Linguistics Graduate Programs Orientation 2023–24

Introduction

Who is who:

- Graduate supervisor: Lev Blumenfeld
- Associate Director for Linguistics: Beth MacLeod
- Director of SLaLS (School of Linguistics and Language Studies):
 Michael Rodgers
- Program administrator: Sarah Henriquez







Lev Blumenfeld



Chris Cox







Karen Jesney



Marie-Odile Junker



Beth MacLeod



Kumiko Murasugi



Dan Siddiqi



Tamara Sorenson Duncan



Ida Toivonen

SLaLS

The School of linguistics and language studies:

- Linguistics: undergraduate & graduate programs
 - Theoretical linguistics
 - Experimental psycholinguistics
 - Language documentation
- Applied Linguistics and Discourse Studies, aka ALDS: undergraduate and graduate programs
 - Second language acquisition, language teaching
 - Writing studies
 - Discourse analysis
 - Language policy, language revitalization
 - Language documentation, language mapping
- Modern Languages: undergraduate programs
- ESL, Communication Courses

Broader context

Other places at Carleton that do things with language

- ICS: Institute of Cognitive Science
 - Formal semantics
 - Language and cognition
 - Computational modeling
- French
 - Synchronic and diachronic linguistics of French
 - Sociolinguistics of French

Where to find information

What you should be familiar with:

- School website: https://carleton.ca/slals/
- Graduate calendar: https://calendar.carleton.ca/grad/
- International students: https://carleton.ca/isso/
- Guide for linguistics graduate students
- Awards and funding: https://gradstudents.carleton.ca/awards-and-funding/

Masters in linguistics

- 2-year MA in linguistics
- Focus on core areas of linguistic theory, with exposure to interfaces
- Thesis stream, essay stream
- Course requirements:
 - 0.5 in "sound" (Phonetics, phonology)
 - 0.5 in "structure" (Morphology, syntax, semantics)
 - 1.5 electives (0.5 in LING, 1 free)
 - 2.5 thesis
 - (Essay has more courses)

PhD in linguistics, language documentation and revitalization

- Flexible, individualized program
- Common element: work with an endangered or minority language toward community-oriented documentation/revitalization
- Duration: 6 years (funding for 5 years)
- Courses:
 - 1.0 documentation (LING 6802, 6803)
 - 0.5 revitalization policy (ALDS 6407)
 - 1.5 credits electives (LING, ALDS, ANTH, CGSC)
 - Qualifying paper (completed in fall of year 2)
 - Comp exam (completed in winter/summer of year 2)
 - Thesis

Next steps

After you've started your coursework...

- Start thinking about longer-term plans:
 - What would you like to work on for your thesis (MA), QP (PhD)?
 - Who would you like your supervisor to be?
 - Once you find your supervisor, complete the "Letter of understanding" between supervisor and student (see Grad Guide)
- You will meet with the Graduate Supervisor in the first two months to discuss these plans and your goals in the program.
- Select thesis advisor by winter of year 1 at the latest.
- Apply for funding!

Annual review of students

- Annually by March 15th, all students submit a completed "annual review form" (see Grad Guide), listing their activities and accomplishments over the year, and plans for next year
- This form is not so much an "evaluation" for a grade, but rather a tool for information sharing between faculty members, so that we are aware of what is happening in the program and who is doing what

Reading group

- Most weeks we have a "reading group" meeting (Thursdays at 14:30 this semester)
- The reading group is an informal venue for any of the following:
 - Presentations of current work (faculty and students)
 - Discussion of articles and other readings
 - Dry-runs for conference talks
- Please do two things:
 - Sign up for the mailing list (send an email to join-culing@lists.carleton.ca)
 - Think about what you can present or what paper you'd like to discuss

Funding

All applications available through Carleton Central.

■ Donor-funded awards: Sept. 29th

SSHRC PhD: Sept. 29th

SSHRC MA: Dec. 1st

OGS: Nov. 15th