

教学大纲 COURSE OUTLINE

四年级普通话课一班 FOURTH-YEAR MANDARIN CHINESE 1

安大略省渥太华市卡尔顿大学 Carleton University, Ottawa, Ontario

二零一零年秋 FALL 2010

课程号码 Course Number : CHIN 4010A

地点 Location : Room 114PA

时间 Time:

教员 Instructor : 罗慧珍 Laura H. Luo

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I. 目标 OBJECTIVES

This course is intended for students at the intermediate level of Mandarin. Its goal is to further develop students' listening and speaking skills, especially reading and writing skills. This goal is to be achieved through a theme-based approach while also focusing on grammar and culture whenever necessary. The aim of the course is to improve the students' speaking and listening skills, but focuses primarily on enhancing their writing skills and reading abilities (including both traditional and simplified characters) as well as vocabulary development. At the end of the term, students are expected to be equipped with adequate vocabulary and more complicated structures along with other important skills and strategies needed for successful communication in Chinese on a variety of topics.

II. 课本 TEXTBOOK

The course covers Lessons 1 to 7 in *Integrated Chinese* 《中文听说读写》 Level 2, 2nd Edition, published by *Cheng & Tsui Company*. However, the lessons are not based on the texts alone. Supplementary materials, audio-visual and computer-based, are used throughout the term.

For grammatical explanations and examples, students may read corresponding excerpts from *A Practical Chinese Grammar* written by Hung-nin Samuel Cheung in collaboration with Sze-yun Liu & Li-lin Shih, published by The Chinese University Press, 2003 (course pack).

III. 评估 EVALUATION

The grade for the term is based on students' performance in the four categories of class work, homework assignments, quizzes and tests, as well as an end-of-term paper, with each one worth 25%:

细节 DETAILS:

1. 考勤 Attendance

Attendance is compulsory and it is imperative that students attend every class and be on time. Attendance will be taken for every class during the two terms.

Absences (of any kind – including medical and employment-related absences) and cumulative late arrivals will reduce the in-class participation mark each term.

注意 NOTE: A STUDENT MUST ATTEND A MINIMUM 80% OF CLASSES IN ORDER TO QUALIFY FOR A PASSING GRADE FOR THAT TERM. FAILURE TO MEET THIS REQUIREMENT WILL AUTOMATICALLY RESULT IN A FAILING GRADE.

2. 家庭作业 Homework Assignments (Details in handouts or to be discussed in class)

Various types of take-home assignments, written, oral, aural and reading, will be given throughout the term. Although not all of the assignments will be, or can be submitted, it is essential that students complete all assignments and on time. Assignments are to be submitted **on the dates specified on homework sheets, unless otherwise instructed. Marks will be deducted for late assignments based on the length of time that has elapsed.** All work submitted will be marked and returned to students in a timely fashion, usually within 10 days after submission.

3. 课堂练习 Class Work

One important premise for this class is that language should be learned collaboratively through interaction and communication. Therefore, students are expected to participate in various pair and group activities. They will be asked regularly to hand in group or individual class work used toward the calculation of their class work. It is essential that everyone contribute to group work; otherwise the individual's mark may be affected.

Students who miss any class work, regardless of their reasons, are encouraged to make it up and submit it for evaluation. However, if the work is submitted, it will be corrected, but NOT graded or used toward the final grade.

4. 测验与考试 Quizzes and Tests

Quizzes, including pop quizzes, and tests will be given on a regular basis throughout the term to ensure that students regularly review and adequately master the course material. For instance, a short test will be administered at the end of each unit. The quizzes and tests will be based on the material covered in the previous days and/or week(s) and will include one or more of such areas as listening, reading, writing, vocabulary, grammar etc. Specific information about each quiz and test will be given in due course.

注意 Note: *Students ARE allowed to do make-up quizzes/tests WITHIN 10 DAYS of the quiz/test if they miss class on the day of the quiz/test. However, the make-up quizzes/tests may be more difficult and/or marked more strictly.*

5. 期末写作 End-of-Term Paper

As part of the course assessment, at the end of the Fall 2009 term, students will be asked to write a paper of a minimum of 2000 words using what they have learned during the term. Details of the paper will be discussed in class at an appropriate time..

IV. 秋季学期的初步安排

TENTATIVE SCHEDULES FOR FALL & WINTER TERMS

日期 Dates	题目 Topics
九月九日、十六日及二十三日 Sept 9 , 16 & 23	第一课：开学 Lesson One: School Starts
九月三十日及十月七日 Sept 23 & Oct 7	第二课：宿舍 Lesson Two: Residence
十月十四日及二十一日 Oct 14 & 21	第三课：在饭馆儿 Lesson Three: At a Restaurant
十月二十八日及十一月四日 Oct 28 & Nov 4	第四课：买东西 Lesson Four: Shopping
十一月十一日及十八日 Nov 4 & 11 & 18	第五课：选专业 Lesson Five: Choosing a Major
十一月二十五日及十二月二日 Nov 25 & Dec 2	第六课：租房子 Lesson Six: Renting