Instructor: Christine Pich  
Office: Loeb B744  
Office Hours: Monday 1:15 – 2:15pm  
Email: christine.pich@carleton.ca  
Phone Number: 613–520-1127  

Course meets: Monday 2:35 – 5:25pm, TB 447  

Pre-requisites and Excluded Courses: Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002. Precludes additional credit for SOCI 3405 (no longer offered) and SOCI 3407 (no longer offered)  

Course Description:  
This course takes an intersectional approach to critically examining economic inequality in Canada. The first part of the course looks at theoretical approaches to economic inequality. In doing so, the aim is to problematize taken-for-granted, simplified, and individualized assumptions about economic inequality, while recognizing multiple experiences of inequality based on social positions that include gender, race, ethnicity, citizenship, disability, and age. The second part of the course looks at economic inequality in various interconnected contexts such as paid and unpaid work, education, health, and housing and food insecurity. The course concludes with considerations about solidarity in relation to challenging unjust economic processes and structures.  

Learning Objectives:  
By the end of this course, students will be able to:  
- Identify and explain key concepts and approaches related to economic inequality.  
- Understand what intersectionality means and explain its significance to analyzing economic inequality.  
- Make connections between sociological theories and everyday social issues of economic inequality.  
- Apply course material to critically analyze current issues about economic inequality in Canada.  
- Develop critical thinking, writing, and analytical skills.
Readings/Textbook:


Available at Haven Books (43 Seneca St, located at the corner of Sunnyside and Seneca)

Book Chapter and Journal Articles: Available electronically through Ares

Email Contact:

If you would like to contact me via email, please do so from your Carleton student email account and include the course code in the subject line. Note that it may take up to 48 hours for a response during regular weekdays.

Course Requirements & Methods of Evaluation:

To do well in this course students are expected to attend and participate in lectures, as well as complete the required readings ahead of each lecture.

- Participation, ongoing – 10%
- Assignment #1: Proposal, due Feb. 3 – 10%
- Midterm Exam (in-class), Feb. 24 – 20%
- Assignment #2: Final Paper, due Apr. 6 – 30%
- Take-home Exam, due Apr. 25 – 30%

Detailed assignment guidelines will be posted on CuLearn. Assignments are to be submitted as a hard copy in class, and late assignments are subject to a 5% penalty per day. Electronic submissions for assignments will not be accepted. Assignments will be graded within two weeks of the submission date and returned in class. If you are not able to submit an assignment on time (e.g., illness), please consult with me prior to the due date. The take-home exam will be posted on CuLearn on April 6 (after class) and is to be submitted electronically through CuLearn. Students are responsible for keeping an additional hard copy of all work that is submitted.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100  B+ = 77-79  C+ = 67-69  D+ = 57-59
A   = 85-89   B   = 73-76   C   = 63-66   D   = 53-56
A-  = 80-84   B-  = 70-72   C-  = 60-62   D-  = 50-52
F   = Below 50 WDN = Withdrawn from the course DEF = Deferred
Course Schedule

Week 1 (Jan. 6): Introduction to Course
- No readings

Week 2 (Jan. 13): Theoretical Approaches to Class Inequality
- Text - Ch. 2: Class and Inequality

Week 3 (Jan. 20): Intersectional Approaches to Economic Inequality I
- Text - Ch. 3: Gender and Inequality

Week 4 (Jan. 27): Intersectional Approaches to Economic Inequality II
- Text - Ch. 4: Race, Ethnicity, and Inequality
- Text - Ch. 5: Aging and Inequality

Week 5 (Feb 3): Agency and Social Structure
- Text - Ch. 6: Actors and Agency
- Text - Ch. 7: Actors and CAGE(s)

**Assignment #1 – Proposal due **

Week 6 (Feb. 10): The State and Neoliberalism
- Text - Ch. 12: The State
- Book Chapter – D. Harvey, The neoliberal state (2005; pp. 64 – 81)

Reading Week: No Classes (Feb. 17 – 21)
Week 7 (Feb. 24): Midterm Exam
- No readings

**Midterm Exam (in class)**

Week 8 (Mar. 2): Unpaid and Paid Labour
- Text - Ch. 8: Families, Domestic Labour, Social Reproduction
- Text - Ch. 9: Paid Work

Week 9 (Mar. 9): Education
- Text, - Ch. 10: Education

Week 10 (Mar. 16): Health, Environment, and Economic Inequality
- Text - Ch. 11: Health
- Article – S. M. Wiebe, Guardians of the environment in Canada’s Chemical Valley (2016; pp. 18 – 33)

Week 11 (Mar. 23): Poverty, Housing, and Food Insecurity
- Article – C. Walsh et al., Exploring the experiences of newcomer women with insecure housing in Montreal, Canada (2016; pp. 887 – 904)

Week 12 (Mar. 30): Solidarity and Social Change

Week 13 (Apr. 6): Review and Wrap-Up
- No readings

**Assignment #2 – Final Paper due**
Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2020 exam period is March 13, 2020.*

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf
Plagiarism
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:
Academic and Career Development Services: https://carleton.ca/career/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
• Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)

**Important Dates – Winter 2020**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>December 30, 2019</td>
<td>Deadline for course outlines to be made available to students registered in winter term courses.</td>
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<tr>
<td>December 25, 2019-January 1, 2020</td>
<td>University closed.</td>
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<tr>
<td>January 6, 2020</td>
<td>Winter term classes begin.</td>
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<tr>
<td>February 17, 2020</td>
<td>Statutory holiday. University closed.</td>
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<tr>
<td>February 17-21, 2020</td>
<td>Winter Break. Classes are suspended.</td>
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<tr>
<td>March 13, 2020</td>
<td>Last day to request formal exam accommodations for April examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfill accommodation requests received after the specified deadlines.</td>
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<td>March 24, 2020</td>
<td>Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).</td>
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<tr>
<td>April 7, 2020</td>
<td>Winter term ends. Last day of winter term and fall/winter classes. Last day for academic withdrawal from winter term and fall/winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for winter term and fall/winter courses. Last day for take home examinations to be assigned, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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<tr>
<td>April 8-9, 2020</td>
<td>No classes or examinations take place.</td>
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<tr>
<td>April 13-25, 2020</td>
<td>Final examinations in winter term and fall/winter courses may be held. Examinations are normally held all seven days of the week.</td>
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<tr>
<td>April 25, 2020</td>
<td>All take-home examinations are due on this day, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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<tr>
<td>May 15-27, 2020</td>
<td>Winter term and fall/winter deferred final examinations will be held.</td>
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<tr>
<td>May 18, 2020</td>
<td>Statutory holiday. University closed. No examinations take place.</td>
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