

INTENSIVE INTRODUCTORY JAPANESE

初級日本語

Department: The School of Linguistics and Language Studies
Academic Year: Fall 2010
Course Number: JAPA 1110 Section B, D
Instructor: Elizabeth Sowka

COURSE DESCRIPTION

This introductory course is designed for students with NO previous knowledge of the Japanese language. If you have learned Japanese before, you must take a placement test so that we can recommend an appropriate class level for you.

The course is an intensive one - the class meets for eight hours a week and you will earn a full credit. Attendance is compulsory. The course will require a lot of commitment on your part: besides the class time you will have to prepare for classes, quizzes, practise writing symbols (kana and kanji) and vocabulary.

In order to proceed to the JAPA 2110 level students must pass this course with a grade “C” or higher.

The aim of this beginners’ course is to help the students to acquire the basic communication skills in Japanese. During class the students will be practising all language skills: speaking, listening comprehension, reading comprehension, and composition writing with the emphasis on developing communicative proficiency at a basic level. As an integral part of learning the language, the students will also be introduced to Japanese culture and customs.

In addition to the above, students will learn and practise the writing system of Japanese: hiragana, katakana and kanji characters.

The language of instruction will be primarily Japanese. From the beginning of the course, the students are encouraged to address the instructor and the classmates in the target language.

COURSE OBJECTIVES

At the end of this course (approx. 96 hrs) students are expected to be able to:

- Read and write hiragana, katakana, and approximately 80 kanji and their basic compounds;
- Introduce oneself semi-formally (year of study, major, hobbies, etc.);
- Talk in simple terms about daily activities in past, present (habits) and future;
- Describe where things are (location);
- Express preferences (likes/dislikes);
- Invite friends and suggest activities to do together;
- Decline/accept invitations;
- Ask for permission and express permission/prohibition;
- Express obligation or lack of it;
- Describe people: physical features, clothes worn, etc.;

- Write about self and daily activities (approximately 400 characters - a page of Japanese standard paper 原稿用紙—げんこうようし) without a use of a dictionary;

Learning Activities

Each classroom session will consist of different activities: aural/oral and reading/writing practices. Throughout the course, you will be working on a variety of tasks and assignments either individually, with a partner, or in small groups to provide more practice in all language skills.

Attendance Policy

This is an intensive language course and attendance is **compulsory**. Class time provides invaluable opportunities to develop your skills in a supportive environment. Absences and cumulative late arrivals will reduce the participation mark. Absences for medical reasons will only be excused if a doctor's note is provided. A student **must attend a minimum 80%** of classes per term in order to qualify for a passing grade for that term. Failure to meet this requirement will automatically result in a failing grade.

Participation (5%)

Active in-class participation is essential and will be evaluated. Successful language learning requires continuous and conscious engagement with the target language in and outside of class. Try to attend cultural events sponsored by the Embassy or other organizations.

If you miss a class, you are expected to find out about the work from other students OR WebCT. For any absence of more than three consecutive sessions, substitute assignments may be required.

Students are expected to come prepared for the class. Please practise Vocabulary given at the beginning of each Lesson. The Additional Vocabulary, also at the beginning of some Lessons will become eventually your basic vocabulary, so you may start to remember it. As well, if you prefer to know the grammatical explanation before the class, read the GRAMMAR section in your textbook. Due to the time constrain, students are expected to do the reading of Explanation Notes on their own. Some exercises from the Reading/Writing Section and listening part (vocabulary and dialogues provided on the WebCT) students will have to do on their own.

Required Textbook/Workbook:

GENKI I - “An Integrated Course in Elementary Japanese” by Eri Banno, Yutaka Ohno, Yoko Sakane, and Chikako Shinagawa published by The Japan Times, Tokyo; Lessons I – VII (up to page 149, and corresponding parts in Writing/Reading Section: pages 252 -286);

GENKI I – Workbook: Lessons I-VII (pages: 7-64; 105-126 to be submitted as homework after each class)

EVALUATION / EARNING CREDIT

The following will provide evidence of your learning achievements:

Quizzes	25%
Assignments	10
Presentation	10
Oral Interview	15
Final In-class Assignments	35
Participation	05
	100%

Academic Accommodation: You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

Academic Fraud: Instructional offences include cheating, contravening examination regulations, plagiarism, and disrupting classes and can result in suspension or expulsion from the University. Please read the University Calendar for details.

It is an offence to have someone write your work for submission as your own. An extensive help from friends or using a translation software is **unacceptable**.