

	A	B	C	D
1	Date	Format	Content	Response
2	12-Oct-21	Meeting	Closed Consultations with Womxn's Centre coordinators	We have added the Womxn's Centre to the list of closed sessions for students.
3	12-Oct-21	Meeting	Scheduling multiple dates consultations with union members/execs Engaging women's caucus to promote consultations	Information and feedback session dates have been scheduled for contract instructors and teaching assistants and information is available on the website. We will follow up with the Women's Caucus to arrange to ensure consultation and promotion of these sessions.
4	14-Oct-21	Meeting	Contract instructors – there should be closed consultations for them as well There should be an individual in each consultation session to provide support if needed Staff and faculty are burning out and ability to show up for things is getting more challenging Make it clear that drop in for consultations can be flexible, they can drop in for 5 mins – add language in promotion on flexibility of coming and going, okay for cameras to be off	We have scheduled two closed information and feedback sessions dates in January for contract instructors and teaching assistants. The Sexual Assault and Trauma Counsellor will be in attendance at the information and feedback sessions and information on support services will be made available. There will be two information and feedback session dates available for each faculty group. If faculty are unable to participate in the session, feedback can be provided on the website or by email at svpolicy@carleton.ca. Additionally, individual meetings can be arranged by emailing svpolicy@carleton.ca. Information regarding camera use, etc. has been provided as part of the session outline on the website.
5	18-Oct-21	Form	I understand it is an extensive process with the planning and interviewing and all the necessary processes. However I do believe from now till June is a very long time to come up with a revised policy. That's about 8 months.	The timeline identified allows for an extensive consultation and review of the Policy with all members of the Carleton community.
6	18-Oct-21	Form	I would love to see professors include trigger warnings when discussing sexual violence in their classes. As a survivor I am often thrown off for the rest of my day when these topics are unexpectedly discussed in lectures.	This will be addressed in the Listening Phase.
7	18-Oct-21	Form	I believe the listening phase of the plan should include information about where the sessions for different key groups of students will be posted. For instance, as a survivor and 2SLGBTQ+ student, I would like to attend one of these sessions, but I am not sure if I will receive a clear email or if there is a website I could check for updates (the EIC website?). Also, I think the plan could make certain things clearer, such as where the online feedback form will be found during the listening phase and how the feedback will be used to update the existing sexual assault policies.	All information relating to the Sexual Violence Policy review, including the online feedback form and feedback session information has been made available at https://carleton.ca/sexual-violence-policy/ .
8	18-Oct-21	Form	Forcing people to get injected with so-called "vaccines" in order to participate in university life is a form of chemical rape. It is violence and corecion and it must end	Carleton University has received instructions from the Office of the Chief Medical Officer of Ontario requiring the University to implement a mandatory COVID-19 vaccination policy with proof of full vaccination to attend campus and participate in any in-person activity.
9	18-Oct-21	Form	I would love to see professors include trigger warnings when discussing sexual violence in their classes. As a survivor I am often thrown off for the rest of my day when these topics are unexpectedly discussed in lectures.	This will be addressed in the Listening Phase.
10	21-Oct-19	Form	It is very unclear how "key stakeholder groups" are being identified and consulted with. For example, there are some blocks in the consultation timeline where labour unions are identified as being key stakeholders, and yet there is no plan for closed feedback sessions with any of the campus unions. The plan allows labour unions to "request" closed sessions, but does not guarantee them. Why is this? As someone who was extensively involved in the previous consultation process, I am wondering what the parameters of the "closed feedback sessions" will involve. The previous consultation sessions asked community members to draw pictures of how they think a sexual violence policy should function-- will the closed sessions use similar formatting? What, if anything, will be changed from the last round of consultations? Was participant feedback concerning the inadequate nature of feedback collection structure taken into consideration in drafting this round of consultation practices? What are the parameters of "actionable" or "unactionable" feedback items? Will community members be advised of the criteria that makes something un/actionable in order to help us frame our responses and feedback suggestions? Similarly, what are the parameters of actionable within the confines of the policy vs actionable but not policy oriented? It is difficult to understand how to articulate policy concerns without a clear sense of what is even being considered as being relevant to the policy.	For the 2022 review of the Sexual Violence Policy we will be offering information and feedback sessions rather than the design-thinking workshops from last time. These sessions will allow the university to solicit feedback and engage in information sharing. An outline of these sessions has been posted on the website and we welcome feedback from everyone. In recognition that equity-seeking communities experience sexual violence at greater rates, we are providing closed student information and feedback sessions to ensure a safer space for students from the listed communities. Additional closed sessions will be made available upon request for any key stakeholder group. To request a closed sessions, please email svpolicy@carleton.ca to make arrangements for a time. All of the feedback that is received will be reviewed and assessed. Although we will be seeking specific feedback on the areas that have been identified in which consideration should be given to clarify the policy, we welcome feedback on any and all aspects of the policy. As part of this review, suggestions and feedback that may not be directly applicable to the policy will be shared with the Sexual Violence Prevention and Education Committee for review towards further enhancing Honouring Each Other, Carleton's campus prevention strategy for sexual violence. We will continue to post all feedback on our website in the spirit of transparency.

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			<p>Thank you for the opportunity to provide feedback.</p> <p>As a staff member, as part of the policy I would encourage that students who are respondents in the process (during or pending an outcome at the conclusion) have their ability to serve in leadership roles (serving and directly interacting with other students), orientation, residence fellows, student government, mentors etc be paused. While this process occurs in some units, I believe it should be formalized in the policy. It is my feeling that students should be aware that they go through a behavior check before being provided the role, as this gives further opportunity for education, demonstrates the University commitment to the policy, and provides clear expectations to students. Interim measures should be left to senior leadership to determine (in order to mitigate harm and impact). I would also suggest high profile (and interaction) student leadership roles (including student government) be required to complete sexual violence training and education.</p>	
11	20-Oct-21	Form	Thank you for the opportunity to provide feedback and the care put forward to supporting survivors.	This will be addressed in the Listening Phase.
12	20-Oct-21	Form	Provide clarification on Campus Safety Service's role in the Sexual Violence Policy, specifically in survivors reporting incidents.	This will be addressed in the Listening Phase.
13	25-Oct-21	Form	<p>As part of this process, I believe a survey should be distributed to all faculty (full-time, instructors, and contract instructors) to assess the degree to which faculty members have experienced incidents of sexual violence in the workplace, including gender-based online harassment, overt and covert sexism, and microaggressions in the classroom. I do not believe that the university can have a full understanding of the problem without distributing an online survey to all university faculty to gauge numbers relating to the frequency of such incidents which often go unreported. In addition to collecting data, the surveys should give faculty the opportunity to provide examples of the kinds of sexism they regularly experience on campus, so that steps can be taken in the plan to mitigate these harmful occurrences.</p>	This feedback will be shared with the Sexual Violence Prevention and Education Committee as part of the implementation of Honouring Each Other, the campus prevention strategy for sexual violence.