Instructor: Matthew Hawkins
Office: Loeb A711
Office Hours: Tuesdays 10:30 am – 11:30 am and Wednesdays 2:30 pm – 3:30 pm or by appointment
Email: matthew.hawkins@carleton.ca

Course meets: Wednesdays 8:35 am – 11:25 am in 133 PA

Pre-requisites: Second-year standing or permission of the instructor.

Course Description and Objectives:

Ritual is a fundamental concept in anthropology, used to explore and understand diverse cultural phenomena. In the theoretical foundations of ritual we find that there are different perspectives on what we can call a ritual and how rituals are understood to be part of daily life. In the first part of the course we will look at functionalist, symbolic, and performative approaches to ritual and define genres of common rituals studied by anthropologists: rites of passage, rites of affliction/possession, rituals of exchange, feasts/fasts, festivals and political rites.

In the second part, we will critically unpack the consequences of the theoretical framework for ritual studies through a diverse set of examples. From funeral rites of Brazilian street-children to the match-day rituals of women supporters of Turkish football, from Occupy protests to transgender beauty pageants in Tonga, we will investigate how particular perspectives on ritual help us to understand the production of power; performances of shared and individual identities; and, how ritual can be used as a distinct perspective on wider social-cultural phenomena. We will also be exposed to the various ways in which diverse cultural expressions are ritualized.

By the end of this course, you will be able to identify, apply, and critique theoretical concepts on ritual. You will have developed knowledge of a diversity of ritualized practices and encouraged to creatively interpret the world around you through the concept of ritual. You will be able to develop and defend an ethnographic research question on a ritual.
Readings

Each week there will be 40-80 pages of reading in two or three academic articles/selections from books. Plan ahead to complete the readings. Some may be more tedious than others but each will be relevant to our discussions and your success.

Readings will be available on cuLearn.

Course Requirements & Methods of Evaluation:

Graded activities
10% Attendance
20% Four reading responses (Each worth 5 marks)
30% Take-home mid-term
5% Final paper topic and annotated bibliography
35% Final paper

Attendance
Part of each class will include time set aside for discussion on concepts and rituals presented by the course. Participation (active listening and talking) in these discussions will be invaluable to your learning experience. My goal is for this course to be interesting. However, you will also be compelled to attend regularly: 10% of your mark will be decided by your attendance.

Reading Responses
Every two weeks you will be required to submit a reading response at the beginning of class. Your reading response should engage at least two of the readings from the previous two weeks (including readings from the day of submission). You should include page references and can use short quotes. Strong responses (5 out of 5) will either make creative connections to other relevant examples or put the readings into a coherent dialogue with each other. Your four strongest responses will count towards your final. You may choose to submit only 4 reading responses.

Length: 300-500 words (¾ to 1 single spaced page)
Due: Sept 19, Oct 3, Oct 17, Nov 14, Nov 28
Value: 5% each (total 20%)

Mid-term exam
You will be given a take home mid-term at the end of class on October 3. You will be expected to respond to two questions. Your responses will come from the course material on the theoretical foundations of ritual and will require you to demonstrate your knowledge and critical reflections on the course material.

Length: each response 750-1000 words (three-four double spaced pages)
Due: in class Oct 31
Value: 15% each question
Final Paper – A proposal for ethnographic research
Given the space-time limitations of our course, your final paper will be in the format of a hypothetical/imagined proposal for ethnographic research on a ritual event or ritualized moment. In place of a conclusive argument, you will propose one or two research questions concerning your event/moment that you would (hypothetically) explore during an ethnographic research project. Your proposal will include a discussion of your theoretical approach (developed from course material), a review of academic research on the relevant socio-cultural context and similar rituals, and an analysis suggesting how your theoretical perspective could be used to interpret the event/moment. A strong proposal will demonstrate the relevance of the proposed theoretical concepts to your well informed research question(s).

More details will be presented in class.

Length: 3000-4500 words (10-15 double spaced pages)
Due: Dec 5
Value: 35%

Before getting to your proposal, you will submit a short description (one paragraph) of your topic with an annotated bibliography (one paragraph description) of three relevant academic (anthropology or sociology) sources.

Length: ~1 to 2 single spaced pages
Due: Nov 7
Value: 5%

Format
For all assignments use 12 pt Times New Roman Font and regular 2.54cm (1¼ inch) margins.

You do not need to include a title page unless submitting to the drop box outside Department of Sociology and Anthropology 7th floor Loeb B tower (B750 Loeb).

Every submission does, however, need at the top of the first page:
(Your name)
Submitted for ANTH 3215 A
Instructor: Matthew Hawkins
Date of submission: (date)
(Title of your assignment)

Submitting Assignments and Late Penalties
Due dates are set to the beginning of class. There will also be a late penalty of 2% per day.

I prefer to mark physical copies of each assignment, however, all assignments can be sent electronically.
The final assignment can be submitted no later than December 5.

In all cases, it is a good policy to let me know by email if you anticipate submitting any assignment after the due date. If I am aware of your situation before the due date, I am more likely to provide different arrangements.

Reading responses and the mid-term will be returned in class. Your final paper will be available for pick-up before the winter break (time and location TBA).

**Course Outline and Readings:**

**September 5** Introduction: Outline for the course; What do we mean by ritual?

**September 12** Theoretical Foundations: The sacred and the profane


**September 19** Theoretical Foundations: Rites of passage and other ritual genres

***1st reading response due***


**September 26** Theoretical Foundations: Symbols and Speech Acts in Rituals


**October 3** Theoretical Foundations: Ritualistic performances

***2nd reading response due***


October 10 Theoretical Foundations: Magic and Myth


October 17 Theoretical Foundations: Secular rituals – the state and nation

***3rd reading response due***


October 24 READING WEEK – No Class

October 31 Selected Topic: Memory, Death, and Power

***Take home mid-term must be submitted before class.***


November 7 Selected Topic: Ritualized Violence

***Paper proposal due***


November 14: Selected Topic: Carnivals, festivals, music and identities

***4th reading response due.***
(See accompanying translation notes posted to cuLearn)

**November 21** Selected Topic: Resistance and Resilience

**November 28** Selected Topic: Solidarity, Race and Gender in the football stadium
***5th reading response due.***


**December 4** Selected Topic: Ritual Healing
***Final paper due***

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Equivalent</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A -</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
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<tr>
<td>B -</td>
<td>70-72</td>
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<tr>
<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
<td>63-66</td>
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<tr>
<td>C -</td>
<td>60-62</td>
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<tr>
<td>D+</td>
<td>57-59</td>
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<tr>
<td>D</td>
<td>53-56</td>
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<tr>
<td>D -</td>
<td>50-52</td>
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<tr>
<td>F</td>
<td>Below 50</td>
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<tr>
<td>WDN</td>
<td>Withdrawn from the course</td>
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<tr>
<td>DEF</td>
<td>Deferred (See above)</td>
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</table>
**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: [http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/](http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/)

**Academic Accommodations for Students with Disabilities**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (**if applicable**).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall 2018 (December) exam period is **November 9, 2018**. The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for the Winter 2019 (April) exam period is **March 15, 2019**.*

**For Religious Obligations:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Pregnancy:**
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

**For Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [www.carleton.ca/sexual-violence-support](http://www.carleton.ca/sexual-violence-support)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor
with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.  

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

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**Assistance for Students:**
Academic and Career Development Services: [http://carleton.ca/sacds/](http://carleton.ca/sacds/)
Writing Services: [http://www.carleton.ca/csas/writing-services/](http://www.carleton.ca/csas/writing-services/)
Peer Assisted Study Sessions (PASS): [https://carleton.ca/csas/group-support/pass/](https://carleton.ca/csas/group-support/pass/)

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
• Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

• In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

• Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting [https://students.carleton.ca/](https://students.carleton.ca/)

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**Important Dates**

**Fall 2018**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 29</td>
<td>All Fall term syllabi must be posted</td>
</tr>
<tr>
<td>September 3</td>
<td>Labour Day – University Closed.</td>
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<tr>
<td>September 5</td>
<td>Classes start.</td>
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<tr>
<td>September 14-16</td>
<td>Summer term deferred examinations will be written.</td>
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<tr>
<td>September 19</td>
<td>Last day for registration and course changes in Fall and Fall/Winter courses.</td>
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<tr>
<td>September 30</td>
<td>Last day to withdraw from fall term and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN to appear on the official transcript.</td>
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<tr>
<td>October 5</td>
<td>December exam schedule available online.</td>
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<tr>
<td>October 8</td>
<td>Thanksgiving Day – University closed.</td>
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<tr>
<td>October 22-26</td>
<td>Fall break, no classes.</td>
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<tr>
<td>November 23</td>
<td>Last day for summative tests or final examinations, or formative tests or examinations totaling more than 15% of the final grade in Fall term courses before the official examination period.</td>
</tr>
<tr>
<td>December 7</td>
<td>Classes follow a Monday schedule. Fall term ends. Last day of classes. Last day for academic withdrawal from Fall term courses. Last day for take-home examinations to be assigned (except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar). Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.</td>
</tr>
<tr>
<td>December 9-21</td>
<td>December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week.</td>
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<tr>
<td>December 21</td>
<td>All take-home exams are due except those that conform to the Academic Regulations of the University in the Undergraduate Calendar/General Regulations of the Graduate Calendar.</td>
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<tr>
<td>December 24</td>
<td>All Winter term syllabi must be posted</td>
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<tr>
<td>December 25 - January 1</td>
<td>University closed</td>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>April 30</td>
<td>All summer term syllabi must be posted</td>
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