Department of Sociology and Anthropology

Sociology 5805X
Special topics in Sociology: Urban Inequality and the Neoliberalization of Cities
Winter term, 2019

Instructor: Dr. Jacqueline Kennelly
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Office hours: Mondays, 3:00 to 4:00
Or by appointment.

Course time: Mondays, 11:35 to 2:25
Course location: Loeb A715

Course Description

The rise of inequality in cities is a global phenomenon. This course will explore some of the causes and consequences of urban inequality in Canada and around the world, taking as central the examination of neoliberalization as ideological and political process. The class will be oriented around theoretical perspectives on the neoliberalization of cities, as well as specific thematics such as housing and homelessness, financialization and the mortgage crisis, gentrification, policing and securitization, and the impact of sporting mega events on the urban poor.

This year, we will be partnering with the Herongate Tenant Coalition (HTC), an organization fighting the evictions of largely impoverished and racialized families from the South-East Ottawa neighbourhood of Heatherington/Herongate, by multi-national landlord Timbercreek. Early in the term, representatives from HTC will speak to the class about the issues, and provide suggestions for research that would be helpful to their work. Throughout the class, we will be reviewing materials created by HTC in order to become more familiar with the issues. We will also participate in a walking tour of the affected neighbourhoods, hosted by HTC, on a date to be determined. Students will be encouraged to craft their final research papers around a topic of interest that is useful to the Herongate Tenant Coalition. We will participate in a community potluck in the Herongate/Heatherington neighbourhood at the end of term, in order to present our research back to the community.

Course Readings

All readings are available through the ARES link on the class CULearn page.
1. Seminar Presentations (x2)

Each student will be responsible for preparing two 10 minute seminar presentations, for two different weeks’ readings during the term. The presentations ought to elaborate on the key themes in that week’s readings, reflect on the connections between that week’s readings and the wider topics of the class, and prompt engaged discussion from the class. The best seminar presentations will include the following elements:

- Clear and concise presentation of the main arguments from the readings (no more than 3 minutes of presentation); Answer the question: what is/are the main argument(s)?
- Clear and interesting engagement with the theoretical or substantive issues raised in the readings, perhaps in comparison with other readings already done (this should be the bulk of the presentation). Answer the question: why are they making this/these argument(s)?
- If relevant, discuss the ways in which the readings speak to the Herongate Tenants’ Coalition’s struggle here in Ottawa. Answer the question: what do these readings offer us in our analysis of the Herongate situation?
- The most interesting seminar presentations are spoken from notes, but not read. Please look up at your classmates as you present, and be sure to speak clearly and slowly enough to be understood.
- End your presentation with some discussion questions to help spark the class into further engagement with the material.

Each presentation will be worth 10% of the final grade, for a total of 20%. Students will have the opportunity to sign up for their seminar presentations during the first class.

20% of grade (10% per presentation)

2. Participation/Completion of TCPS 2 CORE

Participation in the course includes not only punctual and consistent attendance at each and every seminar, but also thoughtful, engaged, and respectful participation during class time. As this is a seminar format, the success of the class depends entirely on active student involvement. I recognize, however, that different people have varying degrees of comfort with participating in class. Thus, your participation will not be assessed on the basis of the quantity of spoken contributions in class, but rather
on the quality and context. For example, if you know yourself to be someone who speaks a great deal in class, then active participation for you might involve sitting back and listening. If you know yourself to be someone who is reluctant to speak in front of others, then active participation for you might entail challenging yourself to speak during alternating seminar weeks. You will have an opportunity near the end of the term to offer some written reflections on your own participation, which I will take into consideration in assigning your final participation grade. Please also feel free to approach me at any time with concerns or questions about yours or others’ participation in class.

In addition to participating in class, 5% of your Participation grade will come from successful completion of the TCPS 2 CORE on-line training. This introduction to the Tri Council Policy Statement: Ethical Conduct on Research Involving Humans will provide you with the grounding required to conduct the research for this class. It is also required of all students at Carleton who wish to submit their own research ethics protocols, and thus will be of benefit to you for any future thesis work involving human participants. The TCPS 2 CORE tutorial takes about 3 hours, and must be completed BEFORE February 4th, 2019. Please print off a copy of your certificate and attach it to your research proposal. You can access the tutorial here:

https://tcps2core.ca/welcome

15% of grade

2. Research paper proposal

The Herongate Tenant Coalition will generate a list of research topics that could be of assistance to their work. Students are strongly encouraged to select a topic from this list, or to generate a topic related to the Herongate struggle. I will be applying for course-based ethics approval in order to support research efforts that involve interactions with human participants.

Students will submit a 5 to 7 page double-spaced (max 2000 words) proposal of the paper you intend to develop for your final research project. All proposals are expected to be submitted in class on the due date (February 4th). You will include in this proposal the major argument you intend to make in the paper, a description of the literature you intend to draw upon in order to make the argument, a description of the methods you intend to employ (archival, interviews, photo-journals, etc), a brief synopsis of the points you intend to make to support your argument, and a reference list in Chicago style. I will offer detailed feedback on this proposal, which is designed to set you on a strong course for producing your final research paper. In the evaluation of your final research paper, I will consider how carefully you responded to my feedback, and how you were able to develop your ideas from the research proposal. With this in mind, please attach your research paper proposal, with my feedback, to your final research paper.

Don’t forget to attach your TCPS2 (CORE) certificate to your research proposal!

25% of grade
Due date: February 4th

4. Final research paper

Your final research paper will advance an argument that draws centrally upon the literature that we have explored within the class, and that ideally generates information or insight into issues related to the Herongate Tenant Coalition’s struggles. Opportunities will be provided throughout the term for students to workshop ideas with their peers.

Your final research paper will be between 20 and 30 pages in length, double-spaced (max 8000 words). Within the paper, you will develop a central argument related to the major themes of the course. You will situate your argument within the relevant literature, both from within the class and outside of it. If you have done original research, you will provide an overview of what you did and why, and what insights it yielded for your research question. Please remember to attach your research proposal, with my feedback, to your final paper. Final papers are to be submitted through the Sociology Drop Box (Loeb B750) on or before the due date (April 8th).

Note that there may be an opportunity to publish the best papers from the class in a special issue of a journal, or as an edited book. I will keep you informed of these possibilities as they develop.

40% of grade.

Due date: April 8th

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<td>B-</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<td>C</td>
<td>63-66</td>
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<td>C-</td>
<td>60-62</td>
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<tr>
<td>D+</td>
<td>57-59</td>
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<td>D</td>
<td>53-56</td>
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<tr>
<td>D-</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>Below 50</td>
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<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
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<tr>
<td>DEF</td>
<td>Deferred (See above)</td>
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Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.*

**For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)
Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See [https://carleton.ca/registrar/academic-integrity/](https://carleton.ca/registrar/academic-integrity/)). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)

Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)

Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)
Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Important Dates

**Winter 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 7</td>
<td>Winter term classes begin.</td>
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<tr>
<td>January 15</td>
<td>Deferred final assignments and/or take-home examinations for Fall Term 0.5 credit courses are due.</td>
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<tr>
<td>January 18</td>
<td>Last day for registration and course changes in Winter term classes.</td>
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<tr>
<td>January 18-20, 25-27</td>
<td>Fall term deferred examinations will be written.</td>
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<tr>
<td>January 31</td>
<td>Last day to withdraw from Winter term and Winter portion of Fall/Winter courses with full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
</tr>
<tr>
<td>February 15</td>
<td>April exam schedule available online.</td>
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<tr>
<td>February 18-22</td>
<td>Winter Break, classes suspended.</td>
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<tr>
<td>March 26</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Winter term courses before the official examination period.</td>
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<tr>
<td>April 9</td>
<td>Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.</td>
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April 12-27  Final Examinations for Winter and Fall/Winter courses. Exams are normally held all seven days of the week.  
April 19-21  Statutory Holiday, University closed  
April 27  All take-home examinations are due except those that conform to the academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar

Readings and Course Schedule

January 7th

Introduction: course overview and discussion of major themes

January 14th

Neoliberalism and cities: theoretical perspectives


January 21st

Economic globalization/Financialization/Mortgage crises


January 28th

**Welfare retrenchment/Austerity**


February 4th

**RESEARCH PAPER PROPOSAL DUE**

**TCPS 4 CORE training completed by today!**

**Housing/Homelessness**


Farha, Leilani. 2018. (July 5th) “We can't turn a blind eye to investment firms preying on low-income homes.” The Huffington Post. https://www.huffingtonpost.ca/leilani-farha/evict-fix-up-cash-out-companies-prey-on-low-income-homes-for-profits_a_23475563/

February 11th

Gentrification


February 18th -- Reading Week – No class

February 25th

Gendered cities/gendered inequalities

Massey, Doreen. 1994. Chapter 8: “Space, Place, and Gender.” From Space, Place, and Gender (pp 185-190). Minneapolis: University of Minnesota Press.


The Leveller. 2018, November 13th. “I was very scared because I am new to this country and my English is not very good’: The verbal mistreatment of immigrant tenants in Herongate.”
https://leveller.ca/2018/11/i-was-very-scared-because-i-am-new-to-this-country-and-my-english-is-not-very-good/

March 4th

Racialized cities/racialized inequalities


March 11th, 2016

Policing/Security


March 18th

Young and poor in the city


Herongate Tenant Coalition. Newsletter #3. “Youth are giving back…and now they want us out.” (watch 3 short videos). https://herongatetenants.ca/we-are-herongate-issue-3/

March 25th

Mega-events, sports stadiums, and urban neoliberalization


April 1st

Self-assessment of participation.

**Right to the City/Reclaiming the City**


Herongate Tenant Coalition. 2018 (Aug 23rd). “Organizing from the ground up to fight one of the largest eviction campaigns in the country.” *Briarpatch Magazine*. [https://briarpatchmagazine.com/articles/view/the-battle-for-heron-gate](https://briarpatchmagazine.com/articles/view/the-battle-for-heron-gate)

April 8th — No Class.

**FINAL RESEARCH PAPER DUE**