Contract Instructor Opportunities
Fall/Winter 2020-21
School of Indigenous and Canadian Studies

Pursuant to Article 16 of the CUPE 4600 (Unit 2) Collective Agreement, the following courses may be available for Contract Instructors during Fall 2020 and Winter 2021 terms. We invite applications from members of the CUPE 4600-2 bargaining unit and other interested persons. Please consult the calendars on the University website for course descriptions.

**Full Year**

**CDNS 1000 [1.0 credit]** Introduction to Canadian Studies
The University requires that all or part of this course be delivered remotely, including online.

**FYSM 1409 [1.0 credit]** Social Change in Canada
The University requires that all or part of this course be delivered remotely, including online.

**Fall Term**

**INDG 1010 [0.5 credit]** *Introduction to Indigenous Peoplehood Studies*
The University requires that all or part of this course be delivered remotely, including online.

**INDG 3001 [0.5 credit]** *Indigenous Governance*
The University requires that all or part of this course be delivered remotely, including online.

**Winter Term**

**CDNS 2400 [0.5 credit]** Heritage Conservation in Canada
The University may require that all or part of this course be delivered remotely, including online.

**CDNS 5402 [0.5 credit]** Heritage Conservation II: Theory in Practice
The University may require that all or part of this course be delivered remotely, including online.

**CDNS 5700 [0.5 credit]** Arctic Passages: The Changing Dynamics of Canada’s North
The University may require that all or part of this course be delivered remotely, including online.

* Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. In accordance with the University’s Employment Equity Program and pursuant to Section 14 of the Ontario Human Rights Code, this selection will be limited to Indigenous peoples. Candidates from Indigenous communities are encouraged to self-identify. Indigenous candidates who are women; persons with disabilities; and persons of any sexual orientation or gender identity and expressions are encouraged to apply and self-identify.

Candidates must have academic expertise in the specific areas and topics covered by the courses they are applying to teach. Previous teaching experience in the subject area is an asset for the courses listed above. Doctoral students must be post-comps to be considered. Review of applications and hiring decisions will be made in accordance with the CUPE 4600 (Unit 2) Collective Agreement.

*A note to all applicants*: As per Articles 16.3-16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website (http://carleton.ca/hr/collective-agreements/) and the CUPE 4600-2 website (http://4600.cupe.ca/).

June 2020
Please note that the review of applications will commence no earlier than 21 calendar days after the date posted and continue until the position is filled. All positions are subject to budgetary approval.

SICS reserves the right to cancel any courses for which there is insufficient registration.

Application Procedures and Deadlines:

To be considered for one or more of these positions, applicants must indicate which course(s) they would like to teach and submit supporting materials in one PDF to:

Dr. Anna Hoefnagels, Director  
c/o Donna Malone, School Administrator  
School of Indigenous and Canadian Studies  
Carleton University, 1206 Dunton Tower  
1125 Colonel By Drive, Ottawa, ON  K1S 5B6

Deadline for submission: July 6, 2020
Please submit applications electronically to donna.malone@carleton.ca

As per Article 15.3 of the current CUPE 4600 (Unit 2) Collective Agreement, applicants are required to submit a current CV, including a complete listing of all courses taught within the CUPE 4600 (Unit 2) bargaining unit at Carleton University. Candidates who have already contacted the School and submitted a CV recently need only indicate their interest in particular courses. NOTE that when applying to courses for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Pre-Posting Hiring Decisions:

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars. These courses are not open for applications but the School will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement:

- **FYSM 1600 [1.0 credit]: Contemporary Controversies in Canadian Society**  
  The University requires that all or part of this course be delivered remotely, including online.

- **CDNS 3550 [0.5 credit]: Interfaces between English and French-Canadian Cultures**  
  The University requires that all or part of this course be delivered remotely, including online.

A note to all applicants: As per Articles 16.3-16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website (http://carleton.ca/hr/collective-agreements/) and the CUPE 4600-2 website (http://4600.cupe.ca/).

June 2020