FALL 2010

Course Outline
Russ. 2010

Instructor

Dr. Marina Sabanadze
Office: 602 DT
Tel.: 520-2600, ext. 2178
Email: marina_sabanadze@carleton.ca

Office hours
TBA

Teaching Assistant

Office: DT
Tel.: 520-2600, ext.
Email:

Office hours
TBA

Times and Locations
TBA

Texts

1. Lubensky, Ervin and Jarvis, NACHALO, Book 1(with tapes and a workbook).
2. English-Russian and Russian-English dictionaries

Course Description

Russian 2010 is a low intermediate course, a continuation of Russian 1020. It is intended to train students in the four major language skills (speaking, listening comprehension, reading comprehension and writing) at a low intermediate level. Similarly to Russian 1020, this course
is designed to provide learners with the linguistic and cultural skills necessary for communication in Russian, but at the low intermediate level. Special emphasis is on the development of speaking skills and communication proficiency. Individual, pair and group work is an important part of all in-class activities.

Students will continue learning to function in common social and task-oriented situations: ask and answer questions, maintain face-to-face short conversations by actively using various speech patterns, and with adequate preparation, make clear oral presentations.

Students will continue developing the ability to read and interpret written speech with generally adequate comprehension in the areas of topics under study and derive general information from the written material, which is beyond their productive level.

Students will be able to carry out practical writing tasks: writing messages, notes, letters, as well as take notes from oral and written prompts in the areas of topics under study.

Attendance at all class meetings is compulsory. Absences (of any kind – including medical and employment-related absences) and cumulative late arrivals will reduce the in-class participation. A student must attend a minimum 75% of classes per term in order to qualify for a passing grade for the course. Failure to meet this requirement will automatically result in a failing grade.

Written Assignments

There will be weekly written home work, assigned at the end of the week. The assignments will be due each following week, thus allowing students 7 days to complete each assignment. All marked assignments will be returned back to students each following week. Late assignments will not be accepted unless there is a serious reason available. There will be usually no rewriting of written assignments.

Evaluation

Students will be evaluated on their written and oral work, as well as in-class participation. There will be one 2-hour mid-term written test, based on vocabulary, grammar and topics covered in the term. There will be a vocabulary quiz, based on Lesson 5 of the textbook.

Also a compulsory part of course work will be an oral interview at the end of the term.

The grading system will be as follows:

1. Attendance and class participation - 20%
2. Written home assignments - 20%
3. Term test - 25%
4. Quiz - 25%
5. Fall term oral interview - 10%

Total: 100%
Plagiarism and cheating are considered serious instructional offenses and result in penalties and centrally maintained record of offenses. In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one's own.

Requests for Academic Accommodations

For Students with Disabilities:

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Registered PMC students are required to contact the Centre, 613-520-6608 to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by .........................

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://carleton.ca/equity/accommodation

Other Types of Accommodations:

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
## Course Calendar*
### Fall Term (12 weeks)

<table>
<thead>
<tr>
<th>Week 1:</th>
<th>Book 1. Lesson 1-4: Review</th>
<th>Week 7:</th>
<th>Book 1. Lesson 5, part 4 Vocabulary Quiz</th>
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</thead>
<tbody>
<tr>
<td>Week 2:</td>
<td>Book 1. Lesson 5, part 1</td>
<td>Week 8:</td>
<td>Book 1. Lesson 5, part 4</td>
</tr>
<tr>
<td>Week 3:</td>
<td>Book 1. Lesson 5, part 2</td>
<td>Week 9:</td>
<td>Book 1. Lesson 5, part 4 Test</td>
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<tr>
<td>Week 4:</td>
<td>Book 1. Lesson 5, part 2</td>
<td>Week 10:</td>
<td>Book 1. Lesson 6, part 1</td>
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<tr>
<td>Week 5:</td>
<td>Book 1. Lesson 5, part 3</td>
<td>Week 11:</td>
<td>Book 1. Lesson 6, part 1</td>
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<tr>
<td>Week 6:</td>
<td>Book 1. Lesson 5, part 3</td>
<td>Week 12:</td>
<td>Term oral interview</td>
</tr>
</tbody>
</table>

*This course calendar may slightly change and is intended to provide an approximate guideline for the coverage of lessons and dates of assignments and tests.*