Instructor: Amanda Joy  
Office: A713 Loeb  
Office Hours: Wednesdays, 1-2 p.m.  
Email: amanda.joy@carleton.ca 

TA: Vivianna Boiles-Leonard  
TA email: vivianna.boilesleonar@carleton.ca 

Classes: Wednesdays, 8:35 – 11:25am, TB 446 

Prerequisites: ANTH 1001 or 1002.  
Precluded courses: none 

Course Description and Objectives: 

This course offers students an overview of the foundational concepts and methods in the discipline of cultural anthropology. It will have a focus on key debates in the discipline, both as a way of communicating different perspectives on topics of concern, and in order to demonstrate how the “foundations” of anthropology are continually being revisited, questioned and revised in ways that are essential to maintaining the vitality and relevance of the discipline through changing times. The course should serve as a base upon which to develop further knowledge, explore ideas and investigate topics of interest, during the student’s undergraduate education and beyond.

During the Fall semester, the course will focus on topics and concepts that have traditionally been of concern for anthropologists, namely matters such as kinship, religion, ethnicity and exchange within small scale and non-industrial societies. Students will read and discuss ethnographic and theoretical works, will review an ethnographic book, and will hone their critical thinking and writing skills.

In the Winter semester, the course will turn to more contemporary objects of anthropology, with a focus on human interconnection across space and difference, cultural flux, virtual spaces, and other aspects of our changing social, political and cultural landscapes. This half of the course will also look at ethnographic research methodologies, and students will be asked to write an analytical research paper on a topic of interest to them.
Expectations and Classroom Policies:

Students are expected to come to class prepared, having completed the week’s assigned readings; take their own notes (PowerPoint slides will be posted after the class, but may contain minimal text); and participate in class discussions and activities. Please respect the learning environment by listening when others are speaking and engaging with one another in a way that makes everyone feel welcome. If you are someone who tends to speak up in class a lot, please be mindful of the amount of airspace you are taking up – sometimes people need to step back a little so that others feel comfortable stepping up. If you are someone who rarely speaks up in class, I would like to challenge you to push yourself to make a contribution to classroom discussions.

Electronics: Please silence your phones and refrain from using them during class time. Those who use computers should sit at the side or back of the classroom, unless you can refrain from using your computer for activities that are not related to the class. There is compelling data showing that such activities are distracting not only for you, but also for the people around you.

Communications: Before reaching out to your instructor or TA, please ensure that the information you are seeking is not already available in the course outline, on cuLearn, or in the lecture slides. Please also consider asking your question during class so that other students might benefit from the answer. Students are welcome to come to office hours to discuss assignments, course material, or other concerns. I try to reply to emails within 48 hours, but I do not answer emails over the weekend.

Winter Semester Requirements and Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Grade %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Ongoing</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Responses</td>
<td>4 total</td>
<td>5% x 4 = 20%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>March 6th</td>
<td>30%</td>
</tr>
<tr>
<td>Poster Presentations</td>
<td>March 20th &amp; 27th</td>
<td>15%</td>
</tr>
<tr>
<td>Take-Home Exam</td>
<td>April 27th</td>
<td>25%</td>
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Reading (s)/Textbook (s):

There is one required book for this semester. The remaining chapters and articles are available for download through Ares, the library reserve system.

- Available at Octopus Books, 116 Third Ave at Bank St.

**Winter Semester Outline:**

**JAN 9 – CRITIQUES OF “CULTURE”**

Reading:

**JAN 16 – ECONOMIC ANTHROPOLOGY**

Readings:

**JAN 23 – NEOLIBERALISM AND ITS DISCONTENTS**

Readings:

**JAN 30 – ANTHROPOLOGY OF MIGRATION**

Reading:

**FEB 6 – RACE, NORTH AMERICA AND WHITE NATIONALISM**

Reading:

**FEB 13 – BORDERLANDS IN THE TRUMP ERA**

Reading:

**FEB 20 – WINTER BREAK, NO CLASS**

**FEB 27 – ROADS, DAMS AND THE DISCOURSE OF DEVELOPMENT**

Readings:

**MAR 6 – CLIMATE AND CHANGING ENVIRONMENTS**

Readings:

**MAR 13 – SOCIAL MEDIA AND VIRTUAL SPACE**

Readings:

**MAR 20 – BODIES, FEMININITY AND BEAUTY**

Readings:

**MAR 27 – THE CULTURAL POLITICS OF HIV/AIDS**
Readings:


APR 3 – WRAPPING UP: FOUNDATIONS IN SOCIO-CULTURAL ANTHROPOLOGY

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A- = 80-84
- B- = 70-72
- C- = 60-62
- D- = 50-52
- F = Below 50
- WDN = Withdrawn from the course
- DEF = Deferred (See above)

Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.*
For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:
www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a
remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

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**Assistance for Students:**
Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)
Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)

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**Important Dates**

**Winter 2019**

January 7

Winter term classes begin.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>January 15</td>
<td>Deferred final assignments and/or take-home examinations for Fall Term 0.5 credit courses are due.</td>
</tr>
<tr>
<td>January 18</td>
<td>Last day for registration and course changes in Winter term classes.</td>
</tr>
<tr>
<td>January 18-20, 25-27</td>
<td>Fall term deferred examinations will be written.</td>
</tr>
<tr>
<td>January 31</td>
<td>Last day to withdraw from Winter term and Winter portion of Fall/Winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
</tr>
<tr>
<td>February 15</td>
<td>April exam schedule available online.</td>
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<tr>
<td>February 18-22</td>
<td>Winter Break, classes suspended.</td>
</tr>
<tr>
<td>March 26</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Winter term courses before the official examination period.</td>
</tr>
<tr>
<td>April 9</td>
<td>Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.</td>
</tr>
<tr>
<td>April 12-27</td>
<td>Final Examinations for Winter and Fall/Winter courses. Exams are normally held all seven days of the week.</td>
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<tr>
<td>April 19-21</td>
<td>Statutory Holiday, University closed</td>
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<tr>
<td>April 27</td>
<td>All take-home examinations are due except those that conform to the academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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