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Exploring the Use of a Trauma-Informed Approach to the Resettlement of Immigrants and Refugees

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Research Puzzle

1. Intersection between current immigrant and refugee resettlement government policy and its implications on newcomers' experiences while resettling.
2. Different stakeholders involved, including immigrants and refugees; government policy makers; current government policy; and advocacy groups.
3. What is the potential of a trauma-informed approach (Bowen & Murshid, 2016; Falloot & Harris, 2006) to be used in practice to encourage healing and reduce re-traumatization among newcomers?

Research Questions

- How do advocacy organizations engage in a trauma-informed approach during the resettlement journey of newcomers?
- What are the benefits of utilizing a trauma-informed approach?
- Are there any obstacles that can potentially act as a roadblock to successfully implementing a trauma-informed approach?

Significance

- **Contributes to the current knowledge relating to the immigrant and refugee journey, as well as to the broader literature surrounding the use of a trauma-informed approach.**
- **Ongoing refugee crises across the world (Afghanistan, Ukraine, Syria, Sudan, South Sudan, Rohingya refugees and the Democratic Republic of Congo)**
- **The UNHCR Canada (2022) reported the highest level of human displacement with 26.4 million refugees, 48 million internally displaced people and 4.1 million asylum-seekers.**
- **Canada's history as a humanitarian state, current labour market policies and immigration level targets.**

Research Design

- Qualitative methods using a grounded theory approach (Strauss & Corbin, 1990).
- Semi-structured interviews with (2) experts in the industry of resettlement policy development and program delivery to immigrants and refugees in Canada.
- Goal was to centre the meaning of lived experiences complemented by established concepts and theories within literature.
- Recruitment challenges due to COVID-19 and greater operational pressures facing advocacy organizations.

Grounded Theory

- Focus on the instances of human action and interaction – newcomers & service providers.
- Coding process: two separate stages – open and axial coding.
- Axial coding help determine the “where,” “when,” “who,” “how,” and “with what consequences” to reduce the data set.
- Importance of self-awareness and reflecting during the coding process.
- Participants knowledge was complemented with widely established understandings within literature.

Key Findings

- How empathy and historic empathy paths (Ruiz-Junco, 2017) can create the concept of an “ideal newcomer” and how this impacts racialized newcomers’ resettlement journey.
- Structural barriers and its impact on newcomers’ mental health – such as poverty, racism and discrimination within the preview of employment and housing.
- The process to receive foreign degree recognition in Canada puts many newcomers at risk of poverty, underemployment and downward social mobility. Overall waste of human resources.
- Newcomer women have difficulty securing affordable housing due to their lack of social networks. Living environment can pose a risk to re-traumatization.

Limitations and Future Directions for Research

- Opportunity to apply a feminist, gendered lens to a trauma-informed approach.
- Current need to apply an anti-racist lens to a trauma-informed approach.
- Anti-racist approach to policy and program development for the resettlement of newcomers in Canada.

References

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