

Taking Stock: Research and Thought in Applied Linguistics & Discourse Studies

13th Annual Graduate Symposium Call for Proposals

The graduate students' Society for Applied Linguistics and Discourse Studies (SALaDS) is excited to present our 13th Annual Graduate Student Symposium! Our goal is to bring upper-year undergraduate and graduate student researchers from Applied Linguistics and Discourse Studies (ALDS) together with faculty and fellow students from the School of Linguistics and Language Studies (SLaLS) in a supportive atmosphere to share ideas and discuss recent projects.

The 13th Annual Graduate Symposium will be held **on March 15th, 2018, in Dunton Tower, room 2017, from 3 to 5 PM!** We welcome and encourage proposals for poster presentations based on coursework, research papers or theses from upper-year undergraduate and graduate Carleton University students, particularly those in the ALDS department. This year's symposium will focus on the overarching theme of ***Taking Stock: Research and thought in Applied Linguistics & Discourse Studies.***

We welcome submissions that respond to this theme or any of the below sub-themes:

- **“Taking Stock”:** As it relates to your work in the interdisciplinary area of Applied Linguistics and Discourse Studies, what key concepts, theoretical orientations, or considerations capture your imagination? What research, best practices, and emerging trends most inspire you? As it relates to your work, what key assumptions or considerations are taken-for-granted? In addition, we invite submissions that consider the broad ways in which “work with and about language. . . transforms people, ideas, classrooms, disciplines, communities, and even society” [\[1\]](#). We also invite proposals that consider new, emerging, as well as underexplored horizons in the interdisciplinary study of Applied Linguistics and Discourse Studies.
- **“Expanding Scholarship on Teaching and Learning”:** What theories and practical strategies improve learners' proficiency, accuracy, and experiences? What concepts, theories, or orientations push your thinking about the scholarship of teaching and your teaching practice more specifically? How do you navigate, cultivate, or resist opportunities and challenges presented in the landscape of learning---whether in the classroom or more broadly? We invite proposals that consider a variety of different teaching and learning contexts.
- **Open Call:** In addition, we also welcome proposals outside of the above sub-themes that explore topics in the interdisciplinary field of Applied Linguistics and Discourse Studies in all of its articulations.

This year, you will be able to submit abstracts for poster presentations online. All abstracts should be 2-5 sentences (250 words max) plus your title. Abstracts are due by **4PM on**

Friday, February 16, 2018. All abstracts should be submitted using our newly-created online submission form: <https://goo.gl/forms/rXITJVQrgHdN6hXF3>.

Please note that SLaLS is requiring standing posters for this year's Symposium. Please see the google form for more details.

We will confirm the acceptance of your abstract on February 16, 2018 and will send confirmation of acceptance/revisions on February 26, 2018 by the end of the business day.

Workshop

SALaDS will also be hosting a free Abstract Workshop on Monday, February 12, 2018 in PA 246 from 12:00 to 1:30!

Note: Attending this workshop is not mandatory for submitting an abstract.

[1] The Conference on College Composition and Communication Call for Proposals:
<http://cccc.ncte.org/cccc/conv/call-2018>

Contact

The SALaDS Symposium Organizing Committee (2017-18) is: Brittany Amell & Kirsten Paula (Academic Coordinators), Alex Ross (Communication Coordinator), & Kate Day (Social Events Coordinator). You can reach us at: salads.carleton@gmail.com

Volunteers

We are still looking for volunteers to help out, especially for assistance the day of the Symposium. Send us an email if you think you might be available to help! We will repay you in gratitude!