Instructor: Amanda Joy  
Office: A713 Loeb  
Office Hours: Wednesdays, 1 – 2 p.m.  
Email: amanda.joy@carleton.ca  
Class meets: Mondays, 11:35am – 2:25pm, SA 413

Course Description and Objectives:

This class is an introduction to the anthropological study of culture and symbols. As humans, we understand our world and shape our lives in large part by assigning meanings to objects, places, and people; by connecting things together in symbolic patterns; and by creating elaborate forms of symbolic action and narrative. In this course we will examine the various ways in which anthropologists have approached the relationship between culture and symbols, including how symbols are created and structured; how they giving meaning to many aspects of human life; and how they are woven into religion, bodily practices, mythmaking, healing, and other components of culture.

The readings for this course will include both theoretical work on the intellectual history of the study of symbols, and ethnographic work that shows how anthropologists have approached this subject, taken from examples from around the world.

Expectations and Classroom Policies:

Students are expected to come to class prepared, having completed the week’s assigned readings; take their own notes (PowerPoint slides will be posted after the class, but may contain minimal text); and participate in class discussions and activities. Please respect the learning environment by listening when others are speaking and engaging with one another in a way that makes everyone feel welcome. If you are someone who tends to speak up in class a lot, please be mindful of the amount of airspace you are taking up – sometimes people need to step back a little so that others feel comfortable stepping up. If you are someone who rarely speaks up in class, I would like to challenge you to push yourself to make a contribution to classroom discussions.

Electronics: Please silence your phones and refrain from using them during class time. Those who use computers should sit at the side or back of the classroom, unless you can refrain from using your computer for activities that are not related to the class. There is compelling data showing that such activities are distracting not only for you, but also for the people around you.

Communications: Before reaching out to your instructor or TA, please ensure that the information you are seeking is not already available in the course outline, on cuLearn or in lecture slides. Please also consider asking your question during class so that other students can benefit from the answer. Students are
welcome to come to office hours to discuss assignments, course material, or other concerns. I try to reply to emails within 48 hours, but I do not answer emails over the weekend.

**Course Outline:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEPT 10</td>
<td>INTRODUCTION TO SYMBOLIC ANTHROPOLOGY</td>
<td></td>
</tr>
<tr>
<td>OCT 8</td>
<td>THANKSGIVING, NO CLASS</td>
<td></td>
</tr>
<tr>
<td>OCT 22</td>
<td>READING WEEK, NO CLASS</td>
<td></td>
</tr>
</tbody>
</table>
NOV 5 – ANIMALS

Readings:

NOV 12 – BODIES I: ADORNMENT

Readings:

NOV 19 – BODIES II: ILLNESS AND HEALTH

Readings:

NOV 26 – HIDDEN TRANSCRIPTS

Readings:

DEC 3 – PRESENTATION DAY 1

DEC 7 – PRESENTATION DAY 2 & COURSE WRAP-UP

Readings:

Required articles will be available online through the MacOdrum Library’s online reserves system, Ares, or will be posted on cuLearn. To access articles on Ares, follow the link on cuLearn or log into Ares with your MyCarletonOne username and password: https://libares01.carleton.ca/.

Requirements & Methods of Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Grade %</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Class Responses</td>
<td>Various</td>
<td>15%</td>
</tr>
<tr>
<td>Essay</td>
<td>Due November 12th</td>
<td>25%</td>
</tr>
<tr>
<td>Participation</td>
<td>Ongoing</td>
<td>10%</td>
</tr>
<tr>
<td>Group Assignment</td>
<td>Dec 3 or 7</td>
<td>20%</td>
</tr>
<tr>
<td>Take-Home Exam</td>
<td>Dec 21</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
In-Class Responses 15%
Students will be asked to respond to a prompt related to that week’s course material, both the lecture and the readings, during class time. Thirty minutes of class time will be allotted for students to complete their response. Four in-class responses will be done during the course of the semester, and the student’s best three grades will be used, each worth 5% of the final grade. There will be no makeup assignments for missed responses.

Essay 25%
This is a short research essay of 3000 – 4000 pages. Topics will be discussed in class. Due November 12th.

Participation 10%
Attendance will be taken at the beginning of each class. Students will be expected to arrive on time for class, having read the required material, and to take part in class discussions and group activities.

Group Assignment 20%
This is a creative group assignment and presentation. Students will be put into groups of 4 – 6 and asked to find and analyse an example of how symbols operate in everyday life. The assignment contains two main components: a presentation and a handout. Students are encouraged to use their creativity in developing a presentation using a media format such as a podcast, video, virtual tour, or photo slideshow. More detail will be given in class.

Take-Home Exam 30%
Distributed December 7th, due December 21st

Assignment Formatting:
Assignments should be written in a standard font, double-spaced, with 1-inch margins. Double-sided printing is acceptable. You are not required to have a cover page, but the following information must be included in the top right corner of your assignment: your name and student ID, the course code, the instructor’s name, and the TA’s name. In-text citations and bibliographies should appear in APA format. Please see the department style guide for details.

Assignment submission and late policy:
Assignments must be submitted in hard copy, either in class or through the department drop box at B750 Loeb. Electronic submissions will not be accepted. Assignments must be submitted by 4pm on the day they are due, or they will be subject to a late penalty. Please retain a hard copy of all your work.

The penalty for late assignments is 5% per day, including weekends. Late assignments will only be accepted without penalty if the student has made a prior arrangement or is able to provide a medical certificate or other suitable documentation that states the duration of the illness/issue. No assignment will
be accepted more than 10 calendar days after the due date. If you fail to hand in an assignment, you will receive a zero. There are no make-up assignments.

If you fail to submit the take-home examination by the due date, you may apply for a deferral as per the University Regulations in Section 2.4, 2.5 and 2.5.1 of the Undergraduate Calendar.

**Evaluation:**

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

\[
\begin{align*}
A+ &= 90-100 \\
B+ &= 77-79 \\
C+ &= 67-69 \\
D+ &= 57-59 \\
A &= 85-89 \\
B &= 73-76 \\
C &= 63-66 \\
D &= 53-56 \\
A- &= 80-84 \\
B- &= 70-72 \\
C- &= 60-62 \\
D- &= 50-52 \\
F &= \text{Below 50} \\
\text{WDN} &= \text{Withdrawn from the course} \\
\text{DEF} &= \text{Deferred (See above)}
\end{align*}
\]

**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is **November 9, 2018**. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019**.*
For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.
What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Assistance for Students:

Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting https://students.carleton.ca/
### Important Dates

#### Fall 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 29</td>
<td>All Fall term syllabi must be posted</td>
</tr>
<tr>
<td>September 3</td>
<td>Labour Day – University Closed.</td>
</tr>
<tr>
<td>September 5</td>
<td>Classes start.</td>
</tr>
<tr>
<td>September 14-16</td>
<td>Summer term deferred examinations will be written.</td>
</tr>
<tr>
<td>September 19</td>
<td>Last day for registration and course changes in Fall and Fall/Winter courses.</td>
</tr>
<tr>
<td>September 30</td>
<td>Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
</tr>
<tr>
<td>October 5</td>
<td>December exam schedule available online.</td>
</tr>
<tr>
<td>October 8</td>
<td>Thanksgiving Day – University closed.</td>
</tr>
<tr>
<td>October 22-26</td>
<td>Fall break, no classes.</td>
</tr>
<tr>
<td>November 23</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Fall term courses before the official examination period.</td>
</tr>
<tr>
<td>December 7</td>
<td>Classes follow a Monday schedule. Fall term ends. Last day of classes. Last day for academic withdrawal from Fall term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.</td>
</tr>
<tr>
<td>December 9-21</td>
<td>December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.</td>
</tr>
<tr>
<td>December 21</td>
<td>All take-home exams are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
</tr>
<tr>
<td>December 24</td>
<td>All Winter term syllabi must be posted</td>
</tr>
<tr>
<td>December 25 - January 1</td>
<td>University closed</td>
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