Instructor: Dr. Mehrnaz Golestaneh
Office: Loeb A736
Office Hours: Tuesdays 12:00-2:00
Email: mehrnazgolestaneh@carleton.ca
TA: Email:

Course meets: Tuesdays from 8:35 to 11:25, 210 Tory Building

Pre-requisites and Precluded courses: SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002. Precludes additional credit for SOCI 2407 (no longer offered).

Course Description and Objectives:
This course will explore the complex and multi-layered ways in which gender and gender relations play out in our everyday lives. We will examine the central question of how gender norms come to be constructed and how people resist, reproduce, or reinforce these norms. We will consider how gender constructs people’s experience of a variety of social phenomena, including family, school, work, media, relationships, violence. Canadians cases will be considered, as will the way gender relations manifest in a globalized context, both here and elsewhere.

Reading (s)/Textbook (s):
- Available at Carleton bookstore

All other recommended readings will be available online through Carleton library.

Course Requirements & Methods of Evaluation:

1. Attendance and Participation 20% Includes 5 in-class pop up quizzes
3. Short paper 10% Due date 17 March.
4. Final Exam 40% TBA
5. Presenting the film analysis 5% Bonus mark, 7 April in class
Attendance and Participation, 20%

Each week students will be introduced to different activities, requiring individual or pair efforts in class, in addition to 5 pop up quizzes from readings and slides that are worth a total of 20%. Pop up quizzes examines student’s knowledge and their presence in class randomly throughout the semester. Please note there is no make up if a pop-up quiz was missed.

Midterm, 30% (25 Feb)

Midterm exam consisting of short answer questions that contributes to 30% of final grade. If the midterm is missed for an acceptable and a documented reason, the make up midterm will be based on different short answer questions.

Short paper, 10% (5-6 pages), (17 March)

The short paper is based on analysing one of two movies: first “The Iron Lady” (2011), second “Victoria and Abdul” (2017), both available through the library.

What is required?
On March 3rd, a list of questions about the films will be distributed. Students are required to answer the questions about one film based on course materials, key concepts and theories. (Watching both is recommended).

Example of questions I:
“Define intersectionality and provide an example from the assigned movies for either intersectionality of gender and race or intersectionality of gender and class.”

Example II:
“Explain how the assigned film challenges biological assumptions about gender”

Please note extensions will not be accommodated for the short paper assignment, so manage your time carefully.

Presenting the film analysis, 5% (2-3 pages), (7 April)

For 5% bonus marks, students have the opportunity to present their film analysis (Tully 2018, available at library) on April 7.

Detailed instructions will be provided. If you are interested, please send me an email in advance. First come, first served!
General Assignment Guidelines:

Please note that all pop-up quizzes and the short paper should be handed in during class. If handing them in during class time is impossible they must be handed into the drop box before the office opens that morning (before 8:30am in B750 Loeb). If they are handed in after the office opens they will be marked as late and the late penalty will be applied.

Important note: Students are responsible to follow up their mark no later than a week after releasing grades. No missing paper claims will be accepted after.

Format: Any written material that you hand in must include a cover page with: 1) a title; 2) your name and student number; 3) course name with section; 4) instructor’s name: Mehrnaz Golestaneh; and 6) date.

Only hardcopy, typed, double-spaced submissions will be accepted. Please use Times New Roman font and default margins.

Students must keep hardcopies and electronic copies of their own assignments until final marks are posted.

Three percent per day will be deducted for late assignments including weekends and holidays. Only assignments that are accompanied by a medical certificate (specifying length of incapacitation) will be exempted from late penalties. Please discuss any medical extensions with the Instructor as soon as possible after the condition arises. Finally, all requirements of the course must be done to pass the course.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- A  = 85-89
- A - = 80-84
- F  = Below 50
- B+ = 77-79
- B  = 73-76
- B - = 70-72
- WDN = Withdrawn from the course
- C+ = 67-69
- C  = 63-66
- C - = 60-62
- DEF = Deferred
- D+ = 57-59
- D  = 53-56
- D - = 50-52
- A- = 80-84
- B- = 70-72
- C- = 60-62
- D- = 50-52

Lecture Schedule

Week I: 7 Jan.

- No reading required
- Introduction

Week II: 14 Jan.

- What is gender and gendered society?
Week III: 21 Jan

- Biology and gender
- Recommended:

Week IV: 28 Jan

- Psychology and gender
- Required Reading: 50-71 of the text book.

Week V: 4 Feb

- Culture and gender
- Required Reading: 72-97 of the text book.
- Recommended:

Week VI: 11 Feb

- Feminism and gender
- Recommended:

18 Feb – Reading Week

Week VII: 25 Feb

- Review session

  Note: Midterm exam

Week VIII: 3 March

- Family and Gender
- Required reading: 138-180 of the text book
- Recommended:
**Week IX: 10 March**

Gender and love, body, sexuality

- Required reading: of the text book 270-346
- Recommended:

**Note:** short paper questions handed out

**Week X: 17 March**

Gender and Labour, Education

- Required Reading: 181- 238 of the text book
- Recommended:

**Note:** short paper due

**Week XI: 24 March**

- Gender and Media:
  - Required Reading: 239-268
  - Recommended:

**Week XII: 31 March**

- Gender and violence
  - Required reading: 347-384
  - Recommended:

**Week XIII: 7 April**

**Note:** Presentation day for bonus mark

- Review class
  - No assigned reading

**Note:** Presentation day for bonus mark
**Note:** Final Exam will be announced
Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).
*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2020 (April) exam period is March 13, 2020.

For Religious Obligations:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: https://carleton.ca/career/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca

**Important Dates – Winter 2020**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 24, 2019</td>
<td>Deadline for course outlines to be made available to students registered in winter term courses.</td>
</tr>
<tr>
<td>December 25, 2019-January 1, 2020</td>
<td>University closed.</td>
</tr>
<tr>
<td>January 6, 2020</td>
<td>Winter term classes begin.</td>
</tr>
<tr>
<td>February 17, 2020</td>
<td>Statutory holiday. University closed.</td>
</tr>
<tr>
<td>February 17-21, 2020</td>
<td>Winter Break. Classes are suspended.</td>
</tr>
<tr>
<td>March 13, 2020</td>
<td>Last day to request formal exam accommodations for April examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfill accommodation requests received after the specified deadlines.</td>
</tr>
<tr>
<td>March 24, 2020</td>
<td>Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).</td>
</tr>
<tr>
<td>April 7, 2020</td>
<td>Winter term ends.</td>
</tr>
<tr>
<td></td>
<td>Last day of winter term and fall/winter classes.</td>
</tr>
<tr>
<td></td>
<td>Last day for academic withdrawal from winter term and fall/winter courses.</td>
</tr>
<tr>
<td></td>
<td>Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for winter term and fall/winter courses.</td>
</tr>
<tr>
<td></td>
<td>Last day for take home examinations to be assigned, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
</tr>
<tr>
<td>April 8-9, 2020</td>
<td>No classes or examinations take place.</td>
</tr>
<tr>
<td>April 13-25, 2020</td>
<td>Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week.</td>
</tr>
<tr>
<td>April 25, 2020</td>
<td>All take-home examinations are due on this day, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
</tr>
<tr>
<td>May 15-27, 2020</td>
<td>Winter term and fall/winter deferred final examinations will be held.</td>
</tr>
<tr>
<td>May 18, 2020</td>
<td>Statutory holiday. University closed. No examinations take place.</td>
</tr>
</tbody>
</table>