



## **Contract Instructor Teaching Opportunities**

### **Fall 2025 and Winter 2026**

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following School of Linguistics and Language Studies courses during the 2025-2026 Fall and Winter academic terms. Please note that the University reserves the right to cancel any courses with insufficient registration.

*The modality of these courses is determined by the University (in-person, online, or hybrid).*

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600 (Unit 2) Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University website. <https://carleton.ca/hr/labour-relations/>

For positions in **Linguistics** and **Applied Linguistics and Discourse Studies** the required minimum qualifications are a PhD in an appropriate field (usually Linguistics and Applied Linguistics and/or Discourse Studies, respectively) and some successful university teaching experience related to the appropriate field. A desired qualification is experience in course development, including assessment tools.

For positions in **Modern Languages** (other than American Sign Language and Indigenous languages – see below), the required minimum qualifications are an MA in an appropriate field (relevant to the language in question); however, a PhD in an appropriate field will normally count as a superior qualification. Given the nature of our programs, a degree specialization in language pedagogy or applied linguistics will normally be considered as more relevant to the position than a degree in literary and/or cultural studies. Some successful university teaching experience is also required, as is native or near-native proficiency in the language. Because our School highly values the in-house generation of curricular content, a desired qualification is experience developing curricular content and assessment tools.

For **American Sign Language** and **Indigenous Languages**, alternative educational achievement and professional experience (including community-based achievements and experience) may be considered.

For positions in **ESLA**, the required minimum qualification is an MA in an appropriate field (Applied Linguistics or Second Language Education, with a focus on English language pedagogy); however, a PhD in an appropriate field will normally count as a superior qualification. Some successful university teaching experience is also required as is native or near-native proficiency in English. Because our School highly values the in-house generation of curricular content, a desired qualification is experience developing curricular content and assessment tools.



For positions in **CCDP**, the required minimum qualification is an MA in an appropriate field (Applied Linguistics, Communication, Writing Studies); however, a PhD in an appropriate field will normally count as a superior qualification. Some successful university teaching experience is also required as is native or near-native proficiency in English. Because our School highly values the in-house generation of curricular content, a desired qualification is experience developing curricular content and assessment tools, and workplace experience in the field of technical communications.

For positions in **ECMP**, the required minimum qualification is an MA in an appropriate field (Applied Linguistics, Communication, Writing Studies, Engineering); however, a PhD in an appropriate field will normally count as a superior qualification. Some successful university teaching experience is required as is native or near-native proficiency in English. Required assets also include: engineering workplace experience, knowledge of current engineering workplace communication, and experience with creation of curricular content and assessment tools.

### **Application Procedures and Deadlines:**

All applicants must apply via the online application located on the SLALS website by **May 23, 2025**. If you have any questions regarding CI postings, please email [slalshiring@cunet.carleton.ca](mailto:slalshiring@cunet.carleton.ca).

As per article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, all applicants must apply to the Academic Department Head in relation to each course for which they wish to be considered. All applications must include an up-to-date CV, including a complete listing of all courses taught within the CUPE 4600 (Unit 2) bargaining unit at Carleton University. Applicants shall not be required to submit more than one (1) CV to each department. Other required documents must be relevant to judge qualifications and should not require applicants to provide details as to how they would shape or teach the course. When applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment and social strength. We welcome those who would contribute to the further diversification of our University including but not limited to women, persons with disabilities, visible minorities, Indigenous peoples, and persons of any sexual orientation or gender identity.

### **Fall 2025 Courses**

#### **ALDS 2604/LING 2604 Communication Differences and Disabilities I (0.5 credit)**

A survey course highlighting a variety of communication differences and disabilities. Specific topics vary from year to year but typically will include speech, language, fluency and hearing differences and disabilities. Lectures three hours a week.



Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes	
Anticipated Enrollment	70	

### **ASLA 1010 First-Year American Sign Language I (0.5 credit)**

For students with little or no knowledge of the language or culture of deaf people. Basic communicative competence in American Sign Language. Anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**Multiple sections available (7).**

### **CCDP 2100 Communication Skills for Engineering Students (0.5 credit)**

Development of competence in professional written and oral communication in engineering. Focus on written documents (proposals, technical explanations, research reports, summaries) and oral presentations. Attendance is mandatory. Includes: Experiential Learning Activity  
Prerequisite(s): restricted to students with second-year standing in the Bachelor of Engineering program. All ESL requirements must be successfully completed; this course may not be taken concurrently with any ESLA course. Not repeatable for credit when successfully completed with a grade of C or higher. Seminars three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	yes	
Anticipated Enrollment	60	

**Multiple sections available (2).**

### **ECMP 5000 Engineering Communications (0.5 credit)**

Designed to advance the student's ability to communicate technical ideas and conclusions effectively to peers and stakeholders. The course is divided into three sections involving the principles and practice of written, verbal, and graphical communication modes. Seminars three hours a week.

Designated Modality	In person	
Anticipated TA Support *	No	



Anticipated Enrollment	30	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b>Multiple sections available (2).</b>
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**GERM 1010 First-Year German I (0.5 credit)**

For students with no knowledge of German. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b>Multiple sections available (2).</b>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**GERM 2010 Second Year German I (0.5 credit)**

Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**ITAL 1010 First-Year Italian I (0.5 credit)**

For students with no knowledge of Italian. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**JAPA 1010 First-Year Japanese I (0.5 credit)**

For students with no knowledge of Japanese. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b>Multiple sections available (4).</b>
Anticipated TA Support *	No	
Anticipated Enrollment	25	



**JAPA 2010 Second-Year Japanese I (0.5 credit)**

Further study of Japanese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**KORE 1010 First-Year Korean I (0.5 credit)**

For students with no knowledge of Korean. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (3).</b>

**KORE 2010 Second-Year Korean I (0.5 credit)**

Further study of Korean to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**LING 1001 Introduction to Linguistics I (0.5 credit)**

Nature of language and linguistic knowledge. Formal description and analysis of language: phonetics, phonology, morphology, syntax and semantics. Lecture and tutorial three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes	
Anticipated Enrollment	230	



**LING 2005 Linguistic Analysis (0.5 credit)**

Phonological, morphological and syntactic analysis of linguistic data. Coursework consists primarily of practical exercises in data analysis. Includes: Experiential Learning Activity. Lecture and tutorial three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes	
Anticipated Enrollment	115	

**LING 3603 Child Language (0.5 credit)**

Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and the relative contributions of the environment, cognitive development and inborn knowledge to this development. Lectures three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes	
Anticipated Enrollment	115	

**LING 4007 Phonology II (0.5 credit)**

Advanced topics in phonology. Includes: Experiential Learning Activity  
Seminars three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	30	

**RUSS 1010 First-Year Russian I (0.5 credit)**

For students with no knowledge of Russian. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	



**RUSS 2010 Second-Year Russian I (0.5 credit)**

Further study of Russian to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**SPAN 1010 First-Year Spanish I (0.5 credit)**

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (5).</b>

**Winter 2026 Courses**

**ALDS 3201 Intercultural Communication (0.5 credit)**

Introduction to intercultural communication with an emphasis on social interaction, multimodality, and identity construction. Application of theoretical perspectives to case studies through empirical inquiry and storytelling. Specific topics include cultural identity and food, gesture and nonverbal communication, and the structure of rhetoric.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**ALDS 3604/LING 3604 Communication Differences II (0.5 credit)**

An in-depth examination of select topics in the field of communication differences and disabilities. An emphasis is placed on theoretical accounts of specific differences and disabilities and the cross-linguistic evidence for these accounts. Specific topics may vary from year to year. (Also listed as LING 3604).

Designated Modality	In person	
Anticipated TA Support *	No	





Anticipated Enrollment	40	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
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**ASLA 1020 First-Year American Sign Language II (0.5 credit)**

Continuation of first-year American Sign Language. Basic communicative competence plus anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance. Lectures four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (2).</b>

**CCDP 3006 Communication Skills for IRM (0.5 credit)**

Development of competence in professional written and oral communication in the field of information resource management. Focus on written documents (proposals, technical explanations, infographics, reports), and oral presentations. Seminars three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	60	

**ECMP 5000 Engineering Communications (0.5 credit)**

Designed to advance the student's ability to communicate technical ideas and conclusions effectively to peers and stakeholders. The course is divided into three sections involving the principles and practice of written, verbal, and graphical communication modes. Seminars three hours a week

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	30	

**ESLA 1300 Introductory English as a Second Language for Academic Purposes (1.0 credit)**

For students with little or no experience with academic English. Introduction to integrated language strategies, critical thinking, and basic research techniques for success at university.





Attendance and participation are compulsory. Six hours a week (one term), plus a two-hour weekly lab.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**GERM 1020 First-Year German II (0.5 credit)**

Continuation of first-year German. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (2).</b>

**GERM 2020 Second Year German II (0.5 credit)**

Continuation of second-year German. Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**ITAL 1020 First-Year Italian II (0.5 credit)**

Continuation of first-year Italian. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	



**JAPA 1020 First-Year Japanese II (0.5 credit)**

Continuation of first-year Japanese. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (4).</b>

**JAPA 2020 Second-Year Japanese II (0.5 credit)**

Continuation of second-year Japanese. Further study of Japanese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**KORE 1020 First-Year Korean II (0.5 credit)**

Continuation of first-year Korean. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (2).</b>

**KORE 2020 Second-Year Korean II (0.5 credit)**

Continuation of second-year Korean. Further study of Korean to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	



**LING 2007 Phonetics (0.5 credit)**

Description of speech sounds; transcription systems; articulation; acoustics of speech sounds; perception of speech sounds; cross-linguistic diversity and phonetic universals; the role of phonetics in grammar. Includes: Experiential Learning Activity. Lecture and tutorial three hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes	
Anticipated Enrollment	120	

**SPAN 1020 First-Year Spanish II (0.5 credit)**

Continuation of first-year Spanish. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	<b>Multiple sections available (3).</b>

**SPAN 2020 Second-Year Spanish II (0.5 credit)**

Continuation of second-year Spanish. Further study of Spanish to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	25	

**Pre-Posting Hiring Decisions:**

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars per Article 17. These courses are not open for applications but the department will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement.

**Fall 2025**



LING 2007 Phonetics (0.5 credit)

**Winter 2026**

ALDS 2201 Analysis of Oral Language Use (0.5 credit)

LING 1002 Introduction to Linguistics II (0.5 credit)

LING 2005 Linguistic Analysis (0.5 credit)

LING 3005 Morphology I (0.5 credit)

*A note to all applicants:* As per Articles 16.3 and 16.4 in the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600 (Unit 2) Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University website.