Carleton University

**SOCI 1002: Introduction to Sociology II, Section D**

Winter, 2019

Lecture: Mondays 6:05pm- 7:55pm SA KM-TH

Tutorials: various classrooms 8:05-8:55pm

**Instructor: Dr. Tonya Davidson**

Email: tonya.davidson@carleton.ca

Office: Loeb C774

Phone: 613 520-2600 extension 2087

Office hours: Mondays 4-5: 30 pm, Tuesdays 10-11am

**Calendar description:**

Sociological inquiry into current issues in Canadian society. Topics may include gender, racial and class inequality, health, education, crime, environment, urbanization and globalization. Precludes additional credit for SOCI 1000 (no longer offered), SOCI 1003 [1.0], SOCI 1005.

Prerequisite(s): SOCI 1001. Lectures three hours a week.

**Course Objectives:**

This course could be understood entirely through an analysis of a Starbucks Earl Grey Tea Latte (this professor’s favourite drink) purchased in the MacOdrum Library. This drink embodies many of the social processes that are the focus on SOCI 1002. The production and circulation of the tea, milk, and vanilla, and the ubiquity of Starbucks as a trans-national corporation can be best understood through an understanding of globalization and the sociology of the environment. The labour conditions of the dairy farmers, tea growers and baristas can be understood through a sociological understanding of work. The placement of Starbucks in a publicly-funded university is an interesting question for sociologists of education. Fetishizing drinks stamped with the mermaid logo could be read through the lens of media and advertising, while the consumption of high quantities of dairy and caffeine could be read through a public health lens. Starbucks is also regulated by government policies, protested by activists from various social movements, and the cafes are the site of many small and large acts of deviance.

In SOCI 1001 students were introduced to many social structures that affect individual social identities (socialization, race, gender, class, age, ability). SOCI 1002 offers students an introduction to sociological analyses of social institutions and processes that affect our lived realities, processes that intersect in an everyday latte. Starting with the large-scale processes of globalization, we will proceed to study the organization and impacts of the social institutions of work, school, government, health care, and the policing and justice systems. The course will conclude with a discussion of social movements and collective work towards social change.
Learning Objectives

At the end of this course, students should be able to:

- Apply sociological theories to new social phenomena
- Recall central sociological questions in a breadth of areas of study (globalization, work, education, media, crime and policing, health care, government, social movements).
- Write clearly, cite using APA style
- Find and read an academic journal article
- Synthesize and analyze a book using sociological ideas
- Develop note-taking skills
- Develop study skills

Instructor’s Responsibilities

The instructor is responsible for offering engaging lectures and facilitating learning of the course material. The instructor will also diligently work to produce open and inviting learning environments, be available for consultation during office hours and return graded work in a timely manner (we strive to return work within two weeks).

Student’s Responsibilities

The students must attend lectures, read the required texts, participate in class discussions and hand in assignments on time. The course has been designed so that the required reading and lecture material complement each other but do not replicate each other. This means that both lecture attendance and reading are essential for success in this course.

One of the outcomes of this course is that students will develop listening and note-taking skills. The lecture material will not be posted online, nor is all of the relevant material on the PowerPoint slides. It is the student’s responsibility to discern what material is important. Listening and note-taking skills are developed over time, and the instructor will be always available to answer clarifying questions.

Students must also adhere to the Carleton University Student Rights and Responsibilities Policy: As mandated in Carleton’s Human Rights Policy

“the University requires tolerance, civil conduct, and respect for the rights of others. It endeavours to provide a safe environment, conducive to personal and intellectual growth, which is not only free of discrimination, injustice and violence but is also characterized by understanding, respect, peace, tolerance, trust, openness and fairness”.

Incentive Program

This course has been enrolled in the Incentive Program with the Centre for Student Academic Support. See: https://carleton.ca/csas/. For each skills development workshop you complete, you will receive 1% bonus marks, up to 3%. The Centre will send proof of your completion to the professor.
You cannot use workshop credit for more than one course in one semester.

You can also receive one bonus mark (1%) if you attend a sociologically-related talk on campus and email the professor about it.

**Communicating with the Professor**

Email the professor from your Carleton University email account. The professor will attempt to reply to all student queries within 48 hours. Before emailing the professor a question you should:

- Consult the syllabus
- Check the CU Learn course page for announcements
- Email your TA

An easy way to contact the instructor is by visiting her (no appointment necessary) during her office hours, or calling her office during her office hours. Also please note that neither the professor nor the TAs will respond to emails including harassing or unprofessional language.

**Required Readings:**


**Course Evaluations:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>WEIGHT</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial participation</td>
<td>20%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Academic journal article assignment (2 pages)</td>
<td>15%</td>
<td>January 28th</td>
</tr>
<tr>
<td>Test 1</td>
<td>15%</td>
<td>February 11th</td>
</tr>
<tr>
<td>Term paper (5 pages)</td>
<td>25%</td>
<td>March 18th</td>
</tr>
<tr>
<td>Test 2</td>
<td>15%</td>
<td>March 25th</td>
</tr>
<tr>
<td>Final written assignment (2 pages)</td>
<td>10%</td>
<td>April 8th</td>
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</table>

**Academic Journal Article Assignment**
For this assignment, students are required to follow a series of steps to find an academic journal article. Students will then write a short paper that includes an annotation of the article and details their methods for finding the article. Detailed instructions will be distributed and posted on CULearn at least 2 weeks before the assignment is due.

**Term Paper: Millennial Entitlement & Social Change**

For this assignment students are required to do academic research about a topic introduced in class and in the assigned book by James Cairns.

The assignment details will be posted on CULearn.

For the final assignment students are required to submit a 5-6 page (double-spaced) essay.

**Final Written Assignment**

A two-page writing assignment will be assigned in the last two weeks of class. This assignment will require students to draw on what they’ve learned throughout the term to analyze an image or a text.

**All assignments**

Late assignments will be penalized 5%/day. Late work can be submitted to the Sociology-Anthropology Dropbox, Loeb B750.

All assignments must be submitted in hard copy in class AND electronically on CULearn.

Requests for extensions must be submitted to the professor before the assignments are due. Only documented medical or other serious circumstances will be considered as grounds for an extension.

**Tutorial Participation**

Tutorials are a valuable part of this course. 20% of your final grade will be based on your attendance and participation in your assigned tutorial. Attendance marks cannot be redeemed if tutorials are missed. Students are required to both attend tutorials, and participate in the group discussions and other learning activities designed and facilitated by the TAs. If students are having difficulty attending tutorials, it is their responsibility to discuss this as soon as possible with their TA.

**Tests**

Test one will consist of essay questions. The second test will be a multiple-choice test. Both tests will take place in the tutorial portion of class. There will be classes before the tests.

If you are unable to write a test you must:

- Email the professor as soon as possible to request an opportunity to write a make-up test
- Have documentation demonstrating your need to write a make-up
• Reasons that are accepted as demonstrated need include: health crisis, flare-up of an ongoing health or mental health issue, acute and unexpected child care/ elder care needs
• Reasons that are not accepted as grounds for a make-up test: travel plans, you didn’t feel prepared, you forgot, the bus was late, there’s a power outage in residence, your computer crashed

NOTE: THERE IS NO FINAL EXAM IN THIS COURSE

Reading Schedule:

*** readings are subject to change, stay tuned to CULearn for possible announcements of reading changes***

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic:</th>
<th>Readings:</th>
<th>Announcements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7th</td>
<td>Introduction &amp; introducing globalization</td>
<td>Little, Chapter 10</td>
<td></td>
</tr>
<tr>
<td>January 14th</td>
<td>Globalization continued</td>
<td>Little, Chapter 10</td>
<td>Cairns, Chapter 1</td>
</tr>
<tr>
<td>January 21st</td>
<td>Social movements and change</td>
<td>Little, Chapter 21</td>
<td>Cairns, Chapter 2</td>
</tr>
<tr>
<td>January 28th</td>
<td>Government and politics</td>
<td>Chapter 17</td>
<td>Journal article assignment due</td>
</tr>
<tr>
<td>February 4th</td>
<td>Environment</td>
<td>Cairns, Chapter 5</td>
<td>Little, Chapter 20</td>
</tr>
<tr>
<td>February 11th</td>
<td>Population</td>
<td>Little, Chapter 20</td>
<td>Test 1</td>
</tr>
<tr>
<td>February 18th</td>
<td>READING WEEK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 25th</td>
<td>Urbanization</td>
<td>Little, Chapter 20</td>
<td></td>
</tr>
<tr>
<td>March 4th</td>
<td>Media and technology</td>
<td>Little, Chapter 8</td>
<td></td>
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</tbody>
</table>
March 11th | Education | Little, Chapter 16  
Cairns, Chapter 4

March 18th | Deviance, crime, and social control | Little, Chapter 7  
**Term paper due**

March 25th | Deviance continued, introducing work | **Test 2**

April 1st | Work | Little, Chapter 18  
Cairns, Chapter 3

April 8th | Heath and medicine | Little, Chapter 19  
**Final written assignment due**

The following announcements are obligatory on all Carleton University course outlines:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>Below 50</td>
</tr>
<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred (See above)</td>
</tr>
</tbody>
</table>

**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:  
[www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of
the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019.**

**For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

**Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See [https://carleton.ca/registrar/academic-integrity/](https://carleton.ca/registrar/academic-integrity/)). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction
of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)
Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)
Important Dates

**Winter 2019**

January 7  
Winter term classes begin.

January 15  
Deferred final assignments and/or take-home examinations for Fall Term 0.5 credit courses are due.

January 18  
Last day for registration and course changes in Winter term classes.

January 18 - 20, 25 - 27  
Fall term deferred examinations will be written.

January 31  
Last day to withdraw from Winter term and Winter portion of Fall/Winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.

February 15  
April exam schedule available online.

February 18-22  
Winter Break, classes suspended.

March 26  
Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Winter term courses before the official examination period.

April 9  
Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.

April 12-27  
Final Examinations for Winter and Fall/Winter courses. Exams are normally held all seven days of the week.

April 19-21  
Statutory Holiday, University closed

April 27  
All take-home examinations are due except those that conform to the academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.