

Field of Specialization:	Indigenous Studies - Land-based Pedagogy, Built Conservation
Academic Unit:	Indigenous and Canadian Studies/Architecture and Urbanism
Category of Appointment:	Preliminary (Tenure-Track)
Rank/Position Title:	Assistant Professor
Start Date:	July 1, 2021
Closing Date:	Complete applications will be considered starting December 15 and continue until the position is filled

About the Position:

The Azrieli School of Architecture and Urbanism, and the School of Indigenous and Canadian Studies invite applications from qualified candidates for a tenure-track cross-School appointment in Architecture and Indigenous Studies at the rank of Assistant Professor, beginning July 1, 2021. The appointment is for equal participation in the two Schools, and is part of a larger University-wide initiative to bring 10 Indigenous scholars to Carleton.

Preference will be given to candidates with expertise in one or more of the following areas:

- Indigenous concepts of place and space in built and natural landscapes
- Indigenous urbanism
- land-based pedagogy
- community-engaged learning and research
- ecological approaches to built conservation
- Indigenous approaches to addressing climate change

The successful candidate will have a proven commitment to understanding Indigenous ways of knowing and centering Indigenous worldviews in their teaching, a strong and substantiated research profile and/or practice relevant to the field of Indigenous Studies appropriate to their stage of career, and evidence of collaboration with Indigenous communities and organizations. The position will involve undergraduate and graduate teaching and supervision in both ASAU and SICS, including developing courses in the successful candidate’s own areas of expertise in Indigenous Studies and the built environment. Candidates should provide evidence of their commitment to pedagogical innovation - for example, land-based, community-engaged and/or experiential learning.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. In addition to First Nations, Inuit and Métis peoples, we welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. In accordance with the University’s Employment Equity Program and pursuant to Section 14 of the Ontario *Human Rights Code*, this selection will be limited to Indigenous peoples. Candidates from Indigenous communities and the groups noted above are encouraged to self-identify. *Carleton University acknowledges and respects the Algonquin people, traditional custodians of the land on which the Carleton University campus is situated.*

About the Academic Units:

Carleton University's Azrieli School of Architecture and Urbanism is committed to the integration of Indigenous knowledge and Indigenous ways of teaching and learning, and has already engaged in a number of collaborative courses and design studios with Indigenous communities. We crafted this position to strengthen our connection with the School of Indigenous and Canadian Studies, in the

context of Indigenous approaches to design, and in design that serves Indigenous communities, both urban and rural. A summary of some of our recent initiatives can be found here: <https://carleton.ca/architecture/>.

Carleton University's Indigenous Studies program offers Indigenous Studies in a four-year undergraduate Combined Honours degree and as a minor, and at the graduate level in the Canadian Studies M.A. and Ph.D. programs. The School is working on further programming in the areas of Indigenous research ethics and methods, land-based learning and Indigenous epistemologies and ontologies. All degrees in the School for Indigenous and Canadian Studies expose students to courses in contemporary Indigenous cultures and identities, Indigenous-settler encounters and settler colonialism, Indigenous ecological ways of knowing, Indigenous governance, rights, resistance and resurgence, and Indigenous representations. More information about the School of Indigenous and Canadian Studies and the Indigenous Studies Program is available at <https://carleton.ca/sics/>; information on Carleton University's responses to the Truth and Reconciliation's Calls to Action is available in the [Kinàmàgawin Report](#).

Qualifications:

Qualifications include a Masters or PhD degree in an area related to Indigenous Studies, architecture, land-based pedagogy, conservation and sustainability and built and nature landscapes or a related field that complements existing expertise in the Schools. Candidates must demonstrate potential in teaching at the undergraduate and graduate levels, and a promising research profile involving Indigenous topics. Evidence of an ability to work in an interdisciplinary, collaborative environment will be considered an asset.

Application Instructions:

Applications must include the following in a single PDF: a letter of application; a curriculum vitae; evidence of teaching effectiveness; and samples of your academic writing. Please also identify any past experiences in supporting equity, diversity and inclusion in your previous institutional environment such as in curriculum development and in supporting students from diverse backgrounds. Applicants should also arrange for three individuals to provide letters of recommendation, including from both academic and Indigenous community connections. All materials must be submitted electronically to Donna.Malone@carleton.ca. Applications are due December 15, 2020.

Please indicate in your application if you are a Canadian citizen or permanent resident of Canada.

To see the full posting for this position, please visit <https://carleton.ca/provost/jobs/academics/>.

About Carleton University:

Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research and governance. For more information please visit www.carleton.ca/about.

Applicants selected for an interview are asked to contact the Schools as soon as possible to discuss any accommodation requirements.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.