Instructor: Adina Ilea, PhD.
Office: Loeb A736
Student drop by hours: Thursdays 1:00 – 2:00PM
Email: Adina.Ilea@carleton.ca

Teaching Assistants: TBA

Course meets: Tuesdays & Thursdays 6:05PM – 8:55PM
Location: Southam Hall, room 501

Prerequisites: SOCI 1001 and SOCI 1002, or SOCI 1003 or ANTH 1001 or ANTH 1002

Course Description and Objectives:

What is deviance? Why do people engage in deviant behaviour? Why do some people assume a deviant identity while others do not? How does deviance impact society? How does deviance influence the behaviour of groups and individuals? This class will explore answers to these questions as well as the relationship between deviance and formal systems of social control. The nature and function of deviance will be examined with particular reference to various sociological and theoretical perspectives on deviance.

NOTICE: Students are advised that some of the topics covered in this course deal with very sensitive and controversial issues that some students may feel uncomfortable dealing with. For this reason this course may not be suitable for all students.

Required readings:
- The textbook can also be found at the Reserve desk at the Carleton library. Students are able to sign out the textbook in two-hour blocks.

All other articles (news media and academic) will be posted on Culearn.

Course Requirements & Methods of Evaluation:
The course will be organized as a mix of lecture, class discussion and small group discussion, videos and guest speakers. Exams will be based on all of these sources of knowledge as well as on all of the assigned readings listed below.
General Objectives:
- To define deviant behaviour and the nature and function of deviance in society.
- To account for the process by which people become deviant.
- To describe the societal reaction and responses to deviant behaviour by the various agents of social control.

Grading of Papers and Examinations:
1) Mid-term exam I: 30%
2) Mid-term exam II: 30%
3) Final exam: 40%

Please note: All coursework and exams must be submitted in order to obtain a grade in this class.

Mid-term Exam I (30%): The mid-term exam is 90 minutes long and will be a combination of question types from the lectures and readings. There will be multiple choice and short answer questions. Students are responsible for all assigned readings as set out in the course outline as well as all lectures including those that feature documentary films or guest speakers. The midterm will take place on May 28, 2019.

Mid-term Exam II (30%): The mid-term exam is 90 minutes long and will be a combination of question types from the lectures and readings. There will be multiple choice and short answer questions. Students are responsible for all assigned readings as set out in the course outline as well as all lectures including those that feature documentary films or guest speakers. The midterm will take place on June 11, 2019.

Final Examination (40%): The final exam is 2 hours and will be a combination of question types from the lectures and readings. There will be multiple choice, true/ false, short answer and long answer questions. For the exam students are responsible for all assigned readings as set out in the course outline as well as all lectures including those that feature documentary films or guest speakers. The final exam is cumulative, meaning that students are responsible for all material covered since the beginning of the course. This exam will be held during the regular examination period, and will be formally scheduled.

NOTE: Students who are unable to write a final examination or complete a final paper because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar’s Office for permission to write a deferred examination or to extend a term paper deadline. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other documents. Deferred examinations are not granted to students who make travel plans that conflict with the examination period.

NOTE: All grade review requests have to be discussed with the teaching assistants and /or the professor by the last day of class (June 18th).
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- **A+**: 90-100
- **B+**: 77-79
- **C+**: 67-69
- **D+**: 57-59
- **A**: 85-89
- **B**: 73-76
- **C**: 63-66
- **D**: 53-56
- **A -**: 80-84
- **B -**: 70-72
- **C -**: 60-62
- **D -**: 50-52
- **F**: Below 50
- **WDN**: Withdrawn from the course
- **DEF**: Deferred (See above)

---

**COURSE OUTLINE:**

<table>
<thead>
<tr>
<th>DATE</th>
<th>Topic of lecture</th>
<th>Readings to be done BEFORE class</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1:</strong></td>
<td><strong>May 7 &amp; 9</strong></td>
<td><strong>Introduction to course</strong>&lt;br&gt;<strong>Syllabus review</strong>&lt;br&gt;<strong>Class guidelines</strong>&lt;br&gt;<strong>Positivist theories of deviance</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chapter one: Determining deviance pp. 1-31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chapter two: Explaining deviance: The act pp. 32-65</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• News media article posted on Culearn</td>
</tr>
<tr>
<td><strong>Week 2:</strong></td>
<td><strong>May 14 &amp; 16</strong></td>
<td><strong>Non-positivist theories of deviance</strong>&lt;br&gt;<strong>Deviance in the media</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chapter three: Explaining Deviance: The perception, reaction, and power pp. 66-92</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chapter four: Deviance 2.0: The role of the media pp. 93-121</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• News media article posted on Culearn</td>
</tr>
<tr>
<td><strong>Week 3:</strong></td>
<td><strong>May 21 &amp; 23</strong></td>
<td><strong>Sexuality</strong>&lt;br&gt;<strong>Documentary: The Fruit Machine (available on TVO.org)</strong>&lt;br&gt;<strong>Youth</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chapter five: “Deviant” and “normal” sexuality pp. 122-156</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Chapter six: The troubling and troubled world of youth pp. 157-192</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• News media article posted on Culearn</td>
</tr>
<tr>
<td><strong>Week 4:</strong></td>
<td><strong>May 28 &amp; 30</strong></td>
<td><strong>Tuesday, May 28,</strong>&lt;br&gt;<strong>Mid-term Exam I:</strong> (30% of final grade) 6:05PM – 7:35PM (90 minutes)**&lt;br&gt;<strong>Thursday: Family</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• News media article posted on Culearn</td>
</tr>
</tbody>
</table>
### Week 5: June 4 & 6
- **Appearance**
- **Documentary** *The Illusionists* available on Kanopy (through Carleton Library)
- **Mental health**
  - Chapter seven: Looking deviant: Physical appearance pp. 193-225
  - Chapter eight: Mental disorders pp. 226-254
  - News media article posted on Culearn

### Week 6: June 11 & 13
- **Tuesday, June 11, Mid-term Exam II:** (30% of final grade)
  - 6:05PM – 7:35PM (90 minutes)
- **Thursday: Religion & Science**
  - **Guest speaker:** Zoey Jones on sexuality and deviance
  - Chapter nine: What do you believe? Religion, science, and deviance pp. 255-289
  - News media article posted on Culearn

### Week 7: June 18
- **Exam review**
  - Chapter ten: The “Deviance dance” continues pp. 290-307

### Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Early Summer 2019 (June) exam period is May 31, 2019.*
For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:
www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a
remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

**Assistance for Students:**
Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)
Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)
Important Dates
Summer 2019

May 6
Early summer and full summer courses begin.

May 17-29
Fall/Winter and Winter term deferred final examinations will be held.

May 20
Statutory Holiday. University closed.

May 24
Last day for a full fee adjustment when withdrawing from early summer and full summer courses (financial withdrawal). Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

June 11
Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade for early summer courses before the official examination period (see Examination Regulations in the Academic Regulations of the University section of the Undergraduate Calendar).

June 18
Last day of early summer classes (NOTE: Full summer classes resume July 2).
Last day for academic withdrawal from early summer courses.
Last day for handing in term assignments, subject to any earlier course deadline.

June 19-20
No classes or examinations take place.

June 21-27
Early summer final examinations and mid-term examinations in full summer courses may be held. Examinations are normally held all seven days of the week.

July 19-21
Early summer term deferred final examinations to be held.