Instructor: Paul Thibaudeau
Office: Loeb A701
Office Hours: By appointment
Email: paulthibaudeau@cunet.carleton.ca
Course meets: Mondays from 6:05 pm to 8:55 pm in Patterson Hall Room 133
Pre-requisites & precluded Courses: Precludes additional credit for ANTH 2003. Prerequisites are ANTH 2001 [1.0] and third-year standing. Lectures 3 hours a week.

Course Description and Objectives:
During this course we will explore the nature of fieldwork in anthropology and the production of ethnographies as the means for conveying information about other cultures and practices. Our investigation of the discipline will include a review of principles and techniques in the collection of fieldwork data but also the ethics behind that collection as well as what we do with the information we gather. The role of anthropologists in using fieldwork data to effect change in the world will also be an important avenue of study and will be woven through the lecture materials and exercises.

Required Textbook
None

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Readings/Assignments</th>
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<tbody>
<tr>
<td>Jan 7</td>
<td>1 - Introduction to the Class</td>
<td>Review of course expectations and citation style guide – materials available on CU learn. Pick project topics and people who want to work on the same sorts of things.</td>
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| Jan 14 | 2 – Ethnographic Fieldwork and its Place in Anthropology | We will discuss how ethnographic fieldwork ties into the discipline of anthropology and the setting up a project. **Readings:** Behar, Ruth 2007 Ethnography in a Time of Blurred Genres. Anthropology and Humanism 32(2):145-155.
Ingold, Tim 2008 Anthropology is Not Ethnography. Proceedings of the British Academy 154:69-92. **Workshop:** What project would you like to undertake for your fieldwork? What background research do you need to do? |
<p>|       |         | Outlining the importance of ethics in anthropology, stressing how taking ethics |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Workshop Topic</th>
<th>Notes</th>
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| Jan 21 | 3 – Ethics and Anthropology | into account results in better research for all.  
**Readings:**  
Jorgensen, Joseph G.  
vanden Hoonard, Will C., and Martin Tolich  
**Workshop** – How will you prepare your ethics application for your fieldwork? |
| Jan 28 | 4 – Interviewing and Asking Questions | Learning about semi-structured interviewing, probing and related techniques to build up knowledge of a field.  
**Readings:**  
Briggs, Charles L.  
Nielsen, Brita Fladvad  
**Workshop** – What questions will you ask your subject matter expert? |
| Feb 4 | 5 - Participant Observation | The process of deep listening and thick description to pull out and fully experience society and peoples within them.  
**Readings:**  
Joubert, Lynette D., Alison Hocking, and Ralph Hampson  
Sanders, Elizabeth  
**Workshop** – How do we get at the everyday experience of people in the field? |
| Feb 11 | 6 – Qualitative Analysis – From Field to Folder | How do we make sense of massive amounts of qualitative and quantitative information as we move into yet another phase of fieldwork – that of cultural domain analysis among others.  
**Readings:**  
Iouguina, Alêna  
Jackson, Jean E.  
**Workshop** – How do we start to make sense of the data we’ve been gathering? |
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<th>Date</th>
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| Feb 25 | 7- Pulling it together                     | The process of writing the ethnography can be thought of as the third part of the fieldwork process, as the means of pulling ideas together to tell the story. We will examine how to write up research effectively, with an eye on the broader narrative of the literature we contribute to.  
**Readings:**  
Wolcott, Harry F.  
**Workshop** – How to write clearly and pull together your literature and findings into a coherent whole |
| Mar 4  | 8- Mapping and Visualizing Connections     | Drawing on visual approaches to understanding and pulling out information, we will examine how the act of mapping and connecting information can improve our ability to see patterns and engage others.  
**Readings:**  
Maman, Suzanne, et al.  
Taussig, Michael  
**Workshop** – How can we use mapping and other visual means to unlock understandings of others and ourselves? |
| Mar 11 | 9 – Anthropology and Development           | The application of anthropology fieldwork techniques to the fields of development and related areas highlights the possibilities within the field while acknowledging the challenges inherent in the approach.  
**Readings:**  
Austin, Diane E.  
Banana, Evans, Beth Chitekwe-Biti, and Anna Walnycki  
**Workshop** – What role can anthropology fieldwork play in changing and helping in the world? |
<p>| Mar 18 | 10 – Fieldwork and Indigenous Peoples      | Building on Indigenous approaches to knowledge production and co-development of solutions, we will examine the interplay of anthropology and First Peoples in the Canadian context. |</p>
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<tbody>
<tr>
<td>Mar 25</td>
<td>11 – Anthropology and Design</td>
<td>We will discuss the growing interconnections between design thinking and anthropology fieldwork, using service design examples from organizations.</td>
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<td><strong>Readings:</strong></td>
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<tr>
<td>Apr 1</td>
<td>12 - Participatory Action Research and Collaborative Ethnography</td>
<td>We will examine the different approaches to collaborative research in anthropology and related disciplines and what it means for fieldwork today.</td>
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<td><strong>Readings:</strong></td>
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<tr>
<td>Apr 8</td>
<td>13 - Spare Class</td>
<td>An extra class in case one is missed due to having a cancelled class</td>
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**Workshop** – What role can anthropology fieldwork play in improving conditions of Indigenous peoples in Canada?

We will discuss the growing interconnections between design thinking and anthropology fieldwork, using service design examples from organizations.

**Workshop** - How do design research methods echo ethnographic research methods?

We will examine the different approaches to collaborative research in anthropology and related disciplines and what it means for fieldwork today.

**Workshop** - How do we bring those we work with into the co-creation space with us? What impact does this have on the ethnographic enterprise?

**Hand in Groups Research Project – Final Version**
Course Assignments and Exam:

- Attendance in class (Individual-Weekly) (10% of course grade)
  - Attendance for full class, both lecture and workshop, and degree of participation and engagement
- Group Research Project Draft (March 11, 2019) (25% of course grade)
  - Field Research Project (Group) – This will detail everything that you would do to prepare your research project, from ethics approval through to your approaches to fieldwork to archival research/material. You will pick an area that you would want to study and do the background research on it (combining academic sources with relevant government documents and media) as well as plan out the details of fieldwork, expectations for research. Class Workshops will be used to show your progress to your group members and to the professor.
- Group Research Project Final (April 1, 2019) (25% of course grade)
  - Revise and re-submit your project, integrating comments from instructor.
- Final Exam During Final Exam Period (April 12-27, 2019) (40% of course grade)
  - Will review key concepts in course

Evaluation Note: Spelling, grammar and sentence structure are important in all aspects of your work, and will count towards 25% of your grade in any written work. For group work, each individual must do the work (so everyone does observation, everyone contributes to the research and writing). Working as a team requires full participation – you will get much more out of the class working with others. The professor reserves the right to adjust grades for group members who do not fully participate in the process.

Please Note: All deliverables submitted late will accrue a 10% per day or part of day deduction from the determined grade, to a maximum of 3 days, from the original deadline time and date. Failure to submit within 3 days, without approval from the instructor, will result in a grade of F.

Student Access to Exam Papers
Examinations are for evaluation purposes only and will not be returned to the student.

Academic Regulations, Accommodations, Plagiarism and Related
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100  B+ = 77-79  C+ = 67-69  D+ = 57-59
A  = 85-89   B  = 73-76   C  = 63-66   D  = 53-56
A - = 80-84  B - = 70-72  C - = 60-62  D - = 50-52
F  = Below 50 WDN = Withdrawn from the course DEF = Deferred (See above)

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/
Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.

For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic
Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries.
if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

### Important Dates

#### Winter 2019

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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>January 7</td>
<td>Winter term classes begin.</td>
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<tr>
<td>January 15</td>
<td>Deferred final assignments and/or take-home examinations for Fall Term 0.5 credit courses are due.</td>
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<tr>
<td>January 18</td>
<td>Last day for registration and course changes in Winter term classes.</td>
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<td>January 18-20, 25-27</td>
<td>Fall term deferred examinations will be written.</td>
</tr>
<tr>
<td>January 31</td>
<td>Last day to withdraw from Winter term and Winter portion of Fall/Winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
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<tr>
<td>February 15</td>
<td>April exam schedule available online.</td>
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<tr>
<td>February 18-22</td>
<td>Winter Break, classes suspended.</td>
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<tr>
<td>March 26</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Winter term courses before the official examination period.</td>
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<tr>
<td>April 9</td>
<td>Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.</td>
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<tr>
<td>April 12-27</td>
<td>Final Examinations for Winter and Fall/Winter courses. Exams are normally held all seven days of the week.</td>
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<tr>
<td>April 19-21</td>
<td>Statutory Holiday, University closed</td>
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<tr>
<td>April 27</td>
<td>All take-home examinations are due except those that conform to the academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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