COURSE DESCRIPTION & OBJECTIVES:

What is addiction? What is intoxication? Why do people get high? Why are certain drugs outlawed? Is illicit drug use a form of deviance or defiant consumption? Is addiction a form of criminality or a disease or something else? This course will explore these and other questions concerning the patterns and practices of licit and illicit drug use in North America and abroad, with particular attention to how socio-cultural forces influence drug effects by using a wide array of sociological tools, concepts and theories. Although research concerning drugs is fairly widespread in the academic literature, it tends to focus either on the psychopharmacological properties and effects of psychoactive substances, or on the associated problems with the use of drugs, such as addiction, crime, risk and social disruption. As a consequence drugs are framed only in terms of a social problem. The aim of this course is to approach the topic of drugs, addiction, and the experience of intoxication from a critical evidence-based perspective in three ways. Firstly, we will consider drugs as symbolic objects. Secondly, we will consider the content and social factors involved in the construction of drug effects and drug users, across cultures and throughout time. Thirdly, we will approach intoxication as a normal social practice that is governed by norms and rules, just like any other human activity. In so doing, we will situate these topics within a larger sociological framework that cannot be reduced to the pharmacological properties of intoxicants alone but one that is instead equally shaped by culture, environment, and the individual characteristics and expectations of users. The first part of the course will develop these issues by focusing on the concept of addiction. We will explore various theories of addiction and discuss the uses and merits of different forms of drug control by examining the history of prohibition, the social construction of the addict, and the socio-political implications of the War on Drugs. The second part of the course will focus on the relationship between psychoactive drugs, particularly psychedelics, and larger cultural, social, and historical forces. The overall intent of the course is to provide the student with a broad critical introduction to the main issues and current debates in the areas of addiction research and drug studies.
PREREQUISITES:

One of the following: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001 and ANTH 1002, or ANTH 1003 [1.0] AND third-year standing.

CLASS FORMAT & EXPECTATIONS

The lectures are not designed to rehash the readings, but to complement them by providing background, context, clarification, and expansion. You will have numerous opportunities to engage with and discuss the readings and the ideas that they raise both in class and on the online forum. You are expected to come to class regularly and prepared. This means having read the required readings for the week before class begins. This point cannot be stressed enough: you must read the required material! If you do not read the required texts you will not do well in the course. You are also expected to regularly attend the lecture and actively participate and contribute to group discussions. In addition, you are also expected to complete all assignments on time.

REQUIRED READINGS:

There is one required text for this class:


You can find this textbook at Octopus Books located at 116 Third Avenue in the Glebe. All other required readings will be made available through the online learning system.

COURSE REQUIREMENTS & METHODS OF EVALUATION:

Student assessment will have five components:

1. Class/Online participation (15%)  
2. In-class midterm exam (30%)  
   February 12, 2019  
3. Group Assignment (15%)  
   March 26, 2019  
4. Final Essay (40%)  
   April 9, 2019

Participation: Attendance during lectures and keeping up with the readings is essential to achieving a good grade in this course. As part of the participation grade students will be required to actively engage during class. This means that you should make an effort to speak during class discussions and in small groups when required. The participation mark is worth a total of 15% of the final grade and will be evaluated on the basis of actively contributing to group discussions in class (10%) and the online discussion forum (5%). The participation grade is calculated roughly as follows:

- 90-100%: A student consistently comes to class, actively participates in discussions, and makes exceptional contributions to the online forum.
• 75-80%: A student’s contributions indicate that s/he has read all assigned material and has made a serious attempt to understand and engage with it; however, the person’s contributions only sometimes demonstrate depth of understanding of the material.

• 60-75%: A student has contributed infrequently, but when s/he did it was in a knowledgeable and/or interesting way.

• Less than 60%: a student has contributed infrequently and is often unprepared and unable to contribute to discussion or engage with the material.

**In-class Exam:** There will be one in-class midterm exam worth 30% of the final grade held on **February 12**. It will consist of short and long essay-oriented questions drawing on concepts, theories, and other material from both lectures and readings. A detailed explanation of what is expected for this exam will be given in class.

**Group assignments:** There is one group assignment (6-7 pages) worth 15% of the overall grade. **Your attendance in class is required on March 19.** We will dedicate half of the class time to form groups, outline the specific details for the assignment, and give you the remaining class time to begin the assignment with your group. **The written portion of the assignment will be due by the following class (March 26).** To be fair to groups who submit assignments on time, late papers will be penalized at a rate of 1% per day. It is expected that your assignments will be readable at a third year level and hence **you will be penalized 1% for each spelling and grammar mistake** (up to a maximum of 10%).

**Term paper:** The final assignment is a research paper (12-14 double-spaced pages, excluding title page and bibliography) worth 40% of the overall grade and based on a topic of your choosing related to addictions or drug studies. Detailed guidelines for the paper will be posted on cuLearn. Only hard copies of papers will be accepted, in other words, no electronic copies. Papers are due on the last day of class (**April 9, 2019**). To be fair to those students who submit papers on time, late papers will be penalized at a rate of 3% per day. Students who for whatever reason are unable to submit papers in class should submit them to the drop box outside the main office of the Department of Sociology and Anthropology (B750 on the 7th floor of the Loeb Building). ALL PAPERS SUBMITTED TO THE DROP BOX MUST BE ACCOMPANIED BY AN EMAIL TO THE PROFESSOR TO CONFIRM THAT THE PAPER HAS BEEN SUBMITTED.

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

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<th>Grade</th>
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<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<td>C</td>
<td>63-66</td>
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<td>C-</td>
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<td>D+</td>
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<td>WDN</td>
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<td>DEF</td>
<td>Deferred</td>
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**Academic Regulations, Accommodations, Plagiarism, Etc.**
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.*

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any
requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

**Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

**Assistance for Students:**

Academic and Career Development Services: http://carleton.ca/sacds/

Writing Services: http://www.carleton.ca/csas/writing-services/

Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

**Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

- Students must always retain a hard copy of all work that is submitted.

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/