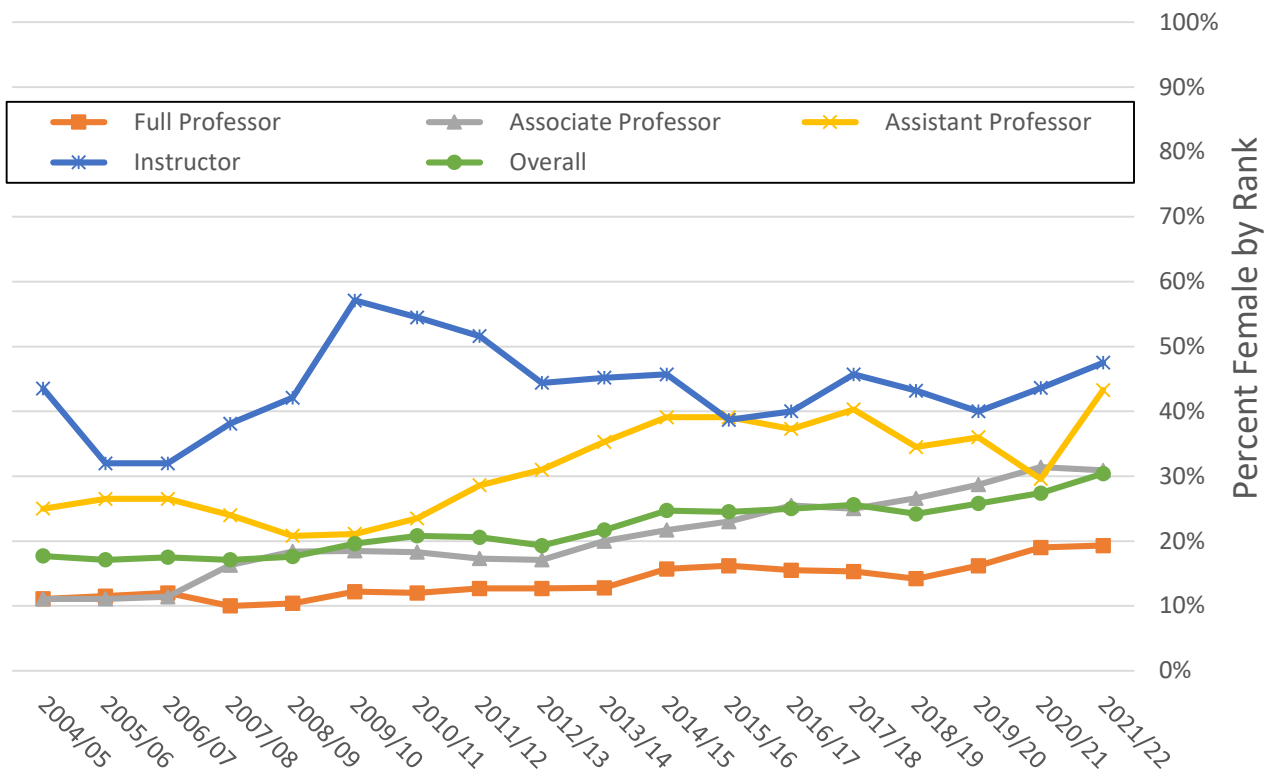
Positions are measured as full-time equivalent weights in each faculty
 OIRP - Table AS 1G2 - March 22, 2022

Sprott School of Business



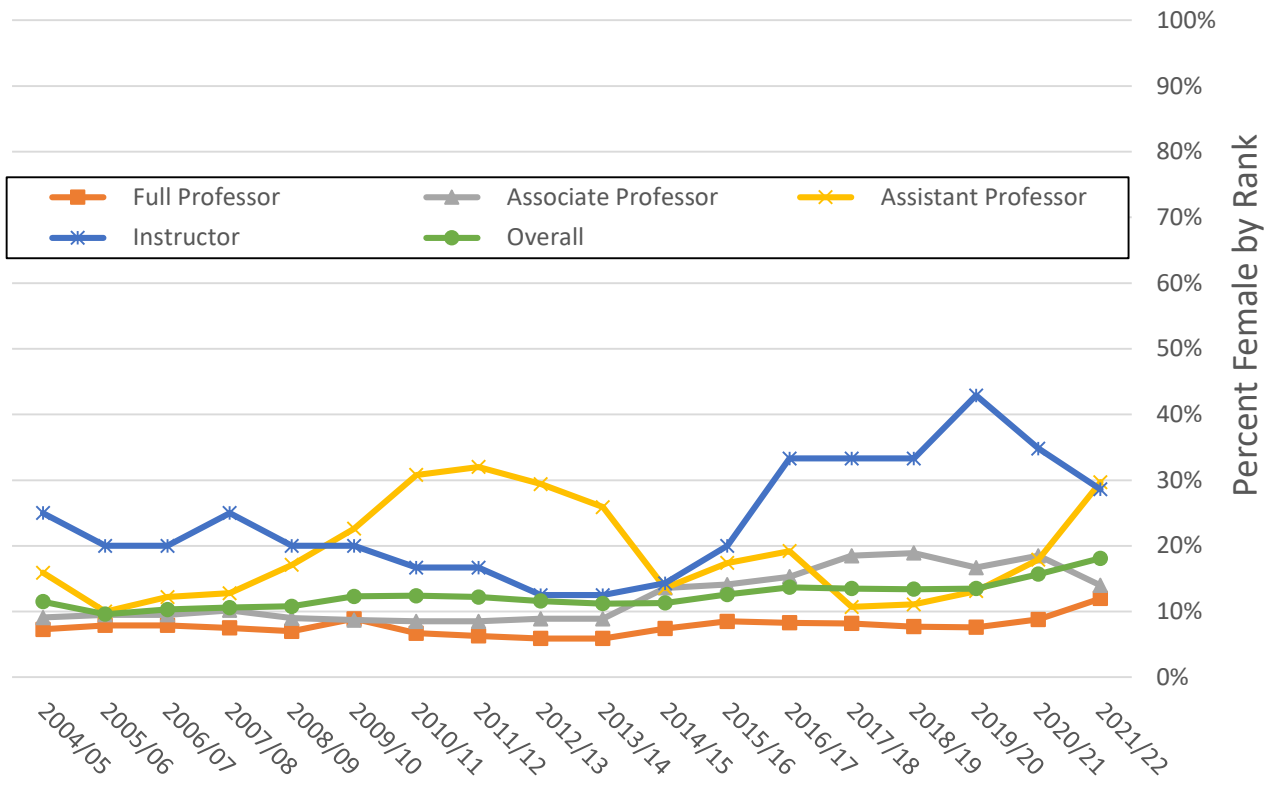
Positions are measured as full-time equivalent weights in each faculty
 OIRP - Table AS 1G2 - March 22, 2022

Faculty of Science



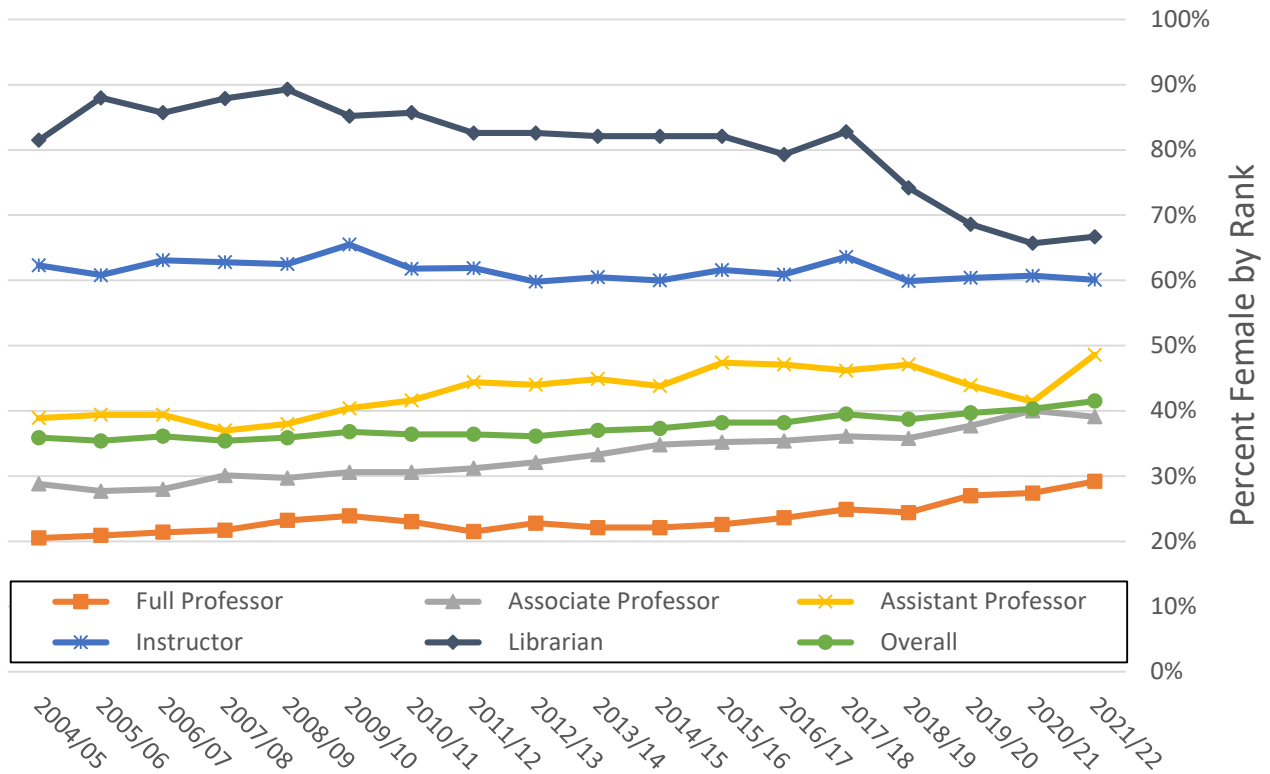
Positions are measured as full-time equivalent weights in each faculty
 OIRP - Table AS 1G2 - March 22, 2022

Faculty of Engineering and Design



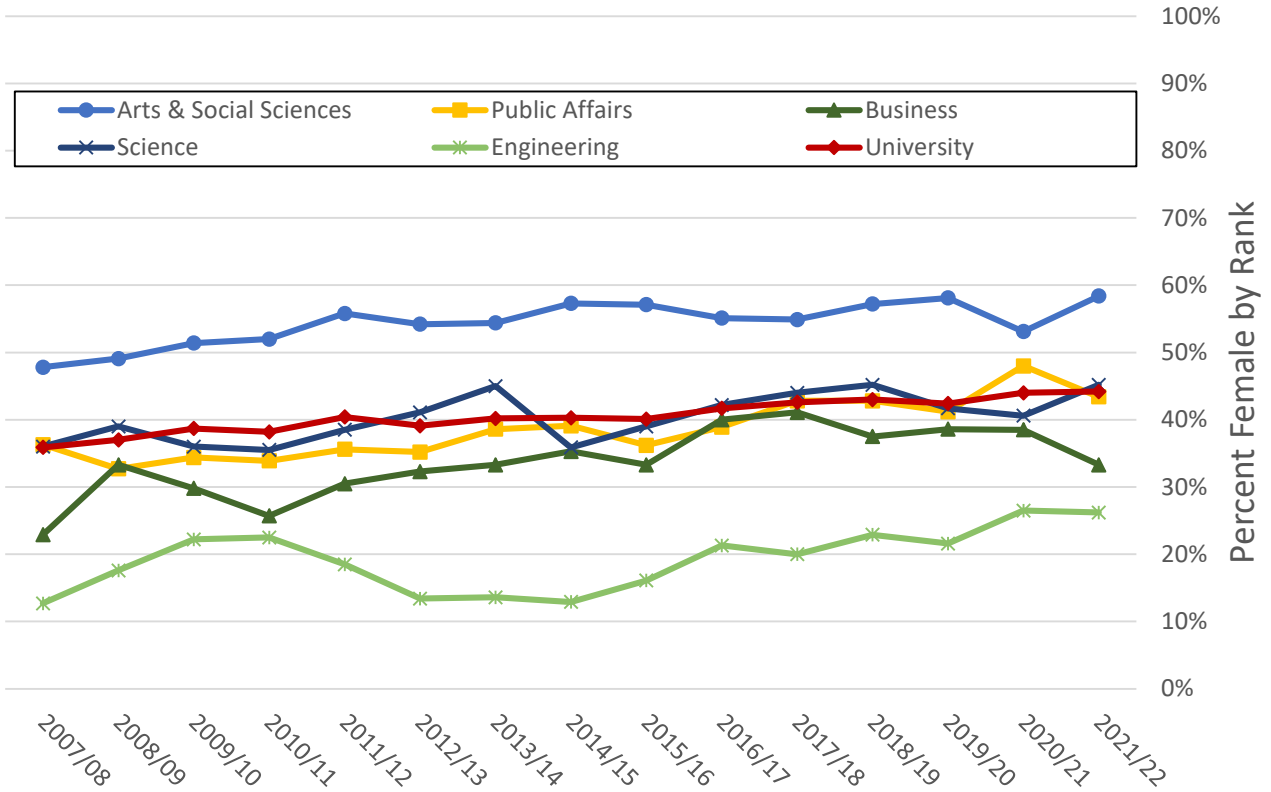
Positions are measured as full-time equivalent weights in each faculty
 OIRP - Table AS 1G2 - March 22, 2022

Carleton University - Overall



Positions are measured as full-time equivalent weights in each faculty
OIRP - Table AS 1G2 - March 22, 2022

Percent Female Contract Instructors by Faculty



'Contract Instructors' count all those instructors entered in the Course Instructor system who were not, at time of measurement, regular Carleton faculty (including retired faculty).

OIRP - Table OS 1G - March 23, 2022

Number of Professors/Instructors

	2021/22		2020/21		2019/20		2018/19		2017/18	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Full Professor	223	92	217	82	215	80	211	68	200	66
Associate Professor	231	148	224	149	236	143	245	137	244	138
Assistant Professor	91	86	92	65	84	66	78	70	88	76
Lecturer/ Instructor	58	87	55	85	56	85	53	79	43	75
Contract Instructor	527	417	502	394	524	385	511	386	498	369

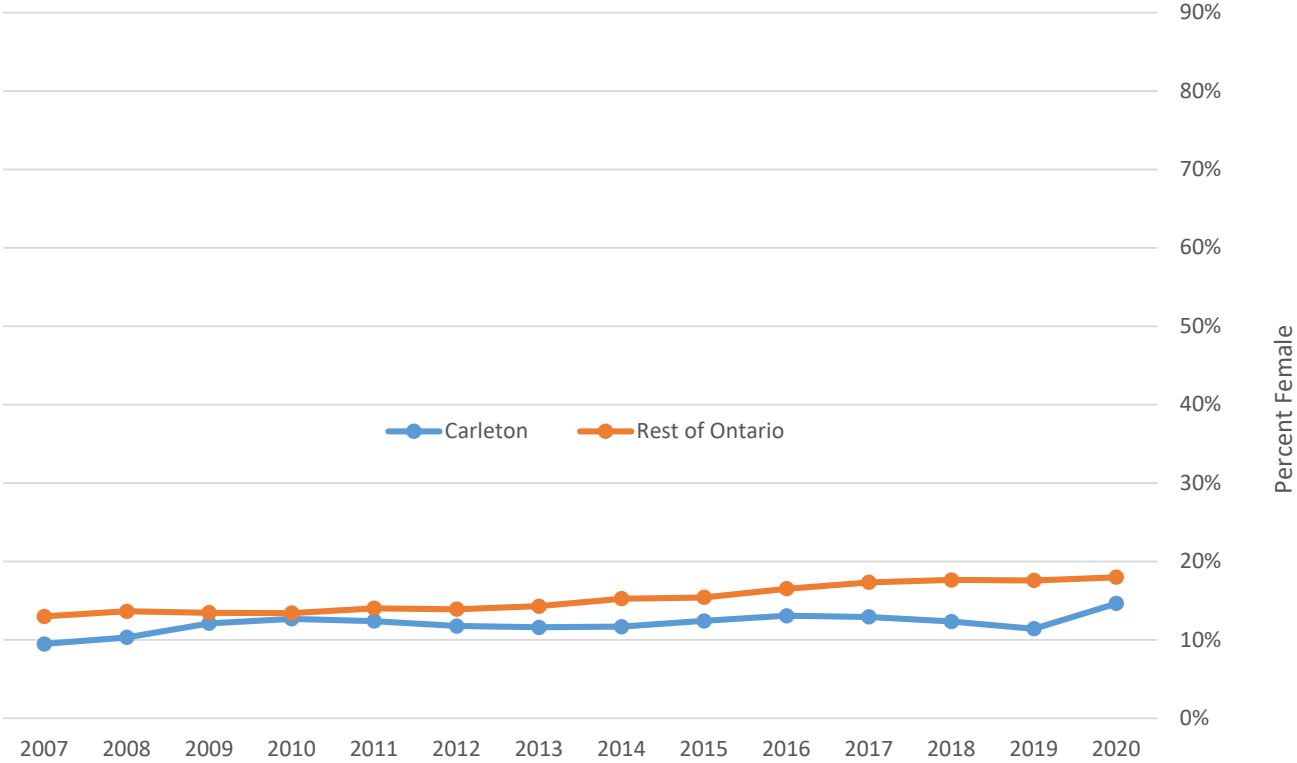
% of Professors/Instructors

	2021/22		2020/21		2019/20		2018/19		2017/18	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Full Professor	70.8%	29.2%	72.6%	27.4%	73.0%	27.0%	75.6%	24.4%	75.1%	24.9%
Associate Professor	60.9%	39.1%	60.0%	40.0%	62.3%	37.7%	64.2%	35.8%	63.9%	36.1%
Assistant Professor	51.4%	48.6%	58.6%	41.4%	56.1%	43.9%	52.9%	47.1%	53.8%	46.2%
Lecturer/ Instructor	39.9%	60.1%	39.3%	60.7%	39.6%	60.4%	40.1%	59.9%	36.4%	63.6%
Contract Instructor	55.8%	44.2%	56.0%	44.0%	57.6%	42.4%	57.0%	43.0%	57.4%	42.6%

Carleton vs. Rest of Ontario

The following slides compare Carleton faculties to the rest of Ontario by major subject areas

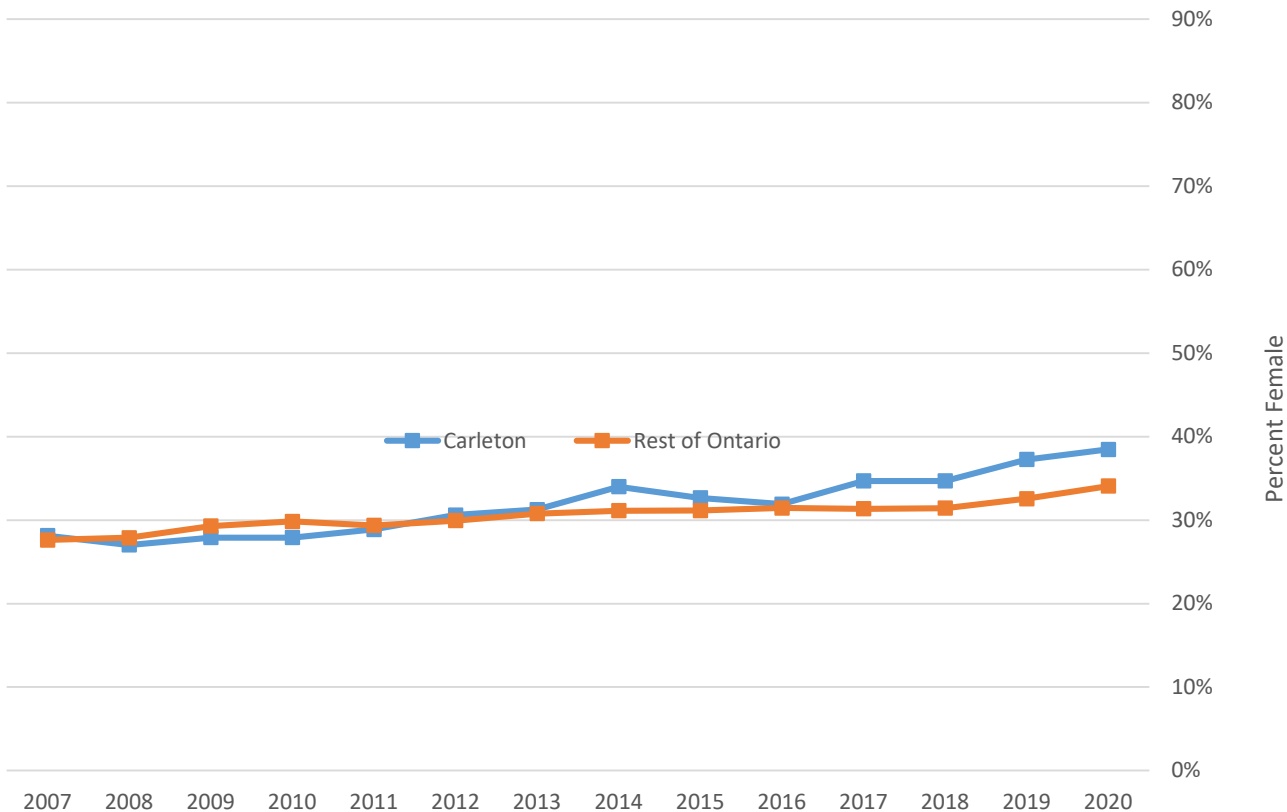
Architecture, Engineering & Related Technologies



OIRP - March 25, 2022

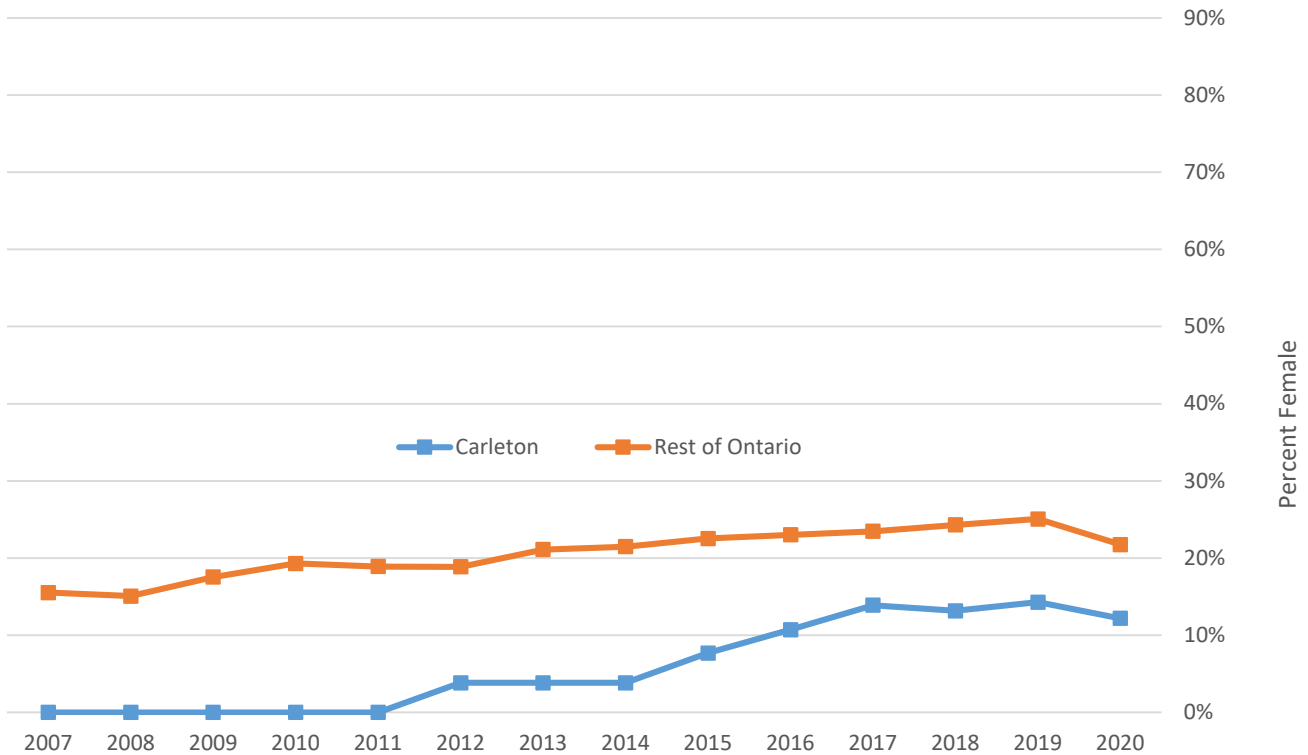


Business & Management



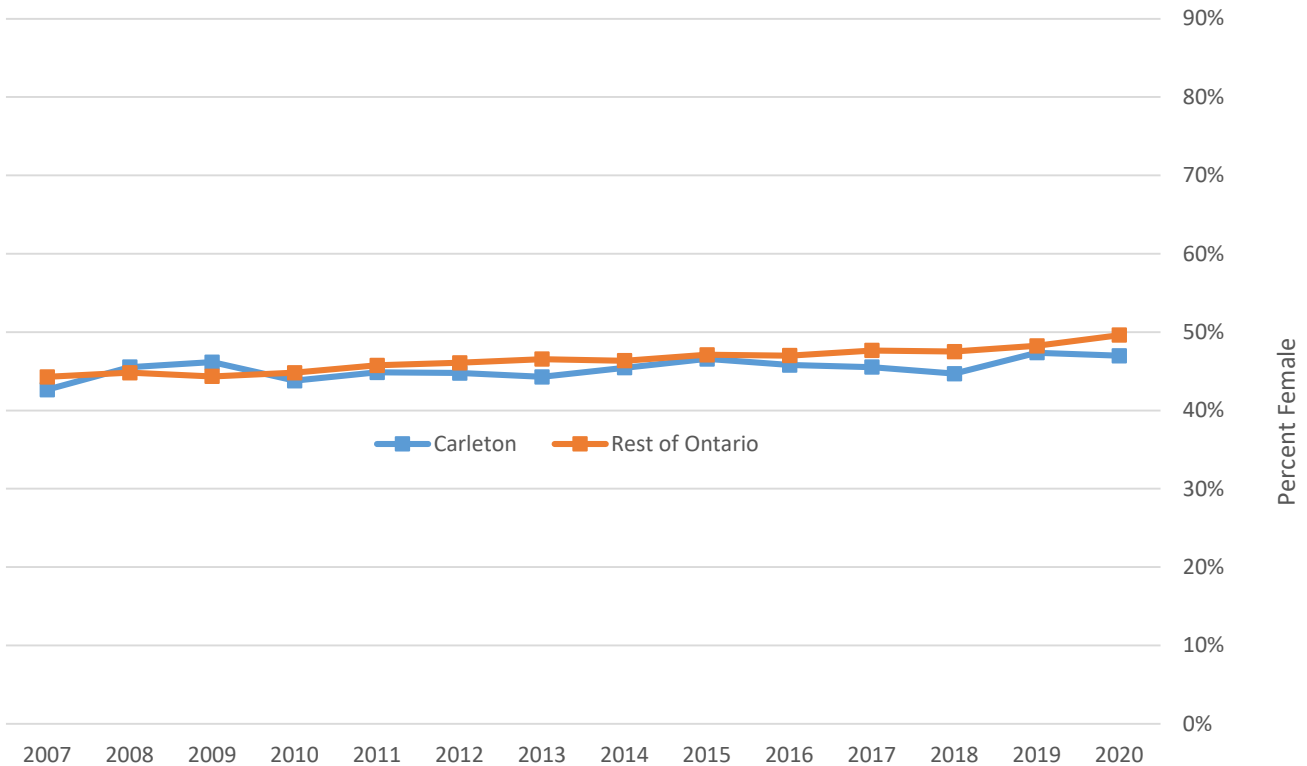
OIRP - March 25, 2022

Computer Science



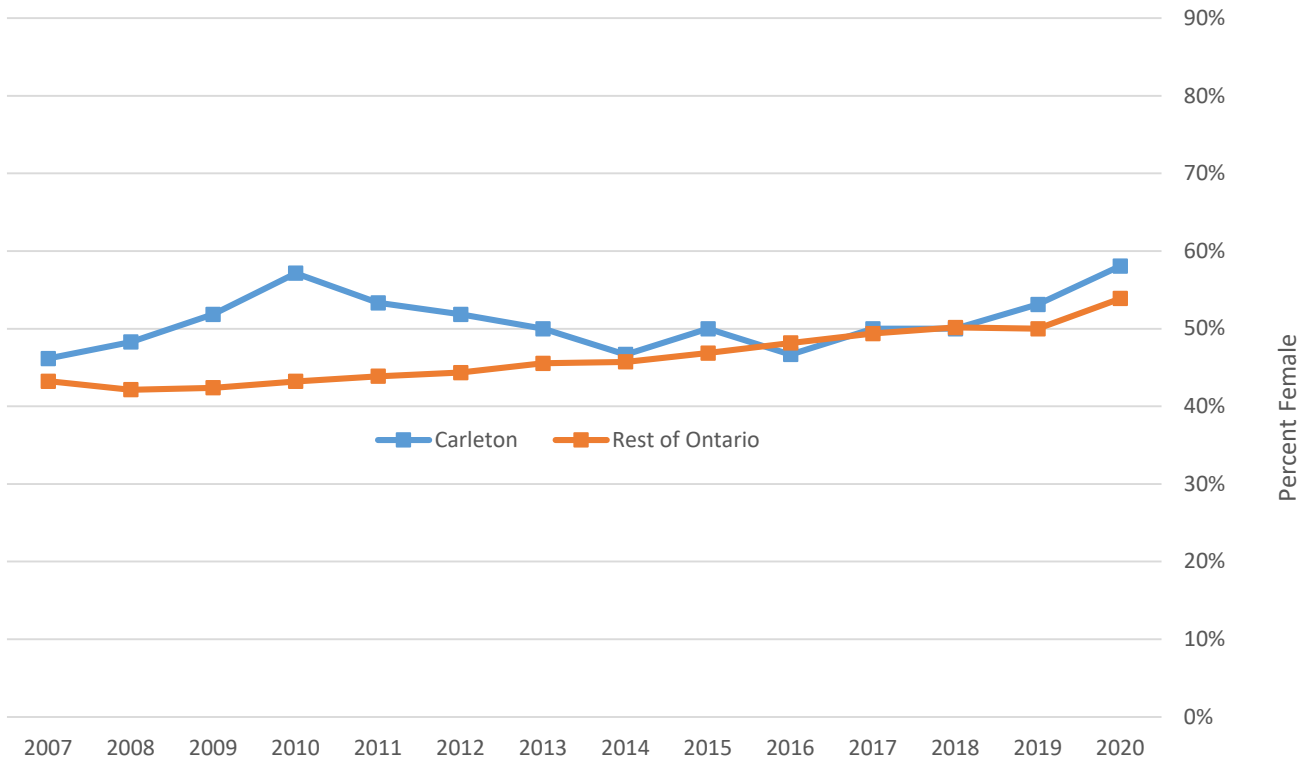
OIRP - March 25, 2022

Humanities



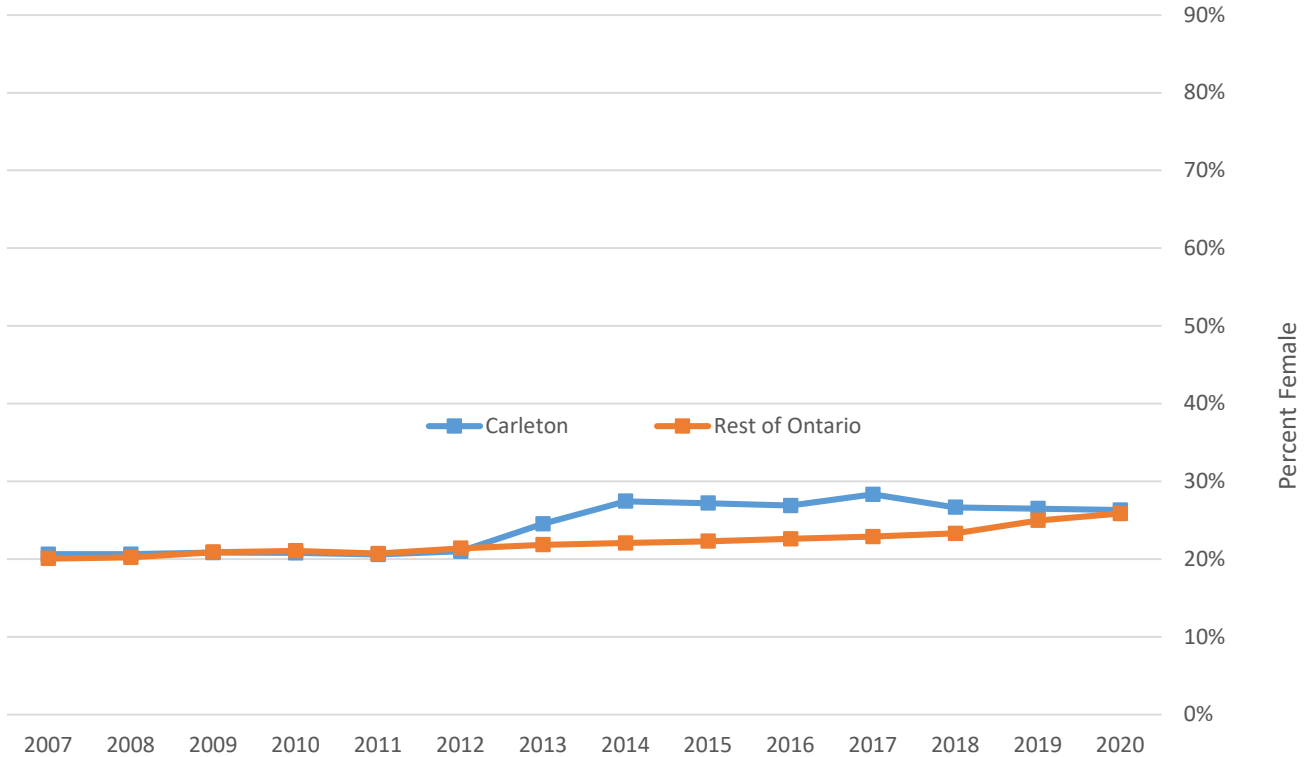
OIRP - March 25, 2022

Law



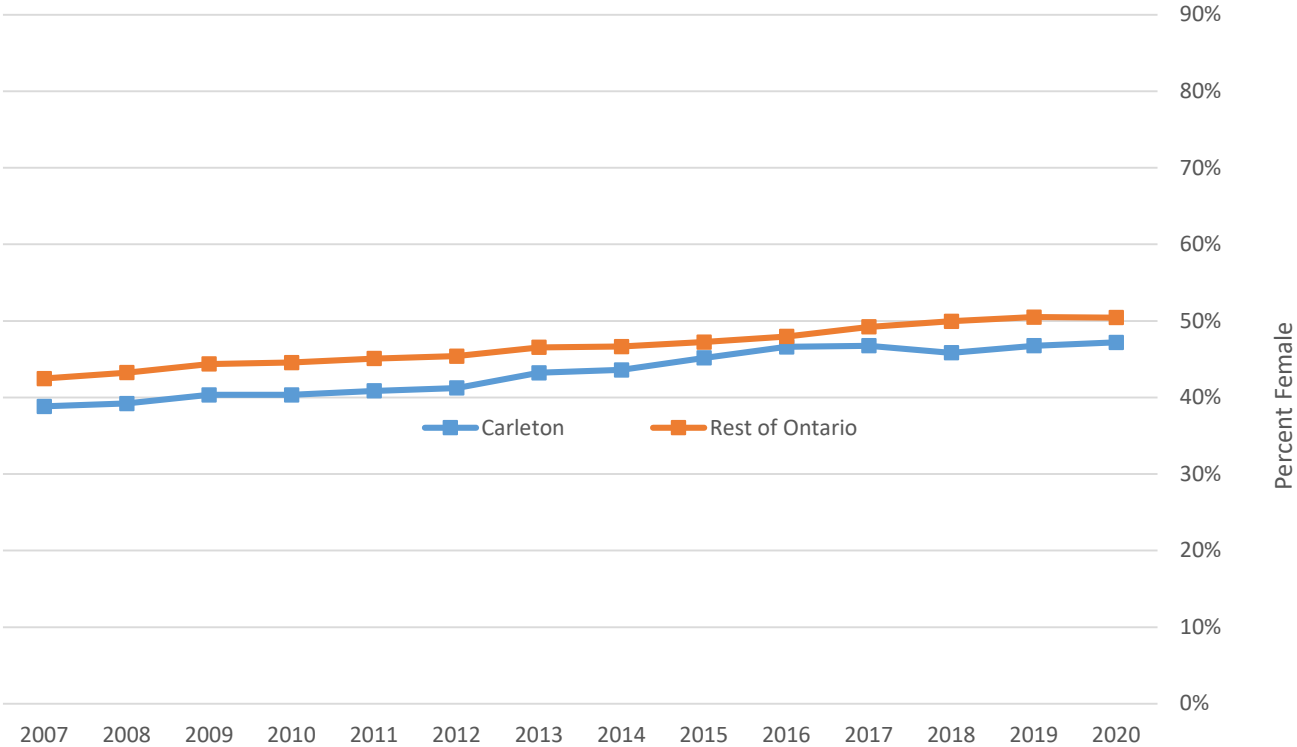
OIRP - March 25, 2022

Physical & Life Sciences & Technologies



OIRP - March 25, 2022

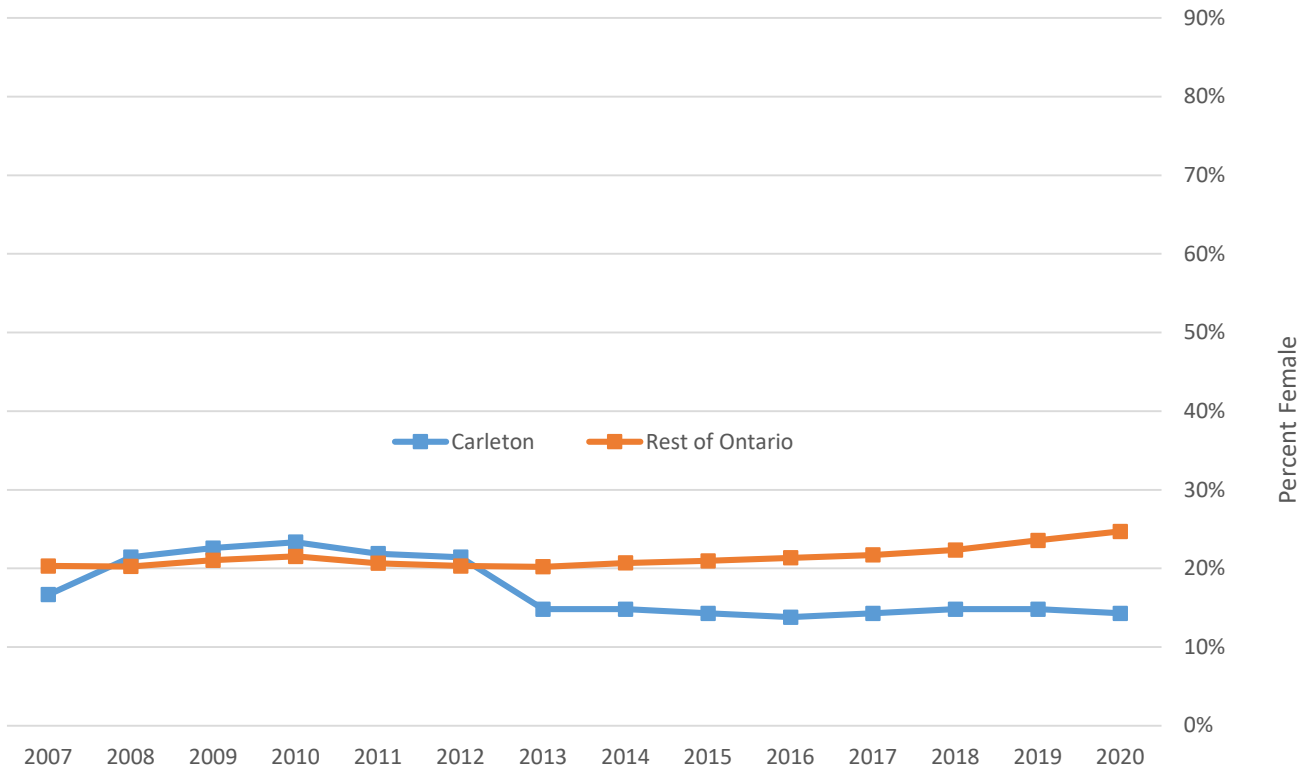
Social & Behavioural Sciences



OIRP - March 25, 2022

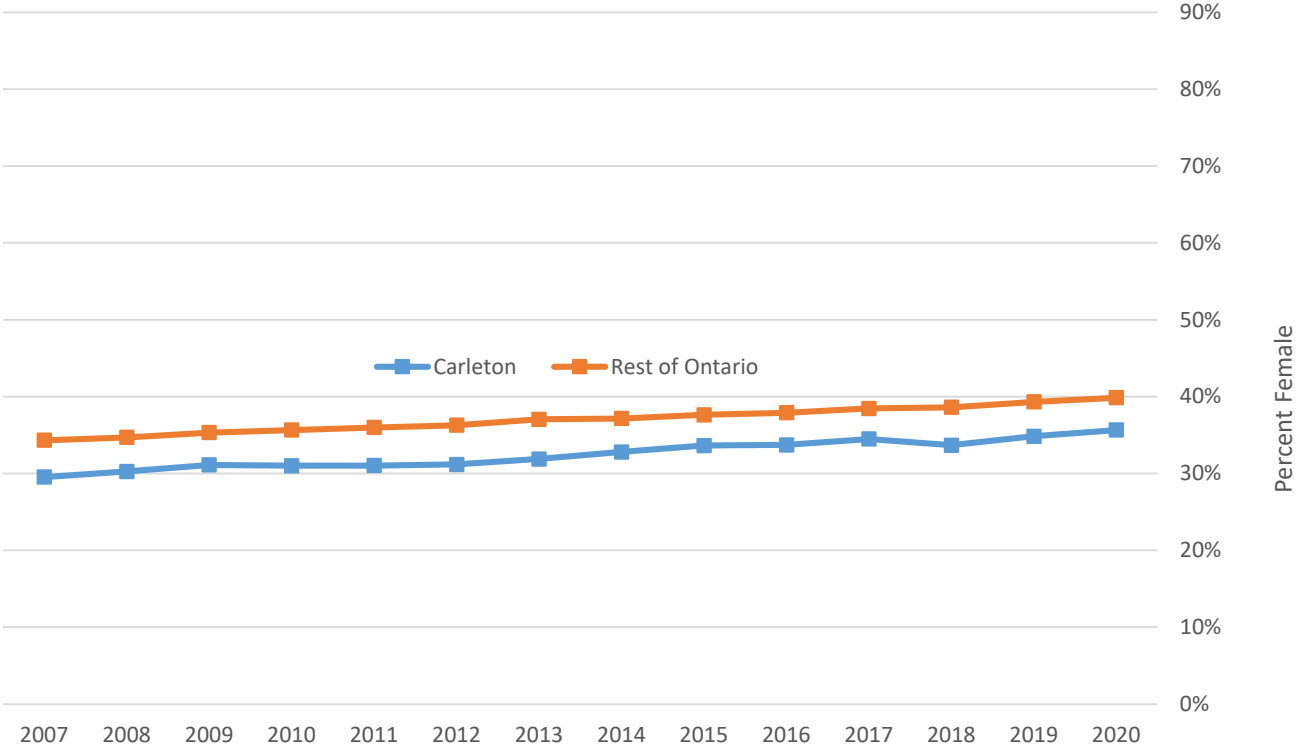


Economics



OIRP - March 25, 2022

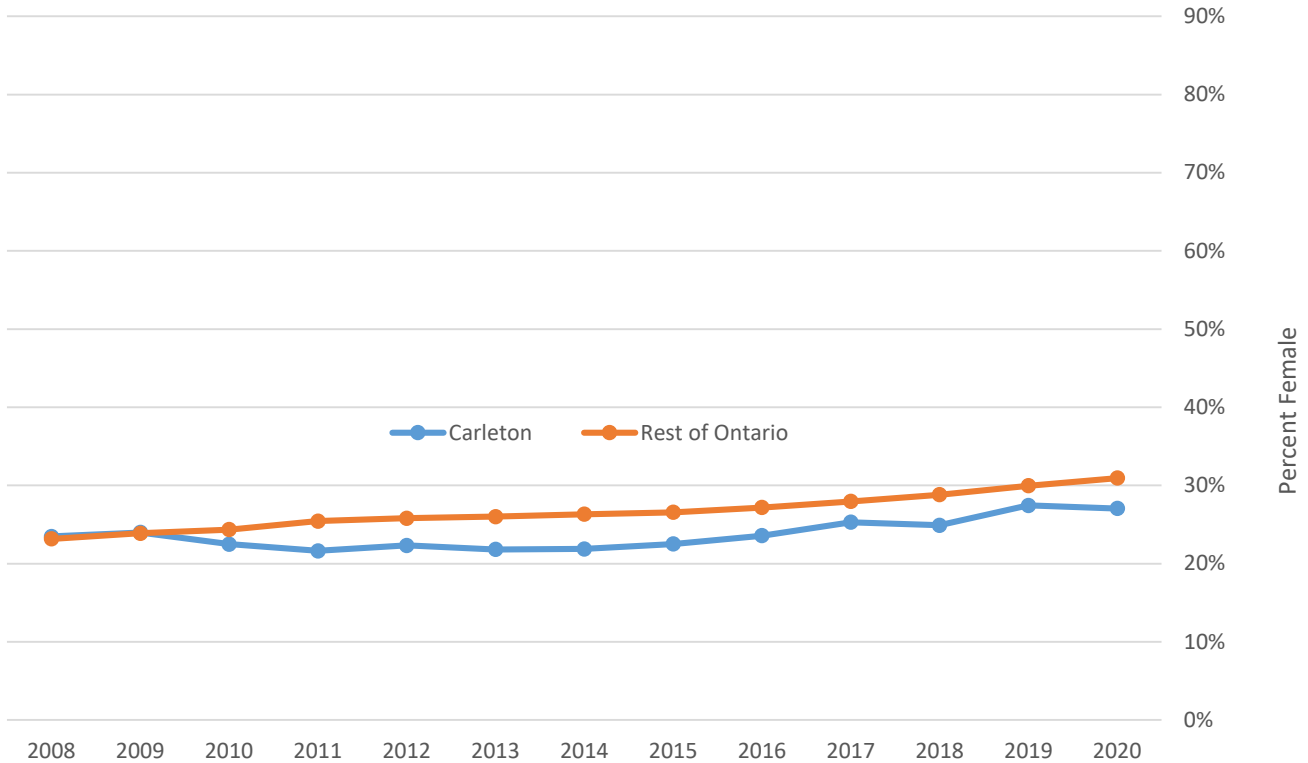
Carleton University - Overall



OIRP - March 25, 2022

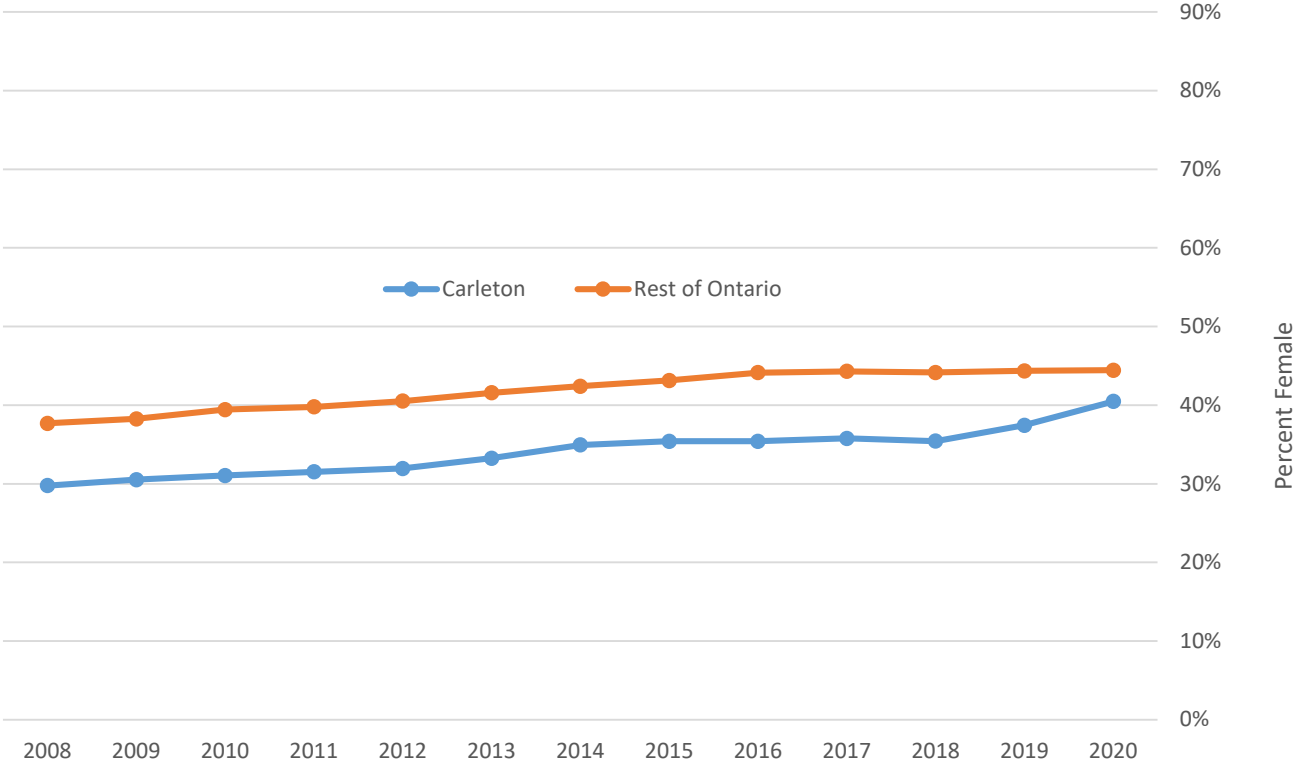


Full Professors



OIRP - March 25, 2022

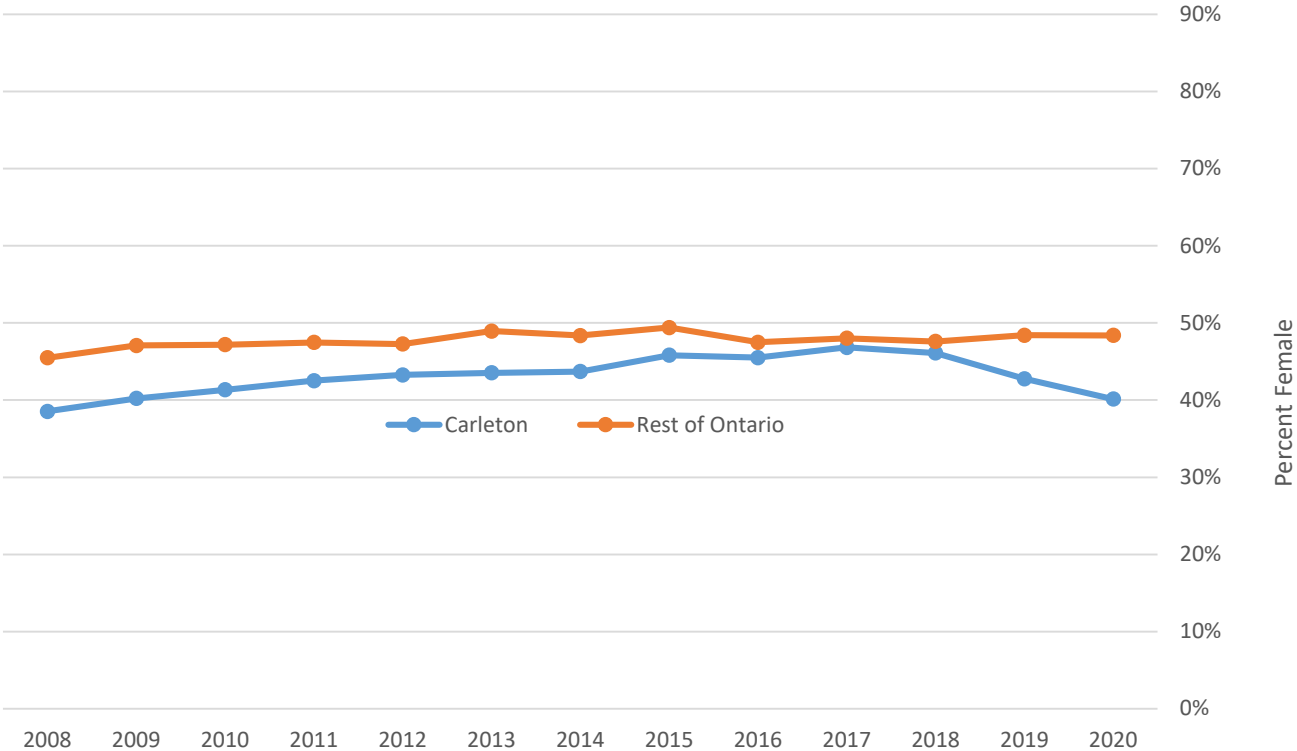
Associate Professors



OIRP - March 25, 2022



Assistant Professors



OIRP - March 25, 2022





**Senate Executive Committee
March 15, 2022
Via MS Teams Videoconference**

MINUTES

Attending: C. Ayalogu, B. A. Bacon (Chair), D. Deugo, S. Maguire, S. Sivathayalan, E. Sloan, J. Tomberlin, P. Wolff

Regrets: W. Ye

Recording Secretary: K. McKinley

1. Welcome & Approval of the Agenda

The meeting was called to order at 11:02 am.

It was **MOVED** (S. Maguire, S. Sivathayalan) that the committee approve the agenda for the meeting, as presented. The motion **PASSED**.

2. Approval of Senate Executive Minutes – February 15, 2022

It was **MOVED** (E. Sloan, S. Sivathayalan) that the committee approve the minutes of the Senate Executive Committee meeting on February 15 2022, as presented. The motion **PASSED**.

3. Senate Minutes – February 25, 2022 (Open Session)

Committee members approved by consensus (S. Sivathayalan, C. Ayalogu) the draft minutes of the open session of the Senate meeting on February 25, 2022.

4. Senate Agenda – March 25, 2022

Committee members reviewed and discussed the draft agenda for the March 25, 2022 Senate meeting. No additions or changes were suggested.

It was **MOVED** (J. Tomberlin, E. Sloan) that the Senate Executive Committee approve the agenda for the Senate meeting of March 25, 2022, as presented. The motion **PASSED**.

5. Other Business

Assistant University Secretary K. McKinley noted that the next meeting of the Senate Executive Committee will be held in person in Tory Room 503C. This meeting room has hybrid functionality which will accommodate any committee members who wish to join virtually.

8. Adjournment

The meeting was adjourned at 11:26 am.