

ANIKA ANDERSON

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Ottawa, ON, Canada

EDUCATION

Carleton University | Ottawa, ON

[September 2026 - Present]

Master of Arts, Psychology

- Supervisor: Dr. Kelly Babchishin
- Co-supervisor: Dr. Michael Seto

MacEwan University | Edmonton, AB

[September 2021 - April 2025]

B.A. Honours, Psychology

- Thesis Title: Narcissism and Stereotyping
- Supervisor: Dr. Miranda Giacomini

AWARDS AND SCHOLARSHIPS

Carleton Funding Package (TAsip, RA, and Entrance Scholarships) | *Received in Fall 2026*

Awarded \$35,708 as an initial departmental funding package for 2026-2028.

Canadian Psychological Association's Recognition of Academic Excellence | *Received in Summer 2025*

Selected as the departmental recipient for outstanding undergraduate thesis, an award granted annually to the top theses in each Canadian psychology department.

Undergraduate Student Research Initiative Dissemination Grant | *Received in Spring 2025*

Awarded \$1,500 in competitive funding to present and disseminate undergraduate thesis research to a broader academic audience.

Undergraduate Student Research Initiative Project Grant | *Received in Spring 2025*

Awarded \$3,000 in competitive funding to lead a research project under faculty supervision.

Louise McKinney Post-Secondary Scholarship | *Received in Fall 2024*

Awarded \$2,500 based on the highest level of academic achievement in post-secondary studies (i.e., 4.0 GPA).

Mad Hatter's Gala 2009 Scholarship Endowment | *Received in Fall 2024*

Selected as a recipient to receive \$2,000 based on academic excellence.

Jason Lang Scholarship | *Received in Fall 2023*

Awarded \$1000 for achieving a minimum Grade Point Average of 3.2 on a 4.0 point scale.

RESEARCH EXPERIENCE

Paid Research Assistant

[April 2025 - August 2025]

Research Supervisor: Dr. Carissa Augustyn

- Provide research assistance on a study examining factors that facilitate participation in research among individuals with sexual attractions to minors.
- Conduct quantitative analyses in SPSS, including descriptive statistics (means, standard deviations, frequency counts) and inferential tests (t-tests, Spearman's rho correlations).
- Perform qualitative analyses by coding open-ended responses from 224 participants using NVivo, generating over 430 codes.

Honours Thesis

[September 2023 - April 2025]

Researcher Supervisor: Dr. Miranda Giacomini

- Rigorous and research-intensive program aimed at developing professional, academic, and research skills.
- Designed and implemented an in-person study with over 100 participants for eight months, providing standardized instructions and debriefings.
- Prepared and submitted REB applications and preregistrations to ensure ethical and transparent research practices.
- Conducted various descriptive and inferential statistical analyses, such as *t*-tests and multiple regressions.
- Produced a 50-page thesis manuscript submitted to the Department of Psychology at MacEwan University.

Systematic Review

[October 2023 - December 2023]

Research Supervisor: Dr. Michele Moscicki

- Supported efforts to conduct a thorough systematic review of the existing mindset domains in the literature.
- Utilized Covidence software to streamline the review process, focusing on evaluating method sections to determine study eligibility for inclusion or exclusion.
- Collaborated with team members to analyze and select studies from an initial pool of approximately 848 papers

VOLUNTEER EXPERIENCE

CASA Mental Health

[Fall 2023 - June 2026]

Clinical and Support Stream Volunteer

- Engaged in a support role for charity events aimed at raising funds and awareness to bolster mental health services for children, adolescents, and their families.

MacEwan's Research Ethics Board

[Fall 2023 - April 2025]

Student Representative

- Collaborated with fellow board members to review research proposals, ensuring compliance with ethical guidelines and standards.
- Contributed to decision-making processes by providing input on approving, rejecting, or suggesting modifications to research projects involving human participants.

MacEwan University Student eJournal

[Winter 2023 - April 2025]

Peer Reviewer

- Actively engaged in the peer review process, assessing written submissions for publication suitability and providing constructive feedback.
- Participated in panel discussions, addressing queries and offering insights on the evaluation process during editorial events.

CLINICAL EXPERIENCE

Clinical Field Placement

[September 2024 - December 2024]

Forensic Assessment and Community Services (FACS)

- Gained direct exposure to psychological testing, risk assessments, and CBT-based individual and group therapy for forensic populations.
- Attended multi-disciplinary case conferences to discuss potential clients and current clients' treatment progress.
- Designed psychoeducational group modules for the Sexual Behaviour Program, emphasizing sexual and emotional regulation, boundary-setting, and healthy relationship development.

WORK EXPERIENCE

Government of Alberta

[September 2025 - June 2026]

Ministry of Assisted Living and Social Services

Support and Financial Services Coordinator (SFSC)

- Contribute to a provincial two-year initiative supporting Albertans on Income Support in securing sustainable employment, while tailoring services to each client's unique needs and circumstances.
- Provide comprehensive case management by connecting clients to employment, housing, training, and emergency resources.

Government of Alberta
Ministry of Assisted Living and Social Services

[May 2023 - August 2025]

File Reviewer

- Handled sensitive client information, including health and financial records, demonstrating a high level of confidentiality and professionalism.
- Conducted detailed file reviews, ensuring the accuracy and completeness of clients' personal information for efficient program administration.
- Supported evacuees during heightened stress periods, such as wildfire season in Alberta, by facilitating resource allocation and exploring funding options directly with individuals.

GEOS Language Centre (Bangkok, Thailand)

[November 2019 - May 2020]

Teacher and TA

- Instructed young children and adolescents in English through literacy and phonics-based methodologies.
- Navigated diverse cultural contexts, effectively addressing language barriers in sensitive situations.

PUBLICATIONS

Augustyn, C., **Anderson, A.**, Seto, M. (2025). *Improving research response among people who are sexually attracted to children*. [Manuscript in preparation]. Department of Psychology, MacEwan University.

PRESENTATIONS

Anderson, A., & Giacomini, M. (2025, May 30-31). *Narcissists' reactions to stereotype threat* [Poster presentation]. Connecting Minds 2025, Richmond, British Columbia, Canada.

Anderson, A., & Giacomini, M. (2025, April 17). *Narcissists' reactions to stereotype threat* [Conference presentation]. Student Research Day, Edmonton, Alberta, Canada.

Reid, N., **Anderson, A.**, Tews, N., Peace, K. (2025, February 7). *Credible or culpable? The influence of attitudes and celebrity status on blame attributions* [Conference presentation]. 5th Annual Canadian Forensic Psychology Virtual Conference, Ottawa, Ontario, Canada.

Anderson, A., & Giacomini, M. (2024, April 19). *Narcissists' reactions to stereotyping* [Poster presentation]. Student Research Day, Edmonton, Alberta, Canada.

Anderson, A., Buchanan, D., Kito, A., Koch, H., & Murray, B. (2024, March 22). *Panel on undergraduate student publishing* [Conference panel]. In *MacEwan University Student eJournal (MUSE) 10th Anniversary Event*. MacEwan University, Edmonton, Alberta, Canada.

Robinson, N., **Anderson, A.**, Holterhus, K., Gauthier, M., Peace, K. (2024, February 9). *The 5W's of stalking: Perceptions, identification, and legislation* [Conference presentation]. 4th Annual Canadian Forensic Psychology Virtual Conference, Ottawa, Ontario, Canada.

RELEVANT COURSES

Practice of Teaching in Psychology

[September 2024 - December 2024]

- Completed a 30-hour practicum as a Teaching Assistant for an introductory Psychology course with 120 students.
- Developed a comprehensive teaching portfolio that includes in-class activities, assignments, lecture materials, and exams, all aligned with a personalized teaching philosophy.
- Engaged in critical discussions on Universal Design for Learning and the ethical considerations related to the Scholarship of Teaching and Learning, enhancing pedagogical awareness.

Psychology Senior Seminar

[January 2024 - April 2024]

- Practiced diverse public speaking techniques, including PechaKucha and informative presentations.
- Facilitated a psychology demonstration for over 50 Junior High students, honing the ability to communicate complex concepts to a general audience.

CERTIFICATES

- Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE)
- Government of Alberta – Communication Strategies for De-Escalation
- Certificate in Teaching English to Speakers of Other Languages (CELTA)

SKILLS

Computer Skills: Proficient in SPSS, JASP, Qualtrics, NVivo, G*Power, Covidence, and Microsoft applications.