Instructor: Davorka (Dasha) Ljubisic
Office: LOEB A713
Office Hours: Wednesday 2:30 – 3:30 pm
Email: Davorka.Ljubisic@Carleton.ca (via Culearn)
Phone Number: 613-520-2600 ext. 2262

Course meets: Wednesday 11:35 am -2:25 pm
Classroom: UC 182

Teaching Assistants: TBA

Course Description and Objectives:

This course will critically examine unequal race, ethnic, and Aboriginal relations in the historical and contemporary Canadian context. We will look at key issues pertaining to Aboriginal rights, immigration, multiculturalism, racial discrimination, and reasonable accommodation of our religious, ethnic, and cultural differences. A special emphasis will be placed on the racialized and gendered inequality within a broader context of social stratification and injustice. The main sociological theoretical perspectives and research data dealing with socio-economic disparities among Canada’s racialized minorities will be scrutinized and how patterns of power, privilege and property are played out. Who benefits the most and who benefits the least from the fruits of the increasingly globalized Canadian economy? This will be one of the main questions to be tackled when examining Canada’s unequal racial and ethnic relations.

Course Objectives:

The main objectives of this course are to familiarize students with past and current issues surrounding racial and ethnic relations in Canada, to stimulate them in linking their own experiences with key theoretical concepts, and to reflect critically upon taken-for-granted assumptions about social equality and justice.

Reading(s)/Textbook(s):

The textbook is available at Haven Books, 43 Seneca Street (corner of Sunnyside), open from 10-6 pm Monday to Saturday (tel. 613-730-9888).

Course Requirements & Methods of Evaluation:

Mid-Term Assignment  50%
Final Essay 50%

Mid-Term Assignment:
This assignment will be handed out in class on **February 13** and is due on **February 27**. Students will be required to answer selected question(s) from the textbook and will be provided with clear instructions for the structure of the paper.

Final Essay/Research Project:
This paper should be a critical essay that will analyze a chosen issue related to race, ethnic, or Aboriginal relations in Canada. Students will apply one or more theoretical perspectives and/or concepts (as discussed in class and in required readings) to their selected topic/issue and provide a critical insight or analysis. An excellent paper will have clear links between theory and practice, introduce some critical and original ideas, and demonstrate a good understanding of the issue. **Essays are due on April 9 at 4 pm** and must be dropped at the Sociology and Anthropology drop box (Loeb B750).

Late Papers Policy

Assignments must be handed in on the due dates to obtain full marks. If an assignment is handed in within 3 days of the due date, for any reason, it will be accepted, but the mark will be reduced by one letter grade (for example, an A- becomes a B+). **Assignments will not be accepted later than 3 days after the due date.** If you are ill or personally injured, no late penalty will apply if a doctor’s note is presented.

Wikipedia is not a valid and credible reference and should not be used in this course. **Any citation style** is acceptable, but it must contain the author’s name, year of publishing, and page number in the text.

General Criteria for Evaluating Students’ Work:

You are expected to demonstrate an ability to think critically about the issues discussed during this course. While you are encouraged to express your views and life experiences, your opinion should be informed by theoretical concepts, and you must provide academic references to support your arguments in all papers. The main evaluation criteria are: 1) critical thinking and analytical skills; 2) organization of thoughts and materials; 3) clear expression of ideas and arguments; 4) academic writing skills (appropriate format, spelling, grammar, consistent citation style, etc).

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
<td>63-66</td>
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<tr>
<td>C-</td>
<td>60-62</td>
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<tr>
<td>D+</td>
<td>57-59</td>
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<tr>
<td>D</td>
<td>53-56</td>
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<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>Below 50</td>
</tr>
<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
</tr>
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</table>

A   = 85-89 
B    = 77-79 
C+   = 67-69 
D+   = 57-59 
A    = 85-89 
B    = 73-76 
C    = 63-66 
D    = 53-56 
A-   = 80-84 
B-   = 70-72 
C-   = 60-62 
D-   = 50-52 
F    = Below 50 
WDN  = Withdrawn from the course
Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.

For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who
Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
• Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.

• In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

• Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Culearn and Video Presentations

Course outline and both assignments with detailed instructions will be posted on CuLearn, as well as all emailing with me should go exclusively through CuLearn. Some lecture notes may be posted, but students are expected to attend lectures and take notes, or to obtain them from their classmates in the case of absence. As a supplement to lectures, pertinent documentary films/videos may be shown in class.

CLASS SCHEDULE AND READINGS

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 9</td>
<td>Introduction to the course</td>
</tr>
<tr>
<td>January 16</td>
<td>Chapter 1: Race, Ethnic, and Aboriginal Relations</td>
</tr>
<tr>
<td>January 23</td>
<td>Ch 2: The Politics of Race</td>
</tr>
<tr>
<td>January 30</td>
<td>Ch 3: Racisms and Anti-racism</td>
</tr>
<tr>
<td>February 6</td>
<td>Ch 4: Ethnicity Matters: Politics, Conflict, and Experiences</td>
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</tbody>
</table>
February 13  Ch 5: Racialized Inequality

Mid-term assignment hand out

February 18 – 22  Winter break – No classes

February 27  Ch 6: Gender Minorities, Gendered Exclusions

Mid-term due date

March 6  Ch 7: Aboriginal Peoples in Canada

March 13  Ch 8: Immigrants and Immigration

March 20  Ch 9: Multiculturalism as Canada-Building Governance

March 27  Ch 10: This Adventure Called Canada-Building

April 3  Racism and Human Rights: Canada’s Record

Online Readings:

http://unsr.jamesanaya.org/country-reports/the-situation-of-indigenous-peoples-in-canada

United Nations Special Rapporteur on Racism in Canada, March 1, 2004

http://ccrweb.ca/files/arreport.pdf

International Convention on the Elimination of All Forms of Racial Discrimination
http://www.ohchr.org/EN/ProfessionalInterest/Pages/CERD.aspx

Final Essay due on April 9 at 4 pm

Course outline subject to alterations