Instructor: Paul Thibaudeau  
Office: Loeb A701  
Office Hours: Mondays 5 pm to 5:50 pm  
Email: paul_thibaudeau@carleton.ca  
Phone: 613-520-2600 Ext. 1842

Course meets: Fridays 9:35 am to 11:25 am University Centre 231

Pre-requisites & precluded Courses: Precludes additional credit for ANTH 1000 and ANTH 1003

Course Description and Objectives:  
An examination of a range of anthropological approaches to the study of humankind and culture; may include discussions of human evolution, the study of cultures and societies past and present, and the study of language and symbolism. Objectives include:  
• Providing an overview of the field of anthropology and the brief history of the discipline  
• Sensitizing students to the challenges and possibilities of studying cultures and different ways of knowing  
• Developing critical reading and writing skills relevant to anthropological and social science research

Required Textbook  
Lavenda, Robert H., Emily A. Schultz and Cynthia Zutter.  

Course Schedule

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<tr>
<th>Date</th>
<th>Lecture</th>
<th>Readings/Assignments</th>
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| Jan 6 | 1 – Introduction to the Class – What is Anthropology? | Lecture: Review of course outline and expectations for the course. Brief overview of the themes that we will explore in this course.  
Themes to Discuss: Picking an essay question to answer and how to develop a thesis statement.  
Read: Ch. 1 – What is Anthropology? |
| Jan 13 | 2 – Evolution and Human Variation | Lecture: In this lecture we will examine the brief history of how anthropologists have accounted for differences in cultures and humans through evolutionary principles and what they mean for our understanding today.  
Themes to Discuss: How do we understand human variation from an anthropological perspective?  
Read: Ch. 3 Why Is Evolution Important to Anthropologists?  
Ch. 4 What Can Evolutionary Theory Tell Us about Human Variation? |
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Lecture</th>
<th>Themes to Discuss</th>
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<tr>
<td>Jan 20</td>
<td>3 – Human Origins and Development</td>
<td>We will explore how the evolution of human cognitive ability spans millions of years and has culminated in a unique series of inter-related abilities for our species that has favoured our ability to make things physically and symbolically</td>
<td>What makes human development and culture special?</td>
<td>Ch. 5 What Can the Study of Primates Tell Us About Human Beings?</td>
<td>Ch. 6 What Can the Fossil Record Tell Us about Human Origins? Also look at: Focus on Four Fields – Biological Anthropology and the Analysis of Human Remains (p162-165)</td>
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<td>Jan 27</td>
<td>4 – Agriculture, States and Social Complexity</td>
<td>The emergence of state formation on the heels of the agricultural revolution spurred new forms of social adaptation as societies developed new symbols to enhance the growing polity sphere.</td>
<td>How much do symbols and meaning making underpin human and social organization?</td>
<td>Ch. 8 Why Did Humans Settle Down, Build Cities and Establish States?</td>
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<td>Feb 3</td>
<td>5 – Archaeology, Ethics and Heritage</td>
<td>How do archaeologists do their work? What are the challenges surrounding the use and interpretation of the past, and who owns the past?</td>
<td>Why is the past really about the present? Why is heritage and cultural repatriation important to understand and discuss? Who owns the past?</td>
<td>Ch. 7 How Do We Know about the Human Past?</td>
<td>TA will hand back graded essay proposals to discussion group with comments and suggestions. Also look at: Focus on Four Fields – Archaeology: Dating Methods in Archaeology and Paleoanthropology (194-200)</td>
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<td>Feb 10</td>
<td>6 – Linguistic Anthropology- The Importance of Language</td>
<td>What makes human language distinctive and what role does it play in our understanding of culture and reality?</td>
<td>How does language underpin how we think? Why is it important to preserve different languages – and what do we lose when we do not?</td>
<td>Ch. 9 Why is Understanding Human Language Important?</td>
<td>Also look at: Focus on Four Fields – Linguistic Anthropology: Components of Language (p264-269)</td>
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<td>Feb 17</td>
<td>7 – Meaning and Expression</td>
<td>This lecture will explore how humans make meaning through art, myth and religion. Inter-relationships between ritual and social practice will also be explored.</td>
<td>Why is meaning so important to human societies and human individuals? What relationship do you see between art, myth and religion and your own life?</td>
<td>Ch. 10 – How Do We Make Meaning?</td>
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<td>Mar 3</td>
<td>8 – Cultural Anthropology and Ethnography</td>
<td>This lecture will explore how cultural anthropologists use ethnographic methods to engage with people and their cultures.</td>
<td>Why are ethnographic methods so critical in the process of understanding cultures – and why are ethnographies negotiated spaces of meaning?</td>
<td>Ch. 2 Why Is the Concept of Culture Important? Also look at: Focus on Four Fields – Cultural Anthropology: Ethnographic Methods (p386-391)</td>
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<td>Mar 10</td>
<td>9 – Economics and Anthropology</td>
<td>This lecture will explore how anthropology studies economic relations and the roles of systems of exchange in human societies.</td>
<td>Has the economy, as we understand it today, changed significantly from being of the household?</td>
<td>Ch. 11 - Why Do Anthropologists Study Economic Relations?</td>
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<td>Mar 17</td>
<td>10 – Kinship, gender and social inequality</td>
<td>This lecture will explore how societies define who we are, who we are related to and what this entails for social organization and cultural orientation.</td>
<td>How do conceptions of kinship and gender affect people today?</td>
<td>Ch. 13 – Where do Our Relatives Come From and Why Do they Matter? Ch. 14 What Can Anthropology Tell Us about Social Inequality?</td>
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<td>Mar 24</td>
<td>11 – Politics and Globalization</td>
<td>This lecture will explore the issues of representation that pervade political systems and how globalization impacts cultures and identity.</td>
<td>Where does anthropology fit in a globalized world?</td>
<td>Ch. 12 – How do Anthropologists Study Political Relations? Ch. 15 – What Can Anthropology Tell Us about Globalization?</td>
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<td>Mar 31</td>
<td>12 – Class Wrap Up</td>
<td>Here we will review the major themes of the course with an eye towards getting you preparing for the final exam. The goal will be to help you make sense of the broad trends and linking that up with the many facts and features that we covered this term. NB: Be sure to have questions ready for me – if you ask a question (based on the slide lecture material) that I can answer you get a bonus mark. If you stump me, then you get 2 bonus marks (only one question may be asked per student – to give everyone a chance).</td>
<td>T A will hand back graded essays to discussion group with comments and suggestions.</td>
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Course Assignments and Exam:

- Attending and participating in your discussion group sessions (all term)
  - Worth 10% of your course grade
  - TA will pass around sign in sheet
- Submission of essay proposal to TA in discussion group (January 27, 2017)
  - Worth 10% of your course grade
  - Must have 1 page maximum (single-spaced) explanation of your essay topic
  - Must have 3 sources with a maximum 1 paragraph (single-spaced) annotation for each source
  - Must follow the template that will be provided to you on the first day of your discussion group
- One essay due in your discussion group class (March 10, 2017)
  - Worth 40% of your course grade
  - 8 pages (excluding bibliography), double-spaced
  - Must have a minimum of 10 academic sources (books, journals)
  - Must follow the template that will be provided to you on the first day of your discussion group
- Final Exam During Final Exam Period (April 10 to 25, 2017)
  - Worth 40% of your course grade
  - Will be multiple choice using Scantron sheets
  - You must bring 2 HB pencils (or HB mechanical pencils) and your Student ID to the exam
  - Be sure to fill out all sections of the exam, particularly your student number and name. Follow the instructions carefully!

Please Note: All deliverables submitted late will accrue a 10% per day or part of day deduction from the determined grade, to a maximum of 3 days, from the original deadline time and date. Failure to submit within 3 days, without approval from the instructor, will result in a grade of F.

Student Access to Exam Papers
Examinations are for evaluation purposes only and will not be returned to the student.

Academic Regulations, Accommodations, Plagiarism and Related
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A - = 80-84
- B - = 70-72
- C - = 60-62
- D - = 50-52
- F = Below 50
- WDN = Withdrawn from the course
- ABS = Student absent from final exam
DEF = Deferred (See above)
FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable). *The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams is March 10, 2017.*

**For Religious Obligations:**

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

**For Pregnancy:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

**What are the Penalties for Plagiarism?**

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.
What are the Procedures?

- All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.
- The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
- The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (http://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

Assistance for Students:
Student Academic and Career Development Services: http://carleton.ca/sacds/
Writing Tutorial Services: https://carleton.ca/csas/writingservices/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- All final grades are subject to the Dean’s approval.
- Please note that you will be able to link your CONNECT (MyCarleton) account to other non-CONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://portal.carleton.ca/