Strategic Integrated Plan
2013-2018

November 2012
The Strategic Mandate Agreement was submitted to the provincial government on September 30, 2012.

The process for submission review:

- Minister of Training, Colleges and Universities, (MTCU) Glen Murray has read all submissions.

- MTCU requested that Higher Education Quality Council of Ontario (HEQCO) establish a peer review panel who will evaluate the submissions in terms of their “ability to achieve significant improvements in productivity, quality and affordability through both innovation and differentiation.”

- Anticipating feedback February 2013 timeframe.
DEFINING DREAMS

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STRATEGIC MANDATE AGREEMENT SUBMISSION

STRATEGIC INTEGRATED PLAN

Research

Advancement

Academic Mission

F & A
**Strategic Integrated Plan Schedule**

**OCTOBER**
- Release SMA
- Prepare SIP background paper
- Assemble & brief SIP reference group
- Complete DD report card
- Complete Research Plan update
- Complete F&A Plan update
- Set up Consultation

**NOVEMBER**
- Release
- DD report
- SIP background paper
- Comminiqué

**DECEMBER**

**JANUARY**

**FEBRUARY**

**MARCH**

**Consultations**
- Every academic
- Every admin.
- External

**Draft Plan**

**Finalization**

- March 22 – Senate
- March 25 – BOG
- Nov. 15 – 21 weeks
Our three priorities moving forward are integrated learning, community building and further development of Carleton as a global academy. Common to these three priorities is a focus on students.
Carleton University's goal is to graduate students who are engaged and productive citizens in a knowledge economy and a complex world.

We do this by breaking down walls – among disciplines, between teaching and research, between the global and the local, between the university and society at large, while embracing the unique learning opportunities of the nation’s capital.
1. What do you consider to be your dept/unit’s best strengths and what do you consider to be the strengths of Carleton University?

2. What are the core values we have as an institution. What do you believe we can aspire to do as an inclusive institution?

3. How do we build on the foundations of our current strategic direction and Strategic Mandate Agreement?

4. What advice do you have for reaching our aspirations in terms of:
   - Our academic programs and the student experience
   - Building Carleton as a research institution
   - Ensuring that we have the institutional ability to thrive and
   - Enabling all faculty/staff to have the opportunity to realize their potential

5. How should we evaluate our success?