

CURRICULUM VITAE

Chella Mae Robles

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Ottawa, Ontario, Canada

EDUCATION

Master of Arts, Forensic Psychology

2026 – Present

Carleton University, Ottawa, ON, Canada

Supervisor: Dr. Kelly Babchishin, Sexually Harmful Behaviours Lab

Bachelor of Science, Honours Psychology

2018 – 2024

Cumulative GPA: 3.920/4.0 (*Letter Grade Equivalent: A+*)

Graduated with Distinction

MacEwan University, Edmonton, AB, Canada

Thesis: A Comparison of Profiles and Sentencing Outcomes of Three Violent Offending Groups

Supervisor: Dr. Sandy Jung, Psychology Crime Lab

ACADEMIC AWARDS AND SCHOLARSHIPS

Canadian Psychology Association (CPA) Recognition of Academic Excellence

Jun 2024

- Honours Thesis: A Comparison of Profiles and Sentencing Outcomes of Three Violent Offending Groups (Best Thesis)
- Certificate recognizing academic excellence in conducting undergraduate honours thesis research.

Violence & Aggression Symposium 2024 Best Student Poster Award (\$250)

May 2024

- Project title: A Comparison of Profiles and Sentencing Outcomes of Three Violent Offending Groups
- Awarded for outstanding presentation of research in poster format at the 20th Biennial Symposium of Violence and Aggression, University of Saskatchewan.

Louise McKinney Post-Secondary Scholarship (\$2500)

Oct 2023

- Awarded to the top 90 students with the highest GPA across all faculties.

Best Student Psychology Poster Presentation Award

Apr 2023

- Honours Thesis: Profiles of Perpetrators of Intimate Partner Sexual Violence, Their Sentencing Outcomes, and Risks in Recidivism
- Awarded for outstanding presentation of research in poster format at MacEwan University's Student Research Day Conference 2023.

Teaching Assistantship Award

Jun 2022

- Recognized for outstanding teaching achievement as a student teaching assistant at MacEwan University by the Council of Canadian Departments of Psychology (CCDP).

Dean's List

2019 – 2023

- Awarded to full-time students who maintain a GPA of 3.70 or higher in two consecutive terms.

Jason Lang Scholarship (\$3000) 2019 – 2022

- Awarded to students who earned a minimum GPA of 3.20 based on an 80% full course load in the previous academic year (i.e., Fall and Winter semesters).

Alexander Rutherford Scholarship (\$1300) 2017

- Awarded to senior high school students who maintain an average of 80% and above in 5 courses.

STUDENT RESEARCH GRANTS

Student Professional Development Grant (\$800) 2021 – 2024

- Awarded by the Students' Association of MacEwan University to support students' attendance at and/or presentation at academic conferences.

MacEwan's Undergraduate Student Research Initiative Project Grant (\$1184) 2023-2024

- Honours Thesis: Profiles of Perpetrators of Intimate Partner Sexual Violence, Their Sentencing Outcomes, and Risks in Recidivism
- Awarded to students to take a lead on a scholarly project of their choice.

Riipen's Level UP Internship (\$1400; Supervised by Dr. Eric Legge) Mar – Jun 2023

- Completed a government-funded research project (80 hours over 2-8 weeks) assessing the efficacy of activities such as mindful colouring, puzzling, and animal visitation programs in reducing stress and improving the well-being among university students.

Riipen's Level UP Internship (\$4200; Supervised by Dr. Chris Striemer) Sep 2022 – Feb 2023

- Complete three phases of a government-funded research project (80 hours over 2-8 weeks; \$1400 each) investigating the effects of cerebellar transcranial direct current stimulation (tDCS) in covert attention.

MacEwan's Undergraduate Student Research Initiative Dissemination Grant (\$1500) 2022

- Independent Study: Criminogenic and Non-Criminogenic Needs of High-Risk Offenders and Reintegration Success
- Awarded to students to support dissemination of research findings at an academic conference/convention.

RESEARCH EXPERIENCE

Honours Thesis Sep 2022 – Apr 2024

Supervisor: Dr. Sandy Jung, MacEwan University

Project: A Comparison of Profiles and Sentencing Outcomes of Three Violent Offending Groups

- Examined differences among perpetrators and victims of intimate partner sexual violence, intimate partner violence, and non-partner sexual violence, including offence characteristics, aggravating/mitigating factors, and sentencing outcomes.
- Conducted a thorough literature review; formulated research design, research questions, and hypotheses; submitted a grant application; developed coding form and manual to code sentencing and offence variables; trained a research assistant with study protocol and methodology to establish interrater reliability; attended risk assessment training (i.e., Static-99R and ODARA); conducted quantitative data analyses; summarized findings in the form of a research thesis paper; and orally presented thesis to students and faculty at the Student Research Day in-house conference.

Independent Study Project**Sep 2023 – Dec 2024**

Supervisor: Dr. Eric Legge, MacEwan University

Project: How Empathy Influences Online Dating Selection

- Investigated how dogs in online dating profiles affect perceived empathy and partner selection for short- versus long-term relationships.
- Formulated research design and hypotheses; submitted an ethics application; submitted the study for preregistration in the Open Science Framework; prepared study stimuli and entered survey measures into Qualtrics; conducted quantitative analyses; and presented findings in a form of a poster.

Independent Study Project**Sep 2021 – Apr 2022**

Supervisor: Dr. Christopher Striemer, MacEwan University

Project: Assessment and Recovery of Reaching Functions of Patients with Cerebellar Stroke

- Examined motor impairment and recovery of those with cerebellar lesions using visually guided reaching tasks and clinical measures of cognitive and motor function.
- Conducted a literature review; submitted an ethics application; summarized and analyzed quantitative data using Excel and JASP; conducted brain lesion analyses using the MRIcron software; and summarized research findings by writing a formal APA-style full research paper.

Independent Study Project**Sep 2021 – Dec 2021**

Supervisor: Dr. Sandy Jung, MacEwan University

Project: Criminogenic and Non-Criminogenic Needs of High-Risk Offenders and Reintegration Success

- Examined how basic needs, criminogenic needs, and responsivity factors of high-risk individuals predict missed appointments, condition violations, and reoffending once released into the community.
- Conducted a literature review; conducted statistical analyses in SPSS (including Area Under the Curve statistics); wrote and published an APA-formatted full research paper; and presented findings to police detectives of the Behavioural Assessment Unit of Edmonton Police Service responsible for supervising and monitoring these high-risk individuals.

Event Coordinator / Research Assistant**Apr 2025 – Oct 2025**

Supervisors: Dr. Sandy Jung, MacEwan University, Dr. N. Zoe Hilton & Elke Ham, Waypoint Centre for Mental Health Care

Title: Risky Business of Assessing Intimate Partner Violence Risk: Research to Practice

- Coordinated a networking event for researchers, police, and community practitioners focused on assessing the risk of intimate partner violence in St. John's, Newfoundland and Labrador in June 2025.
- Invited and corresponded with researchers, police, and community practitioners; presented a research study; managed grant funding from the Social Sciences and Humanities Research Council (SSHRC) Connection Grant; and disseminated knowledge and findings to attendees, including creating a comprehensive report summarizing the event outcomes and insights.

Research Assistant / Research Coordinator**May 2023 – Present**

Supervisor: Dr. Sandy Jung, Psychology Crime Lab, MacEwan University

- Working on various lab projects, including the perceptions of individuals who sexually offend, community reintegration of high-risk individuals, validation of risk assessment tool for gender-based and sexualized violence on post-secondary institutions, and the risk assessment of intimate partner violence and sexual violence.
- Tasks include conducting literature reviews, organizing and analyzing quantitative data, preparing and submitting ethics applications, creating comprehensive coding forms and manuals, coding police files of interpersonal violence, and assisting with writing and revising manuscripts for publication.

Research Assistant and Lab Manager**Sep 2022 – Jun 2023**

Supervisor: Dr. Chris Striemer, Attention, Perception, & Action Lab, MacEwan University

Project: The Effects of Cerebellar Transcranial Direct Current Stimulation in Covert Attention

- Investigated the role of cerebellum in reflexive covert attention using transcranial direct current stimulation (tDCS).
- Conducted an in-person lab study administering an attention task before, during, and after 20 minutes of TDCS using Superlab; ran participants sessions via SONA systems; organized and cleaned up data in preparation for analyses using Excel; conducted statistical analyses using SPSS and JASP; worked as a lab manager by assisting the supervisor and other lab students with their research projects and analyses.

Volunteer Research Assistant / Project Coordinator**May 2021 – 2024**

Supervisor: Dr. Eric Legge, Legge's Lab, MacEwan University

Project I: Mental Health of Animal Rescue Workers

- Conducted literature searches and news article reviews through the ProQuest database to examine the impact of COVID-19 on the mental health of animal rescue workers.

Project II: Effects of Engaging in Activities that Reduce Students' Stress and Anxiety (A Control Study)

- Compared animal-visitation programs and mindfulness tasks (i.e., colouring and puzzle completion) for reducing students' stress and anxiety and found that animal-visitation, especially with dogs, are more effective than traditional methods used on campus.
- Assisted fellow lab students in preparing and submitting an ethics application; trained research assistants with study protocol and execution; prepared study materials and entered survey measures into Qualtrics; ran study sessions via SONA; preparing and writing a manuscript to be submitted for publication.

Volunteer Research Assistant**May 2021 – Jan 2022**

Supervisors: Dr. Christopher Striemer & Dr. Miranda Giacomini, MacEwan University

Project: The Cognitive Profile of Grandiose Narcissism

- Examined links between grandiose narcissism and attention, recognition, and working memory; findings suggest that those high in narcissism spent more time processing faces and houses, with no differences in memory or attention measures.
- Conducted virtual lab study sessions and administered tasks through Testable and Inquisit experiment software; ran study sessions via SONA; organized and cleaned up data in Excel; assisted the primary research assistant in conducting analyses in Excel and JASP.

PEER-REVIEWED PUBLICATIONS

Robles, C. M., Jung, S., & Kitura, G. (2026). Using criminogenic needs and stability to predict proximal reintegration for high-risk violent offenders. *Canadian Journal of Criminology and Criminal Justice*, 68(1), 22–42. <https://doi.org/10.3138/cjccj-2025-0039>

Robles, C. M., Cheema, H., Buro, K., & Jung, S. (2026). Changing language may not be enough to change public perceptions of individuals who sexually offend. *Sexual Offending: Theory, Research, and Prevention*, 21, Article e17345. <https://doi.org/10.5964/sotrap.17345>

Jung, S., Thomas, M. L., **Robles, C. M., & Kitura, G. (2024).** Criminogenic and non-criminogenic factors and their association with reintegration success for individuals under judicial orders in Canada. *International Journal of Offender Therapy and Comparative Criminology*, 69(12), 1688–1706. <https://doi.org/10.1177/0306624X241270603>

Robles, C. M., Anderson, B., Dukelow, S. P., & Striemer, C. L. (2023). Assessment and recovery of visually guided reaching deficits following cerebellar stroke. *Neuropsychologia*, 188, 108662.
<https://doi.org/10.1016/j.neuropsychologia.2023.108662>

Striemer, C. L., **Robles, C. M.,** Anderson, B., & Dukelow, S. P. (2023). Assessment and recovery of visually guided reaching following cerebellar stroke [Abstract]. *Journal of Vision*, 23(9), 4775.
<https://doi.org/10.1167/jov.23.9.4775>

NON-REFEREED PUBLICATION

Robles, C. M., Jung, S., Hilton, N. Z., & Ham, E. (2025). Intimate partner violence risk assessment: Research to practice. *Crime Scene*, 32(2), 11–17. Available from
https://cpa.ca/docs/File/Sections/Criminal%20Justice%20Psychology/CrimeScene_FallWinter2025.pdf

ARTICLE IN PREPARATION

Robles, C. M., & Jung, S. (*In progress*). A comparison of three violent offending groups: Sentencing factors and outcomes [Manuscript in preparation]. Department of Psychology, MacEwan University.

CONFERENCE PRESENTATIONS

Peer-reviewed conference presentations

Robles, C. M., Arellano, F., Kuban, T., Rettenberger, M., & Babchishin, K. M. (2026, October). *The role of online disinhibition in online sexual solicitation of minors* [Oral Presentation]. Accepted to the Canadian Sex Research Forum 2026, Québec City, Québec, Canada.

Jung, S. (Chair), Higgs, T., Giguère, G., Charette, Y., Burke, H., Gorman, B., **Robles, C. M.,** & Wesenberg, M. (2025, September). *Navigating the validity of tools used to broadly assess interpersonal violence risk*. Symposium session presented at the 44th Annual Research and Treatment Conference of the Association for the Treatment and Prevention of Sexual Abuse, Orlando, FL.

Robles, C. M., & Legge, E. L. (2024, June). *Furry friends and dating trends: How dogs in dating profiles shape perceptions of empathy and partner choice*. Poster presented at the 34th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science at the University of Alberta, Edmonton, AB.

Robles, C. M., & Jung, S. (2024, May). *A comparison of profiles and sentencing outcomes of three violent offending groups*. Poster presented at the 20th Biennial Violence & Aggression Symposium at the University of Saskatchewan, Saskatoon, SK.

Robles, C. M., & Jung, S. (2023, September). *Intimate partner sexual violence: Sentencing outcomes and judicial perceptions of risk*. Oral presentation in the 10th Annual Student Clinical Case and Data Blitz Presentation at the Association for Treatment of Sexual Abusers' (ATSA) 42nd Annual Research and Treatment Conference, Aurora, CO.

Striemer, C. L., **Robles, C. M.,** Anderson, B., & Dukelow, S. (2023, May). *Assessment and recovery of visually guided reaching following cerebellar stroke*. Poster presented at the Vision Sciences Society Annual Meeting, St. Pete Beach, FL.

Robles, C. M., Thomas, M., & Jung, S. (2022, June). *Criminogenic and non-criminogenic needs of high-risk offenders and reintegration success*. Poster presented at the 83rd Annual Convention of the Canadian Psychological Association, Calgary, AB.

Non-peer reviewed presentations / Internal conference events

Robles, C. M., & Jung, S. (2025, June). *Assessing coercive control in police reports of IPV*. Oral presentation at the Risky Business of Assessing Intimate Partner Violence Risk: Research to Practice Knowledge Exchange Event, St. John's, NL.

Robles, C. M., & Jung, S. (2025, January). *A comparison of profiles and sentencing outcomes of three violent offending groups*. Oral presentation at the Ending Sexual Violence: Student Research Forum, Edmonton, AB.

Robles, C. M., & Jung, S. (2024, April). *A comparison of profiles and sentencing outcomes of three violent offending groups*. Oral presentation at MacEwan University Student Research Day 2024, Edmonton, AB.

Robles, C. M., & Legge, E. L. (2024, April). *How empathy influences online dating selection*. Poster presented at MacEwan University Student Research Day 2024, Edmonton, AB.

Robles, C. M., & Jung, S. (2023, April). *Profiles of perpetrators of intimate partner sexual violence, their sentencing outcomes, and risks in recidivism*. Poster presented at MacEwan University Student Research Day 2023, Edmonton, AB.

Robles, C. M., Thomas, M., & Jung, S. (2022, April). *Criminogenic and non-criminogenic needs of high-risk offenders and reintegration success*. Poster presented at MacEwan University Student Research Day 2022, Edmonton, AB.

Robles, C. M., Anderson, B., Dukelow, S., & Striemer, C. L. (2022, April). *Assessment and recovery of reaching functions of patients with cerebellar stroke*. Poster presented at MacEwan University Student Research Day 2022, Edmonton, AB.

Robles, C. M., Thomas, M., & Jung, S. (2021, December). *Criminogenic and non-criminogenic needs of high-risk offenders and reintegration success*. Oral presentation to Behavioural Assessment Unit of Edmonton Police Service at MacEwan University Student Research Day 2022, Edmonton, AB.

CLINICAL EXPERIENCE

Psychiatric Aide | Mental Health and Addiction Services

Sep 2025 – Sep 2026

Alberta Hospital Edmonton, Recovery Alberta

- Collaborated within a multidisciplinary mental health team to provide patient- and family-centred care to diverse patient populations from adult acute, forensic, tertiary rehabilitation, and young adult units following the CoACT Collaborative Care Framework, emphasizing safety and high-quality care delivery.
- Assisted nurses in delivering daily care, such as hygiene, mobility, recreation, and safety needs according to individualized care plans, and facilitated therapeutic activities to promote engagement and recovery.
- Observed, documented, and reported on patients' mood, behaviour, and overall well-being to inform clinical assessments and care planning.
- Applied trauma-informed, recovery-oriented, and non-judgmental approaches to patient interactions, using non-violent crisis intervention and de-escalation techniques (e.g., active listening, validation, normalization) to manage challenging behaviours.

Victim Support Advocate / Program Facilitator Volunteer**Jan 2024 – Dec 2025**

Saffron Centre, Sherwood Park, AB | Supervised by Deborah Watson, CCC, MTC

- Provided individual and group psychoeducational support to clients who have experienced sexual violence, facilitating understanding of the psychological and physical effects of trauma and teaching evidence-based coping skills/strategies to help manage symptoms.

Clinical Psychology Practicum Student**Sep 2022 – Dec 2022**

Saffron Centre, Sherwood Park, AB | Supervised by Debbie Fillion, M.C., R.Psych

Field Placement Coordinator: Dr. Lori Harper, MacEwan University

- Selected for the competitive PSYC 439 practicum through a formal application and interview process and conducted research on the prevention and response to burnout and vicarious traumatization of mental health professionals.
- Participated in the Foundations of Healing psychoeducational program in the counselling department.
- Observed client intake assessments with adults and children led by the intake clinical facilitator.
- Attended monthly case consultations and class seminars.

Physiotherapy Assistant**Jul 2021 – Sep 2022**

Sports Plus Physiotherapy, Edmonton, AB

- Supported patients with exercises, mobility, and daily care, while applying empathetic, therapeutic communication.
- Observed, documented, and reported patient progress to physiotherapists to inform individualized treatment plans.
- Collaborated with multidisciplinary team members to ensure safe, patient-centred care and promote overall physical and emotional well-being.

TEACHING EXPERIENCE

Senior Teaching Assistant**Jan 2022 – Dec 2022**

Class: Introduction to Psychology (PSYC 104 & 105), Department of Psychology, MacEwan University

- Marked students' assessments (i.e., activities and exams) on Blackboard and Méskanâs (Moodle).
- Provided guidance and mentorship to junior practicum teaching assistants who are currently taking the PSYC 440 class regarding grading procedures.
- Assisted students with course materials, such as quizzes and assignments, and psychology in general, in both in-person and virtual manner (i.e., through email).
- Facilitated in-class activities and invigilated exams.
- Maintained constant communication with teaching supervisors regarding grading progress and expressed ongoing feedback and concerns of both students and junior teaching assistants.

VOLUNTEER EXPERIENCE

MAVEN Peer Educator**Sep 2023 – Apr 2024**

MacEwan Anti-Violence Education Network (MAVEN)

- Completed comprehensive training on sexual violence education, prevention, and response.
- Provided support and resources to students and the community to foster a culture of consent.
- Attended and participated in group training sessions.
- Designed promotional materials (e.g., social media posts, brochures) and community outreach events.

Clinical Administrative Support Volunteer 2023 – 2024
Saffron Centre, Sherwood Park, AB (Sexual Violence Centre)

- Assisted the clinical facilitator in supporting and guiding clients through the intake process to ensure a collaborative, client-centered and trauma-informed experience.
- Attended individual supervision, staff meetings, departmental case consultations, and staff in-services as needed.

Big Sister Nov 2020 – Mar 2023
Boys & Girls Club Big Brothers Big Sisters in Edmonton

- Served as a mentor to a “Little Sister,” fostering a trusting and supportive friendship.
- Provided support through academic tutoring in subjects, such as math, science, history, and literacy.
- Provided support and entertainment by engaging in social and recreational activities both online and in-person.

MacEwan University Open House Nov 2022 & Nov 2023
• Student Representative from the Department of Psychology

TRAINING AND CERTIFICATIONS

Tri-Council Policy Statement-2 (TCPS-2 Core 2022) May 2025
Ethical Conduct for Research Involving Humans Course on Research Ethics (Updated)

Mental Health First Aid Oct 2025
Canadian Mental Health Association

Nonviolent Crisis Intervention Training Oct 2025
Crisis Prevention Institute, Alberta Hospital Edmonton

Indigenous Canada Oct 2025
Faculty of Native Studies, University of Alberta

Trauma and Violence-Informed Care Sep 2025
Recovery Alberta, Mental Health and Addiction Services

Basic Life Support (BLS) for Healthcare Providers Sep 2025
Heart and Stroke Foundation

Static 99-R Risk Assessment Training Oct 2023
Oregon Association for the Treatment of Sexual Abusers, Delivered by Katherine Gotch

Risk Matrix 2000 Risk Assessment Training May 2023
SAARNA, Delivered by Dr. Maaïke Helmus

Ontario Domestic Assault Risk Assessment Training May 2023
ODARA 101 – Waypoint Centre for Mental Health Care, Penetanguishene, ON

Risk Management Using Risk, Need, and Responsivity (RNR) Principles May 2023
Delivered by Dr. Sandy Jung to Edmonton Police Service

Applied Suicide Intervention Skills Training (ASIST) Mar 2023
Centre for Suicide Prevention

Advanced Interviewing Techniques Professional workshop delivered by John Tedeschini & Dr. Sandy Jung	Oct 2022
It Takes All of Us: Creating a Campus Free of Sexual Violence Online course by the Office of Sexual Violence Prevention, Education, and Response – MacEwan University	Sep 2022
Tri-Council Policy Statement-2 (TCPS-2 Core) Ethical Conduct for Research Involving Humans Course on Research Ethics	Aug 2021

SKILLS

Statistical Software: SPSS, JASP

Languages: Fluent in English and Tagalog (Native language)

Data Collection Platforms: Qualtrics, MacEwan SONA System

Other Software and Programs: ROMEO, Microsoft Office (i.e., Word, Excel, and PowerPoint), and Google Applications

ACTIVITIES & LEADERSHIP

The MacEwan Student Psychology Network (SPN)

Co-President

Apr 2023 – Apr 2024

Vice President of Finance

Aug 2022 – Apr 2023

- Served as an executive team member, attending club meetings, and maintained constant communication with other executive members.
- Submitted and managed funding/grant applications (e.g., SAMU and Event Grants).
- Monitored and regulated financial transactions and processed expense reimbursements for executive members who have spent money for the events.
- Organized event logistics and paperwork and assisted with planning club events and talks.
- Hosted writing workshops to provide feedback to prospective honours psychology applicants on their application materials (e.g., statement of interest).

PROFESSIONAL MEMBERSHIPS

Canadian Society for Brain, Behaviour, and Cognitive Science	2024 – 2025
Psychologists' Association of Alberta – Student Member	2024 – 2025
Association of Treatment of Sexual Abusers – Student Member	2023 – 2025
Canadian Psychological Association – Student Affiliate	2022 – 2024