Course Description:
This course is for students who have successfully completed ASLA 2010 (or equivalent) with a grade of **C or higher**. Students will obtain a low to mid-intermediate level of communicative competence in American Sign Language; students will also gain competence in analyzing the various parameters of the language. In addition to this, students will explore cultural issues related to the field of deafness and the Deaf community.

Course Work:
Students will be expected to take part in practical activities and peer interactions during and outside of class time. Teamwork will be expected on the majority of activities and a no-voice rule will be in effect during all practical activities.

Attendance:
Contact/practical hours are extremely important; therefore, students will be expected to be present during all classes. Students who are not present for at least 80% of classes will automatically receive a failing mark in this course, regardless of achievements in coursework.

By the end of this course, students should possess the following skills:

Receptive
- Understand articles and reports concerned with contemporary problems in which the signers adopt particular attitudes or viewpoints;
- Understand contemporary ASL literacy.

Productive
- Present clear, detailed descriptions on a wide range of subjects related to their field of interest;
- Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Texts:
There are no required texts for this course, though you will be provided with a few readings throughout the term.

Evaluation:

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<th>Participation</th>
<th>10%</th>
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<tbody>
<tr>
<td>Video test #1</td>
<td>15%</td>
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<tr>
<td>Video test #2</td>
<td>20%</td>
<td>Interview</td>
<td>30%</td>
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<td>Video test #3</td>
<td>25%</td>
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General Information for Students

- Video tests will be recorded in one of the computer labs in Paterson Hall (PA 133). You will be required to bring a USB stick with you so you can keep a copy of your tests for self-evaluation purposes.
- Please note that late submissions of assignments are subject to a penalty of 10% per day and will not be accepted later than five (5) days after the deadline. Since video tests will be prepared during class time, absence from class on a test day will mean that your test is late. If you must miss one of these classes, you must make alternate arrangements to record your test at another time, before the test takes place.
- This course is undertaken in a partial-immersion setting. During practical and conversational activities, a no-voice rule will be in effect. **Students voicing in class during these times will forfeit their participation marks.**
- Students wishing to gain admission to ASLA 3010 are required to achieve a minimum grade of C in this course.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://carleton.ca/equity/accommodation/student_guide.htm](http://carleton.ca/equity/accommodation/student_guide.htm)

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: [http://carleton.ca/equity/accommodation/student_guide.htm](http://carleton.ca/equity/accommodation/student_guide.htm)

Students with disabilities requiring academic accommodations: in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: [http://www.carleton.ca/pmc/students/acad_accom.html](http://www.carleton.ca/pmc/students/acad_accom.html)