COURSE OUTLINE - SPAN 3010
Third-Year Spanish I
Fall 2010
School of Linguistics & Language Studies, Carleton University
SLALS Main Office: 215 Paterson Hall   tel: 520-6612

TIMES & LOCATIONS:  TBA
INSTRUCTOR:    Janett Martínez Amador, MA
OFFICE:  3A54 PA    phone: 520-2600 ext 1552. Students are advised that the best time to reach the
instructor by telephone is during the allotted office hours.
E-MAIL:  janett_martinez@carleton.ca  (email is the most efficient means to contact the instructor
outside office hours).
OFFICE HOURS:  TBA or by appointment

Prerequisite: grade of C or higher in SPAN 2020, SPAN 2110, SPAN 2105.

I DESCRIPTION OF COURSEWORK & OBJECTIVES
This advanced course is aimed at strengthening your use of the Spanish language and your
understanding of its cultures so as to enrich your familiarity with the realities of the Spanish
speaking world. The course places special emphasis on improving all areas of language skills,
both orally and in writing and work through more complex structures and forms. The approach is
thematic, cultural and functional and class activities will include problem solving, video and text
analysis, interviews, development of group projects and group discussions as well as basic data
research.
Language learning requires participation and consistent effort, review and practices both in
and out of class. Personal investment and involvement will be essential to your progress.

The class is mainly conducted in Spanish and we encourage students to communicate fairly
naturally from the first day at all times and engage in spontaneous talk and to build confidence in
your ongoing proficiency in the Spanish language. The course SPAN 3010 incorporates revision
of basic structures in the first units, progressing to use of interaction of past tenses and
subjunctives in later units.

The class itself is a workshop and most of the activities are designed for small groups or pairs.
Students in this course are encouraged to develop their skills through interaction and
collaboration, through participating in tasks. Activities such as group discussions, listening to
authentic materials/video and text analysis will be done in class. Students at all times will be
expected to communicate in the target language, and active participation will be expected
from all members of the class.

Outside class, you will be expected to do regular readings from the text and other sources,
prepare oral presentations, review the grammatical and vocabulary items studied in class and
carry out research in Spanish. You will have short writing assignments to do outside, but most of
your writing for evaluation will be done in class.

If you miss a class, you are expected to find out from classmates about work missed. Due dates
are final. Late assignments will not be accepted unless accompanied by a doctor's note or other
verifiable explanation. Absences, late arrivals and early departures will reduce the in-class participation mark.

Attendance is compulsory. Students must attend a minimum of 80% of classes in order to qualify for a passing mark for the term. A full assessment of the completion of assignments may depend on attendance records.

II COURSE MATERIALS

TBA

Students must bring course materials to all classes.

Reference Grammar

**Gramática Esencial: Grammar reference and review (2nd edition)**
Rojas & Curry, Houghton Mifflin 2003

Listening Materials: Video Tapes.

Other printed materials:

Please note that it's mandatory for the students to log into WebCT daily, as all class materials: course notes, grammar exercises, the class assignments and homework will be posted there. It is also important to check daily your new emails in your connect account.

Other resources:

A good, medium-sized dictionary is important. Some good buys:

**Oxford New International Edition** or the **Oxford Pocket Dictionary** (Eng/Sp, Sp/Eng)

Larousse Esencial – Spanish only

Haven Books, 43 Seneca St at Sunnyside is the closest bookstore to campus and stocks some Spanish reference books and texts. Tel- 730 – 9888 www.havenbooks.ca

The Spanish bookstore in Ottawa is Girol Books, 120 Somerset St West (between Elgin & the canal)). Good for extra resources, with a helpful, knowledgeable staff. Student discount! Dictionaries, readers, puzzle books, comics, magazines and the free local Spanish papers.

Opening hours: Mon-Fri 10-6'00, Sat 2-5'00 Tel: 233-9044 e-mail: froster@girol.com

Spanish-language press is also available in other places, such as:

Mags & Fags, 254 Elgin St (near Somerset)
Globe Mags, 57 William St (opp Byward Market bldg)
Wellington Street News, 1308 Wellington (bet Holland & Island Park)
Britton’s on Bank St near Fifth Ave, in the Glebe.

In Montreal, the Spanish bookstores are:

**Librería Las Américas**, 10 St Norbert (near Sherbrooke & St Laurent).
Weekend hours: Sat 9-5'00 (closed Sunday) Tel: (514) 844-5994 www.lasamericas.ca

**Librería Abya-Yala**, 4555 Boulevard St Laurent (near Mont Royal).
Weekend hours: Sat 11-6'00 (closed Sunday) Tel: (514) 849-4908 www.abyayala.com

In Toronto:

**The Spanish Centre**, 40 Hayden St (near Bloor & Yonge).
Tel: (416) 925-HOLA www.spanishcentre.com

It's a bookstore, language school & cultural centre.
III EVALUATION

Class work, participation & Q 20%
Oral presentations 10%
Home assignments 20%
Tests x 2 20%
In-class essay & Final project 30%

100%

Note: A minimum grade of C+ is required to move on to the next level.
Students must complete all course requirements in order to receive a passing mark.
All assignments must be completed on time, with the class, in order to receive grades.

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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. No grades are final until they have been approved by the Dean.

Class work, participation & Quizzes (20%)
- You are expected to be actively involved in whole in-class activities as well as in small groups.
- Your participation will be evaluated according to your attendance and input to the class.
Class activities will include: engaging in discussions and exchange of ideas, working on structures orally and in writing, in pairs/small groups, reading authentic articles and writing about readings, videos and discussions. Sometimes you will have short quizzes on certain structures or skills discussed in the preceding classes.
Missing class, arriving late to class and early departure will result in a low participation grade.

Oral presentations (10%)
- There will be roundtable presentations, with questions and discussion.
- Regular small-group discussions (2-3 people) of readings and individual research.
- You will be expected to read/research and prepare to give us a clear, concise overview using only brief notes. Students will not be allowed to read.
- You will write on the general discussion, including any personal research, in class afterwards.

Home assignments (20%)
It is important that you follow up at home what you have learned in class.
- Regular homework will consist: regular readings, some research and note-taking to bring in for discussions.
- Several writing on films/docs seen in class.
- Related grammar points will be assigned for outside study and practice. All of these tasks will be counted; all will be evaluated.

Tests x2 (20%)
There will be three tests during the course on the material covered in class and at home. You can expect to do some reading and possibly listening, some comprehension questions, structure-based tasks and free writing. They will be graded on the basis of grammar and structure, intelligibility, coherence and content. Note that these tests are not returned to students, but may be reviewed upon request.

In-class essay & Final project (30%)
The final project will consist of assigned readings, further research, note-taking, presentation and discussion, and then planning, writing and editing your final in-class essay.
The essay writing process will take various steps all of the way up until the final version is ready to be handed in, so you must complete all parts of this cumulative assignment in order to receive
a final mark. The essays will be graded for intelligibility, agreement, accuracy, completeness and coherence. Please be aware that all of these assignments will be kept by the instructor for future reference.

**Access to tests:**
*Note that the essay and the final project are intended solely for the purpose of evaluation and will not be returned to students. Students will be able to see them and the results will be kept available for any further questions.*

A separate **schedule/plan de trabajo** will be handed out for you to keep track of dates for assignments.

Note: **There will be no make ups for the tests and late assignments will not be accepted, unless accompanied by a note from your doctor adequately explaining your impossibility to complete the task.**

**Statement on Academic Offenses**
In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of others as one's own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks; using the ideas of others without acknowledging the source; extensive paraphrasing; or submitting the work of another as one's own. The same piece of work may not be submitted for more than one course nor have been previously submitted to fulfill any other course requirement. For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of the appropriate Faculty.

**CLASSROOM AND TUTORIAL GROUP BEHAVIOUR AND ETIQUETTE**
Students are encouraged to relate course issues to the "real world" of Canadian society. Some issues we discuss are controversial and/or sensitive to some members of the class. Critical debate founded on intellectual analysis is encouraged and the principle of academic freedom is respected, but students must not make offensive or harmful statements. Racist, sexist, homophobic, or other derogatory language will not be tolerated. Respect people you disagree with intellectually. While active participation in the lectures and groups are encouraged, you must also allow others the chance to be heard.

**Disruptive behaviour** is an instructional offence at Carleton University. Talking amongst yourselves or using personal communication devices disrupts other students, so this will not be tolerated. Laptop computers and palm pilots may be used only for note taking. You are NOT permitted to operate mobile phones or other electronic devices during lectures or groups. You are expected to arrive on time for lectures and tutorial groups and remain for the balance, as late arrivals and early departures disrupt other students. Please note that cell phones and pagers should be switched off for the duration of all classes.

**Academic Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://carleton.ca/equity/accommodation/student_guide.htm

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://carleton.ca/equity/accommodation/student_guide.htm

**Students with disabilities requiring academic accommodations:** in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request or accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: http://www.carleton.ca/pmc/students/acad_accom.html