Carleton University
Department of Sociology and Anthropology

Sociology 5806X
Winter 2019
Critical Disability Studies

Instructor: Dr. Kelly Fritsch
Office: A706 Loeb
Office Hours: Monday 1-2 pm, Wednesday 3-4 pm, or by appointment
Email: KellyFritsch@cunet.carleton.ca
Phone: 613-520-2600 x2617

Course Meets: Monday 2:35-5:25 pm
Course Location: Loeb A715

Course Description & Objectives

Drawing on contemporary disability theory, culture, and activism, this seminar engages bodily difference and variation to consider competing definitions, conceptions, and practices of disability and their social and political consequences. In this seminar, students will gain an understanding of current debates, concepts, theories, and methodologies within the field of disability studies. Students will engage with a broad understanding of current scholarship through presentations, discussions, and written work, while also raising questions about the limitations, contradictions, and directions for future research.

Course Assignments & Methods of Evaluation

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<th>Assignment</th>
<th>Weight</th>
<th>Due Date</th>
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<tr>
<td>Presentation and Facilitated Discussion</td>
<td>20%</td>
<td>Sign up in class</td>
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<td>Essay Proposal</td>
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<td>March 11</td>
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<td>Final Essay</td>
<td>40%</td>
<td>Due April 26</td>
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<tr>
<td>Participation and Attendance</td>
<td>30%</td>
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Schedule of Course Meetings and Readings

January 7 Week 1
Introduction to Critical Disability Studies

January 14 Week 2
January 21 Week 3

January 28 Week 4

February 4 Week 5

February 11 Week 6

February 18 – WINTER BREAK NO CLASS

February 25 Week 7

March 4 Week 8

March 11 Week 9

March 18 Week 10

March 25 Week 11

April 1 Week 12

April 8 Week 13
Course Assignment Details

Presentation and Facilitated Discussion 20%
Each student will be expected to introduce the reading of the week with a 15-20 minute presentation, followed by facilitating class discussion. Rather than a summary of the reading, the point of this presentation is to motivate class discussion. This is not intended to be an onerous research project but is an opportunity to gain experience introducing complex concepts and ideas, generating concise oral overviews, and asking provocative questions. You should come to class prepared to answer the questions: “why does this book matter?” and “what does it tell us about disability?” You should also come prepared to engage your peers with critical questions about the text.

Essay Proposal 10% Due March 11
2-3 page outline of proposed final paper with sample bibliography. Please include the research topic, the theoretical and methodological orientation, and the resources that will be used.

Final Essay 40% Due April 26
20-30 pages double-spaced.

Participation and Attendance 30%

Discussion and dialogue are integral to our collective learning. You are expected to have carefully read all of the assigned materials prior to each seminar and be prepared to actively participate in class discussion. The mark you receive will be based on attendance and the overall quality of your participation.

To facilitate your participation each week, you should come to class with your book and notes. To help focus your reading, take note of:

- One or two ‘reactions’ to the text – What do you think of the book? What stands out for you?
- One or two ‘keepers’ from the text – What are the key ideas, concepts, or contributions worth remembering and making note of?
- One or two ‘questions’ about the text – What quibbles, questions, or criticisms do you have for the author?
- One or two ‘so what’ about the text – Why does the topic matter? How does it contribute to our study of disability?
- One or two ‘in relation’ to the text – How does this text relate to the other texts we have read or concepts and ideas we have discussed in class?

Course Policies

Submitting assignments and late penalties

Hard copies of assignments and papers are to be submitted at the beginning of class on their due date unless otherwise arranged or specified. I do not accept submissions by email.
A late penalty of 2% per day (including weekends) will be applied for up to 14 days. After that, you will receive a zero on the assignment. Late papers may be submitted to the Sociology main office drop box, B750 Loeb. Please include your name, student number, course code, and my name on all your assignments.

I recognize that unexpected circumstances arise and assignments cannot always be completed by their due date. Please speak to me in my office hours or by email in advance of the due date of the assignment if you have any extenuating circumstance that will lead to your assignment being late.

Please be advised that I generally do not respond to emails on the weekend, and that during the working week it may take me up to 48 hours to respond.

Please be sure to keep an extra copy/file of all assignments you’ve submitted.

This syllabus is subject to change throughout the semester.

**Letter Grades:**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A- = 80-84
- B- = 70-72
- C- = 60-62
- D- = 50-52
- F = Below 50
- WDN = Withdrawn from the course
- DEF = Deferred

**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).
*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019.**

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See [https://carleton.ca/registrar/academic-integrity/](https://carleton.ca/registrar/academic-integrity/)). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.
What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/