Sociology 5806X
Winter 2020
Critical Disability Studies

Instructor: Dr. Kelly Fritsch
Office: A706 Loeb
Office Hours: Thursday 11:30 am -12:30 pm
Email: KellyFritsch@cunet.carleton.ca
Phone: 613-520-2600 x2617

Course Meets: Thursday 8:35-11:25 am
Course Location: A715 Loeb

Course Description & Objectives

Drawing on contemporary disability theory, culture, and activism, this seminar engages bodily difference and variation to consider competing definitions, conceptions, and relations of disability, impairment, madness, neurodiversity, chronic illness, and episodic conditions. Drawing on critical academic scholarship as well as cultural and activist contributions, we will investigate the workings of power and social control, access and accessibility, norms and normalization, ableism, sanism, and medicalization, as well as explore crip, mad, and disabled identity formation, art and culture, and political agency. We will approach disability not as a fixed or singular category but rather as a shifting culturally-specific formation that is entangled with categories such as race, class, gender, sexuality, and nation. Students in this seminar will gain an understanding of the current debates, concepts, theories, and methodologies within the field of critical disability studies, and will engage with this broad understanding through presentations, class discussion, and written work. Together we will work to crip and disrupt contemporary ableist relations of disability and raise questions about the limitations, contradictions, and directions of future research and for disability justice.

Course Requirements and Method of Evaluation

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Facilitation</td>
<td>20%</td>
<td>Sign up in class</td>
</tr>
<tr>
<td>Course Project: Conference Paper Proposal</td>
<td>10%</td>
<td>Due Feb 13</td>
</tr>
<tr>
<td>Literature Review</td>
<td>30%</td>
<td>Due February 27</td>
</tr>
<tr>
<td>Conference Paper Presentation</td>
<td>30%</td>
<td>Due April 2</td>
</tr>
<tr>
<td>Course Engagement + Peer Reviews</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Assignment details to be distributed in class January 9.
Course Readings

All readings for this course are available on cuLearn or through the library reserves.

Schedule of Course Meetings and Readings

January 9 Week 1 – Introduction to Critical Disability Studies
Course and assignment expectations, class facilitation sign up.

January 16 Week 2 – Overview of the field


https://plato.stanford.edu/entries/disability-critical/


January 23 Week 3 – Nothing about us without us?


January 30 Week 4 – Metaphors, Methods, Signs of Disability


*Short Responses to Minich:*


February 6 Week 5 – Politics of Health, Illness, Medicine


February 13 Week 6 – Conference Paper Proposal Meetings

February 20 – Winter Break

February 27 Week 7 – Literature Review Presentations

March 5 Week 8 – Indigeneity, colonialism, and decolonizing disability


March 12 Week 9 – Crip and Mad Culture and Kin


March 19 Week 10 – The Possibilities of Pain


March 26 Week 11 – Transnational Disability Studies


April 2 Week 12 – Course wrap up and Conference Paper Presentations

Course Policies

Submitting assignments and late penalties

Hard copies of assignments and papers are to be submitted at the beginning of class on their due date unless otherwise arranged or specified.

I recognize that unexpected circumstances arise and assignments cannot always be completed by their due date. Please speak to me in my office hours or by email in advance of the due date of the assignment if you have any extenuating circumstance that will lead to your assignment being late.
A late penalty of 2% per day (including weekends) will be applied for up to 14 days. After that, you will receive a zero on the assignment. Late papers may be submitted to the Sociology main office drop box, B750 Loeb. Please include your name, student number, course code, and my name on all your assignments.

Please be advised that I generally do not respond to emails on the weekend, and that during the working week it may take me up to 48 hours to respond. According to article 13.2 of the CUASA faculty collective agreement: There shall be no expectation that faculty employees will respond to email or phone calls from students between the hours of 5:00 PM and 8:30 AM or on weekends.

Please be sure to keep an extra copy/file of all assignments you’ve submitted.

This syllabus is subject to change throughout the semester.

**Letter Grades:**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>Below 50</td>
</tr>
<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred</td>
</tr>
</tbody>
</table>

**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation *(if applicable).*

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2020 exam period is March 13, 2020.*
For Religious Obligations
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.
What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistant for Students:
Academic and Career Development Services: https://carleton.ca/career/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

Important Dates – Winter 2020

December 30, 2019
Deadline for course outlines to be made available to students registered in winter term courses.

December 25, 2019-January 1, 2020
University closed.

January 6, 2020
Winter term classes begin.

February 17, 2020
Statutory holiday. University closed.

February 17-21, 2020
Winter Break. Classes are suspended.

March 13, 2020
Last day to request formal exam accommodations for April examinations to the Paul Menton Centre for Students with Disabilities.
Note that it may not be possible to fulfill accommodation requests received after the specified deadlines.

**March 24, 2020**  
Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).

**April 7, 2020**  
Winter term ends.  
Last day of winter term and fall/winter classes.  
Last day for academic withdrawal from winter term and fall/winter courses.  
Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for winter term and fall/winter courses.  
Last day for take home examinations to be assigned, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

**April 8-9, 2020**  
No classes or examinations take place.

**April 10, 2020**  
Statutory holiday. University closed.

**April 13-25, 2020**  
Final examinations in winter term and fall/winter courses may be held.  
Examinations are normally held all seven days of the week.

**April 25, 2020**  
All take-home examinations are due on this day, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

**May 15-27, 2020**  
Winter term and fall/winter deferred final examinations will be held.

**May 18, 2020**  
Statutory holiday. University closed. No examinations take place.