



**Contract Instructor Teaching Opportunities**

**Fall 2026 and Winter 2027**

<b>Posting Date</b>	May 1, 2026
<b>Application Deadline</b>	June 1, 2026
<b>Application Page</b>	<a href="#">Application Link</a>
<b>Posting Type (Regular/Late)</b>	Regular

**Application Procedures and Deadlines:**

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following School of Linguistics and Language Studies courses during the 2026-2027 Fall and Winter academic terms. Please note that the University reserves the right to cancel any courses with insufficient registration.

*The modality of these courses is determined by the University (in-person, online, or hybrid).*

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600 (Unit 2) Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University website. <https://carleton.ca/hr/labour-relations/>

All applicants must apply via the [online application](#) by **June 1, 2026**. If you have any questions regarding our CI postings, please email [slalshiring@cunet.carleton.ca](mailto:slalshiring@cunet.carleton.ca).

Carleton University is committed to employment equity and fostering a culture of inclusion. We encourage applications from individuals who would contribute to the diversity of our campus, including women, visible minorities, First Nations, Inuit, and Métis peoples, persons with disabilities, and persons of any sexual orientation or gender identity and expression.

Applicants requiring accommodations at any stage of the recruitment process are encouraged to contact the [Director](#) to ensure appropriate arrangements can be made in a timely manner.

**Contract Instructor Salaries for Fall 2026 and Winter 2027 Courses:**

- Half Credit Course (0.5 credit): \$9,255
- Full Credit Course (1.0 credit): \$18,508



**Fall 2026 Courses**

**ALDS/LING Information**

**Required Qualifications:**

For positions in **Linguistics** and **Applied Linguistics and Discourse Studies**, the required minimum qualifications are a PhD in an appropriate field (usually Linguistics and Applied Linguistics and/or Discourse Studies, respectively) and some successful university teaching experience related to the appropriate field. A desired qualification is experience in course development, including assessment tools.

**ALDS/LING Courses:**

**ALDS 2604/LING 2604 Communication Differences and Disabilities I (0.5 credit)**

A survey course highlighting a variety of communication differences and disabilities. Specific topics vary from year to year but typically will include speech, language, fluency and hearing differences and disabilities. Lectures three hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	70	

**Modern Languages Information**

**Required Qualifications:**

For positions in **Modern Languages** (other than American Sign Language – see below), the required minimum qualifications are an MA in an appropriate field (relevant to the language in question); however, a PhD in an appropriate field will normally count as a superior qualification. Given the nature of our programs, a degree specialization in language pedagogy or applied linguistics will normally be considered as more relevant to the position than a degree in literary and/or cultural studies. Some successful university teaching experience is also required, as is native or near-native proficiency in the language. Because our School highly values the in-house generation of curricular content, a desired qualification is experience in developing curricular content and assessment tools.

For **American Sign Language**, alternative educational achievement and professional experience (including community-based achievements and experience) may be considered.



**Modern Languages Courses:**

**ASLA 1010 First-Year American Sign Language I (0.5 credit)**

For students with little or no knowledge of the language or culture of deaf people. Basic communicative competence in American Sign Language. Anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are nine sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**GERM 1010 First-Year German I (0.5 credit)**

For students with no knowledge of German. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are two sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**GERM 2010 Second Year German I (0.5 credit)**

Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	



**ITAL 1010 First-Year Italian I (0.5 credit)**

For students with no knowledge of Italian. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are two sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**JAPA 1010 First-Year Japanese I (0.5 credit)**

For students with no knowledge of Japanese. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are four sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**JAPA 2010 Second-Year Japanese I (0.5 credit)**

Further study of Japanese to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	



**KORE 1010 First-Year Korean I (0.5 credit)**

For students with no knowledge of Korean. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are three sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**KORE 2010 Second-Year Korean I (0.5 credit)**

Further study of Korean to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**SPAN 1010 First-Year Spanish I (0.5 credit)**

For students with no knowledge of Spanish. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are seven sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	



**CCDP Information**

**Required Qualifications:**

For positions in **CCDP**, the required minimum qualification is an MA in an appropriate field (Applied Linguistics, Communication, Writing Studies); however, a PhD in an appropriate field will normally count as a superior qualification. Some successful university teaching experience is also required as is native or near-native proficiency in English. Because our School highly values the in-house generation of curricular content, a desired qualification is experience developing curricular content and assessment tools, and workplace experience in the field of technical communications.

**CCDP Courses:**

**CCDP 2100 Communication Skills for Engineering Students (0.5 credit)**

Development of competence in professional written and oral communication in engineering. Focus on written documents (proposals, technical explanations, research reports, summaries) and oral presentations. Attendance is mandatory. Includes: Experiential Learning Activity  
Prerequisite(s): restricted to students with second-year standing in the Bachelor of Engineering program. All ESL requirements must be successfully completed; this course may not be taken concurrently with any ESLA course. Not repeatable for credit when successfully completed with a grade of C or higher. Seminars three hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b><i>There are two sections available.</i></b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	60	

**CCDP 3006 Communication Skills for IRM (0.5 credit)**

Development of competence in professional written and oral communication in the field of information resource management. Focus on written documents (proposals, technical explanations, infographics, reports), and oral presentations. Seminars three hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	30	



Winter 2027 Courses

ALDS/LING Information

Required Qualifications:

For positions in **Linguistics** and **Applied Linguistics and Discourse Studies**, the required minimum qualifications are a PhD in an appropriate field (usually Linguistics and Applied Linguistics and/or Discourse Studies, respectively) and some successful university teaching experience related to the appropriate field. A desired qualification is experience in course development, including assessment tools.

ALDS/LING Courses:

**LING 3005 Morphology I (0.5 credit)**

Introduction to word structure and morphological theory. Topics include inflectional and derivational morphology, morphological processes, and interaction of morphology with phonology and syntax.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	60	

Modern Languages Information

Required Qualifications:

For positions in **Modern Languages** (other than American Sign Language and Indigenous languages – see below), the required minimum qualifications are an MA in an appropriate field (relevant to the language in question); however, a PhD in an appropriate field will normally count as a superior qualification. Given the nature of our programs, a degree specialization in language pedagogy or applied linguistics will normally be considered as more relevant to the position than a degree in literary and/or cultural studies. Some successful university teaching experience is also required, as is native or near-native proficiency in the language. Because our School highly values the in-house generation of curricular content, a desired qualification is experience in developing curricular content and assessment tools.



For **American Sign Language**, alternative educational achievement and professional experience (including community-based achievements and experience) may be considered.

**Modern Languages Courses:**

**ASLA 1020 First-Year American Sign Language II (0.5 credit)**

Continuation of first-year American Sign Language. Basic communicative competence plus anthropological, sociolinguistic, and sociocultural aspects of deaf culture. Compulsory attendance. Lectures four hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b><i>There are four sections available.</i></b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**GERM 1020 First-Year German II (0.5 credit)**

Continuation of first-year German. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b><i>There are two sections available.</i></b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**GERM 2020 Second Year German II (0.5 credit)**

Continuation of second-year German. Further study of German to reach a more advanced level of ability in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	



**JAPA 1020 First-Year Japanese II (0.5 credit)**

Continuation of first-year Japanese. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are four sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**KORE 1020 First-Year Korean II (0.5 credit)**

Continuation of first-year Korean. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.  <b>There are two sections available.</b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**KORE 2020 Second-Year Korean II (0.5 credit)**

Continuation of second-year Korean. Further study of Korean to reach a more advanced level of proficiency in a range of situations. Equal emphasis on oral and written language. Compulsory attendance. Four hours a week.

Designated Modality	In person	*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	



**LANG 2010 UNESCO World Heritage Sites in Italy – Heritage, Culture, and Identity (0.5 credit)**

An interdisciplinary course exploring the language within its social and cultural settings. Students will develop basic proficiency while examining how language shapes identity, communication, and traditions. Seminar three hours a week. Taught in English, no knowledge of Italian is needed.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	60	

**LANG 2010 Japanese Language and Cultural Contexts (0.5 credit)**

An interdisciplinary course exploring the language within its social and cultural settings. Students will develop basic proficiency while examining how language shapes identity, communication, and traditions. Seminar three hours a week. Taught in English, no knowledge of Japanese is needed.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	60	

**LANG 2010 Korean Cultural Contexts (0.5 credit)**

This course examines Korean culture from both historical and contemporary perspectives, focusing on cultural practices, social change, and the global circulation of Korean media. Seminar three hours a week. Taught in English, no knowledge of Korean is needed.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	60	



**SPAN 1020 First-Year Spanish II (0.5 credit)**

Continuation of first-year Spanish. Oral skills, reading and writing. Compulsory attendance. Four hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b><i>There are three sections available.</i></b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	30	

**CCDP Information**

**Required Qualifications:**

For positions in **CCDP**, the required minimum qualification is an MA in an appropriate field (Applied Linguistics, Communication, Writing Studies); however, a PhD in an appropriate field will normally count as a superior qualification. Some successful university teaching experience is also required as is native or near-native proficiency in English. Because our School highly values the in-house generation of curricular content, a desired qualification is experience developing curricular content and assessment tools, and workplace experience in the field of technical communications.

**CCDP Courses:**

**CCDP 2100 Communication Skills for Engineering Students (0.5 credit)**

Development of competence in professional written and oral communication in engineering. Focus on written documents (proposals, technical explanations, research reports, summaries) and oral presentations. Attendance is mandatory. Includes: Experiential Learning Activity  
Prerequisite(s): restricted to students with second-year standing in the Bachelor of Engineering program. All ESL requirements must be successfully completed; this course may not be taken concurrently with any ESLA course. Not repeatable for credit when successfully completed with a grade of C or higher. Seminars three hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>  <b><i>There are five sections available.</i></b>
Anticipated TA Support *	Yes 1 TA @65 hours	
Anticipated Enrollment	60	



**ECMP Information**

**Required Qualifications:**

For positions in **ECMP**, the required minimum qualification is an MA in an appropriate field (Applied Linguistics, Communication, Writing Studies, Engineering); however, a PhD in an appropriate field will normally count as a superior qualification. Some successful university teaching experience is required as is native or near-native proficiency in English. Required assets also include: engineering workplace experience, knowledge of current engineering workplace communication, and experience with creation of curricular content and assessment tools.

**ECMP Courses:**

**ECMP 5000 Engineering Communications (0.5 credit)**

Designed to advance the student’s ability to communicate technical ideas and conclusions effectively to peers and stakeholders. The course is divided into three sections involving the principles and practice of written, verbal, and graphical communication modes. Seminars three hours a week.

Designated Modality	In person	<i>*Please note that anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.</i>
Anticipated TA Support *	No	
Anticipated Enrollment	30	

**Pre-Posting Hiring Decisions:**

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars per Article 17. These courses are not open for applications but the department will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement.

**Fall 2026**

- ALDS 2203 Linguist Theory & L2 Learning (0.5 credit)
- ALDS 4305/TEAL 5305 Teaching English Methodology I (0.5 credit)
- LING 2007 Phonetics (0.5 credit)

**Winter 2027**

- ALDS 2202 Analysis of Written Language Use (0.5 credit)
- LING 1002 Introduction to Linguistics II (0.5 credit)



LING 2005 Linguistic Analysis (0.5 credit)

LING 2007 Phonetics (0.5 credit)

*A note to all applicants:* As per Articles 16.3 and 16.4 in the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600 (Unit 2) Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University website.