**Carleton University**

Gender and Society

SOCI 2045

Winter 2024

Instructor: Ishara Mahat  Class: Wednesday 2.35 -5.25 PM

**Course Description and Objectives:**

This course aims to examine how gender constructs our social world, our identities and the values of institutions that leads to understanding the relationship between gender and social structure. We will discuss some theoretical perspectives to understand the gender in different political locations, as well as different social reality based on the gendered dynamic of institutions. We will utilize different case studies to analyze the

gendered structure of the world we live in.

This course will utilize different pedagogy such as group discussions, films and documentary and active learning throughout the course.

The key readings are listed as follows.

Mohanty, T. C. (2003) “Under Western Eyes Feminist Scholarship and Colonial Discourses”, in *Feminism without Borders*, *Decolonizing Theory Practicing Solidarity*, Duke University, pp. 17-42,

McDowell, L. (2018).” Introduction, Place and Gender” in *Gender, identity, and place: Understanding feminist geographies.* John Wiley & Sons, pp. 1-34

Stier, H. & Druker, H. E. (2017) “Running Ahead or Running in Place? Educational Expansion and Gender Inequality in the Labor Market”, *Social Indicator research*, Vol. 130(3):1187–1206

Morrel, R., Jewkes, R. & Lindegger, G. (2012) “Hegemonic Masculinity/ Masculinities in South Africa: Culture, Power and Gender Politics”, *Men and Masculinities* , Vol.15 (1), p.11-30\*

Hu, Y., & Scott, J. (2016). “Family and gender values in China: Generational, geographic, and gender differences”. *Journal of Family Issues,* 37(9), 1267-1293

# Alivelu, R. & Muthoni, M. (2013) “When does the end begin?’ Addressing gender-based violence in post-conflict societies: case studies from Zimbabwe and El Salvador” *Gender & Development,* Vol.21(3), p.489-503