Instructor: Dr. Kelly Fritsch  
Office: A706 Loeb  
Office Hours: Monday 1:30-2:30 pm, Tuesday 3:30-4:30 pm, or by appointment  
Email: KellyFritsch@cunet.carleton.ca  
Phone: 613-520-2600 x2617  

Course meets: Tuesday 11:35-2:25 pm  
Location: A715 Loeb Building  

“Sociology has a fabulous mandate, as far as disciplines go: to conjure up the whole of social life.” – Avery Gordon  

Course Description & Objectives  

What is social theory and what constitutes theoretical knowledge? What is the relationship between research and praxis, knowledge and power, agency and structure, the individual and the social, and which concepts help us productively describe, analyze, engage, or critique various dimensions of our contemporary social world? Challenging our characterizations of theory and what constitutes the social, this course engages contemporary social theory with a focus on recurring tensions and debates in the discipline. Designed for M.A. students in the Graduate Program in Sociology, this course provides an opportunity for students to expand and develop their competence in comfortably reading and understanding primary texts in contemporary social theory; deepen and sharpen their skills in critical analysis, both in comprehension and expression; become familiar with key terms and theoretical threads in the discipline of sociology; develop capacities for assessing and engaging competing theoretical claims; build collegial relationships among peers; and learn practices of constructive feedback and peer review. We will delve into a wide variety of theoretical works that explore power, difference, agency, subjectivity, socially-shaped identity, knowledge formation, affect, political economy, social change, and social justice.  

Course Readings  

All readings for this course are available on cuLearn or through the library reserves.
Course Requirements & Methods of Evaluation

<table>
<thead>
<tr>
<th>Task</th>
<th>Weight</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>Theory Reflection</td>
<td>10%</td>
<td>Due September 24</td>
</tr>
<tr>
<td>Class Facilitation</td>
<td>20%</td>
<td>Sign up on cuLearn</td>
</tr>
<tr>
<td>Discussant + Reading Reflection</td>
<td>40%</td>
<td>(4x10%) Sign up on cuLearn</td>
</tr>
<tr>
<td>Theorize an Object</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
<td>Sign up on cuLearn</td>
</tr>
<tr>
<td>Final write up</td>
<td>15%</td>
<td>Due 1 week after presentation</td>
</tr>
<tr>
<td>CSA Abstract Workshop</td>
<td>5%</td>
<td>Due Dec 3 in class</td>
</tr>
</tbody>
</table>

Details and rubrics to be distributed in class.

Course Policies

Submitting assignments and late penalties

Hard copies of assignments and papers are to be submitted at the beginning of class on their due date unless otherwise arranged or specified. Please be sure to keep an extra copy/file of all assignments you’ve submitted. I aim to mark and return assignments within 2 weeks of submission.

I recognize that unexpected circumstances arise, and that assignments cannot always be completed by their due date. Please speak to me in my office hours or by email in advance of the due date of the assignment if you have any extenuating circumstance that will lead to your assignment being late. A late penalty of 2% per day (including weekends) will be applied for up to 14 days. If your assignment will be more than 14 days late, you will need to meet with me to discuss a completion plan or you will receive zero on the assignment.

Please be advised that in accordance with article 13.2 of the CUASA collective agreement, I generally do not respond to emails before 8:30 am, after 5 pm, or on the weekend.

I do not provide grades over email. You must come to class or my office hours to receive your grades.
Schedule of Course Meetings and Readings

September 10 Week 1 Introduction

September 17 Week 2


Friday September 20 SOAN 50th Anniversary Lecture, 4-6 pm Carleton’s Dominion Chalmers Centre 355 Cooper St. Reception to follow 6-9 pm.

Vanessa Watts: “Indigenous Social Lives and the (missing) Social: representations of Indigeneity in Canadian sociology” Attendance not required but recommended!

September 24 Week 3 Theory Reflection Due


**October 1 Week 4**

Butler, Judith. 1993. *Bodies that matter: On the discursive limits of “sex”.* New York: Routledge. Preface (ix-xii); Introduction (1-23); Chapter 1 (“Bodies that Matter” 27-55); Chapter 8 (“Critically Queer” 223-242).


**October 8 Week 5**

Razack *Dying from Improvement: Inquests and Inquiries into Indigenous Deaths in Custody.* Toronto: University of Toronto Press. Introduction (3-28); Chapter 1&2 (29-81).


**October 15 Week 6**


**October 22** Fall Reading Break, no class!
October 29 Week 7


November 5 Week 8


November 12 Week 9


November 19 Week 10


November 26 Week 11


December 3 Week 12

CSA abstract workshop and course wrap up.
Letter Grades:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- A  = 85-89
- A - = 80-84
- B+ = 77-79
- B  = 73-76
- B - = 70-72
- C+ = 67-69
- C  = 63-66
- C - = 60-62
- D+ = 57-59
- D  = 53-56
- D - = 50-52
- F  = Below 50
- WDN = Withdrawn from the course
- DEF = Deferred

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for Fall 2019 exam period is November 8, 2019.

For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working
and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:

• Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the
author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act (FIPPA)* within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all emails from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca](https://students.carleton.ca)

### Important Dates – Fall 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 3, 2019</td>
<td>Academic orientation (undergraduate and graduate). Orientation for Teaching Assistants. All students are expected to be on campus. Class and laboratory preparations, departmental introductions for students and other academic preparation activities will be held.</td>
</tr>
<tr>
<td>September 4, 2019</td>
<td>Fall term begins. Fall and fall/winter classes begin.</td>
</tr>
<tr>
<td>October 11, 2019</td>
<td>December examination schedule (fall term final and fall/winter mid-terms) available online.</td>
</tr>
<tr>
<td>October 14, 2019</td>
<td>Statutory holiday. University closed.</td>
</tr>
<tr>
<td>October 21-25, 2019</td>
<td>Fall break. Classes are suspended.</td>
</tr>
<tr>
<td>November 8, 2019</td>
<td>Last day to request formal exam accommodations for December examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.</td>
</tr>
<tr>
<td>November 22, 2019</td>
<td>Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade before the official examination period (see examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).</td>
</tr>
<tr>
<td>December 6, 2019</td>
<td>Fall term ends. Last day of fall term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall term courses. Last day to pay any remaining fall tuition fees to avoid a hold on access to marks through Carleton Central and the release of transcripts and other official documents.</td>
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