

## School of Indigenous and Canadian Studies

Course	<b>CDNS 5402 Heritage Conservation: Theory in Practice</b>
Instructor	Susan Ross
Term	Winter 2022
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Office Hours	Online by appointment

### COURSE DESCRIPTION / INSTRUCTOR'S STATEMENT

Building on *CDNS 5401 Heritage Conservation History, Principles, and Concepts* students in this graduate seminar study the application of heritage conservation theory in diverse contexts of practice. They learn about existing models for the conservation and management of heritage resources in Canada, and specific practices in research, planning, and development. They become familiar with the wide range of disciplines involved in the practice of conservation, special areas of expertise and related types of activities, and how disciplines interact. They review existing governmental policies and programs through the critical lens of theoretical frameworks and learn about local, national, and international non-governmental organizations.

While Ottawa and Ontario provide local case studies, connections are made to related policies and practices in cities and provinces across the country. The format includes lectures, readings discussions and project work. Invited guest speakers represent different disciplines, types of practices and organizations. Opportunities for field trips in the Ottawa-Gatineau-Montreal area will be considered if health advisories allow.

### EVALUATION

Student work will focus on developing a critical understanding of the methodologies used in a range of conservation policy and planning documents for built heritage and cultural landscapes. For the main assignment, in response to a need identified with a local heritage partner, students engage in the detailed analysis of existing policies, research and initiatives to develop the elements of a heritage study. The approach combines individual work, group discussion and public presentations. Past partners included: National Capital Commission, City of Ottawa, Heritage Ottawa and the Lowertown Community Association. The scope of additional assignments remains to be determined. In the past this has included:

- A critical analysis to a recent conservation plan or study to probe and compare current best practices and theories across Canada.
- A report on a meeting, conference, webinar or other event in the community or online.

For a more detailed syllabus example see the [winter 2020 version of the course](#).