

Session Title & Presenter(s): _____

	Below Standards (1)	Meets Standards (2)	Exceeds Standards (3)	Score
Session Outcomes	Outcomes are not clear. Outcomes are not connected to student leadership development.	Outcomes are articulated well. Outcomes are loosely connected to student leadership development	Outcomes are clearly articulated and well developed. Outcomes are strongly connected to student leadership development.	/3
Session Breakdown	The content will struggle to fill the full 30 minutes allotted. The breakdown is not well planned or not thoughtfully laid out.	The content will fill the full 30 minutes allotted. The breakdown is well planned, and thoughtfully laid out. Minor adjustments are needed.	The content will successfully fill the full 30 minutes allotted. The thorough breakdown is well planned, thoughtfully laid out, polished and demonstrates a conference-ready presentation. No adjustments are needed.	/3
Delegate Engagement	Little to no engagement methods are identified. The presenter puts little to no focus on audience engagement to increase student learning	The presentation demonstrates at least 1 way the audience will be engaged throughout. The presenter puts some focus on audience engagement to increase student learning	The Presentation clearly demonstrates multiple ways that the audience will be engaged throughout. The presenter puts strong focus on audience engagement to increase student learning	/3
Value	The content adds little to no value for delegates and the conference program. The presenter has little to no experience with the identified topic area. The content is not overly unique or relevant to student leadership. The content is not related to theory, research, or current issues within the realm of student leadership.	The content adds value for delegates and the conference program. The presenter has experience with the identified topic area. The content is somewhat unique and relevant to student leadership. The content is related to theory, research, or current issues within the realm of student leadership.	The content adds clear and significant value for delegates and the conference program. The presenter has a great amount of experience with the identified topic area. The content is unique and highly relevant to student leadership. The content is grounded in theory, research, or current issues within the realm of student leadership.	/3

Theme Integration	The presentation does not connect to a conference theme. The presentation has no concrete example of ways they will integrate the theme	The presentation somewhat connects to a conference theme. The presentation outlines at least 1 way they will integrate the theme.	The presentation directly connects to a conference theme. The presentation outlines multiple ways they will integrate the theme.	/3
EDI	There is no proposed connection between the session content and current themes within the realm of EDI.	The session content relates to current themes within the realm of EDI, and considers one or more aspects of EDI.	The session content provides substantial connections to current themes in the realm of EDI and clearly articulates elements of EDI beyond the proposal EDI prompt (in the breakdown, outcomes, physical takeaways, etc.).	/3
Recommendation (please circle one): <div style="display: flex; justify-content: space-around; align-items: center;"> ACCEPTED ACCEPT WITH MODIFICATIONS NOT ACCEPTED </div>				TOTAL /15
Comments: <div style="background-color: #f0f0f0; height: 400px; width: 100%;"></div>				