Instructor: Dr. Hassan Diab
Office: 701 Loeb Building
Office Hours: Friday 11:30 am -12:30 pm, or by appointment
Email: hassandiab@cunet.carleton.ca
Course meets: Fridays 8:30 am -11:30 am
Class location: Tory Bldg. 447
Pre-requisites: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing

Course Description and Objectives:
This course explores the historical development of “race” and ethnicity and their impact on the dynamics of ethnic relations in Canada’s “mosaic” society. Major sociological perspectives on ethnicity will be tackled to better understand inequalities on all societal levels: socio-economic, political, ethnic, gender, and cultural. The roles and functions of stereotypes, prejudice, racial profiling, and racism in perpetuating social inequalities will be examined. The course will also examine barriers that indigenous peoples face to achieving their rights (stolen lands, residential schools, poverty, etc.) as well as Quebec’s political and cultural identity questions, and historically racist immigration policies.

The objectives of this course are to enable students to:

- Acquire advanced sociological analysis and critical understanding of ethnic relations in society.
- Identify various concepts such as “race”, ethnicity, and indigenous rights, and examine sociological perspectives that would explain the causes of social tensions and ethnic oppression in society.
- Identify societal stereotypes and innuendos that hinder any sociological examination of society’s ethnic relations.
- Examine how “race” has historically been socially constructed to facilitate racism on both levels: individual and institutional.
• Strengthen oral and writing skills through active class discussions, debates, and presentations.

Required Textbook and Readings:

Additional required readings will be available through Carleton library.

Course Requirements & Methods of Evaluation:
Students are expected to be prepared for classes by reading assigned materials, attending all classes, participating in class activities, and handing in assignments on time. Students are encouraged to participate in class debates and discussions to acquire theoretical tools and to sociologically analyze and comprehend complicated issues of ethnic relations and policies in Canada.

The final grade will be distributed as follows:

1- Class Attendance and Participation 15%
Class attendance is critical, and it will be taken at the discretion of the instructor. Students are expected to have read the required readings before each class and to actively participate in class discussions.

2- Midterm Exam (March 1, 2019) 25%
The midterm exam will take the form of essay question(s), multiple choice, and True/False questions. The exam will cover all class assignments and activities (lectures, textbook and required readings, class presentations and discussions, documentaries, etc.). There is no make-up for missed midterm exam. Students who have a valid and documented excuse to miss the exam will have their grades adjusted accordingly.

3- In-Class-Group-Presentation 10%
Students are expected to do in-class group presentations on one of the assigned novels. Engaging the audience in discussion is more crucial than just reading from pre-prepared notes. A student’s grade will be assessed according to his/her individual (not collective) performance (such as preparing, engaging in stimulating debates, grasping, and convincingly discussing their material).

Topics of the presentations will be discussed and finalized by the end of the second class (January 18th, 2019). Students will be assigned to groups in the first two classes (finalized by January 18th). The size of each group will depend on the total number of students. Additional
information (regarding group compositions and presentation contents, etc.) will be discussed in class. Students who miss their presentation for any undocumented excuse will have no presentation grade.

4- Final Report
Each student is expected to submit about 2 to 3 page report (double-spaced) that develops a specific theme (that they choose) in relation to their assigned novel and the course materials. A hard printed copy of the report is due in class on April 5th. Further guidelines regarding the final report will be discussed in class.

5- Final Exam
The final exam, like the midterm, will take the form of essay question(s), multiple choice, and True/False questions. It will cover all materials assigned and discussed in class.

Letter Grade for the Course
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B-</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
<td>63-66</td>
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<tr>
<td>C-</td>
<td>60-62</td>
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<tr>
<td>D+</td>
<td>57-59</td>
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<tr>
<td>D</td>
<td>53-56</td>
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<td>D-</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>Below 50</td>
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<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
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<td>DEF</td>
<td>Deferred</td>
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Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:

http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need to make special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).
* The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is March 15, 2019.

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services webpage: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and to the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. See [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures, refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See [https://carleton.ca/registrar/academic-integrity](https://carleton.ca/registrar/academic-integrity)). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.
What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author. They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author.
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you
would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca

Course Schedule and Reading List

1- Topic 1: January 11th – Introduction to the Course (& group formations)

**Required Readings**

2- Topic 2: January 18th – “Race” and Ethnicity
- Finalizing formation of students’ groups

**Required Readings**
- Chapter 1: The Concepts of Ethnicity and “Race” (from the required text)

3- Topic 3: January 25th – Theories

**Required Readings**
- Chapter 2: Theories of Ethnicity and “Race” (from the required text)

4- Topic 4: February 1st – Historical Perspective
In-class presentations; hard copy of the presentations due (Group #1)

**Required Readings**
- Chapter 3: The Dynamics of Nation Building: French/English Relations, Aboriginal/Non-Aboriginal Relations, and Immigration in Historical Perspective (from the required text)

5- Topic 5: February 8th – Immigration
In-class presentations; hard copy of the presentations due (Group #2)

**Required Reading**
- Chapter 4: Immigration and the Canadian Mosaic (from the required text)
6- Topic 6: February 15th – Intersectionality
In-class presentations; hard copy of the presentations due (Group #3)

**Required Reading**
- Chapter 5: Understanding Social Inequality: The Intersections of Ethnicity, Gender, and Class (from the required text)

February 22, 2019 – Fall Break, No Class

7- Topic 7: March 1st – Midterm Exam

8- Topic 8: March 8th – Diversity
In-class presentations; hard copy of the presentations due (Group #4)

**Required Readings**
- Chapter 6: Diversity, Multiculturalism, and Quebec Interculturalism (from the required text)

**Recommended Reading**

9- Topic 9: March 15th – Racism
In-class presentations; hard copy of the presentations due (Group #5)

**Required Readings**
- Chapter 7: Racism (from the required text)

10- Topic 10: March 22nd – Indigenous and Non-Indigenous Relations
In-class presentations; hard copy of the presentations due (Group #6)

**Required Reading**
- Chapter 8: Aboriginal and Non-Aboriginal Relations (from required text)

**Recommended Reading**

11- Topic 11: March 29th – Ethnicity and Globalization
In-class presentations; hard copy of the presentations due (Group #7)

**Required Reading**
• Chapter 9: Transitional or Diaspora? Ethnicity and Identity in a Globalized Context (from the required text)

12- Topic 12: April 5th – What Can be Done?
In-class presentations; hard copy of the presentations due (Group #8)

Final Report due

Required Reading

Final exam scheduled by the University (April 12th to 27th)
<table>
<thead>
<tr>
<th>Group #</th>
<th>Date</th>
<th>Novel</th>
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<tbody>
<tr>
<td>1</td>
<td>Feb. 1st</td>
<td>Things Fall Apart, by Chinua Achebe</td>
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<tr>
<td>2</td>
<td>Feb. 8th</td>
<td>Little Bee, by Chris Cleave</td>
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<td>3</td>
<td>Feb. 15th</td>
<td>Untouchable, by Mulk Raj Anand</td>
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<td>4</td>
<td>March 8th</td>
<td>Two Solitudes, by Hugh MacLennan</td>
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<td>5</td>
<td>March 15th</td>
<td>Invisible Man, by Ralph Ellison</td>
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<tr>
<td>6</td>
<td>March 22nd</td>
<td>Seven Fallen Feathers: Racism, Death, and Hard Truths in a Northern City, by Tanya Talaga</td>
</tr>
<tr>
<td>7</td>
<td>March 29th</td>
<td>Black Berry, Sweet Juice: On Being Black and White in Canada, by Lawrence Hill</td>
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<tr>
<td>8</td>
<td>April 5th</td>
<td>To Kill a Mockingbird, by Harper Lee</td>
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