Instructor: Amanda Joy
Office: A713 Loeb
Office Hours: Wednesdays 1-2 p.m.
Email: amanda.joy@carleton.ca

Lectures: Tuesday, 6:05pm – 7:55pm, 416 Southam Hall
Tutorials: Tuesday, 8:05pm – 8:55pm, see Carleton Central for locations

Prerequisites: none

Course Description and Objectives:

This course expands on an introduction to the discipline of cultural anthropology by focusing on issues of current interest to anthropologists. The objective of the course is for students to explore the diversity and complexity of the human experience, through an in-depth investigation into selected topics and the application of anthropological theories and methods to case studies from societies around the world. The anthropological method of investigation known as ethnography will be a central theme of the course, and we will draw upon examples from people living in rural and urban settings, “underdeveloped” and “developed” countries, and non-Western and Western contexts to discuss similarities and differences across human cultures. We will question some of the assumptions we enter with and we will leave the course better prepared to make sense of a complex, shifting, and globalized world.

The specific themes that will underpin the topics covered throughout the course include culture, identity, community, colonialism, the body, environments, resistance and globalization. The interconnections between these issues will be critically explored through class lectures, discussions, films, readings and assignments. The aim of our class discussions, written assignments and required texts are to help you develop critical thinking, reading, writing and communication skills that will benefit you whatever you study, however you work, and wherever you go.

Expectations and Classroom Policies:

Students are expected to come to class prepared, having completed the week’s assigned readings; take their own notes (PowerPoint slides will be posted after the class, but may contain minimal text); and participate in class discussions and activities. Please respect the learning environment by listening when others are speaking and engaging with one another in a way that makes everyone feel welcome. If you are someone who tends to speak up in class a lot, please be mindful of the amount of airspace you are taking up – sometimes people need to step back a little
so that others feel comfortable stepping up. If you are someone who rarely speaks up in class, I would like to challenge you to push yourself to make a contribution to classroom discussions.

Electronics: Please silence your phones and refrain from using them during class time. Those who use computers should sit at the side or back of the classroom, unless you can refrain from using your computer for activities that are not related to the class. There is compelling data showing that such activities are distracting not only for you, but also for the people around you.

Communications: Before reaching out to your instructor or TA, please ensure that the information you are seeking is not already available in the course outline, on cuLearn, or in the lecture slides. Please also consider asking your question during class so that other students might benefit from the answer. Students are welcome to come to office hours to discuss assignments, course material, or other concerns. I try to reply to emails within 48 hours, but I do not answer emails over the weekend.

Course Requirements & Methods of Evaluation:

In-Class Reading Responses 12%

Students will be required to complete four in-class responses to course readings, following a prompt delivered by their TA in tutorial. Dates for the responses will be determined by each tutorial group and will be posted in CULearn.

Midterm Exam 30%
In class, October 30th

Multiple choice, short answer and essay questions, covering lecture material from the first half of the course.

Essay Proposal 8%
Due November 6th

Proposals should be 200-300 words and should explain the topic of the essay, state which course concepts you will use in your analysis, and list some academic references that you will use. The purpose of the proposal is to receive constructive feedback before writing the final essay.

Essay Assignment 35%
Due December 4th

Students must choose a social setting from their own life experience, describe it ethnographically, and then conduct an analysis using concepts from the course material. The setting may be a physical place with dynamic social relations, such as a workplace, church or a bar, or it may be a social group such as a club, team or network. Students will first describe in detail the social space or group they’ve chosen, and then draw from course themes to discuss and analyse it. Attention should be paid to proper citation style. Further instruction will be given in class.

Participation 15%

Attendance will be taken in tutorials. Students will be expected to arrive on time for class, having read the required material, and prepared to take part in class discussions and group activities.
Readings:

The required weekly readings are listed in the course outline. Unless specified, each article will be available online through the MacOdrum Library’s online reserves system. To access them, log in to Ares with your MyCarletonOne username and password: https://libares01.carleton.ca/.

Course Outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
</table>
*This article is available directly through CULearn. |
| September 18th | Colonialism and Imperialism             | Reading: Abusharaf, Rogaia Mustafa. 2006. “We have supped so deep in horrors”: Emotionality and British Responses to Female Circumcision in Northern Sudan. History and Anthropology. 17(3): 209-228. |
OR:  
*This article is available directly through CULearn. |
<p>| October 16th | Identity, Gender and Sexuality            | Reading: Cho, John (Song Pae). The Wedding Banquet Revisited: &quot;Contract Marriages&quot; Between Korean Gays and Lesbians. Anthropological Quarterly. 82 (2): 401-422 |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 23rd</td>
<td>Fall Break, no class</td>
</tr>
<tr>
<td>October 30th</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>November 6th</td>
<td>Social Movements and Everyday Forms of Resistance</td>
</tr>
<tr>
<td>November 13th</td>
<td>Bodies, Embodiment and Health</td>
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<tr>
<td>November 20th</td>
<td>Youth</td>
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<tr>
<td>November 27th</td>
<td>Grief and Memory</td>
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<tr>
<td>December 4th</td>
<td>Course Themes &amp; Wrapping Up</td>
</tr>
<tr>
<td>December 4th</td>
<td>Final Essay Due</td>
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</tbody>
</table>

**Assignment Formatting:**

Assignments should be written in a standard font, double-spaced, with 1-inch margins. Double-sided printing is acceptable. You are not required to have a cover page, but the following information must be included in the top right corner of your assignment: your name and student ID, the course code, the instructor’s name, and the TA’s name. In-text citations and bibliographies should appear in APA format. Please see the department style guide for details.
Assignment submission and late policy:

Assignments must be submitted in hard copy, either in class or through the department drop box at B750 Loeb. Electronic submissions will not be accepted. Assignments must be submitted by 4pm on the day they are due, or they will be subject to a late penalty. Please retain a hard copy of all your work.

The penalty for late assignments is 5% per day, including weekends. Late assignments will only be accepted without penalty if the student has made a prior arrangement or is able to provide a medical certificate or other suitable documentation that states the duration of the illness/issue. No assignment will be accepted more than 10 calendar days after the due date. If you fail to hand in an assignment, you will receive a zero. There are no make-up assignments.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A  = 85-89
- B  = 73-76
- C  = 63-66
- D  = 53-56
- A- = 80-84
- B- = 70-72
- C- = 60-62
- D- = 50-52
- F  = Below 50
- WDN = Withdrawn from the course
- DEF = Deferred (See above)

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).
*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is **November 9, 2018**. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019**.

**For Religious Obligations:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

**Plagiarism**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See [https://carleton.ca/registrar/academic-integrity/](https://carleton.ca/registrar/academic-integrity/)). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.
What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)

Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)

Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your
emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/

**Important Dates**

**Fall 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 29</td>
<td>All Fall term syllabi must be posted</td>
</tr>
<tr>
<td>September 3</td>
<td>Labour Day – University Closed.</td>
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<tr>
<td>September 5</td>
<td>Classes start.</td>
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<tr>
<td>September 14-16</td>
<td>Summer term deferred examinations will be written.</td>
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<tr>
<td>September 19</td>
<td>Last day for registration and course changes in Fall and Fall/Winter courses.</td>
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<tr>
<td>September 30</td>
<td>Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
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<tr>
<td>October 5</td>
<td>December exam schedule available online.</td>
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<tr>
<td>October 8</td>
<td>Thanksgiving Day – University closed.</td>
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<tr>
<td>October 22-26</td>
<td>Fall break, no classes.</td>
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<tr>
<td>November 23</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Fall term courses before the official examination period.</td>
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<tr>
<td>December 7</td>
<td>Classes follow a Monday schedule.</td>
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<td></td>
<td>Fall term ends. Last day of classes. Last day for academic withdrawal from Fall term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.</td>
</tr>
<tr>
<td>December 9-21</td>
<td>December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.</td>
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<tr>
<td>December 21</td>
<td>All take-home exams are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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<tr>
<td>December 24</td>
<td>All Winter term syllabi must be posted</td>
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<tr>
<td>December 25 -January 1</td>
<td>University closed</td>
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