**CARLETON UNIVERSITY**

**DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY**

**SOCI 3300B**

**WINTER 2024**

**STUDIES IN THE SOCIOLOGY OF EDUCATION**

**Instructor:** Dr. Patricia Kmiec

**Email:** [patricia.kmiec@carleton.ca](mailto:patricia.kmiec@carleton.ca)

**Method of Delivery:** In-person

**Course Description:**

Critical analysis of selected work in educational sociology. Topics may include sociological theories of education, school ethnography, and contemporary educational policy and practice.

In this section of SOCI 3300, we will introduce foundations of both research and theory in the field of Education, with a focus on the Canadian context. Students will explore present-day debates and issues in education in Canada through textbook readings, lectures, and an independent research project that will conclude with a poster presentation. There will also be a significant active learning component that will include weekly in-class exercises where students will have the opportunity to work collaboratively to examine key issues in curriculum, culture, socialization, and current trends in education. Students are expected to bring a critical and self-reflective attitude to all course work.

**Reading (s)/Textbook (s):**

**REQUIRED TEXTBOOK**: S. Davies and N. Guppy. *The Schooled Society: An Introduction to the Sociology of Education* (**fourth edition)**. Oxford Press. **2018.**

You can purchase or rent a digital copy of the textbook through the *Discover* online platform through the university bookstore. See link on Brightspace.

**Course Requirements & Methods of Evaluation:**

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| **EVALUATION** | **Weight** | |
| **1. In-Class Activities (25%)** | |
| Various Exercises | 25% | |
| **2**. **Student-Led Online Discussion (35%)** | |
| *Current Issues Analysis* **Post** | 25 % | |
| *Current Issues:* **Peer Discussion** | 10 % | |
| **3. Final Project (40%)** |  | |
| Proposal | 10% | |
| Presentation | 30% | |