SECOND-YEAR SPANISH 2020A
Winter 2010
School of Linguistics and Language Studies, Carleton University
SLaLS Main Office: 215 Paterson Hall, tel: 520-6613

TIMES & LOCATIONS:
INSTRUCTOR: Eva Schnitzer
OFFICE: Paterson 3A 56 (look for me in the back of the building on the right)
E-MAIL: eve_schnitzer@carleton.ca (the most efficient means of contact outside office hours)
PHONE: 520-2600 ext 1275 (the best time to reach me by phone is during office hours)

OFFICE HOURS:

1-OBJECTIVES

SPAN 2020 is intended for those who have successfully completed the first 150 hours in our program -or a rough equivalent, as determined by formal placement. The overriding objectives at this level are to achieve a reasonable degree of fluency, flexibility and range in the language and a good sense of the variety and current tendencies in Hispanic cultures.

Broadly, in terms of language, we will review the contrasts in usage of the various past tenses and practise many uses of the subjunctive, as well as working with other structures as they arise (see Puntos de referencia for details). You will be required to read and research, talk and listen, write regularly and receive feedback, practise structures and continually broaden your vocabulary through working on topic areas involving information on and discussion of the geography, cultures and issues in the Spanish-speaking world. It is important that you become an independent learner - aware of your learning processes and needs at different stages, willing to ask for clarification and able to pursue your own interests using the language.

Learning a language is a complex, long-term and highly rewarding process. You should identify your own motivations and objectives in undertaking this course/program. You will find your language class quite different from others in the university, requiring as it does constant attendance, participation and consistent effort, review and practice both in and out of class as you fit more and more pieces together and put them to meaningful use. Personal investment and involvement both in and out of class will be essential to your progress.

2-DESCRIPTION OF COURSE WORK

As you can see, this is not a lecture course. The class itself is a workshop where language is presented in a context and you work with it, usually in small groups, in consultation with me and sometimes a TA. It is not important that you be the outgoing type who is always ready to speak up in class, but it is important that you use the time in class to practise, try things out, listen to others and get used to speaking Spanish in small groups, ask for help, and generally contribute to a more dynamic, interesting and meaningful class. In fact, the more personal meaning you give to your language learning, the more you will retain - or really learn!

The course is topic-based and task-based. You will do various tasks around a topic, developing listening, reading, speaking, and writing skills. You will move from material in the Coursepack on a geographic area or social question - such as the Andean nations or the effects of technology - to searching for further information on specific aspects, reporting to the class and finally writing. You will regularly break into groups to present informally and discuss assigned readings or your own additional research.

At the same time, we will be looking at aspects of structure and usage in our reference grammar text and trying to integrate new forms into discussions and writing. Further practice on the main structural points is provided in the Coursepack and integrated into the readings.
Outside class, you will need to review explanations and do regular activities on structures, keep up with assigned readings, and prepare for presentations and discussions. However, most writing for evaluation will be done in class and will grow out of the topics discussed in class. Attendance is essential and in-class writing for evaluation will not generally be announced beforehand, but will be done when need and time coincide.

You are strongly encouraged to follow up on learning opportunities outside the class--cultural events, movies, music, DVDs, websites, media reports, or just talking to someone. Every activity is useful and feeds into your general ability to deal with Spanish in different situations and your familiarity with the cultures that use it. These activities can also become part of your research presented in group discussions and writing.

Language learning is cumulative, so it is important to keep up in order to progress with the class. At the same time, you should explore what approaches help you, as a unique learner, to acquire the language. As long as you do these things, you will be sure to have good results. I will be available in office hours or at another time you may need to arrange, or by email at the above address. A class TA and others will also be available for consultation (hours TBA).

Students should bring the texts to all classes. Please note that cellphones and other devices must be switched off for the duration of class. ¡Gracias!

3-COURSE TEXTS AND MATERIALS

-Coursepack SPAN2020A/B – Eva Schnitzer

Other resources:
A good, medium-sized (portable!) dictionary is important. Some good buys:
Oxford, Larousse, Harrap’s, Collins (Eng/Sp, Sp/Eng)

Haven Books, 43 Seneca St at Sunnyside, is the closest bookstore to campus and stocks some Spanish reference works and texts. Tel: 730-9888   www.havenbooks.ca

Girol Books, 120 Somerset St West (between Elgin & the canal) is the Spanish bookstore in Ottawa. Good for extra resources, with a helpful, knowledgeable staff.  Student discount! Fiction and non-, dictionaries, puzzles, comics, magazines and the free local Spanish papers.
Opening hours: Mon-Fri 10-6’00, Sat 2-5’00   Tel: 233-9044  e-mail: info@girol.com

Eco Latino-- http://www.ecolatino.net/ --Ottawa’s Spanish-language newspaper

Montreal: Librería Las Américas, 10 St Norbert (near Sherbrooke & St Laurent).
Weekend hours: Sat 9-5’00 (closed Sunday)   Tel: (514) 844-5994   www.lasamericas.ca
Toronto: Boll’s Books, 609 Bloor St West   Tel: (416) 535-6155  http://store.bolisbooks.com
And The Spanish Centre, 40 Hayden St (near Bloor & Yonge)
Tel: (416) 925-HOLA   www.spanishcentre.com (bookstore, school & cultural centre

4-EVALUATION

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<td>Classwork &amp; homework</td>
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<td>Tests (2)</td>
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Note: A minimum final grade of C is required to go on to the next level. Assignments must be completed on time, with the class, in order to receive grades.
Classwork & homework (40%)
- reading/researching, presenting and participating in small-group discussions
- writing in class on a topic that has been discussed, in order to review and consolidate the material and get feedback on your progress. You will be able to consult with me as you write.
- doing exercises at home from the coursepack
- All of these tasks will be counted, most will be evaluated. Remember they will be done regularly, often without warning, and must be done with the group.
- Your overall grade for this section will depend on the proportion of assignments done, marks achieved and any improvement shown.
- You should consult with me or a TA whenever you have questions or repeated problems with language, or if you need some help with ideas at any stage of research.

Tests (2 X 15% = 30%)  
- two tests during the term to check on your progress in specific structures and usage, as well as your understanding of content. It is hoped that these will encourage you to keep up and ask any questions as they occur to you, whether in class or office hours. Tests will consist of a variety of tasks around a topic, and you will know the structures and knowledge to be tested beforehand. Note that I will keep your tests, except freewriting, but we will go over all sections in class.

Final in-class tasks (30%)
- an overall assessment of your ability to deal with the language in various situations, to be done in the final weeks of class
- proposal, research, presentation, discussion and final essay, as well as given reading and writing tasks assessing both comprehension and structures
- You will have a schedule and must complete all parts of this cumulative assignment with the class. Again, I will keep all but your essays, though all sections will be available to look over.

Assignments will be evaluated for both content and form - for what you try to express and how successfully you do so. It is important to see progress in accuracy and range of language, and knowledge of content. Pay attention to feedback and you should have a good idea of how you are doing. I encourage you to see me in office hours, whether to ask questions about language, get ideas and materials for research, or discuss any aspect of your progress. If you want to review your work, be sure to bring any relevant material with you.

Note that if you miss a class, you are expected to find out from classmates about work missed. Special circumstances may be discussed with me before something is due, so let me know if you will have to be away. Late assignments will not be accepted unless accompanied by a doctor’s note or other verifiable explanation. Substitute assignments can also be done in such a case.

Plagiarism - In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one’s own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one’s own. Plagiarism is a serious offence, which will be reported to the Office of the Dean of the appropriate Faculty. Students are advised to consult p.61 of the Undergraduate Calendar and p. 67 of the Graduate Calendar for further information on Instructional Offences.
**Academic Accommodation** - You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://carleton.ca/equity/accommodation/student_guide.htm

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://carleton.ca/equity/accommodation/student_guide.htm

**Students with disabilities requiring academic accommodations:** in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca PMC/students/acad_accom.html
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