Instructor: Christine Pich  
Office: Loeb C761  
Office Hours: Fridays 10:15 – 11:15am  
Email: christine.pich@carleton.ca  
Phone Number: 613-520-2582 x2615

Course meets:  
Fridays 11:35 – 2:25pm  
SA 502

Pre-requisites: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002
Precluded Courses: SOCI 3405 and SOCI 3407

Course Description:

This course takes an intersectional approach to critically examining economic inequality in Canada. The first part of the course looks at theoretical and conceptual approaches to economic inequality. In doing so, the aim is to problematize taken-for-granted and individualized assumptions about economic inequality, while recognizing multiple experiences of inequality based on social positions that include class, gender, race, citizenship, and age. The second part of the course looks at economic inequality in various interrelated contexts such as paid and unpaid work, health, environment, poverty, and food and housing insecurity. The course concludes with considerations about solidarity in relation to challenging unjust economic processes and structures.

Learning Objectives:

By the end of this course, students will be able to:

- Identify and explain key concepts and approaches to economic inequality.

- Understand what intersectionality means and explain its significance to analyzing economic inequality.

- Develop critical reading, writing, and analytical skills relevant to examining economic inequality.
- Apply course material to critically analyze current issues about economic inequality in Canada.

Readings:


Available at Haven Books (43 Seneca St., located at the corner of Sunnyside and Seneca)

Book Chapters and Journal Articles: Available electronically through Ares in CuLearn

Email Contact:

If you would like to contact me via email, please do so from your Carleton email account and include the course code in the subject line. Note that it may take about 48 hours for a response during regular weekdays.

Course Requirements & Methods of Evaluation:

To do well in this course students are expected to complete the required readings ahead of each lecture, as well as attend and participate in lectures.

- Participation, ongoing – 10%
- Reading Reflection Paper (on non-textbook readings - identified in syllabus with *), ongoing – 3 x 5% = 15%
- Assignment #1 Proposal, due Feb. 8 – 5%
- Midterm Exam, Mar. 1 – 20%
- Assignment #2 Final Assignment, due Apr. 5 – 20%
- Take-Home Exam, due at the end of the formal exam period – 30%

Detailed assignment and reading reflection guidelines will be posted on CuLearn. Assignments are to be submitted in-class, and late assignments are subject to a 5% penalty per day. Reading reflection papers are to be submitted in-class the week that the readings are assigned and will not be accepted at a later date. Electronic submissions for assignments and reading journals will not be accepted. Assignments and reading journals will be graded within two weeks of the submission date and returned in-class. If you are not able to submit an assignment on time (e.g., illness), please consult with me prior to the due date. Students are responsible for keeping an additional hard copy of all work that is submitted.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

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\begin{align*}
A+ &= 90-100 \\
A &= 85-89 \\
A- &= 80-84 \\
B+ &= 77-79 \\
B &= 73-76 \\
B- &= 70-72 \\
C+ &= 67-69 \\
C &= 63-66 \\
C- &= 60-62 \\
D+ &= 57-59 \\
D &= 53-56 \\
D- &= 50-52
\end{align*}
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Course Schedule:

Week One (Jan. 11): Introduction
- Introduction to course (no readings)

Week Two (Jan. 18): Theoretical Approaches to Economic Inequality
- Text, Ch. 2: Class and Inequality (pp. 21 – 46)

Week Three (Jan. 25): Intersectional Approaches to Economic Inequality I
  - Text, Ch.3: Gender and Inequality (pp. 47 – 65)

Week Four (Feb. 1): Intersectional Approaches to Economic Inequality II
- Text, Ch. 4: Race, Ethnicity, and Inequality (pp. 68 – 91)
  - Text, Ch. 5: Aging and Inequality (pp. 94 – 115)

Week Five (Feb. 8): Agency and Social Structure
- Text, Ch. 6: Actors and Agency (pp. 119 – 137)
  - Text, Ch. 7: Actors and CAGE(s) (pp. 148 – 154)

***Assignment #1: Proposal due***

Week Six (Feb. 15): The State and Neoliberalism
- Text, Ch. 12: The State (pp. 292 – 319)
  - Harvey, D. (2005). The Neoliberal State (pp. 64 – 81) *

Reading Week (Feb. 18 - 22): No classes

Week Seven (Mar. 1): Midterm Exam
- No readings

***Midterm Exam – In-class***

Week Eight (Mar. 8): Unpaid and Paid Labour
- Text, Ch. 8: Families, Domestic Labour, Social Reproduction (pp. 162 – 184)
- Text, Ch. 9: Paid Work (pp. 188 – 216)

**Week Nine (Mar. 15): Health, Environment, and Economic Inequality**
- Text, Ch. 11: Health (pp. 253 – 291)

**Week Ten (Mar. 22): Poverty, Housing and Food Insecurity**

**Week Eleven (Mar. 29): Solidarity and Social Change**

**Week Twelve (Apr. 5): Exam Review**
- No readings

***Assignment #2: Final Paper due***

**Academic Regulations, Accommodations, Plagiarism, Etc.**
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

* The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019**.
For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.
What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Important Dates

Winter 2019

January 7  Winter term classes begin.
January 15  Deferred final assignments and/or take-home examinations for Fall Term 0.5 credit courses are due.
January 18  Last day for registration and course changes in Winter term classes.
January 18-20, 25-27  Fall term deferred examinations will be written.
January 31  Last day to withdraw from Winter term and Winter portion of Fall/Winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.

February 15  April exam schedule available online.
February 18-22  Winter Break, classes suspended.
March 26  Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Winter term courses before the official examination period.

April 9  Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.

April 12-27  Final Examinations for Winter and Fall/Winter courses. Exams are normally held all seven days of the week.
April 19-21  Statutory Holiday, University closed
April 27  All take-home examinations are due except those that conform to the academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.

April 30  All summer term syllabi must be posted