This course examines the anthropology of natural resources. This may include the cultural politics of various scales concerning the economies, ecologies, and social dynamics of fishing, forestry, lands, mining, oil, wildlife, including a critical examination of the term “natural resource” itself.

**Prerequisite(s):** third-year standing or permission of the instructor.

**Course Description and Objective**

There has been increasing critical academic and mass-mediated attention to the extraction, production, social and environmental consequences and abuse of natural resources in the Global South: “global land grabs,” “mining protests” and the “carbon economy” are all now part of the shared, if not disputed, lexicon of activists, public relations consultants, academics, and journalists.

This course will engage with some of the literature that examines different aspects of what can be called an anthropology of natural resources. Although not all the readings are by anthropologists, they all provide analytical lenses which examine the political economies, political ecologies, gendered and raced dynamics, cultural politics, and/or governmentalities shaping the access towards, production, distribution and consumption of natural resources. In the readings, there is more of a focus on mining and agriculture, particularly in a sub-Saharan African context. However, students are more than encouraged to bring into the discussion or their papers an examination of other types of natural resources and/or a focus in other geographical areas.

The **objective** is for students to have a better understanding of the cultural politics shaping the economies of natural resources and some of the analytical approaches anthropologists use to examine these topics.

**Course Requirements and Evaluation**

There are three components of evaluation:

1) **Term Paper** - 40 % of final mark. The paper will be 15-18 pages long for undergraduates and 20-23 pages long for graduate students and due on Friday, December 8th by 4:30 p.m. The paper can be sent via cuLearn or hard copy. The paper needs to engage with some aspect of the anthropology of natural resources in the Global South. In so doing, you need to reference at least 2 of the readings from this course. Your paper will be evaluated by your ability: to synthesize material from various sources; to carry an argument through your discussion of the material; to write clearly; and consistent citation style. The final paper is worth 35 %.

   A short outline is due on November 9th. In it, you need to provide 1-2 paragraphs outlining your tentative topic and give at least five references with a few sentences for each explaining how this relates to your proposed paper. The outline is worth 5 %.

2) **Critical Responses** - 40 % of final grade for undergraduate students and 36% for graduate students. You should submit a critical response to each of the 11 weeks of readings. You need to send me your response via cuLearn (in Word, Wordperfect, or .rtf format) by 11 a.m. the Wednesday morning before the week’s readings are discussed and I will aim to return it to you with comments by Thursday before the class. These 800-1,000 word or so critical responses need to critically examine how the author(s) is (are) approaching the topic(s) at hand. If there is more than one required reading for the week, analyse all of them in your critical response, though you do not need to give equal weight to each in your discussion. Do not summarise the arguments, but highlight key conceptual points and make (critical)
observations of the readings. It is fine if there is an imbalance in treating the different readings in your response. Each response is worth **5 points** for undergraduate students and **4 points** for graduate students. At the end of the course, I will discount your lowest mark and provide your grade out of 8 of them for undergraduate students and out of 9 of them for graduate students.

3) **Facilitation of discussion of Readings** – **20 %** of final grade for undergraduate students and **24 %** for graduate students. As this is an honours/graduate seminar, the professor will not be lecturing. Every student is responsible to facilitate discussion of the readings for one of the classes. The aim is not to exhaustively go over the assigned reading but rather to facilitate discussion, bringing in relevant examples and questions concerning each reading and the wider themes. It is expected that everyone will have done the readings. If there are two of you presenting that week, you need to work it out with each other if you will divide readings/class up between you and you each will be evaluated separately or if you will work together and be evaluated as a team. The facilitation of discussion should be between 90 minutes and two hours. In the first class of the course, students will select the class for which they will be leading and the criteria of evaluation of the facilitation of discussion.

**Submission of Work:** You can submit an electronic copy or hard copy of the term paper. If latter it needs to be handed in to your professor or placed in the Essay Drop Box located outside the entrance to the department's main office (B750 Loeb Building) by 4 p.m. the day it is due. If electronic, it needs to be sent to the professor by that time. Late assignments will be deducted 2% per day (this includes weekends). Late assignments will only be accepted without penalty if the student has made a prior arrangement with me or is able to provide a medical certificate or other suitable documentation that states the duration of the illness/issue. Without documentation, no assignment will be accepted two weeks past the deadline.

**Readings**
Readings should be done before the classes for which they are assigned. The readings are from a range of sources and points of view. *It is expected that you will consider the broad themes and arguments (i.e. don’t get lost in the details) and relate them to the relevant lectures and discussion.* The following book is **available at OCTOPUS BOOKS** (116 Third Ave, just W. of Bank St, in The Glebe; http://www.octopusbooks.ca/) and should be on reserve at the library:


**READINGS SCHEDULE**

<table>
<thead>
<tr>
<th>Sept 7</th>
<th>Anthropology of Natural Resources: Power, Gender, Livelihoods</th>
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<tr>
<th>Sept 14</th>
<th>The State of Resources: Setting some theoretical lens</th>
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Making “Resources”


Accessing & Naturalizing Land


Governance and Livelihoods


Belonging (or not): Subjects & Territory


Mining Conflicts
Li, Introduction – Ch 2., pp. 1-106

MIDTERM BREAK (October 23-27)
Li, Chs. 3- Conclusion, pp. 107-234.

On the cultural politics of transnational corporate initiatives


NO CLASS – Professor is away at a conference

Defining “the Informal”: Artisanal mining


The gendering of natural resource use


Climate Change & Resources: Analytical Challenges


ALL THE UNIVERSITY REGULATIONS YOU NEED TO SEE

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>Below 50</td>
</tr>
<tr>
<td>WDН</td>
<td>Withdrawn from the course</td>
</tr>
<tr>
<td>ABS</td>
<td>Student absent from final exam</td>
</tr>
<tr>
<td>DEF</td>
<td>Deferred (See above)</td>
</tr>
<tr>
<td>FND</td>
<td>(Failed, no Deferred) = Student could not pass the course even with 100% on final exam</td>
</tr>
</tbody>
</table>

Academic Regulations, Accommodations, Plagiarism, Etc.
University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here:
http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

Academic Accommodations for Students with Disabilities
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable).

*The deadlines for contacting the Paul Menton Centre regarding accommodation for final exams for the Fall exam period is November 10, 2017 and for the Winter exam period is March 9, 2018.

For Religious Obligations:
Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:
Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to
discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism**
Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

**What are the Penalties for Plagiarism?**
A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

**What are the Procedures?**
All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs.

The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.

The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See https://carleton.ca/registrar/academic-integrity/). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another’s ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

**Assistance for Students:**
Academic and Career Development Services: http://carleton.ca/sacds/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/

**Important Information:**
- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
• Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

• Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton’s Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario’s Freedom of Information and Protection of Privacy Act (FIPPA) within the university.

• In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your MyCarletonOne account through Carleton Central. Once you have activated your MyCarletonOne account, log into the MyCarleton Portal.

**Important Dates**

**FALL 2017**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 4</td>
<td>Labour Day – University Closed.</td>
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<tr>
<td>September 6</td>
<td>Classes start.</td>
</tr>
<tr>
<td>September 15-17</td>
<td>Summer term deferred examinations will be written.</td>
</tr>
<tr>
<td>September 19</td>
<td>Last day for registration and course changes in Fall and Fall/Winter courses.</td>
</tr>
<tr>
<td>October 6</td>
<td>December exam schedule available online.</td>
</tr>
<tr>
<td>October 9</td>
<td>Thanksgiving Day – University closed.</td>
</tr>
<tr>
<td>October 23-27</td>
<td>Fall break, no classes.</td>
</tr>
<tr>
<td>November 24</td>
<td>Last day for summative or final examinations in Fall term courses before the official examination period.</td>
</tr>
<tr>
<td>December 8</td>
<td>Classes follow a Monday schedule.</td>
</tr>
</tbody>
</table>
| December 8   | Fall term ends. Last day of classes, Fall term. Last day for academic withdrawal from Fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for Fall term courses.  
*Note: because of where Labour Day falls this year, there is no break between the last day of classes and the start of examinations.* |
| December 10-22 | December exams: Final examinations for Fall courses, mid-terms for Fall/Winter courses. Exams are normally held all seven days of the week. |
| December 22  | All take-home exams in courses below the 4000 level are due. |
| December 25 -January 1, 2018 | University closed                  |