Instructor: Amanda Joy  
Office: Loeb A701  
Office Hours: Friday, 10:15 – 11:15am  
Email: amanda.joy@carleton.ca  
Tel: 613-520-1842

TA: Abra Wenzel  
Email: abra.wenzel@carleton.ca

Prerequisites: ANTH 1001 or 1002.  
Precluded courses: none

Course Description:

This course offers students an overview of the foundational concepts and methods in the discipline of cultural anthropology. It will have a focus on key debates in the discipline, both as a way of communicating different perspectives on topics of concern, and in order to demonstrate how the "foundations" of anthropology are continually being revisited, questioned and revised in ways that are essential to maintaining the vitality and relevance of the discipline through changing times. The course should serve as a base upon which to develop further knowledge, explore ideas and investigate topics of interest, during the student’s undergraduate education and beyond.

During the Fall semester, the course will focus on topics and concepts that have traditionally been of concern for anthropologists, namely matters such as kinship, religion, ethnicity and exchange within small scale and non-industrial societies. Students will read and discuss ethnographic and theoretical works, will review an ethnographic book, and will hone their critical thinking and writing skills.

In the Winter semester, the course will turn to more contemporary objects of anthropology, with a focus on human interconnection across space and difference, cultural flux, virtual spaces, and other aspects of our changing social, political and cultural landscapes. This half of the course will also look at ethnographic research methodologies, and students will be asked to write an analytical research paper on a topic of interest to them.

Readings:

The required weekly course readings are listed in the course outline. The required books are:

Fall semester:


**Winter semester:**


Required articles will be available online through the MacOdrum Library’s online reserves system, or through cuLearn. To access articles on Ares, log in with your MyCarletonOne username and password: https://libares01.carleton.ca/.

**Winter Semester Requirements & Methods of Evaluation:***

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Grade %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Assignment</td>
<td>Various (scheduled in class, week 1)</td>
<td>7%</td>
</tr>
<tr>
<td>Reading Responses</td>
<td>4 total</td>
<td>2% x 4 = 8%</td>
</tr>
<tr>
<td>Research Essay</td>
<td>Due March 23(^{rd})</td>
<td>15%</td>
</tr>
<tr>
<td>Take-Home Exam</td>
<td>Due April 26(^{th})</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>Ongoing</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total for Winter Semester</strong></td>
<td></td>
<td><strong>50%</strong></td>
</tr>
</tbody>
</table>

**Group Assignment** 7%

Students will be asked to prepare a short presentation on a set of readings and then lead the class in a discussion on those readings. Presentation dates will be scheduled on the first day of the semester.

**Reading Responses** 8%

Students will choose any 4 course readings to respond to. Responses are due in class on the day the readings are assigned. Responses should be about 2 pages (double spaced) in length and include the following elements:
1 – A short summary of the reading.
2 – An explanation of what you believe the main arguments of the reading to be.
3 – Your response to the reading, including any questions about the article or areas that were unclear or confusing.

Research Paper 15%

Students will be asked to write a research paper that connects a case study with concepts from the course. An assignment description will be posted on cuLearn.

Take-Home Exam 15%

Students will be given 2 weeks to complete a take-home examination on course content from the Winter semester. The exam will be posted online on April 11th and must be submitted by April 26th.

Participation 5%

Attendance will be taken at the beginning of each class. Students will be expected to arrive on time for class, having read the required material, and to take part in class discussions and group activities.

Assignment Formatting:

Assignments should be written in Times New Roman font, double-spaced, with normal margins. Double-sided printing is acceptable. You are not required to have a cover page, but the following information must be included in the top right corner of your assignment: your name and student ID, the course code, the instructor’s name, and the TA’s name. In-text citations and bibliographies must appear in APA format. Please see the department style guide for details.

Assignment submission and late policy:

Assignments must be submitted in hard copy, either in class or through the department drop box at B750 Loeb. Electronic submissions will not be accepted. Assignments must be submitted by 4pm on the day they are due, or they will be subject to a late penalty. Please retain a hard copy of all your work.

The penalty for late assignments is 5% per day, including weekends. Late assignments will only be accepted without penalty if the student has made a prior arrangement or is able to provide a medical certificate or other suitable documentation that states the duration of the illness/issue. No assignment will be accepted more than 10 calendar days after the due date.
Winter Semester Outline:

**JAN 12 – ECONOMIC ANTHROPOLOGY, PART 2**

Readings:


**JAN 19 – NEOLIBERALISM AND ITS DISCONTENTS**

Readings:


**JAN 26 – HIV/AIDS**

Readings:


**FEB 2 – COLONIALISM AND THE CANADIAN CONTEXT**

Reading:


**FEB 9 – AFRICA AND COLONIALISM**
Reading:


**Feb 16 – Race, North America and White Nationalism**

Readings:


**Feb 23 – Winter Break, No Class**

**Mar 2 – Bodies, Femininity and Beauty**

Note: Presentation on using library resources

Readings:


**Mar 9 - Roads, Dams and the Discourse of Development**

Readings:


**Mar 16 – Local Knowledge**

Reading:


**Mar 23 – Climate and Changing Environments**
Reading:


**MAR 30 – STATUTORY HOLIDAY, NO CLASS**

**APR 6 – SOCIAL MEDIA AND VIRTUAL SPACE**

Readings:


**APR 11 – WRAPPING UP: FOUNDATIONS IN SOCIO-CULTURAL ANTHROPOLOGY**

*NOTE: THIS IS A WEDNESDAY*

**Evaluation**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>Below 50</td>
</tr>
<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
</tr>
<tr>
<td>ABS</td>
<td>Student absent from final exam</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred (See above)</td>
</tr>
<tr>
<td>FND</td>
<td>(Failed, no Deferred) = Student could not pass the course even with 100% on final exam</td>
</tr>
</tbody>
</table>
Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter exam period is March 9, 2018.

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event.

Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.
Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.

The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.

The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

Assistance for Students:

Academic and Career Development Services: http://carleton.ca/sacds/

Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](https://carleton.ca/) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](https://carleton.ca/).

**Important Dates**

**WINTER 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 8</td>
<td>Winter term classes begin.</td>
</tr>
<tr>
<td>January 19</td>
<td>Last day for registration and course changes in Winter term classes.</td>
</tr>
<tr>
<td>January 19-21, 26-28</td>
<td>Fall term deferred examinations will be written.</td>
</tr>
<tr>
<td>February 16</td>
<td>April exam schedule available online.</td>
</tr>
<tr>
<td>February 19-23</td>
<td>Winter Break, classes suspended.</td>
</tr>
<tr>
<td>March 27</td>
<td>Last day for summative or final examinations in Winter term courses before the official examination period.</td>
</tr>
<tr>
<td>March 30</td>
<td>Statutory Holiday (Good Friday). University closed.</td>
</tr>
<tr>
<td>April 11</td>
<td>Winter term ends. Last day of Fall/Winter and Winter term classes. Last day for academic withdrawal from Fall/Winter and Winter term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for Fall/Winter and Winter term courses.</td>
</tr>
<tr>
<td>April 14-26</td>
<td>Final Examinations. Exams are normally held all seven days of the week.</td>
</tr>
<tr>
<td>April 26</td>
<td>All take-home examinations for courses below the 4000 level are due.</td>
</tr>
</tbody>
</table>