POSITION DESCRIPTION
ALTERNATIVE SPRING BREAK PARTICIPANT

Position Title: Alternative Spring Break Participant

Department: Student Experience Office (SEO)

Term of Position: October 21st, 2019 – March 21st, 2020 (approximately 5 hours/month)

Trip Dates – February 15th – 23rd, 2020

Participation in this program requires availability during some evenings and/or weekends.

The Student Experience Office (SEO) provides transitional support for new undergraduate students and engagement programming for current undergraduate students. The Community Engaged-Learning (CEL) portfolio of the SEO is comprised of co-curricular programs aimed at promoting experiential, community-based learning – emphasizing reflection, action, and real-world engagement.

Alternative Spring Break (ASB) is an immersive CEL program that connects students with international and domestic partner communities. Over the winter reading week (February 2020) – students will explore the social, environmental, and economic challenges impacting their partner community while supporting meaningful community-led projects.

POSITION SUMMARY:

Alternative Spring Break Participants will actively prepare for their reading week experience by attending pre-departure sessions, conducting research, participating in local community-engaged learning, and fundraising for their trip.

Alternative Spring Break Participants will act as representatives of the Student Experience Office and Carleton University throughout the reading week experience. They will be positive role models for fellow participants and other Carleton University students.

CORE RESPONSIBILITIES:

• Attend and participate in all pre and post-departure sessions
• Attend and participate in all group discussions and reflection activities
• Assist with the execution of all fundraising efforts
• Meet all payment deadlines
• Complete all evaluations at the conclusion of the program
• Other duties as assigned

REQUIREMENTS:

• Full-time undergraduate student at Carleton University
• Own or acquire in time for trip dates, a valid passport and be able to travel to the United States, Guatemala or Costa Rica.
• Able to walk moderately long distances and lift, or move, moderately large objects (accessibility accommodations may be available for specific destinations)
• Comfortable living in shared accommodations (gender-specific accommodations may be available for specific destinations)
• Available at all times during the week-long community-engaged learning experience (February 15th – 23rd, 2020)
• Excellent communication and interpersonal skills
• Strong decision-making, troubleshooting, and problem-solving skills
• Knowledge of, or experience with, community-engaged learning

TRIP DESTINATIONS AND THEMES:

Aldea Aquil Grande, Guatemala: Food for Thought

An exploration of the intersection between education and nutrition; this Alternative Spring Break Experience will bring students to Aldea Aquil Grande, Guatemala. Students will explore food security and education policy in rural Guatemala; the students will also contribute to the construction of a community kitchen.

Cost: $2,450 (includes flights, accommodations, and meals)

Antigua, Guatemala: Social Enterprise in Action

Exploring the emergence of private-sector practices to address social inequality; this Alternative Spring Break experience will bring students to Antigua, Guatemala. The students will explore how local organizations, entrepreneurs, and women’s cooperatives are reclaiming and rebuilding their communities post the 36-year Guatemalan civil war – through sustainable business practices.

Cost: $2,350 (includes flights, accommodations, and meals)

Cerro Azul, Costa Rica: Arts Education and Activism

An exploration of the intersection of the arts, access to education, and human rights; this Alternative Spring Break experience will bring students back to Cerro Azul, Costa Rica. On this trip, students will deepen their knowledge of the right to education in Central America through a comparative lens of indigenous populations in Costa Rica and Canada. The students will also participate in construction and artistic projects lead by local community leaders.

Cost: $2,350 (includes flights, accommodations, and meals)

Nogales, Arizona: Social, Political, and Environmental Migration

An exploration of one of the most continuous borders in North America; this Alternative Spring Break experience will bring students to the United States communities at the heart of mass migration from Central and South America. The students will explore the social impact of human migration on border communities, political influence on immigration, and the environmental impacts of border structures.

Cost: $2,050 (includes flights, accommodations, and meals)

San Antonio, Guatemala: Environmental Field School

An exploration of the impacts of climate change, environmental conservation, waste management, and agricultural efficiency; this Alternative Spring Break experience will bring students to San Antonio Iotenango, Guatemala. Students will explore the geopolitical nature of climate change and learn the implementation of environmental conservation techniques from local community leaders.

Cost: $2,450 (includes flights, accommodations, and meals)

DATES TO KEEP IN MIND:

• Participant Group Interview – October 5th, 2019 from 8:30 AM – 11:30 PM
- **Payment #1 Due** – November 4th, 2019 ($500.00)
- **Pre-Departure #1** – November 9th, 2019 from 9:00 AM – 12:00 PM
- **Silent Auction Fundraiser** – All Day, individually scheduled shifts (November 27th – 28th, 2019)
- **Payment #2 Due** – December 6th, 2019 ($250.00)
- **Payment #3 Due** – January 6th, 2019 ($250.00)
- **ASB Delivers Fundraiser** – January 2020, date and time TBD
- **Pre-Departure #2** – January 25th, 2020 from 9:00 AM – 12:00 PM
- **Spirit Games Fundraiser** – January 31st, 2020 from 11:30 AM – 1:30 PM
- **Payment #4 Due** – February 7th, 2020 (Remaining balance)
- **ASB Experiences** – February 15th, 2020 – February 23rd, 2020
- **ASB Post-Departure** – February 29th, 2020 from 9:00 AM – 12:00 PM
- **ASB Impact Session** – March 28th, 2020 from 9:00 AM – 12:00 PM

**APPLICATION:**

Interested candidates should prepare a one-page summary highlighting their motivation for participating in the Alternative Spring Break program.

Applicants must also provide a resume, co-curricular record (if applicable) and, contact information for a minimum of two references.

Additionally, applicants must provide a signed copy of the Acknowledgements (page 4) of this position description – with their application.

All dates subject to change.

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<thead>
<tr>
<th>Applications due Friday, September 27th, 2019 at 12:00 PM (noon).</th>
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<tbody>
<tr>
<td>All applications must be submitted electronically via the form at <a href="http://www.carleton.ca/asb">www.carleton.ca/asb</a></td>
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<tr>
<td>Questions about the application or program can be directed to:</td>
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<tr>
<td>Dwaine Taylor, Student Development and Community Outreach Coordinator: <a href="mailto:dwaine.taylor@carleton.ca">dwaine.taylor@carleton.ca</a></td>
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ACKNOWLEDGEMENTS

1. The email address I provided above is active and checked on a daily basis. I am aware that this is the method the ASB program will contact me and I will respond within a timely manner.

2. ASB is a dry program. I am aware that the consumption of alcohol, marijuana, or illegal drugs is prohibited during all components of the ASB program.

3. ASB is an intensive learning experience. I agree to actively participate in all aspects of the program (including training sessions, pre-departure sessions, fundraising initiatives, team meetings, post-departure, and online facilitation).

4. ASB is a year-long commitment. I have reviewed the timeline and agree to make the necessary arrangements to be available for all elements of the program.

5. I understand that I am responsible for making all trip payments by the assigned deadlines.

6. I understand that if accepted I am making a commitment to this program and should I decide to withdraw, I am still financially responsible for the remainder of the cost to participate in the program.

7. I understand that my inability to meet any of the above expectations may affect my eligibility to participate in the ASB program.

Signature of Applicant: _________________________  Date: ________________________